
Quarterly Board of Regents Meeting

February 13 - 14, 2020

Texas State University



Texas State University System
Quarterly Board of Regents Meeting
Thursday, February 13, 2020 - 12:30 PM
San Marcos, TX

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**THE TEXAS STATE UNIVERSITY SYSTEM
BOARD OF REGENTS MEETING
San Marcos, Texas
February 13-14, 2020**

Embassy Suites San Marcos
1001 E. McCarty Lane
San Marcos, Texas 78666
Phone: (512) 392-6450

Texas State Hospitality Room: Embassy Suites Hotel, Room 201

Wednesday: 5:00 p.m. – 6:00 p.m.

8:00 p.m. - 11:00 p.m.

Thursday: 4:00 p.m. – 5:30 p.m.

9:00 p.m. – 11:00 p.m.

Thursday – February 13, 2020

- 6:00 – 9:00 a.m. Embassy Suites Complimentary Breakfast
- 8:30 – 11:00 a.m. Vans depart continuously from Embassy Suites to LBJ Student Center
- 9:30 a.m. Presidents' Meeting (Presidents and Chancellor Only)
LBJ Student Center, Room 3-20.5
- 9:30 a.m. Chief Finance Officers (Staff Only)
LBJ Student Center, Room 3-7.1
- 10:00 a.m. Chief Student Affairs Officers (Staff Only)
LBJ Student Center, Room 3-21.2
- 11:30 a.m. Lunch – *LBJ Student Center, Room 3-21.3*
- 12:30 p.m. BOARD OF REGENTS MEETING – LBJ Student Center, Ballroom**
- Convene in Open Session
1. Welcome/Remarks by Chairman
 2. Approval of Previous Meeting Minutes
 3. Reports & Motions
 - Academic and Health Affairs
 - Finance and Audit
 - Planning and Construction
 - Rules and Regulations
 - Government Relations
 - Contracts
 - Personnel
 - Miscellaneous
- 2:30 p.m. Recess into Executive Session
- Personnel, Legal and Real Estate Matters
 - Chancellor Reviews: Dr. Bill Kibler, President, SRSU
Dr. Dana Hoyt, President, SHSU

- 2:30 p.m. Breakout Meetings (*will convene when Open Session concludes*)
 Academic Affairs (Staff Only) – *LBJ Student Center, Room 3-21.1*
 Chief Finance Officers (Staff Only) – *LBJ Student Center, Room 3-7.1*
 Chief Student Affairs Officers (Staff Only) – *LBJ Student Center, Room 3-21.2*
- 4:00 – 5:00 p.m. Vans depart continuously from LBJ Student Center to Embassy Suites
- 5:30 p.m. Vans depart from Embassy Suites to J. C. Kellam Administration Building
- 6:00 p.m. Reception/Dinner (Business Attire)
J. C. Kellam Administration Building, Reed Parr Room, 11th Floor
- 7:45 p.m. Vans depart from J. C. Kellam Administration Building to the Performing Arts Center
- 8:00 p.m. Entertainment
Performing Arts Center, Recital Hall

Friday – February 14, 2020

- 6:00 – 9:00 a.m. Embassy Suites Complimentary Breakfast
- 8:45 a.m. Vans depart from Embassy Suites to Albert B. Alkek Library
 (For Regents, Chancellor, and Presidents)
- 9:00 a.m. Student Advisory Board Breakfast (For Regents, Chancellor, and Presidents)
Albert B. Alkek Library, Seventh Floor, The Wittliff Collections
- 9:00 a.m. Vans begin departing from Embassy Suites to LBJ Student Center
 (Remaining Attendees)

10:00 a.m. BOARD OF REGENTS MEETING – LBJ Student Center, Ballroom

Convene in Open Session

1. Welcome/Remarks by Chairman
2. Student Advisory Board Report
3. Campus Update – Texas State University – Dr. Eugene Bourgeois
4. Regents' Teacher Awards
5. Regents' Staff Awards
6. Regents' Student Scholar Award
7. Foundation Update – Mr. Mike Wintemute
8. Reports & Motions
 General Motions/Consent Agenda
9. Public Comments
10. Adjourn

*Lunch (To Go Boxes will be available) – LBJ Student Center, Ballroom
 Transportation provided to Embassy Suites*

as of 1/28/20 It

**Texas State University System
General Motions**

2. General Motions

- 2. A. TSUS: Approval of Minutes
- 2. B. TSUS: Approval of Consent Agenda
- 2. C. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

TSUS: Approval of Minutes

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The minutes of the quarterly Board of Regents meeting held on November 14 –
15, 2019 be approved.

MINUTES
OF
THE BOARD OF REGENTS
OF
THE TEXAS STATE UNIVERSITY SYSTEM

Quarterly Board Meeting

November 14 - 15, 2019

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COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

- Academic and Health Affairs November 4, 2019 2:00 p.m. CST
- Planning and Construction November 5, 2019 11:00 a.m. CST
- Finance and Audit November 6, 2019 2:00 p.m. CST

ACADEMIC AND HEALTH AFFAIRS COMMITTEE

Committee Members

Regent Garry Crain, Committee Chair; Regent Veronica Edwards; Regent Nicki Harle

Call to Order

The Academic and Health Affairs Committee of the Texas State University System was called to order on November 4, 2019 at 2:00 p.m. CST by Committee Chair Garry Crain. The meeting was held telephonically.

Present

Regent Garry Crain, Committee Chair; Regent Veronica Edwards; Regent Nicki Harle

Also Present

Regent Don Flores; Student Regent Katey McCall; Dr. Brian McCall, Chancellor; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Ms. Carole Fox, Chief Audit Executive; Mr. Mike Wintemute, Deputy Vice Chancellor for Marketing and Communications; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Garry Crain called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented SRSU: Authorization for Conferring the Honorary Degree, Doctor of History (D.H.) upon Mr. John B. Poindexter. The committee approved the item to be taken to the full Board.

Dr. Hayek presented SRSU: Authorization for Conferring the Honorary Degree (B.A.) upon Mrs. Elena Peña Gallego. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: Certified Enrollment Report. This item was informational only. No action was taken.

Dr. Hayek presented TSUS: Preliminary Enrollment Report. This item was informational only. No action was taken.

Dr. Hayek briefly outlined the Consent Agenda items, which consisted of:

LU: Add a Business Analytics Concentration to the MBA Degree Program

LU: Add a Graduate Certificate Program in Business Analytics

LU: Add a MIS Concentration to the MBA Degree Program

LU: Add an Online Financial Management Concentration to the MBA Degree Program

LU: Change MGMT 5370 (Supply Chain Management) from a core course to an elective course in the MS (Master of Science) in MIS (Management Information Systems) program

LU: Changes to Social Work Degree Plan

LU: Deletion of B.S. in Computer Science (Game Development Concentration) degree

LU: Modifications to B.S. in Computer Science degree
LU: New - Industrial Automation and Robotics Certificate
LU: New – Machine Learning Certificate
LU: Revision – Degree Plan of Bachelor of Science in Civil Engineering
LU: Revision – Degree Plan of Bachelor of Science in Electrical Engineering
LU: Revision – Semester Hours for Master of Engineering Degree Requirement
LU: Revision – Semester Hours for Master of Engineering Management Degree Requirement
SHSU: College of Criminal Justice Department Reorganization—Department of Criminal Justice
and Criminology and Department of Victim Studies
LIT: Certificate Program Course Addition – Certificate in Childcare and Development
LIT: Certificate Program Course Removal – Certificate in Cyber Defense Technology
LSCO: Program Modification – Associate of Arts: Sociology
LSCO: Program Modification – Associate of Applied Science Information Technology Support
Specialist
LSCO: Program Modification for CERT Information Technology Support Asst—Networking
Specialist
LSCO: Program Modification for CERT Information Technology Support Asst—Software
Development
TSUS: Course Changes
TSUS: Out-of-State/Out-of-Country Course Offerings

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Garry Crain adjourned the meeting at 2:31 p.m. CST.

PLANNING AND CONSTRUCTION COMMITTEE

Committee Members

Regent Bill Scott, Committee Chair; Regent Duke Austin; Regent David Montagne

Call to Order

The Planning and Construction Committee of the Texas State University System was called to order on November 5, 2019 at 11:00 a.m. CST by Committee Chair Bill Scott. The meeting was held telephonically.

Present

Regent Bill Scott, Committee Chair; Regent David Montagne

Also Present

Student Regent Katey McCall; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Mr. Peter Maass, Director of Capital Projects Administration; Mr. Mike Wintemute, Deputy Vice Chancellor for Marketing and Communications; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Candice Woodruff, Director of Policy & Planning; Ms. Donna Bryce, Senior Contract Administrator; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

Regent Duke Austin

Discussion Items

Committee Chair Bill Scott called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented LSCPA: Lamar State College Port Arthur Campus Master Plan 2019 – 2029. This item was informational only. No action was taken.

Mr. Harper presented LU: Lamar University Campus Master Plan Update. The committee approved the item to be taken to the full Board.

Mr. Harper presented LU: Design Development Documents for Welcome Center and South Campus Entrance. The committee approved the item to be taken to the full Board.

Mr. Harper presented SHSU: Agreements and Ground Leases with Tullis Development, LLC. The committee approved the item to be taken to the full Board.

Mr. Harper presented SHSU: Addition of Bookstore Buildout and Audiovisual Equipment to the Lowman Student Center Renovation Project. The committee approved the item to be taken to the full Board.

Mr. Harper presented TXST: Agreements and Ground Leases for P3 Multi-Tenant Building at STAR Park. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Policies and Procedures Manual for Planning and Construction. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Planning and Construction Report. This item was informational only. No action was taken.

Adjournment

There being no further business before the Committee, Committee Chair Bill Scott adjourned the meeting at 12:08 p.m. CST.

FINANCE AND AUDIT COMMITTEE

Committee Members

Regent Alan Tinsley, Committee Chair; Regent Bill Scott; Regent Don Flores; Regent David Montagne

Call to Order

The Finance and Audit Committee of the Texas State University System was called to order on November 6, 2019 at 2:00 p.m. CST by Committee Chair Alan Tinsley. The meeting was held telephonically.

Present

Regent Alan Tinsley, Committee Chair; Regent Bill Scott; Regent Don Flores; Regent David Montagne

Also Present

Student Regent Katey McCall; Dr. Brian McCall, Chancellor; Mr. Daniel Harper, Vice Chancellor and Chief Financial Officer; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic and Health Affairs; Ms. Carole Fox, Chief Audit Executive; Mr. Mike Wintemute, Deputy Vice Chancellor for Marketing and Communications; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Candice Woodruff, Director of Policy & Planning; Ms. Kelly Wintemute, Compliance Officer; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Alan Tinsley called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Approval of Investment Policy. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Mandatory Tuition and Fee Changes. The committee approved the item to be taken to the full Board with proposed changes.

Mr. Harper presented TSUS: Operating Budget Adjustments. This item was informational only. No action was taken.

Mr. Harper presented TSUS: Annual Foundation Reports. This item was informational only. No action was taken.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only. No action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

SHSU: Depository Agreement

TSUS: Quasi Endowment Reports

TSUS: Ratification: Tuition Rates for Non-credit Courses at Lamar State Colleges

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Alan Tinsley adjourned the meeting at 2:14 p.m. CST.

BOARD OF REGENTS MEETING

I. CALL TO ORDER

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, November 14, 2019 at 12:31 p.m. CST by Chairman of the Board William Scott. The meeting was held at the Sam Houston State University Campus, Lowman Student Center, 1802 Avenue I, Huntsville, TX, Orange Ballroom. Noting the presence of a quorum, Chairman Scott called upon Regent Duke Austin to lead in the United States flag pledge, Regent Garry Crain to lead in the Texas flag pledge, and Regent Alan Tinsley to deliver the invocation.

II. ATTENDANCE

Present

Chairman William Scott
Vice Chairman David Montagne
Regent Charlie Amato
Regent Duke Austin
Regent Garry Crain
Regent Veronica Edwards
Regent Don Flores
Regent Nicki Harle
Regent Alan Tinsley
Student Regent Katey McCall

Absent

None

Also Present

Chancellor Brian McCall, Ph.D.; President Ken Evans, LU; President Dana Hoyt, SHSU; President Bill Kibler, SRSU; President Denise Trauth, TXST; President Lonnie Howard, LIT; President Thomas Johnson, LSC-O; President Betty Reynard, LSC-PA

III. WELCOME REMARKS

Chairman Scott welcomed all present.

IV. APPROVAL OF MINUTES

Upon motion of Chairman Scott, seconded by Regent Amato, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held on August 22-23, 2019, and the special called telephonic Board meeting held September 26, 2019 are approved.

V. ACADEMIC AND HEALTH AFFAIRS

Regent Garry Crain, Chair of the Academic and Health Affairs Committee, asked Dr. John Hayek to give a brief update on several system-wide academic and health affairs related initiatives. Dr. Hayek called on Dr. Bill Angrove, TSUS Chief Online Education Officer and Associate Vice President for Online Education at Sam Houston State University, to provide an update on system online education efforts.

Regent Garry Crain, Chair of the Academic and Health Affairs Committee, presented the following agenda items:

2020-01 SRSU: Authorization for Conferring the Honorary Degree, Doctor of History (D.H.) upon Mr. John B. Poindexter

Upon motion of Regent Crain, seconded by Regent Flores, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to confer the degree of Doctor of History (D.H.), honoris causa, upon Mr. John B. Poindexter at the Spring Commencement ceremonies in May of 2020.

2020-02 SRSU: Authorization for Conferring the Honorary Degree (B.A.) upon Mrs. Elena Peña Gallego

Upon motion of Regent Crain, seconded by Regent Amato, with all Regents voting aye, it was ordered that Sul Ross State University is authorized to confer an Honorary Bachelor of Arts Degree, honoris causa, upon Mrs. Elena Peña Gallego at the next available Sul Ross Commencement Ceremony.

Informational Item - TSUS: Certified Enrollment Report

The Summer 2019 Certified Enrollment Report for the Texas State University System components was presented as an informational item only. No action was taken.

Informational Item - TSUS: Preliminary Enrollment Report

The Fall 2019 Preliminary Enrollment Report for the Texas State University System components was presented as an informational item only. No action was taken.

Regent Crain noted that the following items are found on the Consent Agenda:

- LU: Add a Business Analytics Concentration to the MBA Degree Program
- LU: Add a Graduate Certificate Program in Business Analytics
- LU: Add a MIS Concentration to the MBA Degree Program
- LU: Add an Online Financial Management Concentration to the MBA Degree Program
- LU: Change MGMT 5370 (Supply Chain Management) from a core course to an elective course in the MS (Master of Science) in MIS (Management Information Systems) program
- LU: Changes to Social Work Degree Plan
- LU: Deletion of B.S. in Computer Science (Game Development Concentration) degree
- LU: Modifications to B.S. in Computer Science degree
- LU: New - Industrial Automation and Robotics Certificate
- LU: New – Machine Learning Certificate
- LU: Revision – Degree Plan of Bachelor of Science in Civil Engineering
- LU: Revision – Degree Plan of Bachelor of Science in Electrical Engineering
- LU: Revision – Semester Hours for Master of Engineering Degree Requirement
- LU: Revision – Semester Hours for Master of Engineering Management Degree Requirement
- SHSU: College of Criminal Justice Department Reorganization—Department of Criminal Justice and Criminology and Department of Victim Studies
- LIT: Certificate Program Course Addition – Certificate in Childcare and Development
- LIT: Certificate Program Course Removal – Certificate in Cyber Defense Technology

- LSCO: Program Modification – Associate of Arts: Sociology
- LSCO: Program Modification – Associate of Applied Science Information Technology Support Specialist
- LSCO: Program Modification for CERT Information Technology Support Asst—Networking Specialist
- LSCO: Program Modification for CERT Information Technology Support Asst—Software Development
- TSUS: Course Changes
- TSUS: Out-of-State/Out-of-Country Course Offerings

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

VI. FINANCE AND AUDIT

Regent Alan Tinsley, Chair of the Finance and Audit Committee, presented the following agenda items:

2020-03 TSUS: Approval of Investment Policy

Upon motion of Regent Tinsley, seconded by Regent Crain, with all Regents voting aye, it was ordered that the Investment Policy for Operating Funds and Endowment Funds is approved effective February 15, 2020.

2020-04 TSUS: Mandatory Tuition and Fee Changes

Upon motion of Regent Tinsley, seconded by Regent Amato, with all Regents voting aye, it was ordered that the accompanying schedule labeled “Mandatory Tuition and Fees” is adopted for component institutions of the Texas State University System.

Informational Item - TSUS: Operating Budget Adjustments

The Operating Budget Adjustments were presented as an information item only. No action was taken.

Informational Item - TSUS: Annual Foundation Reports

The Annual Foundation Reports were presented as an information item only. No action was taken.

Informational Item - TSUS: Status of Implementation of Audit and Compliance Recommendations

The Status of Implementation of Audit and Compliance Recommendations was presented as an informational item only. No action was taken.

Regent Tinsley noted that the following items are found on the Consent Agenda:

- SHSU: Depository Agreement
- TSUS: Quasi Endowment Reports
- TSUS: Ratification: Tuition Rates for Non-credit Courses at Lamar State Colleges

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

Regent Tinsley asked Daniel Harper to provide an update on the recent bond pricing and auto insurance program.

VII. PLANNING AND CONSTRUCTION

Board Vice Chairman David Montagne, member of the Planning and Construction Committee, presented the following agenda items:

2020-05 LU: Design Development Documents for Welcome Center and South Campus Entrance

Upon motion of Regent Montagne, seconded by Regent Flores, with all Regents voting aye, it was ordered that the design development documents prepared by Huitt-Zollars, Inc. of Houston, Texas, for the Welcome Center and South Campus Entrance project at Lamar University is approved.

2020-06 LU: Lamar University Campus Master Plan Update

Upon motion of Regent Montagne, seconded by Regent Harle, with all Regents voting aye, it was ordered that the 2019 Campus Master Plan Update for Lamar University, prepared by the firm Gensler, of Houston, Texas, is approved.

2020-07 SHSU: Agreements and Ground Leases with Tullis Development, LLC

Upon motion of Regent Montagne, seconded by Regent Crain, with all Regents voting aye, it was ordered that Sam Houston State University is authorized to enter into agreements and ground leases with Tullis Development, LLC necessary to effectuate the design, construction, management, and financing of the with Tullis Development, LLC to develop a hotel, conference center and training facility and the University is authorized to execute and accept all documents and instruments necessary to carry out this transaction upon approval from System Administration.

2020-08 SHSU: Addition of Bookstore Buildout and Audiovisual Equipment to the Lowman Student Center Renovation Project

Upon motion of Regent Montagne, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the buildout of the Barnes & Noble bookstore and procurement and installation of audiovisual equipment be added to the scope of work for the Lowman Student Center Renovation project at Sam Houston State University is approved.

2020-09 TXST: Agreements and Ground Leases for P3 Multi-Tenant Building at STAR Park

Upon motion of Regent Montagne, seconded by Regent Harle, with all Regents voting aye, it was ordered that Texas State University is authorized to enter into a Ground Lease and Agreements necessary to effectuate the design, construction, management, and financing of a P3 Multi-Tenant Building and other P3 tenant buildings at STAR Park, and the Vice President for Finance and Support Services is authorized to execute and accept all documents and instruments necessary to carry out this transaction upon approval from System Administration.

2020-10 TSUS: Policies and Procedures Manual for Planning and Construction

Upon motion of Regent Montagne, seconded by Regent Austin, with all Regents voting aye, it was ordered that the Policies and Procedures Manual for Planning and Construction is approved, and the Office of General Counsel is authorized to make conforming changes to the Rules and Regulations.

Informational Item - LSCPA: Lamar State College Port Arthur Campus Master Plan 2019 – 2029

The Lamar State College Port Arthur Campus Master Plan 2019-2029 was presented as an informational item only. No action was taken.

Informational Item - TSUS: Planning and Construction Report

The Planning and Construction Report was presented as an informational item only. No action was taken.

VIII. GOVERNMENTAL RELATIONS

Chairman Scott called on Vice Chairman Montagne, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

IX. CONTRACTS

Chairman Scott noted that all contracts are on the Consent Agenda and that Dr. Fernando Gomez, Vice Chancellor and General Counsel, is available to answer any questions.

LU: Contract with Instructional Connections, LLC for Online Course Instructional Assistants

The contract, commencing November 1, 2019, for a term not to exceed five (5) years, including extensions, between Lamar University and Instructional Connections, LLC, for online course instructional assistants, for a sum not to exceed \$6,500,000, is approved.

SHSU: Contract Amendment Three with Consolidated Communications for Addition of Data Circuit for the Medical School Building

The contract and subsequent amendments, commencing upon signature, for a term not to exceed five (5) years, between Sam Houston State University and Consolidated Communications Enterprise Services, Inc., for data circuit costs, with a total dollar value not to exceed \$2,300,000, is approved.

SHSU: Contract with AHI Facility Services, Inc. for Custodial Services

The contract, commencing on December 1, 2019, for a term not to exceed seven years, between Sam Houston State University and AHI Facility Services, Inc., for custodial services, for a sum not-to-exceed \$11,000,000.00, including extensions, is approved.

TXST: Contract with SciQuest, Inc. dba JAGGAER

The contract, commencing, March 2020, for a term not to exceed five years, between Texas State University and JAGGAER, for the license renewal of eProcurement software, for a sum not-to-exceed \$1,533,670, is approved.

TXST: Contract with The University of Texas at Austin for an Intercollegiate Football Game

The contract between Texas State University and The University of Texas at Austin to compete in an intercollegiate football game on September 5, 2026, at the Darrel K Royal–Texas Memorial Stadium, in Austin, Texas, for which TXST will receive \$1,400,000, is approved.

All contract items were passed under the Consent Agenda and can be found following the meeting minutes.

X. PERSONNEL

Chairman Scott noted that the following item is found on the Consent Agenda:

- TSUS: Personnel Actions

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XI. MISCELLANEOUS

Chairman Scott presented the following agenda item:

2020-11 TXST: Approval of Board of Directors of the Texas State University Research Foundation

Upon motion of Regent Amato, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the Board of Directors of the Texas State University Research Foundation is approved.

Dr. Denise Trauth, President, Texas State University, Chair
Dr. Eugene Bourgeois, Provost, Texas State University, President
Dr. Walter Horton, Associate Vice President for Research and Federal Relations, Executive Director
Mr. John Schott, San Marcos Community Member, Member

Chairman Scott noted that the remaining action items under the miscellaneous section will be heard on Friday, November 15, 2019.

Chairman Scott noted that the following item is found on the Consent Agenda:

- TSUS: Gift Report

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XII. RECESS TO EXECUTIVE SESSION

Chairman Scott recessed the Board to Executive Session at 1:45 p.m. CST in accordance with *Chapter 551* of the *Texas Government Code* to discuss legal, real estate and personnel issues.

XIII. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 4:08 p.m. CST on Thursday, November 14, 2019.

XIV. RECESS

At 4:09 p.m. CST, Chairman Scott recessed the meeting until the following morning.

XV. RECONVENE

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, November 15, 2019 at 10:07 a.m. CST by Chairman of the Board William Scott. The meeting was held at the Sam Houston State University Campus, Lowman Student Center, 1802 Avenue I, Huntsville, TX, Orange Ballroom. A quorum was present.

XVI. ATTENDANCE

Present

- Chairman William Scott
- Vice Chairman David Montagne
- Regent Charlie Amato
- Regent Duke Austin
- Regent Garry Crain
- Regent Veronica Edwards
- Regent Don Flores
- Regent Nicki Harle
- Regent Alan Tinsley
- Student Regent Katey McCall

Absent

None

Also Present

Chancellor Brian McCall, Ph.D.; President Ken Evans, LU; President Dana Hoyt, SHSU; President Bill Kibler, SRSU; President Denise Trauth, TXST; President Lonnie Howard, LIT; President Thomas Johnson, LSC-O; President Betty Reynard, LSC-PA

XVII. STUDENT ADVISORY BOARD (SAB) REPORT

Chairman Scott asked each president to introduce his or her respective students to the Board. The SAB chairperson reported to the Board. The SAB report included a welcome and a written report distributed to the Regents covering topics such as student service fees, educational accessibility, affordability, teaching methods, and public policy.

The SAB requested follow-up information from the Board related to student service fees, open educational resources, and legislative advocacy.

XVIII. CAMPUS UPDATE

Chairman Scott called on Dr. Dick Eglsaer to present a campus update for Sam Houston State University.

XIX. MISCELLANEOUS

2020-12 TSUS: Conferring of Regents' Professor Award (Xuejun Fan)

Upon motion of Regent Montagne, seconded by Regent Crain, with all Regents voting aye, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Professor Award be conferred, in perpetuity, upon Xuejun Fan, Ph.D.
2. The Regents' Professor medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,

3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution Honoring Xuejun Fan, Ph.D.

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Professor; and,

Whereas, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in performance of their duties, an unwavering dedication to their students, universities, and communities; and,

Whereas, the Office of Regents' Professor is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

Whereas, Xuejun Fan, Ph.D., Professor of Mechanical Engineering, came to Lamar University in 2007, having previously served as a faculty member at Taiyuan University of Technology in China, Research Fellow at the University of Tokyo in Japan, and Visiting Professor at the University of British Columbia in Vancouver, Canada; and held research and engineering positions in the private sector; and,

Whereas, Dr. Fan, an IEEE Fellow, holds five patents, has published four books and 27 book chapters, written more than 100 peer-reviewed publications, authored more than 160 refereed conference papers, delivered more than 60 worldwide invited keynotes and seminars, and was principal investigator for more than 30 projects totaling \$2.2 million in public and private grants; and,

Whereas, Dr. Fan has received numerous honors and awards, including the University Professor Award, the University Scholar Award, the Faculty Mentor Award, the Distinguished Faculty Research Fellowship Award, and Mary Ann and Lawrence E. Faust Endowed Professor Award; and is a tireless advocate for first generation and underrepresented students, who have flourished under his mentorship; and,

Whereas, Dr. Fan, by his qualities of service and character, has brought great honor to Lamar State University, The Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 15th day of November 2019, that Xuejun Fan, Ph.D., be designated a Regents' Professor and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

2020-13 TSUS: Conferring of Regents' Professor Award (James W. Westgate)

Upon motion of Regent Edwards, seconded by Regent Flores, with all Regents voting aye, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Professor Award be conferred, in perpetuity, upon James W. Westgate, Ph.D.
2. The Regents' Professor medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution Honoring James W. Westgate, Ph.D.

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Professor; and,

Whereas, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in performance of their duties, an unwavering dedication to their students, universities, and communities; and,

Whereas, the Office of Regents' Professor is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

Whereas, James W. Westgate, Ph.D., Professor of Earth and Space Sciences, came to Lamar University in 1989, having earned a Ph.D. in Geological Sciences from The University of Texas at Austin and served as Lecturer for the University of Maryland in Heidelberg, Germany; and,

Whereas, Dr. Westgate has published one book, written four book chapters, authored 19 peer-reviewed articles, more than 100 peer-reviewed scientific abstracts, produced 11 science education videos, and generated more than \$1.7 million in grants to support his scholarly activities; and,

Whereas, Dr. Westgate has served the university and scientific communities as the primary organizer of the Texas Energy Museum's Dinosaur Day program, and as Associate Director and Science Advisor for the JASON Alliance of Southeast Texas, which exposes elementary and middle school-aged children to the wonders of science; and has received numerous honors, including the University Professor Award, University Scholar, University Distinguished Faculty Lecturer, and the Teaching Excellence Award; and,

Whereas, Dr. Westgate, by his qualities of service and character, has brought great honor to Lamar University, The Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 15th day of November 2019, that James W. Westgate, Ph.D., be designated a Regents' Professor and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

2020-14 TSUS: Conferring of Regents' Professor Award (Scott Chapman)

Upon motion of Regent Harle, seconded by Regent Crain, with all Regents voting aye, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Professor Award be conferred, in perpetuity, upon Scott Chapman, Ph.D.
2. The Regents' Professor medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution Honoring Scott Chapman, Ph.D.

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Professor; and,

Whereas, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in performance of their duties, an unwavering dedication to their students, universities, and communities; and,

Whereas, the Office of Regents' Professor is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

Whereas, Scott Chapman, Ph.D., Professor of Mathematics, arrived at Sam Houston State University in 2008, having previously served as a faculty member at Trinity University; serves as Distinguished Professor and Scholar in Residence in the Department of Mathematics and Statistics; was Editor of the American Mathematics Society from 2012 to 2016; and travelled to Austria in 1995 as a Fulbright Research Scholar; and,

Whereas, Dr. Chapman has authored or co-authored 107 peer reviewed publications; presented 26 research papers; given 31 invited presentation; and served as a referee for 34 journals; has received numerous awards, including Outstanding Alumnus of the College of Arts and Sciences at the University of North Texas, the Trinity University Award for Distinguished Scholarship or Research, the Sam Houston State University Excellence in Research Award, and is a Fellow of the American Mathematical Society; and,

Whereas, Dr. Chapman has taught more than 20 subjects within mathematics from the remedial to the graduate level; has mentored more than 70 students in a twelve-year National Science Foundation program; and has served on numerous committees;

Whereas, Dr. Chapman, by his qualities of service and character, has brought great honor to Sam Houston State University, The Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 15th day of November 2019, that Scott Chapman, Ph.D., be designated a Regents' Professor and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

2020-15 TSUS: Conferring of Regents' Professor Award (William J. Brittain)

Upon motion of Regent Edwards, seconded by Regent Tinsley, with all Regents voting aye, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Professor Award be conferred, in perpetuity, upon William J. Brittain, Ph.D.
2. The Regents' Professor medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution Honoring William J. Brittain, Ph.D.

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Professor; and,

Whereas, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in performance of their duties, an unwavering dedication to their students, universities, and communities; and,

Whereas, the Office of Regents' Professor is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

Whereas, William J. Brittain, Ph.D., Professor of Chemistry and Biochemistry, came to Texas State University in 2010, having previously served as a faculty member at the University of Akron, Program Officer at the National Science Foundation, and Vice President for Global Research at Bausch & Lomb; served as Chair of Texas State University's Department of Chemistry and Biochemistry for nine years; and taught courses ranging from undergraduate to doctoral courses in the United States and Germany; and,

Whereas, Dr. Brittain has published more than 120 peer-reviewed articles with an exceptionally high citation index rating, making him one of the most cited authors at Texas State University; co-authored a book; presented 71 conference proceedings;

given more than 200 invited lectures; and is responsible for more than \$5.5 million in grants; and,

Whereas, Dr. Brittain has received numerous awards, including the GenCorp Signature Research Award, the American Chemical Society (ACS) Distinguished Service Award, and named a Fellow of the ACS Division of Polymer Chemistry;

Whereas, Dr. Brittain, by his qualities of service and character, has brought great honor to Texas State University, The Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this 15th day of November 2019, that William J. Brittain, Ph.D., be designated a Regents' Professor and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

XX. TSUS FOUNDATION UPDATE

Mr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards and scholarships.

XXI. RECESS TO EXECUTIVE SESSION

Chairman Scott recessed the Board to Executive Session at 11:04 a.m. CST in accordance with *Chapter 551* of the *Texas Government Code* to discuss legal, real estate and personnel issues.

XXII. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 11:52 a.m. CST on Friday, November 15, 2019.

XXIII. PERSONNEL

A walk-on item on the personnel agenda was considered.

2020-16 TXST: Consideration of Tenure Revocation and Termination Appeal of Dr. David Wiley

Upon motion of Regent Montagne, seconded by Regent Amato, with all Regents voting aye, having determined that the last appeal in the above-referenced matter was filed on October 17, 2019; that the record on appeal is 14,000 pages; and that the interests at stake are significant, it was ordered that:

1. Texas State University professor Dr. David Wiley's appeals of the president's May 2 and October 2, 2019 decisions affirming two faculty tribunal findings and recommendations against him, under the TSUS: a) *Sexual Misconduct Policy, Section 14.44*, and b) *Rules and Regulations, Chapter V, Section 4.56*, be referred to the Board's *Rules and Regulations* Committee for review and consideration; and,
2. The Committee review the record on appeal, with legal guidance from the Vice Chancellor and General Counsel, and (as required by *Rules and Regulations, Chapter V, Paragraph 4.56*) "address any defects in procedure or substance which require reversal of the President's decision" and submit any recommendations and the reasons therefor to the Board for consideration at its February 13-14, 2020 Quarterly Meeting.

XXIV. CONSENT AGENDA

Chairman Scott asked if there were any items that Regents wanted to remove from the Consent Agenda. No items were removed from the Consent Agenda.

2020-17 TSUS: Approval of Consent Agenda

Upon motion of Chairman Scott, seconded by Regent Flores, with all Regents voting aye, it was ordered that except for items removed from the Consent Agenda at the request of at least one Regent, all Consent Agenda items are approved.

XXV. GENERAL MOTIONS

Chairman Scott outlined one general informational item regarding the schedule of upcoming board meetings:

February 13 – 14, 2020	Texas State University
May 21 – 22, 2020	Sam Houston State University
August 13 – 14, 2020	Austin
November 19 – 20, 2020	Lamar University

XXVI. BOARD ELECTIONS

Chairman Scott called for nominations for the office of chairman and vice chairman.

2020-18 TSUS: Election of Chairman of the Board

Upon motion of Regent Montagne, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that Regent William Scott be elected as Chairman of the Board to serve a one-year term, to commence immediately upon passage of this motion.

2020-19 TSUS: Election of Vice Chairman of the Board

Upon motion of Regent Amato, seconded by Regent Harle, with all Regents voting aye, it was ordered that Regent Montagne be elected as Vice Chairman of the Board to serve a one-year term, to commence immediately upon passage of this motion.

XXVII. PUBLIC COMMENTS

Chairman Scott called for public comments. There were no public comments.

XXVIII. ADJOURNMENT

Chairman Scott adjourned the meeting at 12:01 p.m. CST.

Attested by:
Brian McCall, Ph.D.
Chancellor and Secretary to the Board

CONSENT/APPENDIX

TSUS: Approval of Consent Agenda

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

Except for items removed from the Consent Agenda at the request of at least one
Regent, all Consent Agenda items be approved.

Background

Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent Items are found at the end of each section.*

TSUS: Calendar of Upcoming Board Meetings

<u>Dates:</u>	<u>Host:</u>	<u>City:</u>
May 21 – 22, 2020	Sam Houston State University	Conroe
August 13 – 14, 2020	Texas State University System	Austin
November 19 – 20, 2020	Lamar University	Beaumont

**Texas State University System
Academic and Health Affairs**

*Garry Crain, Chair
Veronica Edwards
Nicki Harle*

3. Academic and Health Affairs

- 3. A. LU: Add a Dual Master of Science in Accounting (MSA) and Master of Science in Management Information Systems (MS-MIS) Degree Program
- 3. B. LU: New Degree – Master of Science in Geospatial Sciences
- 3. C. LU: Revised Mission Statement and New Vision Statement
- 3. D. SHSU: Degree Program Addition—Master of Public Health with concentrations in Global Health and Social Justice and Health Education and Promotion
- 3. E. SHSU: College of Osteopathic Medicine Department Creation
- 3. F. TXST: Add a Bachelor of Arts Degree with a Major in Religious Studies
- 3. G. TXST: Add a Master of Science Degree with a Major in Construction Management
- 3. H. TXST: Add a Master of Science Degree with a Major in Quantitative Finance and Economics
- 3. I. TXST: Authorization for Conferring the Honorary Degree, Doctor of Laws (LL.D.), upon Mr. Earl Maxwell
- 3. J. LIT: New - Associate of Arts in Teacher Education
- 3. K. LIT: New - Associate of Science in Health Science
- 3. L. LIT: New - Level 1 Certificate in Child Development Associate
- 3. M. LIT: New - Level 1 Certificate in Advanced Engine
- 3. N. TSUS: INFORMATIONAL: Certified Enrollment Report Fall 2019
- 3. O. Academic and Health Affairs CONSENT Agenda**
- 3. P. LU: CONSENT: Degree Plan Change Bachelor of Science in Electrical Engineering
- 3. Q. LU: CONSENT: New Graduate Certificate in Geographic Information Systems (GIS)
- 3. R. LU: CONSENT: New Undergraduate Certificate in Geographic Information Systems (GIS)
- 3. S. LU: CONSENT: Rename Existing Bachelor of Science in Exercise and Fitness Management to Bachelor of Science in Exercise Science

- 3. T. LU: CONSENT: Rename Existing Degree Program from Bachelor of Science in Health to Bachelor of Public Health in Healthcare Administration
- 3. U. LU: CONSENT: Rename Existing Degree Program from Bachelor of Science in Kinesiology to Bachelor of Science in Physical Education Teacher Education
- 3. V. LU: CONSENT: Revision – Semester Hours for Master of Business Administration (MBA) Degree Requirement
- 3. W. SHSU: CONSENT: Department Name Change—Department of Agricultural Sciences—College of Science and Engineering Technology
- 3. X. SHSU: CONSENT: Department Name Change-Department of Physics - College of Sciences and Engineering Technology
- 3. Y. SHSU: CONSENT: Semester Credit Hour (SCH) Decrease—Doctor of Philosophy in Counselor Education—Department of Counselor Education
- 3. Z. SHSU: CONSENT: Semester Credit Hour (SCH) Change Request—Master of Arts in Clinical Psychology—Department of Psychology and Philosophy
- 3. AA. SHSU: CONSENT: Degree Program Title Change—Master of Science in Information Assurance and Security—Department of Computer Science
- 3. BB. SHSU: CONSENT: Degree Program Title Change Bachelor of Science in Liberal Studies—College of Humanities and Social Sciences
- 3. CC. SHSU: CONSENT: Degree Program Title Change—Bachelor of Science in Digital and Cyber Forensics Engineering Technology—Department of Computer Science
- 3. DD. SHSU: CONSENT: Degree Program Title Change—Bachelor of Science in Computer Software Engineering Technology—Department of Computer Science
- 3. EE. SHSU: CONSENT: Degree Program Title and CIP Code Change Bachelor of Arts and Bachelor of Science in Interdisciplinary Studies—College of Education
- 3. FF. SHSU: CONSENT: Program Title Change—Bachelor of Science in Design and Development—Department of Engineering Technology
- 3. GG. SHSU: CONSENT: Department Name Change—Department of Geography and Geology—College of Science and Engineering Technology
- 3. HH. LIT: CONSENT: Revision – Associate of Applied Science in Radiologic Technology
 - 3. II. LIT: CONSENT: Revision – Associate of Arts in General Education
- 3. JJ. LIT: CONSENT: Revision – Associate of Science in Biological Sciences

- 3. KK. LSCO: CONSENT: Program Name Change – Associate of Science in Biology – Medical Professions Emphasis
- 3. LL. LSCPA: CONSENT: Delete the Certificate in Surgical Technology
- 3. MM. TSUS: CONSENT: Curriculum Changes
- 3. NN. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Add a Dual Master of Science in Accounting (MSA) and Master of Science in Management Information Systems (MS-MIS) Degree Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to add a dual MS in Accounting/MS in MIS program where students can complete the dual degree after completing 52 semester hours, effective June, 2020.

Explanation

Students will complete the dual MS in Accounting and MS in MIS degree program after completing 52 semester hours, including electives that will satisfy elective requirements in both programs. The 52-hour program will consist of 19 hours of MS in Accounting core courses, 15 hours of MS in MIS core courses, 6 hours of electives in Accounting, and 12 hours of electives in MIS. The dual degree proposal has been approved by the Lamar University Graduate Council.

The impetus for this request came from students currently enrolled in the MS-MIS degree program who wanted the technical skills and knowledge related to emerging technologies, data sciences and analytics to enhance them professionally. The American Institute of Certified Public Accountants recently released a report entitled “2019 Trends in the supply of accounting graduates and demand for public accounting recruits.” That reports concludes that the accounting professionals need to have expertise individuals with skills in both accounting and data technology.

Almost one-fourth of the current enrollment (n=120+) in the MS-MIS have expressed an interest in pursuing this combined degree, as soon as it is available. No new courses will be required to implement this option but the implications on the preparedness of our graduates for the future is tremendous.

LU: New Degree – Master of Science in Geospatial Sciences

Upon motion of Regent _____, second by Regent _____, it was ordered that:

Lamar University be authorized to offer a Master of Science degree in Geospatial Sciences as an on campus, online or hybrid program that will provide workforce-focused training in cutting-edge topics in geospatial sciences, including geographic information systems (GIS), aerial and satellite remote sensing imagery, global positioning systems (GPS), and data science in the big data era. This program would begin effective Fall 2020, following notification to the Texas Higher Education Coordinating Board and Commission on Colleges of the Southern Association of Colleges and Schools.

Explanation

Demand for well-trained geospatial professionals is growing much faster than supply. The Master of Science in Geospatial Sciences program addresses the immediate and growing need to train a workforce for the rapidly expanding local geospatial industry in Texas. Southeast Texas (Beaumont – Port Arthur) offers one of the highest employment rates and annual mean wages of geospatial professionals (*US Department of Labor*). The master's program will provide education in all the key areas of geospatial technologies most relevant to the contemporary workplace, including computer-based geographic information systems, remote sensing techniques, digital image processing, spatial analysis, and modeling. Students will be well-versed in the theoretical underpinnings of GIS and given substantial practical experience in the application of state-of-the-art computer-based systems to a wide range of real-world problems. A student may earn a master's degree in geospatial sciences through the thesis or non-thesis option. The 30-credit thesis-based master's program consists of 15 credits of core courses and 9 credits from a list of elective courses and 6 credits for thesis work. If the non-thesis program is selected, a student must complete 36 hours of approved course work consisting of 36 credits of core courses.

Courses in the Master of Science in Geospatial Sciences

GEOL 5311: Principles of GIS (3 Credit Hour): This course will provide graduate students with an applied knowledge in making professional GIS maps, cartography methods, types of geospatial data, choosing and applying analytical methods for geospatial data, including density analysis, interpolation, and overlay analysis. Each graduate student will choose a topic for a research project. You will work on designing your project, data collection, data processing, and analysis. You will write a scientific report of your project and present the results to the class.

GEOL 5312: Advanced GIS Analysis and Applications (3 Credit Hour): This course assumes students have prior knowledge in the fundamentals of Geographic Information Systems (GIS), and have experience with spatial data processing software, particularly ArcGIS. This course will provide graduate students with advanced analytical and practical skills in GIS and advanced spatial and statistical analysis. Students will be exposed to Python scripting, Model Builder, web mapping, processing and analysis of LiDAR and raster datasets. In addition, students will learn how to identify and frame unique research questions, how to develop a methodology for answering those questions, and how to visually represent their research and findings. Students will write and submit a scientific report and prepare a PowerPoint presentation on the project followed by 5 minutes for questions from the audience.

GEOL 5313: Geospatial Research Project (3 Credit Hour): In this project-based course, you will design and execute a complete GIS-based analysis – from identifying a concept, question, or issue you wish to develop, all the way to final data products and maps. Your completed project will demonstrate your mastery of the content in the GIS Specialization and will include: a) Project Proposal - Conceptualize and design your project in the abstract, and write a short proposal that includes the project description, expected data needs, timeline, and how you expect to complete it; b) Project Design - Develop the

methodology for your project, which will typically involve finding the data sources, data collection, develop a workflow for processing your data; c): Data Analysis – Processing your data, run it through GIS models in order to get your rough data products, and begin creating your final map products and/or analysis; d) Outputs – Export your map products and write a draft of you report; e) Prepare a 15-minute PowerPoint presentation on your project followed by 5 minutes for discussion for feedback; and f) Complete your project by submitting the final report.

GEOL 5314: Principles of Remote Sensing (3 Credit Hour): This course will introduce fundamental concepts and develop basic skills related to the use of remote sensing data. The primary goal of the course is to introduce students to the principles of remote sensing, physics of remote sensing, spaceborne satellite systems, and remote sensing data types including multispectral, hyperspectral, and Radar. Hands-on exercises will be provided to teach students how to obtain and process satellite imagery, analyze and synthesize information from remotely-sensed data. Students will also be able to employ current technologies to access information, to conduct research, and to communicate findings. In addition, students will be assigned a research project for mastering digital image processing techniques for environmental applications. Each student is required to give a 15 minute oral presentation on her/his research project and submit a final project report.

GEOL 5316: Remote Sensing Data and Applications (3 Credit Hour): This course assumes students have prior knowledge in the basics of remote sensing, and have experience with digital image processing software, particularly ENVI. Students will develop a strong understanding of the tools and techniques used to display, process, and analyze remotely sensed data. Upon completion of this course, students will be able to develop analytical workflows to derive products and extract information from remotely sensed data for a broad range of applications that include wetlands, water quality, coastal changes, vegetation analysis, mineral resources, land use, and land cover changes. Throughout the course, students confront realistic problem scenarios that will test their ability to apply the tools and techniques covered in the course. The culmination of this course is an independent final project in which students will demonstrate their ability to apply new skills to a real-world situation of personal or professional interest.

GEOL 5303: Advanced GPS Methods and Applications (3 Credit Hour): This course is designed for graduate students to demonstrate a clear understanding of the GPS signal, codes and biases, describe the differences between relative and autonomous GPS positioning, code phase carrier phase, DGPS and RTK. Students will learn the practical applications of GPS and the implications of its modernization. Lectures on GPS fundamentals will be augmented with hands-on training using the GPS equipment. Students will use the GPS equipment to perform survey and mapping. Final project is required.

CVEN 5370: GIS Applications in Engineering (3 Credit Hour): This course is designed to help students understand the knowledge of geographic information systems (GIS) and how GIS can be applied in the fields of engineering. Students in this course are expected to: (1) understand the basic theory of relational database; (2) understand and operate a database through the structured query language (SQL); (3) understand the basic theory of geographic information systems (GIS); and (4) learn how to use ArcGIS. All lectures will be based on a real database, which students are asked to work on for all homework assignments, as well as exams.

COSC 5311: Advanced Data Mining (3 Credit Hour): Introduction to basic concepts behind data mining. A survey of data mining applications, techniques and models. Topics may include decision tables, classification rules, association rules, clustering, statistical, and linear models.

COSC 5340: Advanced Data Science and Big Data Analysis (3 Credit Hour): This course is designed to help students analyze data using advanced data science technology, Compare and evaluate the effectiveness of various data science techniques for real-world application, and design and develop projects using popular programming languages. The students in this course are expected to: (1) apply appropriate data analytic and visualization techniques and tools to analyze data; (2) perform data analysis by designing and implementing programming projects; and (3) compare and evaluate the effectiveness of various data science techniques.

GEOL 5301: Drone Photogrammetry and Applications (3 Credit Hour): This course is designed to help students learn about drone aerial photography, geospatial data processing and analysis for geological and environmental mapping. This course covers a wide range of topics including applications of drone photogrammetry in geology, hydrology and natural resources. Students will learn how to fly a drone and perform a drone survey for data acquisition, and data processing and analysis.

GEOL 5301: Independent Study (3 Credit Hour): Students will use GIS and Remote Sensing in a research project with the guidance of a graduate faculty from the Departments of Earth and Space Sciences and committee members from other departments of Computer Sciences, Biology, Civil & Environmental Engineering, and Industrial Engineering.

LU: Revised Mission Statement and New Vision Statement

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The revised Institutional Mission Statement and New Institutional Vision Statement for Lamar University be approved for submission to the Texas Higher Education Coordinating Board.

Explanation

In January 2019, a Strategic Planning Core Team consisting of 26 campus leaders was established to work under the direction of Academic Leadership Associates, contracted as Strategic Planning Support Consultants. After a year-long process, the Core Team determined it would be beneficial to establish a Vision statement, as we did not have one previously. Additionally, the Core Team recommended revising the Mission statement to better represent the new proposed 2020-2025 Strategic Plan. We respectfully request Board approval of these two statements. Upon approval we will initiate the implementation of this new plan.



Proposed Mission Statement

We are a diverse and accessible global university for life-long learners with a passion for broad-based community engagement. As a vital contributor to the socioeconomic wellbeing and resilience of the Gulf Coast Region, our expertise is recognized both locally and beyond.



Proposed Vision Statement

Lamar University strives to be a national leader in access to quality educational opportunities, community engagement and economic impact.

SHSU: Degree Program Addition—Master of Public Health with concentrations in Global Health and Social Justice and Health Education and Promotion

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to offer a degree program and the associated new course additions, leading to the Master of Public Health degree with concentrations in Global Health and Social Justice and Health Education and Promotion, housed in the Department of Population Health (2346) within the College of Health Science (10 1937) to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

Public health refers to all organized measures (whether public or private) to promote health, prevent disease, and prolong life among the population as a whole. Public health activities provide conditions in which people can be healthy as well as focuses on entire populations, not on individual patients or diseases. These populations include ethnically and culturally diverse groups as well as maternal and child health, occupational health, and rural health. The proposed Master of Public Health (MPH) degree program prepares professionals with the knowledge, skills, and practices to manage the health and safety concerns of local and global communities. Students study the impact of recent public health issues, policy and procedures, and develop hands-on experience through a culminating experience, such as a practicum with a public health agency.

The proposed Master of Public Health is a 42 semester credit hour degree program designed in an executive, face-to-face format to be completed in 22 months. Students will attend on campus one weekend a month for two full days each weekend totaling four times during each fall and spring semester as well as attend class two full days on three weekends during the summer session.

The **Global Health and Social Justice** concentration, which includes the rural health aspect, educates students about health issues that impact public health on a local as well as a global scale. Many public health issues are found in rural settings, whether it be in the United States or other countries. The poor, the unemployed, the homeless, and those with limited or no access to healthcare constitute some of the challenges for health policy and public health solutions. A graduate of the MPH with a concentration in Global Health and Social Justice will function as a public health specialist or manager of health services in accordance with national standards. He/she will be expected to provide leadership roles in improving the health of populations, oversee clinical health care delivery, promote health, prevent disease, and supervise provision of health services. Competencies gained will enable graduates to specifically interpret national health data and use relevant information to plan for policy changes and advocate for improved quality management methods in the healthcare industry.

A review of Master of Public Health (MPH) programs in the state and surrounding regional states did not reveal an offering with the degree concentration of Global Health and Social Justice. Therefore, this is a unique subject area, which will not duplicate existing programs. Although the Global Health concentration in MPH programs is a common focus area, the

integration of Social Justice into the Global Health concentration area distinguishes the proposed MPH program from others at the national and state level.

The concentration in **Health Education and Promotion** incorporates the principles, practices, and development of a working philosophy of health education to prepare students for engagement in four broad areas: community health, medical or clinical health, school health, and worksite health promotion. Students will receive training in public health promotion and interventions. They will learn to address factors in the broader social, economic, and policy environments to improve the health of populations. Students will develop, practice, and research skills for population-level interventions, including program development, implementation, and evaluation. Graduates of the MPH with a concentration in Health Education and Promotion will be able to effectively recognize and assess health disparities, communicate health information, promote health equity, and mobilize resources for social change.

Students awarded the Master of Public Health degree will be able to:

- Integrate and apply public health knowledge and skills (competencies) within five core public health areas of knowledge (behavioral sciences, biostatistics, epidemiology, environmental health science, and health services administration);
- Demonstrate an awareness of the specialized perspectives and sensitivities related to the provision of health services in global settings;
- Incorporate high professional and ethical standards, leadership, and cultural competencies;
- Apply evidence-based strategies and tactics to influence behavioral, environmental, and public policy change to address health needs of populations;
- Explain how the organizational structure, financing, and delivery of community-based health care and public health services impact populations;
- Collect and use data to assess the health needs of populations, develop and refine systems and programs to meet these needs, and evaluate the effectiveness of current health care delivery systems;
- Recognize diversity of culture, gender, and ethnicity through multiple cultural experiences in the profession; and
- Promote the public health profession with an emphasis through positive professional public health attitudes, values, concepts, and ethical practices.

In 2008, the Association of Schools of Public Health (ASPH) released a report on the shortage of public health professionals, concluding that more than 250,000 additional public health workers were needed by 2020. The report states that: “Leading public health organizations, including the Centers for Disease Control and Prevention, the American Public Health Association, the Association of State and Territorial Health Officials, and the Institute of Medicine agree that the current workforce is inadequate to meet the needs of the United States and global populations. Given the growing complexity of public health challenges, more specialists will need to be trained in additional public health sub-disciplines. The existence of a significant public health workforce shortage in the United States is generally acknowledged but difficult to quantify, given numerous challenges including inconsistent enumeration of the existing workforce and no systematic effort to date to assess national needs.” The authors of the report proposed a call for the provision of funding for public health education; an increase in the public health educational capacity; and an increase in the diversity of the public health workforce.

The Bureau of Labor Statistics, in a 2018 report, projects that community health educators and workers in the public health workforce will grow at a rate of 11 percent, much faster than average, adding more than 14,100 new jobs nationwide between 2018 and 2028. Whereas, the Bureau of Labor Statistics Employment by Major Industry Sector report (last modified September 2019) indicates that the “health care and social assistance” category will grow from 19.9 million jobs in 2018 to 23.3 million in ten years. This sector will increase during the same time from 12.4 percent to 13.8 percent of the total employment work force. This is a compound annual rate of change of 1.6 percent compared to the overall rate of 0.5 percent of the work force segments reported on. The “health care and social assistance” category is the fastest growing segment of the industry sectors.

Futhermore, using the closest job code (Health Educator: 21-1094) to represent the health education and promotion graduates, according to the Texas Workforce Commission database, as of 2016, there were 2,862 Health Educators in Texas, this is expected to increase faster than the average occupation by 21.5 percent by 2026 to nearly 3,500, resulting in about 440 openings per year. Not surprisingly, there are no codes in the Texas Workforce Commission database for global health jobs. Most of these positions will be in either developing countries or in non-governmental or quasi-governmental organizations in the United States, such as the World Health Organization (WHO), Pan American Health Organization (PAHO), Compassion International, and American Heart Association. In addition, a search conducted on *Indeed.com* (accessed on 10/08/19) lists 722 job vacancies in the state of Texas for the search terms “public health” and/or “MPH.” This number captures both part-time and full-time salaries above \$45,000.

Student enrollment in the Department of Population Health at Sam Houston State University has continued to increase since the College of Health Science was formed: Fall 2016 5.4%; Fall 2017 5.6%; Fall 2018 10.1%; and Fall 2019 13.4%. The high number of majors, combined with the continued percentage of increase, serve as a viable student base for students to complete their baccalaureate degree program and enter the proposed Master of Public Health degree program.

To supplement student demand surveys that revealed student interest in the proposed Master of Public Health degree program, six telephone interviews were conducted with executives at potential employers for graduates of the proposed degree: three at-large healthcare organizations with a Health Education and Promotion emphasis and three at Global Health and Social Justice Organizations. The Global Health and Social Justice Associations included one multilateral, one for profit, and one not-for-profit organization. All six of the executives stated that they would be willing to have MPH students as interns, and based on the program description and list of proposed courses, all six executives stated that they would be willing to hire the MPH graduates.

The proposed Master of Public Health (MPH) degree program supports the university’s strategic plan by helping fulfill its mission of “providing high quality education, scholarship, and service to qualified students for the benefit of regional, state, national, and international constituencies.” In addition, the MPH further personifies the university’s motto of “the measure of a life is its service.”

To support this new degree program, Sam Houston State Univeristy is requesting to add the following new courses:

HLTH 5350 Publ Health & Social Justice
HLTH 5351 Immigrant and Refugee Health
HLTH 6352 Public Health Grant Writing
HLTH 5353 Epidemiology
HLTH 5376 Population Hlth Biostatistics
HLTH 5380 Global Health Partnerships
HLTH 5365 Health Care Policy

SHSU: College of Osteopathic Medicine Department Creation

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following changes in the College of Osteopathic Medicine (12 2182) to be effective July 1, 2020:

1. To create the following five academic departments within the College of Osteopathic Medicine: Clinical Anatomy; Physiology and Pharmacology; Molecular & Cellular Biology; Osteopathic Principles and Practice; and Primary Care and Clinical Medicine.

Explanation

To effectively administer the integrated curriculum within the College of Osteopathic Medicine's Doctor of Osteopathic Medicine (DO) degree, academic departments must be created within the college structure. Due to the unique means by which course instruction includes faculty from multiple departments, the DO degree and courses are all housed at the college level. However, academic departments are necessary for curriculum planning, assessment, and oversight as well as faculty development, assignment, and reporting. Department structures have been identified to align with these functions.

The Department of Clinical Anatomy includes faculty with expertise in gross anatomy, histology, embryology, and radiologic imaging. The academic backgrounds of faculty in this department include Doctor of Philosophy degrees in Anatomy Education and Doctor of Medicine degrees with strong teaching interest and experience in clinical practice of radiology and surgery. This faculty team will teach Clinical Anatomy 1, Clinical Anatomy 2, and systems specific anatomy for all the integrated systems based courses.

The Department of Physiology and Pharmacology includes faculty expertise in physiology and pharmacology. The academic backgrounds of faculty in this department include Doctor of Philosophy, Doctor of Medicine, and Doctor of Pharmacy with training and expertise as pharmacologists, pharmacists, and a variety of systems based physiologists. This faculty team will teach in all integrated systems based courses and select clinical medicine courses.

The Department of Molecular & Cellular Biology includes faculty with expertise in cell biology, biochemistry, genetics, immunology, virology, and nutrition. The academic backgrounds of faculty in this department include Doctor of Philosophy degrees in a variety of biomedical sciences with specialty focus in cell and molecular biology and biochemistry. This faculty team will teach both Scientific Foundations 1 and 2 and provide discipline specific sessions in a variety of integrated systems based courses.

The Department of Osteopathic Principles and Practice (OP&P) designs and delivers osteopathic manipulative medicine (OMM) courses for all four years of the undergraduate medical education curriculum and supports osteopathic integration in graduate medical education curricula. Instruction will be delivered by Neuro-musculoskeletal Medicine (NMM) boarded faculty and others from a variety of specialties. The curriculum is designed to meet the needs of the 21st century medical student and resident, enabling students with skills to utilize OMM in all clinical environments and for a broad range of clinical conditions. The Department of OP&P also supports students and residents in their development of their osteopathic

professional identity. The OP&P faculty will participate in SHSU Physicians – the SHSU-COM faculty medical practice.

The Department of Primary Care and Clinical Medicine includes all clinical faculty other than those included in the OP&P department referenced above. As a result of SHSU-COM's focus on primary care, this department is responsible for the bulk of clinical content in the systems courses and is the largest of the clinical departments. Faculty from this department will teach at all levels in the curriculum and will participate in SHSU Physicians – The SHSU-COM faculty practice.

The resultant organizational structure will be as follows:

College of Osteopathic Medicine (12 2182)

D.O. in Osteopathic Medicine (51.1901.00)

Department of Clinical Anatomy

Department of Physiology and Pharmacology

Department of Molecular & Cellular Biology

Department of Osteopathic Principles and Practice

Department of Primary Care and Clinical Medicine

TXST: Add a Bachelor of Arts Degree with a Major in Religious Studies

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Bachelor of Arts degree with a major in Religious Studies.

Explanation

Texas State's Department of Philosophy, housed in the College of Liberal Arts, proposes a new Bachelor of Arts (B.A.) degree with a major in Religious Studies. The proposed program is critical to meet the growing demand for professionals with training in Religious Studies. In our increasingly complex and interconnected world, knowledge of the world's religions is needed in business, law, health, law enforcement, and politics, both nationally and internationally. Religious literacy is essential to responsible citizenship and increasingly demanded by employers. There is a rising demand in many fields for employees who possess religious literacy, and for the skills imparted in obtaining a B.A. with a major in Religious Studies. Religion intersects with all areas of culture including politics, science, economics, and law. This intersection of religion and culture is reflected in a wide variety of careers found across the spectrum of cultural work, human services, education, and the arts, such as hospital chaplaincies, secondary education, legal support work, and journalism. The conditions of globalization mean that there will be an increasing demand for job candidates who can negotiate culturally diverse work environments.

The program at Texas State is being proposed at a time when dramatic population growth is projected for all of Texas, and particularly for the Austin - San Antonio corridor. The demand for qualified professionals with training in religious studies is expected to increase statewide to meet the needs of a growing population. In addition, the population, including college-bound adults, is projected to almost double, increasing from roughly 16.8 million to 34.7 million by 2050. The projected population growth for Texas and the region surrounding San Marcos will translate to an increased student demand for the proposed program. From 2018 to 2028, the United States Bureau of Labor Statistics projects a seven to eight percent growth rate, or approximately 27,100 openings, nationally, in the two relevant job categories: 1) Director, Religious Activities and Education, and 2) Religious Workers, All Others. The Texas Workforce Commission indicates the outlook to be even stronger than national projections, with an expected growth rate in these categories of 15 to 16 percent, or 3,090 positions, in Texas alone from 2016 to 2026. Existing degree programs at public universities in Texas produce an average of 17 graduates per year. The proposed program will help meet the projected gap in demand of 293 graduates per year.

The proposed program is projected to start in fall 2020 with eight students and growing to 30 in the fifth year. Instruction will be delivered face-to-face in San Marcos. The proposed program will require 120 semester credit hours.

New costs are estimated at \$17,581 for the first five years for library, supplies, and materials. New funding is estimated at \$644,615 over the first five years from designated tuition and formula funding.

TXST: Add a Master of Science Degree with a Major in Construction Management

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Master of Science degree with a major in Construction Management.

Explanation

Construction Managers coordinate and supervise a wide variety of construction projects, including the building of all types of public, residential, commercial, and industrial structures, as well as roads, memorials, and bridges. To maximize efficiency and productivity, Construction Managers often perform the tasks of a cost estimator and a scheduler. They use specialized cost-estimating and scheduling software which requires advanced skills to decide how to allocate time and money in order to complete their projects within budget and on time. Large construction firms increasingly require candidates with both construction experience and a master's degree in a construction-related field. Thus, Texas State's Department of Engineering Technology, housed in the College of Science and Engineering, proposes a new Master of Science (M.S.) degree with a major in Construction Management. Texas State will be the first university in the region to offer a master's degree in Construction Management.

Job opportunities for graduates of the proposed program include senior project managers, project supervisors, and contracts managers. Texas State is well positioned programmatically and geographically in the heart of Central Texas to offer a Construction Management master's program. Texas State's Department of Engineering Technology offers accredited undergraduate programs in Construction Science and Management, and in Concrete Industry Management, and a master's degree in Technology Management.

Analysis of the United States Bureau of Labor Statistics (BLS) and the Texas Workforce Commission data shows strong job growth projections for Construction Managers. According to the BLS, employment growth for Construction Managers is projected to be 11 percent from 2018 to 2028, which is faster than the total for all occupations, creating an additional 44,800 jobs for the nation. The construction industry market is showing increasing demands for the number of managers, academics, and leaders with graduate degrees to supervise and educate the fast-growing workforce. In Texas, the number of Construction Managers is expected to increase 18.4 percent from 2016 to 2026, resulting in an expected 3,950 annual job openings for Construction Managers.

The proposed program is projected to start in fall 2020 with 14 students and growing to 66 students in the fifth year. Instruction will be delivered both online and face-to-face in San Marcos. The proposed program will require completion of 30 semester credit hours with non-thesis and thesis options.

New costs and new funding are estimated at \$1,367,436 for the first five years to include two new faculty, six new graduate instructional assistantships, furniture, and supplies and materials. The funding will come from designated tuition, electronic course fees, formula funding, graduate tuition, and some reallocations.

TXST: Add a Master of Science Degree with a Major in Quantitative Finance and Economics

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Master of Science degree with a major in Quantitative Finance and Economics.

Explanation

The role of advanced mathematical and statistical techniques in leveraging financial and economic data to gain a competitive edge has become increasingly important as these techniques have been refined and the quality of and access to large data sets has been improved. As a result, employers have been requiring a new set of advanced financial and economic data analysis skills in their employees. To meet this need, Texas State's Department of Finance and Economics, housed in the McCoy College of Business Administration, proposes a new Master of Science degree with a major in Quantitative Finance and Economics (MSQFE). Texas State will be the first university in the region to offer the MSQFE, and only the second university in Texas to have a master's degree that combines finance and economics in an integrated curriculum.

Finance and economics are closely intertwined, with each field contributing insight across different dimensions to the same competitive challenges that corporations face and policies that governments create. Both disciplines use the same high-quality economic and financial data for analysis, and both contribute insights to strategies and policy questions that have financial and economic dimensions. The interaction between the disciplines is also reflected in the job market. The United States Bureau of Labor Statistics lists similar skill sets for Economists, Financial Analysts, and Financial Managers.

Growth in occupations for which quantitative finance and economics skills are most beneficial is projected to be strong. The Texas Workforce Commission projects faster than average job growth for Economists, Financial Analysts, and Financial Managers. Between 2016 and 2026, employment in these occupations is expected to increase by 19 percent, 18 percent, and 30 percent, respectively. MSQFE graduates will possess important marketable skills, including the abilities to analyze financial data and generate financial reports with the help of specialized software, communicate the relationship between economic events and business decisions using data visualization techniques, and apply analytical and risk management tools to economic and financial data to inform strategic decisions.

The proposed program is projected to start in fall 2020 with nine students and growing to 29 in the fifth year. Instruction will be delivered face-to-face in San Marcos. The proposed program will require 30 semester credit hours with non-thesis and thesis options.

New costs and new funding are estimated at \$1,897,961 for the first five years to include two new faculty, five new graduate instructional assistantships, furniture, supplies and materials, Bloomberg subscriptions and terminals, and financial datasets. The funding will come from designated tuition, formula funding, graduate tuition, and some reallocations.

TXST: Authorization for Conferring the Honorary Degree, Doctor of Laws (LL.D.), upon Mr. Earl Maxwell

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to confer the degree Doctor of Laws, honoris causa, upon Mr. Earl Maxwell.

Explanation

For his significant support and contributions towards excellence as Texas State fulfills its mission, values, and goals, Texas State nominates Mr. Earl Maxwell to receive the Doctor of Laws, Honorary Degree.

Mr. Earl Maxwell was Chief Executive Officer (CEO) of St. David's Foundation, which experienced tremendous growth during Mr. Maxwell's leadership and is now one of the 10 largest health charities in the country. He served the foundation as both CEO and a board member for 20 years. Texas State has received over \$16 million from the St. David's Foundation.

During his tenure, the foundation's grant program increased from \$9 million to more than \$82 million, annually. The foundation supports health science education programs in the region, including Texas State's St. David's School of Nursing, The University of Texas at Austin, Texas A&M Health Science Center in Round Rock, Concordia University Texas, Austin Community College, and Capital IDEA.

Under his leadership, Texas State has been the recipient of \$10.1 million from the St. David's Foundation. Gifts include: in 2013, \$2 million to establish the first graduate program in the St. David's School of Nursing, the Master of Science in Nursing degree with a major in Family Nurse Practitioner; in 2015, \$5 million to assist with the construction of the new Health Professions building in Round Rock, Willow Hall; and in 2016, \$3.1 million gifted by the foundation to establish two new master's degrees, Master of Science in Nursing degree with a major in Leadership and Administration in Nursing, and a Master of Science in Nursing degree with a major in Psychiatric Mental Health Nurse Practitioner. The 2016 gift included \$1 million for nursing scholarships. When he was a Board Member, we received our first gift from the foundation: \$6 million to establish the St. David's School of Nursing.

Mr. Maxwell is also a founding member of the Austin Community College Foundation. In honor of his service to Austin Community College, the Earl Maxwell Endowment was established by the firm Maxwell, Locke & Ritter. The endowment provides scholarships to students with financial need pursuing degrees in Accounting, Business Administration, Financial Management, Management, or Marketing.

Mr. Maxwell earned a Bachelor of Business in Accounting from the University of Houston and is a Certified Public Accountant. He was a founding partner of Maxwell, Locke & Ritter, LLP, an Austin locally owned and managed accounting and consulting firm. He has over 31 years in public accounting, including 14 years with the firm Deloitte & Touche. He is the author of *Service, Prosperity and Sanity; Positioning the Professional Service Firm for the Future*.

LIT: New - Associate of Arts in Teacher Education

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to offer a new degree, the Associate of Arts in Teacher Education, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The goal of this associate's degree is to benefit ease of transferability for students desiring a degree in education and help support Texas' demand for teachers. With this degree, a student can transfer to a four-year institution to pursue a bachelor's degree in education with the preparation of appropriate core and introduction education courses. The degree has a total of 60 semester credit hours.

Associates of Art in Teacher Education Effective: Fall 2020 (60 SCH) Proposed Program of Study

EDUC 1301	Introduction to the Teaching Profession	3:3:0
ENGL 1301	Composition I	3:3:0
SPCH 1315	Public Speaking	3:3:0
Science w/Lab	Recommended:	
BIOL 1306	Biology for Science Majors I (Lec)	3:3:0
&	&	&
BIOL 1106	Biology for Science Majors I (Lab)	1:0:3
MATH 1314	College Algebra	3:3:0
HIST 1301	United States History	3:3:0
ARTS 1301	Art Appreciation	3:3:0
Or	Or	Or
HUMA 1315	Fine Arts Appreciation	3:3:0
ENGL 1302	Composition II	3:3:0
SOCI 1301	Introduction to Sociology	3:3:0
Or	Or	Or
PSYC 2301	General Psychology	3:3:0
MATH 1350	Mathematics for Teachers I (Fundamentals of Mathematics I)	3:3:0
Science w/Lab	Recommended:	
BIOL 1307	Biology for Science Majors II (Lec)	3:3:0
&	&	&
BIOL 1107	Biology for Science Majors II (Lab)	1:0:3

GOVT 2305	Federal Government	3:3:0
EDUC 2301	Introduction to Special Populations	3:3:0
HIST 1302	United States History II	3:3:0
GOVT 2306	Texas Government	3:3:0
EDUC 1100	Learning Framework (1 SCH Version)	1:1:0
Or	Or	Or
PSYC 1100	Learning Framework (1 SCH Version)	1:1:0
ENGL 2321	British Literature	3:3:0
Or	Or	Or
ENGL 2326	American Literature	3:3:0
Or	Or	Or
PHIL 1301	Introduction to Philosophy	3:3:0
Elective	Any courses in LIT's Component Areas	3:3:0
Elective	Any courses in LIT's Component Areas	3:3:0
Elective	Any courses in LIT's Component Areas	3:3:0

LIT: New - Associate of Science in Health Science

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

Lamar Institute of Technology (LIT) be authorized to offer a new degree, the Associate of Science in Health Sciences, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The goal of this associate's degree would be to prepare students for the competitive admission process for all Allied Health selective-admission programs. In the circumstance that the student was not selected into the program of choice, the student would remain in the degree plan and continue to pursue the Associates of Science in Health Science degree. This degree is a transferable degree and the student could transfer to a four-year university with this degree and continue studies towards a bachelor's degree. The degree has a total of 60 semester credit hours.

Associates of Science in Health Sciences Effective: Fall 2020 (60 SCH) Proposed Program of Study

HPRS 1204	Basic Health Professions Skills	2:1:3
EDUC 1200	Learning Framework	2:2:0
BIOL 2301	A & P I	3:3:0
BIOL 2101	A & P Lab I	1:0:2
Elective	Mathematics Core Elective	3:3:0
ENGL 1301	Composition I	3:3:0
BIOL 2302	A & P II	3:3:0
BIOL 2102	A & P Lab II	1:0:2
SPCH 1315	Public Speaking	3:3:0
Elective	Creative Arts Core Elective	3:3:0
HIST 1301	United States History I	3:3:0
BIOL 1322	Principles of Nutrition	3:3:0
SBS	Social and Behavioral Science Core Elective	3:3:0
BIOL 2320	Microbiology for Non-Science Majors	3:3:0
BIOL 2120	Microbiology for Non-Science Majors Lab	1:0:2
HIST 1302	United States History II	3:3:0
GOVT 2305	Federal Government	3:3:0
GOVT 2306	Texas Government	3:3:0
Elective	Component Area Option Core Elective	3:3:0
Elective	Component Area Option Core Elective	1:0:3
ENGL 1302	Composition II	3:3:0
PHYS 1305	Elementary Physics	3:3:0

PHYS 1105	Elementary Physics Lab	1:0:3
LPC	Language, Philosophy, and Culture Core	3:3:0
	Elective	

LIT: New - Level 1 Certificate in Child Development Associate

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to offer a new Level 1 (one) certificate in Child Development Associate, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The Child Development Associate (CDA) Credential™ is the most widely recognized credential in early childhood education (ECE) and is a key stepping stone on the path of career advancement in ECE. This certificate will provide the necessary skills to successfully complete the Child Development Associate (CDA) Credential™ 2.0 from the Council for Early Childhood Professional Recognition.

This credential is based on a core set of competency standards, which guide early care professionals as they work toward becoming qualified teachers of young children. The Council works to ensure that the nationally-transferable CDA is a credible and valid credential, recognized by the profession as a vital part of professional development. The certificate has a total of 16 semester credit hours.

**Child Development Associate
Level 1 Certificate (16 SCH)
Effective: Fall 2020
Proposed Program of Study**

CDEC	1417	CDA I	4:4:0
CDEC	2422	CDA II	4:4:0
CDEC	2424	CDA III	4:4:0
CDEC	1319	Child Guidance	3:3:0
CDEC	1164	Practicum/Field Experience - Child Development	1:0:7

LIT: New - Level 1 Certificate in Advanced Engine

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology (LIT) be authorized to offer a new Level 1 (one) certificate program in Advanced Engine, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

LIT offers an Associate of Applied Science Degree in Advanced Engine. Recently, LIT was approached by NexGen (local K-12 partnership) to offer a Level 1 Certificate program in Advanced Engine. The Level 1 Certificate was designed by program personnel with input from Taylor Career Center instructor. The certificate has a total of 16 semester credit hours and introduces students to automotive engine theory; shop safety and procedures; fuel systems; diesel engines one; and preventative maintenance.

Completing this Level 1 Certificate will allow students to begin working in the diesel engine field and/or continue to pursue higher education, which can be applied to an AAS in Advanced Engine Technology. The Bureau of Labor Statistics reports the 2018 median yearly wage for Diesel Service Technicians and Mechanics was \$47,350 at \$22.76 per hour. The Bureau of Labor Statistics stated there were 285,300 available jobs in 2018 and predicts a 5% increase between 2018-2028 for Diesel Service Technician and Mechanics.

Advanced Engine Technology Level I Certificate (16 SCH) Effective: Fall 2020 Proposed Program of Study

DEMR	1306	Diesel Engine I	3:3:0
DEMR	1329	Preventative Maintenance	3:3:0
DEMR	1401	Shop Safety & Procedures	4:3:4
DEMR	1313	Fuel Systems	3:3:0
AUMT	2305	Automotive Engine Theory (OL)	3:3:0

TSUS: INFORMATIONAL: Certified Enrollment Report

Fall 2019 Certified Enrollment Report for the Texas State University System components.

Explanation

In accordance with the System *Rules and Regulations, Chapter III, Section 5 Academic and Health Affairs Procedures, Subsection 5.2 Reports*, The Academic and Health Affairs Committee shall examine reports on the academic well-being of the Component Institutions on a regular basis, including, but not limited to, student enrollment, student success, and faculty workload.

Texas State University System Certified Enrollment Report
Fall 2019

Table 1. THECB Reportable Enrollment Data: Summary

		2018	2019	1-Yr Change
Lamar	Headcount	14,176	14,811	4%
	Flex-Entry	328	-	-
	SCH	136,916	129,206	-6%
	FTSE	9,815	9,225	-6%
Sam Houston	Headcount	21,025	21,363	2%
	Flex-Entry	-	-	-
	SCH	252,853	257,757	2%
	FTSE	17,157	17,493	2%
Sul Ross-Total	Headcount	2,775	2,465	-11%
	Flex-Entry	4	-	-
	SCH	26,617	23,879	-10%
	FTSE	1,839	1,645	-11%
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>1,885</i>	<i>1,644</i>	<i>-13%</i>
	<i>Flex-Entry</i>	<i>4</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>19,674</i>	<i>17,538</i>	<i>-11%</i>
	<i>FTSE</i>	<i>1,364</i>	<i>1,212</i>	<i>-11%</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>890</i>	<i>821</i>	<i>-8%</i>
	<i>Flex-Entry</i>	<i>-</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>6,943</i>	<i>6,341</i>	<i>-9%</i>
	<i>FTSE</i>	<i>475</i>	<i>433</i>	<i>-9%</i>
Texas State	Headcount	38,644	38,187	-1%
	Flex-Entry	-	-	-
	SCH	468,799	464,433	-1%
	FTSE	31,845	31,540	-1%
LIT	Headcount	3,260	4,011	23%
	Flex-Entry	-	-	-
	SCH	31,684	36,801	16%
	FTSE	2,112	2,453	16%
	Contact	696,592	796,512	14%
LSC-O	Headcount	2,350	2,395	2%
	Flex-Entry	-	-	-
	SCH	20,406	21,408	5%
	FTSE	1,360	1,427	5%
	Contact	434,640	444,464	2%
LSC-PA	Headcount	2,413	2,710	12%
	Flex-Entry	28	-	-
	SCH	22,112	24,672	12%
	FTSE	1,474	1,645	12%
	Contact	460,304	522,176	13%
Total	Headcount	84,643	85,942	2%
	Flex-Entry	360	-	-
	SCH	959,387	958,156	0%
	FTSE	65,603	65,429	0%
	Contact	1,591,536	1,763,152	11%

Note: Table compares current year certified data to prior year certified data. The THECB is piloting changes to the reporting of flex entry courses, year-to-year decreases/increases in those data do not necessarily indicate a decrease/increase in enrollment.

Source: THECB Accountability System and TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Fall 2019

Table 2. THECB Reportable Enrollment Data: Detail

TSUS Component		Undergrad	Master's	Doctoral- Research	Doctoral- Professional	Post-Bach	Total
Lamar	Headcount	8,610	4,751	307	15	1,128	14,811
	Flex-Entry	-	-	-	-	-	-
	SCH	95,248	31,903	1,641	414	-	129,206
	FTSE	6,350	2,659	182	35	-	9,225
Sam Houston	Headcount	18,783	2,146	317	-	117	21,363
	Flex-Entry	-	-	-	-	-	-
	SCH	241,797	14,387	1,573	-	-	257,757
	FTSE	16,120	1,199	175	-	-	17,493
Sul Ross-Total	Headcount	1,894	511	-	-	60	2,465
	Flex-Entry	-	-	-	-	-	-
	SCH	20,706	3,173	-	-	-	23,879
	FTSE	1,380	264	-	-	-	1,645
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>1,180</i>	<i>415</i>	<i>-</i>	<i>-</i>	<i>49</i>	<i>1,644</i>
	<i>Flex-Entry</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>14,965</i>	<i>2,573</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>17,538</i>
	<i>FTSE</i>	<i>998</i>	<i>214</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>1,212</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>714</i>	<i>96</i>	<i>-</i>	<i>-</i>	<i>11</i>	<i>821</i>
	<i>Flex-Entry</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>5,741</i>	<i>600</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>6,341</i>
	<i>FTSE</i>	<i>383</i>	<i>50</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>433</i>
Texas State	Headcount	33,917	3,309	390	120	451	38,187
	Flex-Entry	-	-	-	-	-	-
	SCH	434,066	26,394	2,573	1,400	-	464,433
	FTSE	28,938	2,200	286	117	-	31,540
LIT	Headcount	4,011	-	-	-	-	4,011
	Flex-Entry	-	-	-	-	-	-
	SCH	36,801	-	-	-	-	36,801
	FTSE	2,453	-	-	-	-	2,453
	Contact	796,512	-	-	-	-	796,512
LSC-O	Headcount	2,395	-	-	-	-	2,395
	Flex-Entry	-	-	-	-	-	-
	SCH	21,408	-	-	-	-	21,408
	FTSE	1,427.2	-	-	-	-	1,427.20
	Contact	444,464	-	-	-	-	444,464
LSC-PA	Headcount	2,710	-	-	-	-	2,710
	Flex-Entry	-	-	-	-	-	-
	SCH	24,672	-	-	-	-	24,672
	FTSE	1,645	-	-	-	-	1,645
	Contact	522,176	-	-	-	-	522,176
Total	Headcount	72,320	10,717	1,014	135	1,756	85,942
	Flex-Entry	-	-	-	-	-	-
	SCH	874,698	75,857	5,787	1,814	-	958,156
	FTSE	58,313	6,321	643	151	-	65,429
	Contact	1,763,152	-	-	-	-	1,763,152

Source: TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Fall 2019

Table 3. THECB Reportable Continuing Education Enrollment Data: Summary

TSUS Component		Certified Quarter III & IV			Preliminary Quarter I		
		2018	2019	1-Yr Change	2018	2019	1-Yr Change
LIT	Headcount	2,528	2,785	10%	500	754	51%
	FTSE	409	487	19%	67	103	53%
	Contact	122,728	146,040	19%	20,157	30,766	53%
LSC-O	Headcount	426	326	-23%	147	68	-54%
	FTSE	32	53	66%	12	10	-15%
	Contact	9,621	15,981	66%	3,547	3,025	-15%
LSC-PA	Headcount	584	521	-11%	337	385	14%
	FTSE	538	394	-27%	362	222	-39%
	Contact	161,342	118,204	-27%	108,518	66,608	-39%
Total	Headcount	3,538	3,632	3%	984	1,207	23%
	FTSE	979	934	-5%	441	335	-24%
	Contact	293,691	280,225	-5%	132,222	100,399	-24%

Note: Quarter III & IV current year certified data compared to prior year certified data and Quarter I current year preliminary data compared to prior year preliminary data.

Source: THECB Accountability System and TSUS Official Enrollment Reports.

Table 4. THECB Non-Reportable Out-of-State/Online Data: Summary

TSUS Component		2018	2019	1-Yr Change
Lamar	Headcount	607	649	7%
	SCH	4,857	3,588	-26%
	FTSE	402	297	-26%
Sam Houston	Headcount	199	197	-1%
	SCH	1,260	1,154	-8%
	FTSE	106	97	-9%
Sul Ross-Alpine	Headcount	-	3	-
	SCH	-	21	-
	FTSE	-	2	-
LIT	Headcount	5	4	-20%
	SCH	25	19	-24%
	FTSE	2	1	-24%
	Contact	512	336	-34%
Total	Headcount	811	853	5%
	SCH	6,142	4,782	-22%
	FTSE	510	397	-22%
	Contact	512	336	-34%

Note: Non-reportable out-of-state/online data are not included in Tables 1 & 2 , and these data are not applicable to all components.

Source: TSUS Official Enrollment Reports.

Texas State University System Certified Enrollment Report
Fall 2019

Definitions of Terms	
Contact Hours	A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour.
Flex-Entry	Means by which institutions can report and be funded for semester credit/contact hours in classes that were not organized by the census date (universities) or did not have its census date until after the census date of the term (CTC) but otherwise met the state-mandated funding requirements.
Full-Time Student Equivalent (FTSE)	Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE student = 15 SCH (12 SCH in Fall) 1 master's FTSE student = 12 SCH (9 SCH in Fall) 1 doct-professional FTSE student = 12 SCH (9 SCH in Fall) 1 doct-research FTSE student = 9 SCH (6 SCH in Fall) 1 continuing ed FTSE student = 300 contact hours
Headcount	The unduplicated count of students enrolled in a semester or term.
Out-of-State/Online	Enrollment of a non-Texas resident living out-of-state in a fully online course.
Semester Credit Hour (SCH)	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

**Texas State University System
Academic and Health Affairs**

*Garry Crain, Chair
Veronica Edwards
Nicki Harle*

3. O. Academic and Health Affairs CONSENT Agenda

- 3. P. LU: CONSENT: Degree Plan Change Bachelor of Science in Electrical Engineering
- 3. Q. LU: CONSENT: New Graduate Certificate in Geographic Information Systems (GIS)
- 3. R. LU: CONSENT: New Undergraduate Certificate in Geographic Information Systems (GIS)
- 3. S. LU: CONSENT: Rename Existing Bachelor of Science in Exercise and Fitness Management to Bachelor of Science in Exercise Science
- 3. T. LU: CONSENT: Rename Existing Degree Program from Bachelor of Science in Health to Bachelor of Public Health in Healthcare Administration
- 3. U. LU: CONSENT: Rename Existing Degree Program from Bachelor of Science in Kinesiology to Bachelor of Science in Physical Education Teacher Education
- 3. V. LU: CONSENT: Revision – Semester Hours for Master of Business Administration (MBA) Degree Requirement
- 3. W. SHSU: CONSENT: Department Name Change—Department of Agricultural Sciences—College of Science and Engineering Technology
- 3. X. SHSU: CONSENT: Department Name Change-Department of Physics - College of Sciences and Engineering Technology
- 3. Y. SHSU: CONSENT: Semester Credit Hour (SCH) Decrease—Doctor of Philosophy in Counselor Education—Department of Counselor Education
- 3. Z. SHSU: CONSENT: Semester Credit Hour (SCH) Change Request—Master of Arts in Clinical Psychology—Department of Psychology and Philosophy
- 3. AA. SHSU: CONSENT: Degree Program Title Change—Master of Science in Information Assurance and Security—Department of Computer Science
- 3. BB. SHSU: CONSENT: Degree Program Title Change Bachelor of Science in Liberal Studies—College of Humanities and Social Sciences
- 3. CC. SHSU: CONSENT: Degree Program Title Change—Bachelor of Science in Digital and Cyber Forensics Engineering Technology—Department of Computer Science

- 3. DD. SHSU: CONSENT: Degree Program Title Change—Bachelor of Science in Computer Software Engineering Technology—Department of Computer Science
- 3. EE. SHSU: CONSENT: Degree Program Title and CIP Code Change Bachelor of Arts and Bachelor of Science in Interdisciplinary Studies—College of Education
- 3. FF. SHSU: CONSENT: Program Title Change—Bachelor of Science in Design and Development—Department of Engineering Technology
- 3. GG. SHSU: CONSENT: Department Name Change—Department of Geography and Geology—College of Science and Engineering Technology
- 3. HH. LIT: CONSENT: Revision – Associate of Applied Science in Radiologic Technology
 - 3. II. LIT: CONSENT: Revision – Associate of Arts in General Education
 - 3. JJ. LIT: CONSENT: Revision – Associate of Science in Biological Sciences
- 3. KK. LSCO: CONSENT: Program Name Change – Associate of Science in Biology – Medical Professions Emphasis
 - 3. LL. LSCPA: CONSENT: Delete the Certificate in Surgical Technology
- 3. MM. TSUS: CONSENT: Curriculum Changes
- 3. NN. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Degree Plan Change Bachelor of Science in Electrical Engineering

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Phillip M. Drayer Department of Electrical Engineering proposes to change the BSEE degree plan wherein ELEN-4200 Electrical Engineering Seminar taken in the fall semester of the fourth year will be removed and its content and credits will be combined with those of ELEN-4206 Senior Project Design I and ELEN-4207 Senior Project Design II taken in the fall and spring semesters of the fourth year; therefore, increasing credit hours of ELEN-4206 and ELEN-4207 to 3 and making them ELEN-4306 and ELEN 4307, respectively. This change will not alter the current total hours (120) required for the BSEE degree.

Explanation

Lamar University requests the change to (1) modernize the Program of Study by combining the material covered in the closely related courses; (2) better match the educational objectives of modern electrical engineers; (3) make Lamar University's BSEE program comparable with the corresponding programs offered at peer institutions from Texas, New Mexico, and Arizona. The proposed revision has been approved by Lamar University Undergraduate Curriculum Council.

LU: New Graduate Certificate in Geographic Information Systems (GIS)

Upon motion of Regent _____, second by Regent _____, it was ordered that:

Lamar University be authorized to offer a Graduate Certificate in Geographic Information Systems (GIS) as an on campus, online or as a hybrid program. The primary goal of the program is to ensure graduate students become sufficiently grounded in the concepts and theory behind GIS including organization, management, and visualization of geospatial data. Students will have the opportunity to gain valuable GIS knowledge and skills that can be applied to careers in both academia and industry. This program would begin effective Fall 2020, following notification to the Texas Higher Education Coordinating Board and Commission on Colleges of the Southern Association of Colleges and Schools.

Explanation

Geographic Information Systems (GIS) has become an integral aspect for supporting decision making in a variety of fields such as physical and environmental sciences, urban planning and management, political science, civil engineering, economy/business, education administration, real estate, and health care. The motivation behind the new certificate program in GIS was the immediate and growing need to train a workforce for the rapidly expanding local geospatial industry in Southeast Texas. The certificate is available to graduate students at Lamar University who wish to acquire specialized training to meet current (or future) job requirements calling for GIS knowledge. For many graduate students intending on research and academic careers, obtaining a level of GIS skill commensurate with the certification is necessary to their research. The existence of the certificate program provides guidance and coherence to their training. We anticipate interests from graduate students in a variety of academic fields, including, but not limited to, geology, environmental science, biology, civil & environmental engineering, industrial engineering, public health, computer science, economic, political, and social sciences. The GIS certificate is a 15-hour program administered by the Department of Earth and Environmental Sciences. The program consists of 9 credits of core courses (GEOL 5311, GEOL 5312 and GEOL 5314), and 6 credits from a list of elective courses. This certificate provides flexibility for prospective students who already hold a master's degree, a student who is trying to determine if this would be beneficial and could contribute to their pursuing a graduate degree, or for a student who was not able to complete the requirements of the master program.

Courses in the Graduate Certificate in Geographic Information Systems (GIS)

GEOL 5311: Principles of GIS (3 Credit Hour): This course will provide graduate students with an applied knowledge in making professional GIS maps, cartography methods, types of geospatial data, choosing and applying analytical methods for geospatial data, including density analysis, interpolation, and overlay analysis. Each graduate student will choose a topic for a research project. You will work on designing your project, data collection, data processing and analysis. You will write a scientific report of your project and present the results to the class.

GEOL 5312: Advanced GIS Analysis and Applications (3 Credit Hour): This course assumes students have prior knowledge in the fundamentals of Geographic Information Systems (GIS), and have experience with spatial data processing software, particularly ArcGIS. This course will provide graduate students with advanced analytical and practical skills in GIS and advanced spatial and statistical analysis. Students will be exposed to Python scripting, Model Builder, web mapping, processing and analysis of LiDAR and raster datasets. In addition, students will learn how to identify and frame unique research questions, how to develop a methodology for answering those questions, and how to visually represent their research and findings. Students will write and submit a scientific report and prepare a PowerPoint presentation on the project followed by 5 minutes for questions from the audience.

GEOL 5313: Geospatial Research Project (3 Credit Hour): In this project-based course, you will design and execute a complete GIS-based analysis – from identifying a concept, question or issue you wish to develop, all the way to final data products and maps. Your completed project will demonstrate your mastery of the content in the GIS Specialization and will include: a) Project Proposal - Conceptualize and design your project in the abstract, and write a short proposal that includes the project description, expected data needs, timeline, and how you expect to complete it; b) Project Design - Develop the methodology for your project, which will typically involves finding the data sources, data collection, develop a workflow for processing your data; c): Data Analysis – Processing your data, run it through GIS models in order to get your rough data products, and begin creating your final map products and/or analysis; d) Outputs – Export your map products and write a draft of you report; e) Prepare a 15 minute PowerPoint presentation on your project followed by 5 minutes for discussion for feedback; and f) Complete your project by submitting the final report.

GEOL 5314: Principles of Remote Sensing (3 Credit Hour): This course will introduce fundamental concepts and develop basic skills related to the use of remote sensing data. The primary goal of the course is to introduce students to the principles of remote sensing, physics of remote sensing, spaceborne satellite systems, and remote sensing data types including multispectral, hyperspectral, and Radar. Hands-on exercises will be provided to teach students how to obtain and process satellite imagery, analyze, and synthesize information from remotely sensed data. Students will also be able to employ current technologies to access information, to conduct research, and to communicate findings. In addition, students will be assigned a research project for mastering digital image processing techniques for environmental applications. Each student is required to give 15 minute oral presentation on her/his research project and submit a final project report.

GEOL 5316: Remote Sensing Data and Applications (3 Credit Hour): This course assumes students have prior knowledge in the basics of remote sensing, and have experience with digital image processing software, particularly ENVI. Students will develop a strong understanding of the tools and techniques used to display, process, and analyze remotely sensed data. Upon completion of this course, students will be able to develop analytical workflows to derive products and extract information from remotely sensed data for a broad range of applications that include wetlands, water quality, coastal changes, vegetation analysis, mineral resources, land use and land cover changes. Throughout the course, students confront realistic problem scenarios that will test their ability to apply the tools and techniques covered in the course. The culmination of this course is an independent final project in which students will demonstrate their ability to apply new skills to a real-world situation of personal or professional interest.

GEOL 5303: Advanced GPS Methods and Applications (3 Credit Hour): This course is designed for graduate students to demonstrate a clear understanding of the GPS signal, codes and biases, describe the differences between relative and autonomous GPS positioning, code phase carrier phase, DGPS and RTK. Students will learn the practical applications of GPS and the implications of its modernization. Lectures on GPS fundamentals will be augmented with hands-on training using the GPS equipment. Students will use the GPS equipment to perform survey and mapping. Final project is required.

CVEN 5370: GIS Applications in Engineering (3 Credit Hour): This course is designed to help students understand the knowledge of geographic information systems (GIS) and how GIS can be applied in the fields of engineering. Students in this course are expected to: (1) understand the basic theory of relational database; (2) understand and operate a database through the structured query language (SQL); (3) understand the basic theory of geographic information systems (GIS); and (4) learn how to use ArcGIS. All lectures will be based on a real database, which students are asked to work on for all homework assignments, as well as exams.

COSC 5311: Advanced Data Mining (3 Credit Hour): Introduction to basic concepts behind data mining. A survey of data mining applications, techniques and models. Topics may include decision tables, classification rules, association rules, clustering, statistical and linear models.

COSC 5340: Advanced Data Science and Big Data Analysis (3 Credit Hour): This course is designed to help students analyze data using advanced data science technology, compare and evaluate the effectiveness of various data science techniques for real-world application, and design and develop projects using popular programming languages. The students in this course are expected to: (1) apply appropriate data analytic and visualization techniques and tools to analyze data; (2) perform data analysis by designing and implementing programming projects; and (3) compare and evaluate the effectiveness of various data science techniques.

GEOL 5301: Independent Study (3 Credit Hour): Students will use GIS and Remote Sensing in a research project with the guidance of a graduate faculty from the Department of Earth and Space Sciences and committee members from other departments of Computer Sciences, Biology, Civil & Environmental Engineering, and Industrial Engineering.

LU: New Undergraduate Certificate in Geographic Information Systems (GIS)

Upon motion of Regent _____, second by Regent _____, it was ordered that:

Lamar University be authorized to offer an Undergraduate Certificate in Geographic Information Systems (GIS) as an on campus, online or hybrid program. This certificate program provides undergraduates with the fundamental concepts and training in GIS and associated techniques to design, implement and present a GIS project. This program would begin effective Fall 2020, following notification to the Texas Higher Education Coordinating Board and Commission on Colleges of the Southern Association of Colleges and Schools.

Explanation

Geographic information systems are computer-based systems for storage, analysis, and display of spatial data. GIS methods of spatial analysis may be used to study a wide range of problems, including resources management, land management, urban planning, land use mapping, market area analysis, urban social analysis and other environmental applications. According to the US Department of Labor, the Cartographers and Photogrammetrists Geospatial professional jobs are in high demand in Texas. Southeast Texas (Beaumont – Port Arthur) offers one of the highest employment rates and annual mean wages of geospatial professionals. The certificate is available to current undergraduate students in all majors who wish to acquire technical expertise to support the topical knowledge gained in their undergraduate major to meet future job requirements calling for GIS knowledge. The GIS certificate is a 15-hour program administered by the Department of Earth and Environmental Sciences. The program consists of 9 credits of core courses (GEOL 3311, GEOL 3312 and GEOL 3314), and 6 credits from a list of elective courses.

Courses in the Undergraduate Certificate in Geographic Information Systems (GIS)

GEOL 3311: Fundamentals of GIS (3 Credit Hour): This course is designed to provide students with an applied understanding of the concepts and theory behind GIS including spatial data structures, data sources and transfer methods, projections and coordinate systems, georeferencing, geocoding, geodatabase design and management, how to start a GIS project, as well as fundamentals of spatial analysis techniques such as overlay, extraction, and interpolation. Concepts presented in lecture will be put into practice through tutorials utilizing the GIS software product ArcGIS 10.x (ESRI, Inc.).

GEOL 3312: Advanced GIS (3 Credit Hour): This course is designed to advance knowledge in the rapidly developing field of Geographic Information Science and Systems (GIS). This course builds on the techniques learned in the Fundamentals of GIS (GEOL 3311) by exposing students to more advanced methods in developing and utilizing GIS data. Students will gain skills and knowledge of design, planning, and error within GIS data management, analytical decision-making techniques, and advanced spatial and statistical analysis, Python Script and Model Builder, web mapping and collector, digital image processing and analysis in ArcGIS, and working with LiDAR datasets. Students will gain deep understanding of the potential value of GIS through lectures, exercises of the latest versions of ArcGIS software.

GEOL 3314: Fundamentals of Remote Sensing (3 Credit Hour): This course introduces students to the principles of remote sensing with its wide applications in the Earth and Environmental sciences. Fundamental knowledge is offered on the physics of remote sensing, photogrammetry, remote sensing data acquisition, remote sensing data types (multispectral, hyperspectral, RADAR, and LiDAR), and numerous applications. The course will also cover digital image processing and analysis techniques using ENVI software.

GEOL 4316: Remote Sensing for Environmental Analysis (3 Credit Hour): This course builds on the techniques learned in the Fundamentals of Remote Sensing course (GEOL 4314) by exposing students

to more image processing and analysis for different environmental applications. Students will use the multispectral, hyperspectral, thermal, Radar, and LiDAR data for watersheds, wetlands, water quality, coastal changes, vegetation analysis, mineral resources, land use and land cover changes. Students will develop technical skills of digital image processing, analysis, and interpretation using the ENVI software.

GEOL 3303: GPS Methods and Applications (3 Credit Hour): This course is designed to train students in using several types of GPS instruments to gather field position data for a variety of applications, including GIS. Lectures on GPS fundamentals will be augmented with hands-on training using GPS equipment, including survey-grade, mapping-grade, base station, hand-held, and smart phone GPS.

GEOL 4313: GIS Research Project (3 Credit Hour): This course is designed to advance knowledge to design, manage, and complete a research project that emphasizes the use of geographic information systems (GIS). This course builds on the techniques learned in GEOL 3311. Undergraduate students will work in groups of two to four. Student/groups will agree with the instructor on a suitable problem and then solve it by acquiring, organizing, and analyzing data using a GIS. Projects must include a substantive analytical component where GIS is central to the methods used.

CPSC 4335: Image Processing (3 Credits): This course is an introduction to digital image processing. Digital images are an important form of data in many fields. Image processing is the study of the algorithms that take images as input and produces new images as output. In this course, we will discuss the basic algorithms of image processing, including image enhancement, image filtering, feature detection, Fourier transform, geometric transforms, color processing, and image compression.

COSC 4334: Computer Vision (3 Credits): This is an introductory course in computer vision. Students will learn image foundation, image segmentation, image feature extraction, object detection, and vision-based machine learning/deep learning. The goal of this course is to provide students with the understanding of how computer vision algorithms work and what algorithms can be used to solve real-world problems, as well as the necessary foundation to develop new computer vision algorithms.

CVEN 2370: CAD & Surveying (3 Credits): This introductory course is aimed at covering fundamental design concepts of AutoCAD as it relates to civil/construction engineering and the basic principles of surveying. The AutoCAD portion of the course will be aimed at introducing civil/construction plans, comprehending scale, understanding the basic operation of AutoCAD software, and 2D drawing skills for civil engineering systems. The surveying portion will cover introduction to surveying, basic surveying measurements, and vertical distance measurements.

GEOL 3301: Independent Study (3 Credit Hour): Students will use GIS and Remote Sensing in a research project with the guidance of a graduate faculty from the Department of Earth and Space Sciences and committee members from other departments of Computer Sciences, Biology, Civil & Environmental Engineering, and Industrial Engineering.

LU: Rename Existing Bachelor of Science in Exercise and Fitness Management to Bachelor of Science in Exercise Science

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to rename its Bachelor of Science in Exercise Science and Fitness Management to a Bachelor Science in Exercise Science. This action will be effective in fall 2020.

Explanation

The Department of Health and Kinesiology is requesting to modify the existing Bachelor of Science in Exercise Science and Fitness Management to a Bachelor of Science in Exercise Science. The term "Fitness Management" is indicative of a degree program with a significant portion of the program designated to management and business. The current Exercise Science program is a science-based approach to health, fitness, medicine and rehabilitation and consist of little or no management courses. The title "Exercise Science" is the industry norm for such a program.

B.S. in Exercise Science (120 hours)
Recommended Course of Study

YEAR 1 [Freshman] – FALL (16 hours)	YEAR 1 [Freshman] – SPRING (16 hours)
ENGL 1301 BIOL 2401 HIST 1301 MATH 1314 or higher KINT 1301	ENGL 1302 BIOL 2402 HIST 1302 Creative Arts – 3 hrs Social/Behavioral Science – 3 hrs
YEAR 2 [Sophomore] – FALL (15 hours)	YEAR 2 [Sophomore] – SPRING (15 hours)
Lang/Phil/Culture – 3 hrs POLS 2301 Communication – 3 hrs KINT 2378 KINT 2371	POLS 2302 Emphasis Area – 3 hrs Statistics – 3 hrs NUTR 1322 HLTH 1370
YEAR 3 [Junior] – FALL (16 hours)	YEAR 3 [Junior] – SPRING (15 hours)
KINT 3315 KINT 3330 KINT 3130 KINT 3324 HLTH 3360 Emphasis Area – 3 hrs	General Elective – 3 Track Course – 3 KINT 3380 Emphasis Area – 6 hrs
YEAR 4 [Senior] – FALL (15 hours)	YEAR 4 [Senior] – SPRING (12 hours)
KINT 4315 KINT 4323 KINT 4350 Track Course – 3 hrs Emphasis Area – 3 hrs	KINT 4355 KINT 4630 General Elective – 3 hrs

Notes:

Communication: COMM1315, COMM 1321, DSDE 1371, FREN 1311, SPAN 1311

Math: MATH 1314, 1316, 1325, 1332, 1342, 1350, 1414, 2311,2312, 2413, 2414

Lang/Phil/Culture: ENGL 2300, 2310, 2320, 2322, 2326, 2331, 2371, 2376; PHIL 1370, 2306

Creative Arts: ARTS 1301, 1303; COMM 1375; DANC 2304; MUSI 1306; MUSI 1310; PHIL 1330; THEA 1310

American History: HIST 1301, 1302, 2301

Soc/Beh Sciences: PSYC 2301; SOCI 1301; ECON 1301, 2301, 2302; INEN 2373

Statistics: PSYC 2317 or MATH 1342

LU: Rename Existing Degree Program from Bachelor of Science in Health to Bachelor of Public Health in Healthcare Administration.

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to rename the existing Bachelor of Science in Health to a Bachelor of Public Health in Healthcare Administration. This action will be effective in Fall 2020.

Explanation

The Department of Health and Kinesiology is requesting to modify the existing Bachelor of Science in Health to a Bachelor of Public Health in Healthcare Administration. The change will better meet student needs and marketplace demands.

The Public Health in Healthcare Administration will provide students with more options in the healthcare profession and is compatible with the Master of Public Health offered by the department.

Bachelor of Public Health in Healthcare Administration (120 hours)

Recommended Course of Study

YEAR 1 [Freshman] – FALL (16 hours)	YEAR 1 [Freshman] – SPRING (16 hours)
ENGL 1301 BIOL 2401 HIST 1301 MATH 1314 or higher HLTH 1370	ENGL 1302 BIOL 2402 HIST 1302 Creative Arts – 3 hrs HLTH 1373
YEAR 2 [Sophomore] – FALL (15 hours)	YEAR 2 [Sophomore] – SPRING (15 hours)
ECON 1301 POLS 2301 Communication – 3 hrs Social/Behavioral Science – 3 hrs LANG/PHIL/CULTURE – 3 hrs	POLS 2302 HLTH 3337 Statistics ACCT 2301 Electives – 3 hrs.
YEAR 3 [Junior] – FALL (16 hours)	YEAR 3 [Junior] – SPRING (15 hours)
Electives – 1 hrs HLTH 3360 HLTH 3363 FINC 3310 MGMT 3310 HLTH 3380	HLTH 4309 MKTG 3310 HLTH Related Elective - 6 hrs MISY 3310
YEAR 4 [Senior] – FALL (15 hours)	YEAR 4 [Senior] – SPRING (12 hours)
HLTH Related Electives – 6 hrs HLTH 4370 HLTH 4315 HLTH 4340	HLTH 4380 HLTH 4660 *Upper level Business – 3 hrs

Notes:

Health Related Electives: HLTH 3370, HLTH 3372, HLTH 3378, HLTH 4342, HLTH 4372, BUSI 2300, MISY 1373

Communication: COMM1315, COMM 1321, DSDE 1371, FREN 1311, SPAN 1311

Math: MATH 1314, 1316, 1325, 1332, 1342, 1350, 1414, 2311,2312, 2413, 2414

Lang/Phil/Culture: ENGL 2300, 2310, 2320, 2322, 2326, 2331, 2371, 2376; PHIL 1370, 2306

Creative Arts: ARTS 1301, 1303; COMM 1375; DANC 2304; MUSI 1306; MUSI 1310; PHIL 1330; THEA 1310

American History: HIST 1301, 1302, 2301

Soc/Beh Sciences: PSYC 2301; SOCI 1301; ECON 1301, 2301, 2302; INEN 2373

Statistics: PSYC 2317 or MATH 1342

*BULW 3310, 3320, 3330, MGMT 3320, 3330 or MISY 3395, 4390

LU: Rename Existing Degree Program from Bachelor of Science in Kinesiology to Bachelor of Science in Physical Education Teacher Education.

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to rename the existing Bachelor of Science in Kinesiology to Bachelor of Science in Physical Education Teacher Education. This action will be effective in Fall 2020.

Explanation

The Department of Health and Kinesiology is requesting to rename the existing Bachelor of Science in Kinesiology to Bachelor of Science in Physical Education Teacher Education (PETE).

The change will better meet student needs and marketplace demands expanding the employment opportunities of PETE majors.

Physical Education Teacher Education (PETE) better reflects the nature of the degree plan as it is a teacher preparation degree program.

**B.S. in Physical Education Teacher Education (120 hours)
Certification**

Recommended Course of Study

YEAR 1 [Freshman] – FALL (16 hours)	YEAR 1 [Freshman] – SPRING (16 hours)
ENGL 1301 BIOL 2401 HIST 1301 MATH 1314 or higher KINT 1301	ENGL 1302 BIOL 2402 HIST 1302 Creative Arts – 3 hrs Social and Behavioral Science – 3 hrs
YEAR 2 [Sophomore] – FALL (15 hours)	YEAR 2 [Sophomore] – SPRING (15 hours)
Lang/Phil/Culture – 3 hrs POLS 2301 Communication – 3 hrs KINT 2371 HLTH 2376	POLS 2302 Statistics -3 hrs KINT 2377 KINT 2378 KINT 3310
YEAR 3 [Junior] – FALL (16 hours)	YEAR 3 [Junior] – SPRING (15 hours)
PEDG 2310 KINT 3320 KINT 3330 KINT 3130 KINT 3350 KINT 3360	PEDG 3300 KINT 3315 KINT 3370 KINT 3390 KINT 4310
YEAR 4 [Senior] – FALL (15 hours)	YEAR 4 [Senior] – SPRING (12 hours)
PEDG 3380 PEDG 4340 KINT 4312 KINT 4360 KINT 4330	PEDG 3326 PEDG 4630 Electives – 3 hrs

Notes:

Communication: COMM1315, COMM 1321, DSDE 1371, FREN 1311, SPAN 1311

Math: MATH 1314, 1316, 1325, 1332, 1342, 1350, 1414, 2311,2312, 2413, 2414

Lang/Phil/Culture: ENGL 2300, 2310, 2320, 2322, 2326, 2331, 2371, 2376; PHIL 1370, 2306

Creative Arts: ARTS 1301, 1303; COMM 1375; DANC 2304; MUSI 1306; MUSI 1310; PHIL 1330; THEA 1310

American History: HIST 1301, 1302, 2301

Soc/Beh Sciences: PSYC 2301; SOCI 1301; ECON 1301, 2301, 2302; INEN 2373

Statistics: PSYC 2317 or MATH 1342

B.S. in Physical Education Teacher Education (120 hours)
Non-Certification
Recommended Course of Study

YEAR 1 [Freshman] – FALL (16 hours)	YEAR 1 [Freshman] – SPRING (16 hours)
ENGL 1301 BIOL 2401 HIST 1301 MATH 1314 or higher KINT 1301	ENGL 1302 BIOL 2402 HIST 1302 Creative Arts- 3 hrs Social and Behavioral Science – 3 hrs
YEAR 2 [Sophomore] – FALL (15 hours)	YEAR 2 [Sophomore] – SPRING (15 hours)
Lang/Phil/Culture – 3 hrs POLS 2301 Communication – 3 hrs KINT 2371 HLTH 2376	POLS 2302 Statistics -3 hrs KINT 2377 KINT 2378 KINT 3310
YEAR 3 [Junior] – FALL (16 hours)	YEAR 3 [Junior] – SPRING (15 hours)
KINT 2374 KINT 3320 KINT 3330 KINT 3130 KINT 3350 KINT 3360	KINT 3371 KINT 3315 KINT 3370 KINT 3390 KINT 4310
YEAR 4 [Senior] – FALL (15 hours)	YEAR 4 [Senior] – SPRING (12 hours)
KINT 3322 KINT 3324 KINT 4312 KINT 4360 KINT 4330	KINT 4380 KINT 4340 KINT 4341 Electives – 3 hrs

Notes:

Communication: COMM1315, COMM 1321, DSDE 1371, FREN 1311, SPAN 1311

Math: MATH 1314, 1316, 1325, 1332, 1342, 1350, 1414, 2311,2312, 2413, 2414

Lang/Phil/Culture: ENGL 2300, 2310, 2320, 2322, 2326, 2331, 2371, 2376; PHIL 1370, 2306

Creative Arts: ARTS 1301, 1303; COMM 1375; DANC 2304; MUSI 1306; MUSI 1310; PHIL 1330; THEA 1310

American History: HIST 1301, 1302, 2301

Soc/Beh Sciences: PSYC 2301; SOCI 1301; ECON 1301, 2301, 2302; INEN 2373

Statistics: PSYC 2317 or MATH 1342

LU: Revision – Semester Hours for Master of Business Administration (MBA) Degree Requirement

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to revise the number of semester hours required for the Master of Business Administration degree to 30 hours from 36 semester hours, and to revise the leveling requirement for non-business undergraduate degree holders to 6 hours from 12 semester hours, effective June 2020.

Explanation

Lamar University requests the change to make the MBA degree requirements consistent with those of several other competing MBA programs in the region. This will improve student recruitment and retention. The revision will enable the streamlining of Lamar’s MBA course offerings in the core and concentration areas to allow student entry in any term and complete the MBA in 12 months. The revised 30-hour MBA program will consist of 21 hours of core courses and 9 hours of elective courses in an area of concentration. The proposed revision has been approved by the Lamar University Graduate Council.

SHSU: Department Name Change—Department of Agricultural Sciences—College of Science and Engineering Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change in the College of Science and Engineering Technology (11 2503) to be implemented September 1, 2020:

1. To change the name of the Department of Agricultural Sciences (0185) to the School of Agricultural Sciences.

Explanation

During the spring semester of 2019, the Department of Agricultural Sciences completed an in-depth self-review as well as an external review. The first recommendation from the external reviewer was to make a name change from the Department of Agricultural Sciences to the School of Agricultural Sciences. The justification for this change is to elevate the total program view and to improve the marketability to recruit students as compared to the College and Schools of Agriculture with which SHSU competes: Prairie View A&M University, Stephen F. Austin State University, Texas A&M University, Texas A&M University (Commerce), Texas A&M University (Kingsville), West Texas A&M University, and Texas Tech University. In addition, this name change would also bolster faculty and student prestige on campus as well as across the state.

The Department of Agricultural Sciences at Sam Houston State University has a rich history. Founded in 1910, the department was one of the first programs in the nation authorized to train teachers in agriculture. Currently, the Department of Agricultural Sciences has more than fifteen tenure track faculty. Additionally, the department has thirteen instructors of which six manage full class loads (at least 4 course each semester). With the Fall 2019 enrollment of 1,176 undergraduate and graduate students, the department is one of the largest non-land-grant agriculture programs in the United States and is listed as the 2nd agricultural program “for the money” in Texas by *US News and World Report*.

Therefore, in order to continue the time honored tradition of excellence in agricultural sciences and to elevate the image of the program, the faculty of agricultural science respectfully request approval to change the Department of Agricultural Sciences to the School of Agricultural Sciences.

The departmental name change does not involve changes to the type of degree designations, existing courses, completion requirements, new courses, or other substantive changes related to the programs or to the students in the programs.

Detailed below are the degree programs associated with the Department of Agricultural Sciences.

Department of Agricultural Sciences (0185)

Bachelor of Science, Major in Agricultural Business (01.0102.00)

Bachelor of Science, Major in Agricultural Communications (01.0802.00)

Bachelor of Science, Major in Agricultural Engineering Technology (01.0201.00)
Bachelor of Science, Major in Animal Science (01.0901.00)
Bachelor of Science, Major in Interdisciplinary Agriculture (01.0000.00)
Bachelor of Science, Major in Plant & Soil Science (01.1103.00)
Bachelor of Applied Arts and Sciences (30.9999.40)
Master of Science in Agriculture (01.0000.00)
Master of Agriculture in Sustainable Agriculture and Food Environment (01.0308.00)
Graduate Certificate in Sustainable Agriculture (01.0308.00)

School of Agricultural Sciences

Bachelor of Science, Major in Agricultural Business (01.0102.00)
Bachelor of Science, Major in Agricultural Communications (01.0802.00)
Bachelor of Science, Major in Agricultural Engineering Technology (01.0201.00)
Bachelor of Science, Major in Animal Science (01.0901.00)
Bachelor of Science, Major in Interdisciplinary Agriculture (01.0000.00)
Bachelor of Science, Major in Plant & Soil Science (01.1103.00)
Bachelor of Applied Arts and Sciences (30.9999.40)
Master of Science in Agriculture (01.0000.00)
Master of Agriculture in Sustainable Agriculture and Food Environment (01.0308.00)
Graduate Certificate in Sustainable Agriculture (01.0308.00)

SHSU: Department Name Change-Department of Physics - College of Sciences and Engineering Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change to the Department of Physics (2300) within the College of Sciences and Engineering Technology (11 2503) to be implemented September 1, 2020:

1. To change the name of the Department of Physics (2300) to the Department of Physics and Astronomy.

Explanation

The proposed name, the Department of Physics and Astronomy, will benefit students by highlighting available educational and career tracks in astronomy as well as benefit the department and the university by growing enrollment in these programs. In addition, the proposed name change will highlight the existing valuable contribution of the professional astronomers on the tenured faculty.

Astronomy and physics are historically sister disciplines, with many interconnections. Orbital dynamics of planets, nuclear fusion in the cores of stars, and methods for decoding information in the light reaching our telescopes (e.g., atomic spectra, blackbody temperature curve, and doppler shift) are examples of basic physics applied in the service of astronomy. Conversely, basic astronomical observations (e.g., the cosmic microwave background, accelerated expansion of the Universe, and evidences for dark matter in gravitational lensing and galactic rotation) inform our most current understanding of the fundamental laws of physics. Accordingly, it is very common, both at the graduate and undergraduate level for departments of physics and astronomy to be coupled as a single entity. In the United States, eight percent of institutions awarding the Bachelor of Science in Astronomy as a highest degree do so in direct combination with a physics program (from the American Institute of Physics).

For many years, the Department of Physics at Sam Houston State has hosted a popular two course sequence in introductory astronomy ("Solar System" and "Stars and Galaxies") that serves 500-600 students' lab-based science core curriculum requirement per semester. This program is supervised by two tenured faculty of the department who are professional astronomers and is supported by an off-site observatory and an on-campus planetarium. Recently, these faculty members designed a pair of new upper division astronomy courses ("Cosmic Catastrophes" and "Life in the Universe") that were approved for addition to the university curriculum and have each now been successfully instructed. The introduction of these courses has been designed to support a new minor in astronomy, which will further be supported by the requested name change.

The department does not anticipate offering a major in astronomy. However, justification for the dual naming is strong, as the department will offer a fully articulated pathway to graduate study in astronomy. All graduate students in astronomy require a strong background in mathematics and physics, and it is standard practice for graduate degree candidates in astronomy to arrive with a B.S. in Physics. This is reflected by the fact that the number of

institutions in the United States awarding astronomy degrees is only about ten percent of those offering physics degrees (AIP). In keeping, the American Astronomical Society suggests that "a physics major with some astronomy coursework, should have a sufficient foundation" for a graduate program in astronomy.

For the reasons given, a name change to the Department of Physics and Astronomy will benefit Sam Houston State University as well as its students and faculty. The proposed department name change better summarizes existing activities of the department and emphasizes areas for growth in the education of future citizens, scientists, and scholars.

The departmental name change does not involve changes to the type of degree designations, existing courses, completion requirements, new courses, or other substantive changes related to the programs or to the students in the programs.

Department of Physics (2300)

Bachelor of Science in Physics (40.0801.00)

Department of Physics and Astronomy

Bachelor of Science in Physics (40.0801.00)

SHSU: Semester Credit Hour (SCH) Decrease—Doctor of Philosophy in Counselor Education—Department of Counselor Education

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change to the Doctor of Philosophy in Counselor Education (13.1101.00) degree program housed in the Department of Counselor Education (0731) within the College of Education (05 0850) to be implemented September 1, 2020:

1. To decrease the semester credit hours (SCH) from 72 to 60.

Explanation

The Department of Counselor Education faculty requests permission to decrease the semester credit hours of the Doctor of Philosophy in Counselor Education from 72 to 60 semester credit hours. The Texas Higher Education Coordinating Board and the Texas State University System Board of Regents previously approved the Doctor of Philosophy in Counselor Education for 120 semester credit hours beyond the bachelor's degree. This change was requested by the Department of Counselor Education faculty as a result of the Council on Accreditation for Counseling and Related Education Programs (CACREP) change in the semester credit hour requirement for all accredited master's degree programs (except for School Counseling) being increased to 60 semester credit hours. However, CACREP accreditation requires doctoral students have a CACREP-accredited or CACREP-equivalent degree. In that, there is not a specific semester credit hour requirement. As a result, students who have previously earned a CACREP-accredited or CACREP-equivalent master's degree are currently, according to the accreditation standards, being required to take more credit hours than are needed to complete their doctoral degree.

Therefore, the Department of Counselor Education is requesting that the doctoral program maintain the 72 semester credit hours for those doctoral students who have not previously earned a CACREP-accredited or CACREP-equivalent master's degree and decrease the semester credit hours to 60 for students who have obtained a CACREP-accredited or CACREP-equivalent degree. The reduction in 12 semester credit hours will be implemented by reducing the elective semester credit hours for the degree program.

SHSU: Semester Credit Hour (SCH) Change Request—Master of Arts in Clinical Psychology—Department of Psychology and Philosophy

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following Semester Credit Hour (SCH) increase to the Master of Arts in Clinical Psychology (42.2801.00) housed in the Department of Psychology and Philosophy (2390) within the College of Humanities and Social Sciences (06 1581) to be implemented September 1, 2020.

Explanation

In order to come into compliance with the Texas State Board of Examiners of Psychologists' revised requirements for Licensed Psychological Associates, the Department of Psychology & Philosophy is restructuring the Master of Arts (M.A.) in Clinical Psychology. Under the new rules, anyone who begins a program of graduate study after August 31, 2019, must complete a graduate degree in psychology consisting of at least sixty semester credit hours to be license eligible (*Texas State Board of Examiners of Psychologists Acts and Rules*, Section 463.8, last updated September 6, 2019). Those who began their graduate degree program in psychology prior to August 31, 2019, were eligible for licensure as long as their degree contained at least forty-two semester credit hours (*Ibid.*).

To align the degree program with the new licensing requirements, the department proposes adding twelve semester credit hours of coursework to its current forty-eight hour non-thesis-track and fifteen semester credit hours of coursework to its current forty-five hour thesis-track within its M.A. in Clinical Psychology. The additions will include a required course on ethical practice in psychology and expanded requirements covering development, learning, diversity, cognition, and social psychology. In addition to increasing the scope and depth of the degree requirements, the semester credit hour increase will allow students who complete this degree program to satisfy the licensing requirements for becoming a Licensed Psychological Associate. Failure to increase the number of semester credit hours in the degree program will substantially reduce the value of the degree and remove a path to employment for those who complete the degree in the future.

SHSU: Degree Program Title Change—Master of Science in Information Assurance and Security—Department of Computer Science

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change in the Department of Computer Science (0720), within the College of Science and Engineering Technology (11 2503), to be implemented September 1, 2020:

1. To change the title of the Master of Science in Information Assurance and Security (11.1003.00) to the Master of Science in Information Assurance and Cybersecurity.

Explanation

The Department of Computer Science faculty requests permission to change the degree title of the Master of Science in Information Assurance and Security to the Master of Science in Information Assurance and Cybersecurity, enabling the degree program to more accurately represent to students and to potential students the content of the degree program and to distinguish the degree program more readily from the Master of Science in Security Studies offered by the College of Criminal Justice.

The Master of Science in Information Assurance and Security degree program was approved in 2008. In the intervening period, industry and the media have settled on the term “cybersecurity” to describe the process of managing and controlling access to systems and the electronic data that resides on those systems. Changing the degree program name to Information Assurance and Cybersecurity would provide a clearer indication of the purpose of the degree program.

In addition, the College of Criminal Justice currently offers a Master of Science in Security Studies degree program. Prospective students are, on occasion, confused by the similarity of the two degree program titles. Therefore, the proposed degree program title change would further distance the Information Assurance and Security degree program from the College of Criminal Justice degree program and reduce future potential for confusion.

SHSU: Degree Program Title Change: Bachelor of Science in Liberal Studies—College of Humanities and Social Sciences

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change to the Bachelor of Science with a major in Liberal Studies (24.0101.00) housed within the College of Humanities and Social Sciences (06 1581) with an implementation date of September 1, 2020:

1. To change the title of Bachelor of Science in Liberal Studies degree to the Bachelor of Science in Integrated Studies.

Explanation

The proposed degree program title of Integrated Studies more closely reflects what students who choose the degree program actually accomplish. The degree program allows students to choose a plan of study that “integrates” three minors with the core curriculum. Thus, students are able to study complex topics through the academic lens of three fields of study.

The current degree program title of Liberal Studies can be confusing and allows for a misconception of the degree’s purpose. For example, the current title does not accurately reflect the degree program’s interdisciplinary nature or its potential to assist in workforce readiness by empowering students to create flexible degree paths, pursue cutting-edge curriculum, and define a course of study with stronger application to individual career goals.

A review of similar programs nationwide indicates that the term “integrated studies” more closely aligns with best practices in the field. The University of Texas-Rio Grande Valley, the University of North Texas, and Middle Tennessee State are a few similar programs that use the title “Integrated Studies.”

SHSU: Degree Program Title Change—Bachelor of Science in Digital and Cyber Forensics Engineering Technology—Department of Computer Science

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change in the Department of Computer Science (0720), within the College of Science and Engineering Technology (11 2503), to be implemented September 1, 2020:

- 1) To change the title of the Bachelor of Science degree with a major in Digital and Cyber Forensics Engineering Technology (15.1201) to the Bachelor of Science degree with a major in Cybersecurity.

Explanation

The Department of Computer Science faculty requests permission to change the degree title of the current Bachelor of Science in Digital and Cyber Forensics Engineering Technology to the Bachelor of Science in Cybersecurity, enabling the program to more accurately represent to students and potential students the content of the degree.

The Bachelor of Science in Digital and Cyber Forensics Engineering Technology designation was initially adopted to describe the nature of the program to include both hardware and software systems deployment to further security and forensic practices in the digital world. In addition, at that point in time, the designation further aligned with the Accreditation Board for Engineering and Technology’s Engineering Technology Accreditation Commission (ABET/ETAC) requirements for accreditation.

However, a number of developments have occurred since the introduction of the program in 2015. First, “cybersecurity” has emerged as the most commonly used term to describe the content addressed in the degree program. As a result, the current program title is viewed as confusing to prospective students and their parents. Second, ABET has revised its accreditation standards to reflect the need for security in all aspects of computer science. As a result, the program aligns better with the ABET/Computer Accreditation Commission (CAC) rather than the Engineering Technology Accreditation Commission (ETAC), and so the current engineering technology designation provides a poor description to the academic community. Finally, Lone Star Community College as well as others are proposing two-year programs in cybersecurity. Therefore, retitling the degree program, as cybersecurity, would provide a clearer path for students wanting to continue to a four-year degree through transfer to Sam Houston State University.

SHSU: Degree Program Title Change—Bachelor of Science in Computer Software Engineering Technology—Department of Computer Science

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change in the Department of Computer Science (7520), within the College of Science and Engineering Technology (11 2503), to be implemented September 1, 2020:

1. To change the title of the Bachelor of Science degree with a major in Computer Software Engineering Technology (15.1204.00) to the Bachelor of Science in Software Engineering.

Explanation

The Department of Computer Science faculty requests permission to change the degree title of the Bachelor of Science in Computer Software Engineering Technology to the Bachelor of Science in Software Engineering, enabling the degree program to more accurately represent to students and to potential students the content of the degree.

The Bachelor of Science in Computer Software Engineering Technology designation was initially adopted to describe the nature of the program to include software systems development and deployment to further best practices in the application development world. However, the current title suffers from a number of disadvantages that have the potential to limit accessibility to the degree program and the transition from the degree program to professional employment. First, prospective students and parents do not have a clear definition of what the field of computer software engineering technology entails. Sam Houston State University is somewhat unique in titling its program Computer Software Engineering Technology. Whether housed in a College of Engineering or a College of Science, most other degree granting institutions refer to their programs as Software Engineering. Second, there are some conceptual issues surrounding the current degree program title. Typically, engineers tend to focus on unsolved problems, while technologists focus on better understood ones. Technologists (technicians), therefore, tend to manage, maintain, or fix systems; whereas, engineers tend to create. The curriculum within Sam Houston State University's Computer Software Engineering Technology degree program is designed to produce the next generation of application development personnel (i.e. the creators of new applications). When one compares engineering programs and engineering technology programs, the main academic areas of difference are in the level of mathematics and engineering principles. The current Computer Software Engineering Technology degree program contains sufficient mathematics and science to meet the requirements for Accreditation Board of Engineering Technology (ABET)/Engineering Accreditation Commission requirements. The following excerpt is from the ABET website:

Engineering programs often focus on theory and conceptual design, while engineering technology programs usually focus on application and implementation. Engineering programs typically require additional, higher-level mathematics, including multiple semesters of calculus and calculus-based theoretical science courses, while engineering technology programs typically focus on algebra, trigonometry, applied calculus, and other courses that are more practical than theoretical in nature.

With that said, the Bachelor of Science in Computer Software Engineering Technology degree

program at Sam Houston State University requires 17 semester credit hours of mathematics, including Calculus I and II as well as 8 hours of calculus-based Physics, as part of its degree specific requirements. Therefore, the curriculum is one that reflects an engineering rather than engineering technology orientation.

SHSU: Degree Program Title and CIP Code Change: Bachelor of Arts and Bachelor of Science in Interdisciplinary Studies—College of Education

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following changes to the Bachelor of Arts and Bachelor of Science degrees with majors in Interdisciplinary Studies (30.9999.01), housed within the College of Education (05 0850), with an implementation date of September 1, 2020:

1. To change the title of the Bachelor of Arts and Bachelor of Science degrees with majors in Interdisciplinary Studies to Bachelor of Arts and Bachelor of Science degrees with majors in Education.
2. To change the CIP code of the Bachelor of Arts and Bachelor of Science degrees with majors in Education from 30.9999.01 (Multi-/Interdisciplinary Studies, Other) to 13.1206.00 (Teacher Education, Multiple Levels).

Explanation

For more than 30 years, higher education institutions have been statutorily restricted from using the term “Education” in the titles of undergraduate education degrees. As a result, higher education institutions have had to label, and students seeking to pursue teaching careers have had to enroll in, education degrees with Interdisciplinary Studies titles, which do not accurately describe the content of the degree nor provide any indication of the career path the degree offers.

Passage of HB 3217 in the 2019 Texas Legislative Session removed these statutory restrictions on majoring in the field of education as well as related limitations on semester credit hours in education coursework within these degrees. In response to this statutory change, Sam Houston State University proposes the degree title change for the B.A. and B.S. in Interdisciplinary Studies degrees to B.A. and B.S. degrees in Education.

As the need for quality teachers in Texas continues to increase and as the number of persons entering the teaching profession continues to decline, this degree title change offers the opportunity to have a positive impact on currently enrolled Sam Houston State University education students as well as the College of Education’s overall preparation for and contribution to the workforce of Texas teachers. Furthermore, this degree title change offers the opportunity to more appropriately prepare highly qualified candidates for entry into the teaching profession and reflects both the content of their degree as well as the discipline that their degree serves.

In addition, in light of the requested title change and to more accurately reflect the content and future career preparation of these education degrees, Sam Houston State University seeks to change the degree program CIP code from 30.9999.01 (Multi-/Interdisciplinary Studies, Other) to 13.1206.00 (Teacher Education, Multiple Levels).

**SHSU: Program Title Change—Bachelor of Science in Design and Development—
Department of Engineering Technology**

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following change in the Department of Engineering Technology (0980), within the College of Science and Engineering Technology (11 2503), to be implemented September 1, 2020:

1. To change the title of the Bachelor of Science with a major in Design and Development degree program (15.1301.00) to the Bachelor of Science with a major in Engineering Design Technology degree program.

Explanation

The Department of Engineering Technology requests permission to change the Bachelor of Science in Design and Development degree program to the Bachelor of Science in Engineering Design Technology degree program with an implementation date of September 1, 2020.

The proposed degree program title, Engineering Design Technology, more clearly identifies the emphasis and diverse course offerings in the curriculum as well as brings attention to the distinct discipline of Engineering Design Technology. In addition, the proposed degree title is better aligned with the mission of the department—to provide academic and practical experiences in the areas of design, engineering, and technology—as well as with job market demands. For instance, according to the latest labor review data released by the Bureau of Labor Statistics, in October 2019, there is a strong job market, nearly 245,000 vacancies, for design engineering technologists nationwide.

Furthermore, nationally, degree programs entitled, Design and Development, are generally referring to web design and development degree programs, which primarily prepare graduates in web design and development, cyber security, etc. Whereas, the Bachelor of Science in Design and Development degree program at Sam Houston State University provides engineering design and development skills, such as designing and developing proof-of-concept prototypes for engineering solutions.

In addition, the proposed degree title will allow both students and parents to more clearly recognize the skill set associated with the degree program. For example, during the student orientation sessions, many students and parents have indicated that in their opinion, the title “Design and Development” aligns with interior design art programs, and, therefore, when considering possible degree programs, the Bachelor of Science in Design and Development degree program was not considered as an option. After Texas A&M University – Kingsville (TAMUK) changed its degree program title from Industrial Technology to Applied Engineering Technology, graduates indicated that they received three times more interview calls from job recruiters. Furthermore, prior to the TAMUK degree program title change, none of the recruiters attending campus career fair events recognized the degree as Engineering Technology related.

Moreover, since the proposed new title clearly indicates that the program is for industrial and engineering design, this degree program title change will allow the department, not only to more

effectively recruit students and faculty to the program, but also to support fundraising from local manufacturing, construction, and other engineering related industries the program serves; and enhance interest in the pre-engineering transfer agreements in place with other universities, such as the University of Texas at Tyler, as these transferring students may enroll in some of the technical courses currently offered under the degree program.

Therefore, the program faculty feel strongly that the proposed change in degree program title, paired with the currently offered hands-on experiences of the program, will better represent the curriculum and student learning objectives for the degree program.

SHSU: Department Name Change—Department of Geography and Geology—College of Science and Engineering Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to make the following changes in the Department of Geography and Geology (1260) within the College of Science and Engineering Technology (11 2503) to be effective September 1, 2020:

1. To change the name of the Department of Geography and Geology (1260) to the Department of Environmental and Geosciences.
2. To relocate the Bachelor of Science degree with a major in Environmental Science (03.0104.00) from the College of Science and Engineering (11 2515) to the Department of Environmental and Geosciences.

Explanation

Changing the name of the Department of Geography and Geology (0260) to the Department of Environmental and Geosciences is necessary for the following reasons:

1. The proposed name reflects the incorporation of the B.S. in Environmental Science degree into the department. The addition of this degree program to the department will create synergy that will enhance student development and preparedness for their careers. This synergy will also improve opportunities for faculty research and external funding.
2. The B.S. in Environmental Science degree is an interdisciplinary degree entailing a significant amount of science coursework from four departments within the College of Science and Engineering Technology; namely, the Departments of Agricultural Sciences, Biological Sciences, Chemistry, and Geography and Geology. The development of the degree was coordinated by the Associate Dean in the College of Science and Engineering Technology, and because of its interdisciplinary nature, it was originally felt that the degree program should be housed within the college, rather than a specific department. However, the greatest number of required courses is within the Department of Geography and Geology. In addition, the department has recently adopted a greater focus on the environment through the development of an environmental track within the B.S. in Geography degree. This, coupled with the addition of new faculty with a focus in environmental geography/geology, means that the department is ideally suited to assume responsibility for the administration of the degree. For example, the most recent hire is a hydrogeologist teaching a hydrogeology course as well as an environmental geology course. The degree title will remain “Environmental Science;” however, the degree program will simply be housed and administered—collaboratively with the other named departments—within the Department of Geography and Geology.

The transfer of this program corresponds to an effort to rename the department so that it more accurately reflects its mission and addresses common misconceptions about geography in particular. Specifically, while potential students understand something of

the nature of geology (rocks, minerals, mining, oil and gas exploration, environment etc.), many do not understand the nature of geography and what type of work geographers perform. Contrary to the understanding of the general public, geography has a long history of studying the physical environment and environmental issues. Moreover, geography has become an increasingly technically-oriented field with an emphasis on geospatial technology, such as Geo-spatial Information Sciences (GIS) and remote sensing. In fact, the department has an undergraduate track in GIS and a Master's degree in Applied GIS. Coupled with the transfer of the Environmental Science program, the renaming of the department as the Department of Environmental and Geosciences will far more accurately reflect the nature of the work done in geography and geology and, accordingly, should be more effective in engaging student interest in the programs offered through this department. The proposed name change will also bring the department into alignment with similar programs offered throughout the United States.

The departmental name change does not involve changes to the type of degree designations, existing courses, completion requirements, new courses, or other substantive changes related to the programs or to the students in the programs.

Detailed below are the degree programs associated with the Department of Geography and Geology.

Department of Geography and Geology (CIP 1260)

BS in Geology (CIP 40.0601.00)

BA in Geography (CIP 45.0701.00)

BS in Geography (CIP 45.0701.00)

MS in Geographic Information Systems (CIP 45.0701.00)

Graduate Certificate in Geographic Information Systems (45.0702.00)

Department of Environmental and Geosciences

BS in Environmental Science (CIP 03.0104.00)

BS in Geology (CIP 40.0601.00)

BA in Geography (CIP 45.0701.00)

BS in Geography (CIP 45.0701.00)

MS in Geographic Information Systems (CIP 45.0701.00)

Graduate Certificate in Geographic Information Systems (45.0702.00)

LIT: Revision – Associate of Applied Science in Radiologic Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology be authorized to implement the following change in the Department of Allied Health and Sciences to be implemented August 1, 2020:

- 1) To add RADR 1201 – Introduction to Radiography to the program requirements for the Associate of Applied Science in Radiologic Technology
- 2) To add RADR 1203 – Patient Care to the program requirements for the Associate of Applied Science in Radiologic Technology
- 3) To remove RADR 1309 – Introduction to Radiography & Patient Care from the program requirements for the Associate of Science in Biological Sciences.

Explanation

The goal of this change is to separate the two subjects that are currently taught together. This is what the majority of the Radiologic Technology programs in Texas teach. This will allow for more thorough testing of the material needed before entering the clinical setting. It will also allow us to evaluate how successful the student is while taking multiple courses and a lab in the same semester, as the program is taught in the fall/spring semesters.

LIT: Revision – Associate of Arts in General Education

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology be authorized to implement the following change in the Department of General Education/Developmental Studies to be implemented August 1, 2020:

- 1) To add an elective: ENGL 2307 – Creative Writing to the program requirements for the Associate of Arts in General Education.

Explanation

The Department of General Education/Developmental Studies at Lamar Institute of Technology is requesting to add Creative Writing to the degree plan as an elective to the Associate of Arts in General Education.

This proposed change will add to the degree program’s eighteen-hour elective requirements. This added class will benefit the Associate of Arts’ students by providing additional educational opportunities and expanding elective choices to diversify course offerings.

LIT: Revision – Associate of Science in Biological Sciences

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology be authorized to implement the following change in the Department of Allied Health and Sciences to be implemented August 1, 2020:

- 1) To add MATH 2312 – Pre-Calculus Math (3 SCH Version) to the program requirements for the Associate of Science in Biological Sciences
- 2) To remove MATH 2313 – Calculus I (3 SCH Version) from the program requirements for the Associate of Science in Biological Sciences.

Explanation

The Department of Allied Health and Sciences at Lamar Institute of Technology is requesting to add Pre-Calculus Math (3 SCH Version) (MATH 2312) to the program requirements, and to remove MATH 2313 Calculus I (3 SCH Version) from the Associate of Science in Biological Sciences.

LSCO: Program Name Change – Associate of Science in Biology – Medical Professions Emphasis

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to change the name of the Associate of Science in Pre-Medical Professions to Associate of Science in Biology – Medical Professions Emphasis.

Explanation

The Texas Higher Education Coordinating Board requests the name change so that the degree title better fit the CIP code into which it falls. No curricular changes are involved.

LSCPA: Delete the Certificate in Surgical Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

LSCPA will discontinue offering a certificate in Surgical Technology, effective for the Fall 2020 semester.

Explanation

Effective for the Fall 2020 semester, Lamar State College Port Arthur will discontinue offering the certificate in Surgical Technology, while continuing to offer the Associate of Applied Science degree. The Surgical Technology certificate was a three-semester, 32-credit hour program. In April 2019 the Board of Directors for the Accreditation Review Committee in Surgical Technology and Surgical Assisting effectively mandated that certificates in this field no longer be offered. Specifically, the Board of Directors approved the following language related to Standard I. A. – Sponsorship of the Commission on Accreditation of Allied Health Education Programs (CAAHEP) Standards and Guidelines for the Accreditation of Educational Programs in Surgical Technology:

I. Sponsorship

A. Sponsoring Institution

A sponsoring institution must be at least one of the following:

- 1. A post-secondary academic institution accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education, and authorized under applicable law or other acceptable authority to provide a post-secondary program.*
- 2. A foreign post-secondary academic institution acceptable to CAAHEP, which is authorized under applicable law or other acceptable authority to provide a post-secondary program.*
- 3. A hospital or medical center that is institutionally accredited and authorized under applicable law or other acceptable authority to provide healthcare.*
- 4. A branch of the United States Armed Forces.*

All graduates must complete the program with a minimum of an Associate Degree on or after August 1, 2021.

Based upon this information, which indicated that the Associate Degree represent the minimum recognized credential, the cohort of Surgical Technology certificate students admitted August 2019 is the last group of students who are eligible to graduate with a Certificate of Surgical Technology.

A formal teach-out plan is unnecessary as the courses will continue to be offered as part of the Associate of Applied Science degree, which will continue to be offered.

TSUS: Course Changes

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

the proposed Course Additions, Deletions and Changes be approved.

Explanation

In accordance with the System *Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)2 Course additions, deletions, and changes* shall be submitted to the Board of Regents for approval.

CURRICULUM INVENTORY REPORT

Lamar University

February 2020

COLLEGE/ Academic Unit	COURSE ADDITION S	COURSE DELETIONS	COURSE TITLE CHANGES	NET ADDITIONS/ DELETIONS
COLLEGE OF ARTS AND SCIENCES				
Biology	1			1
Computer Science	2			2
English and Modern Languages	4			4
Earth and Space Sciences	4			4
Psychology	3		5	3
Sociology, Social Work, and Criminal Justice	1			1
COLLEGE OF BUSINESS				
Construction Management		6		-6
Economics and Finance	1			1
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT				
Health and Kinesiology	9	2	18	7
Nutrition, Hospitality, and Human Services	12			12
COLLEGE OF ENGINEERING				
Electrical Engineering	2	3		-1
Industrial Engineering	1			1
TOTAL	40	11	23	29

COLLEGE OF ARTS AND SCIENCES

Biology

ADDITION

BIOL 5303 Medical Microbiology

Computer Science

ADDITIONS

COSC 5322 Computer Vision
CPSC 5331 Image Processing

English and Modern Languages

ADDITIONS

ENGL 4342 Academic Writing
ENGL 5342 Academic Writing

SPAN 5391 Thesis
SPAN 5392 Thesis II

Earth and Space Sciences

ADDITIONS

GEOL 3312 Advanced GIS
GEOL 4313 GIS Research Project
GEOL 5312 Advanced GIS
GEOL 5313 GIS Research Project

Psychology

ADDITIONS

PSYC 5305 Ethical & Legal Implications for Psychologists
PSYC 5325 Personality and Psychopathology
PSYC 5332 Practicum III

CHANGES

PSYC 5302 Experimental Design
TO
PSYC 5302 Advanced Data Analysis

PSYC 5321 Advanced Industrial Psychology I
TO
PSYC 5321 Advanced Organizational Psychology

PSYC 5322 Advanced Industrial Psychology II
TO
PSYC 5322 Advanced Industrial Psychology

PSYC 5323 Advanced Experimental Design
TO
PSYC 5323 Experimental Design

PSYC 5350 Multivariate Research Techniques
TO
PSYC 5350 Multivariate Data Analysis

Sociology, Social Work, and Criminal Justice

ADDITION

CRIJ 5345 Capstone in Criminal Justice

COLLEGE OF BUSINESS

Construction Management

DELETIONS

CMGT 2320 Construction Graphics & Layout
CMGT 3231 Structural Behavior II
CMGT 3450 Electrical and Mechanical System
CMGT 4260 Construct Cost Management
CMGT 4320 Cost Estimating and Analysis
CMGT 4330 Safety and Industrial Construct

Economics and Finance

ADDITION

FINC	2310	Introduction to Consumer Finance
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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT***Health and Kinesiology*****ADDITIONS**

HLTH	3363	Healthcare Systems
HLTH	3380	Healthcare Administration
HLTH	4315	Health Economics
KINT	3318	Research Methods
KINT	3324	Metabolic Effects of Sport & Exercise
KINT	4312	Senior Seminar
KINT	4318	Neuromuscular Physiology
KINT	4340	Sport Administration
KINT	4341	Sport Practicum

DELETIONS

KINT	3345	Research Methods
KINT	4342	Metabolic Effects of Sport & Exercise

CHANGES

HLTH	1373	Foundations of Health
TO		
HLTH	1373	Foundations of Public Health
HLTH	3370	Contemporary Issues
TO		
HLTH	3370	Contemporary Public Health Issues
HLTH	3378	Human Sexuality and STD's
TO		
HLTH	3378	Human Sexuality
HLTH	4340	Program Planning/Evaluation
TO		
HLTH	4340	Public Health Program Planning
HLTH	4342	Workplace Health Promotion
TO		
HLTH	4342	Workplace and Occupational Health
HLTH	4370	Community Organization and Development
TO		
HLTH	4370	Community Health
HLTH	4372	Strategies
TO		
HLTH	4372	Public Health Intervention Strategies
HLTH	4660	Internship
TO		
HLTH	4660	Healthcare Capstone
KINT	1301	Introduction to P.E.
TO		
KINT	1301	Introduction to Kinesiology

KINT	2377	Drive and Traffic Education II
TO		
KINT	2377	Lifetime Physical Activity
KINT	2378	Practicum in Driver Programs
TO		
KINT	2378	Applied Fitness Concepts
KINT	3350	Atypical Child
TO		
KINT	3350	Inclusive and Adaptive Physical Education
KINT	3360	Contemporary Programs Secondary School
TO		
KINT	3360	Secondary Methods & Activities
KINT	3371	Growth and Motor Development
TO		
KINT	3371	Principles of Coaching
KINT	3390	Movement Experience for Young
TO		
KINT	3390	Elementary Methods and Activities
KINT	4310	Scientific Principles Human Performance
TO		
KINT	4310	Curriculum & Programming
KINT	4380	Contemporary Issues
TO		
KINT	4380	Contemporary Issues in Sports
KINT	4630	ESFM Internships
TO		
KINT	4630	ESFM Preceptorship

Nutrition, Hospitality, and Human Services

ADDITIONS

HOSP	5335	Into to Hospitality and Tourism
HOSP	5341	Research Methods in Hospitality
HOSP	5357	Hospitality Operational Analysis
HOSP	5358	Hospitality Law
HOSP	5360	Organizational Management for Services
HOSP	5361	Service Management
HOSP	5362	Current Marketing Topics
HOSP	5371	Data Analysis
HOSP	5372	Leadership Strategies
HOSP	5373	Ethics and Diversity
HOSP	5374	Contemporary Issues
HOSP	5381	Hospitality Capstone

COLLEGE OF ENGINEERING

Electrical Engineering

ADDITIONS

ELEN 4306 Senior Project Design I
ELEN 4307 Senior Project Design II

DELETIONS

ELEN 4200 Electrical Engineering Seminar
ELEN 4206 Senior Project Design I
ELEN 4207 Senior Project Design II

Industrial Engineering

ADDITION

INEN 4380 Project Management

Sam Houston State University Curriculum Board Report

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
COLLEGE OF ARTS AND MEDIA				
Arts and Media	0	0	2	0
Mass Communication	1	0	0	+1
COLLEGE OF BUSINESS ADMINISTRATION				
Accounting	4	3	3	+1
Management, Marketing, and Information Systems	0	0	2	0
COLLEGE OF CRIMINAL JUSTICE				
Criminal Justice & Criminology	1	0	0	+1
COLLEGE OF EDUCATION				
Counselor Education	0	6	0	-6
Teaching and Learning	1	0	1	+1
COLLEGE OF HEALTH SCIENCES				
Family & Consumer Sciences	1	4	4	-3
Kinesiology	0	0	4	0
Population Health	7	0	4	+7
COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY				
Agricultural Sciences	3	0	7	+3
TOTAL	18	13	27	+5

COLLEGE OF ARTS AND MEDIA

CHANGES

FAMC 2301 Creative Arts Seminar
TO
CAMX 2301 Creative Arts Seminar

FAMC 4068 Special Topic
TO
CAMX 4068 Special Topic

Department of Mass Communications

ADDITIONS

MCOM 5334 Digital Advertising

COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting

ADDITIONS

ACCT 4317 Advanced Financial Accounting
ACCT 4325 Emerging Technology in Acct
ACCT 4336 Governmental & Nonprofit Acct
ACCT 5312 Adv Financial Acct Research II

DELETIONS

ACCT 4315 Advanced Accounting I
ACCT 4316 Advanced Accounting II
ACCT 5336 Gov & Not-For-Profit Acc

CHANGES

ACCT 3324 Prn Accounting Systems Design
TO
ACCT 3324 Accounting Information Systems
ACCT 3353 Income Tax Accounting
TO
ACCT 3353 Federal Taxation Concepts
ACCT 5311 Adv Topics-Financial Reporting

TO
ACCT 5311 Adv Financial Acct Research I

Department of Management, Marketing, and Informational Systems

CHANGES

MGMT 4340 Internat'l Managmnt & Marketng
TO
MGMT 4340 International Management

MKTG 4340 Internat'l Managmnt & Marketng
TO
MKTG 4340 International Marketing

COLLEGE OF CRIMINAL JUSTICE

Department of Criminal Justice & Criminology

ADDITIONS

CRIJ 4387 Multiculturalism in CJ

COLLEGE OF EDUCATION

Department of Counselor Education

DELETIONS

COUN 5111 Counseling Program Orientation
COUN 5112 Ethics For Counselors
COUN 5114 Family Therapy Applications
COUN 6362 Foundtns Substance Abuse Couns.
COUN 6365 Gerontological Counseling I
COUN 6367 Gerontological Counseling II

School of Teaching and Learning

ADDITIONS

READ 5304 Multisensory Language Learning

CHANGES

LITC 7366 History of Reading
TO

LITC 7366 Theories & History of Literacy

COLLEGE OF HEALTH SCIENCES

Department of Family & Consumer Sciences

ADDITIONS

FACS 2333 Fashion Merch. Technology

DELETIONS

FACS 3350 Discovery in Chemical, Textile, and Nutritional Science

FACS 3376 Textile Science

FACS 4332 Textile Design

FACS 4362 Presentation Techniques

CHANGES

FACS 3330 Patternmaking and Apparel Production
TO

FACS 3330 Patternmaking

FACS 4363 Merchandising Control
TO

FACS 3363 Buying 1 Merchandising Control

FACS 6089 Thesis

TO

FACS 6089 Thesis I

FACS 6099 Thesis

TO

FACS 6099 Thesis II

Department of Kinesiology

CHANGES

KINE 5363 Leadership in Hlth Promo/Sport Mgt
TO

KINE 5363 Leadership in Sport Management

KINE 5375 Statistical Design HLTH & KINE
TO

KINE 5375 Statistical Design in KINE

KINE 6098 Thesis

TO
KINE 6098 Thesis I

KINE 6399 Thesis
TO
KINE 6099 Thesis II

Department of Population Health

ADDITIONS

HLTH 5350 Publ Health & Social Justice
HLTH 5351 Immigrant and Refugee Health
HLTH 5353 Epidemiology
HLTH 5376 Population Hlth Biostatistics
HLTH 5380 Global Health Partnerships
HLTH 6352 Public Health Grant Writing
HLTH 6365 Health Care Policy

CHANGES

HLTH 4361 Mgmt Hlth Promo in Workplace
TO
KINE 4361 Mgmt Hlth Promo in Workplace
HLTH 4364 Directing Wellness Programs
TO
KINE 4365 Directing Wellness Programs
HLTH 6098 Thesis
TO
HLTH 6098 Thesis I
HLTH 6399 Thesis
TO
HLTH 6099 Thesis II

COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY

Department of Agricultural Sciences

ADDITIONS

ANSC 4393 Animal Legal Issues

EQSC 3355 Foaling Practicum
EQSC 4387 Equine Exercise Physiology

CHANGES

AGET 2301 Fund Ag Power Units & Ctrl Sys
TO
AGET 3301 Ag Power Units and Control Sys

AGED 3320 Interdiscip Agr Sci & Technol
TO
AGED 3320 The Secondary Ag Ed Program

AGED 4364 Methds Tchng Agricultural Sci
TO
AGED 4364 Methods of Teaching Ag Ed

AGED 4365 Std Tchng Agricultural Science
TO
AGED 4365 Student Teaching in Ag Ed

AGED 4366 Std Tchng Agricultural Science
TO
AGED 4366 Student Teaching in Ag Ed

AGED 4388 Agr Sci & Tech Program Mgt
TO
AGED 4388 Secondary Ag Ed Program Mgmt

AGET 4392 GPS Applications in Agriculture and Construction
TO
AGET 4392 Precision Tech Applications

SUL ROSS STATE UNIVERSITY

S U M M A R Y T A B L E

SHOWING MAGNITUDE OF REQUESTS FOR THE ADDITION, DELETION, AND CHANGES IN COURSES

<u>PROGRAM</u>	<u>COURSE ADDITIONS</u>	<u>COURSE DELETIONS</u>	<u>COURSE CHANGES: PREFIX, NUMBER, AND/OR TITLE</u>	<u>NET ADDITIONS/ DELETIONS</u>
<u>****COLLEGE OF ARTS AND SCIENCES****</u>				
<u>Department:</u>				
Academic Center for Excellence	3	0	1	3
Biology, Geology and Physical Sciences	19	0	0	19
Fine Arts and Communication	0	0	1	0
Subtotal	22	0	2	22

****COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES****

<u>Department:</u>				
Education	1	0	2	1
Subtotal	1	0	2	1
TOTAL	23	0	2	23

****DEL RIO, EAGLE PASS AND UVALDE CAMPUSES****

<u>Department:</u>				
Natural & Behavioral Sciences	1	0	1	1
Subtotal	1	0	1	1
TOTAL	1	0	1	1

GRAND TOTAL

24

0

3

24

COLLEGE OF ARTS AND SCIENCES

Department of Academic Center for Excellence

ADDITIONS

MATH 0114 MATH 0314 Review

MATH 0132 MATH 0332 Review

MATH 0142 MATH 0342 Review

CHANGES

ED 0100 ED 0300 Reading Review
TO

ENG 0109 ED 0300 Reading Review

Department of Biology, Geology and Physical Sciences

ADDITIONS

BIOL 1340 Pathophysiology

BIOL 5320 Biogeography

NUR 3201 Foundations of Nursing Informatics

NUR 3220 Professional Nursing I

NUR 3304 Introduction to Rural and Border Communities

NUR 3310 Introduction to Nursing Research

NUR 3311 Essence of Professional Nursing in Rural/Border Communities

NUR 3312 Introduction to Patient Centered Concepts

NUR 3314 Nursing Pharmacology

NUR 3341 Competencies for Patient Centered Care I

NUR 3413 Patient Centered Concepts across the Life Span I

NUR 3440 Comprehensive Patient Assessment in Rural/Border Communities

NUR 4222 Professional Nursing III

NUR 4305 Rural and Border Community Public Health

NUR 4321 Professional Nursing II

NUR 4414 Patient Centered Concepts across the Life Span II

NUR 4415 Patient Centered Concepts across the Life Span III

NUR 4542 Competencies for Patient Centered Care II

NUR 4544 Competencies for Patient Centered Care III

Department of Fine Arts and Communication

CHANGES

MUS 1314 Vocal Techniques
TO

MUS 1114 Vocal Techniques

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Department of Education

ADDITIONS

ED 2303 Trends in Education

CHANGES

ED 5320 Advanced Methodology for Exceptional Children
TO

ED 5320 Assessment in Multi-Tiered Systems of Support

ED 5325 Advanced Educational Remediation
TO

ED 5325 Evidence Based Interventions for Exceptional Children

DEL RIO, EAGLE PASS AND UVALDE CAMPUSES

Department of Natural & Behavioral Sciences

ADDITIONS

BIO 3301 Basic Survey of Sciences II

CHANGES

BIO 3300 Basic Survey of Sciences
TO

BIO 3300 Basic Survey of Sciences I

Texas State University

Curriculum Changes

COLLEGE/ACADEMIC UNIT	ADDITIONS	CHANGES	DELETIONS	NET ADDITIONS /CHANGES
<u>COLLEGE OF APPLIED ARTS</u>				
Agricultural Sciences	6	24	18	-12
Criminal Justice	4	8	4	0
Family and Consumer Sciences	50	24	56	-6
Organization, Workforce, and Leadership Studies	1	0	1	0
Social Work	7	15	6	1
<u>MCCOY COLLEGE OF BUSINESS ADMINISTRATION</u>				
Accounting	0	3	0	0
Computer Information Systems and Quantitative Methods	0	1	1	-1
Finance and Economics	23	2	3	21
Management	0	1	3	-3
Marketing	0	1	0	0
<u>COLLEGE OF EDUCATION</u>				
Counseling, Leadership, Adult Education and School Psychology	4	16	1	3
Curriculum and Instruction	11	49	2	9
Health and Human Performance	7	22	4	3
<u>COLLEGE OF FINE ARTS AND COMMUNICATION</u>				
Art and Design	12	45	7	5
Communication Studies	2	9	0	2
Journalism and Mass Communication	13	19	4	9
Music	2	2	9	-7
Theatre and Dance	29	29	1	28
<u>COLLEGE OF HEALTH PROFESSIONS</u>				
Clinical Laboratory Science	4	2	0	4
Communication Disorders	9	16	0	9
Health Administration	0	1	0	0
Health Information Management	3	5	0	3

Nursing	15	16	0	15
Physical Therapy	0	4	7	-7
Respiratory Care	0	0	1	-1
<u>COLLEGE OF LIBERAL ARTS</u>	4	0	0	4
Anthropology	4	0	2	2
English	0	3	0	0
Geography	2	19	1	1
History	6	0	0	6
Philosophy	7	31	1	6
Political Science	2	0	0	2
Sociology	0	3	0	0
World Languages and Literatures	7	24	0	7
<u>COLLEGE OF SCIENCE AND ENGINEERING</u>	0	1	0	0
Biology	5	6	1	4
Chemistry and Biochemistry	1	3	0	1
Computer Science	1	3	0	1
Engineering	10	17	1	9
Engineering Technology	17	5	0	17
Mathematics	2	8	1	1
Physics	0	2	0	0
TOTAL	270	440	134	136

COLLEGE OF APPLIED ARTS

Department of Agricultural Sciences

ADDITIONS:

AG 3341 Leadership Development in Agricultural Sciences
AG 3350 Intermediate Microeconomics and Agricultural Application
AG 3355 International Agricultural Trade
AG 4382 Agricultural Price Analysis
AG 4390 Global Agriculture
AG 4401 Genetics and Breeding for Crop Selection

CHANGES:

AG 3301 Genetics of Livestock Improvement
AG 3302 Herbaceous Plant Materials
AG 3304 Propagation of Horticultural Plants
AG 3305 Woody Plant Materials for Outdoor Landscapes
AG 3306 Flowers and Plants for Interior Design
AG 3308 Organic Gardening
AG 3310 Agriculture Power and Machinery Technology
AG 3317 Farm Management

AG 3318 Agricultural Business Management
AG 3331 Reproduction in Farm Animals
AG 3345 Livestock Selection and Evaluation
AG 3351 Agricultural Marketing and Sales
AG 3352 Quantitative Methods in Agricultural Economics
AG 3353 Agricultural Structures and Environment
AG 3375 Management of Agricultural Machinery and Equipment
AG 4185 Independent Study
AG 4212 Program Building
AG 4310 Agricultural Internship
AG 4311 Instructional Methods for Career and Technology Educators
AG 4328 Advanced Animal Science-NonRuminants
AG 4343 Organization and Management for Laboratory Programs
AG 4380 Agricultural Finance
AG 4381 Agricultural Policy
AG 4383 Agricultural Resource Economics

DELETIONS:

AG 2310 Applied Leadership Principles
AG 4371W Intermediate Microeconomics and it's Application in Agriculture
AGED 5101 Instructional Skill Development
AGED 5199B Thesis
AGED 5299B Thesis
AGED 5314 Special Problems in Agricultural Education
AGED 5318 Administration and Supervision of Vocational Education
AGED 5319 Principles and Methods of Adult Education
AGED 5320 History and Philosophy of Agricultural Education
AGED 5321 Methods of Technological Change
AGED 5330 Research Methods in Agricultural Education
AGED 5331 Guidance
AGED 5335 Curriculum Development of Vocational Programs
AGED 5371 TOPICS IN AG MECH
AGED 5399A Thesis
AGED 5399B Thesis
AGED 5599B Thesis
AGED 5999B Thesis

School of Criminal Justice

ADDITIONS:

CJ 5316 Quantitative Data Analysis
CJ 5319 Crime Analysis
CJ 5333 Race, Class, and Crime
CJ 5334 Sex Offenders and the Criminal Justice System

CHANGES:

CJ 3325 Incarceration in America
CJ 3346 Research in Criminal Justice
CJ 3347 Statistics for Criminal Justice
CJ 4310 Special Problems in the Criminal Justice System

CJ 4316 Treatment in Community and Institutional Corrections
CJ 4326 Women and Criminal Justice
CJ 4327 Ethics of Social Control
CJ 4340 Crime Theory and Victimization
DELETIONS:
CJ 5380I Race, Class, and Crime
CJ 5380J Sex Offender and the Criminal Justice System
CJ 5380M Crime Analysis
CJ 5380P Quantitative Data Analysis

School of Family and Consumer Sciences

ADDITIONS:

CA 2351 Behavioral and Personal Financial Management
HDFS 1351 Lifespan Development
HDFS 1355 Introduction to Family Relationships
HDFS 2311 Statistics and Data Analysis for Human Development and Family Sciences
HDFS 2351 Child Development
HDFS 2353 Principles of Guidance
HDFS 3344 Introduction to Infant and Early Childhood Mental Health
HDFS 3351 Creative Experiences for Children
HDFS 3356 Introduction to Early Childhood Intervention
HDFS 3358 Practicum in Child Development
HDFS 3359 Family Diversity
HDFS 3394 Adolescent Development
HDFS 4301 Internship in Human Development and Family Sciences
HDFS 4302 Special Topics in HDFS
HDFS 4302A Play and Child Development
HDFS 4304 Conducting Research with Latinx Adolescent Families
HDFS 4305 Conducting Research in Early Childhood
HDFS 4351 Cultural Diversity in Families
HDFS 4352 Administration of Programs for Children
HDFS 4353 Introduction to Child Life
HDFS 4355 Family Theory
HDFS 4356 Administration of Human Service Organizations
HDFS 4358 Latinx Youth and Families
HDFS 4391 Independent Study in Human Development and Family Sciences
HDFS 5100 Introduction to Human Development and Family Sciences
HDFS 5199B Thesis
HDFS 5299B Thesis
HDFS 5302 Topics in Human Development and Family Sciences
HDFS 5302A Social Cognitive Development in Childhood and Adolescence
HDFS 5305 Foundations of Play
HDFS 5340 Advanced Cultural Diversity of Families
HDFS 5341 Advanced Child Development
HDFS 5343 Hospitalized Child: Child Life Specialist
HDFS 5344 Infant and Early Childhood Mental Health
HDFS 5347 Grief and Bereavement in Children, Adolescents, and Parents

HDFS 5348 Pain and Anxiety Management for Children
HDFS 5350 Research Design and Methods in Human Development and Family Sciences
HDFS 5351 Advanced Theory in Human Development and Family Sciences
HDFS 5352 Seminar: Issues in Human Development and Family Sciences
HDFS 5353 Program Evaluation in Human Development and Family Sciences
HDFS 5355 Advanced Independent Study
HDFS 5356 Advanced Program Administration
HDFS 5357 Comparative Studies in Child Development
HDFS 5358 Practicum in Human Development and Family Sciences I
HDFS 5359 Practicum in Human Development and Family Sciences II
HDFS 5399A Thesis
HDFS 5399B Thesis
HDFS 5599B Thesis
HDFS 5659 Internship in Child Life
HDFS 5999B Thesis

CHANGES:

FM 2336 Introduction to Merchandising Technology
FM 3320 Special Events Planning
FM 3330 Fashion Buying Principles I
FM 3333 Merchandise Presentation and Planning
FM 4333 Advanced Merchandise Planning and Presentation
FM 4334 Fashion Product Development
FM 4335 Principles of Fashion Consumption
ID 1310 Introduction to Interior Design
ID 2000 Interior Design Proficiency Review
ID 2323 Design Development
ID 2324 People, Environment, and Behavior
ID 2325 Materials and Sources
ID 3320 Design Graphics II Portfolio
ID 3322 Studio I: Residential Interior Design
ID 3323 Studio II: Commercial Interior Design
ID 3324 Professional Practices
ID 3325 Interior Lighting Design
ID 3326 Comprehensive Interior Design
ID 3327 Building Construction in Interior Architecture
ID 4301 Internship in Interior Design
ID 4323 Studio III: Research and Advanced Commercial Interior Design
NUTR 5305 Seminar in Nutrition and Disease
NUTR 5320 Diet Therapy and Pathophysiology
NUTR 5364 The Science of Nutrition and Exercise

DELETIONS:

FCD 1351 Lifespan Development
FCD 1355 Introduction to Family Relationships
FCD 2351 Child Development
FCD 2352 Middle Childhood Development
FCD 2353 Principles of Guidance
FCD 3344 Introduction to Infant and Early Childhood Mental Health
FCD 3350 Sexuality Across the Lifespan

FCD 3351 Creative Experiences for Children: The Arts
FCD 3352 Development of Programs for Children
FCD 3353 Family Life Education
FCD 3354 Creative Experiences: STEM
FCD 3356 Introduction to Early Childhood Intervention
FCD 3358 Practicum in Child Development
FCD 3359 Family Diversity
FCD 3394 Adolescent Development
FCD 4301 Internship in Family and Child Development
FCD 4302 Special Topics FCD
FCD 4302C Conducting Research on Latino Families
FCD 4302G Conducting Research in Early Childhood
FCD 4351 Cultural Diversity of Families
FCD 4352 Administration of Programs for Children
FCD 4353 Introduction to Child Life
FCD 4355 Family Theory
FCD 4356 Administration of Human Service Organizations
FCD 4357 Comparative Studies in Child Development
FCD 4358 Latino Youth and Families
FCD 4391 Independent Study in Family and Child Development
FCD 5100 Introduction to Family and Child Studies
FCD 5101 Graduate Assistant Development
FCD 5199B Thesis
FCD 5299B Thesis
FCD 5302 Topics in Family and Child Development
FCD 5302K Foundations of Play
FCD 5340 Advanced Cultural Diversity of Families
FCD 5341 Advanced Child Development
FCD 5343 Hospitalized Child: Child Life Specialist
FCD 5344 Infant and Early Childhood Mental Health
FCD 5345 Advanced Methods in Child Life
FCD 5346 Foundations of Family and Child Studies
FCD 5347 Grief and Bereavement in Children, Adolescents, and Parents
FCD 5348 Pain and Anxiety Management for Children
FCD 5350 Research Design and Methods in Family and Child Studies
FCD 5351 Advanced Theory in Family and Child Studies
FCD 5352 Seminar: Issues in Family and Child Studies
FCD 5353 Program Evaluation in Family and Child Studies
FCD 5355 Advanced Independent Study
FCD 5356 Advanced Program Administration
FCD 5357 Comparative Studies in Child Development
FCD 5358 Practicum in Family and Child Studies I
FCD 5359 Practicum in Family and Child Studies II
FCD 5399A Thesis
FCD 5399B Thesis
FCD 5599B Thesis
FCD 5659 Internship in Child Life
FCD 5999B Thesis
ID 3329 Housing, Interiors, and Furnishings

Department of Organization, Workforce, and Leadership Studies

ADDITION:

CTE 4315 Creating a Purposeful Life Plan: A Journey of Self-Exploration and Discovery

DELETION:

CTE 3313H Creating a Purposeful Life Plan: A Journey of Self-Exploration and Discovery

School of Social Work

ADDITIONS:

SOWK 4304 Animal-Assisted Therapy

SOWK 4374 Generalist Field Practicum I

SOWK 4975 Generalist Field Practicum II

SOWK 5301 School Social Work

SOWK 5304 Adventure Therapy: Theory, Research Practice

SOWK 5376 Foundation Field Practicum I

SOWK 5477 Foundation Field Practicum II

CHANGES:

SOWK 3305 Seminar in Human Behavior and Social Environment I

SOWK 3340 Social Work Research

SOWK 3420 Social Work Practice I

SOWK 3425 Social Work Practice II

SOWK 4305 Seminar in Human Behavior and Social Environment II

SOWK 4356 Professionalism in Social Work

SOWK 4425 Social Work Practice III

SOWK 5316 Foundation Social Work Practice III

SOWK 5317 Social Work Research

SOWK 5322 Advanced Social Policy and Social Justice

SOWK 5323 Advanced Social Work Research

SOWK 5370 Advanced Program Planning and Grant-Based Resource Development

SOWK 5371 Advanced Assessment, Leadership, and Supervision in Social Service

SOWK 5372 Advanced Diagnostic Assessment and Intervention with Individuals Organizations

SOWK 5373 Advanced Intervention with Families and Groups

DELETIONS:

SOWK 4300A Animal Assisted Therapy

SOWK 4645 Beginning Field Practice in Social Work

SOWK 4650 Advanced Field Practice in Social Work

SOWK 5300A Adventure Therapy: Theory, Research Practice

SOWK 5300C School Social Work

SOWK 5411 Foundation Field II (Concurrent)

MCCOY COLLEGE OF BUSINESS ADMINISTRATION

CHANGE:

B A 5100 Business Professional Development Seminar

Department of Accounting

CHANGES:

ACC 3313 Intermediate Accounting I

ACC 3365 Cost/Managerial Accounting
ACC 4313 Auditing and Internal Controls

Department of Computer Information Systems and Quantitative Methods

CHANGE:

CIS 3390 Agile Project Management

DELETION:

CIS 4319 Mobile Application Development for Windows

Department of Finance and Economics

ADDITIONS:

BLAW 5315 Legal Issues in International Business

FIN 3340 Fundamentals of Business Finance

FIN 4315 Financial Modeling and Equity Analysis

QFE 5199B Thesis

QFE 5299B Thesis

QFE 5310 Microeconomic Theory and Applications

QFE 5315 Macroeconomic Theory and Applications

QFE 5320 Econometrics

QFE 5330 Financial Theory and Corporate Policy

QFE 5335 Financial Analytics

QFE 5340 Financial Econometrics

QFE 5353 Fixed Income Analysis

QFE 5369 Internship

QFE 5390 Special Topics in Economics

QFE 5390A International Economics

QFE 5392 Special Topics in Finance

QFE 5392A Financial Markets and Institutions

QFE 5392B Securities Law

QFE 5395 Independent Study

QFE 5399A Thesis

QFE 5399B Thesis

QFE 5599B Thesis

QFE 5999B Thesis

CHANGES:

ECO 4313 Econometrics

FIN 5322 Investment Analysis

DELETIONS:

BLAW 5368G: Legal Issues in International Business

FIN 4380G Financial Modeling and Equity Analysis

FIN 5307 Financial Analysis

Department of Management

CHANGE:

MGT 4372 Effective Leadership

DELETIONS:

MGT 3365 Communication Systems

MGT 4315 Business Principles, Issues and Trends
MGT 5375 International Management-Latin America

Department of Marketing

CHANGE:

MKT 3375 Marketing for Social Change

COLLEGE OF EDUCATION

Department of Counseling, Leadership, Adult Education, and School Psychology

ADDITIONS:

EDCL 5351 Understanding Self within School Community Environments

EDCL 5352 Supervision of Instruction and Understanding People

EDCL 5353 School Law and Campus Leadership

SAHE 5348 Professional Development in Student Affairs

CHANGES:

COUN 5330 Assessment Applications in Child Adolescent Counseling

COUN 5338 Advanced Issues in School Counseling: Counseling, Consultation, and
Coordination of Services

COUN 5346 Filial Therapy

COUN 5351 Current Issues in Marriage, Couple and Family Therapy

COUN 5354 Basic Counseling Skills and Abnormal Behavior

COUN 5358 Dynamics Processes in Group Counseling

COUN 5360 Intermediate Methods in Marital, Couple and Family Counseling

COUN 5366 Intermediate Methods in Adult Counseling

COUN 5369 Child and Adolescent Counseling Methods

COUN 5370 Intermediate Methods in Counseling Adolescents

COUN 5372 Assessment and Treatment in Marriage and Family Counseling

COUN 5373 Intermediate Methods in Play Therapy

COUN 5375 Intermediate Methods in School Counseling

COUN 5381 Sandtray Therapy Methods

COUN 5389 Site-Based Internship

COUN 5689 Clinical Practicum

DELETION:

SAHE 4178 Student Leadership in Higher Education

Department of Curriculum and Instruction

ADDITIONS:

BILG 3332 Foundations of Bilingual Education

BILG 4361 Transliterate Communities in Schools

BILG 4362 Teaching Across the Bilingual Content Areas EC-6

CI 5395 Capstone for Education Students

RDG 5321 Literacy Teaching and Learning in the Early Years: EC-Grade 3

SPED 5316 Basic Concepts Principles in Behavior Analysis

SPED 5328 Philosophy of Behaviorism

SPED 5333 Measurement and Experimental Design in Applied Behavior Analysis

SPED 5336 Behavior Assessment in Applied Behavior Analysis

SPED 5378 Personnel Program Supervision Management for Behavior Analysts
SPED 5384 Behavior Change Procedures Implementing Intervention
CHANGES:
CI 4343 Instructional Strategies for the Secondary Teacher
CI 4355 Science in Elementary Education
CI 5336 Methods and Materials for Teaching English as a Second Language
CI 5337 Language Acquisition and Development
CI 7101 Introduction to the Research Experience
CI 7310 Teaching in College
CI 7326 Grant Development and Management
CI 7351 Beginning Quantitative Research Design and Analysis
CI 7352 Beginning Qualitative Design and Analysis
CI 7353 Intermediate Quantitative Research Design and Analysis
CI 7354 Intermediate Qualitative Design and Analysis
CI 7355 Mixed Methods in Research and Evaluation
CI 7358 Theoretical and Conceptual Frameworks in Qualitative Research
CI 7359 Seminar in Quantitative Research
CI 7360 Designing Educational Research
DE 7199 Dissertation
DE 7299 Dissertation
DE 7301 Understanding Learners in Developmental Education Contexts
DE 7305 Diversity in P-16 Educational Contexts
DE 7324 Teaching Learning Strategies and Critical Thinking in Postsecondary Contexts
DE 7380 Managing Developmental Education Programs
DE 7399 Dissertation
DE 7599 Dissertation
DE 7699 Dissertation
DE 7999 Dissertation
ECE 5319 Curriculum and the Young Child: Early Care and Education
EDTC 5315 Advanced Educational Technology
EDTC 5320 Models of Integration of Educational Technology
EDTC 5325 Managing Educational Technology
EDTC 5334 Online Learning and Course Design
EDTC 5335 Instructional Design for Educational Technology
EDTC 5341 Digital Fabrication and Simple Electronics
RDG 5331 Literacy Methods for Linguistically and Culturally Diverse Students
RDG 5340 Connecting Reading and Writing in the Classroom
RDG 6330 Language Acquisition and Development for Literacy Instruction
RDG 7302 Theory and Research of College Basic Literacy
RDG 7303 Theory and Research of College Academic Literacy
RDG 7305 Theory and Research of College Literacy Assessment
RDG 7306 Literacy Research Seminar
RDG 7372 Theory and Research of New Literacies Studies in Developmental Education
RDG 7373 Community Literacies
SPED 4344 Educating Students with Mild Disabilities
SPED 5310 Selected Topics in Special Education
SPED 5355 Characteristics of Students with Learning Disabilities

SPED 5356 Advanced Practices in Learning Disabilities/Inclusion
SPED 5382 Advanced Practices in Educating Students with Emotional/Behavioral Disorders
SPED 5389 Special Education Practicum
SPED 5391 Clinical Practicum in Autism Spectrum Disorders
SPED 5392 Field Based Practicum in Behavior Disorders/Positive Behavior Supports

DELETIONS:

CI 4361 Psychological Foundations of Bilingual Education
CI 4362 Teaching Across the Bilingual Content Areas EC-6

Department of Health and Human Performance

ADDITIONS:

AT 3400 Musculoskeletal Cadaver Anatomy
ESS 4100 Professional Development in Health and Fitness Management
ESS 4101 Professional Development in Clinical Exercise Science
ESS 5312 Applied Exercise Metabolism
ESS 5327 Application of Strength and Conditioning Principles
REC 3371 Facilitation Processing in Therapeutic Recreation
REC 4371 Application of Evidence-Based Practice in Therapeutic Recreation

CHANGES:

AT 3497 Clinical Experience in Athletic Training III
AT 3498 Clinical Experience in Athletic Training IV
AT 4113 Clinical Therapeutic Interventions Lab
ESS 5344 The Science of Teaching in Health and Human Performance
PH 3315 Statistics in Public Health
REC 2336 Directed Field Experience in Programming Recreation
REC 2370 Planning Therapeutic Recreation Services
REC 3340 Design and Maintenance of Recreational Facilities
REC 3351 Evaluation of Leisure Service Programming
REC 3370 Assessment and Documentation in Therapeutic Recreation
REC 4330 Entrepreneurial Recreation Management
REC 4335 Outdoor Recreation Programming
REC 4350 Theories and Methods of Supervision in Recreation and Leisure Services
REC 4370 Principles of Therapeutic Recreation
REC 4380 Seminar in Recreation
REC 4680 Internship in Recreation Administration
REC 4681 Internship in Therapeutic Recreation
REC 5321 Issues and Trends in Therapeutic Recreation Services
REC 5326 Therapeutic Recreation Planning and Implementation
REC 5327 Assessment, Evaluation, and Documentation in Therapeutic Recreation
REC 5328 Advanced Principles of Therapeutic Recreation
REC 5329 Evidence-based Practice in Therapeutic Recreation

DELETIONS:

AT 5302 Special Topics in Athletic Training
AT 5303 Seminar in Athletic Training
AT 5307 Bioenergetics of Exercise and Rehabilitation
REC 4320 Therapeutic Recreation and People with Psychiatric Conditions

COLLEGE OF FINE ARTS AND COMMUNICATION

School of Art and Design

ADDITIONS:

ART 1301 Core I: Collaboration
ART 1303 Core II: Archive
ARTH 3316 History of Design
ARTH 4317 Spanish Colonial Art of the Americas
ARTS 1301 Studio Art Foundations I
ARTS 1302 Studio Art Foundations II
ARTS 1303 Photography Foundations I
ARTS 1304 Photography Foundations II
ARTS 4321 Graphic Novels and 'Zines
ARTS 4341 Digitally Handmade for Artists and Designers
ARTS 4361 The Photographic Project
ARTS 4381 Soft Sculpture

CHANGES:

ARTC 1301 Introduction to Communication Design
ARTC 1302 Imaging I
ARTC 2000 Admission Portfolio Review
ARTC 2303 Typography I
ARTC 2304 Conceptual Strategies
ARTF 1302 Basic Drawing
ARTH 3300 Art Criticism and Writing
ARTH 4323 Art History Thesis I
ARTH 4325 Art History Internship
ARTS 2301 Expanded Media I
ARTS 2311 Ceramics I
ARTS 2321 Drawing I
ARTS 2341 Metals I
ARTS 2351 Painting I
ARTS 2371 Introduction to Printmaking: Screen and Relief
ARTS 2381 Sculpture I
ARTS 2391 Watercolor I
ARTS 3324 Drawing IV
ARTS 3354 Painting IV
ARTS 3361 Darkroom
ARTS 3364 Introduction to Digital Photography
ARTS 3365 Studio Photography
ARTS 3367 Large Format Photography
ARTS 3372 Introduction to Printmaking: Intaglio and Lithography
ARTS 4305 Expanded Media V
ARTS 4306 Expanded Media VI - Thesis I
ARTS 4307 Expanded Media VII - Thesis II
ARTS 4317 Ceramics VII – Thesis II
ARTS 4325 Drawing V
ARTS 4327 Drawing VII – Thesis II

ARTS 4345 Metals V
ARTS 4347 Metals VII – Thesis II
ARTS 4357 Painting VII – Thesis II
ARTS 4360 Readings in Photography
ARTS 4364 Advanced Digital Photography
ARTS 4366 Photography Thesis I
ARTS 4367 Photography Thesis II
ARTS 4376 Printmaking VI - Thesis I
ARTS 4377 Printmaking VII - Thesis II
ARTS 4387 Sculpture VII – Thesis II
ARTT 2372 Learning and Digital Media
ARTT 3372 Art Theory and Practice for Children
ARTT 3373 Art Theory and Practice for Adolescents
ARTT 4375 Pedagogy of Art Criticism, History Aesthetics
ARTT 4377 Pedagogy for Art Educators
DELETIONS:
ARTC 3316 Communication Design History Seminar
ARTH 4321O Spanish Colonial Art of Latin America
ARTS 2361 Foundations of Photography I
ARTS 3376 Screen Printing
ARTS 4308O Graphic Novels and 'Zines
ARTS 4308T Digitally Handmade for Artists and Designers
ARTS 4308U Soft Sculpture

Department of Communication Studies

ADDITIONS:

COMM 3334 Communication and Identity in International Work Cultures
COMM 3342 Interviewing Principles and Practices

CHANGES:

COMM 5299B Thesis
COMM 5301 Quantitative Research Methods in Communication
COMM 5371 Communication Training and Development
COMM 5372 Organizational Communication Analysis and Development
COMM 5390 Communication Internship
COMM 5399A Thesis
COMM 5399B Thesis
COMM 5599B Thesis
COMM 5999B Thesis

School of Journalism and Mass Communication

ADDITIONS:

MC 3100 Grammar for Communicators
MC 3313 Foundations of Public Relations Writing
MC 3314 Social Media for Strategic Communication
MC 4338 Advanced Advertising Copy and Layout
MC 4339 Advanced Strategic Planning
MC 4340 Media Analytics and Strategy

MC 4341 The Power of Brands
MC 4342 Strategic Professionalism
MC 5339 Managing Digital Content
MC 5340 Media Product Strategy
MC 5341 Feature Writing
MC 5342 Global Media Systems
MC 5343 Global Strategic Communication Practices

CHANGES:

MC 1313 Media Writing
MC 3307 Audio Production
MC 3360 Public Relations Research
MC 3372 Advertising Media Planning
MC 3379 Advertising and Public Relations Management
MC 3390 Media Design
MC 4304 Advertising Strategy and Execution-Portfolio
MC 4307 Advertising Campaigns
MC 4312 Photojournalism
MC 4313 Advanced Writing for Public Relations
MC 4315 Web Design Publishing
MC 4329 Sports Media
MC 4357 Sports as News
MC 4386 Journalism Project
MC 5312 Digital Media Design
MC 5322 Global Media Strategy in Advertising and Public Relations
MC 5324 Media Writing
MC 5326 Strategic Communication Campaigns
MC 5337 Global Media in the Connected World

DELETIONS:

MC 1100B Grammar for Journalists
MC 4316H Advertising Copywriting and Layout
MC 4316I Advanced Strategic Account Planning
MC 5304Y Feature Writing

School of Music

ADDITIONS:

MU 2215 Contemporary Musicianship I
MU 2216 Contemporary Musicianship II

CHANGES:

MU 2316 Music Theory IV
MU 4156 Mariachi Arranging Techniques

DELETIONS:

MU 1210 Aural Skills I
MU 1211 Music Theory I
MU 1212 Aural Skills II
MU 1213 Music Theory II
MU 2260 Aural Skills III
MU 2261 Music Theory III

MU 2262 Aural Skills IV
MU 2263 Music Theory IV
MU 5157 Mariachi Ensemble Teaching Lab

Department of Theatre and Dance

ADDITIONS:

DAN 1260 Jazz I
DAN 1280 Ballet I
DAN 1290 Modern/Contemporary I
DAN 2115 Pilates I
DAN 2116 Yoga for Dancers I
DAN 2261 Jazz II
DAN 2270 Hip Hop I
DAN 2281 Ballet II
DAN 2291 Modern/Contemporary II
DAN 3115 Pilates II
DAN 3116 Yoga for Dancers II
DAN 3271 Hip Hop II
DAN 3282 Ballet III
DAN 3293 Modern/Contemporary III
DAN 3342 Performance Workshop
DAN 3368 World Dance and Culture
DAN 4263 Jazz IV
DAN 4283 Ballet IV
DAN 4293 Modern/Contemporary IV
TH 1320 Filmmakers History of Film
TH 2315 Film Directors Analysis
TH 3325 Film Directors Workshop
TH 3335 Properties Construction
TH 3340 Intro to VFX and Compositing
TH 4151 Musical Theatre Tap III
TH 4307 Properties Effects
TH 4308 Musical Theatre Choreography
TH 4366 Directing III
TH 5308 Musical Theatre Choreography

CHANGES:

DAN 3292 Advanced Modern Dance
DAN 4292 Somatic Principles in Dance
DAN 4330 Dance Kinesiology
DAN 4370 Contemporary Issues in Dance
TH 1160 Musical Theatre Jazz I
TH 1211 Introduction to Musical Theatre II
TH 2354 Characterization
TH 3337 Sound Technology
TH 3342 Television/Film Performance
TH 3358 Screenwriting
TH 3360 Beginning Stage Combat

TH 3364 Acting Realism
TH 3365 Acting Styles
TH 3375 Production Design for Film
TH 4325 Shakespeare Ensemble
TH 4337 Sound Design
TH 4341 Short Film Development
TH 4343 Film Producing
TH 4344 Advanced Sound Design
TH 4363 Directing For Film
TH 4364 Directing I
TH 4373 Advanced Film Directing
TH 4393 BFA Pre-Professional Apprenticeship V
TH 5303 Conceptualization and Composition
TH 5312 Director/Designer Collaboration
TH 5332 Stage Properties
TH 5334 Figure Drawing for Theatre Design
TH 5338 Advanced Stage Lighting
TH 5345 Advanced Studies in Costume Design
DELETIONS:
DAN 3152 Musical Theatre Tap II

COLLEGE OF HEALTH PROFESSIONS

Clinical Laboratory Science Program

ADDITIONS:

CLS 4177 Topics in Clinical Laboratory Science
CLS 4177A Community Health Education through Laboratory Science
CLS 4241 Molecular Diagnostics
CLS 4465 CLS Clinical Practice II

CHANGES:

CLS 3305 Introduction to Clinical Laboratory Techniques
CLS 3412 Hematology/Coagulation I

Department of Communication Disorders

ADDITIONS:

CDIS 4335 Bilingual Speech Sound Disorders
CDIS 4379 International Multicultural Experience in Communication Disorders
CDIS 5379 International Multicultural Experience in Communication Disorders
CDIS 5391 Evidence-Based Practice in Second Language Acquisition
CDIS 5392 Evidence-Based Practice in Autism
CDIS 5393 Evidence-Based Practice in Stuttering
CDIS 5394 Evidence-Based Practice in Neurogenic, Voice, and Swallowing
CDIS 5395 Evidence-Based Practice in Communication Disorders Across the Lifespan
CDIS 5396 Evidence-Based Practice for Language Literacy in Children Who are Deaf or Hard of Hearing

CHANGES:

CDIS 3459 Phonetics

CDIS 3462 Speech Sound Disorders
CDIS 3469 Hearing Science
CDIS 4420 Diagnostic Audiology
CDIS 4466 Language Disorders
CDIS 5331 Stuttering
CDIS 5334 Assessment and Intervention of Speech Sound Disorders
CDIS 5335 Bilingual Speech Sound Disorders
CDIS 5336 Motor Speech Disorders
CDIS 5337 Voice Disorders
CDIS 5340 Cognitive Rehabilitation
CDIS 5420 Diagnostic Audiology
CDIS 5459 Phonetics
CDIS 5462 Speech Sound Disorders
CDIS 5466 Language Disorders
CDIS 5469 Hearing Science

School of Health Administration

CHANGE:

HA 5840 Administrative Field Placement

Department of Health Information Management

ADDITIONS:

HIM 5302 Clinical Foundations of Health Information Management

HIM 5352 Introduction to Healthcare Information Security

HIM 5353 Risk Analysis of Healthcare Systems

CHANGES:

HIM 3310 Fundamentals of Health Information Systems

HIM 3311 Health Informatics, Analytics and Data Use

HIM 5340 Healthcare Informatics

HIM 5341 Healthcare Terminologies and Vocabularies

HIM 5390 Contemporary Leadership Principles for HIM

St. David's School of Nursing

ADDITIONS:

NURS 5111 Diagnostic Reasoning and Procedures Practicum

NURS 5190 Transition to Practice: The Advanced Practice Nurse as Healthcare Provider

NURS 5209 Advanced Health Assessment

NURS 5210 Advanced Health Assessment Practicum

NURS 5250 Mental Health Wellness and Illness in Primary Care

NURS 5255 FNP2 Pediatric and Adolescent Primary Care Practicum

NURS 5256 FNP3 Geriatric Primary Care

NURS 5257 FNP3 Geriatric Primary Care Practicum

NURS 5345 FNP1 Young and Middle Adult Primary Care

NURS 5346 FNP1 Young and Middle Adult Primary Care Practicum

NURS 5354 FNP2 Pediatric and Adolescent Primary Care

NURS 5371 Clinical Prevention and Population Health

NURS 5391 Translational Science for Evidence Based Practice and Innovation Capstone

NURS 5392 FNP4 Integrative Family Primary Care
NURS 5393 FNP4 Integrative Family Primary Care Practicum

CHANGES:

NURS 5106 Fundamentals of Appraisal and Translational Research II
NURS 5107 Fundamentals of Appraisal and Translational Research III
NURS 5141 Reproductive, Sexual and Obstetrical Health Practicum
NURS 5170 Advanced Health Assessment Mental Health Focused Practicum
NURS 5202 Advanced Health Assessment
NURS 5205 Healthcare Leadership and Finance for Advanced Nursing Practice
NURS 5208 Health Policy, Ethics, and Issues in Advanced Nursing Practice
NURS 5310 Adult/Gerontology Primary Care Practicum
NURS 5311 Behavioral Health Primary Care
NURS 5330 Pediatric Adolescent Primary Care Practicum
NURS 5341 Reproductive, Sexual and Obstetrical Health
NURS 5350 Integrative Family Primary Care Practicum
NURS 5351 Theoretical Foundations and Role Development of Advanced Integrative Nursing
NURS 5410 Adult/Gerontology Primary Care
NURS 5430 Pediatric Adolescent Primary Care
NURS 5450 Integrative Family Primary Care

Department of Physical Therapy

CHANGES:

PT 7197 Research IV in Physical Therapy
PT 7274 Current Issues in Physical Therapy
PT 7312 Patient Care Skills I
PT 7333 Body Systems II – Cardiopulmonary Systems

DELETIONS:

PT 5115 Problems in Physical Therapy
PT 7115 Evidence-Based Practice
PT 7167 Research III in Physical Therapy
PT 7177 Research IV in Physical Therapy
PT 7187 Research V in Physical Therapy
PT 7294 Special Issues in Physical Therapy
PT 7474 Management Issues

Department of Respiratory Care

DELETION:

RC 3335 RC Clinical Practice IV

COLLEGE OF LIBERAL ARTS

ADDITIONS:

AAS 3310 Topics in African American Studies
AAS 3310A Blacks, Film, and Society
IS 4390 Problems in International Studies Research
IS 5390 Problems in International Studies Research

Department of Anthropology

ADDITIONS:

ANTH 2101 Biological Anthropology Laboratory
ANTH 2102 Introduction to Archaeology Laboratory
ANTH 2301 Biological Anthropology
ANTH 2302 Introduction to Archaeology

DELETIONS:

ANTH 2414 Biological Anthropology
ANTH 2415 Introduction to Archaeology

Department of English

CHANGES:

ENG 3328 Types of World Drama in English (Modern)
ENG 3329 Studies in Mythology
ENG 3344 Chicano/a Narrative and Social History

Department of Geography

ADDITIONS:

GEO 4317 Water Resource Planning
GEO 4420 GeoProgramming

CHANGES:

GEO 3305 Climatology
GEO 3313 Natural Resource Use and Management
GEO 3335 Oceanography
GEO 3349 World Population
GEO 3411 Maps and Mapmaking
GEO 3416 Remote Sensing and Earth Observation
GEO 3434 Water Resources
GEO 4313 Environmental Management
GEO 4314 River Basin Management
GEO 4316 Landscape Biogeography
GEO 4322 Interpretive Environmental Geography
GEO 4339 Environmental Hazards
GEO 4352 Air Quality Management
GEO 4412 Digital Image Processing and Machine Learning
GEO 4427 GIS Consulting Practicum
GEO 4430 Field Methods
GEO 5315 Geographic Analysis of Global Issues
GEO 5342 Theory and Research Methods in Geographic Education
NHT 4301 Planning and Development of Nature and Heritage Tourism

DELETION:
GEO 4393C Introduction to GeoProgramming

Department of History

ADDITIONS:

HIST 2327 History of Mexican America to 1865
HIST 2328 History of Mexican America from 1865

HIST 2381 African American History to 1877
HIST 2382 African American History from 1877
HIST 4374 Topics in the History of Sexuality
HIST 4374A History of American Sexualities

Department of Philosophy

ADDITIONS:

PHIL 3334 Philosophy of Economics
PHIL 5331 Philosophy of Law
PHIL 5332 Social and Political Philosophy
PHIL 5333 Feminist Theory
PHIL 5334 Philosophy of Economics
REL 2330 What is Religion?
REL 3390 Religion, Health, and Embodiment

CHANGES:

PHIL 3315 Contemporary Philosophy
PHIL 3316 Existentialism and Phenomenology.
PHIL 3317 Science and Religion
PHIL 3318 Reason, God and Nature
PHIL 3320 Ethics
PHIL 3321 Contemporary Moral Problems
PHIL 3322 Professional Ethics
PHIL 3326 Philosophy and Sport
PHIL 3331 Philosophy of Law
PHIL 3332 Social and Political Philosophy
PHIL 3333 Feminist Theory
PHIL 3351 Philosophy and Literature
PHIL 4301 Applied Philosophy
PHIL 4303 Philosophy of Technology
PHIL 4350 Philosophy of the Arts
PHIL 4355 Philosophical Theory of Science
PHIL 4356 Philosophical Theory of Knowledge
PHIL 4370 Metaphysics
PHIL 4388 Problems in Philosophy
REL 1300 World Religions
REL 2350 Mediterranean and European Religions
REL 2360 Asian Religious Traditions
REL 3330 Religious Controversy in America
REL 3335 Cults and New Religious Movements
REL 3340 Religion, Literature, and the Arts
REL 3370 Mythology and Cosmology
REL 3381 The Philosophical and Spiritual Heritage of India
REL 3383 An Introduction to Chinese Religions
REL 3385 Buddhism
REL 3386 Yoga: Principles and Practice
REL 4388 Issues in Religion

DELETION:

PHIL 3301 Philosophical Issues

Department of Political Science

ADDITIONS:

PS 4355 US National Security Strategy

PS 5371 American Grand Strategy

Department of Sociology

CHANGES:

SOCI 3327 Sociology of Racial and Ethnic Relations

SOCI 3350 Gender and Society

SOCI 5370 Seminar in Sociology of Racial and Ethnic Relations

Department of World Languages and Literatures

ADDITIONS:

ARAB 3303 Business Arabic

ARAB 3304 Arab Civilization and Culture

CHI 3302 Chinese for Business

CHI 3303 Chinese for Media

JAPA 4301 Japanese-English Translation: Theory and Practice

RUSS 3301 Advanced Russian Through Film

SPAN 3307 Advanced Composition for Spanish Heritage Speakers

CHANGES:

ASL 1410 Beginning American Sign Language I

ASL 1420 Beginning American Sign Language II

ASL 2310 Intermediate American Sign Language I

ASL 2320 Intermediate American Sign Language II

CHI 1410 Beginning Chinese I

CHI 1420 Beginning Chinese II

FR 1410 Beginning French I

FR 1420 Beginning French II

FR 3308 French Translation I

FR 3382 Business French II

FR 4308 French Translation II

GER 1410 Beginning German I

GER 1420 Beginning German II

GER 2310 Intermediate German I

GER 2320 Intermediate German II

JAPA 1410 Beginning Japanese I

JAPA 1420 Beginning Japanese II

JAPA 2310 Intermediate Japanese I

JAPA 2320 Intermediate Japanese II

JAPA 3304 Advanced Japanese Grammar I

LAT 1410 Beginning Latin I

LAT 1420 Beginning Latin II
SPAN 1410 Beginning Spanish I
SPAN 1420 Beginning Spanish II

COLLEGE OF SCIENCE AND ENGINEERING

CHANGE:

MSEC 7402 Advanced Materials Science and Engineering Concepts

Department of Biology

ADDITIONS:

BIO 3200 Genetic Engineering Technology
BIO 4429 Wetland Plant Ecology and Management
BIO 4431 Bacterial Diversity
BIO 4432 Bacterial Genomics
BIO 5432 Bacterial Genomics

CHANGES:

BIO 3300 Cell and Molecular Biology
BIO 4304 Wildlife and Recreation: Impact, Policy, and Management
BIO 4423 Wildlife Management
BIO 4425 Biometry
GS 3310 General Science
GS 3320 General Science

DELETION:

BIO 4351G Omics Approach to Microbiology

Department of Chemistry and Biochemistry

ADDITION:

CHEM 1135 Engineering Chemistry Laboratory

CHANGES:

CHEM 1141 General Chemistry Laboratory I
CHEM 5341 Inorganic Chemistry
CHEM 5386 Proteins

Department of Computer Science

ADDITION:

CS 3360 Computing Systems Fundamentals

CHANGES:

CS 1342 Programming for Scientists and Engineers
CS 2315 Computer Ethics
CS 3354 Object-Oriented Design and Programming

Ingram School of Engineering

ADDITIONS:

EE 4331 Introduction to Machine Learning for Engineering Applications
EE 4332 Introduction to Computer-Aided Engineering Simulation on HPC Systems
Management
EE 4392 Microelectronics Manufacturing I

EE 4394 Microelectronics Manufacturing II
ENGR 2301 Mechanics for Engineers
IE 3305 Introduction to Data Analysis
IE 4335 Lean Six Sigma Methodologies
IE 4381 Introduction to Systems Engineering
MFGE 4318 Additive Manufacturing
MFGE 5330 Multiscale Manufacturing

CHANGES:

EE 2420 Digital Logic
EE 3355 Solid State Devices
EE 4323 Digital Image Processing
EE 4372 Communication Networks
EE 4390 Electrical Engineering Design I
ENGR 5198B Project
ENGR 5298B Project
ENGR 5398A Project
ENGR 5398B Project
ENGR 5598B Project
ENGR 5998B Project
MFGE 3316 Computer Aided Design and Manufacturing
MFGE 4390 Manufacturing Engineering Design I
MFGE 4391 Manufacturing Engineering Design II
MFGE 4392 Microelectronics Manufacturing I
MFGE 4394 Microelectronics Manufacturing II
MFGE 5318 Additive Manufacturing

DELETION:

CE 5372 Open Channel Flow

Department of Engineering Technology

ADDITIONS:

CSM 5199B Thesis
CSM 5299B Thesis
CSM 5314 Technology Management in Construction
CSM 5363 Construction Project Delivery and Leadership
CSM 5364 Decision Making in Construction Management
CSM 5365 Construction Project Controls
CSM 5366 Soils in Construction
CSM 5367 Principles of Leadership in Construction
CSM 5368 Sustainable Construction
CSM 5369 Construction Dispute Resolution
CSM 5380 Construction Safety Management
CSM 5384 Special Topics in Construction
CSM 5384A Construction Failure
CSM 5399A Thesis
CSM 5399B Thesis
CSM 5599B Thesis
CSM 5999B Thesis

CHANGES:

CSM 3368 Construction Finance
CSM 4369 Construction Contracts, Liability and Ethics
TECH 3345 Principles of Lean Systems
TECH 3373 Communication Systems
TECH 4398 Senior Design

Department of Mathematics

ADDITIONS:

MATH 2393 Calculus III
MATH 7354 Advanced Qualitative Research

CHANGES:

MATH 2311 Principles of Mathematics I
MATH 2321 Calculus for Life Sciences I
MATH 2328 Elementary Statistics
MATH 2417 Pre-Calculus Mathematics
MATH 2472 Calculus II
MATH 5311 Foundations of Differential Equations
MATH 5312 Functions of a Complex Variable
MATH 5360 Mathematical Modeling

DELETION:

MATH 3373: Calculus III

Department of Physics

CHANGES:

PHYS 1315 General Physics I
PHYS 1325 General Physics II

**Lamar Institute of Technology
February 2020**

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
ALLIED HEALTH AND SCIENCES				
Child Care Development Associate, Cert.	4	0	0	4
Health Science A.S.	4	0	0	4
Radiologic Technology A.A.S.	2	1	0	1
Biological Science A.S.	1	1	0	0
GENERAL EDUCATION/DEVELOPMENTAL STUDIES				
Teacher Education A.A.	3	0	0	3
Associate of Arts, A.A.	1	0	0	1
TECHNOLOGY				
Advanced Engine Cert.	0	0	0	0
TOTAL	15	-2	0	13

ALLIED HEALTH AND SCIENCES

New: Child Care Development Associate Certificate (Effective Fall 2020)

ADDITIONS

CDEC 1417	CDA I	4:4:0
CDEC 2422	CDA II	4:4:0
CDEC 2424	CDA III	4:4:0
CDEC 1164	Practicum/Field Experience Child Development	1:0:7

New: Health Science Associate of Science (Effective Fall 2020)

ADDITIONS

BIOL 1322	Nutrition & Diet Therapy	3:3:0
PHYS 1305	Elementary Physics I (lecture)	3:3:0
PHYS 1105	Elementary Physics I (lab)	1:0:3
EDUC 1200	Learning Framework (2 SCH version)	2:2:0

Revision: Radiologic Technology Associate of Applied Science (Effective July 2020)

ADDITIONS

RADR 1201	Introduction to Radiography	2:2:0
RADR 1203	Patient Care	2:1:4

DELETIONS

RADR 1309	Introduction to Read. & Pt. Care	3:2:3
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Revision: Biological Science Associate of Science Degree (Effective Fall 2020)

ADDITIONS

MATH 2312 Pre-Calculus Math (3 SCH Version) 3:3:0

DELETIONS

MATH 2313 Calculus I (3 SCH Version) 3:3:0

GENERAL EDUCATION/DEVELOPMENTAL STUDIES

New: Teacher Education Associate of Arts (Effective Fall 2020)

ADDITIONS

MATH 1350 Mathematics for Teachers I (Fundamentals of Mathematics I) 3:3:0

EDUC 1301 Introduction to the Teaching Profession 3:3:0

EDUC 2301 Introduction to Special Populations 3:3:0

Revision: Associate of Arts (Effective Fall 2020)

ADDITIONS

ENGL 2307 Creative Writing 3:3:0

TECHNOLOGY

New: Advanced Engine Technology Certificate (Effective Fall 2020)

Lamar State College-Port Arthur

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
ACADEMIC				
TECHNICAL				
Commercial Music, Visual and Performing Arts Department	1	1	0	0
Cosmetology Department	7	6	10	1
TOTAL	8	7	10	1

DIVISION OF ACADEMIC STUDIES

None

ADDITIONS

None

DELETIONS

None

CHANGES

NONE

DIVISION OF TECHNICAL PROGRAMS

Commercial Music, Visual and Performing Arts

ADDITIONS

MUSI 1303 Fundamentals of Music

DELETIONS

MUSI 1301 Fundamentals of Music I

CHANGES

None

Cosmetology Department

ADDITIONS

ACNT 1303 Introduction to Accounting
 BCIS 1305 Business Computer Applications
 BUSI 1301 Business Principles
 CSME 2251 Preparation for State Licensing Examination

POFI 1349 Introduction to Spreadsheets
POFT 1313 Professional Workforce Preparation
POFT 2312 Business Correspondence & Communication

DELETIONS

ACNT 1311 Introduction to Computerized Accounting
CSME 1451 Artistry of Hair, Theory & Practice
CSME 2343 Salon Development
CSME 2441 Preparation for the State Licensing Examination
HRPO 1311 Human Relations
ITSC 1401 Introduction to Computers

CHANGES

CSME 1410 Introduction to Hair Cutting & Related Theory
TO
CSME 1310 Introduction to Hair Cutting & Related Theory

CSME 1501 Orientation to Cosmetology
TO
CSME 1401 Orientation to Cosmetology

CSME 1553 Chemical Reformation & Related Theory
TO
CSME 1453 Chemical Reformation & Related Theory

CSME 2202 Introduction to Application of Hair Color
TO
CSME 2302 Introduction to Application of Hair Color

CSME 1547 Principles of Skin Care/Facials & Related Theory
TO
CSME 1447 Principles of Skin Care/Facials & Related Theory

CSME 2501 The Principles of Hair Coloring & Related Theory
TO
CSME 2401 The Principles of Hair Coloring & Related Theory

CSME 1534 Cosmetology Instructor I
TO
CSME 1434 Cosmetology Instructor I

CSME 2514 Cosmetology Instructor II
TO
CSME 2414 Cosmetology Instructor II

CSME 2549 Cosmetology Instructor III
TO
CSME 2449 Cosmetology Instructor III

CSME 2544 Cosmetology Instructor IV
TO
CSME 2444 Cosmetology Instructor IV

TSUS: Out-of-State/Out-of-Country Course Offerings

Recommendation

The proposed Out-of-State/Out-of-Country Course Offerings for the following Texas State University System components be approved.

Background

In accordance with the *System Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)6 Out-of-state course offerings* shall be submitted to the Board of Regents for approval.

Lamar University
Out-of-Country Study Report
February 2019

Location: Alicante, SPAIN
Course Number and Title: MGMT 4390 Special Problems in Business
Dates of Travel: January 6 – January 17, 2020
Instructor: Mr. Paul Latiolais, Director of the CICE
Credit for Course: 3 Semester Credit Hours

Location: Alicante, SPAIN
Course Number and Title: MGMT 4390 Special Problems in Business
Dates of Travel: January 6 – January 17, 2020
Instructor: Dr. Kakoli Bandyopadhyay, Professor and Chair, MIS
Credit for Course: 3 Semester Credit Hours

Location: Alicante, SPAIN
Course Number and Title: BUSI 5380 Global Enrichment
Dates of Travel: January 6 – January 17, 2020
Instructor: Mr. Paul Latiolais, Director of the CICE
Credit for Course: 3 Semester Credit Hours

Location: Alicante, SPAIN
Course Number and Title: BUSI 5380 Global Enrichment
Dates of Travel: January 6 – January 17, 2020
Instructor: Dr. Kakoli Bandyopadhyay, Professor and Chair, MIS
Credit for Course: 3 Semester Credit Hours

Location: Buenos Aires, ARGENTINA
Course Number and Title: MGMT 4390 Special Problems in Business
Dates of Travel: January 6 – January 17, 2020
Instructor: Dr. Kamal Korani, Associate Professor, Marketing
Credit for Course: 3 Semester Credit Hours

Location: Buenos Aires, ARGENTINA
Course Number and Title: BUSI 5380 Global Enrichment
Dates of Travel: January 6 – January 17, 2020
Instructor: Dr. Kamal Korani, Associate Professor, Marketing
Credit for Course: 3 Semester Credit Hours

Location: SCOTLAND and IRELAND
Course Number and Title: SPHS 5350: Communicative Variability, Accessibility, and Inclusion
Dates of Travel: May 8 – May 30, 2020
Instructor: MS. Alyssa Scales, Instructor, SPHS
Credit for Course: 3 Semester Credit Hours

Location: SCOTLAND and IRELAND
Course Number and Title: SPHS 5350: social Response to Cognitive-Communication Disorder
Dates of Travel: May 8 – May 30, 2020
Instructor: MS. Karen Saar, Director of SLP Clinical Services, SPHS
Credit for Course: 3 Semester Credit Hours

Location: Rio de Janeiro, BRAZIL
Course Number and Title: SPHS 4350 Problems and Projects: Geriatric Syndromes
Dates of Travel: May 13 – May 29, 2020
Instructor: Dr. Lilian Felipe, Assistant Professor, SPHS
Credit for Course: 3 Semester Credit Hours

Location: ICELAND
Course Number and Title: GEOL 1403: Physical Geology
Dates of Travel: May 14 – May 21, 2020
Instructor: Ms. Carla Tucker, Instructor, Geology
Credit for Course: 4 Semester Credit Hours

Location: ICELAND
Course Number and Title: GEOL 2376: World Geography
Dates of Travel: May 14 – May 21, 2020
Instructor: Ms. Carla Tucker, Instructor, Geology
Credit for Course: 3 Semester Credit Hours

Location: SOUTH KOREA
Course Number and Title: MULT 1218: World Music
Dates of Travel: Spring Semester (May 14 – June 1, 2020)
Instructor: Dr. James Han, Associate Professor
Credit for Course: 2 Semester Credit Hours

Location: SOUTH KOREA
Course Number and Title: DANC 4301: Challenges in Dance
Dates of Travel: Spring Semester (May 14 – June 1, 2020)
Instructor: Mr. Golden Wright, Associate Professor, Theater and Dance
Credit for Course: 2 Semester Credit Hours

Location: NETHERLANDS
Course Number and Title: Practicum Hours
Dates of Travel: May 21 – May 29, 2020
Instructor: Dr. Cynthia Pipkins, Assistant Professor, Nursing
Ms. Sharon Williams, Instructor, Nursing
Credit for Course: 0 Semester Credit Hours

Location: Beijing, Shenzhen, Hong Kong, CHINA
Course Number and Title: MGMT 4390 Special Problems in Business
Dates of Travel: May 22 – June 1, 2020
Instructor: Dr. Vivek Natarajan, Associate Professor, Management
Credit for Course: 3 Semester Credit Hours

Location: Beijing, Shenzhen, Hong Kong, CHINA
Course Number and Title: BUSI 5380 Global Enrichment
Dates of Travel: May 22 – June 1, 2020
Instructor: Dr. Vivek Natarajan, Associate Professor, Management
Credit for Course: 3 Semester Credit Hours

Location: CHINA, SOUTH KOREA
Course Number and Title: CRIJ 4302 Deviance in Global Perspectives
Dates of Travel: May 23 – June 7, 2020
Contact: Dr. Cheng-Hsien Lin, Associate Professor, Criminal Justice
Credit for Course: 3 Semester Credit Hours

Location: CHINA, SOUTH KOREA
Course Number and Title: SOCI 4300: food and Culture in East Asia
Dates of Travel: May 23 – June 7, 2020
Contact: Dr. Chiung-Fang Chang, Associate Professor, Sociology
Credit for Course: 3 Semester Credit Hours

Location: Salamanca, SPAIN
Course Number and Title: SPAN 2300: International Studies
Dates of Travel: May 29 – June 23, 2020
Instructor: Dr. Norma Zarzosa, Instructor, Modern Languages - Spanish
Credit for Course: 3 Semester Credit Hours

Location: Salamanca, SPAIN
Course Number and Title: SPAN 4370: Special Topics
Dates of Travel: May 29 – June 23, 2020
Instructor: Dr. Norma Zarzosa, Instructor, Modern Languages - Spanish
Credit for Course: 3 Semester Credit Hours

Location: Bonn, GERMANY
Course Number and Title: PHY 4301-004
Dates of Travel: June 1 – July 6, 2020
Instructor: Dr. Philip Cole, Chair and Professor, Physics
Credit for Course: 3 Semester Credit Hours

Location: BELIZE
Course Number and Title: BIOL 1308: Science Core
Dates of Travel: June 1 – June 11, 2020
Instructor: Dr. Matt Hoch, Associate Professor, Biology
Credit for Course: 3 Semester Credit Hours

Location: BELIZE
Course Number and Title: GEOL 1403: Physical Geology
Dates of Travel: June 1 – June 11, 2020
Instructor: Ms. Carla Tucker, Instructor, Geology
Credit for Course: 3 Semester Credit Hours

Location: Cairo, EGYPT
Course Number and Title: GEOL 4301: Drone Photogrammetry
Dates of Travel: June 1 – June 14, 2020
Instructor: Dr. Jim Jordan, Professor and Chair, Geology
Credit for Course: 3 Semester Credit Hours

Location: Cairo, EGYPT
Course Number and Title: GEOL 4301: Drone Photogrammetry
Dates of Travel: June 1 – June 14, 2020
Instructor: Dr. Reda Amer, Assistant Professor, Geology
Credit for Course: 3 Semester Credit Hours

Location: Brighton, ENGLAND
Course Number and Title: COMM 3381 Photo Journalism
Dates of Travel: June 1 – August 1, 2020 (June 10-June 28, 2020)
Instructor: Mr. Andy Coughlan, Instructor, Communication and Media
Credit for Course: 3 Semester Credit Hours

Location: Brighton, ENGLAND
Course Number and Title: COMM 4396 International Media Studies
Dates of Travel: June 1 – August 1, 2020 (June 10-June 28, 2020)
Instructor: Mr. Andy Coughlan, Instructor, Communication and Media
Credit for Course: 3 Semester Credit Hours

Location: Cairo, EGYPT
Course Number and Title: GEOL 4301: Geological and Environmental Field Studies
Dates of Travel: June 15 – July 1, 2020

Instructor: Dr. Jim Jordan, Professor and Chair, Geology
Credit for Course: 3 Semester Credit Hours

Location: Cairo, EGYPT
Course Number and Title: GEOL 4301: Geological and Environmental Field Studies
Dates of Travel: June 15 – July 1, 2020
Instructor: Dr. Reda Amer, Assistant Professor, Geology
Credit for Course: 3 Semester Credit Hours

Location: ITALY
Course Number and Title: PSYC 3000 -SA2020: Cross-Cultural Psychology
Dates of Travel: June 14 – June 25, 2020
Instructor: Mr. Jefferson Scheidemandel, Instructor, Psychology
Credit for Course: 3 Semester Credit Hours

Location: ITALY
Course Number and Title: PSYC 3330 -SA2020: Psychology of Social Interaction
Dates of Travel: June 14 – June 25, 2020
Instructor: Dr. Jeremy Shelton, Associate Professor, Psychology
Credit for Course: 3 Semester Credit Hours

Location: ITALY
Course Number and Title: PSYC 4301 -SA2020: Political Psychology
Dates of Travel: June 14 – June 25, 2020
Instructor: Mr. Jarrod Rossi, Instructor, Psychology
Credit for Course: 3 Semester Credit Hours

Sul Ross State University

Out of State/Country Study Courses - SRSU

Location: Volterra, Italy

Course Numbers and Titles: ENG 2331 World Literature

Dates of Study: January 13 – May 6, 2020

Dates of Travel: March 7 – 14, 2020

Instructor: Dr. Theron Francis

Credit for course: 3; 3

Location: Volterra, Italy

Course Numbers and Titles: MUS 3311 Music Materials for Children

Dates of Study: January 13 – May 6, 2020

Dates of Travel: March 7 – 14, 202

Instructor: Dr. Mary Elizabeth Thompson

Credit for course: 3; 3

Location: Muzquiz, Coahuila Mexico

Course Numbers and Titles: GEOL 1104 Historical Geology

Dates of Study: January 13 – May 6, 2020

Dates of Travel: March 7 – 14, 2020

Instructor: Dr. Thomas Shiller

Credit for course: 3; 3

Location: Muzquiz, Coahuila Mexico

Course Numbers and Titles: BIOL 1313 General Zoology

Dates of Study: January 13 – May 6, 2020

Dates of Travel: March 7 – 14, 2020

Instructor: Dr. Sean Graham

Credit for course: 3; 3

Location: Bundoran, Donegal Ireland

Course Numbers and Titles: KES 2311 Recreation and Leisure Service; KES 2330
Leisure and Outdoor Recreation

Dates of Study: May 19 – June 29, 2020

Dates of Travel: June 2 – 12, 2020

Instructor: Dr. Chris Herrera

Credit for course: 3; 3

Location: Australia

Course Numbers and Titles: BIOL 5602 Field Zoology

Dates of Study: June 30 – August 7, 2020

Dates of Travel: July 1 – August 7, 2020

Instructor: Dr. Sean Graham

Credit for course: 6:6

Texas State University

Out-of-State and Out-of-Country Programs for Summer 2020

Out-of-State Programs

Location: California, USA
Course Number and Title: SOWK 4300F International Social Work
Dates of Travel: June 21, 2020 – June 27, 2020
Instructor: Dr. Lea Velez

Out-of-Country Programs

Location: Buenos Aires, Argentina
Course Number and Title: TH 3365 Acting Styles
TH 4303 Multicultural Perspectives in American Theatre
Dates of Travel: July 6, 2020 – July 21, 2020
Instructor: Mr. Jerry Ruiz

Location: Beijing, China
Course Number and Title: ARTH 4308 Asian Art
HON 3397H International Culture Course: the cultural characteristics and diversity of people outside the United States
Dates of Travel: June 22, 2020 – July 23, 2020
Instructor: Dr. Sean Justice

Location: Beijing, China
Course Number and Title: HON 4391 Honors Independent Study
Dates of Travel: June 22, 2020 – July 23, 2020
Instructor: Ms. MiHyun Kim

Location: Quito, Ecuador
Course Number and Title: PS 3353 Issues in World Politics
PS 3354 United States-Latin America Relations
Dates of Travel: July 5, 2020 – July 25, 2020
Instructor: Dr. Paul Hart

Location: London, England
Course Number and Title: SOCI 3375O Culture and Society in Comparative Perspective
Dates of Travel: July 7, 2020 – July 29, 2020
Instructor: Dr. Bob Price

Location: Maynooth, Glendalough, Tramore, Killarney, Doolin, Ireland and Newcastle, Northern Ireland
Course Number and Title: BIO 4327 Issues in Irish Biodiversity and Conservation
BIO 4328 Field Biology of Ireland
BIO 4350Z Diversity and Cultural Impact of Geoparks
BIO 5327 Issues in Irish Biodiversity and Conservation
BIO 5328 Field Biology of Ireland
BIO 5350Z Diversity and Cultural Impact of Geoparks
BIO 7314 Collaborative Research
Dates of Travel: July 6, 2020 – August 4, 2020
Instructor: Dr. Kristy Daniel

Location: Kyoto and Tokyo, Japan
Course Number and Title: MC 4382Y Mobile Storytelling in the Park
Dates of Travel: June 6, 2020 – June 17, 2020
Instructor: Mr. Jon Zmikly

Location: Seoul, South Korea
Course Number and Title: MC 4310 International Communication
MC 5310 Global Media Issues
Dates of Travel: May 17, 2020 – May 30, 2020
Instructor: Dr. Vanessa Higgins Joyce

Location: Seoul, South Korea
Course Number and Title: MC 4311 Independent Study
Dates of Travel: May 17, 2020 – May 30, 2020
Instructor: Dr. Alexander Muk

Location: Barcelona, Spain
Course Number and Title: BA 2310 Introduction to Business in a Global Environment
MKT 4310 International Marketing
MKT 4330 Promotional Strategy
MKT 4392 Sales Internship
Dates of Travel: May 17, 2020 – June 18, 2020
Instructor: Dr. Rick Wilson

Location: Amsterdam and Rotterdam, The Netherlands
Course Number and Title: PA 3350 Public Policy Process
PA 5351 Urban Transportation Policy
PA 5387 Research Practicum
Dates of Travel: June 28, 2020 – July 11, 2020
Instructor: Dr. Willard Fields

Lamar State College Orange

Faculty-Led Study Abroad Program 2020

Study Abroad

Location:	Canada: Nova Scotia
Course Number and Title:	ANTH 2351: Cultural Anthropology
Dates of Travel:	June 16 – July 3, 2020
Instructor:	April Henderson
Credit for Course:	3

**Texas State University System
Finance and Audit**

*Alan Tinsley, Chair
Don Flores
David Montagne
Bill Scott*

4. Finance and Audit

- 4. A. TSUS: Authorization to Set Meal Plan Rates
- 4. B. TSUS: Authorization to Set Residence Hall Rates
- 4. C. TSUS: Twenty-Fifth Supplemental Resolution to the Master Resolution Establishing the TSUS Revenue Financing System
- 4. D. TSUS: Delegation of Authority to Bind Property Insurance Coverage
- 4. E. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations

4. F. Finance and Audit CONSENT Agenda

- 4. G. LU: CONSENT: Fourth Amendment to Agreement with Chartwells
- 4. H. SHSU: CONSENT: Amendment Seventeen to Food Service Agreement with Aramark
- 4. I. TSUS: CONSENT: Depository Funds Policy
- 4. J. TSUS: CONSENT: Historical Tax Credit Broker Services
- 4. K. TSUS: CONSENT: Quasi Endowment Reports

TSUS: Authorization to Set Meal Plan Rates

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The accompanying schedules titled “Proposed Meal Plan Rates, effective
Fall 2020” be approved.

Explanation

The accompanying schedules for Lamar University, Sam Houston State
University, Sul Ross State University and Texas State University detail the
proposed board rates at the respective institution, effective the Fall 2020.
Provided in each schedule is a description and worksheet supporting each
component institution’s request.

Lamar University

Proposed Meal Plan Rates, effective Fall 2020

Resident Meal Plan Rates

MEAL PLAN TYPE	Per Semester Fall 2019	Per Semester Fall 2020	Change	Percentage Change
All Access + \$125 Dining Dollars	\$ 1,645	\$ 1,678	\$33	2.0%
14 Meal/wk Plan + \$150 Dining Dollars	\$ 1,510	\$ 1,540	\$30	2.0%
10 Meal/wk Plan + \$350 Dining Dollars	\$ 1,510	\$ 1,540	\$30	2.0%
90 block Plan + \$450 Dining Dollars	\$ 1,370	\$ 1,397	\$27	2.0%
Commuter-50 Meal Plan + \$200 Dining Dollars	\$ 580	\$ 592	\$12	2.0%
Summer-50 Meal Plan + \$100 Dining Dollars	\$ 480	\$ 490	\$10	2.0%

Explanation

Lamar requires a strong food service program to meet the dietary needs of its 4,200 resident diners that reside in traditional campus housing. The quality and variety of food offerings at Lamar is exceptional.

Although the university is contractually obligated to provide a 3.05 percent contract increase to the dining contractor, the proposed rate increase to students is only 2.0 percent.

Lamar dining plans are priced with student value as the first and foremost concern and these rates are highly competitive.

Build Your Own Commuter Plan Rates

Meal Swipes	Price (Cost/swipe)
20	\$155 (\$7.75/swipe)
30	\$225 (\$7.50/swipe)
40	\$290 (7.25/swipe)
50	\$350 (7.00/swipe)
60	\$405 (6.75/swipe)

Dining Dollars	Price (Discount)
\$50	\$50 (0%)
\$100	\$95 (5%)
\$200	\$190 (5%)
\$250	\$225 (10%)
\$300	\$270 (10%)
\$400	\$340 (15%)
\$500	\$425 (15%)

Explanation

Lamar proposes a “Build your Own” meal plan for Commuters. Mix and Match number of meals with the amount of Declining Balance. Discounts increase with higher spend to improve value. This gives an incentive for students to participate.

**Lamar University
Meal Plan Rates**

1 Effective	Fall 2020
2 Revenue from Proposed Changes	<u>\$ 122,146</u>
3 Expenditure Plan	
Compensation & Benefits	\$ -
Repairs and Maintenance	\$ 122,146
Debt Service	\$ -
Other _____	\$ -
Total	<u><u>\$ 122,146</u></u>

4 Dining Services - Operating Statement	<u>FY 2018</u>	<u>FY 2019</u>
Revenues		
Sales Income	\$ 5,823,227	\$ 5,668,862
Other Revenue	\$ 491,662	\$ 677,916
Insurance Settlements - Claims		
Revenues - Total	<u>\$ 6,314,889</u>	<u>\$ 6,346,777</u>
Expenses		
Compensation and Benefits		
Debt Service	\$ 312,268	\$ 311,557
Utilities	\$ 72,832	\$ 66,918
Other Operating Expenses	\$ 5,082,280	\$ 5,085,207
Expenses - Total	<u>\$ 5,467,380</u>	<u>\$ 5,463,682</u>
Operating Margin	<u>\$ 847,509</u>	<u>\$ 883,095</u>
Beginning Balance	\$ 3,257,568	\$ 4,105,077
Transfers and Adjustments		\$ (685,413)
Ending Balance	<u>\$ 4,105,077</u>	<u>\$ 4,302,759</u>

5 Reserve Allocations (FY22)	
Dining Project	
Dining Project	
Total Future Allocations	<u>\$ -</u>

6 Meal Plans		10	
	All Access	14 Meals/wk	Meals/wk
Meals per Plan per Semester	315	210	150
Declining Dollar Option	\$ 125	\$ 150	\$ 350
Current Lamar Cost per Meal	\$ 3.66	\$ 4.91	\$ 5.23
		Summer: 50	Commuter:
	90 Meals	Meals	50 Meals
Meals per Plan per Semester	90	50	50
Declining Dollar Option	\$ 450	\$ 100	\$ 200
Current Lamar Cost per Meal	\$ 6.77	\$ 6.58	\$ 4.65

Sam Houston State University

Proposed Meal Plan Rates, effective Fall 2020

Meal Plan Rates – Fall and Spring Semesters:

Resident Meal Plans	Current	Proposed	\$ change	% change
15 Meal plan w/ \$225 Bearkat Buck's	\$1955.00	\$2015.00	\$60.00	3.07%
20 Meal Plan w/ \$175 Bearkat Buck's	\$1985.00	\$2045.00	\$60.00	3.02%
All Access Plan w/\$125 Bearkat Bucks	\$2080.00	\$2145.00	\$65.00	3.13%

Commuter Meal Plans	Current	Proposed	\$ change	% change
30 meals w/ \$300 In Bearkat Buck's	\$570.00	\$570.00	\$0.00	0.00%
60 meals w/ \$300 In Bearkat Buck's	\$815.00	\$830.00	\$15.00	1.84%
90 meals w/ \$300 In Bearkat Buck's	\$1060.00	\$1090.00	\$30.00	2.83%

Explanation

Sam Houston's future growth requires a strong food service program to meet the growing demands of the campus community. The proposed increases are based on the impact of increasing cost of goods, average annual employee wage increase of 2%, plus an increase in amortization due to increased investment.

The structure, pricing and programs are designed to ensure the right mix of plans, improve the value and satisfaction to our customers and are consistent w/ CPI trends for the Food Industry.

**Sam Houston State University
Meal Plan Rates**

1 Effective	Fall 2020
2 Revenue from Proposed Changes	<u>\$ 434,950</u>
3 Expenditure Plan	
Compensation & Benefits	
Repairs and Maintenance	\$ -
Debt Service	\$ -
Other Contractor Payments	<u>\$ 434,950</u>
Total	<u>\$ 434,950</u>

4 Dining Services - Operating Statement	<u>FY 2018</u>	<u>FY 2019</u>
Revenues		
Sales Income	\$ 13,725,794	\$ 13,394,624
Other Revenue	\$ 88,543	\$ 911,793
Insurance Settlements - Claims		
Revenues - Total	<u>\$ 13,814,337</u>	<u>\$ 14,306,417</u>
Expenses		
Contractor Payments	\$ 11,466,912	\$ 12,017,603
Debt Service	\$ 596,206	\$ 591,418
Utilities	\$ 433,761	\$ 473,693
Other Operating Expenses	\$ 707,229	\$ 354,535
Expenses - Total	<u>\$ 13,204,108</u>	<u>\$ 13,437,249</u>
Operating Margin	<u>\$ 610,229</u>	<u>\$ 869,168</u>
Beginning Balance	\$ (3,838,313)	\$ (3,191,170)
Transfers and Adjustments	<u>\$ 36,914</u>	<u>\$ (5,379,820)</u>
Ending Balance	<u>\$ (3,191,170)</u>	<u>\$ (7,701,822)</u>
Deferred Revenues	\$ 5,350,000	\$ 6,892,120
Ending Balance after Deferred Revenue	<u>\$ 2,158,830</u>	<u>\$ (809,702)</u>

5 Reserve Allocations (FY22)		
Subway, LSC, POD, Starbucks, NGL Renovation	\$ 1,500,000	
Conession Investment		
Total Future Allocations	\$ 1,500,000	<u>\$ -</u>

6 Meal Plans	Access 15 Plan	Access 20 plan	All Access	
	Meals per Plan per Semester	240	320	416
	Declining Dollar Option	\$ 225	\$ 175	\$ 125
	Cost per Meal	\$ 7.46	\$ 5.84	\$ 4.86

	Bearkat Lite	Bearkat Value	Bearkat Flex	
	Meals per Plan per Semester	30	60	90
	Declining Dollar Option	\$ 300	\$ 300	\$ 300
	Cost per Meal	\$ 9.00	\$ 8.83	\$ 8.78

SUL ROSS STATE UNIVERSITY

Proposed Meal Plan Rates, effective Fall 2020

Meal Plan Type	Per Semester FY 2020	Per Semester FY 2021	\$ Change	% Change
7 Day/20 Meals with \$120 Lobo Bucks	\$1,642	\$1,694	\$52	3.2%
7 Day/16 Meals with \$120 Lobo Bucks	\$1,589	\$1,639	\$50	3.2%
200 Meals with \$200 Lobo Bucks	\$1,663	\$1,716	\$53	3.2%
Meal Plan Type	Per Summer FY 2020	Per Summer FY 2021	\$ Change	% Change
7 Day/20 Meals with \$50 Lobo Bucks	\$593	\$611	\$18	3.2%
7 Day/16 Meals with \$50 Lobo Bucks	\$570	\$588	\$18	3.2%
75 Meals with \$75 Lobo Bucks	\$632	\$652	\$20	3.2%

Explanation

The University is requesting increases/changes to the meal plan rates as shown above effective with the Fall 2020 Semester. The rates presented include applicable sales tax. Increases requested for the meal plans are approximately 3.2% (average of the meal plan percent increases) and are intended to address increases in the CPI per our contract with ARAMARK. The meal plan rates were last increased for the Fall 2019 semester.

**Sul Ross State University
Meal Plan Rates**

1 Effective	Fall 2020
2 Revenue from Proposed Changes	<u>\$ 48,414</u>
3 Expenditure Plan	
Compensation & Benefits	\$ 48,414
Repairs and Maintenance	\$ -
Debt Service	\$ -
Other	\$ -
Total	<u>\$ 48,414</u>

4 Dining Services - Operating Statement

	<u>FY 2018</u>	<u>FY 2019</u>
Revenues		
Sales Income	\$ 1,576,792	\$ 1,512,960
Other Revenue	\$ -	\$ -
Insurance Settlements - Claims	\$ -	\$ -
Revenues - Total	<u>\$ 1,576,792</u>	<u>\$ 1,512,960</u>
Expenses		
Compensation and Benefits		
Debt Service		
Utilities		
Other Operating Expenses	\$ 1,576,792	\$ 1,512,960
Expenses - Total	<u>\$ 1,576,792</u>	<u>\$ 1,512,960</u>
Operating Margin	<u>\$ -</u>	<u>\$ -</u>
Beginning Balance		
Transfers and Adjustments		
Ending Balance	<u>\$ -</u>	<u>\$ -</u>

5 Reserve Allocations (FY22)

	\$ -
	\$ -
Total Future Allocations	<u>\$ -</u>

	7 Day / 16 Plan	7 day / 20 Plan	200 Meal Plan
6 Meal Plans			
Meals per Plan per Semester	314	375	200
Declining Dollar Option	\$ 120	\$ 120	\$ 200
Cost per Meal	\$ 4.68	\$ 4.06	\$ 8.31

Texas State University

Proposed Meal Plan Rates, Effective Fall 2020

MEAL PLAN TYPE	Existing Rate for FY 2020	Proposed Rate for FY 2021	Proposed \$ Change	Proposed % Change
Maroon Unlimited Meals	\$ 1,895	\$ 1,945	\$50	2.6%
Gold 210 Meals	\$ 1,645	\$ 1,685	\$40	2.4%
Silver 150 Meals	\$ 1,495	\$ 1,530	\$35	2.3%
Bronze 120 Meals	\$ 1,295	\$ 1,325	\$30	2.3%

Explanation

Texas State University requires a strong food services program to meet the dietary needs of its approximately 6,500 resident diners that reside in traditional campus housing. The rates of the 12 meal plan options reflect an overall 2.3 percent increase over last year's plans that was needed to offset the contractor's Consumer Price Index increase of 3.05 percent.

Texas State also offers commuter meal plans on a voluntary basis to students, faculty, and staff. Customers may prepay for a block of 20, 30, 40, 50, or 80 meals and receive a discount versus the door price.

Texas State University
Meal Plan Rates

1 Effective	Fall 2020
2 Revenue from Proposed Changes	<u>\$ 474,007</u>
3 Expenditure Plan	
Contract Expense	\$ 338,833
Repairs and Maintenance	\$ 135,174
Debt Service	\$ -
Other _____	\$ -
Total	<u>\$ 474,007</u>

4 Dining Services - Operating Statement	FY 2018	FY 2019
Revenues		
Sales Income	\$ 15,216,091	\$ 14,527,279
Other Revenue	\$ 1,151,468	\$ 988,656
Insurance Settlements - Claims		\$ -
Revenues - Total	<u>\$ 16,367,559</u>	<u>\$ 15,515,935</u>
Expenses		
Compensation and Benefits	\$ 119,953	\$ 137,099
Contract Expense	\$ 12,648,498	\$ 12,026,628
Debt Service	\$ 1,140,962	\$ 1,141,403
Utilities	\$ 592,391	\$ 613,737
Administrative Overhead	\$ 229,211	\$ 300,438
Other Operating Expenses	\$ 1,007,253	\$ 1,302,950
Expenses - Total	<u>\$ 15,738,267</u>	<u>\$ 15,522,254</u>
Operating Margin	<u>\$ 629,292</u>	<u>\$ (6,319)</u>
Beginning Balance	\$ 3,691,812	\$ 4,125,570
Transfers and Adjustments	<u>\$ (195,534)</u>	<u>\$ (85,563)</u>
Ending Balance	<u>\$ 4,125,570</u>	<u>\$ 4,033,688</u>

5 Meal Plans	Maroon Unlimited	Gold 210 Meals	Silver 150 Meals	Bronze 120 Meals
Cost of Meal Portion	\$ 1,645	\$ 1,385	\$ 1,230	\$ 1,025
Meals per Plan per Semester	347	210	150	120
Required Declining Retail Dollars	\$ 300	\$ 300	\$ 300	\$ 300
Total Cost of Meal Plan	\$ 1,945	\$ 1,685	\$ 1,530	\$ 1,325
Effective Cost per Meal	\$ 4.75	\$ 6.60	\$ 8.20	\$ 8.54
Retail Brand Meal Exchanges	2 per day	1 per day	3 per week	1 per week
Effective Discount	50%	30%	13%	10%

6 Commuter Meal Plans	Number Meals	Cost	Effective Discount
	20	\$ 170	11%
	30	\$ 253	12%
	40	\$ 336	13%
	50	\$ 418	13%
	80	\$ 664	14%

TSUS: Authorization to Set Residence Hall Rates

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The accompanying schedules titled “Proposed Residence Hall Rates,
effective Fall 2020” be approved.

Explanation

The accompanying schedules for Lamar University, Sam Houston State University, Sul Ross State University and Texas State University detail the proposed room rates at the respective institution, effective the Fall 2020. Provided in each schedule is a description and worksheet supporting each component institution’s request.

Lamar University

Proposed Residence Hall Rates, effective Fall 2020

Fall and Spring Semesters 2020-2021

<u>Residence Hall</u>	<u>From</u>	<u>To</u>	<u>Increase</u>	<u>% Increase</u>
Married	\$4297.00 (semester)	\$4383.00 (semester)	\$ 86.00	2%
Single, 2-Person Suite	\$2934.00 (semester)	\$2992.00 (semester)	\$ 58.00	2%
Single, 3-Person Suite	\$2643.00 (semester)	\$2695.00 (semester)	\$ 52.00	2%
Double, 3-Person Suite	\$1980.00 (semester)	\$2019.00 (semester)	\$ 39.00	2%
Graduate	\$1390.00 (semester)	\$1390.00 (semester)	\$ 0.00	0%

Room Rates Summer Semester 2020-2021

<u>Residence Hall</u>	<u>From</u>	<u>To</u>	<u>Increase</u>	<u>% Increase</u>
Married	\$945.00 (semester)	\$963.00 (semester)	\$ 18.00	2%
Single, 2-Person Suite	\$615.00 (semester)	\$627.00 (semester)	\$ 12.00	2%
Single, 3-Person Suite	\$560.00 (semester)	\$571.00 (semester)	\$ 11.00	2%
Double, 3-Person Suite	\$425.00 (semester)	\$433.00 (semester)	\$ 8.00	2%

Explanation

Increased costs of operations due to increased renovations and repairs, particularly in our older buildings, have been included in the review of housing costs and this request. Funding is also needed for future planned projects to further enhance student housing.

LAMAR UNIVERSITY
Residence Hall Rates

1	Effective	Fall 2020	
2	Revenue from Proposed Changes	\$ 283,879	
3	Expenditure Plan		
	Compensation & Benefits	\$ -	
	Repairs and Maintenance	\$ 283,879	
	Debt Service		
	Other _____	\$ -	
	Total	<u>\$ 283,879</u>	
4	Residence Life - Operating Statement		
		<u>FY 2018</u>	<u>FY 2019</u>
	Revenues		
	Rental Income	\$ 12,219,477	\$ 12,241,123
	Other Revenue	\$ 502,862	\$ 286,713
	Insurance Settlements - Claims		
	Revenues - Total	<u>\$ 12,722,339</u>	<u>\$ 12,527,836</u>
	Expenses		
	Compensation and Benefits	\$ 1,979,547	\$ 2,144,467
	Debt Service	\$ 5,137,874	\$ 5,134,231
	Utilities	\$ 820,615	\$ 1,230,900
	Other Operating Expenses	\$ 2,271,038	\$ 1,862,112
	Expenses - Total	<u>\$ 10,209,075</u>	<u>\$ 10,371,709</u>
	Operating Margin	<u>\$ 2,513,264</u>	<u>\$ 2,156,127</u>
	Beginning Balance	\$ 7,513,673	\$ 4,683,426
	Transfers and Adjustments	\$ (5,343,511)	\$ (978,600)
	Ending Balance	<u>\$ 4,683,426</u>	<u>\$ 5,860,953</u>
5	Reserve Allocations (FY22)		
	Project		\$ -
			\$ -
	Total Future Allocaitons		<u>\$ -</u>
6	Residence Hall Occupancy		
	Capacity (# of Beds Available)	2,227	
	Occupancy (Avg % for Fall 2018)	89.40%	

Sam Houston State University

Proposed Residence Hall Rates, effective Fall 2020

Fall and Spring Semesters 2020-2021

Residence Hall	From \$	To \$	Increase \$	% Increase
<i>(Per Semester)</i>				
Belvin-Buchanan Hall	2,320.00	2,388.00	68.00	3%
Elliott Hall	2,320.00	2,368.00	48.00	2%
Estill Hall	2,448.00	2,520.00	72.00	3%
Jackson-Shaver Hall	2,416.00	2,488.00	72.00	3%
Lone Star Hall	2,696.00	2,776.00	80.00	3%
Piney Woods Hall	2,540.00	2,616.00	76.00	3%
Raven Village	3,196.00	3,292.00	96.00	3%
Sam Houston Village	3,196.00	3,292.00	96.00	3%
White Hall	3,056.00	3,148.00	92.00	3%
All small houses	2,112.00	2,176.00	64.00	3%
 <u>Apartment</u>				
Bearkat Village	3,292.00	3,324.00	32.00	1%
 <u>Summer School</u>				
Bearkat Village	822.00	822.00	\$0.00	0%
Piney Woods Hall	625.00	625.00	\$0.00	0%

Explanation

Increased costs of operations due to growing student population and increased renovations and repairs, particularly in our older buildings, have been included in the review of housing costs and this request. Funding is also needed for future planned projects to further enhance student housing.

**Sam Houston State University
Residence Hall Rates**

1 Effective	Fall 2020		
2 Revenue from Proposed Changes	<u>\$ 489,858</u>		
3 Expenditure Plan			
Compensation & Benefits	\$ -		
Repairs and Maintenance	\$ 88,583		
Debt Service	\$ 401,275		
Other _____	\$ -		
Total	<u>\$ 489,858</u>		
4 Residence Life - Operating Statement			
	<u>FY 2018</u>	<u>FY 2019</u>	
Revenues			
Rental Income	\$ 19,346,910	\$ 20,254,548	
Other Revenue	\$ 417,938	\$ 353,727	
Insurance Settlements - Claims	\$ 3,517,903	\$ -	
Revenues - Total	<u>\$ 23,282,751</u>	<u>\$ 20,608,275</u>	
Expenses			
Compensation and Benefits	\$ 3,576,227	\$ 3,634,382	
Debt Service	\$ 7,589,191	\$ 7,596,756	
Utilities	\$ 1,439,492	\$ 1,300,373	
Other Operating Expenses	\$ 2,683,076	\$ 4,057,402	
Expenses - Total	<u>\$ 15,287,986</u>	<u>\$ 16,588,913</u>	
Operating Margin	<u>\$ 7,994,765</u>	<u>\$ 4,019,362</u>	
Beginning Balance	\$ 6,454,534	\$ 15,128,831	
Reserved for R&R	\$ 13,146,279	\$ 426,884	
Transfers and Adjustments	\$ (12,466,747)	\$ (957,000)	
Ending Balance	<u>\$ 15,128,831</u>	<u>\$ 18,618,077</u>	
5 Reserve Allocations (FY22)			
North Side Residential Project		\$ 15,000,000	
North Side Residential Parking Garage		\$ 8,000,000	
Total Future Allocaitons		<u>\$ 23,000,000</u>	
6 Residence Hall Occupancy			
Capacity (# of Beds Available)	3,681	3,466	
Occupancy (Avg % for Fall 2019)	99.30%	98.2%	

Sul Ross State University

Proposed Residence Hall Rates, effective Fall 2020

Residence Hall Rates:

Unit	Current Rate	Proposed Rate	\$ Change	% Change
Lobo Village Residence Hall – per Fall/Spring semester	\$2,699	\$2969	\$270	10%
Lobo Village Residence Hall – per Summer semester	\$900	\$990	\$90	10%
Fletcher Residence Hall – per Fall/Spring semester – Double Occupancy	\$1,513	\$1664	\$151	9.98%
Fletcher Residence Hall – per Fall/Spring semester - Private	\$2,262	\$2488	\$226	9.99%
Fletcher Residence Hall – per Summer semester – Double Occupancy	\$495	\$545	\$50	10.1%
Fletcher Residence Hall – per Summer semester – Private	\$744	\$818	\$74	9.95%
Mountainside Residence Hall – per Fall/Spring semester – Double Occupancy	\$1390	\$1529	\$139	10%
Mountainside Residence Hall – per Fall/Spring semester – Private	\$2080	\$2288	\$208	10%

Apartment Rates:

Unit	Current Rate	Proposed Rate	\$ Change	% Change
Lobo Village Efficiency Apts. – per month	\$641	\$705	\$64	9.98%
Lobo Village Double Apts. – per month	\$435	\$479	\$44	10.11%
Lobo Village Family Apts. – per month	\$689	\$758	\$69	10.01%

Explanation

The University is requesting increases/changes to the room rates as shown above effective with the Fall 2020 Semester. These increases reflect CPI and needed funding for the increasing cost of maintenance and deferred maintenance. Housing rates were last increased for the Fall 2019 semester. This increase of funds is to be used to begin replacing commercial water heaters and HVAC units that are beyond their life expectancy. Additionally, we plan to continue replacing old carpet, aging appliances and updating corridors with improved lighting.

Texas State University

Proposed Residence Hall Rates, Effective Fall 2020

	Existing Rate for FY2020	Proposed Rate for FY2021	Proposed \$ Change	Proposed % Change
RESIDENCE HALLS – SHARED ROOMS				
Standard Traditional Community-Style: Beretta, Butler, Jackson, Lantana, Smith & Sterry	\$2,817	\$2,909	\$ 92	3.25%
Renovated Traditional Community-Style: Brogdon, Laurel & Retama	\$2,987	\$3,084	\$ 97	3.25%
Modified Traditional: Blanco Large-size room: Triple Occupancy Blanco Standard-size room: Double Occupancy	\$3,234 \$3,703	\$3,339 \$3,823	\$105 \$120	3.25% 3.25%
Standard Suite: Bexar Tower	\$3,289 \$3,389	\$3,396 \$3,499	\$107 \$110	3.25% 3.25%
Standard Super-Suite: College Inn	\$3,734	\$3,855	\$121	3.25%
New Traditional & Premium Suite: Angelina, Chautauqua, Falls, Gaillardia, San Gabriel, San Marcos & Sayers	\$4,069	\$4,201	\$132	3.25%
RESIDENCE HALLS – SINGLE ROOMS				
Standard Traditional Community-Style: Arnold	\$3,574	\$3,690	\$116	3.25%
Renovated Traditional Community-Style: Beretta & Brogdon	\$3,734	\$3,855	\$121	3.25%
New Traditional & Premium Suite: Angelina, Chautauqua, Falls, Gaillardia, San Gabriel, San Jacinto, San Marcos & Sayers	\$4,995	\$5,157	\$162	3.25%
BOBCAT VILLAGE APARTMENTS				
2 Bedroom Apartment	\$4,532	\$4,679	\$147	3.25%
1 Bedroom Apartment	\$4,995	\$5,157	\$162	3.25%

SUMMER SCHOOL RATES	Existing Rate for FY2020	Proposed Rate for FY2021	Proposed \$ Change	Proposed % Change
RESIDENCE HALLS – Shared Bedroom				
Summer I or II (includes intersession)	\$920	\$920	\$0	0.00%
Summer I and II (includes intersession)	\$1840	\$1840	\$0	0.00%
BOBCAT VILLAGE – 2 Bedroom				
Summer I or II (includes intersession)	\$1,425	\$1,425	\$0	0.00%
Summer I and II (includes intersession)	\$2,850	\$2,850	\$0	0.00%
BOBCAT VILLAGE – 1 Bedroom				
Summer I or II (includes intersession)	\$1,610	\$1,610	\$0	0.00%
Summer I and II (includes intersession)	\$3,220	\$3,220	\$0	0.00%

SUMMER CONFERENCE DAILY RATES	Existing Rate for FY2020	Proposed Rate for FY2021	Proposed \$ Change	Proposed % Change
RESIDENCE HALLS – Shared Bedroom				
Vintage Traditional	\$23	\$23	\$0	0.00%
Modified and New Traditional	\$28	\$28	\$0	0.00%
Suites	\$33	\$33	\$0	0.00%
RESIDENCE HALLS – Single Bedroom				
Vintage Traditional	\$34	\$34	\$0	0.00%
Modified and New Traditional	\$39	\$39	\$0	0.00%
Suites	\$44	\$44	\$0	0.00%

Explanation

Department of Housing and Residential Life is requesting approval for the FY2021 rates for university residence halls and Bobcat Village Apartments shown in the table above. The resulting revenues will be used to cover increases in staff salaries and wages for anticipated merit and longevity pay; employer paid health insurance benefits; for enhanced security measures; fire suppression systems; maintenance and operations; debt service; administrative overhead; and utilities.

TEXAS STATE UNIVERSITY
Residence Hall Rates

1	Effective		Fall 2020	
2	Revenue from Proposed Changes	\$	1,629,386	
3	Expenditure Plan			
	Compensation & Benefits for Staff & Students	\$	166,924	
	Repairs and Maintenance	\$	655,105	
	Debt Service	\$	(723,401)	
	Utilities	\$	-	
	Overhead	\$	30,758	
	Enhanced Security Costs	\$	1,500,000	
	Total	\$	1,629,386	
4	Residence Life - Operating Statement			
			FY 2018	FY 2019
	Revenues			
	Rental Income	\$	46,925,417	\$ 46,583,582
	Other Revenue	\$	82,723	\$ 175,688
	Revenues - Total	\$	47,008,140	\$ 46,759,270
	Expenses			
	Compensation and Benefits	\$	7,492,900	\$ 7,474,488
	Debt Service	\$	15,000,792	\$ 14,920,180
	Utilities	\$	8,262,103	\$ 8,691,648
	Other Operating Expenses	\$	8,566,600	\$ 8,839,917
	Reserves-Debt and Construction	\$	3,765,180	\$ 1,900,000
	Admin Overhead	\$	663,667	\$ 912,657
	Expenses - Total	\$	43,751,242	\$ 42,738,890
	Operating Margin-to-Reserves	\$	3,256,898	\$ 4,020,380
	Beginning Balance - General Reserve	\$	22,985,311	\$ 10,371,057
	Transfers and Adjustments	\$	(15,871,152)	\$ (823,455)
	Ending Balance-General Reserve	\$	10,371,057	\$ 13,567,982
5	Reserve Balances 9/1/2019			
	General Reserves ***	\$	10,371,057	\$ 13,567,982
	Debt Retirement Reserve	\$	3,846,869	\$ 4,764,869
	Construction Reserve ***	\$	2,895,271	\$ 3,895,271
	Total Reserve Balance	\$	17,113,197	\$ 22,228,122
6	Residence Hall Occupancy			
	Capacity (# of Revenue-Producing Beds Available)		6,653	
	Occupancy (Avg % for Fall 2018)		95.52%	

*** Reserve dollars are used for major renovations (Lantana, Bexar, and Fire Safety)

TSUS: Twenty-Fifth Supplemental Resolution to the Master Resolution Establishing the TSUS Revenue Financing System

Upon a motion of Regent _____, seconded by Regent _____, it was ordered that:

The "Twenty-Fifth Supplemental Resolution to the Master Resolution Authorizing the Issuance, Sale, and Delivery of Board of Regents, Texas State University System Revenue Financing System Revenue Bonds, in One or More Series; and Approving and Authorizing Instruments and Procedures Relating Thereto" be adopted.

Explanation

The Twenty-Four Supplemental Resolution to the Master Resolution authorizes the issuance of up to \$700,000,000 of TSUS Revenue Financing System debt to support new-money and/or refinancing projects, through February 13, 2021.

The authority included in this resolution is based on \$215.64 million of long-term bond proceeds to support currently approved projects, \$244.35 million to refund the System's outstanding long-term bonds from Series 2014, Series 2015A and Series 2015B that may match economic criteria for refinancing during this time period and the maximum authority of \$240 million of the System's Commercial Paper Program.

A debt issuance limit of \$700,000,000 provides System Administration the flexibility to fund construction projects and/or to conduct debt refinancing transactions as necessary over the next twelve months.

TWENTY-~~FOURTH~~FIFTH SUPPLEMENTAL RESOLUTION TO THE MASTER RESOLUTION AUTHORIZING THE ISSUANCE, SALE, AND DELIVERY OF BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM REVENUE BONDS, IN ONE OR MORE SERIES; AND APPROVING AND AUTHORIZING INSTRUMENTS AND PROCEDURES RELATING THERETO

Adopted February ~~7, 2019~~13, 2020

TSUS\24thSupp\2019\25thSupp\2020: Res

TWENTY-~~FOURTH~~FIFTH SUPPLEMENTAL RESOLUTION TO THE MASTER RESOLUTION AUTHORIZING THE ISSUANCE, SALE, AND DELIVERY OF BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM REVENUE BONDS, IN ONE OR MORE SERIES; AND APPROVING AND AUTHORIZING INSTRUMENTS AND PROCEDURES RELATING THERETO

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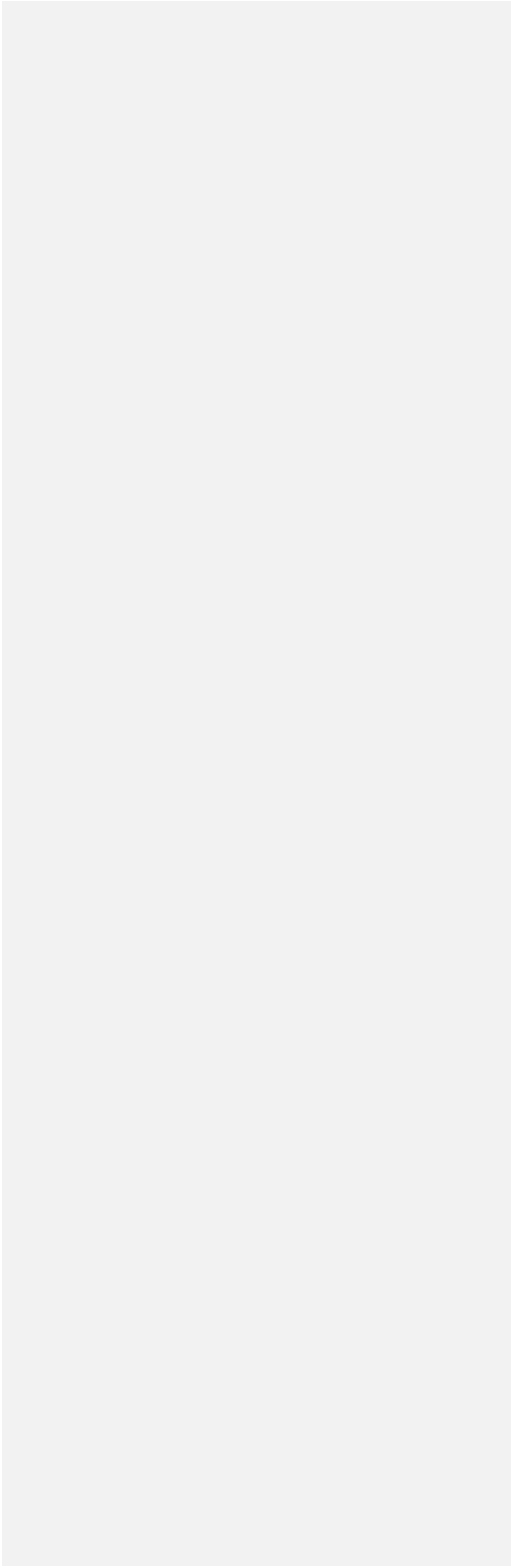
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TWENTY-~~FOURTH~~FIFTH SUPPLEMENTAL RESOLUTION TO THE MASTER RESOLUTION AUTHORIZING THE ISSUANCE, SALE, AND DELIVERY OF BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM REVENUE BONDS, IN ONE OR MORE SERIES; AND APPROVING AND AUTHORIZING INSTRUMENTS AND PROCEDURES RELATING THERETO

WHEREAS, on August 13, 1998, the Board of Regents, Texas State University System adopted the "*Master Resolution Establishing The Texas State University System Revenue Financing System*" and on June 19, 2008 the Board adopted a "Resolution Amending the Master Resolution Establishing the Texas State University System Revenue Financing System" (collectively, referred to as the "Master Resolution"); and

WHEREAS, unless otherwise defined herein, capitalized terms used herein shall have the meaning given in the Master Resolution; and

WHEREAS, the Master Resolution establishes the Revenue Financing System and pledges the Pledged Revenues to the payment of Parity Debt to be outstanding under the Master Resolution; and

WHEREAS, the Board has implemented the Revenue Financing System in order to establish a system of financing improvements for Members of the Financing System in a manner consistent with State law; and

WHEREAS, the Board has previously adopted the First through Twenty-~~Third~~Fourth Supplemental Resolutions authorizing Parity Debt, all of which supplement the Master Resolution; and

WHEREAS, the Board has determined that it is in the best interest of the System to proceed with issuing bonds in one or more series to (i) finance the cost of facilities and improvements for Members of the Revenue Financing System, (ii) refund a portion of its long-term Outstanding Parity Debt as described in the definition of Potential Refunded Bonds herein, and (iii) provide permanent financing for facilities and improvements financed with the proceeds of a portion of its then outstanding Commercial Paper Notes (the "Refunded Notes") by refunding such notes; and

WHEREAS, the bonds authorized to be issued in one or more series by this Twenty-~~Fourth~~Fifth Supplemental Resolution (the "Twenty-~~Fourth~~Fifth Supplement") are to be issued and delivered pursuant to laws of the State of Texas, including Chapters 54 and 55 of the Code, Chapter 1371, Texas Government Code, as amended, and other applicable laws, including Chapter 1207, Texas Government Code, as amended, insofar as it may be required in connection with the refunding of any Refunded Obligations, and constitute Parity Debt pursuant to the Master Resolution.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM THAT:

Section 1. DEFINITIONS. In addition to the definitions set forth in the preamble of this Twenty-~~Fourth~~~~Fifth~~ Supplement, the terms used in this Twenty-~~Fourth~~~~Fifth~~ Supplement (except in the FORM OF BOND) and not otherwise defined shall have the meanings given in the Master Resolution or in Exhibit "A" to this Twenty-~~Fourth~~~~Fifth~~ Supplement attached hereto and made a part hereof.

Section 2. AMOUNT, PURPOSE AND DESIGNATION OF THE BONDS. (a) *Amount and Designation.* The Board's bonds each entitled "BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM REVENUE BOND," are hereby authorized to be issued in one or more series and delivered in an aggregate maximum principal amount (determined without regard to premium or discount affecting the sale price) of ~~\$630~~~~700~~,000,000, with such amount including \$240,000,000 for the refunding of the Refunded Notes. The title of the Bonds shall be designated by the year in which each Series is awarded pursuant to Section 3 below and in the event that another series of bonds is issued by the Board within a calendar year each Series within that year shall have a letter designation following the year. Any Series of Bonds which is issued for the purpose of refunding all or a portion of the Refunded Obligations may include the refunding designation in the title as set forth in the applicable Award Certificate. The authority of the System Representative to execute and deliver an Award Certificate for each Series shall expire at 5:00 p.m. on February ~~7, 2020~~~~13, 2021~~, such date being one year from the date of adoption of this Twenty-~~Fourth~~~~Fifth~~ Supplement. Bonds priced on or before February ~~7, 2020~~~~13, 2021~~ may close after such date.

(b) *Purpose.* The Bonds of each Series are to be issued for the following purposes: (i) ACQUIRING, PURCHASING, CONSTRUCTING, IMPROVING, RENOVATING, ENLARGING OR EQUIPPING THE PROPERTY, BUILDINGS, STRUCTURES, FACILITIES, ROADS OR RELATED INFRASTRUCTURE FOR THE MEMBERS OF THE REVENUE FINANCING SYSTEM INCLUDING ANY NECESSARY CAPITALIZED INTEREST IN AN AMOUNT NOT TO EXCEED THAT AUTHORIZED BY LAW ALL AS FURTHER PROVIDED IN THE AWARD CERTIFICATE, (ii) REFUNDING THE REFUNDED OBLIGATIONS AND (iii) PAYING THE COSTS OF ISSUANCE OF THE BONDS.

(c) *Refunded Notes.* Each Series of Bonds may be issued under authority of Chapters 1207 and 1371, Texas Government Code, to refund the Refunded Notes. The Refunded Notes are being refunded to convert interim financing into long-term financing, as contemplated by the Board in the operation of the interim financing program provided for in the Eighteenth Supplement. Therefore, the manner in which the refunding of the Refunded Notes is being undertaken by the Board does not make it practicable to make the determinations required by subsection (a) of Section 1207.008, Texas Government Code. The Refunded Notes shall be those outstanding Commercial Paper Notes designated by the System Representative to be refunded and retired with a portion of the proceeds of each Series of the Bonds. The principal amount of the Refunded Notes shall be specifically identified in the Award Certificate.

Section 3. DATE, DENOMINATIONS, NUMBERS, MATURITIES AND TERMS OF BONDS.

(a) *Terms of Each Series of Bonds.* The Bonds of each Series shall initially be issued, sold, and delivered hereunder as fully registered bonds, without interest coupons, numbered consecutively from R-1 upward (except the initial Bond of each Series delivered to the Attorney General of the State of Texas which shall be numbered T-1), payable to the respective initial registered owners thereof, or to the registered assignee or assignees of said bonds or any portion or portions thereof (in each case, the "Registered Owner"), in the denomination of \$5,000 or any integral multiple thereof (an "Authorized Denomination"), each Series maturing not later than March 15, ~~2060~~2061, serially or otherwise on the dates, in the years and in the principal amounts, respectively, dated and be either Taxable Bonds, or Tax-Exempt as provided in Section 4, all as set forth in the Award Certificate of the System Representative.

(b) *Award Certificate.* As authorized by Chapter 1371, Government Code, as amended, the System Representative is hereby authorized, appointed, and designated to act on behalf of the Board in selling and delivering the Bonds of each Series and carrying out the other procedures specified in this ~~Twenty-Fourth~~Fifth Supplement, including determining and fixing (i) the obligations that comprise the Refunded Obligations, (ii) the date of each Series of the Bonds, (iii) any additional or different designation or title by which each Series of the Bonds shall be known, (iv) the price at which each Series of the Bonds will be sold, (v) the years in which each Series of the Bonds will mature, (vi) the principal amount to mature in each of such years, (vii) the aggregate principal amount of each Series of the Bonds, (viii) whether the Bonds are designated as Tax-Exempt Bonds or Taxable Bonds, (ix) the rate or rates of interest to be borne by each maturity, (x) the interest payment periods, (xi) the dates, price, and terms upon and at which the Bonds shall be subject to redemption prior to maturity at the option of the Board, as well as any mandatory sinking fund redemption provisions, (xii) the amount of capitalized interest, if any, for each Series of Bonds and (xiii) all other matters relating to the issuance, sale, and delivery of each Series of Bonds and the refunding of the Refunded Obligations, all of which shall be specified in a certificate of the System Representative delivered to the Secretary to the Board (the "Award Certificate"); provided that (1) the price to be paid for each Series of the Bonds shall not be less than 90% of the aggregate original principal amount thereof plus accrued interest, if any, thereon from its date to its delivery, (2) Bonds shall be issued to refund all or a portion of the Potential Refunded Bonds only if such refunding, assuming that each Series sold and delivered at the same time constitutes one Series, results in a present value savings on the Annual Debt Service Requirements on the Refunded Bonds, provided further, that in the case of Refunded Bonds being advance refunded more than 90 days prior to their maturity or earlier redemption, the present value savings on the Annual Debt Service Requirements must not be less than an amount equal to 3% of the principal amount of such Refunded Bonds being advance refunded, and (3) each Series of the Bonds shall not bear interest at a rate in excess of the maximum rate allowed by law.

In establishing the aggregate principal amount of a Series of Bonds to be issued to refund Refunded Bonds, the System Representative shall establish an amount, not to exceed the amount authorized in Section 2, sufficient to provide for the refunding of the Refunded Bonds that will result in a reduction in the Annual Debt Service Requirements that otherwise would be payable from the Pledged Revenues with respect to the Refunded Bonds, on a present value basis, provided further, that in establishing the aggregate principal amount of a Series of Bonds to be issued to advance refund Refunded Bonds more than 90 days prior to their maturity or earlier redemption

date, the System Representative shall establish an amount, not to exceed the amount authorized in Section 2, sufficient to provide for the advance refunding of such Refunded Bonds that will result in a reduction in the Annual Debt Service Requirements that otherwise would be payable from the Pledged Revenues with respect to the Refunded Bonds, on a present value basis of at least 3%. The amount of savings to be realized from the refunding shall be shown in each Award Certificate. The Award Certificate of each Series that is issued to refund Refunded Bonds shall also identify the Refunded Bonds being refunded by that Series.

It is further provided, however, that, notwithstanding the foregoing provisions, the Bonds shall not be delivered unless prior to delivery of each Series (i) the Award Certificate has been executed and delivered as required by this Twenty-~~Fourth~~^{Fifth} Supplement and (ii) the particular Series of the Bonds have been rated by a nationally recognized rating agency for municipal securities in one of the four highest rating categories for long term obligations, as required by Chapter 1371, Government Code, as amended.

The System Representative is authorized and directed to determine which facilities and improvements will be financed with the proceeds of the Bonds taking into account (i) the scheduled completion dates of the improvements and facilities financed with the proceeds of the Bonds, (ii) the economic projections for each such facility and improvement and the Member on whose campus the facility or improvement is located and (iii) the projected budget impact on the Financing System of such financing. The designation of which improvements or facilities are to be financed or refinanced with the proceeds of the Bonds shall be set forth in the Award Certificate. Before the System Representative may determine that any improvement or facility is to be financed or refinanced with the proceeds of the Bonds, (i) the improvement or facility must have been approved for construction and financing by the Board and (ii) the Board must have made the findings required by Section 5 of the Master Resolution with respect to the Parity Debt to be issued for such improvement or facility.

Each Award Certificate is hereby incorporated in and made a part of this Twenty-~~Fourth~~^{Fifth} Supplement.

(c) ***Sale of Each Series of Bonds.*** To achieve advantageous borrowing costs for the Members of the Financing System, each Series of the Bonds shall be sold on a negotiated, placement or competitive basis as determined by the System Representative in the Award Certificate. In determining whether to sell each Series of the Bonds by negotiated, placement or competitive sale, the System Representative shall take into account the financial condition of the State, the System, and the Financing System, any material disclosure issues which might exist at the time, the market conditions expected at the time of the sale, the achievement of the HUB goals of the Board, and any other matters which, in the judgment of the System Representative, might affect the net borrowing costs on each Series of the Bonds.

If the System Representative determines that a Series of the Bonds should be sold at a competitive sale, the System Representative shall cause to be prepared a notice of sale and official statement in such manner as the System Representative deems appropriate, to make the notice of sale and official statement available to those institutions and firms wishing to submit a bid for the

Bonds, to receive such bids, and to award the sale of the Bonds to the bidder submitting the best bid in accordance with the provisions of the notice of sale.

If the System Representative determines that a Series of the Bonds should be sold by a negotiated sale or placement, the System Representative shall designate the placement purchaser or the senior managing underwriter for the Bonds and such additional investment banking firms as the System Representative deems appropriate to assure that the Bonds are sold on the most advantageous terms to the Revenue Financing System. The System Representative, acting for and on behalf of the Board, is authorized to enter into and carry out a Bond Purchase Contract or other agreement for the Bonds to be sold by negotiated sale or placement, with the Underwriter or placement purchaser at such price, with and subject to such terms as determined by the System Representative pursuant to Section 3(b) above. Each Bond Purchase Contract or other agreement shall be substantially in the form and substance previously approved by the Board in connection with the authorization of Parity Debt with such changes as are acceptable to the System Representative, including those covered by Section 18 or Section 21 and any provisions determined to be necessary by the System Representative and Bond Counsel in the event that such Series of Bonds is being sold in a forward delivery transaction, and such determination by the System Representative shall be conclusively evidenced by his or her execution of the Bond Purchase Contract.

(d) ***In General.*** Each Series of the Bonds (i) may and shall be redeemed prior to the respective scheduled maturity dates, (ii) may be assigned and transferred, (iii) may be exchanged for other Bonds, (iv) shall have the characteristics, (v) shall be Tax-Exempt Bonds or Taxable Bonds and (vi) shall be signed and sealed, and the principal of and interest on the Bonds shall be payable, all as provided, and in the manner required or indicated, in the FORM OF BOND set forth in Exhibit "B" to this Twenty-~~Fourth~~Fifth Supplement and as determined by the System Representative as provided herein, with such changes and additions as are required to be consistent with the terms and provisions shown in the Award Certificate.

Section 4. INTEREST. Each Series of the Bonds shall bear interest, calculated on the basis of a 360-day year composed of twelve 30-day months, from their date, until maturity or redemption, at the rates set forth in the Award Certificate. Each Series of Bonds shall be designated as Tax-Exempt Bonds or Taxable Bonds as set forth in the Award Certificate. Interest shall be payable to the registered owner of any such Bond in the manner provided and on the dates stated in the FORM OF BOND set forth in this Twenty-~~Fourth~~Fifth Supplement and the Award Certificate.

Section 5. REGISTRATION, TRANSFER, AND EXCHANGE; AUTHENTICATION; BOOK-ENTRY-ONLY SYSTEM. (a) ***Paying Agent/Registrar.*** The System Representative is authorized to select a Paying Agent/Registrar for the Bonds. The System Representative is also authorized to enter into and carry out a Paying Agent/Registrar Agreement with the Paying Agent/Registrar with respect to the Bonds in substantially the form previously approved by the Board in connection with the authorization of Parity Debt with such changes as are acceptable to the System Representative.

(b) **Registration Books.** The Board shall keep or cause to be kept at the designated corporate trust office of the Paying Agent/Registrar (the "Designated Trust Office") books or records for the registration of the transfer, exchange, and replacement of the Bonds (the "Registration Books"), and the Board hereby appoints the Paying Agent/Registrar as its registrar and transfer agent to keep such books or records and make such registrations of transfers, exchanges, and replacements under such reasonable regulations as the Board and Paying Agent/Registrar may prescribe; and the Paying Agent/Registrar shall make such registrations, transfers, exchanges, and replacements as herein provided. The Paying Agent/Registrar shall obtain and record in the Registration Books the address of the registered owner of each Bond to which payments with respect to the Bonds shall be mailed, as herein provided; but it shall be the duty of each registered owner to notify the Paying Agent/Registrar in writing of the address to which payments shall be mailed, and such interest payments shall not be mailed unless such notice has been given. The Board shall have the right to inspect the Registration Books at the Designated Trust Office of the Paying Agent/Registrar during regular business hours, but otherwise the Paying Agent/Registrar shall keep the Registration Books confidential and, unless otherwise required by law, shall not permit their inspection by any other entity. A copy of the Registration Books shall be maintained in the State of Texas.

(c) **Ownership of Bonds.** The entity in whose name any Bond shall be registered in the Registration Books at any time shall be deemed and treated as the absolute owner thereof for all purposes of this Twenty-~~Fourth~~Fifth Supplement, whether or not such Bond shall be overdue, and, to the extent permitted by law, the Board and the Paying Agent/Registrar shall not be affected by any notice to the contrary; and payment of, or on account of, the principal of, premium, if any, and interest on any such Bond shall be made only to such registered owner. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

(d) **Payment of Bonds and Interest.** The Paying Agent/Registrar shall further act as the paying agent for paying the principal of, premium, if any, and interest on the Bonds, all as provided in this Twenty-~~Fourth~~Fifth Supplement. The Paying Agent/ Registrar shall keep proper records of all payments made by the Board and the Paying Agent/Registrar with respect to the Bonds.

(e) **Authentication.** The Bonds initially issued and delivered pursuant to this Twenty-~~Fourth~~Fifth Supplement shall be authenticated by the Paying Agent/Registrar by execution of the Paying Agent/Registrar's Authentication Certificate unless they have been approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas, and on each substitute Bond issued in exchange for any Bond or Bonds issued under this Twenty-~~Fourth~~Fifth Supplement the Paying Agent/Registrar shall execute the PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE (the "Authentication Certificate"). The Authentication Certificate shall be in the form set forth in the FORM OF BOND.

(f) **Transfer, Exchange, or Replacement.** Each Bond issued and delivered pursuant to this Twenty-~~Fourth~~Fifth Supplement, to the extent of the unpaid or unredeemed principal amount thereof, may, upon surrender of such Bond at the Designated Trust Office of the Paying Agent/Registrar, together with a written request therefor duly executed by the registered owner or the assignee or assignees thereof, or its or their duly authorized attorneys or representatives, with

guarantee of signatures satisfactory to the Paying Agent/Registrar, may, at the option of the registered owner or such assignee or assignees, as appropriate, be exchanged for fully registered bonds, without interest coupons, in the appropriate form prescribed in the FORM OF BOND set forth in this Twenty-~~Fourth~~Fifth Supplement, in any Authorized Denomination (subject to the requirement hereinafter stated that each substitute Bond shall be of the same Series and have a single stated maturity date), as requested in writing by such registered owner or such assignee or assignees, in an aggregate principal amount equal to the unpaid or unredeemed principal amount of any Bond or Bonds so surrendered, and payable to the appropriate registered owner, assignee, or assignees, as the case may be. If a portion of any Bond shall be redeemed prior to its scheduled maturity as provided herein, a substitute Bond or Bonds having the same Series designation and maturity date, bearing interest at the same rate, and payable in the same manner, in Authorized Denominations at the request of the registered owner, and in aggregate principal amount equal to the unredeemed portion thereof, will be issued to the registered owner upon surrender thereof for cancellation. If any Bond or portion thereof is assigned and transferred, each Bond issued in exchange therefor shall have the same Series designation and maturity date and bear interest at the same rate and payable in the same manner as the Bond for which it is being exchanged. Each substitute Bond shall bear a letter and/or number to distinguish it from each other Bond. The Paying Agent/Registrar shall exchange or replace Bonds as provided herein, and each fully registered bond delivered in exchange for or replacement of any Bond or portion thereof as permitted or required by any provision of this Twenty-~~Fourth~~Fifth Supplement shall constitute one of the Bonds for all purposes of this Twenty-~~Fourth~~Fifth Supplement, and may again be exchanged or replaced. On each substitute Bond issued in exchange for or replacement of any Bond or Bonds issued under this Twenty-~~Fourth~~Fifth Supplement there shall be printed an Authentication Certificate, in the form set forth in Exhibit "B" to this Twenty-~~Fourth~~Fifth Supplement. An authorized representative of the Paying Agent/Registrar shall, before the delivery of any such Bond, date and manually sign the Authentication Certificate, and, except as provided in (e) above, no such Bond shall be deemed to be issued or outstanding unless the Authentication Certificate is so executed. The Paying Agent/Registrar promptly shall cancel all Bonds surrendered for transfer, exchange, or replacement. No additional orders or resolutions need be passed or adopted by the Board or any other body or person so as to accomplish the foregoing transfer, exchange, or replacement of any Bond or portion thereof, and the Paying Agent/Registrar shall provide for the printing, execution, and delivery of the substitute Bonds in the manner prescribed herein, and said Bonds shall be in typed or printed form as determined by the System Representative. Pursuant to Subchapter D of Chapter 1201, Texas Government Code and particularly Section 1201.063, thereof, the duty of transfer, exchange, or replacement of Bonds as aforesaid is hereby imposed upon the Paying Agent/Registrar, and, upon the execution of the Authentication Certificate, the exchanged or replaced Bond shall be valid, incontestable, and enforceable in the same manner and with the same effect as the Bonds which were originally issued pursuant to this Twenty-~~Fourth~~Fifth Supplement. The Board shall pay the Paying Agent/Registrar's standard or customary fees and charges, if any, for transferring, and exchanging any Bond or any portion thereof, but the one requesting any such transfer and exchange shall pay any taxes or governmental charges required to be paid with respect thereto as a condition precedent to the exercise of such privilege. The Paying Agent/Registrar shall not be required to make any such transfer, exchange, or replacement of Bonds or any portion thereof (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following interest payment date, or (ii) with respect to any Bond or portion thereof called for redemption prior to

maturity, within 45 days prior to its redemption date. To the extent possible, any new Bond issued in an exchange, replacement, or transfer of a Bond will be delivered to the registered owner or assignee of the registered owner not more than three business days after the receipt of the Bonds to be canceled and the written request as described above.

(g) **Substitute Paying Agent/Registrar.** The Board covenants with the registered owners of the Bonds that at all times while the Bonds are outstanding the Board will provide a competent and legally qualified bank, trust company, financial institution, or other agency to act as and perform the services of Paying Agent/Registrar for the Bonds under this Twenty-~~Fourth~~Fifth Supplement, and that the Paying Agent/Registrar will be one entity. The Board reserves the right to, and may, at its option, change the Paying Agent/Registrar upon not less than 120 days written notice to the Paying Agent/Registrar, to be effective not later than 60 days prior to the next principal or interest payment date after such notice. In the event that the entity at any time acting as Paying Agent/Registrar (or its successor by merger, acquisition, or other method) should resign or otherwise cease to act as such, the Board covenants that promptly it will appoint a competent and legally qualified bank, trust company, financial institution, or other agency to act as Paying Agent/Registrar under this Twenty-~~Fourth~~Fifth Supplement. Upon any change in the Paying Agent/Registrar, the previous Paying Agent/Registrar promptly shall transfer and deliver the Registration Books (or a copy thereof), along with all other pertinent books and records relating to the Bonds, to the new Paying Agent/Registrar designated and appointed by the Board. Upon any change in the Paying Agent/Registrar, the Board promptly will cause a written notice thereof to be sent by the new Paying Agent/Registrar to each registered owner of the Bonds, by United States mail, first-class postage prepaid, which notice also shall give the address of the new Paying Agent/Registrar. By accepting the position and performing as such, each Paying Agent/Registrar shall be deemed to have agreed to the provisions of this Twenty-~~Fourth~~Fifth Supplement, and a certified copy of this Twenty-~~Fourth~~Fifth Supplement shall be delivered to each Paying Agent/Registrar.

(h) **Book-Entry-Only System.** The Bonds issued in exchange for the Bonds initially issued and delivered to the underwriter shall be issued in the form of a separate single fully registered Bond per Series for each of the maturities thereof registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), and except as provided in subsection (i) hereof, all of the Outstanding Bonds shall be registered in the name of Cede & Co., as nominee of DTC. With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the Board and the Paying Agent/Registrar shall have no responsibility or obligation to any DTC Participant or to any person on behalf of whom such a DTC Participant holds an interest on the Bonds. Without limiting the immediately preceding sentence, the Board and the Paying Agent/Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a Bondholder, as shown on the Registration Books, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a Bondholder, as shown in the Registration Books of any amount with respect to principal of, premium, if any, or interest on the Bonds. Notwithstanding any other provision of this Twenty-~~Fourth~~Fifth Supplement to the contrary but to the extent permitted by law, the Board and the Paying Agent/Registrar shall be entitled to treat and consider the person in whose name each Bond

is registered in the Registration Books as the absolute owner of such Bond for the purpose of payment of principal, premium, if any, and interest, with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent/Registrar shall pay all principal of, premium, if any, and interest on the Bonds only to or upon the order of the respective owners, as shown in the Registration Books as provided in this Twenty-~~Fourth~~~~Fifth~~ Supplement, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the Board's obligations with respect to payment of principal of, premium, if any, and interest on the Bonds to the extent of the sum or sums so paid. No person other than an owner, as shown in the Registration Books, shall receive a Bond certificate evidencing the obligation of the Board to make payments of principal, premium, if any, and interest pursuant to this Twenty-~~Fourth~~~~Fifth~~ Supplement. Upon delivery by DTC to the Paying Agent/Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Twenty-~~Fourth~~~~Fifth~~ Supplement with respect to interest checks being mailed to the registered owner at the close of business on the Record Date, the word "Cede & Co." in this Twenty-~~Fourth~~~~Fifth~~ Supplement shall refer to such new nominee of DTC.

(i) **Successor Securities Depository; Transfers Outside Book-Entry-Only System.** In the event that the Board or the Paying Agent/Registrar determines that DTC is incapable of discharging its responsibilities described herein and in the representation letter of the Board to DTC (as described in Section 23 of this Twenty-~~Fourth~~~~Fifth~~ Supplement) or DTC determines to discontinue providing its services with respect to the Bonds, the Board shall (i) appoint a successor securities depository, qualified to act as such under Section 17A of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts. In such event, the Bonds shall no longer be restricted to being registered in the Registration Books in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Bondholders transferring or exchanging Bonds shall designate, in accordance with the provisions of this Twenty-~~Fourth~~~~Fifth~~ Supplement.

(j) **Payments to Cede & Co.** Notwithstanding any other provision of this Twenty-~~Fourth~~~~Fifth~~ Supplement to the contrary, so long as any Bond is registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of, premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the manner provided in the representation letter of the Board to DTC.

(k) **Notice of Redemption and Defeasance.** (i) In addition to the Notice of Redemption set forth in the FORM OF BOND, the System Representative shall give notice of redemption or defeasance to the Paying Agent/Registrar at least 45 days prior to a redemption date in the case of a redemption and on the defeasance date in the case of a defeasance and the Paying Agent/Registrar shall give notice of redemption or of defeasance of Bonds by mail, first-class postage prepaid at least thirty (30) days prior to a redemption date and within thirty (30) days after a defeasance date

to each registered securities depository and to any national information service that disseminates such notices. In addition, in the event of a redemption caused by an advance refunding of the Bonds, the Paying Agent/Registrar shall send a second notice of redemption to the registered owners of the Bonds to be redeemed at least thirty (30) days but not more than ninety (90) days prior to the actual redemption date. The Paying Agent/Registrar shall also send a notice of prepayment or redemption to the registered owner of any Bond who has not sent the Bonds in for redemption sixty (60) days after the redemption date.

(ii) Each Notice of Redemption or Defeasance, whether required in the FORM OF BOND or in this Section, shall contain a description of the Bonds to be redeemed or defeased including the complete name of the Bonds, the dated date of the Bonds, the interest rate, the maturity date, the CUSIP numbers and amounts of each maturity called for redemption, the mailing date for the notice, the date of redemption or defeasance, the redemption price, if any, the name of the Paying Agent/Registrar and the address at which the Bonds may be redeemed or paid, along with any other applicable contact information of the Paying Agent/Registrar.

(iii) All redemption payments made by the Paying Agent/Registrar to the registered owners of the Bonds shall include a CUSIP number relating to each amount paid to such registered owner.

(iv) If at the time of mailing of notice of any optional redemption in connection with a refunding of the Bonds, the Board shall not have deposited with the Paying Agent/Registrar or an eligible financial institution moneys sufficient to redeem all of the Bonds called for redemption, such notice may state that it is conditional in that it is subject to the deposit of the proceeds of refunding bonds with the Paying Agent/Registrar or an eligible financial institution not later than the redemption date, and such notice shall be of no effect unless such moneys are so deposited.

Section 6. FORM OF BOND. The form of the Bonds, including the form of the Authentication Certificate, the form of Assignment and the form of Registration Certificate of the Comptroller of Public Accounts of the State of Texas, with respect to the Bonds initially issued and delivered pursuant to this Twenty-~~Fourth~~Fifth Supplement, shall be, respectively, substantially as set forth in Exhibit "B", with such appropriate variations, omissions, or insertions as are permitted or required by this Twenty-~~Fourth~~Fifth Supplement and any Award Certificate including specifically information relating to payment dates, the date of the Bonds, redemption provisions and the information to be included in the purpose clause.

Section 7. ESTABLISHMENT OF FINANCING SYSTEM AND ISSUANCE OF PARITY DEBT. By adoption of the Master Resolution, the Board has established the Texas State University System Revenue Financing System for the purpose of providing a financing structure for revenue supported indebtedness of components of the Texas State University System which are from time to time included as Members of the Financing System. The Master Resolution is intended to establish a master plan under which revenue supported debt of the Financing System can be incurred. This Twenty-~~Fourth~~Fifth Supplement provides for the authorization, issuance, sale, delivery, form, characteristics, provisions of payment and redemption, and security of the Bonds as Parity Debt. The Master Resolution is incorporated herein by reference and as such made

a part hereof for all purposes, except to the extent modified and supplemented hereby, and the Bonds are hereby declared to be Parity Debt under the Master Resolution. As required by Section 5(a) of the Master Resolution, the Board hereby determines that upon the issuance of the Bonds it will have sufficient funds to meet the financial obligations of the Texas State University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Financing System and to meet all financial obligations of the Board relating to the Financing System and that the Members on whose behalf the Bonds are to be issued possess the financial capacity to satisfy their Direct Obligations after taking the Bonds into account.

Section 8. SECURITY, PAYMENTS AND PERFECTION. The Bonds are special obligations of the Board payable from and secured solely by the Pledged Revenues pursuant to the Master Resolution and this Twenty-~~Fourth~~Fifth Supplement. The Pledged Revenues are hereby pledged, subject to the liens securing the Prior Encumbered Obligations, to the payment of the principal of, premium, if any, and interest on the Bonds as the same shall become due and payable. The Board agrees to pay the principal of, premium, if any, and the interest on the Bonds when due, whether by reason of maturity or redemption.

Chapter 1208, Government Code, applies to the issuance of the Bonds and the pledge of the Pledged Revenues granted by the Board under this Section of this Twenty-~~Fourth~~Fifth Supplement, and such pledge is therefore valid, effective and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of Pledged Revenues granted by the Board under this Section of this Twenty-~~Fourth~~Fifth Supplement is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, then in order to preserve to the registered owners of the Bonds the perfection of the security interest in said pledge, the Board agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

Section 9. PAYMENTS. (a) Immediately after the delivery of the Bonds, the Board shall deposit any accrued interest received from the sale and delivery of the Bonds to the credit of a special account to be held to pay interest on such Bonds on the first interest payment date.

(b) Semiannually on or before each principal or interest payment date while any of the Bonds are outstanding and unpaid, commencing on the first interest payment date for the Bonds as provided therein, the Board shall make available to the Paying Agent/Registrar, money sufficient to pay such interest on and such principal of the Bonds as will accrue or mature, or be subject to mandatory redemption prior to maturity, on such principal, redemption, or interest payment date. The Paying Agent/Registrar shall cancel all paid Bonds and shall furnish the Board with an appropriate certificate of cancellation.

Section 10. DAMAGED, MUTILATED, LOST, STOLEN, OR DESTROYED BONDS. (a) **Replacement Bonds.** In the event any outstanding Bond is damaged, mutilated, lost, stolen, or destroyed, the Paying Agent/Registrar shall cause to be printed, executed, and delivered, a new bond of the same Series, principal amount, maturity, and interest rate, and in the same form, as the damaged, mutilated, lost, stolen, or destroyed Bond, in replacement for such Bond in the manner hereinafter provided.

(b) **Application for Replacement Bonds.** Application for replacement of damaged, mutilated, lost, stolen, or destroyed Bonds shall be made to the Paying Agent/Registrar. In every case of loss, theft, or destruction of a Bond, the applicant for a replacement bond shall furnish to the Board and to the Paying Agent/Registrar such security or indemnity as may be required by them to save each of them harmless from any loss or damage with respect thereto. Also, in every case of loss, theft, or destruction of a Bond, the applicant shall furnish to the Board and to the Paying Agent/Registrar evidence to their satisfaction of the loss, theft, or destruction of such Bond, as the case may be. In every case of damage or mutilation of a Bond, the applicant shall surrender to the Paying Agent/Registrar for cancellation the Bond so damaged or mutilated.

(c) **Payment in Lieu of Replacement.** Notwithstanding the foregoing provisions of this Section, in the event any such Bond shall have matured, and no default has occurred which is then continuing in the payment of the principal of, redemption premium, if any, or interest on the Bond, the Board may authorize the payment of the same (without surrender thereof except in the case of a damaged or mutilated Bond) instead of issuing a replacement Bond, provided security or indemnity is furnished as above provided in this Section.

(d) **Charge for Issuing Replacement Bonds.** Prior to the issuance of any replacement bond, the Paying Agent/Registrar shall charge the owner of such Bond with all legal, printing, and other expenses in connection therewith including any security or indemnity as may be required by the Board. Every replacement bond issued pursuant to the provisions of this Section by virtue of the fact that any Bond is lost, stolen, or destroyed shall constitute a contractual obligation of the Board whether or not the lost, stolen, or destroyed Bond shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of this Twenty-~~Fourth~~Fifth Supplement equally and proportionately with any and all other Bonds duly issued under this Twenty-~~Fourth~~Fifth Supplement.

(e) **Authority for Issuing Replacement Bonds.** In accordance with Subchapter D of Chapter 1201, Texas Government Code, this Section shall constitute authority for the issuance of any such replacement bond without the necessity of further action by the Board or any other body or person, and the duty of the replacement of such Bonds is hereby authorized and imposed upon the Paying Agent/Registrar, and the Paying Agent/Registrar shall authenticate and deliver such Bonds in the form and manner and with the effect, as provided in Section 5(f) of this Twenty-~~Fourth~~Fifth Supplement for Bonds issued in exchange and replacement for other Bonds.

Section 11. AMENDMENT OF SUPPLEMENT. (a) *Amendments Without Consent.*

This Twenty-~~Fourth~~Fifth Supplement and the rights and obligations of the Board and of the owners of the Bonds may be modified or amended at any time without notice to or the consent of any owner of the Bonds or any other Parity Debt, solely for any one or more of the following purposes:

(i) To add to the covenants and agreements of the Board contained in this Twenty-~~Fourth~~Fifth Supplement, other covenants and agreements thereafter to be observed, or to surrender any right or power reserved to or conferred upon the Board in this Twenty-~~Fourth~~Fifth Supplement;

(ii) To cure any ambiguity or inconsistency, or to cure or correct any defective provisions contained in this Twenty-~~Fourth~~Fifth Supplement, upon receipt by the Board of an Opinion of Counsel, that the same is needed for such purpose, and will more clearly express the intent of this Twenty-~~Fourth~~Fifth Supplement;

(iii) To supplement the security for the Bonds, replace or provide additional credit facilities, or change the form of the Bonds or make such other changes in the provisions hereof as the Board may deem necessary or desirable and which shall not, in the judgment of the Board, materially adversely affect the interests of the owners of the Outstanding Bonds;

(iv) To make any changes or amendments requested by any bond rating agency then rating or requested to rate the Bonds, as a condition to the issuance or maintenance of a rating, which changes or amendments do not, in the judgment of the Board, materially adversely affect the interests of the owners of the Outstanding Bonds;

(v) To make such changes, modifications or amendments as are permitted by Section 18 (c) (v) of this Twenty-~~Fourth~~Fifth Supplement; or

(vi) To make such other changes in the provisions hereof as the Board may deem necessary or desirable and which shall not, in the judgment of the Board, materially adversely affect the interests of the owners of the Outstanding Bonds.

(b) *Amendments With Consent.* Subject to the other provisions of this Twenty-~~Fourth~~Fifth Supplement, the owners of Outstanding Bonds aggregating 51% in Outstanding Principal Amount shall have the right from time to time to approve any amendment, other than amendments described in Subsection (a) of this Section, to this Twenty-~~Fourth~~Fifth Supplement which may be deemed necessary or desirable by the Board; provided, however, that nothing herein contained shall permit or be construed to permit, without the approval of the owners of all of the Outstanding Bonds, the amendment of the terms and conditions in this Twenty-~~Fourth~~Fifth Supplement or in the Bonds so as to:

- (1) Make any change in the maturity of the Outstanding Bonds;
- (2) Reduce the rate of interest borne by the Outstanding Bonds;

- (3) Reduce the amount of the principal payable on the Outstanding Bonds;
- (4) Modify the terms of payment of principal of or interest on the Outstanding Bonds, or impose any conditions with respect to such payment;
- (5) Affect the rights of the owners of less than all Bonds then Outstanding; or
- (6) Change the minimum percentage of the Outstanding Principal Amount of Bonds necessary for consent to such amendment.

(c) **Notice.** (i) If at any time the Board shall desire to amend this Twenty-~~Fourth~~Fifth Supplement other than pursuant to (a) above, the Board shall cause notice of the proposed amendment to be published in a financial newspaper or journal of general circulation in The City of New York, New York once during each calendar week for at least two successive calendar weeks. Such notice shall briefly set forth the nature of the proposed amendment and shall state that a copy thereof is on file at the principal office of the Registrar for inspection by all owners of Bonds. Such publication is not required, however, if the Board gives or causes to be given such notice in writing to each owner of Bonds.

(ii) Copies of any modification or amendment to the Master Resolution or this Twenty-~~Fourth~~Fifth Supplement shall be sent to Standard & Poor's Ratings Services and Moody's Investors Service, Inc. at least 10 days prior to the effective date thereof.

(d) **Receipt of Consents.** Whenever at any time not less than thirty days, and within one year, from the date of the first publication of said notice or other service of written notice of the proposed amendment the Board shall receive an instrument or instruments executed by all of the owners or the owners of at least 51% in Outstanding Principal Amount of Bonds, as appropriate, which instrument or instruments shall refer to the proposed amendment described in said notice and which specifically consent to and approve such amendment in substantially the form of the copy thereof on file as aforesaid, the Board may adopt the amendatory resolution in substantially the same form.

(e) **Effect of Amendments.** Upon the adoption by the Board of any resolution to amend this Twenty-~~Fourth~~Fifth Supplement pursuant to the provisions of this Section, this Twenty-~~Fourth~~Fifth Supplement shall be deemed to be amended in accordance with the amendatory resolution, and the respective rights, duties, and obligations of the Board and all the owners of then Outstanding Bonds and all future Bonds shall thereafter be determined, exercised, and enforced under the resolution and this Twenty-~~Fourth~~Fifth Supplement, as amended.

(f) **Consent Irrevocable.** Any consent given by any owner of Bonds pursuant to the provisions of this Section shall be irrevocable for a period of six months from the date of the first publication or other service of the notice provided for in this Section, and shall be conclusive and binding upon all future owners of the same Bonds during such period. Such consent may be revoked at any time after six months from the date of the first publication of such notice by the owner who gave such consent, or by a successor in title, by filing notice thereof with the Registrar and the Board, but such revocation shall not be effective if the owners of 51% in Outstanding

Principal Amount of Bonds, prior to the attempted revocation, consented to and approved the amendment.

(g) **Ownership.** For the purpose of this Section, the ownership and other matters relating to all Bonds registered as to ownership shall be determined from the Registration Books kept by the Registrar therefor. The Registrar may conclusively assume that such ownership continues until written notice to the contrary is served upon the Registrar.

(h) **Insurer Consent.** Notwithstanding the foregoing provisions of this Section, so long as any Insurer is not in default under its policy, no amendment or supplement to the Master Resolution or this Twenty-~~Fourth~~Fifth Supplement may become effective except upon obtaining the prior written consent of any such Insurer, other than a supplement for the issuance of additional debt in accordance with the Master Resolution for which no prior written consent of the Insurer is necessary.

Section 12. COVENANTS REGARDING TAX-EXEMPTION OF INTEREST ON THE TAX-EXEMPT BONDS. (a) **Covenants.** The Board covenants to take any action necessary to assure, or refrain from any action which would adversely affect, the treatment of the Tax-Exempt Bonds as obligations described in section 103 of the Internal Revenue Code of 1986, as amended (the "IRS Code"), the interest on which is not includable in the "gross income" of the holder for purposes of federal income taxation. In furtherance thereof, the Board covenants as follows:

(1) to take any action to assure that no more than 10 percent of the proceeds of the Tax-Exempt Bonds or the projects financed or refinanced therewith (less amounts deposited to a reserve fund, if any) are used for any "private business use," as defined in section 141(b)(6) of the IRS Code or, if more than 10 percent of the proceeds of the Tax-Exempt Bonds or the projects financed or refinanced therewith are so used, such amounts, whether or not received by the Board, with respect to such private business use, do not, under the terms of this Twenty-~~Fourth~~Fifth Supplement or any underlying arrangement, directly or indirectly, secure or provide for the payment of more than 10 percent of the debt service on the Tax-Exempt Bonds, in contravention of section 141(b)(2) of the IRS Code;

(2) to take any action to assure that in the event that the "private business use" described in subsection (1) hereof exceeds 5 percent of the proceeds of the Tax-Exempt Bonds or the projects financed or refinanced therewith (less amounts deposited into a reserve fund, if any) then the amount in excess of 5 percent is used for a "private business use" which is "related" and not "disproportionate," within the meaning of section 141(b)(3) of the IRS Code, to the governmental use;

(3) to take any action to assure that no amount which is greater than the lesser of \$5,000,000, or 5 percent of the proceeds of the Tax-Exempt Bonds (less amounts deposited into a reserve fund, if any) is directly or indirectly used to finance loans to persons, other than state or local governmental units, in contravention of section 141(c) of the IRS Code;

(4) to refrain from taking any action which would otherwise result in the Tax-Exempt Bonds being treated as "private activity bonds" within the meaning of section 141(b) of the IRS Code;

(5) to refrain from taking any action that would result in the Tax-Exempt Bonds being "federally guaranteed" within the meaning of section 149(b) of the IRS Code;

(6) to refrain from using any portion of the proceeds of the Tax-Exempt Bonds, directly or indirectly, to acquire or to replace funds which were used, directly or indirectly, to acquire investment property (as defined in section 148(b)(2) of the IRS Code) which produces a materially higher yield over the term of the Tax-Exempt Bonds, other than investment property acquired with:

(A) proceeds of the Tax-Exempt Bonds invested for a reasonable temporary period of 3 years or less (in the case of a refunding bond for a period of 90 days or less) until such proceeds are needed for the purpose for which the Tax-Exempt Bonds are issued,

(B) amounts invested in a bona fide debt service fund, within the meaning of section 1.148-1(b) of the Treasury Regulations, and

(C) amounts deposited in any reasonably required reserve or replacement fund to the extent such amounts do not exceed 10 percent of the proceeds of the Tax-Exempt Bonds;

(7) to otherwise restrict the use of the proceeds of the Tax-Exempt Bonds or amounts treated as proceeds of the Tax-Exempt Bonds, as may be necessary, so that the Tax-Exempt Bonds do not otherwise contravene the requirements of section 148 of the IRS Code (relating to arbitrage);

(8) to refrain from using the proceeds of the Tax-Exempt Bonds or proceeds of any prior bonds to pay debt service on another issue more than 90 days after the date of issue of the Tax-Exempt Bonds in contravention of the requirements of section 149(d) of the Code (relating to advance refundings); and

(9) to pay to the United States of America at least once during each five-year period (beginning on the date of delivery of the Bonds) an amount that is at least equal to 90 percent of the "Excess Earnings," within the meaning of section 148(f) of the IRS Code and to pay to the United States of America, not later than 60 days after the Tax-Exempt Bonds have been paid in full, 100 percent of the amount then required to be paid as a result of Excess Earnings under section 148(f) of the IRS Code.

(b) **Rebate Fund.** With respect to the Tax-Exempt Bonds, in order to facilitate compliance with the above covenant (9), a "Rebate Fund" is hereby established by the Board for the sole benefit of the United States of America, and such fund shall not be subject to the claim of any other person,

including without limitation the bondholders. The Rebate Fund is established for the additional purpose of compliance with section 148 of the IRS Code.

(c) **Proceeds.** With respect to the Tax-Exempt Bonds, the Board understands that the term "proceeds" includes "disposition proceeds" as defined in the Treasury Regulations and, in the case of refunding bonds, transferred proceeds (if any) and proceeds of the Refunded Obligations expended prior to the date of issuance of the Tax-Exempt Bonds. It is the understanding of the Board that the covenants contained herein are intended to assure compliance with the IRS Code and any regulations or rulings promulgated by the U.S. Department of the Treasury pursuant thereto. In the event that regulations or rulings are hereafter promulgated which modify or expand provisions of the IRS Code, as applicable to the Tax-Exempt Bonds, the Board will not be required to comply with any covenant contained herein to the extent that such failure to comply, in the opinion of nationally recognized bond counsel, will not adversely affect the exemption from federal income taxation of interest on the Tax-Exempt Bonds under section 103 of the IRS Code. In the event that regulations or rulings are hereafter promulgated which impose additional requirements which are applicable to the Tax-Exempt Bonds, the Board agrees to comply with the additional requirements to the extent necessary, in the opinion of nationally recognized bond counsel, to preserve the exemption from federal income taxation of interest on the Tax-Exempt Bonds under section 103 of the IRS Code. In furtherance of such intention, the Board hereby authorizes and directs the System Representative to execute any documents, certificates or reports required by the IRS Code and to make such elections, on behalf of the Board, which may be permitted by the IRS Code as are consistent with the purpose for the issuance of the Tax-Exempt Bonds.

(d) **Allocation Of, and Limitation On, Expenditures for the Project.** If the Bonds are issued as Tax-Exempt Bonds, the Board covenants to account for the expenditure of sale proceeds and investment earnings to be used for the purposes described in Section 2 of this Twenty-Fourth ~~Fourth~~ Fifth Supplement (the "Project") on its books and records in accordance with the requirements of the IRS Code. The Board recognizes that in order for the proceeds to be considered used for the reimbursement of costs, the proceeds must be allocated to expenditures within 18 months of the later of the date that (1) the expenditure is made, or (2) the Project is completed; but in no event later than three years after the date on which the original expenditure is paid. The foregoing notwithstanding, the Board recognizes that in order for proceeds to be expended under the IRS Code, the sale proceeds or investment earnings must be expended no more than 60 days after the earlier of (1) the fifth anniversary of the delivery of the Tax-Exempt Bonds, or (2) the date the Tax-Exempt Bonds are retired. The Board agrees to obtain the advice of nationally-recognized bond counsel if such expenditure fails to comply with the foregoing to assure that such expenditure will not adversely affect the tax-exempt status of the Tax-Exempt Bonds. For purposes of this subsection, the Board shall not be obligated to comply with this covenant if it obtains an opinion of nationally-recognized bond counsel to the effect that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

(e) **Disposition of Project.** If the Bonds are issued as Tax-Exempt Bonds, the Board covenants that the property constituting the Project or the projects financed by any Refunded Obligations will not be sold or otherwise disposed in a transaction resulting in the receipt by the

Board of cash or other compensation, unless the Board obtains an opinion of nationally-recognized bond counsel substantially to the effect that such sale or other disposition will not adversely affect the tax-exempt status of the Tax-Exempt Bonds. For purposes of this subsection, the portion of the property comprising personal property and disposed of in the ordinary course of business shall not be treated as a transaction resulting in the receipt of cash or other compensation. For purposes of this subsection, the Board shall not be obligated to comply with this covenant if it obtains an opinion of nationally-recognized bond counsel to the effect that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

Section 13. TWENTY-~~FOURTH~~FIFTH SUPPLEMENT TO CONSTITUTE A CONTRACT; EQUAL SECURITY. In consideration of the acceptance of the Bonds, the issuance of which is authorized hereunder, by those who shall hold the same from time to time, this Twenty-~~Fourth~~Fifth Supplement shall be deemed to be and shall constitute a contract between the Board and the Holders from time to time of the Bonds and the pledge made in this Twenty-~~Fourth~~Fifth Supplement by the Board and the covenants and agreements set forth in this Twenty-~~Fourth~~Fifth Supplement to be performed by the Board shall be for the equal and proportionate benefit, security, and protection of all Holders, without preference, priority, or distinction as to security or otherwise of any of the Bonds authorized hereunder over any of the others by reason of time of issuance, sale, or maturity thereof or otherwise for any cause whatsoever, except as expressly provided in or permitted by this Twenty-~~Fourth~~Fifth Supplement.

Section 14. SEVERABILITY OF INVALID PROVISIONS. If any one or more of the covenants, agreements, or provisions herein contained shall be held contrary to any express provisions of law or contrary to the policy of express law, though not expressly prohibited, or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements, or provisions shall be null and void and shall be deemed separable from the remaining covenants, agreements, or provisions and shall in no way affect the validity of any of the other provisions hereof or of the Bonds issued hereunder.

Section 15. PAYMENT AND PERFORMANCE ON BUSINESS DAYS. Except as provided to the contrary in the FORM OF BOND, whenever under the terms of this Twenty-~~Fourth~~Fifth Supplement or the Bonds, the performance date of any provision hereof or thereof, including the payment of principal of or interest on the Bonds, shall occur on a day other than a Business Day, then the performance thereof, including the payment of principal of and interest on the Bonds, need not be made on such day but may be performed or paid, as the case may be, on the next succeeding Business Day with the same force and effect as if made on the date of performance or payment.

Section 16. LIMITATION OF BENEFITS WITH RESPECT TO THE TWENTY-~~FOURTH~~FIFTH SUPPLEMENT. With the exception of the rights or benefits herein expressly conferred, nothing expressed or contained herein or implied from the provisions of this Twenty-~~Fourth~~Fifth Supplement or the Bonds is intended or should be construed to confer upon or give to any person other than the Board, the Holders, and the Paying Agent/Registrar, any legal or equitable right, remedy, or claim under or by reason of or in respect to this Twenty-~~Fourth~~Fifth Supplement or any covenant, condition, stipulation, promise, agreement, or provision herein

contained. This Twenty-~~Fourth~~Fifth Supplement and all of the covenants, conditions, stipulations, promises, agreements, and provisions hereof are intended to be and shall be for and inure to the sole and exclusive benefit of the Board, the Holders, and the Paying Agent/Registrar as herein and therein provided.

Section 17. CUSTODY, APPROVAL, BOND COUNSEL'S OPINION, CUSIP NUMBERS, PREAMBLE AND INSURANCE. The System Representative is hereby authorized to have control of the Bonds issued hereunder and all necessary records and proceedings pertaining to the Bonds pending their delivery and approval by the Attorney General of the State of Texas. The System Representative is hereby authorized, to the extent deemed necessary or advisable thereby, in the discretion thereof, to request that the Attorney General approve the Bonds as permitted by Chapter 1202, Texas Government Code, in which case the System Representative also is authorized to request the Comptroller of Public Accounts register the Bonds, and to cause an appropriate legend reflecting such approval and registration to appear on the Bonds and the substitute Bonds. The approving legal opinion of the Board's Bond Counsel and the assigned CUSIP numbers may, at the option of the Board, be printed on the Bonds and on any Bonds issued and delivered in exchange or replacement of any Bond, but neither shall have any legal effect, and shall be solely for the convenience and information of the registered owners of the Bonds. The preamble to this Twenty-~~Fourth~~Fifth Supplement is hereby adopted and made a part of this Twenty-~~Fourth~~Fifth Supplement for all purposes. If insurance is obtained on any of the Bonds, the Bonds shall bear, as appropriate and applicable, a legend concerning insurance as provided by the municipal bond insurance company issuing any such insurance.

Section 18. CONTINUING DISCLOSURE UNDERTAKING. (a) Annual Reports. To the extent that such financial information and operating data is reasonably obtainable under generally acceptable accounting principles applicable to the Board, as modified by the laws of the State of Texas and the rules and regulations of the Comptroller of Public Accounts of the State of Texas, the Board shall provide annually to the MSRB, in an electronic format as prescribed by the MSRB, within six months after the end of each Fiscal Year, financial information and operating data with respect to Board, as determined by the System Representative at the time the Bonds are sold. The Award Certificate shall specify the financial information and operating data to be provided pursuant to this Section. In the event that financial information and operating data of such general type is not reasonably available, financial information and operating data will be provided as prescribed by the applicable accounting principles and the governing laws, rules, and regulations applicable to the Board. ~~The undertaking of the Board contained in the preceding sentence may be modified by the System Representative in the Award Certificate upon advice of counsel.~~ Any financial statements so to be provided shall be (1) prepared in accordance with the accounting principles described in Exhibit C hereto, as may be modified in the Award Certificate, and (2) audited, if the Board commissions an audit of such statements and the audit is completed within the period during which they must be provided. If audited financial statements are not so provided within the required period, then the Board shall provide unaudited financial statements for the applicable Fiscal Year to the MSRB, in an electronic format as prescribed by the MSRB, and shall file audited financial statements when and if audited financial statements become available. If audited financial statements are not prepared for any Fiscal Year and audited financial statements are prepared with respect to the State of Texas for such Fiscal Year, the Board shall provide, or cause to be provided, the audited financial statements of the State of Texas for the

applicable Fiscal Year to the MSRB, in an electronic format as prescribed by the MSRB, within six months after the end of said Fiscal Year or as soon thereafter as such audited financial statements become available from the State Auditor of the State of Texas. Any such audited financial statements of the State of Texas so provided shall be prepared in accordance with generally accepted accounting principles for state governments, as such principles may be changed from time to time to comply with state law.

If the Board changes the Fiscal Year, the Board will notify the MSRB of the change (and of the date of the new Fiscal Year end) prior to the next date by which the Board otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this subsection may be set forth in full in one or more documents or may be included by specific reference to any document that is available to the public on the MSRB's internet web site or filed with the SEC. All documents provided to the MSRB pursuant to this subsection shall be accompanied by identifying information as prescribed by the MSRB.

(b) Certain Event Notices. The Board shall notify the MSRB, in an electronic format as prescribed by the MSRB, in a timely manner not in excess of ten business days after the occurrence of the event, of any of the following events with respect to the Bonds:

- (1) Principal and interest payment delinquencies;
- (2) Non-payment related defaults, if material within the meaning of the federal securities laws;
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) Substitution of credit or liquidity providers, or their failure to perform;
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701B/TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (7) Modifications to rights of holders of the Bonds, if material within the meaning of the federal securities laws;
- (8) Bond calls, if material within the meaning of the federal securities laws, and tender offers;
- (9) Defeasances;

(10) Release, substitution, or sale of property securing repayment of the Bonds, if material within the meaning of the federal securities laws;

(11) Rating changes;

(12) Bankruptcy, insolvency, receivership or similar event of the Board;

(13) The consummation of a merger, consolidation, or acquisition involving the Board or the sale of all or substantially all of the assets of the Board, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material within the meaning of the federal securities laws;

(14) Appointment of a successor or additional trustee or the change of name of a trustee, if material within the meaning of the federal securities laws; and

(15) Incurrence of a Financial Obligation of the Board, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the Board, any of which affect security holders, if material; and

(16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the Board, any of which reflect financial difficulties.

For these purposes, (a) any event described in the immediately preceding paragraph (12) is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the Board in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the Board, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers of the Board in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Board, and (b) the Board intends the words used in the immediately preceding paragraphs (15) and (16) and the definition of Financial Obligation in [Exhibit "A" to this Section Twenty-Fifth Supplement](#) to have the meanings ascribed to them in SEC Release No. 34-83885, dated August 20, 2018.

The Board shall notify the MSRB, in an electronic format as prescribed by the MSRB, in a timely manner, of any failure by the Board to provide financial information or operating data in accordance with subsection (a) of this Section by the time required set forth therein. All documents provided to the MSRB pursuant to this subsection shall be accompanied by identifying information as prescribed by the MSRB.

(c) Limitations, Disclaimers, and Amendments. The Board shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the

Board remains an "obligated person" with respect to the Bonds within the meaning of the Rule, except that the Board in any event will give the notice required by this Twenty-~~Fourth~~Fifth Supplement of any Bond calls and defeasance that cause the Bonds to be no longer outstanding.

The provisions of this Section are for the sole benefit of the holders and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The Board undertakes to provide only the financial information, operating data, financial statements, and notices that it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the Board's financial results, condition, or prospects relating to the Financing System or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The Board does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE BOARD BE LIABLE TO THE REGISTERED OWNER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE BOARD, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR *MANDAMUS* OR SPECIFIC PERFORMANCE.

No default by the Board in observing or performing its obligations under this Section shall constitute a breach of or default under this Twenty-~~Fourth~~Fifth Supplement for purposes of any other provision of this Twenty-~~Fourth~~Fifth Supplement.

Should the Rule be amended to obligate the Board to make filings with or provide notices to entities other than the MSRB, the Board hereby agrees to undertake such obligation with respect to the Bonds in accordance with the Rule as amended.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the Board under federal and state securities laws.

The provisions of this Section may be amended by the Board from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the Board, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (A) the holders of a majority in aggregate principal amount (or any greater amount required by any other provision of this Twenty-~~Fourth~~Fifth Supplement that authorizes such an amendment) of the outstanding Bonds consent to such amendment or (B) a person that is unaffiliated with the Board (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the holders and beneficial owners

of the Bonds. If the Board so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with this Section an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided. The Board may also amend or repeal the provisions of this continuing disclosure requirement if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling the Bonds in the primary offering of the Bonds. [The undertaking of the Board contained in this section may be modified by the System Representative in the Award Certificate upon advice of counsel.](#)

Section 19. APPLICATION OF BOND PROCEEDS. (a) Proceeds from the sale of each Series of the Bonds shall, promptly upon receipt thereof, be applied by the System Representative as follows:

- (i) accrued interest, if any, for each Series of the Bonds shall be deposited as provided in Section 9;
- (ii) an amount sufficient to accomplish the purposes of Section 2 shall be so applied;
- (iii) the amount of any premium received as a portion of the purchase price of a Series of Bonds issued to finance, or refinance through the refunding of the Refunded Notes, improvements or facilities to be acquired or constructed pursuant to any Section 55.17 Authorization that is not to be counted against the authorized amount of Bonds that can be issued pursuant to such Sections of the Education Code, shall, except as otherwise allowed by state law, including Sections 1201.042 and 1201.029 of the Texas Government Code, be credited to a special account to be held to pay interest on such Series of Bonds on the first interest payment date; and
- (iii) any proceeds from the sale of each Series of the Bonds remaining after the deposits provided for in clauses (i) through (iii) above, shall be applied to pay expenses arising in connection with the issuance of the Bonds and the refunding of the Refunded Obligations, if any.

Any sale proceeds of each Series of the Bonds remaining after making all deposits and payments provided for above shall be applied to the payment of interest on the Bonds.

(b) Additional projects may be added to the list of projects included in the Award Certificate pursuant to Section 3(b) and the amount of the proceeds of a Series of Bonds allocated to each project may be reallocated to other projects in the list, and therefore be financed or refinanced with the proceeds of the Bonds upon satisfaction of the following conditions:

- (i) if then required by state law, the project has received the required approval or review of the Higher Education Coordinating Board to the extent and as required by the provisions of Chapter 61 of the Texas Education Code;

(ii) the Board shall have approved the construction of the project and made the findings required by Section 5 of the Master Resolution relating to the issuance of Parity Debt to finance the cost of the project;

(iii) the Board shall have received an opinion of nationally-recognized bond counsel with respect to the Revenue Financing System, to the effect that the amendment of the exhibit, or the financing or refinancing of the project, and the expenditure of the proceeds of the Bonds to pay the cost of project will not adversely affect the treatment of interest on the Bonds for federal income tax purposes; and

(iv) the System Representative shall execute and deliver a certificate to the Board certifying (a) that the requirements of subsection (b)(i), (ii), and (iii) of this Section have been satisfied and having attached to such certificate copies of the documents referred to in those subsections and (b) that, to the extent that the list of projects set forth in the Award Certificate or the allocation of proceeds set forth in the Award Certificate to finance or refinance improvements and facilities pursuant to Section 55.17 Authorization have been changed, the Board is in compliance with the requirements and limitations of such applicable Sections of the Education Code. A copy of the certificate shall be filed in the minutes of the Board with the Award Certificate.

Section 20. ADDITIONAL DEFEASANCE PROVISIONS. (a) In addition to the defeasance provisions set forth in Section 12 of the Master Resolution, it is hereby provided that, to the extent that the Bonds are treated as Defeased Debt for purposes of Section 12 of the Master Resolution, any determination not to redeem Defeased Bonds that is made in conjunction with the payment arrangements specified in Section 12(a)(i) or (ii) of the Master Resolution shall not be irrevocable, provided that the Board: (1) in the proceedings providing for such defeasance, expressly reserves the right to call the Defeased Bonds for redemption; (2) gives notice of the reservation of that right to the owners of the Defeased Bonds immediately following the defeasance; (3) directs that notice of the reservation be included in any defeasance notices that it authorizes; and (4) at or prior to the time of the redemption, satisfies the conditions of subsection (a) of Section 12 of the Master Resolution with respect to such Defeased Bonds as though it was being defeased at the time of the exercise of the option to redeem the Defeased Bonds, after taking the redemption into account in determining the sufficiency of the provisions made for the payment of the Defeased Bonds.

(b) Notwithstanding the provisions of Section 12(c) of the Master Resolution, in connection with the defeasance of the Bonds pursuant to Section 12 of the Master Resolution, the term "Government Obligations" shall mean (i) direct, noncallable obligations of the United States of America, including obligations that are unconditionally guaranteed by the United States of America, (ii) noncallable obligations of an agency or instrumentality of the United States of America, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that, on the date of the purchase thereof are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, (iii) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, on the date the Board adopts or approves the proceedings

authorizing the financial arrangements are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, and (iv) any other then authorized securities or obligations under applicable state law in existence at the time of such defeasance that may be used to defease obligations such as the Bonds. The foregoing notwithstanding, the System Representative may elect in the Award Certificate to modify the definition of "Government Obligations" by eliminating any securities or obligations set forth in the preceding sentence upon determining that it is in the best interests of the Board to do so.

(c) Notwithstanding the provisions of Section 12 of the Master Resolution, the Board may provide for the irrevocable deposit contemplated by Section 12 of the Master Resolution to be made with the Paying Agent/Registrar or with any other eligible bank or trust company as then authorized by state law and thereafter the Board will have no further responsibility with respect to amounts available to such Paying Agent/Registrar (or other financial institution permitted by applicable law) for the payment of such Defeased Debt, including any insufficiency therein caused by the failure of the Paying Agent/Registrar (or other financial institution permitted by law) to receive payment when due on the Government Obligations.

(d) Notwithstanding the provisions of Section 12 of the Master Resolution or any of the other provisions of this Section, any Taxable Bonds issued under this Twenty-~~Fourth~~Fifth Supplement may be designated by the System Representative in the Award Certificate as not being subject to defeasance to the extent that such System Representative determines in the Award Certificate that such treatment is in the best economic interests of the Board.

Section 21. OFFICIAL STATEMENT. The System Representative is authorized and directed to provide for and oversee the preparation of a preliminary and final official statement in connection with the issuance of the Bonds, and to approve such official statement and deem it final in compliance with the Rule and to provide it to the purchasers of the Bonds in compliance with such Rule.

Section 22. FURTHER PROCEDURES. The Chair of the Board, any System Representative, and all other officers, employees, and agents of the Board, and each of them, shall be and they are hereby expressly authorized, empowered, and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge, and deliver in the name and under the corporate seal and on behalf of the Board all such instruments, whether or not herein mentioned, as may be necessary or desirable in order to carry out the terms and provisions of this Twenty-~~Fourth~~Fifth Supplement, the Bonds, the sale and delivery of the Bonds and fixing all details in connection therewith. The System Representative is authorized to make application to obtain all approvals necessary in connection with the issuance of each Series of the Bonds including the Texas Bond Review Board and the Texas Higher Education Coordinating Board, if such approvals are them required by law. The System Representative is authorized to sign this Twenty-~~Fourth~~Fifth Supplement. Nothing herein shall be construed as a waiver by the Board of its own rules and regulations, policies and procedures. The Board hereby determines that (i) designating the number of this Supplemental Resolution is a ministerial act and (ii) the number of this Supplemental Resolution may be revised at the direction of the System Representative to conform the number of this Supplemental Resolution to the actual sequence of the Board's approval of this Supplemental Resolution in relation to the Board's approval of any other

Supplemental Resolution(s) and the actual delivery of Parity Debt under such resolutions. In addition, the System Representative, General Counsel to the Board and Bond Counsel are hereby authorized to approve, subsequent to the date of the adoption of this Twenty-~~Fourth~~Fifth Supplement, any amendments to the above named documents, and any technical amendments to this Twenty-~~Fourth~~Fifth Supplement as may be required by any rating agency as a condition to the granting of a rating on the Bonds, as may be required by the office of the Texas Attorney General as a condition to the approval of the Bonds or as may be required to assist an underwriter of the Bonds in complying with the Rule.

Section 23. DTC LETTER OF REPRESENTATION. The Board heretofore has executed and delivered to DTC a "Blanket Letter of Representations" with respect to the utilization by the Board of DTC's book-entry-only system and the Board intends to utilize such book-entry-only system in connection with each Series of the Bonds.

Section 24. BOND INSURANCE. In connection with the sale of the Bonds, the Board may obtain municipal bond insurance policies from a municipal bond insurer (the "Insurer") to guarantee the full and complete payment required to be made by or on behalf of the Board on some or all of the Bonds as determined by the System Representative. The System Representative is hereby authorized to sign a commitment letter with the Insurer and to pay the premium for the bond insurance policies at the time of the delivery of each Series of the Bonds out of the proceeds of sale of each Series of the Bonds or from other available funds and to execute such other documents and certificates as necessary in connection with the bond insurance policies as he or she may deem appropriate. Printing on Bonds covered by the bond insurance policies a statement describing such insurance, in form and substance satisfactory to the Insurer and the System Representative, is hereby approved and authorized. The Award Certificate may contain provisions related to the bond insurance policies, including payment provisions thereunder, and the rights of the Insurer or Insurers, and any such provisions shall be read and interpreted as an integral part of this Twenty-~~Fourth~~Fifth Supplement.

Section 25. REFUNDING OF REFUNDED OBLIGATIONS: ESCROW AGREEMENTS; REDEMPTION OF REFUNDED BONDS.

(a) Concurrently with the delivery of each Series of Bonds issued to refund Refunded Notes, the System Representative shall cause to be deposited with the Issuing and Paying Agent for the Refunded Notes or with an Escrow Agent, from the proceeds from the sale of such Series of Bonds and other legally available funds, an amount sufficient to provide for the refunding and defeasance of such Refunded Notes. The System Representative is further authorized and directed to apply and there is hereby appropriated such moneys of the Board as are necessary to provide for the defeasance of such Refunded Notes on the date of delivery of the Series of Bonds. In the event that it is deemed necessary, the System Representative is authorized to enter into one or more Escrow Agreements in the standard form previously approved by the Board. In such event, the System Representative is authorized hereby to take such steps as may be necessary to purchase the Escrowed Securities, as defined in the Escrow Agreement, on behalf of the Board, and is authorized to create and fund ~~the Escrow Fund~~any escrow fund contemplated by ~~the~~any Escrow Agreement through the use of the proceeds of the Series of Bonds, the monies and investments held in the fund securing the Refunded Notes, and other lawfully available monies of the Board.

(b) Concurrently with the delivery of a Series of Bonds issued to refund Refunded Bonds, the System Representative shall cause to be deposited with the Escrow Agent an amount, from the proceeds from the sale of each Series of the Bonds, sufficient, together with other legally available funds of the Board, to provide for the payment and retirement of the Refunded Bonds. In the event that it is deemed necessary, the System Representative is authorized to enter into one or more escrow agreements in the form and substance previously approved by the Board in connection with the refunding of Debt with such changes as are acceptable to the System Representative. In such event, the System Representative is authorized hereby to take such steps as may be necessary to purchase Escrowed Securities, as defined in the Escrow Agreement, on behalf of the Board, and is authorized to create and fund ~~the Escrow Fund~~ any escrow fund contemplated by ~~the~~ any Escrow Agreement through the use of the proceeds of each Series of the Bonds, the monies and investments held in the fund securing the Refunded Bonds and other lawfully available monies of the Board.

~~(c) The System Representative is additionally authorized, upon determining that doing so is in the best interest of the Board, to enter into any additional forward supply or similar agreement that provides for the reinvestment of proceeds of any Escrowed Securities and/or cash or substitution of Escrow Securities in an escrow fund under any Escrow Agreement for defined periods prior to the required payment dates of the applicable Refunded Obligations in accordance with the requirements of such Escrow Agreement.~~

(d) Subject to the execution of an Award Certificate by the System Representative, the Refunded Bonds are hereby called for redemption on the first optional redemption date following the delivery of each Series of the Bonds for which all of the notice requirements for redemption can be reasonably met, at a redemption price of par plus accrued interest, if any, to the date of redemption. The System Representative shall take such actions as are necessary to cause the required notice of such redemption to be given.

~~(d) The System Representative is hereby additionally authorized to enter into one or more escrow agreements with an Escrow Agent and the Texas Tech University System in the form and substance previously utilized by the Board in connection with the refunding by the Texas Tech University System of any Parity Debt issued on behalf of Angelo State University ("ASU Parity Debt"). The System Representative is also authorized to defease any additional Parity Debt of the System with lawfully available funds of the System as necessary to ensure that the redemption of such ASU Parity Debt occurs in authorized denominations.~~

(e) The System Representative is authorized to select one or more Escrow Agents with respect to each Series of Bonds issued to refund the Refunded Obligations.

Section 26. PUBLIC NOTICE. It is hereby found and determined that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance, of the time, place, and purpose of the Meeting at which this Twenty-~~Fourth~~Fifth Supplement was adopted; that this Twenty-~~Fourth~~Fifth Supplement would be introduced and considered for adoption at said meeting; and that said meeting was open to the public, and public notice of the

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time, place, and purpose of said meeting was given, all as required by Chapter 551, Texas Government Code.

Section 27. REIMBURSEMENT. The Board expects to pay expenditures in connection with the purposes set forth in the Section 2 of this Twenty-~~Fourth~~Fifth Supplement prior to the issuance of the Bonds. The Board finds, considers and declares that the reimbursement of the Board for the payment of such expenditures will be appropriate and consistent with the lawful objectives of the Board and, as such, chooses to declare its intention, in accordance with the provisions of Section 1.150-2 of the Treasury Regulations, to reimburse itself for such payments at such time as it issues Bonds to accomplish the purposes set forth in Section 2 of this Twenty-~~Fourth~~Fifth Supplement. All costs to be reimbursed pursuant hereto will be capital expenditures. No Tax-Exempt Bonds will be issued by the Board in furtherance of this Twenty-~~Fourth~~Fifth Supplement after a date which is later than 18 months after the later of (1) the date the expenditures are paid or (2) the date on which the property, with respect to which such expenditures were made, is placed in service. The foregoing notwithstanding, no Tax-Exempt Bonds will be issued pursuant to this Twenty-~~Fourth~~Fifth Supplement more than three years after the date any expenditure which is to be reimbursed is paid.

Section 28. DEFEASANCE AND REDEMPTION OF OUTSTANDING DEBT. The Board desires to authorize the use of certain lawfully available funds of the Board, as determined by the System Representative, to defease and/or redeem, from time to time, certain outstanding Prior Encumbered Obligations and outstanding Parity Debt previously issued by the Board in accordance with the applicable defeasance and redemption provisions in the respective resolutions authorizing such debt. The System Representative is hereby authorized to determine and retire, from time to time, the various portions of such outstanding Prior Encumbered Obligations and Parity Debt which are economically advantageous for Board to retire by the defeasance and/or redemption of such debt. The System Representative is authorized to enter into one or more Escrow Agreements in substantially the standard form previously approved by the Board to accomplish such defeasances. In the event of such a defeasance, the System Representative is authorized hereby to take such steps as may be necessary to purchase the escrowed securities identified in such Escrow Agreements on behalf of the Board and is authorized to create and fund the escrow funds contemplated by the Escrow Agreements through the use of the lawfully available funds of the Board. The System Representative is authorized to call for redemption such Prior Encumbered Obligations and Parity Debt to be redeemed pursuant to this section and is hereby authorized to provide and complete an appropriate Notice of Redemption to the paying agent(s) for such Prior Encumbered Obligations and Parity Debt upon the deposit with the Escrow Agent of such available funds and compliance with the conditions set forth in the Escrow Agreements.

Except as provided in the following sentence, the Board hereby (i) expressly reserves the right to call for redemption any Prior Encumbered Obligations and Parity Debt defeased pursuant to this section in accordance with the applicable redemption provisions contained in the resolution authorizing such debt, (ii) requires that the System Representative give notice of the reservation of such right to the owners of such debt immediately following the making of the firm banking and financial arrangements for such defeasance and (iii) directs that notice of such reservation also be included in any Notice of Redemption authorized pursuant to this section. Notwithstanding the foregoing sentence, the System Representative, upon determining that doing so is in the best

interest of the Board, may elect on behalf of the Board not to retain the right to call such Prior Encumbered Obligations and Parity Debt for redemption by choosing not to give the notices required in (ii) and (iii) of the foregoing sentence.

Section 29. CREDIT AGREEMENTS. To the extent permitted by law, the System Representative is hereby authorized to enter into one or more Credit Agreements in connection with any Parity Debt, including a Series of the Bonds, in the event that the System Representative determines that doing so is in the best interest of the Board. Any such agreements will constitute a Credit Agreement as defined in the Master Resolution. The System Representative shall determine on behalf of the Board that upon the delivery of each such Credit Agreement the Board will have sufficient funds to meet the financial obligations of the System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Financing System and to meet all financial obligations of the Board relating to the Financing System and that the Members on whose behalf each such Credit Agreement is entered into possess the financial capacity to satisfy their Direct Obligations after taking such Credit Agreement into account. The Board's payment obligations under each such Credit Agreement shall be payable out of Pledged Revenues and each such Credit Agreement shall constitute Parity Debt under the Master Resolution, except to the extent that such a Credit Agreement provides that an obligation of the Board thereunder shall be payable from and secured by a lien on Pledged Revenues subordinate to the lien securing the payment of the Parity Debt. No such Credit Agreement shall be payable at a rate greater than the maximum rate allowed by law. The delegation to the System Representative to execute and deliver such Credit Agreements on behalf of the Board under this section shall expire on the date set forth in Section 2(a) of this Twenty-Fifth Supplement for the expiration of the authorization to issue Bonds hereunder.

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Section 30. PAYMENT OF ATTORNEY GENERAL FEE. The Board hereby authorizes the disbursement of a fee equal to the lesser of (i) one-tenth of one percent of the principal amount of each Series of the Bonds or (ii) \$9,500 per Series, provided that such fee shall not be less than \$750, to the Attorney General of Texas Public Finance Division for payment of the examination fee charged by the State of Texas for the Attorney General's review and approval of public securities and credit agreements, as required by Section 1202.004 of the Texas Government Code. The System Representative is hereby instructed to take the necessary measures to make this payment. The Board is also authorized to reimburse the appropriate funds for such payment from proceeds of the Bonds.

Section 3031. NO PERSONAL LIABILITY. No covenant or agreement contained in the Bonds, this Twenty-~~Fourth~~^{Fifth} Supplement or any corollary instrument shall be deemed to be the covenant or agreement of any member of the Board or any officer, agent, employee or representative of the Board in his individual capacity, and neither the directors, officers, agents, employees or representatives of the Board nor any person executing the Bonds shall be personally liable thereon or be subject to any personal liability for damages or otherwise or accountability by reason of the issuance thereof, or any actions taken or duties performed, whether by virtue of any constitution, statute or rule of law, or by the enforcement of any assessment or penalty, or otherwise, all such liability being expressly released and waived as a condition of and in consideration for the issuance of the Bonds.

Section 3132. REPEAL OF CONFLICTING RESOLUTIONS. All resolutions and all parts of any resolutions that are in conflict or are inconsistent with this Twenty-~~Fourth~~Fifth Supplement are hereby repealed and shall be of no further force or effect to the extent of such conflict or inconsistency.

It is specifically recognized that Commercial Paper Notes will be issued in the future pursuant to, in accordance with, and subject to the conditions contained in the Eighteenth Supplemental Resolution.

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The System has caused this Twenty-~~Fourth~~^{Fifth} Supplement to be executed by a System Representative and its official seal to be impressed hereon.

TEXAS STATE UNIVERSITY SYSTEM

By: _____
_____ System Representative

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EXHIBIT A DEFINITIONS

As used in this Twenty-~~Fourth~~Fifth Supplement the following terms and expressions shall have the meanings set forth below, unless the text hereof specifically indicates otherwise:

The term "*Authorized Denomination*" shall mean an Authorized Denomination as defined in Section 3 of this Twenty-~~Fourth~~Fifth Supplement.

The term "*Award Certificate*" shall mean each Certificate executed by the System Representative in connection with each Series of Bonds that establishes the terms of the series of Bonds issued pursuant to Section 3 of this Twenty-~~Fourth~~Fifth Supplement.

The term "*Bonds*" shall mean one or more Series of the Bonds designated in Section 2 of this Twenty-~~Fourth~~Fifth Supplement, and all substitute bonds exchanged therefor, and all other substitute and replacement bonds issued pursuant to this Twenty-~~Fourth~~Fifth Supplement; and the term "Bond" means any of the Bonds.

The term "*Business Day*" shall mean any day which is not a Saturday, Sunday, legal holiday, or a day on which banking institutions in The City of New York, New York or in the city where the Designated Trust Office of the Paying Agent/Registrar is located are authorized by law or executive order to close.

The term "*Chancellor*" shall mean the Chancellor of the Texas State University System.

The term "*Commercial Paper Notes*" shall mean the commercial paper notes issued and delivered under the Eighteenth Supplemental Resolution to the Master Resolution.

The term "*Designated Trust Office*" shall have the meaning ascribed to said term in Section 5(b) of this Twenty-~~Fourth~~Fifth Supplement.

The term "*DTC*" shall mean The Depository Trust Company, New York, New York, or any successor securities depository.

The term "*DTC Participant*" shall mean securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants.

The term "*Eighteenth Supplemental Resolution*" shall mean the Eighteenth Supplemental Resolution to the Master Resolution adopted by the Board on February 19, 2015 authorizing the issuance of the Commercial Paper Notes.

The term "*Financial Obligation*"²²¹ means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument;

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provided that "financial obligation" shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

The term "*Insurance Policy*" shall mean the insurance policy issued by the Insurer guaranteeing the scheduled payment of principal of and interest on a particular Series of the Bonds when due.

The term "*Insurer*" shall mean the company insuring a particular Series of the Bonds, or any successor thereto or assignee thereof as set forth in the Award Certificate.

The term "*IRS Code*" shall mean the Internal Revenue Code of 1986, as amended.

The term "*Master Resolution*" shall mean the "Master Resolution Establishing The Texas State University System Revenue Financing System," adopted by the Board on August 12, 1998 as amended by the "Resolution Amending the Master Resolution Establishing The Texas State University System Revenue Financing System" adopted by the Board on June 19, 2008.

The term "*Maturity*" shall mean the date on which the principal of a Bond becomes due and payable as therein and herein provided, whether at Stated Maturity, by redemption or otherwise.

The term "*MSRB*" shall mean the Municipal Securities Rulemaking Board.

The terms "*Paying Agent/Registrar*," "*Paying Agent*" or "*Registrar*" shall mean the agent appointed pursuant to Section 5 of this Twenty-~~Fourth~~Fifth Supplement, or any successor to such agent.

The term "*Potential Refunded Bonds*" shall mean the outstanding Parity Debt previously issued by the Board, excluding the Commercial Paper Notes.

The term "*Refunded Bonds*" shall mean the Potential Refunded Bonds refunded by each Series of the Bonds.

The term "*Refunded Notes*" shall mean the Commercial Paper Notes refunded by each Series of the Bonds.

The term "*Refunded Obligations*" shall mean, collectively, the Refunded Notes, if any, and the Refunded Bonds, if any, refunded by each Series of Bonds, as applicable.

The term "*Record Date*" shall mean, with respect to each Series of the Bonds, the business day of each month as set forth in the Award Certificate.

The term "*Registration Books*" shall mean the books or records relating to the registration, payment, and transfer or exchange of the Bonds maintained by the Paying Agent/Registrar pursuant to Section 5 of this Twenty-~~Fourth~~Fifth Supplement.

The term "*Rule*" shall mean SEC Rule 15c2-12, as amended from time to time.

The term "*SEC*" shall mean the United States Securities and Exchange Commission.

The term "*Section 55.17 Authorization*" means Sections 55.1716, 55.1724, 55.1734, 55.1744, 55.1754, 55.1784 of the Education Code or similar provisions hereafter enacted by the Texas Legislature.

The term "*Series*" shall mean any designated series or subseries of Bonds issued pursuant to this Twenty-~~Fourth~~Fifth Supplement.

The term "*Twenty-~~Fourth~~Fifth Supplement*" shall mean this amended and restated resolution authorizing each Series of the Bonds.

The term "*Stated Maturity*", shall mean, when used with respect to the Bonds, the scheduled maturity or mandatory sinking fund redemption date of a Series of the Bonds.

The term "*System Representative*" shall mean any one or more of the following officers or employees of the Texas State University System, to wit: the Chair of the Board, the Chancellor, the Vice Chancellor ~~for Finance~~and Chief Financial Officer or such other officer or employees of the Texas State University System, authorized by the Board to act as a System Representative.

The term "*Taxable Bonds*" shall mean each Series of Bonds bearing interest at a taxable rate.

The term "*Tax-Exempt Bonds*" shall mean each Series of Bonds bearing interest which is excludable from gross income for federal taxation purposes pursuant to Section 103 of the IRS Code.

All terms not herein defined shall have the meanings given to said terms by the Master Resolution or as otherwise defined in this Twenty-~~Fourth~~Fifth Supplement.

EXHIBIT B

FORM OF BOND

**UNITED STATES OF AMERICA
STATE OF TEXAS
BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM
REVENUE FINANCING SYSTEM REVENUE BOND,
SERIES 20—202 ***

NO. R-__			PRINCIPAL AMOUNT
			\$ _____
<u>INTEREST RATE*</u>	<u>MATURITY DATE*</u>	<u>[BOND DATE] [ISSUANCE DATE]</u>	<u>CUSIP</u>
		*	

REGISTERED OWNER:

PRINCIPAL AMOUNT: DOLLARS

ON THE MATURITY DATE specified above, the BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM (the "Board"), being an agency and political subdivision of the State of Texas, hereby promises to pay to the Registered Owner, specified above, or the registered assignee hereof (either being hereinafter called the "registered owner") the principal amount, specified above, and to pay interest thereon, calculated on the basis of a 360-day year composed of twelve 30-day months, from the [Bond Date] [Issuance Date], specified above, to the Maturity Date, specified above, or the date of redemption prior to maturity, at the interest rate per annum, specified above; with interest being payable on _____, 20__*, and semiannually on each _____* and _____* thereafter, except that if the date of authentication of this Bond is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date. Notwithstanding the foregoing, during any period in which ownership of the Bonds

* As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

is determined only by a book entry at a securities depository for the Bonds, any payment to the securities depository, or its nominee or registered assigns, shall be made in accordance with existing arrangements between the Board and the securities depository.

THE PRINCIPAL OF AND INTEREST ON this Bond are payable in lawful money of the United States of America, without exchange or collection charges, solely from funds of the Board required by the resolution authorizing the issuance of the Bonds to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided. The principal of this Bond shall be paid to the registered owner hereof upon presentation and surrender of this Bond at maturity or upon the date fixed for its redemption prior to maturity, at the designated corporate trust office in _____, Texas (the "Designated Trust Office") of _____, which is the "Paying Agent/Registrar" for this Bond. The payment of interest on this Bond shall be made by the Paying Agent/Registrar to the registered owner hereof on each interest payment date by check, dated as of such interest payment date, and such check shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, on each such interest payment date, to the registered owner hereof, at the address of the registered owner, as it appeared on the last business day of the month next preceding each such date (the "Record Date") on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described; provided, that upon the written request of any owner of not less than \$1,000,000 in principal amount of Bonds provided to the Paying Agent/Registrar not later than the Record Date immediately preceding an interest payment date, interest due on such Bonds on such interest payment date shall be made by wire transfer to any designated account within the United States of America. In addition, interest may be paid by such other method acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner hereof. Any accrued interest due upon the redemption of this Bond prior to maturity as provided herein shall be paid to the registered owner upon presentation and surrender of this Bond for redemption and payment at the Designated Trust Office of the Paying Agent/Registrar. The Board covenants with the registered owner of this Bond that on or before each principal payment date and interest payment date for this Bond it will make available to the Paying Agent/Registrar, the amounts required to provide for the payment, in immediately available funds, of all principal of and interest on the Bonds, when due. Terms used herein and not otherwise defined have the meaning given in the Bond Resolution (hereinafter defined).

THIS BOND is one of a series of Bonds, dated as of _____, 201_, authorized in accordance with the Constitution and laws of the State of Texas in the aggregate principal amount of \$ _____*, issued pursuant to a Master Resolution adopted August 13, 1998 as amended on June 19, 2008 by a "Resolution Amending the Master Resolution Establishing the Texas State University System Revenue Financing System" (collectively, referred to as the "Master Resolution"), and pursuant to a Twenty-~~Fourth~~Fifth Supplement Resolution adopted on February ~~7, 2019~~13, 2020 referred therein (collectively, the "Bond Resolution"), FOR THE PURPOSE OF (i) ACQUIRING, PURCHASING, CONSTRUCTING, IMPROVING,

* As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

RENOVATING, ENLARGING OR EQUIPPING THE PROPERTY, BUILDINGS, STRUCTURES, FACILITIES, ROADS OR RELATED INFRASTRUCTURE FOR THE MEMBERS OF THE REVENUE FINANCING SYSTEM INCLUDING ANY NECESSARY CAPITALIZED INTEREST IN AN AMOUNT NOT TO EXCEED THAT AUTHORIZED BY LAW ALL AS FURTHER PROVIDED IN THE AWARD CERTIFICATE, (ii) REFUNDING THE REFUNDED OBLIGATIONS, AND (iii) PAYING THE COSTS OF ISSUANCE OF THE BONDS.*

ON _____, 20____*, or on any date thereafter, the Bonds of this series maturing on and after _____, 20____* may be redeemed prior to their scheduled maturities, at the option of the Board, with funds derived from any available and lawful source, as a whole, or in part, and, if in part, the particular Bonds, or portions thereof, to be redeemed shall be selected and designated by the Board (provided that a portion of a Bond may be redeemed only in an integral multiple of \$5,000), at par and accrued interest to the date fixed for redemption; provided, that during any period in which ownership of the Bonds is determined only by a book entry at a securities depository for the Bonds, if fewer than all of the Bonds of the same maturity and bearing the same interest rate are to be redeemed, the particular Bonds of such maturity and bearing such interest rate shall be selected in accordance with the arrangements between the Board and the securities depository.

THE BONDS maturing on _____, 20__* are subject to mandatory sinking fund redemption by lot prior to maturity in the following amounts, on the following dates and at a price of par plus accrued interest to the redemption date.

Bonds Maturing _____, 20__*	
Redemption Date	Principal Amount
_____, 20____	\$ _____
_____, 20__H	_____H

 ‡Final Maturity

THE PRINCIPAL AMOUNT of the Term Bonds required to be redeemed pursuant to the operation of the mandatory sinking fund redemption provisions shall be reduced, at the option of the Board by the principal amount of any Term Bonds of the stated maturity which, at least 50 days prior to a mandatory redemption date, (1) shall have been acquired by the Board and delivered to the Paying Agent/Registrar for cancellation, (2) shall have been purchased and canceled by the Paying Agent/Registrar at the request of the Board or (3) shall have been redeemed pursuant to the optional redemption provisions and not theretofore credited against a mandatory sinking fund redemption requirement.

 * As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

AT LEAST 30 days prior to the date fixed for any redemption of Bonds or portions thereof prior to maturity, a written notice of such redemption shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, not less than 30 days prior to the date fixed for any such redemption, to the registered owner of each Bond or portion thereof to be redeemed at its address as it appeared on the registration books of the Paying Agent/Registrar on the 45th day prior to such redemption date; provided, however, that the failure to send, mail or receive such notice, or any defect therein or in the sending or mailing thereof shall not affect the validity or effectiveness of the proceedings for the redemption of any Bond. By the date fixed for any such redemption due provision shall be made with the Paying Agent/Registrar for the payment of the required redemption price for the Bonds or portions thereof which are to be so redeemed. If such written notice of redemption is sent and if due provision for such payment is made, all as provided above, the Bonds or portions thereof which are to be so redeemed thereby automatically shall be treated as redeemed prior to their scheduled maturities, and they shall not bear interest after the date fixed for redemption, and they shall not be regarded as being outstanding except for the right of the registered owner to receive the redemption price from the Paying Agent/Registrar out of the funds provided for such payment. If a portion of any Bond shall be redeemed, a substitute Bond or Bonds having the same maturity date, bearing interest at the same rate, payable in the same manner, in any authorized denomination at the written request of the registered owner, and in aggregate principal amount equal to the unredeemed portion thereof, will be issued to the registered owner upon the surrender thereof for cancellation, at the expense of the Board, all as provided in the Bond Resolution.

WITH RESPECT TO any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Bond Resolution have been met and moneys sufficient to pay the principal of and premium, if any, and interest on the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice shall state that said redemption may, at the option of the Board, be conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption, or upon any prerequisite set forth in such notice of redemption. If a conditional notice of redemption is given and such prerequisites to the redemption and sufficient moneys are not received, such notice shall be of no force and effect, the Board shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

IF THE DATE for the payment of the principal of or interest on this Bond shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in The City of New York, New York, or in the city where the Designated Trust Office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

THIS BOND OR ANY PORTION OR PORTIONS HEREOF IN ANY AUTHORIZED DENOMINATION may be assigned and shall be transferred only in the Registration Books of the Board kept by the Paying Agent/Registrar acting in the capacity of

registrar for the Bonds, upon the terms and conditions set forth in the Bond Resolution. Among other requirements for such assignment and transfer, this Bond must be presented and surrendered to the Paying Agent/Registrar, together with proper instruments of assignment, in form and with guarantee of signatures satisfactory to the Paying Agent/Registrar, evidencing assignment of this Bond or any portion or portions hereof in any authorized denomination to the assignee or assignees in whose name or names this Bond or any such portion or portions hereof is or are to be transferred and registered. The form of Assignment printed or endorsed on this Bond shall be executed by the registered owner or its duly authorized attorney or representative, to evidence the assignment hereof. A new Bond or Bonds payable to such assignee or assignees (which then will be the new registered owner or owners of such new Bond or Bonds), or to the previous registered owner in the case of the assignment and transfer of only a portion of this Bond, may be delivered by the Paying Agent/Registrar in exchange for this Bond, all in the form and manner as provided in the next paragraph hereof for the exchange of other Bonds. The Board shall pay the Paying Agent/Registrar's fees and charges, if any, for making such transfer or exchange as provided below, but the one requesting such transfer or exchange shall pay any taxes or other governmental charges required to be paid with respect thereto. The Paying Agent/Registrar shall not be required to make transfers of registration or exchange of this Bond or any portion hereof (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following principal or interest payment date, or (ii) with respect to any Bond or any portion thereof called for redemption prior to maturity, within 45 days prior to its redemption date. The registered owner of this Bond shall be deemed and treated by the Board and the Paying Agent/Registrar as the absolute owner hereof for all purposes, including payment and discharge of liability upon this Bond to the extent of such payment, and, to the extent permitted by law, the Board and the Paying Agent/Registrar shall not be affected by any notice to the contrary.

ALL BONDS OF THIS SERIES are issuable solely as fully registered bonds, without interest coupons in the denomination of any integral multiple of \$5,000 (an "Authorized Denomination"). As provided in the Bond Resolution, this Bond, or any unredeemed portion hereof, may, at the request of the registered owner or the assignee or assignees hereof, be exchanged for a like aggregate principal amount of fully registered bonds, without interest coupons, payable to the appropriate registered owner, assignee, or assignees, as the case may be, having the same maturity date, in the same form, and bearing interest at the same rate, in any Authorized Denomination as requested in writing by the appropriate registered owner, assignee, or assignees, as the case may be, upon surrender of this Bond to the Paying Agent/Registrar for cancellation, all in accordance with the form and procedures set forth in the Bond Resolution.

WHENEVER the beneficial ownership of this Bond is determined by a book entry at a securities depository for the Bonds, the foregoing requirements of holding, delivering, or transferring this Bond shall be modified to require the appropriate person or entity to meet the requirements of the securities depository as to registering or transferring the book entry to produce the same effect.

IN THE EVENT any Paying Agent/Registrar for the Bonds is changed by the Board, resigns, or otherwise ceases to act as such, the Board has covenanted in the Bond Resolution that it promptly will appoint a competent and legally qualified substitute therefor, and promptly will cause written notice thereof to be mailed to the registered owners of the Bonds.

IT IS HEREBY certified, recited, and covenanted that this Bond has been duly and validly authorized, issued, and delivered; that all acts, conditions, and things required or proper to be performed, exist, and be done precedent to or in the authorization, issuance, and delivery of this Bond have been performed, existed, and been done in accordance with law; that the series of Bonds of which this Bond is one constitute Parity Debt under the Master Resolution; and that the interest on and principal of this Bond, together with the other Bonds of this series and the other outstanding Parity Debt are equally and ratably secured by and payable from a lien on and pledge of the Pledged Revenues, subject only to the provisions of, and the lien on and pledge of certain Pledged Revenues to, the Prior Encumbered Obligations.

THE BOARD has reserved the right, subject to the restrictions referred to in the Bond Resolution, (i) to issue additional Parity Debt which also may be secured by and made payable from a lien on and pledge of the aforesaid Pledged Revenues, in the same manner and to the same extent as this Bond and (ii) to amend the provisions of the Bond Resolution under the conditions provided in the Bond Resolution.

THE REGISTERED OWNER hereof shall never have the right to demand payment of this Bond or the interest hereon out of any funds raised or to be raised by taxation or from any source whatsoever other than specified in the Bond Resolution.

BY BECOMING the registered owner of this Bond, the registered owner thereby acknowledges all of the terms and provisions of the Bond Resolution, agrees to be bound by such terms and provisions, acknowledges that the Bond Resolution is duly recorded and available for inspection in the official minutes and records of the Board, and agrees that the terms and provisions of this Bond and the Bond Resolution constitute a contract between each registered owner hereof and the Board.

IN WITNESS WHEREOF, the Board has caused this Bond to be signed with the manual or facsimile signature of the Chairman of the Board and countersigned with the manual or facsimile signature of the Secretary of the Board, and has caused the official seal of the Board to be duly impressed, or placed in facsimile, on this Bond.

Chairman, Board of Regents

Chancellor, Secretary of the Board

(SEAL)

FORM OF PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE:

PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE

It is hereby certified that this Bond has been issued under the provisions of the Bond Resolution described in this Bond; and that this Bond has been issued in conversion of and exchange for or replacement of a bond, bonds, or a portion of a bond or bonds of an issue which

originally was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

Paying Agent/Registrar

Dated

Authorized Representative

FORM OF ASSIGNMENT:

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto

Please insert Social Security or Taxpayer
Identification Number of Transferee

(Please print or typewrite name and address,
including zip code of Transferee)

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____, attorney, to register the transfer of the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

Signature Guaranteed: _____

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution participating in a securities transfer association recognized signature guarantee program.

NOTICE: The signature above must correspond with the name of the registered owner as it appears upon the front of this Bond in every particular, without alteration or enlargement or any change whatsoever.

**FORM OF REGISTRATION CERTIFICATE OF
COMPTROLLER OF PUBLIC ACCOUNTS TO ACCOMPANY
THE INITIAL BOND:**

COMPTROLLER'S REGISTRATION CERTIFICATE:

REGISTER NO. _____

I hereby certify that this Bond has been examined, certified as to validity, and approved by the Attorney General of the State of Texas, and that this Bond has been registered by the Comptroller of Public Accounts of the State of Texas.

Witness my signature and seal this

Comptroller of Public Accounts
of the State of Texas

(COMPTROLLER'S SEAL)

INSERTIONS FOR THE INITIAL BOND

The initial Bond shall be in the form set forth in this Exhibit, except that:

A. immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO." shall be deleted.

B. the first paragraph shall be deleted and the following will be inserted:

"ON THE MATURITY DATE SPECIFIED ABOVE, the Board of Regents of the Texas State University System (the "Board"), being a political subdivision, hereby promises to pay to the Registered Owner specified above, or registered assigns (hereinafter called the "Registered

Owner"), on _____* in each of the years, in the principal installments and bearing interest at the per annum rates set forth in the following schedule:

<u>Principal</u>	<u>Maturity</u>	<u>Interest</u>	<u>Initial</u>
<u>Amount</u>	<u>(_____)</u>	<u>Rate</u>	<u>Yield</u>

(Information from the Award Certificate of the System Representative to be inserted)

The Board promises to pay interest on the unpaid principal amount hereof (calculated on the basis of a 360-day year of twelve 30-day months) from _____, 20__* at the respective Interest Rate per annum specified above. Interest is payable on _____, 20__* and semiannually on each _____* and _____* thereafter to the date of payment of the principal installment specified above; except, that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full."

C. The initial Bond shall be numbered "T-1"

*As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

*As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

EXHIBIT C

DESCRIPTION OF ACCOUNTING PRINCIPLES

The financial statements of the Texas State University System will be prepared in accordance with the Texas Comptroller of Public Accounts' Annual Financial Reporting Requirements, and follow to the extent practical, the AICPA Industry Audit Guide Audits of Colleges and Universities, 1973, as amended by AICPA Statement of Position (SOP) 74-8, Financial Accounting and Reporting by Colleges and Universities, or such other accounting principles as the Board may be required to employ from time to time pursuant to state law or regulation.

TSUS: Delegation of Authority to Bind Property Insurance Coverage

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Chancellor be delegated authority to bind system-wide property insurance coverage for the 2020-2021 policy year.

Explanation

Delegation of authority to the Chancellor will maintain the efficiency of policy renewal and provide staff maximum opportunity to review and negotiate coverage options prior to renewal.

The existing Property Insurance Policy expires April 30, 2020. The expiring bound premium is \$4.1 million.

TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations

Texas Government Code 2102.015 requires a detailed summary of audit results and action plans to be posted and periodically updated on the internet. The *International Standards for the Professional Practice of Internal Auditing* and *Government Auditing Standards* require the chief audit executive to establish and maintain a system to monitor and report on the disposition of audit results (recommendations). The following report provides information to the Board relating to management's action plans for implementing audit recommendations and satisfies requirements imposed by the Texas Government Code and the auditing standards.

TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH DECEMBER 2019

Report	Recommendations	Management’s Most Current Response	Status (*)
LAMAR INSTITUTE OF TECHNOLOGY			
Limited Review of Information Technology Logical Access, May 2019	Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139). There are seven audit recommendations outstanding from this audit. The status for these items is In Progress .		
LAMAR STATE COLLEGE-ORANGE			
No Recommendations Outstanding			
LAMAR STATE COLLEGE-PORT ARTHUR			
No Recommendations Outstanding			
External Audits			
Texas Higher Education Coordinating Board Facilities Audit (Follow-up), October 2019	Based on the review, the Peer Review Team’s overall observation was that Lamar State College-Port Arthur’s “application of space use, function and program codes is very good.” There were no findings resulting from this review.		
LAMAR UNIVERSITY			
IT Physical Environment, October 2012	Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139). There is one audit recommendation outstanding from this audit. The status for this item is Implemented .		
TExES 068 Tutoring Program, January 2018	Management should provide additional education and training to faculty and staff on TSUS and University policies in the following areas:	While preparing the training, HR determined that LU’s employment and nepotism policies should be updated prior to training. Drafts of policy revisions (staffing and	In Progress

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation
ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO DECEMBER 31, 2018
This report fulfills the statutory reporting requirements of Texas Government Code 2102.015 (d) and (e).

**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
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Report	Recommendations	Management’s Most Current Response	Status (*)
	<ul style="list-style-type: none"> • Outside Employment, Dual Employment, and Other Activities • Conflicts of Interests 	<p>nepotism) have been created and are in the review stages. Training will be scheduled during late Spring.</p> <p>Persons Responsible: Craig Ness, Vice President for Finance and Operations Revised Timetable for Completion: May 31, 2020 (was September 1, 2019)</p>	
	<p>Management should provide training to faculty and staff on the policy prohibiting the use of University facilities and equipment for personal gain. Additionally, training should include the differentiation between materials developed as part of normal job duties and materials developed for personal gain and the rules governing these situations.</p>	<p>LU’s policies regarding use of facilities and equipment is in the process of being updated before the document is distributed (and training held).</p> <p>Persons Responsible: Craig Ness, Vice President for Finance and Operations Revised Timetable for Completion: May 31, 2020 (was September 1, 2019)</p>	<p>In Progress</p>
<p>Counseling and Special Populations, September 2018</p>	<p>University management should ensure that all hiring policies and procedures are followed when filling open positions. Additionally, offers of employment should not be made for filled positions without the resignation or termination of the existing employee. Management should consider implementing a training program for all employees with hiring responsibilities in order to disseminate information and the proper procedures to follow when filling position</p>	<p>There is much process currently in place to ensure that funding for budgeted positions is duly approved before replacements are hired. Managers are not authorized to make offers for replacement until a search has been completed, unless specific approval for a waiver has been granted by the President.</p> <p>Training related to the process, ethics and authorities to fill positions is under development in conjunction with policy updates (below).</p> <p>Persons Responsible: Dr. James Marquart, Provost, and Catherine Benson, Associate Vice President for Human Resources Revised Timetable for Completion: August 31, 2020 (was January 31, 2020)</p>	<p>In Progress</p>
	<ul style="list-style-type: none"> • University management should educate and ensure that faculty and staff follow search committee policies and procedures. • University management should review any current relationships that may be in violation of nepotism rules and take corrective actions. 	<ul style="list-style-type: none"> • The University will have required training for all persons sitting on hiring/search committees beginning approximately June 1, 2020 (Auditor Note: was June 1, 2019). • Hiring training will be developed through Human Resources, and it will include training on nepotism policies. • Human Resources will ensure that every employee completes an annual survey of relatives who are also working at Lamar, by January 31, each year. 	<p>In Progress</p> <p>In Progress</p> <p>In Progress</p>

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
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Report	Recommendations	Management’s Most Current Response	Status (*)
		<ul style="list-style-type: none"> Human Resources will determine those employees who are in a supervisory relationship, in violation of state law, and support the department head(s) in making arrangements to ensure compliance with the Nepotism policy. <p>Persons Responsible: Dr. James Marquart, Provost, and Catherine Benson, Associate Vice President for Human Resources Revised Timetable for Completion: August 31, 2020 (was May 31, 2020 and annually thereafter)</p>	In Progress
	<p>University Management should review and update the Policies and Procedures for Academic Searches as appropriate for accuracy and appropriateness to the current environment and ensure that faculty and staff are made aware of updated versions. In addition, this policies and procedures document should contain a "Revisions" page that denotes the changes made, date of change, and approval of overall policy at the time of the change.</p>	<p>Draft of the Faculty Handbook is to be presented to the Committee by the end of November and then to executives, the Faculty Senate, and CID for final approval.</p> <p>The non-faculty staffing policies are now under review. To the extent possible, it is intended that procedures and forms will be common to both processes. The Office of the Provost and Human Resources are collaborating to achieve this result.</p> <p>Human Resources now provides validation of the selection criteria, as well as validation of the affirmative action efforts and veteran’s preference compliance, on the selection / screening matrix, before interviews may be held. This process and the selection standards are applied to both faculty and staff postings.</p> <p>Persons Responsible: Catherine Benson, Associate Vice President for Human Resources, and Dr. Brenda Nichols, Vice Provost for Digital Learning Revised Timetable for Completion: August 31, 2020 (was December 31, 2019 for draft of Faculty Handbook and was November 30, 2019 for completion of consultation process, training, and adoption of new faculty process)</p>	<p>In Progress</p> <p>In Progress</p> <p>In Progress</p>
	<p>University Management should develop a process that ensures all stipend payments for online course development and overloads are paid in accordance with approved online course stipends.</p>	<p>Compensation has been standardized. We have also changed the date for large section size to be paid (after the 20th class day) and a requirement that any courses using IA’s to assist must do at least one IRR evaluation per term. Will evaluate effectiveness after Fall 2019.</p>	In Progress

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation
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**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
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Report	Recommendations	Management’s Most Current Response	Status (*)
	<ul style="list-style-type: none"> • University Management should develop a process that ensures all payments for courses taught are verified to faculty workload records. • University Management should review the noted exception to determine if further research should be conducted and what remedies should be taken. 	<p>Persons Responsible: Dr. James Marquart, Provost, and Dr. Brenda Nichols, Vice Provost for Digital Learning Revised Timetable for Completion: January 31, 2020 (was September 30, 2019)</p> <p>Management is working to standardize workload reporting with the goal of ensuring compliance and eliminating duplicative payments. The goal is to pay faculty fairly and equitably for courses taught and to establish a process that holds faculty, department chairs and Deans responsible for accuracy. The Vice Provost will develop this process.</p> <p>Management has implemented an on-going process to review exceptions.</p> <p>Person Responsible: Dr. Brenda Nichols, Vice Provost for Digital Learning Revised Timetable for Completion: June 30, 2020 (was September 30, 2019)</p>	<p>In Progress</p> <p>In Progress</p>
<p>Hiring Concern, January 2019</p>	<ul style="list-style-type: none"> • HR should ensure it complies with established policies regarding reviewing hiring packet documentation in a timely manner and before an offer is made. • Management should implement a process to ensure that past employment, including employment dates, is verified prior to employment with the University. If this verification responsibility falls upon the hiring manager, HR should consider updating the Reference Check form to include a section for this verification. Policies and procedures should be updated for this process. 	<ul style="list-style-type: none"> • Management will create a mandatory training program for all employees who serve on selection committees. • Management will update the HR staffing policies to reflect current practices, emphasizing the role of the search chair in ensuring compliance for recommended candidates. • Management will update forms used in the staffing process so that selection committees understand and accept their responsibility to adhere to principles of employee selection. <p>Person Responsible: Catherine Benson, Associate Vice President for HR; Xundra Ward, Staffing Manager; and Robert Wagner, Training Manager Revised Timetable for Completion: August 31, 2020 (was May 31, 2020)</p>	<p>In Progress</p> <p>In Progress</p> <p>In Progress</p>
<p>Server Management & Active Directory, July 2019</p>	<p>Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139).</p> <p>There are six audit recommendations outstanding from this audit. The status for these items is as follows:</p> <ul style="list-style-type: none"> ➤ Four recommendations: Implemented 		

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
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Report	Recommendations	Management’s Most Current Response	Status (*)
	➤ Two recommendations: In Progress		
Joint Admission Medical Program FY 2019 Expenditures, October 2019	Management should review the time of the employee assigned as the JAMP advisor spent on JAMP activities to determine if the salary and benefits allocation of 18.93% charged to the JAMP award is appropriate and make adjustments to this allocation as necessary.	Management will review the JAMP/Pre-medical time allocation spread among the Pre-Professional Academic Advisor’s other assigned Pre-Health Sciences duties and adjust accordingly for the salary percentage to be charged to the JAMP program. Person Responsible: Dr. Joe Nordgren, Acting Associate Provost Timetable for Completion: January 15, 2020	In Progress
SAM HOUSTON STATE UNIVERSITY			
Data Center Environment and Physical Security, December 2017	Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139). There are 2 audit recommendations outstanding from this audit. The status for these items is as follows: ➤ Two recommendations: In Progress		
Banner Change Management, January 2019	Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139). There are 5 audit recommendations outstanding from this audit. The status for these items is as follows: ➤ One recommendation: Implemented ➤ Two recommendations: In Progress ➤ Two recommendations: Planned		
External Audits			
Annual Financial Report and Auditor’s Opinion on the SHSU Charter School, November 2019	This was the second year of operations for the Charter School. The prior year’s deficit balance of \$733,512 has been reduced to \$470,360, evidencing a positive turnaround for the Charter School’s operations. The auditors concluded that the financial statements were presented fairly in all material respects.		

(*) Status Categories: *Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation*
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**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
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Report	Recommendations	Management’s Most Current Response	Status (*)
National Science Foundation Desk Review of NSF – Funded STEM Award, October 2019	No observations or recommendations noted.		
SUL ROSS STATE UNIVERSITY			
Purchasing, January 2019	<ol style="list-style-type: none"> 1. All requisitions and purchase orders should be prepared by one individual and then approved by someone in a supervisory capacity to whom the preparer reports. Individuals who are the intended recipient of the goods/services being ordered or of the reimbursement being requested should not approve the requisition/purchase order. 2. Purchasing Office employees should review all requisitions to ensure that the approving employee is not approving his own purchase order. Orders noted with exceptions to this should be referred to the employee’s supervisor for a review and secondary approval of the expense. In all cases, it should be referred to a supervisor to whom the employee reports. 3. SRSU should explore with Banner/Ellucian the possibility of adding an automated edit in the requisition process that compares the payee and the approver and rejects those transactions from further processing when they are the same person. 	<p>Create a separate account code or routing process for these types of reimbursements to route the requisition to supervisors when paying an account manager.</p> <p>Train/advise Purchasing staff to review all reimbursements to make sure the individuals receiving reimbursement do not approve their own requisitions.</p> <p>Purchasing policy will be modified to state that the individual’s supervisor will need to approve these reimbursements. Policy will be revised and submitted for approval.</p> <p>Purchasing is working within the Banner requisition system to test and then to train end users in using a specific account code that will take requisitions with the same approver and preparer into a different level approval process.</p> <p>Person Responsible: Martha Abrego, Interim Director of Purchasing and Chris Clifford, VP for Budget and Finance Revised Timetable for Completion: May 31, 2020 (was December 1, 2019)</p>	<p>In Progress</p> <p>Implemented</p> <p>In Progress</p> <p>In Progress</p>
	The Administrative Policy Manual should be reviewed to determine whether these items are reasonable exclusions and if not, revised to meet the needs of the University. All P-Card purchases should be matched promptly each	<p>We will review the policy and clarify any misconceptions on what can be purchased.</p> <p>Review these transactions and if purchases were not allowed, notify the P-Card holder about the purchases.</p>	<p>In Progress</p> <p>In Progress</p>

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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Report	Recommendations	Management’s Most Current Response	Status (*)
	month to receipts. Items missing should be followed up on in writing.	<p>We will review the policy to see if any changes are needed.</p> <p>Person Responsible: Martha Abrego, Interim Director of Purchasing and Chris Clifford, VP for Finance and Budget Revised Timetable for Completion: February 28, 2020 (was September 1, 2019)</p>	
Meats Lab, April 2019	Implementing an active Point-of-Sale (POS) system for use in the Meats lab should be evaluated by management as the mechanism for tracking transactions, cash, and inventory, in addition to allowing credit cards to be used as a form of payment. The University should consider moving away from cash transactions and move towards credit card based activities. If a POS is implemented, policies and procedures should be updated to reflect the activities of the new system, specifically on the area of refunds and voids. Cash and media should be sent to the Cashier’s Office within one business day of the register closeout. The processing invoices should be rung into a receivable account pending payment for the processing and the delivery of the meat product. Cash variances should be reported from the Cashier’s Office to ANRS management to allow for prompt review and resolution.	<p>The POS sale system is now fully operational and in use. The Meats Lab is no longer accepting cash in its transactions, as of January 1, 2020. THE SOP Handbook is being updated to reflect the new system handling.</p> <p>Person Responsible: Bonnie Warnock, Dean, College of Agriculture and Natural Resource Sciences; and David Gibson, Asst. Vice President, Office of Information Technology. Revised Timetable for Completion: February 28, 2020 (was December 31, 2019)</p>	In Progress
	Processing invoices should be used in sequential order and input into the receivable system as soon as a processing amount is identified from the cold weight. Processing should be paid for prior to the delivery of the product. Regular inventories of the meat locker should identify items not picked up by customers which should be reconciled against the receivable amounts shown.	<p>A receivable system is being set up and the invoice entered into the system by the next business day of animal harvest. The invoice number will be linked to a weight ticket and animal information in our Hazard Analysis Critical Control Points (HACCP) reports. We are still working on the software to be able to have a receivable system in the POS.</p> <p>Person Responsible: Bonnie Warnock, Dean, College of Agriculture and Natural Resource Sciences Revised Timetable for Completion: February 28, 2020 (was December 31, 2019)</p>	In Progress
	The customer files should be maintained as specified in the Standard Operating Procedure. The implementation of a receivables account would help eliminate the potential for processing fees not being paid.	Current customer files will be updated with complete information in conjunction with a new order. All new customer files will have complete information when they are created. All forms will be included in the file for each animal processed. We will also create a SRSU customer file so that harvest of university animals can be tracked as well. We will be reviewing all our forms as we update the HACCP and SOP manuals in October and November.	In Progress

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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Report	Recommendations	Management’s Most Current Response	Status (*)
		<p>All customer files have been updated. The HAACP and SOP manuals are currently being updated.</p> <p>Person Responsible: Bonnie Warnock, Dean, College of Agriculture and Natural Resource Sciences Revised Timetable for Completion: February 28, 2020 (was August 31, 2019)</p>	
	<p>The University should implement the required meat inventories on at least a quarterly basis. Variances between the inventories should be investigated. Open customer orders and open receivables for processing should be reconciled at that time.</p>	<p>A POS system that has an inventory management module will be adopted. Once this system is in place policies will be established for maintaining the inventory in the system and stock check on a regular basis to prevent inventory loss. The inventory is being updated and added to the new POS system. Currently inventory is being maintained manually.</p> <p>The new POS system has been installed and inventory tracking has been implemented. The SOP is currently being updated to include the inventory protocol.</p> <p>Person Responsible: Bonnie Warnock, Dean, College of Agriculture and Natural Resource Sciences Revised Timetable for Completion: February 28, 2020 (was December 31, 2019)</p>	<p>In Progress</p> <p>In Progress</p>
	<p>As management explores implementing a new POS system, consideration should be given to those systems able to account for all cuts of meats and to integrate with the scale to allow a proper calculation of the cost of the meat being purchased.</p>	<p>A POS system will be adopted that allows for all cuts of meat to be entered as a specific item. These will be programmed into the POS and staff trained on the use of the POS. All cuts of meat have been added to the POS. 4 SRSU employees have gone through Touch Net Training on use of the POS. An internal handbook for training is currently being created</p> <p>Person Responsible: Bonnie Warnock, Dean, College of Agriculture and Natural Resource Sciences, and David Gibson, Asst. Vice President, Office of Information Technology Revised Timetable for Completion: February 28, 2020 (was December 31, 2019)</p>	<p>In Progress</p>
	<p>The Standard Operating Procedure should be updated to reflect this type of handling.</p>	<p>The SOP will be updated so that any animals processed that belong to SRSU faculty or staff have two members of the faculty or staff verify the weight, pricing, and handling of the animal and product. A new Meat Lab Manager w</p>	<p>In Process</p>

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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Report	Recommendations	Management’s Most Current Response	Status (*)
		will be starting October 14 th and will be updating HAACP and SOP handbooks Person Responsible: Bonnie Warnock, Dean, College of Agriculture and Natural Resource Sciences Revised Timetable for Completion: February 28, 2020 (was December 31, 2019)	
Minors on Campus (Compliance Review), October 2017	Sul Ross State University should create the statutorily required child abuse training and require that all applicable parties take the training, including those at Rio Grande College. The training requirements should be communicated to all applicable parties within the University community.	Training was implemented for all university employees (faculty, staff, student, temporary hourly, and temporary monthly) on July 1, 2017. 90% of all employees employed on August 1, 2017 have completed the training. Each new hire must complete the training within the first 30-days of employment. Person Responsible: Karlin DeVoll, Director of Human Resources Revised Timetable for Completion: August 1, 2020 (was August 1, 2019)	In Progress

TEXAS STATE UNIVERSITY			
Physical Entry Access Controls Audit, December 2016	Issues, recommendations and action plans for this audit are being addressed. The details are not presented here due to exemptions allowed for information that relates to risk or vulnerability of persons or property, including critical infrastructure, to an act of terrorism or related criminal activity (Texas Government Code 418.177(2)). There are 17 audit recommendations outstanding from this audit. The status for these items is as follows: <ul style="list-style-type: none"> ➤ Three recommendations: Verification of Implementation in Progress ➤ Fourteen recommendations: In Progress 		
Credentialing, May 2018	Human Resources (HR) management should coordinate with departments to identify all positions with a required license, certification, or other credential (LCC) and ensure that all of the identified employees in those positions are being tracked in the Learning Support Organization (LSO) module. Also, HR management should ensure that appropriate expiration dates that coincide with actual expiration, renewal, or training requirement dates for maintaining the LCC are used in the LSO module. Lastly, HR management should implement procedures to ensure that the LCC information for new employees is communicated to Professional Development for entry into the LSO module.	All known LCC information has been inputted in SAP and is being tracked by Human Resources. Item complete. Person Responsible: John McBride, Assistant Vice President for Human Resources Revised Timetable for Completion: December 31, 2019 (was December 30, 2018)	Verification of Implementation in Progress

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation
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Report	Recommendations	Management’s Most Current Response	Status (*)
Environmental Health, Safety, and Risk Management Key Safety Positions, May 2019	Environmental Health, Safety, and Risk Management (EHSRM) management should coordinate efforts with responsible parties to ensure a University Safety Committee (USC) is established and functioning as required by policy.	The cabinet has approved a restructuring of the safety committees. The USC as currently composed will no longer exist. It will become a high-level committee to which other safety committees will report. Currently there is no deadline for the restructuring to be completed. Persons Responsible: Wendy McCoy, Director, EHSRM; Laurie Clouse, Director and Chief, UPD; and Bill Brittain, Chair, USC Revised Timetable for Completion: June 30, 2020 (was December 31, 2019)	In Progress
	Management should coordinate efforts with responsible parties to ensure an Emergency Management Committee is established and functioning as required by policy.	The Emergency Management Coordinator is reviewing the committee membership and updating the list. Meeting will be scheduled for the first of the year 2020. Person Responsible: Laurie Clouse, Director and Chief, UPD Revised Timetable for Completion: June 30, 2020 (was December 31, 2019)	In Progress
	EHSRM management should coordinate efforts with responsible parties to ensure a Laser Safety Committee is established and functioning as required by policy.	The committee restructuring is affecting the Laser Safety Committee. It has been determined that the Radiation and Laser committees will be combined. A meeting of the combined committee is planned for early in 2020. Per the new structure, this committee will fall under Academic Affairs oversight. Person Responsible: Wendy McCoy, Director, EHSRM Revised Timetable for Completion: June 30, 2020 (was December 31, 2019)	In Progress
	EHSRM management should coordinate efforts with responsible parties to ensure a Radiation Safety Committee is established and functioning as required by policy.	The committee restructuring is affecting the Radiation Safety Committee. It has been determined that the Radiation and Laser committees will be combined. A meeting of the combined committee is planned for early in 2020. Per the new structure, this committee will fall under Academic Affairs oversight. Persons Responsible: Wendy McCoy, Director, EHSRM, and Joel Bergh, Chair, University Laboratory Safety Committee (ULSC) Revised Timetable for Completion: June 30, 2020 (was December 31, 2019)	In Progress

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO DECEMBER 31, 2018

This report fulfills the statutory reporting requirements of Texas Government Code 2102.015 (d) and (e).

**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH DECEMBER 2019**

Report	Recommendations	Management’s Most Current Response	Status (*)
	EHSRM management should coordinate with responsible parties to ensure a Laboratory Safety Committee is established and functioning as required by policy.	Per the new structure, this committee will fall under Academic Affairs oversight. It remains to be determined, if the committee charge and composition will be changed. Persons Responsible: Wendy McCoy, Director, EHSRM, and Joel Bergh, Chair, ULSC Revised Timetable for Completion: June 30, 2020 (was December 31, 2019)	In Progress
	EHSRM management should coordinate with the University Planning and Assessment Director to convert the EHSRM Policies and Procedures Statements (PPS) into University Policy and Procedure Statements (UPPS) and ensure that the policies are prepared, reviewed, and published in accordance with <i>UPPS 01.01.01 – Policy and Procedure Statement System</i> .	UPPSs are in the various stages of edits, review, re-edits and approval by signatories. Completion on schedule. Person Responsible: Wendy McCoy, Director, EHSRM Timetable for Completion: June 1, 2020	In Progress
	EHSRM management should develop and implement procedures that ensure compliance with departmental PPSs for designation of Hazardous Materials Coordinator (HMC) and Hazard Communication Act (HCA) contacts.	PPSs/UPPSs have been edited removing the HMC and HCA functions at this time as they are obsolete requirements which were never implemented. Person Responsible: Wendy McCoy, Director, EHSRM Revised Timetable for Completion: June 30, 2020 (was December 31, 2019)	In Progress
	Management should develop and implement procedures that ensure compliance with departmental PPS for appointment and training of Safety Coordinators.	Emergency Management Coordinator is reviewing the current program, assessing the needed changes to redeveloped and implement procedures and training. Will work to identify appointed Safety Coordinators and update the contact list. Completion on schedule. Person Responsible: Laurie Clouse, Director and Chief, UPD Timetable for Completion: June 1, 2020	In Progress
Compliance with Research Agreements, May 2019	The Office of Research and Sponsored Programs should prepare and submit invoices and/or drawdown requests as directed in the award agreements; prepare and maintain documentation of the reasons for any delays; and implement corrective procedures to prevent future delays, when applicable.	The process is in full operation and ORSP has utilized the centralized location to reconcile with SAP to determine all is complete for the month. Person Responsible: Marivel Alvarez, Director of Post-Award Support Services Revised Timetable for Completion: November 30, 2019 (was August 31, 2019)	Implemented
	Office of Research and Sponsored Programs should implement procedures to ensure required reports are filed on the dates required by the grant; prepare and maintain	The process is in full operation where ORSP is utilizing the Quali system digest to determine pending progress reports that are due. Communication has gone out to the PI's and	Implemented

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO DECEMBER 31, 2018

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**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
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Report	Recommendations	Management’s Most Current Response	Status (*)
	documentation of the reason for any delays in submitting required reports; and implement corrective procedures to prevent future delays, when applicable.	ORSP has been logging in their response. The Quali system will be able to determine if the progress report is complete or pending. Person Responsible: Marivel Alvarez, Director of Post-Award Support Services Revised Timetable for Completion: November 30, 2019 (was August 31, 2019)	
Travel Expenditures, May 2019	Financial and Support Services (FSS) management should develop and implement a UPPS for University business travel and communicate the new policy to campus.	The policy is in review. The revised timetable for completion is March 31, 2020. Person Responsible: Darryl Borgonah, Associate Vice President for Financial Services Revised Timetable for Completion: March 31, 2020 (was June 30, 2019)	In Progress
	Management should ensure that business roles in the production SAP environment are adequately controlled so that a user's access is restricted to only those functions that are described in their job responsibilities.	The independent third-party SAP expert engagement to conduct role review will be completed by June 30, 2020. Person Responsible: Darryl Borgonah, Associate Vice President for Financial Services Revised Timetable for Completion: June 30, 2020 (was June 1, 2019)	In Progress
Recreational Sports Fee, September 2019	The Office of Procurement and Strategic Sourcing should revise the Procurement Card (P-Card) Manual to document and communicate the requirements authorizing Account Managers to delegate the review and approval of P-Card logs to another employee.	The change authorizing Account Manager to delegate the review and approval of P-Card logs was communicated to the campus at the October 2019 Financial Services update meeting and the updated P-Card manual was uploaded to the website December 2019. Person Responsible: Dan Alden, Director of Procurement and Strategic Sourcing Timetable for Completion: December 31, 2019	Implemented
	The Department of Campus Recreation should document the delegation of the signature authority related to the P-Card log review and approval as stipulated by the Office of Procurement and Strategic Sourcing.	The corrective action plan has been completed by attaching the approved delegation signature authorization memo to all P-Card logs signed by the Business Manager. The department has implemented this new step in the P-Card reconciliation process as a requirement. Person Responsible: Krista Haynes, Business Manager, Campus Recreation Timetable for Completion: October 1, 2019	Implemented

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO DECEMBER 31, 2018

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**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2020 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH DECEMBER 2019**

Report	Recommendations	Management’s Most Current Response	Status (*)
Multi-hazard Emergency Operations Plan (Compliance Review), August 2019	Texas State University should have the appropriate institutional parties review and approve the multi-hazard emergency operations plan.	The Emergency Management Coordinator (EMC) has reviewed and updated the University’s multi-hazard emergency operations plan. The EMC will work with the emergency management committee to review and finalize the drafted emergency operations plan. The emergency operations plan will be processed through the appropriate administrative levels until final review and approval by the President’s Cabinet. Person Responsible: Raymond Loriaux, Emergency Management Coordinator Timetable for Completion: March 1, 2020	In Progress

SYSTEM ADMINISTRATION
No Recommendations Outstanding

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation
ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO DECEMBER 31, 2018
 This report fulfills the statutory reporting requirements of Texas Government Code 2102.015 (d) and (e).

**Texas State University System
Finance and Audit**

*Alan Tinsley, Chair
Don Flores
David Montagne
Bill Scott*

4. F. Finance and Audit CONSENT Agenda

- 4. G. LU: CONSENT: Fourth Amendment to Agreement with Chartwells
- 4. H. SHSU: CONSENT: Amendment Seventeen to Food Service Agreement with Aramark
- 4. I. TSUS: CONSENT: Depository Funds Policy
- 4. J. TSUS: CONSENT: Historical Tax Credit Broker Services
- 4. K. TSUS: CONSENT: Quasi Endowment Reports

LU: Fourth Amendment to Agreement with Chartwells

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Fourth Amendment to the Agreement between Lamar University and Compass USA, Inc., by and through its Chartwells Division, effective February 13, 2020, for the services relating to the operation and management of food services, be approved.

Explanation

- Parties to the Contract:** Lamar University and Compass USA, Inc., by and through its Chartwells Division.
- Subject Matter of the Contract:** Fourth Amendment to the existing food services operation and management agreement.
- Purpose of Amendment:** The Amendment will implement the following changes:
1. Capital Investment Revisions
 - Removes Pulse on Dining Refresh and University Reception Center Refresh.
 - Adds Refresh of Jason's Deli to new concept, Refresh of Baseball Concessions, and line item for Unallocated Monies.
 2. Operational Outlets and Hours
 - Language added to replace Jason's Deli with another franchise and Food Truck will only be operational during Athletic events and, as mutually agreed, special occasions. The Juice Bar will cease operations as of January 2020.
 - Updates operational hours at all outlets.
 3. Increase Meal Plan Payment & Add a "Build Your Own" Option for Commuter Plan
 - Increases the amount paid to Chartwells for each student meal plan by 3.05%.
 - Commuter Meal Plan will now have options to select number of meal swipes (20, 30, 40, 50 or 60 swipes) and total Dining Dollars (\$50, \$100, \$200, \$250, \$300, \$400, or \$500) as the student prefers. Discounted pricing increases with higher spend; providing an incentive for students to participate at a higher spend level.
 4. Increase Door Rate
 - Increases the Door Rates for all users (faculty, staff and guest) by 3.05%.

Duration: The Agreement is effective January 1, 2015 to terminate on December 31, 2028, if not terminated on December 31, 2024.

Amendments: Anticipated periodic amendments on rates.

Source of Funding: Designated Funds

Review Statement: Lamar University hereby affirms that the contract has been or will be reviewed and approved by the Vice Chancellor and Chief Financial Officer and approved as to legal form by the Vice Chancellor and General Counsel.

Form 1295 Statement: Lamar University verifies that Compass USA, Inc., by and through its Chartwells Division – Certificate of Interested Parties, and Lamar University has acknowledged the Certificate using the Texas Ethics Commission’s online system.

SHSU: Amendment Seventeen to Food Service Agreement with Aramark

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Amendment Number Seventeen to the May 26, 2005 Food Service Contract between Sam Houston State University and Aramark Educational Services of Texas, Inc. of Irving, Texas be approved.

Explanation

Parties to the Contract:	SHSU and Aramark Educational Service of Irving, Texas
Subject Matter of the Contract:	Campus Food Service Contract
Purpose:	To assist SHSU in meeting its goal to provide a quality food service program on campus
Price:	Revenue Increase of \$434,950
Duration:	Through May 31, 2025
Amendments:	Number Seventeen
Source of Funding:	Auxiliaries
Review Statement:	SHSU hereby affirms that the contract has been reviewed and approved by the Vice Chancellor and Chief Financial Officer and approved as to legal form by the Vice Chancellor and General Counsel.
Form 1295 Statement:	SHSU verifies that Aramark Educational Services has submitted Form 1295 – Certificate of Interested Parties, and SHSU has acknowledged the Certificate using the Texas Ethics Commission’s online system.

TSUS: Depository Funds Policy

Upon motion of Regent _____ seconded by Regent _____

it was ordered that:

The Depository Funds Policy dated February 2020 be adopted.

BACKGROUND

The Depository Funds Policy establishes guidelines for the safety and control of deposited funds and for the procurement of depository services. The policy complies with requirements of the Texas Public Funds Collateral Act, the Texas Public Funds Investment Act and Section 51.002 of the Texas Education Code.

Revisions were made to reflect clerical updates, updated procurement practices and clarification on eligible collateral in line with state laws.

THE TEXAS STATE UNIVERSITY SYSTEM



Depository Funds Policy

February 2020

THE TEXAS STATE UNIVERSITY SYSTEM

DEPOSITORY FUNDS POLICY

This Depository Funds Policy describes The Texas State University System (“TSUS”) guidelines for the safety of TSUS deposited funds and for the procurement and control of depository services.

The Texas State University System Board of Regents (the “Board”) recognizes the unique characteristics of each component. The Board also recognizes that basic banking services are needed, and those basic needs are identical for each component. The Board’s primary objectives for banking services are:

- provide for the safety of TSUS funds during collection, custody, and disbursement of those funds/assets;
- effectively utilize tested banking technologies to serve the components to mitigate fraud, provide business continuity, and provide services in the most cost-effective manner;
- assure a minimum level of service across the System with which TSUS can grow and succeed;
- achieve cost efficiencies through System-wide banking services;
- achieve cost effectiveness through System-wide use of technology;
- recognize the values of economy of scale in obtaining banking services; and
- always assure full insurance and collateralization of TSUS deposited funds.

The Depository Funds Policy applies to all components of TSUS. All depository accounts and deposits will be established, controlled, and maintained in accordance with this Policy. Further investment of funds is accomplished under the TSUS Investment Policy for Operating Funds and Endowment Funds.

Depository accounts for time and demand deposits are to be established on a competitive basis. The Vice Chancellor & CFO (“VC-CFO”) and the Chief Fiscal Officer (“CFO”) of each component will be involved in the development of specifications for any competitive procurement process in order to best meet System needs.

Delegation of Responsibilities

The Board retains ultimate fiduciary responsibility for all the funds and assets of TSUS. The Board will receive award recommendations from the VC-CFO and make the final determination of award for depository services. The CFO at each component institution will have as its primary emphasis the safety of TSUS assets. All processes and controls must adhere to the prudent person standard for all transactions as well as management of the overall banking relationship. Authority to sign on depository accounts is established in the TSUS Rules and Regulations.

The VC-CFO will be responsible for coordinating with the CFOs when selecting depository services on behalf of the components and will invite the CFOs to participate in the process to select a depository bank(s). The VC-CFO has complete oversight responsibility for the procurement process used for the selection of a depository including any solicitation of offers, final recommendations for a depository bank(s), and negotiation of final contracts.

The CFO's are responsible for preparing and providing to the VC-CFO all necessary information for incorporation into the procurement process, including:

- consolidated bank analysis statements that reflect twelve months' worth of data, with the current fees redacted;
- and new or optional services desired/required for the coming contract.

Funds Control

Each CFO will be responsible for:

- developing and maintaining the controls and procedures to receive, disburse, and account for component funds;
- the daily safety of component funds;
- oversight of adequate collateralization; and
- the ongoing monitoring of services provided by the banking relationship to the component.

All funds are to be deposited with the depository bank as quickly as possible, but within seven days of the date of collection as required by Texas Education Code 51.003(b). Timely deposit will insure that TSUS funds and assets are protected.

Reconciliation of accounts will take place on a timely basis after the end of each month and include all accounts. The CFO is to have all bank accounts reconciled as soon as possible after bank statements are received and no later than the 25th of the succeeding month.

Establishment of Component Depository Accounts

Each component will develop procedures for the establishment (and termination) of depository accounts. Prior to the selection of a new depository, each CFO will evaluate the need for each existing account and its structure.

Collateralization of Deposited Funds

All time and demand deposits of TSUS funds deposited in any bank must be fully federally insured or collateralized continuously in accordance with this Policy and in conformance with the Texas Public Funds Collateral Act.

The TSUS Master Depository Agreements shall be executed in accordance with the Federal Financial Institutions Resource, Recovery, and Enforcement Act (FIRREA), which requires a written agreement and a resolution from the bank board or bank loan committee.

In order to anticipate market price changes and provide additional security for all funds, the collateral for each component shall be maintained and monitored. At a minimum, the market value of the collateral will equal 102% of the total value of principal and accrued interest of the deposits. The pledging financial institution shall be contractually liable for maintaining this margin daily. Component shall review the collateral reports no less than monthly to assure the market value of the securities pledged equals or exceeds 102% of the related bank balances.

Collateral pledged to secure deposits shall be held by an independent financial institution outside the holding company of the depository in accordance with a safekeeping agreement signed by authorized representatives of TSUS or component, the depository, and the custodian (unless the custodian is the Federal Reserve Bank in which case a Circular 7 Pledge Agreement will be executed). All collateral shall be subject to inspection and audit by TSUS or its independent auditors during reasonable business hours.

Authorized Collateral for Time and Demand Deposits

Eligible collateral must meet the requirements of Texas Government Code Chapter 2257, Public Funds Collateral Act or securities authorized by the Public Funds Investment Act. The use of a letter of credit issued to the component institution by the Federal Home Loan Bank may be considered to meet the required bank depository collateral requirements.

Selection of a Depository

Only financial institutions doing business in Texas with a federal or state charter will be authorized to act as depositories for TSUS. One or more banks may be chosen as depositories for the System using the appropriate procurement process according to applicable state laws.

All known and applicable financial institutions within the geographic limitations of the components and deemed capable of providing the services should be solicited. Financial institutions will be required to submit an earnings history to indicate the prior twelve months' interest rates and earnings credit rates for each available type of account.

Solicitation specifications will provide, at a minimum, for:

- account structures which support full investment of funds (such as sweeps);
- services for timely collection of funds through manual or electronic means;
- services for timely disbursement of funds through manual or electronic means;
- complete automated balance and detail reporting for accounting and management purposes;
- secure electronic transmission of information and financial data;

- the ability to pay for services on a compensating or fee basis during the contract period, at the discretion of and notice of the component, and dependent upon interest rate environment;
- full insurance and collateralization of funds in accordance with this Policy; and
- termination provisions and conditions.

Master Depository Agreement

Any Master Depository Agreement (“MDA”) with a financial institution providing depository banking services to a component are subject to approval by the Board. .

Each component may choose one or more of the designated depositories with which the MDA has been executed to serve their component’s banking service needs. Each component will execute an addendum to enter the MDA with the depository.

The MDA will be structured to ensure the security of assets and mitigate fraud, while minimizing the cost of related banking services provided. Any MDA will incorporate, by reference, all the provisions used to obtain the bank’s offer as submitted. The MDA will address, at a minimum:

- designation as a depository
- defined term of contract
- conditions for events of default and termination of contract
- designation of parties and responsibilities of each
- applicability of the contract to all components with provisions for addendums and, if needed, applicable specific service sub-agreements
- insurance and collateralization terms and requirements
- assignment of custodian for pledged collateral
- execution of the contract to include the custodian
- incorporation of fees and provisions
- approving resolution by the Bank Board or Bank Loan Committee

The term of any depository agreement is limited to six (6) years.

TSUS: Historical Tax Credit Broker Services

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

An agreement between The Texas State University System and Moss Adams, LLP for historical tax credit broker services be approved.

Explanation

1. Parties

The Texas State University System (TSUS) and Moss Adams, LLP (Moss Adams).

2. Subject Matter

Non-exclusive agreement with Moss Adams to provide historical tax credit broker services as described in the formal solicitation issued by TSUS, Invitation to Bid #758-19-00067, on May 10, 2019.

3. Description

Moss Adams is providing the needed brokerage services for TSUS to monetize the Texas Historic Preservation Tax credit of \$1,429,465.25 received on November 15, 2019 from the Texas Comptroller of Public Accounts for the rehabilitation of O. Henry Hall.

4. Price

TSUS will be paid \$1,337,264.74 upon completion of the transfer. Any fees owed to Moss Adams, as the broker for the transaction, will be paid directly to Moss Adams by purchaser.

5. Duration

Five-years

6. Amendments

No amendments are expected for this contract.

7. Source of funding

TSUS will not be responsible for any payments to Moss Adams.

8. The agreement and any subsequent amendments will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.

9. Ethics

TSUS verifies that Moss Adams will submit Form 1295 – Certificate of Interested Parties, and TSUS will acknowledge the certificate using the Texas Ethics Commission’s online system prior to full contract execution.

TSUS: Quasi Endowment Reports

Recommendation

The “Proposed Quasi Endowments” included in the accompanying Quasi Endowment Reports for The Texas State University System components be approved.

Background

Approval of the reports will establish the proposed quasi endowments as listed on the reports.

Sam Houston State University
Quarterly Quasi Endowment Report
September 1, 2019 - November 30, 2019

Existing Quasi Endowment Fund Activity

Fund Name		9/1/2019		Realized Gains/Losses	Unrealized Gains/Losses	Gifts/Transfers	Expenses	* Distributions	11/30/2019	Ending
		Beginning Value	Interest / Dividends						Value	Value
Biological Science Seminar	510000	\$ 148,152.18	\$ -	\$ -	\$ -	\$ -	\$ -	5,796.50	\$ 153,948.68	
Geology Enhancement Scholars	510001	64,463.36	-	-	-	-	-	-	64,463.36	
Houstonian Staff Scholarship	510002	74,160.48	-	-	-	-	-	-	74,160.48	
Jim Stevens Information Tech Quasi	510003	42,602.16	-	-	-	250.00	-	-	42,852.16	
Charles Carlow Business Office	510004	44,377.35	-	-	-	80.00	-	-	44,457.35	
Alumni Relations Endowed	510005	444,050.23	-	-	-	-	-	-	444,050.23	
Across University Writing Cent	510006	226,406.40	-	-	-	-	-	8,580.64	234,987.04	
Agri Sciences Enrichment	510007	55,048.31	-	-	-	-	-	-	55,048.31	
Pres Fund for Excellence	510008	186,495.83	-	-	-	-	-	-	186,495.83	
CJ Graduate Scholarship	510009	877,416.13	-	-	-	-	-	-	877,416.13	
Orange Keys Endowment	510010	86,990.62	-	-	-	40.00	-	-	87,030.62	
Charles Schmidt Endowment	510011	39,378.22	-	-	-	-	-	-	39,378.22	
Freshman Leaders Endowment	510012	82,359.96	-	-	-	-	-	-	82,359.96	
Biological Field Station	510014	38,325.18	-	-	-	-	-	-	38,325.18	
Harmon Lowman Endowment	510015	74,996.38	-	-	-	-	-	-	74,996.38	
Excellence in Teaching	510016	15,753.53	-	-	-	-	-	-	15,753.53	
University Scholarships	510017	2,890,240.79	-	-	-	-	-	-	2,890,240.79	
President's Discretionary	510018	111,041.26	-	-	-	-	-	-	111,041.26	
Smith-Hutson Chair of Bank Quasi EN	510019	125,618.40	-	-	-	-	-	-	125,618.40	
SH Museum Educ Center	515002	-	-	-	-	-	-	-	-	
SHSU Lettermans Association	515003	181,398.48	-	-	-	-	-	6,856.96	188,255.44	
General Scholarships	515004	215,749.82	-	-	-	-	-	-	215,749.82	
Recreation Capital Projects	515005	315,733.93	-	-	-	-	-	-	315,733.93	
COBA Enhancement Fund	515006	1,169,256.30	-	-	-	-	-	44,330.06	1,213,586.36	
Sandel Covered Horse Arena	515009	544,129.36	-	-	-	-	-	14,858.31	558,987.67	
Fred Pirkle Technology Center Fund	515010	-	-	-	-	-	-	-	-	
Gibbs Ranch Agriculture Facilities	515011	1,472,628.72	-	-	-	5,500.00	-	45,843.02	1,523,971.74	
HTCF Athletic Construction Fund	515012	238,531.40	-	-	-	-	-	3,173.51	241,704.91	
		\$ 9,765,304.78	\$ -	\$ -	\$ -	\$ 5,870.00	\$ -	\$ 129,439.00	\$ 9,900,613.78	

Sul Ross State University
Quarterly Quasi Combined Endowment Report
September 1, 2019 - November 30, 2019

Existing Quasi Combined Endowment Fund Activity

Fund Name	8/31/2019 Beginning Value	Interest/Dividends	Realized Gains/Losses	Unrealized Gains/Losses	Gifts/Transfers	Expenses	*Distributions	11/30/2019 Ending Value
ENDOWQ-Bar SR Bar Endowment	235,028.18	43.36		5,584.37				240,655.91
ENDOWQ-Campus Housing Operations Endowment	278,928.66	57.71		7,430.84	18,510.19			304,927.40
ENDOWQ-Diamond Jubilee Endowment	547,217.82	104.90		13,508.61				560,831.33
ENDOWQ-Diamond Jubilee Faculty	41,980.43	8.15		1,048.80				43,037.38
ENDOWQ-Diamond Jubilee Library	50,325.92	9.76		1,257.28				51,592.96
ENDOWQ-Diamond Jubilee Scholarship	60,730.89	11.78		1,517.25				62,259.92
ENDOWQ-Student Deposit Fund	116,559.82	22.62		2,911.99				119,494.43
	<u>1,330,771.72</u>	<u>258.28</u>	<u>0.00</u>	<u>33,259.14</u>	<u>18,510.19</u>	<u>0.00</u>	<u>0.00</u>	<u>1,382,799.33</u>

* Most Distributions occur in the last quarter

Proposed Quasi Endowments

None

Texas State University
Quarterly Quasi Endowment Report
September 1, 2019 - November 30, 2019

Existing Quasi Endowment Fund Activity

Fund Name	9/1/19 Beginning Value	Interest / Dividends	Realized Gains/(Losses)	Unrealized Gains/(Losses)	Gifts/ Transfers	Investment Fees	* Distributions	11/30/19 Ending Value
ENDWQ-President's Discretionary	\$ 794,974.58	\$ 8,754.35	\$ (372.17)	\$ 23,246.29	\$ -	\$ (182.16)	\$ (22,075.81)	\$ 804,345.08
ENDWQ-Merit Scholarships	\$ 18,271,358.98	\$ 201,206.33	\$ (8,553.94)	\$ 534,282.76	\$ -	\$ (4,186.81)	\$ (507,381.15)	\$ 18,486,726.17
ENDWQ-Homer E. Prince University Fund	\$ 121,740.07	\$ 1,340.61	\$ (56.99)	\$ 3,559.87	\$ -	\$ (27.90)	\$ (3,380.63)	\$ 123,175.03
ENDWQ-Merrick	\$ 1,299,298.65	\$ 14,308.05	\$ (608.27)	\$ 37,993.59	\$ -	\$ (297.73)	\$ (36,080.00)	\$ 1,314,614.29
ENDWQ-Ag Operating	\$ 970,917.21	\$ 10,691.85	\$ (454.54)	\$ 28,391.13	\$ -	\$ (222.48)	\$ (26,961.60)	\$ 982,361.57
ENDWQ-GPD Scholarship	\$ 363,733.46	\$ 4,005.47	\$ (170.28)	\$ 10,636.13	\$ -	\$ (83.35)	\$ (10,100.59)	\$ 368,020.84
ENDWQ-University Camp	\$ 23,598.74	\$ 259.87	\$ (11.04)	\$ 690.05	\$ -	\$ (5.41)	\$ (655.30)	\$ 23,876.91
ENDWQ-Endowment for the Center for Archaeological Studies	\$ 43,766.01	\$ 492.94	\$ (21.38)	\$ 1,304.32	\$ -	\$ (10.29)	\$ -	\$ 45,531.60
ENDWQ-Leona Irene Spoonamore Research	\$ 1,449,381.22	\$ 15,960.75	\$ (678.54)	\$ 42,382.15	\$ -	\$ (332.11)	\$ (40,248.16)	\$ 1,466,465.31
ENDWQ-Musical Theatre Scholarship Program	\$ 261,007.89	\$ 2,874.25	\$ (122.19)	\$ 7,632.28	\$ -	\$ (59.82)	\$ (7,247.90)	\$ 264,084.51
ENDWQ-NCAA Scholarship in Athletics	\$ 523,723.75	\$ 5,757.88	\$ (244.42)	\$ 15,293.50	\$ -	\$ (119.79)	\$ (15,599.33)	\$ 528,811.59
ENDWQ-Student Leadership Institute	\$ 76,128.82	\$ 838.41	\$ (35.65)	\$ 2,226.28	\$ -	\$ (17.44)	\$ (2,108.57)	\$ 77,031.85
ENDWQ-Lonesome Dove Gala	\$ 1,018,054.15	\$ 11,466.69	\$ (497.30)	\$ 30,340.44	\$ -	\$ (239.16)	\$ -	\$ 1,059,124.82
ENDWQ-Art Department Endowment	\$ 35,953.91	\$ 396.03	\$ (16.84)	\$ 1,051.57	\$ -	\$ (8.25)	\$ (988.18)	\$ 36,388.24
ENDWQ-Fourqorean Scholarship	\$ 206,499.18	\$ 2,325.87	\$ (100.87)	\$ 6,154.17	\$ -	\$ (48.51)	\$ -	\$ 214,829.84
ENDWQ-Meadows Center-Environmental Flows Professorship (TRIP)	\$ 893,455.56	\$ 9,841.80	\$ (418.51)	\$ 26,132.64	\$ -	\$ (204.80)	\$ (24,486.56)	\$ 904,320.13
ENDWQ-Rose Fellowship (TRIP)	\$ 346,778.70	\$ 3,818.80	\$ (162.35)	\$ 10,140.43	\$ -	\$ (79.47)	\$ (9,626.57)	\$ 350,869.54
ENDWQ-Meadows Center-Research & Scholarship (TRIP)	\$ 1,496,442.32	\$ 16,484.27	\$ (700.98)	\$ 43,770.19	\$ -	\$ (343.02)	\$ (41,007.80)	\$ 1,514,644.98
ENDWQ-Johanson Graduate QEnd in Biology (TRIP)	\$ 50,386.84	\$ 555.20	\$ (23.61)	\$ 1,474.13	\$ -	\$ (11.55)	\$ (1,363.63)	\$ 51,017.38
ENDWQ-J Alan Dreeben Grad Schlp (TRIP)	\$ 53,957.59	\$ 594.54	\$ (25.29)	\$ 1,578.61	\$ -	\$ (12.37)	\$ (1,460.26)	\$ 54,632.82
ENDWQ-TSUS Foundation Grad Liberal Arts (TRIP)	\$ 50,386.84	\$ 555.20	\$ (23.61)	\$ 1,474.13	\$ -	\$ (11.55)	\$ (1,363.63)	\$ 51,017.38
ENDWQ-Clark Literary Quasi Endowment (TRIP)	\$ 295,574.60	\$ 3,329.15	\$ (144.38)	\$ 8,808.83	\$ -	\$ (69.44)	\$ -	\$ 307,498.76
ENDWQ-BA Luxton Grad Asst Prgm TRIP	\$ 34,203.42	\$ 385.24	\$ (16.70)	\$ 1,019.35	\$ -	\$ (8.04)	\$ -	\$ 35,583.27
ENDWQ-McCall Faculty Research TRIP	\$ 43,975.87	\$ 495.32	\$ (21.48)	\$ 1,310.59	\$ -	\$ (10.33)	\$ -	\$ 45,749.97

* Most distributions occur in the first fiscal quarter

New Quasi Endowments Request

	Amount
Program for Environmental Water Economics Quasi Endowment	\$1,000,000.00
Darren Casey Professorship Quasi Endowment	\$121,050.00
Family Association Student Success Quasi Endowment	\$200,000.00

Quasi Endowment Withdrawal

	Amount
ENDWQ - NCAA Scholarship in Athletics	\$55,125.00
ENDWQ-Fourqorean Scholarship	\$49.65

Approved Quasi Endowments Awaiting Funding

	Amount
Shumla Endowed Research Professorship Quasi Endowment	\$135,000.00

Board Designated Reserves Budget Balance

<u>Fund Name</u>	<u>Balance 11/30/19</u>
EndowQ-Library Support	\$ 750,000.00
EndowQ- Student Bus System	\$ 750,000.00
EndowQ- Lease Facil Maint Reserve	\$ 500,000.00
EndowQ- Deferred Maintenance Repairs	\$ 931,118.05
EndowQ- Interest Income	\$ <u>12,117.19</u>
Total	\$ 2,943,235.24

Quasi Endowment Withdrawal

EndowQ - Library Support	\$ 250,000.00
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**Lamar State College Port Arthur
 Quarterly Quasi Endowment Report
 September 1, 2019 - November 30, 2019**

Existing Quasi Endowment Fund Activity

Fund Name	09/01/19 Beginning Value	Interest / Dividends	Realized Gains/Losses	Unrealized Gains/Losses	*Gifts/Transfers	Expenses	Distributions	11/30/19 Ending Value
ENDWQ-Student Endowment Fund	\$ 1,182,968.38	\$ 5,727.49				\$ (5,500.00)		\$ 1,183,195.87

*Starting September 1, 2019 Student Endowment Fee is no longer charged

Proposed Quasi Endowments

None

**Texas State University System
Planning and Construction**

*Bill Scott, Chair
Duke Austin
David Montagne*

5. Planning and Construction

- 5. A. SHSU: Design Development Documents for Newton Gresham Library Renovation
- 5. B. LSCPA: Design Development Documents for the Ruby Fuller Educational Building Renovation
- 5. C. LSCPA: Approval of Use of IDIQ Contract for Architectural and Engineering Services for the Armory Building
- 5. D. LSCPA: Approval of Lamar State College Port Arthur's Campus Master Plan
- 5. E. TSUS: INFORMATIONAL: 2019 Campus Condition Index Report
- 5. F. TSUS: INFORMATIONAL: Planning and Construction Report

5. G. Planning and Construction CONSENT Agenda

- 5. H. TSUS: CONSENT: Addition to 2020-2025 Capital Improvements Program

SHSU: Design Development Documents for Newton Gresham Library Renovation

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The design development documents prepared by Shepley Bulfinch Richardson & Abbott, Inc. of Houston, Texas, for the Newton Gresham Library Renovation project at Sam Houston State University be approved.

Explanation

Campus Master Plan/Capital Improvement Program. The project is in compliance with the 2012 Campus Master Plan Update and will fulfill the requirements set forth therein. The Newton Gresham Library Renovation was listed on the FY2019-2024 Capital Improvements Program adopted by The Texas State University System (TSUS) Board of Regents in May 2018.

Background Information. Sam Houston State University is proposing to renovate the existing Newton Gresham Library (Library). The key programmatic goal for this project is the consolidation and integration of the University's Academic Success Center into the Library.

Project Site. The project site is limited to the current Newton Gresham Library building and immediately surrounding grounds. The site is bounded on the north by the University Theatre Center, on the south by the Garrett Teacher Education Center, on the east by Parking Lot Z1-06 and on the west by The Mall.

Scope of the Project. The focus of this 70,000 gross square foot (GSF) renovation is the Library's first and second levels and enhancement of the building entries. The majority of the public and staff areas on the two levels will be renovated, in addition to toilet facilities, data systems, and MEP system upgrades. The program consists of Academic Success Center staff and patron space of approximately 16,000 GSF, library staff and patron space totaling 34,500 GSF and upgrades to building support spaces totaling 19,500 GSF. The reorganization of Level 1 will transform what is now a maze of corridors and offices into open study and collaboration zones. Level 2 will be transformed into a patron-service and research centered floor with a Starbucks retail space.

The exterior scope of the project is focused on a new secondary entrance on Level 1 and the realignment of the main entrance on Level 2. At the Level 2 main entrance, the existing Starbucks' central position within the building's entry portico is shifted north, creating a larger, singular entry passageway. The Level 2 entry is architecturally enhanced with a new trellis element that continues through the vestibule and into the lobby.

Construction Manager-at-Risk. The Construction Manager-at-Risk (CMR) for the project is Kitchell Contractors, Inc., Houston, Texas.

Project Justification. Since its opening in 1968, the Library has undergone only minor renovations and must evolve if it is to meet the needs of today's students. Consolidation and integration of the University's Academic Success Center into the Library is in line with the current evolutionary trend in university libraries – moving away from the library as a repository for books and documents and towards the library as an academic and scholarly center.

Funding Source(s). The project will be funded from TSUS Revenue Bonds in the amount of \$7,000,000, Higher Education Funds (HEF) in the amount of \$8,000,000 and Auxiliary funds in the amount of \$200,000. Annual debt service for the \$7,000,000 TSUS Revenue Bond issue will be funded by HEF.

Design Development Submittal Documents. The Design Development Submittal documents follow this motion in the Board agenda materials.

Operating and Maintenance Cost. The completion of the Newton Gresham Library Renovation project will not significantly impact current operating and maintenance costs for the facility.

Environmental Impact. Sam Houston State University anticipates no negative environmental impact as the result of this project.

Certification. The design documents submitted by the Architect/Engineer (A/E) have been reviewed and found to be a complete and satisfactory Design Development (35 percent or more) design submittal. This certification is based on a review by the Component, and upon receipt by the System Office and the Component of a satisfactory statement from the A/E of Record for every discipline that, to the best of their knowledge, the design is complete and all that remains to be provided are details required for the creation of construction documents and the preparation of such documents.

Total Project Budget:

Construction Cost Limitation (CCL):	\$10,750,652
construction contingency included	
Total Estimated Construction Cost:	\$10,750,652
CM Pre-Construction Services:	\$30,000
Architect /Engineer Fees:	\$1,192,356
Food Service Construction:	\$200,000
Furnishings and Equipment:	\$1,190,000
Owner Contracted Services / Other Work:	included below
Owner Provided Services / Miscellaneous:	\$856,742
Project Contingency:	\$537,532
Project Management Administrative Fees:	\$442,718
Public Art	n/a
Landscape Enhancement	n/a
<hr/>	
Estimated Total Project Cost (TPC):	\$15,200,000

This budget represents the University’s best estimate of project costs at this stage of design, based upon estimates reconciled between the A/E’s third-party cost estimating consultant and the CMR.

Information Regarding Soft Costs in Total Project Budget:

Construction Cost Limitation (CCL) is the sum of all the amounts related to construction cost which include the cost of the construction work itself, the profit and overhead for the construction professional, the construction professional’s administrative cost to support the project during the construction duration and the construction contingency which is the mutually agreed upon amount between the Component and the CMR for the risk to complete the project based on the completion and refinement of the construction drawings.

CM Pre-Construction Services is the amount contractually agreed upon to compensate the CMR for services rendered during the pre-construction phase of the project.

Architect/Engineer Fees are the contracted amounts due the project A/E for its services on the project.

Food Service Construction represents amounts to be funded by the University's food service vendor, Aramark, for the build-out of food service areas. This amount will be expended directly by Aramark under a separate contract with its selected contractor.

Furnishings and Equipment represents the projected cost of furniture, fixtures and equipment to be incorporated into the project. Included in this project are basic furniture, permanent fixtures, technology, audio/visual items, fundamental food service kitchen operating equipment and exterior furnishings.

Owner Provided Services / Miscellaneous includes construction materials testing, commissioning, moving expenses, AV equipment, and other miscellaneous costs.

Project Contingency is for the operational aspects of the project, including professional services amendments, project expenses incurred by users and others, additional fees, and other miscellaneous costs.

Project Management Administrative Fees is the amount projected to be charged to the project by the Component to offset personnel and overhead costs in connection with managing the project.

Public Art is the one percent of the construction cost when required by TSUS Rules and Regulations, for acquisition of works of public art.

Landscape Enhancement is the one percent amount of the construction cost, when required by TSUS Rules and Regulations, for the enhancement of exterior landscape, hardscape, and waterscape features.

Newton Gresham Library Renovation
1830 Bobby K Marks Drive
Huntsville, TX 77340
February 13, 2020

Design Development Submittal

Sam Houston State University

**SHEPLEY
BULFINCH**

55 Waugh Dr.
Suite 450
Houston, TX 77007



Design Development Submittal

for the

Newton Gresham Library Renovation

at

Sam Houston State University

a member of the Texas State University System



Presented to

The Texas State University System

Board of Regents

February 13, 2020



The Texas State University System Board of Regents

William F. Scott, Chairman	Nederland
David Montagne, Vice Chairman	Beaumont
Charlie Amato	San Antonio
Duke Austin	Houston
Garry Crain	The Hills
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Katey McCall, Student Regent	Orange

The Texas State University System Administration

Brian McCall, Ph.D.	Chancellor
Daniel Harper	Vice Chancellor and Chief Financial Officer
Peter Maass	Director of Capital Projects Administration

The Sam Houston State University Administration

Dr. Dana Hoyt	President
Dr. J. Carlos Hernandez	Vice President, Finance & Operations
Juan Nunez	Associate Vice President, Facilities Management
Chuck Jones	Director, Facilities Planning & Construction

Design Team

Architect

Shepley Bulfinch

55 Waugh Dr, Suite 450
Houston, TX 77007

Sidney R. Bowen, AIA	Principal in Charge
Mark Boone, AIA	Project Manager
Brad Lang, AIA	Project Designer
Barak Yaryan, AIA	Project Architect/ Assistant Project Manager
Kelly Brubaker	Senior Library Planner & Programmer
Mona Elamin	Architecture

Project Information Contact:

Mark Boone, AIA
Project Manager
t: 713 524 2155
e: mboone@shepleybulfinch.com

Construction Manager Kitchell Contractors, Inc

9225 Katy Fwy, Suite 300
Houston, TX 77024

Chris Kirch	Operations Manager
Kaley Simon	Preconstruction Manager
Craig Newitt	Project Manager

Cost Estimating

Project Cost Resources, Inc

410 West Grand Parkway South, Suite 390
Katy, TX 77494

Bob Hansen	Sr. Cost Estimator
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Engineers/ Consultants

Collaborative Engineer Group (CEG)

MEP/ FP

8904 Fairbanks N. Houston, Suite 201
Houston, TX 77064

Lisa Osborne, P.E.	Principal in Charge
Tim Rocha	Project Manager
Andy Solberg, P.E.	Mechanical Engineer
Javier Loreda, P.E.	Electrical Engineer
Kenny George	Plumbing Dept. Director

Ensign Haynes Whaley Structural

4800 Sugar Grove Blvd, Suite 300
Stafford, TX 77477

Mark D. Lilie	Principal in Charge
---------------	---------------------

DataCom Design Group IT/AV/ Security

7800 Bument Road, Suite 350
Austin, TX 78757

Adam Dickerson, RCDD	Information Technology Design Consultant
Dan Walker, CTS	Senior AV Design Consultant
Roy Stewart	Security Design Consultant

Contents

Design Development Submittal:

TAB 1	Architectural Renderings
TAB 2	Site & Architectural Floor Plans
TAB 3	Enlarged Architectural Floor Plans
TAB 4	Major Building Systems
TAB 5	Cost Estimate
TAB 6	Total Project Cost (TPC)
TAB 7	Cost Comparison
TAB 8	Environmental Impact

TAB 1

Architectural
Renderings

Realigned Main Entrance with Canopy

Teak wood wall panel

Fluoropolymer 2 coat Kynar

powder coat wood grain finish



Level 2 - Student Service Area

Painted Gypsum wall board

warm neutral carpet

acoustical ceiling tiles

Teak wood wall panel

back painted glass



Level 1 - Open Seating with Academic Success Center Classroom in Open Position

warm neutral carpet

acoustical ceiling tiles

operable glass partition

painted Gypsum wall board

existing Travertine wall panels



TAB 2

Site & Architectural
Floor Plans

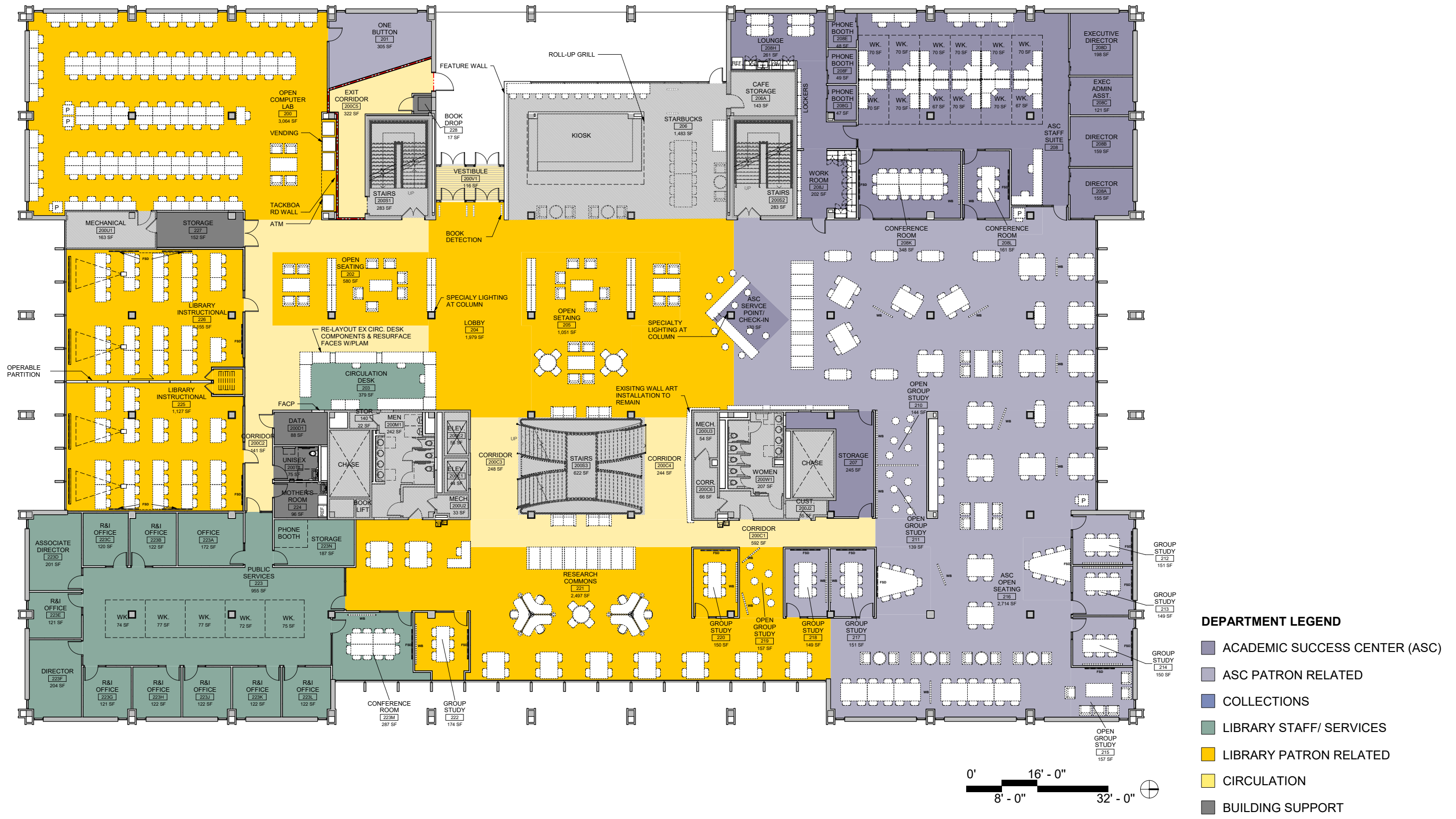
Site & Architectural Floor Plans



Sam Houston State University Campus



Level 2 Floor Plan



DEPARTMENT LEGEND

- ACADEMIC SUCCESS CENTER (ASC)
- ASC PATRON RELATED
- COLLECTIONS
- LIBRARY STAFF/ SERVICES
- LIBRARY PATRON RELATED
- CIRCULATION
- BUILDING SUPPORT

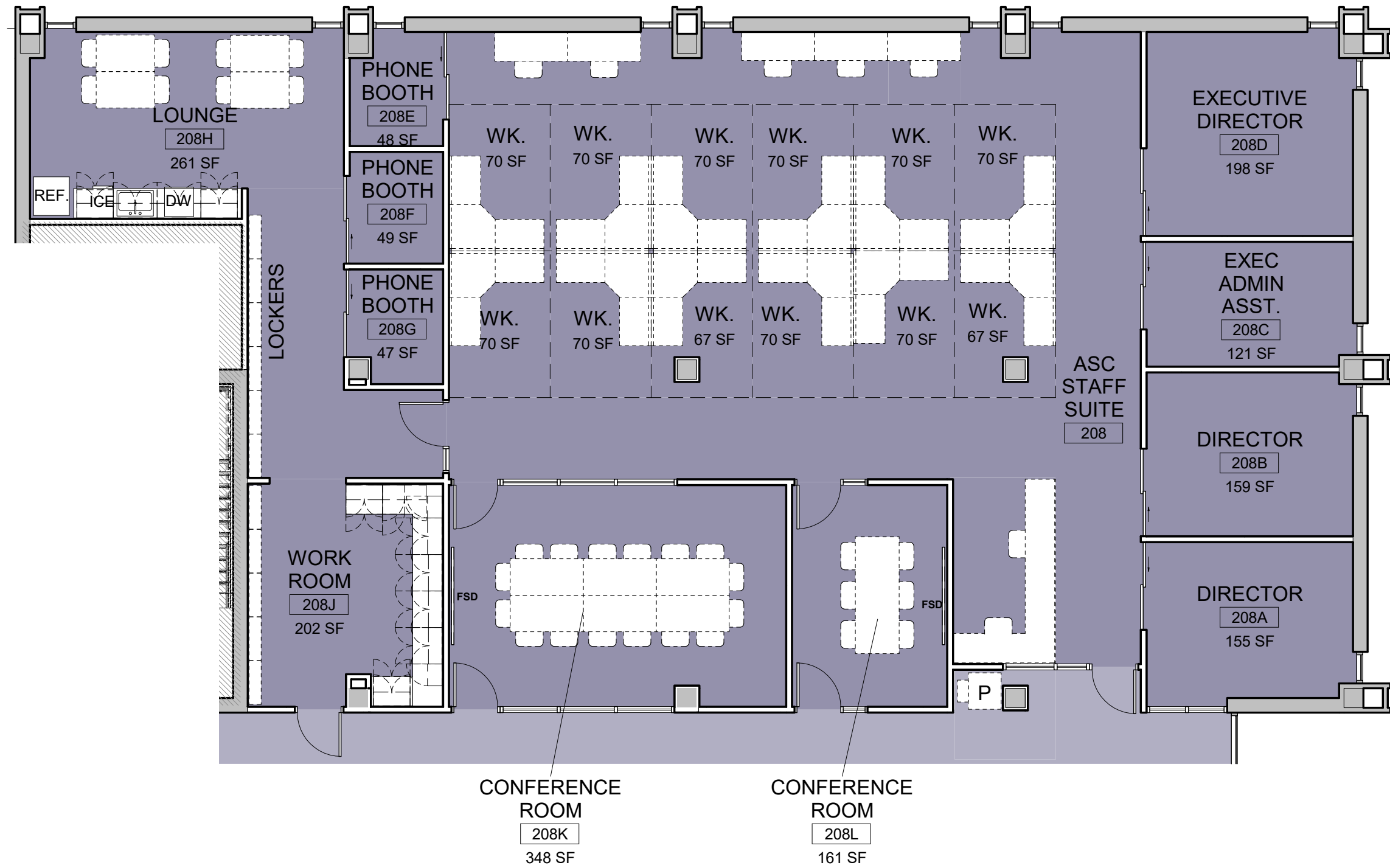
Level 1 Floor Plan



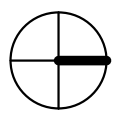
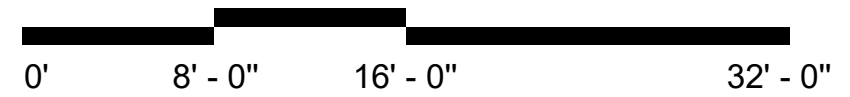
TAB 3

Enlarged
Architectural Floor
Plans

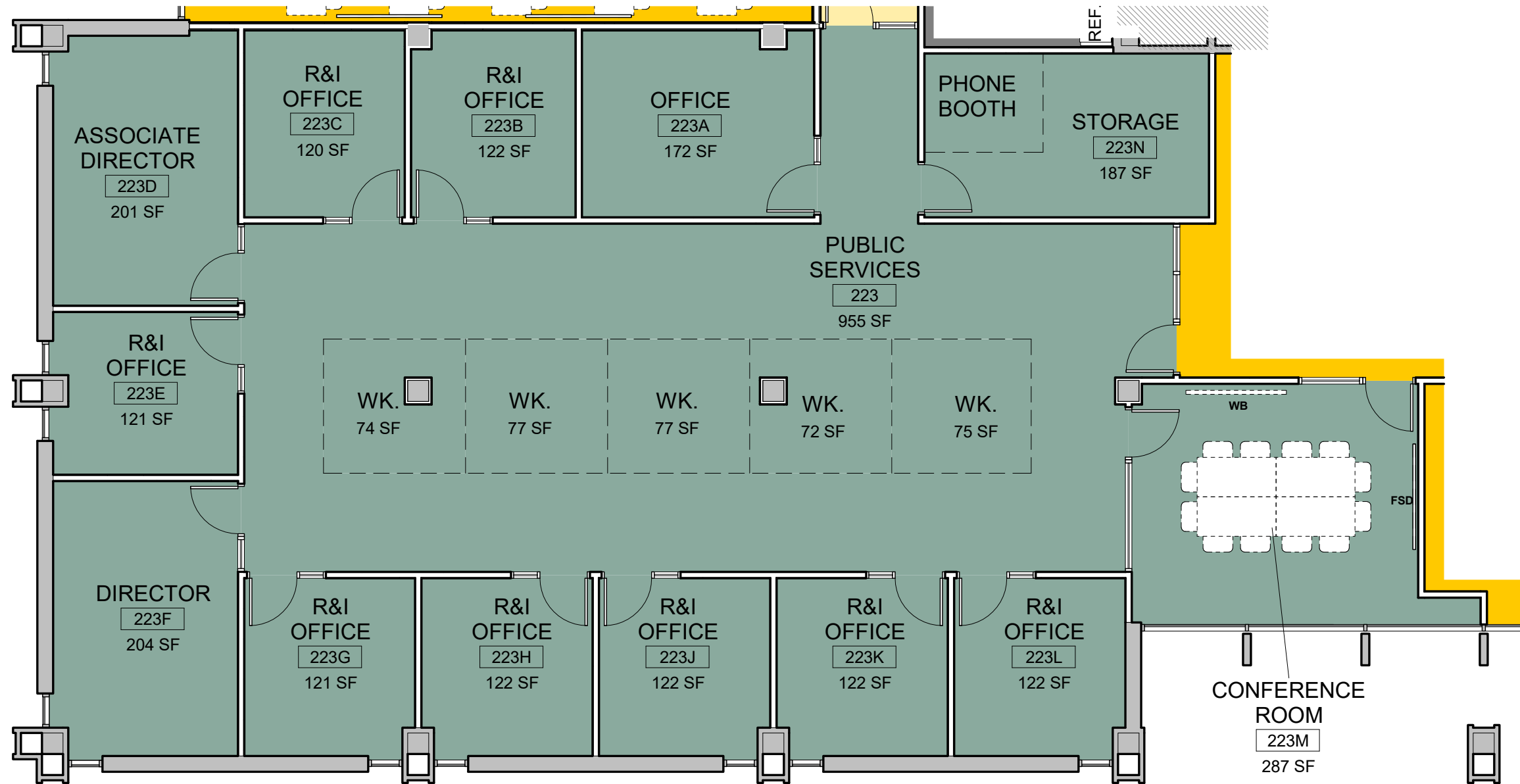
Academic Success Center Suite



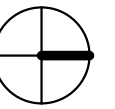
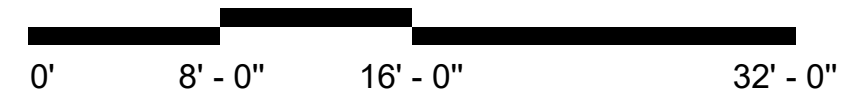
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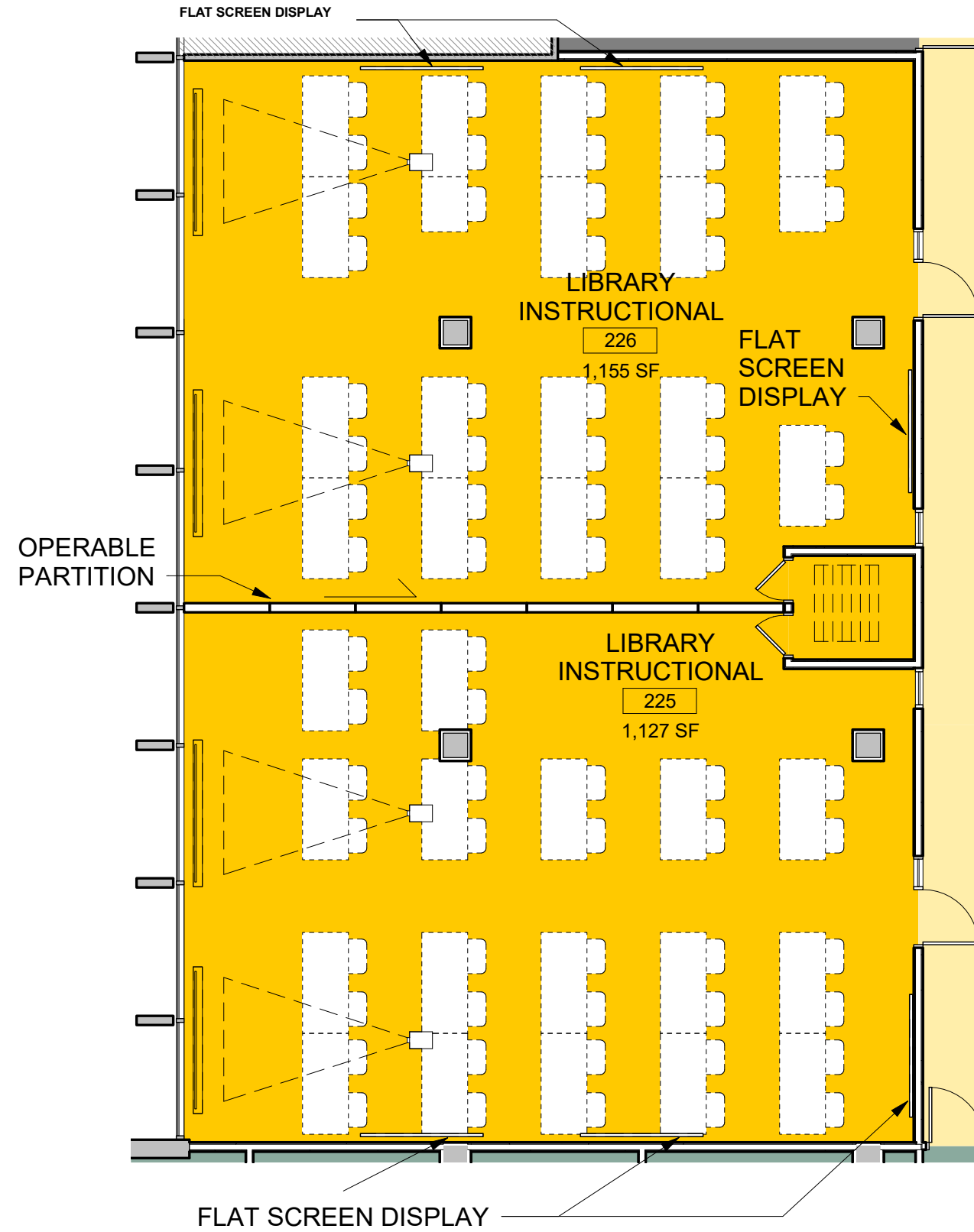
Public Services



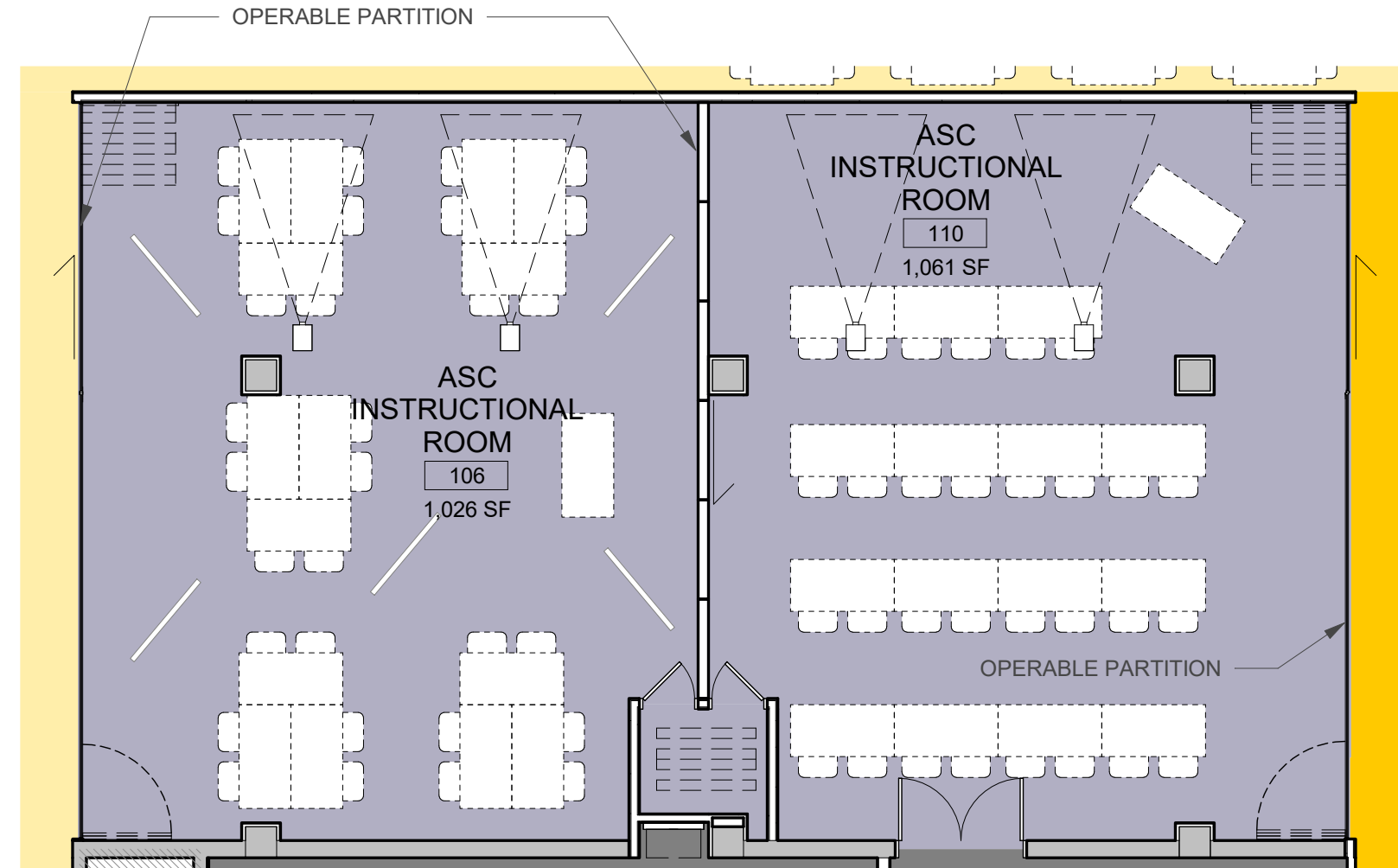
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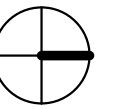
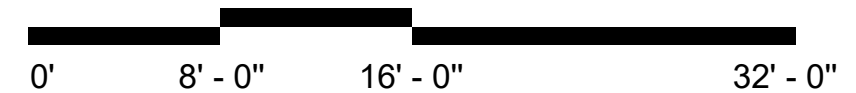
Library Instructional Spaces



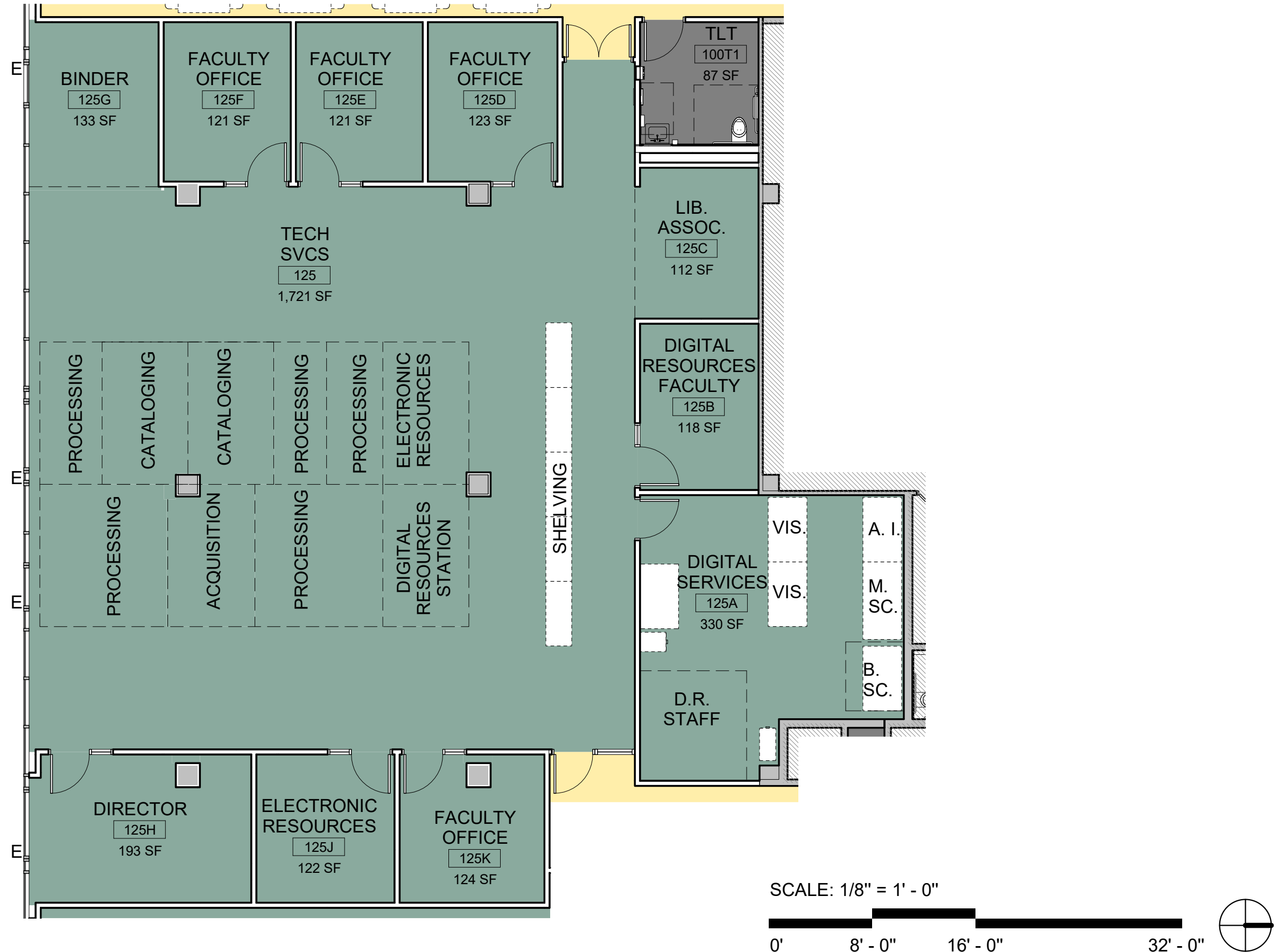
Academic Success Center Instructional



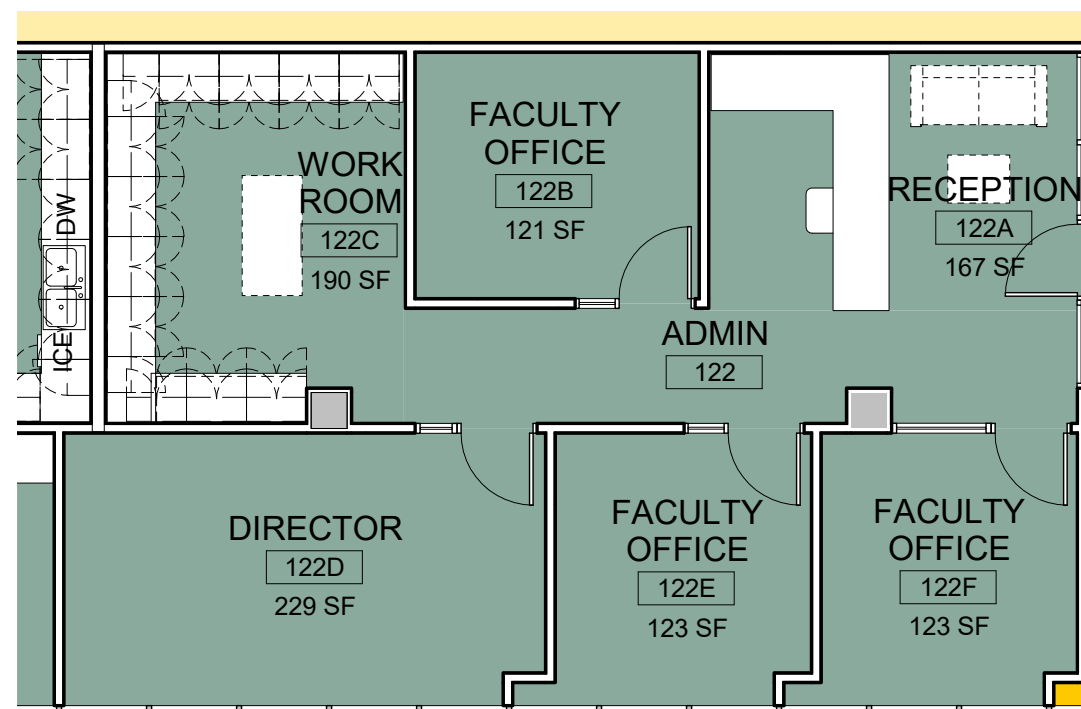
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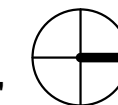
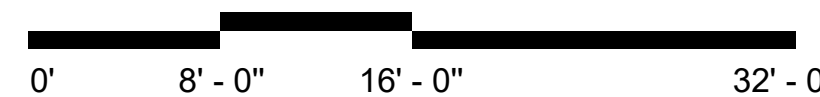
Tech Services



Administration Suite



SCALE: 1/8" = 1' - 0"



TAB 4

Major Building
Systems

Architectural Narrative

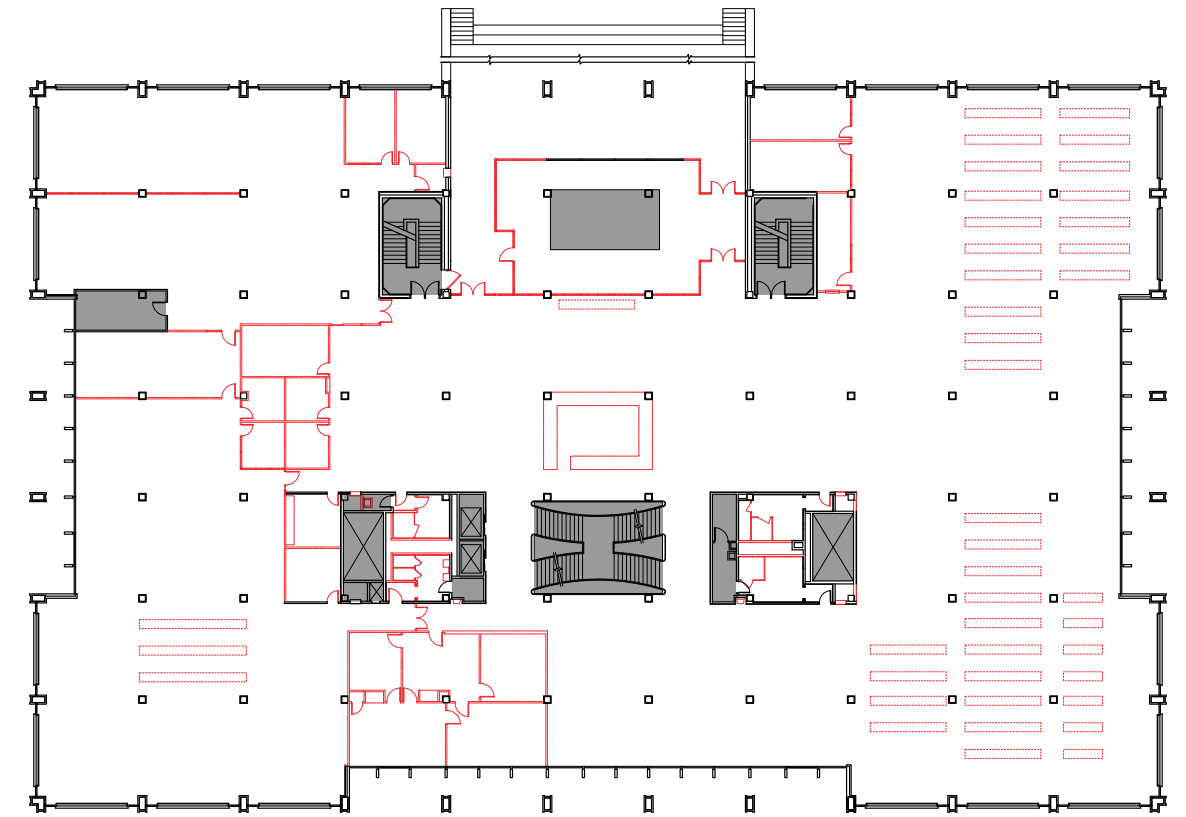
Project Description

The Newton Gresham Library, completed in 1968, is a 4-story building and penthouse of approximately 150,000 GSF. Since its opening, the building has undergone only minor renovations to address immediate needs and changes to the campus curriculum and culture. The proposed project is the first renovation that serves as a major rethinking of the library and its role on Sam Houston State University's (SHSU's) campus. The key programmatic motivation for the project is the consolidation and integration of the University's Academic Success Center into the library. The combination of the Newton Gresham Library and Academic Success Center demonstrates a key evolutionary trend in University Libraries – moving away from the library as a repository for books and documents and towards the library as an academic and scholarly center: a comprehensive learning “ecosystem.”

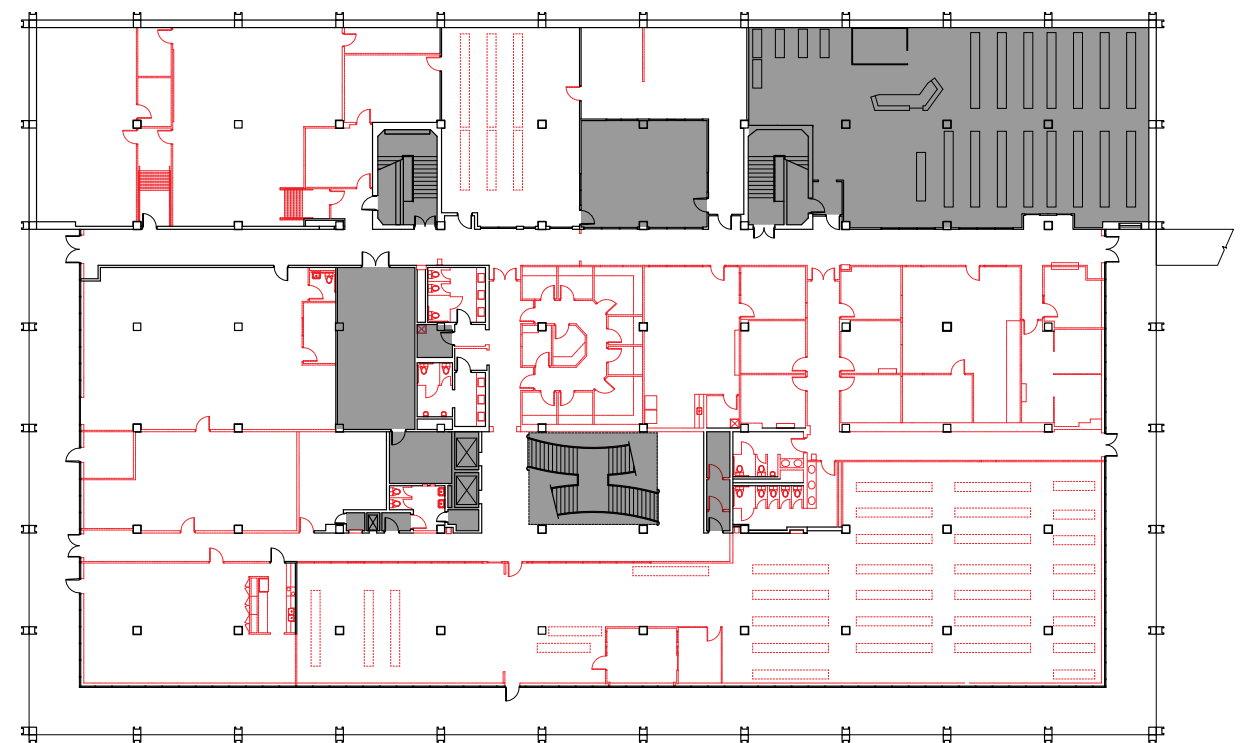
The focus of the renovation is the library's 1st and 2nd floors. The majority of the public and staff areas on these floors will be renovated, in addition to toilet facilities, data systems, and MEP system upgrades - see the plan diagram on the right side of this page showing the scope of the renovation. Both floors are connected to grade as the library is built into a slope on the central campus's east edge. The 1st floor connects to the east parking lot and loading zone to the south, while the 2nd floor connects to the campus core to the west and serves as the building's main entrance. Our planning approach is influenced by this dual entry condition and the architectural potential it offers for a new user experience.

The program consists of Academic Success Center staff and patron space totaling approximately 16,000 GSF and library staff and patron space totaling 34,500 GSF. Upgrades to building support spaces add an additional 19,500 SF bringing the total renovation scope to approximately 70,000 GSF. The demolition diagrams included here illustrate the extent to which these library floors are being reimagined and transformed.

Additionally, improvements to the building's exterior focus on the west façade and library entry sequence.



Level 2 Demolition Plan



Level 1 Demolition Plan

- Demolished
- Existing to Remain
- Not in Scope



Space Layout/Program Organization

As discussed, the library's main entrance is from the west on the 2nd floor. Upon entering and traveling down to the 1st floor the library is transformed from a collection of disparate spaces and functions to an open, bright, and connected series of patron and staff programs. Below are the major organizing features and elements for each floor.

Floor 2

Entry: An important goal for the project is to upgrade the building's entry and public face. In the existing configuration, the building is entered either through a long, narrow passage or through the Starbucks, which occupies a central forward space that was formerly a reading room. Our approach to bring clarity and an appropriate scale to the entry while enhancing Starbucks' relationship with the library's interior is a simple architectural adjustment. Instead of maintaining Starbucks' central position within the building's entry portico, it is shifted north, creating a larger, singular entry passageway. Additionally, Starbucks is opened permanently to the building's interior by removing an existing glass partition that separates the two. As a result, Library and Starbucks patrons now share the large entryway creating a singular, heightened entry experience.



Newton Gresham Library Main Entrance

The entry is enhanced with the addition of a vestibule. The new vestibule regulates the interior environment from the exterior. This simple modification enhances the usability of the lobby as a hangout and patron space while providing a more comfortable working environment for staff.

In addition to these planning enhancements, the entry is supplemented architecturally with a new trellis. The trellis, finding its inspiration in the finned language of the existing building, creates a new, human scale element to guide users visually and spatially through the entry. The trellis element continues through the vestibule and into the lobby, tying interior and exterior together as an extended gesture welcoming all inside.

Academic Success Center (ASC): Because of the importance that visibility and access to student services are to the success of the project, the bulk of the Academic Success Center programs are placed on the main entry floor. Occupying the north third of the floor, ASC's office suite and study spaces are arranged to take advantage of the open area offered here along with the gentle and consistent north light that fills the space.

ASC offers a variety of study spaces for a multitude of interactions. Open table, bar top, and lounge seating are supplemented by group study rooms and breakout areas. Open table seating furniture is moveable to allow for the creation of large group study and training sessions. ASC's staff conference rooms are organized so that they can be used by library patrons after hours – maximizing space utilization.

Newton Gresham Library (NGL): The library programs occupy the middle and southern thirds of Floor 2 and include the Access & Public Services and Research & Instruction Departments. These departments were determined to have the greatest synergy with the Academic Success Center while also providing the crucial initial interface with library patrons. The two departments' offices are collocated and, like ASC, share their conference spaces with patrons after hours. Research and Instruction (R&I) spaces include two 35-person classrooms that can combine to a 70-person space and a Research Commons. The Research Commons is situated between the ASC and the Research Librarians and provides space for library and research assistance, a service that aligns closely with the offerings of the ASC.

Building Support: The existing building cores—housing mechanical, restroom, and vertical transportation spaces—remain in place but are to be enhanced by proposing existing restrooms be renovated, unisex and mother's rooms added, and replacement storage areas are created.

Floor 1

Monumental Stair: One of the main features to the building's original design is a central, monumental stair connecting the library's four main floors. This element serves as the primary means for patrons moving between floors 2 and 1, and the state fire Marshall has confirmed that there is no issue with these iconic existing convenience stairs and stair railings. On floors 2, 3, and 4, the stair is surrounded by open circulation and seating space, a condition that enhances its prominence as the organizing spine of the building. However, this condition is interrupted on Floor 1 and the monumental stair is walled in on its west side. The renovation will correct this inconsistency by freeing the stair to the west and maintaining open space around it. This correction enhances the stair's wayfinding function by offering unobstructed views from and through the stair to surrounding spaces.

Entry: The current library configuration allows entry on Floor 1 as part of the accessible route from the east parking lot. However, as currently arranged, this entry has little prominence and directs visitors into a long back corridor. The opportunity for a more welcoming entrance at floor 1 is a priority for the re-design of the space. The new floor 1 entry is brought forward and made visible from the parking lot. Passing through the floor 1 vestibule one enters an open, light-filled study area. From there, the main path of travel is south towards the monumental stair. This updated layout offers clear wayfinding and building organization cues, making the space more patron-friendly.



Monumental Stairs

ASC: ASC's instructional spaces are located on Floor 1. The two 30-person classrooms are highly flexible and expandable. The classrooms are linked by an operable partition which, when open, creates a 60-person space. Additionally, the north and south walls of the combined classroom can open, creating a space that supports a 100-person event. An event space of this size within the academic heart of campus is a highly coveted resource that is not supported by the current library.

NGL: While Floor 2 supports the patron-forward departments of the library, Floor 1 consolidates the Administrative and Support functions of the library. Technical Services, including Digital Resources, occupies the southern part of the floorplate adjacent to the loading zone. The Administration suite occupies an area off the monumental stair providing it with high visibility and connection to all parts of the library. Information Technology, Copy Services, and Inter-library Loan are also visible from the stair and elevators, enhancing wayfinding and accessibility to these functions.

Around these clustered functions are located new open seating and group study rooms. Taking advantage of the abundant light from the continuous floor-to-ceiling glazing, this "less-is-more" approach creates one of the most dramatic transformations for the library. What is now a maze of corridors and offices becomes open study and collaboration zones.

A key element allowing the integration of the Academic Success Center into the library is the conversion of specific collections into high-density, compact storage. Consolidating collections into a tighter footprint frees up the area necessary for ASC's services to come into the library. The southwest corner of Floor 1 offers an ideal location for this shelving area. The windowless space allows for steady environmental control, while freeing up desirable daylight space for patrons and staff.

Lastly, the existing Floor 1 Music Library and Staff Lounge remain in place. The former is functioning well and remains as is, while the latter is updated as part of the renovation.

Building Support: As with Floor 2, the existing building cores and the support spaces they contain are to be renovated and expanded. The core restrooms are designed more efficiently to add fixtures and displaced storage spaces are relocated here. Consolidating support functions around the existing cores preserves continuous perimeter space with abundant daylight and views for the occupants.

Finishes/Furniture/Equipment

The material palette is developed from the same positions driving the project planning. The finishes support a welcoming, accessible, and supportive environment. The base finishes respect and enhance the existing materials within the building: the terrazzo floor at the entry, the travertine slab cladding of the existing cores, and the deep bronze pickets and warm wood handrail of the existing stair. Together, these materials and finishes establish a classic and modern palette of warm beige and golden wheat hues. True to the building's modern roots, the renovation plays off this classic styling. Eschewing bright and saturated colors for the interior architectural finishes, floors, walls, and ceilings complement the existing materials to create a serene and calming backdrop for learning. Punctures of color are integrated into the furniture, where the upholstery gives visual focus and variety within the space.

The most dramatic change to the library's current feel comes from the flooring where the building shifts from vinyl to carpet. The new carpet creates a more welcoming and relaxed environment both from its texture and feel and with the enhanced acoustics it supports.

The new ceilings in the open spaces are a series of connected acoustical "clouds" with integrated lighting and air. Recessed lighting maximizes the open-air volume of the space while minimizing visual clutter. The articulated gaps between the ceiling clouds give it depth and visual interest on a broader scale while fulfilling a necessary air distribution function.

New furniture is on casters, allowing users to create multiple and varied configurations based on a particular need. It is through the furniture that the flexibility of the space will be truly realized: large tutoring sessions can be easily configured from a handful of adjacent tables or large lecture style events can be supported by the combination of classroom and open study space.

Applicable Codes and Design Standards

2015 International Building Code (IBC)

2015 NFPA 101 Life Safety Code (LSC)

2015 Uniform Plumbing Code (UPC)

2015 International Mechanical Code (IMC)

2014 National Electrical Code (NEC)

2015 International Energy Conservation Code (IECC)

2012 Texas Accessibility Standards (TAS)

2010 Americans with Disabilities Act Standards for Accessible Design (ADA)

2019 Sam Houston State University A&E Guidelines

<https://www.shsu.edu/dept/facilities-management/ae-guidelines/>

Mechanical System Narrative

The mechanical scope of work consists of modifying the existing HVAC systems associated with the renovated areas. The building receives chilled water service from the campus loop circulated to air handling units and outside air pretreatment units. The building generates its own hot water service using hot water boilers located in the penthouse mechanical room. Hot water is circulated to air handling units, and outside air pretreatment units.

The existing HVAC systems are as follows:

- The existing 1st floor, west of the grand stair, was not originally built-out during the construction of the building. There is a large air handling unit located in a mechanical room adjacent to the south duct chase. The unit is operational, but bearing noise is noticeable. This unit will receive deferred maintenance service and the return air ducts to this unit will be modified in the renovation.
- The building utilizes double duct air terminal units to provide zone control throughout the building. The existing units utilize pneumatic controls. These units shall be replaced with new Direct Digital Control (DDC) units in the renovated areas of the building.

The following ventilation systems shall be provided:

- Renovated restrooms will be upgraded to be ventilated per current code requirements.

DESCRIPTION OF MATERIALS, SYSTEMS AND EQUIPMENT

Conceptual Description

- Chilled Water System
 - o Existing to remain.
- Hydronic Hot Water System
 - o Existing to remain. Existing boilers shall be enclosed in a dedicated room inside of existing penthouse mechanical room. Extend combustion air intake as required.
- Compact Shelving Area Air Handling Unit add alternate
 - o Skin: Double-wall pre-insulated, 2", non-condensing up to 85F dry bulb / 75F wet bulb.
 - o Coils: Copper tube, aluminum fin, not more than 6 rows and 11 fins per inch.
 - o Stainless steel drain pan and coil supports.
 - o Marine light in each section, UV lights for coil cleaning.
 - o Draw-through two plenum fan array, 67% redundancy, motor starter.
 - o Cooling Coil, preheat coil in units with raw outside air, reheat coil.
 - o G-90 surface w/ epoxy paint for rooftop duty; rooftop units shall have control valves inside weatherproof cabinet.
 - o Design conditions within the space: 62-65 degrees F, 35-40% Relative humidity.
- Exhaust Fans
 - o Rooftop upblast centrifugal for general exhaust.
- Hydronic Piping
 - o Schedule 40 steel pipe welded or threaded fittings.
 - o Butterfly valves for 4" service and larger; ball or globe valves for 3" service and smaller.
 - o Provide isolation valves and strainers upstream of pumps and coils. Provide unions, balance valves and control valves at coils. Provide automatic air vents at system high points.

- Hydronic Pipe Insulation
 - o Chilled water: Cellular Glass, 1 ½” indoors, 2 ½” outdoors.
 - o Hot water: Fiberglass, 1 ½” for pipes 1 ½” and smaller, 2” for pipes 2” and larger, based on K=.27.
 - o Aluminum jacket on insulated hot water pipes in mechanical rooms.
- Ductwork
 - o Sheet metal gages, transitions and fittings, reinforcing and duct seal classes as per SMACNA (sheet metal and air condition contractors’ national association).
 - o Galvanized steel.
 - o Supply ductwork upstream of terminal units in VAV (variable air volume) systems: 4” pressure class.
 - o Supply ductwork downstream of terminal units, supply ductwork in single zone systems: 2” pressure class.
 - o Return ductwork, exhaust ductwork: 4” pressure class.
- Ductwork Accessories
 - o Fire dampers at penetrations through 2-hour fire barriers.
 - o Fire/Smoke dampers at penetrations through rated fire/smoke shafts.
 - o Manual balance dampers as required to accomplish air balance.
 - o Automatic isolation dampers at each exhaust fan and untreated outside air opening.
- Ductwork Insulation
 - o R-6 insulation interior; R-8 insulation exterior.
 - o Supply ductwork, return ductwork, and pretreated outside air ductwork: 1 ½” thickness blanket wrap in concealed spaces; 1 ½” rigid board in mechanical spaces.
 - o No internal duct liner is allowed.
- Terminal Units
 - o Office, classroom, general public and support spaces: Double-duct terminal units.
 - o Electrical and IT rooms: VAV terminal units, no reheat coils.
 - o Outside air connection from pretreated outside air handling unit: VAV terminal units, no reheat coils, with airflow monitor.
- Variable Speed Drives
 - o ABB is Basis of Design. Danfoss/Eaton/Toshiba/Yaskawa alternates.
 - o Harmonic distortion shall not exceed 5%.
 - o No bypass.
- Air Devices
 - o All aluminum construction.
 - o 2x2 louvered face grilles for lay-in ceiling service in recirculating service areas; for supply grilles, provide spin-in taps and insulated flex ducts with stainless steel bands.
 - o Sidewall rectangular or slot in rooms where directional ventilation is required.
- Building Automation System
 - o Addressable, web-enabled, network-based system capable of automatically following sequences of operation, altering sequences and set points based on calendaring and outside conditions, monitoring systems and reporting trouble/alarms to maintenance personnel.
 - o BACnet (building automation and control network) objects and open-protocol.
 - o Existing campus system is Schneider Electric. New building system basis of design shall be Schneider Electric and shall be integrated into the East Campus Central Plant’s front end.

The major scope of the renovation work is limited to the renovation of the lighting and power systems on levels 1 & 2. Existing lighting, lighting control, and power systems will be replaced with new systems meeting the needs of the renovated spaces to meet both the current electrical and current energy codes.

Distribution power and lighting panels located on the renovated floors will be upgraded to provide power for the demands of the new electrical loads for each floor. These systems will be in existing electrical rooms on each floor of the renovation.

Emergency Generator Power

Emergency power for egress lighting for the building is provided by an existing Kohler, roof mounted, 30 kva, natural gas, stand-by generator.

Voltages

- The voltage for feeders from the existing manhole, primary side of the pad mounted transformer is 13.2KV, 3 phase, 60 Hertz.
- The voltage for the emergency generator is 277/480v - 3 phase, 60 Hertz, wye grounded.
- The voltage at motors ¾ HP or larger will be 480v-3 phase, 60 Hertz.
- The voltage for lighting fixtures within the building is 277V.
- The voltage for general purpose receptacles, computers and fractional HP motors (½ HP or smaller) shall be 120V, single phase, 60 Hertz.

DESCRIPTION OF MATERIALS, SYSTEMS AND EQUIPMENT

Normal Electrical Service

Power Distribution

- All new wires and cables used for power and lighting at the Library building will be copper conductors with THHN/THWN insulation. Ampacity of wires will be based on 75o C tables in the National Electrical Code (NEC). Minimum wire size shall be 12 AWG. Wiring in offices and classrooms will be in EMT conduits. Wiring in open areas of machine rooms, dock area etc. subject to physical damage will be in rigid steel conduit.

- Conduit installation will be in overhead ceiling space or covered within walls. Conduit shall not be installed concealed in floor slabs. Flexible metallic conduit will be provided near vibrating equipment.

- Each floor of the Library building has 2 electrical rooms that house the distribution power transformers, lighting and power panels. All new 277/480V Distribution panel boards and lighting class panel boards will be specified to have bolt-on circuit breakers.

- All transformer windings will be copper. Three phase, dry type transformers rated for 480V to: 120/208V-3 phase - 4 wire will provide normal and emergency power for receptacles and small loads. Transformers will be UL listed, manufacturer's standard units with 150o C and sized for load requirements with 25% spare capacity for future load growth.

- New Distribution panels rated for 480/277V – 3 phase, 4 wire and 120/208V - 3 phase, 4 wire shall have 20% spare breakers and 20% spare ampacity. Panels shall have copper busbars and bolt-on breakers. General purpose branch circuits shall be 20 Amps minimum. All new 120/208v and 277/480v panel boards shall be lighting class type panel boards. New Distribution panel boards and lighting class panel boards shall have piano hinged covers.

Lighting

- New fixtures are to be campus standard type LED fixtures, 4' strip industrial strength type in mechanical and electrical rooms, LED fixtures for offices, corridors, classrooms, and general-purpose areas. Recessed linear LED lighting will be utilized in public areas on levels 1 & 2 of the project and at the building entrance.

- Lighting in classrooms and offices 300 sqft. or less will be controlled by motion detector switches. Lighting in the open library area and lobby and corridor will be controlled through a new lighting control panel that meets all current and local codes for lighting control. Wall dimmers will be used where required.

- All exit signs will be red LED. Housing will be defined as the project develops.

Wiring Devices

- Wiring devices shall have a minimum rating of 20 Amps. Receptacles shall be specification grade, white on white, and shall be installed with ground pin in the “down” position.
- Devices connected to dedicated circuits shall be Orange in color with white faceplates.
- Devices connected to emergency circuit will be Red in color with Red faceplates.
- Raceway will be aluminum and will be sectionalized to carry power and communication wires as per the requirements. Complete pre-wired assemblies shall be Wiremold type AL3300, ALA4800 or equivalent.
- Devices adjacent to water shall be GFCI in compliance with NEC requirements.

Fire Alarm System

- The existing fire alarm system is fairly new. The project will modify the existing fire alarm system to accommodate the renovated areas. Additional Audible/visual alarms will be located throughout the facility as required by the Fire Code. Complete fire alarm system shall be installed by a State certified fire alarm contractor.

- In open areas of the library, classrooms, copy rooms and storage rooms photoelectric type detectors will be installed to detect slow smoldering fires. In machine rooms, electrical and communication equipment rooms thermal type detectors will be installed to detect large amount of heat without smoke particulates. Duct detectors will be installed in HVAC ducts of air handling units for early detection of developing fire. Smoke detectors in elevator lobbies, elevator machine rooms and hoistways will recall elevators. Additional smoke detectors will be installed at code required locations. Fire alarm wiring will be installed in EMT conduit.

- Pull stations will be provided at code required locations.

Project Renovation Scope

- Remove and replace the existing 800amp, Motor Control Center with a new distribution panel.
- The 1500kva, pad mounted, service entrance transformer located in the Penthouse shall remain.
- Remove all transformers located in the electrical closets on levels 1 & 2. Install a new 277/480 volt, 3phase, 4wire, 1000-amp, Distribution Panel “DPHA” in the Penthouse. This panel will provide power to a new 300kva, 480volt to: 208/120volt-3ph-4w dry type transformer, which will feed a 1000amp, 120/208volt, 3phase, 4wire Distribution Panelboard “DPLA. New Distribution Panel “DPLA” will back feed existing panelboards “P-2,3,5 & 6”.
- Replace all existing light fixtures and associated conduit and wiring back to electrical panel with-in the area of work. All new light fixtures shall be LED and furnished with 0-10-volt drivers.
- Replace all existing wiring devices and associated conduit and wiring back to panelboard.
- Install a centralized lighting control system to meet 2015 IECC code requirements for on/off lighting control and daylight harvesting.
- Provide control power to all new double duct, air terminal units that are recommended to be replaced.

Owner’s Electrical Requirements

All electrical systems shall be designed to comply with the requirements of the latest National Electrical Code and Uniform Administrative Code provisions of the City of Huntsville. Transformer windings, switchboard and panel board busbars including ground bus and conductors shall be copper.

Plumbing Narrative and Fire Protection

The plumbing scope of work consists of additions and modifications to the existing plumbing systems serving the Library facility.

The building receives domestic water from the city service. The building has an existing gas fired water heater that will need to be vented properly and a new expansion tank is to be added. The building has multiple gas regulators installed in the mechanical room on the roof that are not vented properly. The regulators will be re-piped and vented as required. The building domestic water system is to be replaced in areas of work as needed with new type L copper piping and fittings. The sanitary waste and vent system shall be replaced with new no-hub cast iron system. Plumbing fixtures are to be replaced with new low water consumption fixtures.

The building has an existing automatic wet-pipe fire sprinkler system that will remain. The existing system will be modified as required to accommodate the new functions and configurations of the remodeled facility.

DESCRIPTION OF MATERIALS, SYSTEMS AND EQUIPMENT

Conceptual Description

Plumbing systems shall include domestic cold water, domestic hot water, sanitary waste and vent.

o Domestic Cold-Water System

- Provide a system of domestic cold water to serve all fixtures including sinks, lavatories, drinking fountains, janitor sinks, urinals and water closets.
- Above grade: Type L copper, wrought copper fittings and brazed joints.
- Provide shut-off valve to each unit.
- The entire domestic water system shall be "lead free" as defined by the Safe Drinking Water Act.

o Domestic Hot Water Circulating System

- Provide a system of domestic hot water to serve all fixtures including sinks, lavatories, showers, emergency showers and janitors sinks.
- Provide shut-off valve to each unit.

o Sanitary Waste and Vent System

- Provide a system of waste and vent piping to all plumbing fixtures and floor drains/sinks. Provide 4" floor drains in each restroom.
- Above Grade: Standard weight cast iron pipe and fittings with no-hub joints and heavy-duty clamps.
- Provide floor sinks for condensate drains from mechanical equipment.
- Trap guard to be provided on all floor drains/floor sinks.

o Fire Protection Piping System

- Wet Pipe: Schedule 40 steel with roll grooved cast iron fittings for pipe 3" and larger; schedule 40 steel with class 150 malleable iron screwed fittings for pipe 2 1/2" and smaller.
- Hazard classifications: minimum acceptable hazard classifications shall be light hazard for office, gallery, library shelving, classroom, seminar, lobby and miscellaneous spaces; and ordinary group 2 hazard for library stack areas.

o General Duty Valves

- Domestic water valves: 2 inches and smaller, Nibco T-585-70-66 or equal, ball valve, bronze, stainless steel stem and ball w/ full port. 2 ½" and larger: Nibco LD-3022 or equal, butterfly valve, ductile iron lug body w/ stainless steel disc and stem and EPDM seals/liner.
- Domestic hot water balancing valve: Armstrong CBV-T or equal.

o Domestic Water Pipe Insulation

- Domestic Hot Water: Mineral fiber, preformed, type I, 1" thick for all pipe sizes
- Domestic Cold Water in Exterior Walls: Mineral fiber, preformed, type I, 1" thick for all pipe sizes
- Floor Drains, Traps, and Sanitary Drain Piping within 10 feet of Drain Receiving Condensate Below 60°F: Mineral fiber, preformed, type I, 1/2" thick for all pipe sizes.

o Hangers and Supports for Plumbing Piping and Equipment

- Carbon steel pipe hangers: pre-galvanized, with carbon steel all thread rod.
- Copper pipe hangers: copper coated steel, with copper coated steel all thread rod.
- Trapeze hangers: carbon steel structural assemblies suspended with carbon steel all thread rod with saddles and U-bolts.

o Identification for Plumbing Piping and Equipment

- All plumbing equipment shall have permanently affixed, multilayer, multicolor, plastic labels for mechanical engraving with predrilled holes for attachment hardware.
- All plumbing piping shall have service identified using self-adhesive pipe labels with flow direction arrows. Permanently painted stenciled labels are acceptable on uninsulated piping.

o Domestic Water Piping Specialties

- Backflow Preventers – Watts or equal, reduced pressure, bronze body threaded, for water makeup to equipment.
- Water Hammer Arresters – Watts or equal, metal bellows type, on cold and hot water connections to single fixtures or fixture batteries.

o Domestic Water Pumps

- Provide recirculating pump for domestic hot water system.

o Sanitary System Piping Specialties

- Cleanouts – Jay R. Smith or equal, cast iron hubless type with brass plug, at ends of lines.
- Floor Drains – Jay R. Smith or equal, cast iron, in restrooms.
- Floor Sinks – Jay R. Smith or equal, cast iron with half grating, in mechanical and equipment rooms, and at icemakers.
- Trap Guards – ProVent or equal, elastomeric membrane, in floor drains.

o Fuel-Fired Domestic Water Heaters

- Provide new natural gas 55-gallon water heater (similar to A O Smith BT-60) with circulating pump and expansion tank.

o Plumbing Fixtures

- Provide low water consumption fixtures complying with TAS/ADA.
- Fixture support carriers shall be provided for wall hung fixtures.

Communications

The technology infrastructure design is based upon SHSU requirements, IT@SAM design/construction guidelines, and industry codes and standards for the varying spaces within the facility. Renovated spaces will require varying densities of information outlets for data, including wireless overlay and voice outlets. Backbone infrastructure will consist of one 24-strand single mode fiber from the new level 1 MDF (main distribution frame) room to the new level 2 IDF (intermediate distribution frame) room.

Audio Visual Infrastructure

AudioVisual upgrades to include individual Study Rooms with a dedicated large format flat panel television for student collaboration, Instructional Classrooms with dual projection presentation sources and distributed audio, and Staff Conference Rooms with wired/wireless presentation capabilities.

Electronic Security

Main entry doors are to be provided with new door operators. Push buttons on the exterior of these operated doors will be provided with card reader infrastructure to prevent operation of the doors via the button without presentation of an authorized access credential.

Summary

The structural modifications to the building will distribute loading and provide for attachment of new construction to the existing structure at the entry trellis, level 1 high-density shelving, and at operable classroom partitions.

Structural System

- High-density compact shelving system – The compact shelving system will be installed at level 1 of the existing building. In order to distribute the loading effectively a new concrete slab will be installed over the existing slab-on-grade. The rails for the filing system are to be embedded in the new slab. Short access ramps will be provided to transition to the higher floor elevation.
- Operable Partitions – New steel beams and miscellaneous steel will be installed below the existing concrete structure to support the partition track.
- Renovations to Entry – This include the addition of new aluminum pre-engineered trellis system in three bays adjacent to the main entry. Structural support for the trellis system will include the addition of galvanized tube girts between existing columns to provide primary support for the system.

Design Criteria

The structure is to be designed in accordance with the International Building Code, 2015 edition and University System requirements.

TAB 5

Cost Estimate

Cost Estimate Variance

Sam Houston State University
New Gresham Library Renovation
DD Estimate - Summary Sheet
January 10, 2020

CONSTRUCTION COST SUMMARY

Area 73,339

DIV	DESCRIPTION	PCR	VARIANCE		
			Kitchell	Delta	%
01	General Requirements	\$ -			
02	Existing Conditions	\$ 510,900	\$ 468,123	\$ 42,777	8.4%
03	Concrete	\$ 136,750	\$ 148,700	\$ (11,950)	-8.7%
04	Masonry	\$ -	\$ -		
05	Metals	\$ 329,900	\$ 341,000	\$ (11,100)	-3.4%
06	Wood, Plastics and Composites	\$ 108,026	\$ 110,100	\$ (2,074)	-1.9%
07	Thermal and Moisture Protection	\$ 22,000	\$ 23,100	\$ (1,100)	-5.0%
08	Openings	\$ 370,210	\$ 397,475	\$ (27,265)	-7.4%
09	Finishes (Interior)	\$ 1,717,555	\$ 1,817,542	\$ (99,987)	-5.8%
10	Specialties	\$ 712,130	\$ 743,650	\$ (31,520)	-4.4%
11	Equipment	\$ -	\$ -		
14	Conveying	\$ 238,000	\$ 210,000	\$ 28,000	
21	Fire Suppression	\$ 213,000	\$ 214,200	\$ (1,200)	-0.6%
22	Plumbing	\$ 302,046	\$ 323,225	\$ (21,179)	-7.0%
23	HVAC	\$ 1,554,924	\$ 1,699,550	\$ (144,626)	-9.3%
26	Electrical	\$ 1,450,949	\$ 1,341,200	\$ 109,749	7.6%
27	Communications	\$ 630,747	\$ 607,450	\$ 23,297	3.7%
28	Electronic Safety and Security	\$ 188,082	\$ 177,180	\$ 10,902	5.8%
31	Earthwork	\$ -	\$ -		
32	Exterior Improvements	\$ -	\$ -		
33	Utilities	\$ -	\$ -		
Subtotal (Cost of Work)		\$ 8,485,219	\$ 8,622,495	\$ (137,276)	-1.6%
	General Conditions	fixed \$ 418,664	\$ 418,664	\$ -	0.0%
	Preconstruction Charges	fixed \$ 30,000	\$ 30,000	\$ -	0.0%
	KCI Fee	fixed \$ 554,734	\$ 554,734	\$ -	0.0%
	Project GL	fixed \$ 123,632	\$ 123,632	\$ -	0.0%
	Builders Risk Insurance	fixed \$ 32,252	\$ 32,252	\$ -	0.0%
	Kitchell TX Bond	fixed \$ 64,750	\$ 64,750	\$ -	0.0%
	Subcontractor Default	fixed \$ 107,781	\$ 107,781	\$ -	0.0%
	Subtotal of Indirects	\$ 1,331,813	\$ 1,331,813	\$ -	0.0%
	Contingency	10% \$ 848,522	8% \$ 796,344		
Total Project Cost		\$ 10,665,554	\$ 10,750,652	\$ 85,098	0.8%

Cost Estimate

SHSU Gresham Library Renovation
 Sam Houston State University
 Design Development Budget #4
 January 13, 2020



CSI Division	Exterior, Infrastructure & Circulation	Level 1 Renovation		Level 2 Renovation	
		Cost (\$)	Cost / SF	Cost (\$)	Cost / SF
2	EXISTING CONDITIONS	\$40,000		\$203,575	7.14 / SF
3	CONCRETE	\$4,500		\$114,100	4.00 / SF
5	METALS	\$250,000		\$46,500	1.63 / SF
6	WOOD, PLASTICS, & COMPOSITES			\$39,350	1.38 / SF
7	THERMAL & MOISTURE PROTECTION	\$3,600		\$7,500	0.26 / SF
8	OPENINGS			\$173,100	6.07 / SF
9	FINISHES			\$733,155	25.72 / SF
10	SPECIALTIES			\$582,025	20.42 / SF
14	CONVEYING EQUIPMENT	\$210,000			
21	FIRE SUPPRESSION			\$99,750	3.50 / SF
22	PLUMBING	\$8,875		\$152,950	5.37 / SF
23	HEATING, VENTILATING, & AIR CONDITIONING	\$714,300		\$428,025	15.02 / SF
26	ELECTRICAL	\$169,350		\$525,125	18.43 / SF
27	COMMUNICATIONS	\$338,000		\$120,150	4.22 / SF
28	ELECTRONIC SAFETY & SECURITY			\$75,525	2.65 / SF
Subtotal of Direct Costs		\$1,738,625		\$3,300,830	115.82 / SF
	General Condions	\$84,419		\$160,271	5.62 / SF
	Preconstruction Charges	\$6,049		\$11,484	0.40 / SF
	KCI Fee	\$111,856		\$212,361	7.45 / SF
	Project GL	\$24,929		\$47,329	1.66 / SF
	Builders Risk Insurance	\$6,503		\$12,347	0.43 / SF
	Kitchell TX Bond	\$13,056		\$24,787	0.87 / SF
	Subcontractor Default Ins	\$21,733		\$41,260	1.45 / SF
Subtotal of Indirect Costs		\$268,545		\$509,840	17.89 / SF
	Contingency 5+3%	\$160,573		\$304,853	10.70 / SF
Total Project Costs		\$2,167,743		\$4,115,523	144.40 / SF

CSI Division	Starbucks		Total		
	Cost (\$)	Cost / SF	Cost (\$)	Cost / SF	
59,500 SF					
2	EXISTING CONDITIONS	\$14,263	10.45 / SF	\$468,123	7.87 / SF
3	CONCRETE	\$30,100	22.05 / SF	\$148,700	2.50 / SF
5	METALS	\$25,500	18.68 / SF	\$341,000	5.73 / SF
6	WOOD, PLASTICS, & COMPOSITES			\$110,100	1.85 / SF
7	THERMAL & MOISTURE PROTECTION			\$23,100	0.39 / SF
8	OPENINGS	\$33,000	24.18 / SF	\$397,475	6.68 / SF
9	FINISHES	\$81,145	59.45 / SF	\$1,817,542	30.55 / SF
10	SPECIALTIES			\$743,650	12.50 / SF
14	CONVEYING EQUIPMENT			\$210,000	3.53 / SF
21	FIRE SUPPRESSION			\$214,200	3.60 / SF
22	PLUMBING	\$35,000	25.64 / SF	\$323,225	5.43 / SF
23	HEATING, VENTILATING, & AIR CONDITIONING	\$17,500	12.82 / SF	\$1,699,550	28.56 / SF
26	ELECTRICAL	\$13,650	10.00 / SF	\$1,341,200	22.54 / SF
27	COMMUNICATIONS			\$607,450	10.21 / SF
28	ELECTRONIC SAFETY & SECURITY			\$177,180	2.98 / SF
Subtotal of Direct Costs		\$250,158	183.27 / SF	\$8,622,495	144.92 / SF
	General Condions	\$12,146	8.90 / SF	\$418,664	7.04 / SF
	Preconstruction Charges	\$870	0.64 / SF	\$30,000	0.50 / SF
	KCI Fee	\$16,094	11.79 / SF	\$554,734	9.32 / SF
	Project GL	\$3,587	2.63 / SF	\$123,632	2.08 / SF
	Builders Risk Insurance	\$936	0.69 / SF	\$32,252	0.54 / SF
	Kitchell TX Bond	\$1,879	1.38 / SF	\$64,750	1.09 / SF
	Subcontractor Default Ins	\$3,127	2.29 / SF	\$107,781	1.81 / SF
Subtotal of Indirect Costs		\$38,639	28.31 / SF	\$1,331,813	22.38 / SF
	Contingency 5+3%	\$23,104	16.93 / SF	\$796,344	13.38 / SF
Total Project Costs		\$311,901	228.50 / SF	\$10,750,651	180.68 / SF



Exterior, Infrastructure & Circulation Cost Breakdown

2	EXISTING CONDITIONS	Quantity	Units	Unit Price	Total
2.01	<u>Site Demolition</u>				
2.02	Relocation of Duct	1.00	ls	\$15,000.00	\$15,000
2.03	Safety Barricades & Signage	1.00	ls	\$10,000.00	\$10,000
2.04	Temp Entrance/Access/Temp Walls	1.00	ls	\$15,000.00	\$15,000
2.05					
EXISTING CONDITIONS Total				\$40,000.00 / SF	\$40,000
3	CONCRETE	Quantity	Units	Unit Price	Total
3.01	<u>Concrete Assemblies</u>				
3.02	6" Infill - Penthouse	100.00	sf	\$45.00	\$4,500
3.03					
CONCRETE Total				\$4,500.00 / SF	\$4,500
5	METALS	Quantity	Units	Unit Price	Total
5.01	<u>Railing</u>				
5.02	Retrofit Monument Stair Railing - REMOVED	0.00	ls	NaN	\$0
5.03	Steel for Building Entrance - AVADEK	1.00	ls	\$75,000.00	\$75,000
5.04	Exterior Upgrade - AVADEK	1.00	ls	\$175,000.00	\$175,000
5.05					
METALS Total				\$250,000.00 / SF	\$250,000
7	THERMAL & MOISTURE PROTECTION	Quantity	Units	Unit Price	Total
7.01	<u>Waterproofing</u>				
7.02	Roof Patching Allowance at water heater vent updates	1.00	ls	\$1,200.00	\$1,200
7.03	Roof Patching Allowance at boiler vent updates	2.00	ea	\$1,200.00	\$2,400
7.04					
THERMAL & MOISTURE PROTECTION Total				\$3,600.00 / SF	\$3,600
14	CONVEYING EQUIPMENT	Quantity	Units	Unit Price	Total
14.01	<u>Wheelchair Lifts</u>				
14.02	Wheelchair Lift - Vertical Platform Lift Allowance & associated scope	1.00	ls	\$210,000.00	\$210,000
14.03					
CONVEYING EQUIPMENT Total				\$210,000.00 / SF	\$210,000
22	PLUMBING	Quantity	Units	Unit Price	Total
22.01	<u>Waste & Vent Piping</u>				
22.02	Modify Vent Piping at Water Heater	25.00	lf	\$95.00	\$2,375
22.03	Modify Vent Piping at Boilers	1.00	ls	\$5,000.00	\$5,000
22.04					



Exterior, Infrastructure & Circulation Cost Breakdown

22	PLUMBING	Quantity	Units	Unit Price	Total
22.05	<u>Electric Water Heaters</u>				
22.06	Expansion Tank - Therm-X-Trol - Hot water	1.00	ea	\$1,500.00	\$1,500
22.07					
PLUMBING Total				\$8,875.00 / SF	\$8,875
23	HEATING, VENTILATING, & AIR CONDITIONING	Quantity	Units	Unit Price	Total
23.01	<u>Test & Balance</u>				
23.02	Test & Balance - PreBalance ONLY (final by Owner)	132,750.00	sf	\$0.25	\$33,188
23.03					
23.04	<u>Instrumentation and Control Devices for HVAC</u>				
23.05	DDC Controls - 3rd & 4th Floors	71,550.00	sf	\$4.50	\$321,975
23.06	Demand Ventilation Control for AC Unit - 3rd & 4th Floors	71,550.00	sf	\$0.75	\$53,663
23.07	CO2 sensors - High Occupancy AC Unit - 3rd & 4th Floors	4.00	ea	\$2,500.00	\$10,000
23.08					
23.09	<u>Hydronic Piping</u>				
23.10	Replace Chilled Water Pipe Insulation in Mech Room	550.00	lf	\$25.00	\$13,750
23.11	Heating Hot Water Piping	50.00	lf	\$55.00	\$2,750
23.12					
23.13	<u>Ductwork</u>				
23.14	Replace Heat Detector at Mech Room 100U2a	1.00	ls	\$1,500.00	\$1,500
23.15	Add Isolation Valves to existing AC-1 thru AC-4	12.00	ea	\$1,250.00	\$15,000
23.16	New Secondary Unlined Supply Ductwork (w/insulation)	24,000.00	lb	\$9.50	\$228,000
23.17	Supply Ductwork	150.00	lb	\$9.50	\$1,425
23.18					
23.19	<u>Exhaust Fans</u>				
23.20	Inline Exhaust Fan	1.00	ea	\$1,000.00	\$1,000
23.21					
23.22	<u>Grills/Diffusers</u>				
23.23	Combustion Air Louvers - Boiler Room	2.00	ea	\$3,500.00	\$7,000
23.24					
23.25	<u>Gas-Fired Unit Heaters</u>				
23.26	Hot Water Unit Heater	1.00	ea	\$750.00	\$750
23.27					
23.28	<u>Indoor Central-Station Air-Handling Units</u>				
23.29	Refurbish Motor & Bearings - 1st Floor Large Trane Unit	1.00	ls	\$12,000.00	\$12,000
23.30	All Piping/Valves/Pumps at First Floor Trane unit replaced	1.00	ls	\$12,300.00	\$12,300



Exterior, Infrastructure & Circulation Cost Breakdown

23 HEATING, VENTILATING, & AIR CONDITIONING	Quantity	Units	Unit Price	Total
23.31				
HEATING, VENTILATING, & AIR CONDITIONING Total			\$714,300.00 / SF	\$714,300
26 ELECTRICAL	Quantity	Units	Unit Price	Total
26.01 <u>Selective Demolition for Electrical</u>				
26.02 Remove Existing 800 amp Motor Control Center	1.00	ls	\$6,100.00	\$6,100
26.03 Remove XFMR, 112.5kva and smaller	4.00	ea	\$400.00	\$1,600
26.04				
26.05 <u>Equipment Connections</u>				
26.06 Connect replaced air terminal boxes 1st & 2nd floor	66.00	ea	\$500.00	\$33,000
26.07				
26.08 <u>Transformers</u>				
26.09 300kva Transformer	1.00	ea	\$20,000.00	\$20,000
26.10				
26.11 <u>Switchboards and Panelboards</u>				
26.12 1000a, 480v/277v Distribution Panelboard DPHA	1.00	ea	\$18,000.00	\$18,000
26.13 1000a, 120v/277v Distribution Panelboard DPLA	1.00	ea	\$18,000.00	\$18,000
26.14				
26.15 <u>Wiring Devices</u>				
26.16 Power for Auto Operators at RRs	4.00	ea	\$750.00	\$3,000
26.17 Power for Auto Operators at Exterior	1.00	ea	\$1,250.00	\$1,250
26.18 New Conduit and Wiring for Distribution Panels - ALLOWANCE	1.00	ea	\$40,900.00	\$40,900
26.19 Extend Existing Conduit & Wiring to new Dist Panel from Equipment - ALLOWANCE	1.00	ea	\$25,000.00	\$25,000
26.20				
26.21 <u>Interior Lighting</u>				
26.22 Exit Sign at Staff Lounge - FLSA	1.00	ls	\$750.00	\$750
26.23 Exit Sign at Copy Room & Room 155/157 - FLSA	1.00	ls	\$1,000.00	\$1,000
26.24 Replace Exit Sign at Closed Stack Room 154 - FLSA	1.00	ls	\$750.00	\$750
26.25				
ELECTRICAL Total			\$169,350.00 / SF	\$169,350
27 COMMUNICATIONS	Quantity	Units	Unit Price	Total
27.01 <u>Communication Systems</u>				
27.02 Tele/Data Rework 1st and 2nd floor - New MDF room	62,565.00	sf	\$5.40	\$338,000
27.03				
COMMUNICATIONS Total			\$338,000.00 / SF	\$338,000



Level 1 Renovation Cost Breakdown

2 EXISTING CONDITIONS	Quantity	Units	Unit Price	Total
2.01 <u>Site Demolition</u>				
2.02 Demolition & Abatement - 1st Floor	28,500.00	sf	\$5.50	\$156,750
2.03 Demolition for Exterior Pop Out	1.00	sf	\$2,000.00	\$2,000
2.04 Demo Doors at Exterior & Temp Protection	1.00	sf	\$3,500.00	\$3,500
2.05 Final Clean - 1st Floor	28,500.00	sf	\$0.45	\$12,825
2.06 Floor Protection/Prep - 1st Floor	28,500.00	sf	\$1.00	\$28,500
2.07				
EXISTING CONDITIONS Total			\$7.14 / SF	\$203,575
3 CONCRETE	Quantity	Units	Unit Price	Total
3.01 <u>Concrete Assemblies</u>				
3.02 3.5" Infill Slab - Exterior Pop Out from plaza area to interior/ Rework Soffit	1.00	ls	\$13,000.00	\$13,000
3.03 Haul Off Allowance	1.00	ls	\$10,500.00	\$10,500
3.04 Concrete Topping 8" Slab for Compact Shelving/Corridination with existing conditions	3,600.00	sf	\$21.00	\$75,600
3.05 Coring	1.00	ls	\$15,000.00	\$15,000
3.06				
CONCRETE Total			\$4.00 / SF	\$114,100
5 METALS	Quantity	Units	Unit Price	Total
5.01 <u>Miscellaneous Metals</u>				
5.02 Misc Steel - Overhead Partition Supports - 1st Floor	3.00	ea	\$7,000.00	\$21,000
5.03 Miscellaneous Metals - Counter Supports/RR Partitions	1.00	ls	\$13,500.00	\$13,500
5.04 Miscellaneous Metals - Cane Detection	1.00	ls	\$12,000.00	\$12,000
5.05				
METALS Total			\$1.63 / SF	\$46,500
6 WOOD, PLASTICS, & COMPOSITES	Quantity	Units	Unit Price	Total
6.01 <u>Rough Carpentry</u>				
6.02 Rough Carpentry - 1st Floor, Plywood Pocket for Shades	1.00	ls	\$7,500.00	\$7,500
6.03				
6.04 <u>Millwork</u>				
6.05 Lower Cabinet-Restrooms - 1st floor	42.00	lf	\$225.00	\$9,450
6.06 Upper & Lower Cabinet - Work Room & Lounge	56.00	lf	\$400.00	\$22,400
6.07				
WOOD, PLASTICS, & COMPOSITES Total			\$1.38 / SF	\$39,350



Level 1 Renovation Cost Breakdown

7 THERMAL & MOISTURE PROTECTION	Quantity	Units	Unit Price	Total
7.01 <u>Waterproofing</u>				
7.02 Interior Caulk & Sealants/Fire Caulk	1.00	ls	\$7,500.00	\$7,500
7.03				
THERMAL & MOISTURE PROTECTION Total			\$0.26 / SF	\$7,500
8 OPENINGS	Quantity	Units	Unit Price	Total
8.01 <u>Wood Doors</u>				
8.02 Operators at Restrooms - 1st Floor	4.00	ea	\$2,000.00	\$8,000
8.03 Wood Door w sidelite-frame-Hardware - 1st Floor	38.00	ea	\$2,300.00	\$87,400
8.04 Operator at new Vestibule - 1st Floor	2.00	ea	\$2,000.00	\$4,000
8.05 Relocate Service Counter/Patch Previous location	1.00	ea	\$5,500.00	\$5,500
8.06 Wood Door w sidelite-frame-Hardware - 1st Floor - install	38.00	ea	\$150.00	\$5,700
8.07				
8.08 <u>Glass & Glazing</u>				
8.09 Replace North Exterior Door - Vestibule ADD	2.00	ea	\$7,500.00	\$15,000
8.10 Interior Glazing In Raco Frames	250.00	sf	\$30.00	\$7,500
8.11 Delete Existing Exterior Doors - Infill storefront	1.00	ea	\$40,000.00	\$40,000
8.12				
OPENINGS Total			\$6.07 / SF	\$173,100
9 FINISHES	Quantity	Units	Unit Price	Total
9.01 <u>Gypsum Wall Board</u>				
9.02 5/8" Rock 2 Sides on 3-5/8" 20 Ga. Metal Studs - 1st floor	25,000.00	sf	\$8.75	\$218,750
9.03 Exterior Wall/Soffitt patching for Vestibule	325.00	sf	\$9.00	\$2,925
9.04 Column Wraps Modificaitons Allowance	34.00	ea	\$850.00	\$28,900
9.05 Blocking	1.00	ls	\$22,000.00	\$22,000
9.06				
9.07 <u>Ceramic Tile</u>				
9.08 Ceramic Tile Floors	1,320.00	sf	\$12.50	\$16,500
9.09 Ceramic Tile Walls	2,800.00	sf	\$13.25	\$37,100
9.10				
9.11 <u>Acoustic Ceilings</u>				
9.12 ACT, Ultima Beveled Tegular, 9/16" Suprafine	28,500.00	sf	\$6.00	\$171,000
9.13 Axiom	28,500.00	sf	\$2.28	\$64,980
9.14				
9.15 <u>Carpet</u>				
9.16 Carpet/VCT/LVT/Floor Prep	28,500.00	sf	\$4.75	\$135,375
9.17				



Level 1 Renovation Cost Breakdown

9 FINISHES	Quantity	Units	Unit Price	Total
9.18 <u>Painting</u>				
9.19 Painting	28,500.00	sf	\$1.25	\$35,625
9.20				
FINISHES Total			\$25.72 / SF	\$733,155
10 SPECIALTIES	Quantity	Units	Unit Price	Total
10.01 <u>Interior Signage</u>				
10.02 Interior Signage - Doors	125.00	ea	\$125.00	\$15,625
10.03 White Boards/Tack Boards	8.00	ea	\$850.00	\$6,800
10.04 Window Coverings - 1st floor	1.00	ls	\$15,000.00	\$15,000
10.05 Interior Signage : Graphics - IT A17	1.00	ls	\$5,200.00	\$5,200
10.06				
10.07 <u>Operable Partitions</u>				
10.08 Nanawall Glass Partition	720.00	lf	\$138.89	\$100,000
10.09 Operable Partitions, manual, STC 54	1.00	ea	\$17,000.00	\$17,000
10.10				
10.11 <u>Toilet Accessories</u>				
10.12 Toilet Partitions - 1st floor	16.00	ea	\$1,025.00	\$16,400
10.13 Toilet Accessories - 1st floor	1.00	ls	\$7,500.00	\$7,500
10.14 Lockers at Staff Lounge	1.00	ls	\$5,500.00	\$5,500
10.15 Mirrors	1.00	ls	\$8,000.00	\$8,000
10.16				
10.17 <u>Storage Shelving</u>				
10.18 High Density File Storage - Southwest Solutions - Incl Mech Safety Sweep - DEDUCT for topping slab	1.00	ls	\$385,000.00	\$385,000
10.19				
SPECIALTIES Total			\$20.42 / SF	\$582,025
21 FIRE SUPPRESSION	Quantity	Units	Unit Price	Total
21.01 <u>Fire Protection</u>				
21.02 Fire Protection	28,500.00	sf	\$3.50	\$99,750
21.03				
FIRE SUPPRESSION Total			\$3.50 / SF	\$99,750
22 PLUMBING	Quantity	Units	Unit Price	Total
22.01 <u>Plumbing</u>				
22.02 Chlorinization	1.00	ls	\$1,500.00	\$1,500
22.03 Make Safe	1.00	ls	\$2,000.00	\$2,000
22.04 Sawcut, Excavation and Backfill	1.00	ls	\$10,000.00	\$10,000



Level 1 Renovation Cost Breakdown

22 PLUMBING	Quantity	Units	Unit Price	Total	
22.05					
22.06	<u>Plumbing Demolition</u>				
22.07	Demo Water Closet	13.00	ea	\$150.00	\$1,950
22.08	Demo Lavatory	10.00	ea	\$125.00	\$1,250
22.09	Demo Urinal	4.00	ea	\$150.00	\$600
22.10	Demo Drinking Fountain	2.00	ea	\$150.00	\$300
22.11	Demo Sink	1.00	ea	\$150.00	\$150
22.12					
22.13	<u>Water Piping</u>				
22.14	Hot Water Piping for Toilet Rooms	1.00	ls	\$15,000.00	\$15,000
22.15	Cold Water Piping for Toilet Rooms	1.00	ls	\$15,000.00	\$15,000
22.16					
22.17	<u>Waste & Vent Piping</u>				
22.18	Waste/Vent Piping for Toilet Rooms	1.00	ls	\$35,000.00	\$35,000
22.19					
22.20	<u>Sanitary Drains</u>				
22.21	Floor Drain	0.00	ea	NaN	\$0
22.22					
22.23	<u>Plumbing Fixtures</u>				
22.24	Countertop Lavatory (with TMV)	13.00	ea	\$1,700.00	\$22,100
22.25	Countertop Sink (double bowl) (with TMV)	1.00	ea	\$2,000.00	\$2,000
22.26	Water Closet	16.00	ea	\$1,700.00	\$27,200
22.27	Urinal	4.00	ea	\$1,700.00	\$6,800
22.28	Wall Hung Lavatory (with TMV)	3.00	ea	\$1,700.00	\$5,100
22.29	Electric Water Cooler, Dual Height	2.00	ea	\$3,500.00	\$7,000
22.30	Mop Sink	0.00	ea	NaN	\$0
22.31					
PLUMBING Total			\$5.37 / SF	\$152,950	

23 HEATING, VENTILATING, & AIR CONDITIONING	Quantity	Units	Unit Price	Total	
23.01	<u>Hvac Demolition</u>				
23.02	Demo Existing Ductwork	2,200.00	lf	\$2.50	\$5,500
23.03	Demo Air Distribution	106.00	ea	\$25.00	\$2,650
23.04	Demo Controls	28,500.00	sf	\$0.75	\$21,375
23.05	Demo Dual Duct Air Terminal Units	31.00	ea	\$150.00	\$4,650
23.06					



Level 1 Renovation Cost Breakdown

23 HEATING, VENTILATING, & AIR CONDITIONING	Quantity	Units	Unit Price	Total	
23.07	<u>Instrumentation and Control Devices for HVAC</u>				
23.08	DDC Controls	28,500.00	sf	\$4.50	\$128,250
23.09	Demand Ventilation Control for AC Unit	28,500.00	sf	\$0.75	\$21,375
23.10	CO2 sensors - High Occupancy AC Unit	2.00	ea	\$2,500.00	\$5,000
23.11					
23.12	<u>Ductwork</u>				
23.13	Secondary Supply Ductwork (w/insulation)	7,750.00	lbs	\$10.50	\$81,375
23.14	Primary Spiral Supply Ductwork (w/insulation)	1,900.00	lbs	\$10.50	\$19,950
23.15	Modify Return Air Path to Mech Room	1.00	ls	\$25,000.00	\$25,000
23.16	Raise Existing Ductwork	1.00	ls	\$15,000.00	\$15,000
23.17					
23.18	<u>Grills/Diffusers</u>				
23.19	Supply Air Diffusers	103.00	ea	\$250.00	\$25,750
23.20	Return Registers	32.00	ea	\$200.00	\$6,400
23.21	Exhaust Grilles	4.00	ea	\$175.00	\$700
23.22	Plenum Slot Diffusers	56.00	ea	\$250.00	\$14,000
23.23	Blank Linear Grille	155.00	lf	\$10.00	\$1,550
23.24					
23.25	<u>Indoor Central-Station Air-Handling Units</u>				
23.26	New Dual Duct Terminal Units-1st Floor	32.00	ea	\$1,500.00	\$48,000
23.27	Clean AHU Coils and Service Unit	1.00	ea	\$1,500.00	\$1,500
23.28					
23.29	<u>Heat Pumps</u>				
23.30	Split System for MDF Room	0.00	ton	NaN	\$0
23.31					
HEATING, VENTILATING, & AIR CONDITIONING Total			\$15.02 / SF	\$428,025	

26 ELECTRICAL	Quantity	Units	Unit Price	Total	
26.01	<u>Electrical</u>				
26.02	Temporary Power	28,500.00	sf	\$0.50	\$14,250
26.03					
26.04	<u>Selective Demolition for Electrical</u>				
26.05	Electrical Make Safe for Demo	1.00	ls	\$5,000.00	\$5,000
26.06					
26.07	<u>Equipment Connections</u>				
26.08	Equip. Connections	28,500.00	sf	\$0.75	\$21,375
26.09					



Level 1 Renovation Cost Breakdown

26 ELECTRICAL	Quantity	Units	Unit Price	Total
<u>26.10 Lighting Control Devices</u>				
26.11 Lighting Controls	28,500.00	sf	\$1.00	\$28,500
26.12				
<u>26.13 Wiring Devices</u>				
26.14 Power Devices and Branch Circuits	28,500.00	sf	\$4.00	\$114,000
26.15				
<u>26.16 Interior Lighting</u>				
26.17 Fixture Package Allowance	28,500.00	sf	\$9.00	\$256,500
26.18 Fixture Installation and Branch Circuits	28,500.00	sf	\$3.00	\$85,500
26.19				
ELECTRICAL Total			\$18.43 / SF	\$525,125
27 COMMUNICATIONS	Quantity	Units	Unit Price	Total
<u>27.01 Conduit and Backboxes for Communications Systems</u>				
27.02 Tele/Data Rough in	28,500.00	sf	\$0.75	\$21,375
27.03				
<u>27.04 Audio-Video Systems</u>				
27.05 Audio Visual Cabling Allowance	28,500.00	sf	\$2.75	\$78,375
27.06 Audio Visual-Rough In Flat Screens ONLY	16.00	ea	\$350.00	\$5,600
27.07 Audio Visual-Projection Screens Rough-in	4.00	ea	\$350.00	\$1,400
27.08 Audio Visual-Projectors Rough-in	4.00	ea	\$350.00	\$1,400
27.09 Audio Visual-Projection Screens	4.00	ea	\$3,000.00	\$12,000
27.10				
COMMUNICATIONS Total			\$4.22 / SF	\$120,150
28 ELECTRONIC SAFETY & SECURITY	Quantity	Units	Unit Price	Total
<u>28.01 Security & Surveillance</u>				
28.02 Security System	28,500.00	sf	\$0.65	\$18,525
28.03				
<u>28.04 Fire Alarm System</u>				
28.05 Fire Alarm system	28,500.00	sf	\$2.00	\$57,000
28.06				
ELECTRONIC SAFETY & SECURITY Total			\$2.65 / SF	\$75,525



Level 2 Renovation Cost Breakdown

2 EXISTING CONDITIONS	Quantity	Units	Unit Price	Total
<u>2.01 Site Demolition</u>				
2.02 Demolition & Abatement - 2nd Floor	32,700.00	sf	\$5.50	\$179,850
2.03 Demo Flooring Prep	2,620.00	sf	\$6.00	\$15,720
2.04 Final Clean - 2nd Floor	32,700.00	sf	\$0.45	\$14,715
2.05				
EXISTING CONDITIONS Total			\$6.43 / SF	\$210,285
5 METALS	Quantity	Units	Unit Price	Total
<u>5.01 Miscellaneous Metals</u>				
5.02 Misc Steel - Overhead Partition Supports	1.00	ea	\$7,000.00	\$7,000
5.03 Miscellaneous Metals - RR Counters/RR Partitions	1.00	ls	\$12,000.00	\$12,000
5.04				
METALS Total			\$0.58 / SF	\$19,000
6 WOOD, PLASTICS, & COMPOSITES	Quantity	Units	Unit Price	Total
<u>6.01 Rough Carpentry</u>				
6.02 Rough Carpentry - 2nd Floor, Plywood Pocket for Shades	32,700.00	sf	\$0.37	\$12,000
6.03				
<u>6.04 Millwork</u>				
6.05 Cubbies/Lockers at Work Room/Lounge	34.00	lf	\$375.00	\$12,750
6.06 Restrooms Counters - 2nd Floor	20.00	lf	\$225.00	\$4,500
6.07 Upper & Lower Cabinet - 2nd Floor	35.00	lf	\$400.00	\$14,000
6.08 Updates to Circulation Desk - 2nd Floor	68.00	lf	\$325.00	\$22,100
6.09 Countertops - 2nd Floor	24.00	lf	\$225.00	\$5,400
6.10				
WOOD, PLASTICS, & COMPOSITES Total			\$2.16 / SF	\$70,750
7 THERMAL & MOISTURE PROTECTION	Quantity	Units	Unit Price	Total
<u>7.01 Waterproofing</u>				
7.02 Interior Caulk & Sealants/Fire Caulk	1.00	ls	\$5,000.00	\$5,000
7.03 Exterior Wall Waterproofing/Sealants	1.00	ls	\$7,000.00	\$7,000
7.04				
THERMAL & MOISTURE PROTECTION Total			\$0.37 / SF	\$12,000
8 OPENINGS	Quantity	Units	Unit Price	Total
<u>8.01 Wood Doors</u>				
8.02 Door w sidelite-frame-Hardware - 2nd Floor	55.00	ea	\$2,300.00	\$126,500
8.03 Operator at 2 pairs at Main Entrance - 2nd Floor	2.00	ea	\$2,000.00	\$4,000
8.04 Door w sidelite-frame-Hardware - 2nd Floor - install	55.00	ea	\$150.00	\$8,250
8.05				



Level 2 Renovation Cost Breakdown

8 OPENINGS	Quantity	Units	Unit Price	Total
8.06 <u>Aluminum Windows</u>				
8.07 New storefront at Vestibule & Doors	8.00	ea	\$2,500.00	\$20,000
8.08				
8.09 <u>Glass & Glazing</u>				
8.10 Interior Glass Sidelites	45.00	ea	\$275.00	\$12,375
8.11 Interior Glazing In Raco Frames 10'	675.00	sf	\$30.00	\$20,250
8.12				
OPENINGS Total			\$5.85 / SF	\$191,375
9 FINISHES	Quantity	Units	Unit Price	Total
9.01 <u>Gypsum Wall Board</u>				
9.02 5/8" Rock 2 Sides on 3-5/8" 20 Ga. Metal Studs - 2nd Floor	26,500.00	sf	\$8.75	\$231,875
9.03 Column Wraps Modifications Allowance	38.00	ea	\$850.00	\$32,300
9.04 Blocking	1.00	ls	\$25,000.00	\$25,000
9.05 Metal Panel at 2nd Floor Entry Feature Wall - 12'	1.00	ls	\$25,800.00	\$25,800
9.06 Metal Panel Ceilings	755.00	sf	\$55.60	\$41,978
9.07 Metal Panel at 1st Floor Vestibule	1.00	ls	\$10,500.00	\$10,500
9.08 Metal Panel at 2nd Floor Core walls A10	1.00	ls	\$47,103.00	\$47,103
9.09				
9.10 <u>Ceramic Tile</u>				
9.11 Ceramic Tile Floors	660.00	sf	\$12.50	\$8,250
9.12 Ceramic Tile Walls 9'	1,650.00	sf	\$13.25	\$21,863
9.13				
9.14 <u>Acoustic Ceilings</u>				
9.15 ACT, Ultima Beveled Tegular, 9/16" Suprafine	32,700.00	sf	\$6.00	\$196,200
9.16 Axiom	32,700.00	sf	\$3.29	\$107,583
9.17				
9.18 <u>Carpet</u>				
9.19 Carpet/VCT/LVT/Floor Prep	32,700.00	sf	\$4.75	\$155,325
9.20 Recarpet Monument Stair A16	1.00	ls	\$24,000.00	\$24,000
9.21				
9.22 <u>Painting</u>				
9.23 Painting	32,700.00	sf	\$1.25	\$40,875
9.24 Painting - Specialty Finishes	32,700.00	sf	\$0.50	\$16,350
9.25 Painting - Premium Wall - Wallcovering	1.00	ls	\$18,240.00	\$18,240
9.26				



Level 2 Renovation Cost Breakdown

FINISHES Total				\$30.68 / SF	\$1,003,242
10 SPECIALTIES	Quantity	Units	Unit Price	Total	
10.01 <u>Interior Signage</u>					
10.02 Gate or Signage at exit Level 2 - FLSA	1.00	ls	\$5,000.00	\$5,000	
10.03 Interior Signage : Graphics	1.00	ls	\$20,000.00	\$20,000	
10.04 Signage for Fire Extinguishers - FLSA	1.00	ls	\$750.00	\$750	
10.05 White Boards/Tack Boards	13.00	ea	\$850.00	\$11,050	
10.06 Window Coverings - 2nd Floor	1.00	ls	\$28,000.00	\$28,000	
10.07 Window Coverings - fascia A7	1.00	ls	\$26,600.00	\$26,600	
10.08					
10.09 <u>Operable Partitions</u>					
10.10 Operable Partitions, manual, STC 54	1.00	ea	\$17,000.00	\$17,000	
10.11					
10.12 <u>Toilet Accessories</u>					
10.13 Toilet Accessories - 2nd floor	1.00	ls	\$5,500.00	\$5,500	
10.14 Hang Fire Extinguishers/ New FE	1.00	ls	\$500.00	\$500	
10.15 Toilet Partitions - 2nd floor	9.00	ea	\$1,025.00	\$9,225	
10.16 Wall Protection	1.00	ls	\$25,500.00	\$25,500	
10.17 Acrylic Dividers	1.00	ls	\$12,500.00	\$12,500	
10.18					
SPECIALTIES Total			\$4.94 / SF	\$161,625	
21 FIRE SUPPRESSION	Quantity	Units	Unit Price	Total	
21.01 <u>Fire Protection</u>					
21.02 Fire Protection	32,700.00	sf	\$3.50	\$114,450	
21.03					
FIRE SUPPRESSION Total			\$3.50 / SF	\$114,450	
22 PLUMBING	Quantity	Units	Unit Price	Total	
22.01 <u>Plumbing</u>					
22.02 Chlorinization	1.00	ls	\$1,500.00	\$1,500	
22.03 Make Safe	1.00	ls	\$2,000.00	\$2,000	
22.04 Coring	1.00	ls	\$10,000.00	\$10,000	
22.05					
22.06 <u>Plumbing Demolition</u>					
22.07 Demo Water Closet	6.00	ea	\$150.00	\$900	
22.08 Demo Lavatory	8.00	ea	\$150.00	\$1,200	
22.09 Demo Urinal	4.00	ea	\$150.00	\$600	
22.10 Demo Drinking Fountain	2.00	ea	\$175.00	\$350	



Level 2 Renovation Cost Breakdown

22 PLUMBING	Quantity	Units	Unit Price	Total
22.11 Demo Sink	1.00	ea	\$150.00	\$150
22.12				
22.13 <u>Water Piping</u>				
22.14 Hot Water Piping for Toilet Rooms	1.00	ls	\$15,000.00	\$15,000
22.15 Cold Water Piping for Toilet Rooms	1.00	ls	\$15,000.00	\$15,000
22.16				
22.17 <u>Waste & Vent Piping</u>				
22.18 Waste/Vent Piping for Toilet Rooms	1.00	ls	\$35,000.00	\$35,000
22.19				
22.20 <u>Sanitary Drains</u>				
22.21 Floor Drain	0.00	ea	NaN	\$0
22.22				
22.23 <u>Plumbing Fixtures</u>				
22.24 Urinal	2.00	ea	\$1,700.00	\$3,400
22.25 Electric Water Cooler, Dual Height	2.00	ea	\$3,500.00	\$7,000
22.26 Water Closet	9.00	ea	\$1,700.00	\$15,300
22.27 Countertop Lavatory	8.00	ea	\$1,700.00	\$13,600
22.28 Mop Sink	0.00	ea	NaN	\$0
22.29 Wall Hung Lavatory	2.00	ea	\$1,700.00	\$3,400
22.30 Countertop Sink (double bowl)	1.00	ea	\$2,000.00	\$2,000
22.31				
PLUMBING Total			\$3.87 / SF	\$126,400

23 HEATING, VENTILATING, & AIR CONDITIONING	Quantity	Units	Unit Price	Total
23.01 <u>Hvac Demolition</u>				
23.02 Demo Controls	32,700.00	sf	\$0.75	\$24,525
23.03 Demo Existing Lined Ductwork	3,800.00	lf	\$2.50	\$9,500
23.04 Demo Air Distribution	39.00	ea	\$25.00	\$975
23.05 Demo Dual Duct VAV Box	33.00	ea	\$125.00	\$4,125
23.06				
23.07 <u>Instrumentation and Control Devices for HVAC</u>				
23.08 DDC Controls	32,700.00	sf	\$4.50	\$147,150
23.09 Demand Ventilation Control for AC Unit	36,000.00	sf	\$0.75	\$27,000
23.10 CO2 sensors - High Occupancy AC Unit	2.00	ea	\$2,500.00	\$5,000
23.11				



Level 2 Renovation Cost Breakdown

23 HEATING, VENTILATING, & AIR CONDITIONING	Quantity	Units	Unit Price	Total
23.12 <u>Ductwork</u>				
23.13 Secondary Supply Ductwork (w/insulation)	12,600.00	lbs	\$10.50	\$132,300
23.14 Primary Spiral Supply Ductwork (w/insulation)	5,100.00	lbs	\$10.50	\$53,550
23.15				
23.16 <u>Grills/Diffusers</u>				
23.17 Supply Air Diffusers	141.00	ea	\$225.00	\$31,725
23.18 Return Registers	47.00	ea	\$200.00	\$9,400
23.19 Exhaust Grilles	3.00	ea	\$175.00	\$525
23.20 Plenum Slot Diffusers	71.00	ea	\$250.00	\$17,750
23.21 Blank Linear Grille	270.00	lf	\$10.00	\$2,700
23.22				
23.23 <u>Indoor Central-Station Air-Handling Units</u>				
23.24 New Dual Duct Terminal Units-2nd Floor	49.00	ea	\$1,500.00	\$73,500
23.25				

HEATING, VENTILATING, & AIR CONDITIONING Total			\$16.51 / SF	\$539,725
---	--	--	---------------------	------------------

26 ELECTRICAL	Quantity	Units	Unit Price	Total
26.01 <u>Electrical</u>				
26.02 Temporary Power	32,700.00	sf	\$0.50	\$16,350
26.03				
26.04 <u>Selective Demolition for Electrical</u>				
26.05 Electrical Make Safe for Demo	1.00	ls	\$5,000.00	\$5,000
26.06				
26.07 <u>Equipment Connections</u>				
26.08 Equip. Connections	32,700.00	sf	\$0.75	\$24,525
26.09				
26.10 <u>Lighting Control Devices</u>				
26.11 Lighting Controls	32,700.00	sf	\$1.50	\$49,050
26.12				
26.13 <u>Wiring Devices</u>				
26.14 Power Devices and Branch Circuits	32,700.00	sf	\$4.00	\$130,800
26.15				
26.16 <u>Interior Lighting</u>				
26.17 Fixture Package Allowance	32,700.00	sf	\$9.00	\$294,300
26.18 Fixture Installation and Branch Circuits	32,700.00	sf	\$3.00	\$98,100
26.19 Additional Fixtures at 2nd floor entry	23.00	ea	\$650.00	\$14,950
26.20				



Level 2 Renovation Cost Breakdown

ELECTRICAL Total				\$19.36 / SF	\$633,075
27	COMMUNICATIONS	Quantity	Units	Unit Price	Total
27.01	<u>Conduit and Backboxes for Communications Systems</u>				
27.02	Tele/Data Rough in	32,700.00	sf	\$0.75	\$24,525
27.03					
27.04	<u>Audio-Video Systems</u>				
27.05	Audio Visual Cabling Allowance	32,700.00	sf	\$2.75	\$89,925
27.06	Audio Visual-Rough In Flat Screens ONLY	15.00	ea	\$350.00	\$5,250
27.07	Audio Visual-Projection Screens Rough-in	8.00	ea	\$350.00	\$2,800
27.08	Audio Visual-Projectors Rough-in	8.00	ea	\$350.00	\$2,800
27.09	Audio Visual-Projection Screens	8.00	ea	\$3,000.00	\$24,000
27.10					
COMMUNICATIONS Total				\$4.57 / SF	\$149,300
28	ELECTRONIC SAFETY & SECURITY	Quantity	Units	Unit Price	Total
28.01	<u>Security & Surveillance</u>				
28.02	Security System	32,700.00	sf	\$0.65	\$21,255
28.03					
28.04	<u>Fire Alarm System</u>				
28.05	Fire Alarm system	32,700.00	sf	\$2.00	\$65,400
28.06					
28.07	<u>Digital, Addressable Fire-Alarm Systems</u>				
28.08	Relocate FA Panel, PA Panel, Security Panel	1.00	ls	\$15,000.00	\$15,000
28.09					
ELECTRONIC SAFETY & SECURITY Total				\$3.11 / SF	\$101,655



Starbucks Cost Breakdown

2	EXISTING CONDITIONS	Quantity	Units	Unit Price	Total
2.01	<u>Site Demolition</u>				
2.02	Demolition & Abatement - Starbucks	1,365.00	sf	\$10.00	\$13,650
2.03	Final Clean	1,365.00	sf	\$0.45	\$613
2.04					
EXISTING CONDITIONS Total				\$10.45 / SF	\$14,263
3	CONCRETE	Quantity	Units	Unit Price	Total
3.01	<u>Concrete Assemblies</u>				
3.02	6" Slab Infill - Starbucks from plaza area to interior	100.00	sf	\$45.00	\$4,500
3.03	3" Slab cut/prep/waterproof plaza - Starbucks from plaza	320.00	sf	\$80.00	\$25,600
3.04					
CONCRETE Total				\$22.05 / SF	\$30,100
5	METALS	Quantity	Units	Unit Price	Total
5.01	<u>Miscellaneous Metals</u>				
5.02	Misc Steel - Overhead Partition Supports	1.00	ea	\$7,500.00	\$7,500
5.03	Coiling Door at Starbucks	1.00	ea	\$18,000.00	\$18,000
5.04					
METALS Total				\$18.68 / SF	\$25,500
8	OPENINGS	Quantity	Units	Unit Price	Total
8.01	<u>Aluminum Windows</u>				
8.02	New storefront at Starbucks/Demo	360.00	sf	\$50.00	\$18,000
8.03	New storefront Doors	2.00	ea	\$2,500.00	\$5,000
8.04	New storefront Doors	4.00	ea	\$2,500.00	\$10,000
8.05					
OPENINGS Total				\$24.18 / SF	\$33,000
9	FINISHES	Quantity	Units	Unit Price	Total
9.01	<u>Gypsum Wall Board</u>				
9.02	5/8" Rock 2 Sides - Starbucks Exterior Framing	385.00	sf	\$28.00	\$10,780
9.03	Starbucks - Existing Exterior Wall Rework	1.00	ls	\$34,000.00	\$34,000
9.04	Starbucks from plaza area to interior - Soffit rework	1.00	ls	\$35,000.00	\$35,000
9.05	Blocking	1.00	ls	\$1,365.00	\$1,365
9.06					
FINISHES Total				\$59.45 / SF	\$81,145
22	PLUMBING	Quantity	Units	Unit Price	Total
22.01	<u>Plumbing Fixtures</u>				
22.02	All plumb allowance - rough in Starbucks	10.00	ea	\$3,500.00	\$35,000
22.03					



Starbucks Cost Breakdown

PLUMBING Total				\$25.64 / SF	\$35,000
23	HEATING, VENTILATING, & AIR CONDITIONING	Quantity	Units	Unit Price	Total
23.01	<u>Instrumentation and Control Devices for HVAC</u>				
23.02	All HVAC Allowance - Starbucks	1.00	ls	\$17,500.00	\$17,500
23.03					
HEATING, VENTILATING, & AIR CONDITIONING Total				\$12.82 / SF	\$17,500
26	ELECTRICAL	Quantity	Units	Unit Price	Total
26.01	<u>Wiring Devices</u>				
26.02	Power Devices and Branch Circuits	1,365.00	sf	\$10.00	\$13,650
26.03					
ELECTRICAL Total				\$10.00 / SF	\$13,650

TAB 6

Total Project Cost
(TPC)

Total Project Cost (TPC)

**Sam Houston State University
New Gresham Library Renovation
Total Project Cost Summary
January 14, 2020**

Item	Description	Estimate		\$/GSF %
1	CONSTRUCTION COST LIMITATION	\$ 10,750,652		\$180.68/SF
2	Construction Contingency (included in CCL)	-		
3	A&E FEES	\$ 1,192,356		11%
	<u>FF&E</u>			
4	FF&E	\$ 1,190,000	\$	20
	<u>Owner Services</u>			
5	Pre-Construction Services	\$ 30,000		0.20%
6	TAB - GSF	\$ 119,000	\$	2.00
7	Construction Material Testing - GSF	\$ 20,825	\$	0.35
8	Comissioning - GSF	\$ 89,250	\$	1.50
9	Office/ Admin moving expenses	\$ 30,000		0.20%
9.2	Book Moving Expenses	\$ 60,000		0.40%
10	Geotechnical Survey and Reporting Services	\$ 3,750		0.03%
11	Art Budget	\$ -		0.00%
12	Other General and Miscellaneous Services	\$ 56,250		0.38%
13	Exterior Improvements (included in CCL)	\$ -		0.075%
14	Voice/Data	\$ 300,000		2.00%
15	Instructional Technology (AV Equipment)	\$ 147,667		0.75%
16	Graphic	\$ 30,000		0.20%
	Subtotal	\$ 14,019,750		
	Project Contingency	\$ 537,532		
	Administrative Fee	\$ 442,718		
	Subtotal	\$ 15,000,000		
	Cost Limitation	\$ 15,000,000		
	Over/Under stated cost limitation	\$ -		
17	*Food Service Construction	\$ 200,000		
	Total Project Cost	\$ 15,200,000		

* - Aramark contribution for Starbucks renovation.

TAB 7

Cost Comparison

Cost Comparison

	UT Austin Perry Castaneda Library Renovation	UT Austin Dolph Briscoe Center for American History	UT Austin Art Building Computer Lab	Newton Gresham Library
Owner	The University of Texas at Austin	The University of Texas at Austin	The University of Texas at Austin	Sam Houston State University
Location	Austin, TX	Austin, TX	Austin, TX	Huntsville, TX
Completion	2015	2017	2019	2021
Gross SF	21,700 SQFT	15,000 SQFT	6,500 SQFT	59,500 SQFT
Cost	\$2,925,000	\$4,700,000	\$735,000	
Cost/ SF	\$135	\$315	\$113	
Escalated to 2020*	\$3,680,047	\$5,414,929	\$771,750	\$10,750,652
Escalation 2020 to Cost/SF **	\$169.59	\$361	\$118.73	\$180.68

*Per the Associated General Contractors of America (AGC), renovation construction costs increased at the following rates:

2011	4.8%
2012	2.0%
2013	2.0%
2014	4.0%
2015	4.5%
2016	4.5%
2017	4.5%
2018	4.5%
2019	5.0%
2020	5.0%
2021	5.0%

** Including escalation

TAB 8

Environmental Impact

General Description

This project consists of renovating two levels of the existing Newton Gresham Library. The scope of work will include replacing all lighting with the area of work and replacing the existing double duct terminal units with new units to meet the zoning requirements of the new layout. The new lighting and terminal units will reduce the energy usage as compared to the existing building. All new systems will be designed to meet or exceed the requirements of the State Energy Conservation Office (SECO) and the International Energy Conservation Code (2015 edition). The chilled and hot water from the existing campus central plant will be reused. Refer to the attached environmental impact letter on the following page.



December 3, 2019

Mr. Mark Boone, AIA
Shepley Bulfinch
55 Waugh Drive, Suite 450
Houston, Texas 77007

Reference: **Sam Houston State University – Newton Gresham Library**
Subject: Environmental Impact Letter

Mr. Boone,

Collaborative Engineering Group has been asked to provide an environmental impact letter for the MEP scope of work for the Newton Gresham Library Renovation.

All new MEP systems for this project will be designed to meet the State Energy Conservation Office (SECO) requirements. Additionally, the requirements of the International Energy Conservation Code (2015 edition) will be met.

The chilled and heating hot water for the building are supplied from the existing campus central plant. The existing air handling units will be reused for this project.

Regards,

Lisa A. Osborne, PE, LEED-AP
President

Newton Gresham Library Renovation
1830 Bobby K Marks Drive,
Huntsville, TX 77340

Sam Houston State University

**SHEPLEY
BULFINCH**

LSCPA: Design Development Documents for the Ruby Fuller Educational Building Renovation

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The design development documents prepared by Sigma Engineers of Beaumont, Texas, for the Ruby Fuller Education Building Renovation project at Lamar State College Port Arthur be approved.

Explanation

Campus Master Plan/Capital Improvement Program. This project is in the 2020-2030 Campus Master Plan that is slated for adoption by The Texas State University System (TSUS) Board of Regents at the February 2020 board meeting. The Ruby Fuller Education Building Renovation project is on the TSUS Capital Improvement Program.

Background Information. The Ruby Fuller Building, designated in 2009 as a Texas Historical Landmark, was built as a Methodist church in 1915. A special agreement allowing the church to be built on land owned by Port Arthur College (now Lamar State College Port Arthur) provided that the structure would be subject to use by the college any time that it was not used for religious purposes. The building was deeded to the college and officially dedicated as the Ruby Fuller Educational Building in 1978. The college used the building for administrative and faculty offices and classrooms until Hurricane Harvey rendered the building unusable.

Project Site: The Ruby Fuller Educational Building is located on the Lamar State College Port Arthur campus at 300 Stilwell Boulevard, between Procter Street and Lakeshore Drive.

Scope of the Project. The scope of work for the Ruby Fuller Educational Building Renovation includes the renovation of the existing turn of the century building and replacing the existing one story annex with a new two-story addition. The existing church and sanctuary will be renovated to become a state-of-the-art educational facility totaling 5,137 square feet and will become the “Excelencia Center”, an academic program focused on helping Spanish-speaking students succeed. The existing education annex is approximately 5,600 square feet and will be demolished to accommodate the new 4,700 square feet two-story meeting hall/educational building. The exterior of the original church building will remain as close to its original design as possible and the design of the addition will complement its architectural design. Restoration of the brick, windows, and roof will be required to preserve the historic structure.

Competitive Sealed Proposals: Construction of the project will use the Competitive Sealed Proposals project delivery method upon completion of the Construction Documents by the Architect/Engineer (A/E).

Project Justification. As a result of Hurricane Harvey, the building suffered water infiltration through the masonry exterior walls and clearstory walls above the roofs. There is extensive mold and mildew on the first level particularly the old print shop located under the building south entry steps. Due to the moisture infiltration causing mold and mildew, spaces are uninhabitable. Most of the water infiltration was through the exterior walls as evidenced by the plaster deterioration on the interior. Since Hurricane Harvey, the building has remained unoccupied.

Funding Source(s). The project is funded through \$6,265,000 of special appropriations issued during the 86th Legislative Session and Higher Education Funds in the amount of \$877,484.

Design Development Submittal Documents. The Design Development Submittal documents follow this motion in the Board agenda materials.

Operating and Maintenance Cost. The project will renovate the existing church building and replace the existing annex with a new two-story addition. The maintenance and utility costs will be reduced by virtue of the efficiencies realized from new energy efficient construction including new mechanical, electrical and temperature controls.

Environmental Impact. There are no projected environmental impacts due to this project.

Certification. The design documents submitted by the A/E have been reviewed and found to be a complete and satisfactory Design Development (35 percent or more) design submittal. This certification is based on a review by the Component, and upon receipt by System Administration and the Component of a satisfactory statement from the A/E of Record for every discipline that, to the best of their knowledge, the design is complete and all that remains to be provided are details required for the creation of Construction Documents and the preparation of such documents.

Total Project Budget.

Construction Cost Limitation:	\$5,232,500
Construction Contingency:	\$523,250
Total Estimated Construction Cost (CCL):	\$5,755,750
Architect /Engineer Fees:	\$351,000
Furnishings and Equipment:	\$300,000
Owner Contracted Services / Other Work:	\$100,000
Project Contingency:	\$385,723
Project Management Administrative Fees:	\$134,895
Landscape Enhancement:	\$57,558
Public Art:	\$57,558
Estimated Total Project Cost (TPC):	\$7,142,484

This budget represents the College’s best estimate of project costs at this stage of design, based upon third-party construction estimates provided by the A/E’s Cost Estimating Consultant.

Information Regarding Soft Costs in Total Project Budget:

Construction Cost Limitation (CCL) is the sum of all the amounts related to construction cost which include the cost of the construction work itself, the profit and overhead for the construction professional, the construction professional’s administrative cost to support the project during the construction duration, and the construction contingency which is the mutually agreed upon amount, between the Component and A/E, for the risk associated with the completion and refinement of the Construction Documents.

Architect/Engineer Fees are the contracted amounts due the project A/E for its services on the project.

Furnishings and Equipment represents the projected cost of furniture, fixtures and equipment to be incorporated into the project.

Owner Contracted Services / Other Work includes any required site surveying, geotechnical services, test and balancing, and other miscellaneous project expenses.

Project Contingency is for the operational aspects of the project, including professional services amendments, approved construction contract changes, project expenses incurred by users and others, additional fees and other miscellaneous costs.

Project Management Administrative Fees is the amount projected to be charged to the project for third party project management services in connection with managing the Project.

Landscape Enhancement is the one percent amount of the construction cost, when required by TSUS Rules and Regulations, for the enhancement of exterior landscape, hardscape, and waterscape features.

Public Art is the one percent of the construction cost when required by TSUS Rules and Regulations, for acquisition of works of public art.

Lamar State College Port Arthur



Design Development Package For The Ruby Fuller Education Building Renovation



PRESENTED TO
THE TEXAS STATE UNIVERSITY SYSTEM BOARD OF REGENTS
February 13 , 2020



SIGMAENGINEERS
315
Innovative Solutions | Solid Designs

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Lamar State College Port Arthur V.I.P

Dr. Betty Reynard
Dr. Pamela Millsap
Mary Wickland

President
Vice President for Academic Affairs
Executive Vice President for Finance and Operations

Design Team

Sina K.Nejad, P.E., P. ENG.
Corey Rawls
Amira Elshokeiry
Devin Jones, P.E.
Andrew Bieljeski
Lucky Srinivasan, P.E.

Project Manager
Architectural Manager
Staff Architect
Structural Engineer
Structural Designer
M.E.P. Engineer



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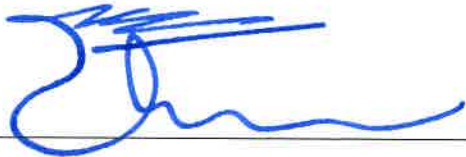
Phone: (409)-338-8687

ACKNOWLEDGMENT

Sigma Engineers' team wishes to express our sincere appreciation to the Texas State University System Board of Regents for allowing our firm the opportunity to be involved in the design of the Ruby Fuller Education Building Renovation at Lamar State College Port Arthur.

Sigma Engineers, Inc. would like to express our gratitude to the numerous individuals who have played a role in the development and planning of the Ruby Fuller Education Building.

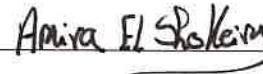
We also extend our utmost gratitude to the administrators, educators, and support staff who have attended meetings and provided essential information throughout the design development phase of this important project. Their input and assistance have been most valuable.



*Sina K. Nejad, P.E., P. ENG.
Project Manager*



*Corey Rawls
Architectural Manager*



*Amira Elshokeiry
Staff Architect*



*Devin Jones, P.E.
Structural Engineer*



*Andrew Bieljeski
Structural Designer*

1. ARCHITECTURAL RENDERINGS
2. FLOOR PLANS
3. ENLARGED FLOOR PLANS
4. BUILDING SYSTEMS
5. DETAILED COST ESTIMATE (CONSTRUCTION)
6. TOTAL PROJECT COST
7. COST COMPARISON
8. ENVIRONMENTAL IMPACT

1

ARCHITECTURAL RENDERINGS



WEST VIEW



NORTH VIEW



SOUTH VIEW



EAST VIEW



KEYNOTES

- 1 BRICK TO MATCH THE EXISTING.
- 2 ALUMINUM WINDOW WITH INSULATED GLASS
- 3 STUCCO
- 4 DECORATIVE BRICK FENCE WITH ORNAMENTAL METAL GATE
- 5 ANODOIZED ALUMINUM STOREFRONT DOOR SYSTEM
- 6 HOLLOW METAL DOOR & FRAME



EAST ELEVATION



NORTH ELEVATION



KEYNOTES

- 1 BRICK TO MATCH THE EXISTING.
- 2 ALUMINUM WINDOW WITH INSULATED GLASS
- 3 STUCCO
- 4 DECORATIVE BRICK FENCE WITH ORNAMENTAL METAL GATE
- 5 ANODOIZED ALUMINUM STOREFRONT DOOR SYSTEM
- 6 HOLLOW METAL DOOR & FRAME

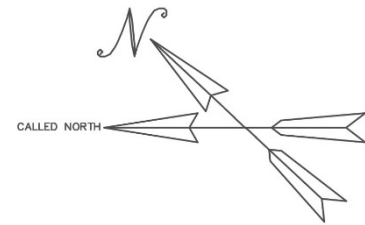
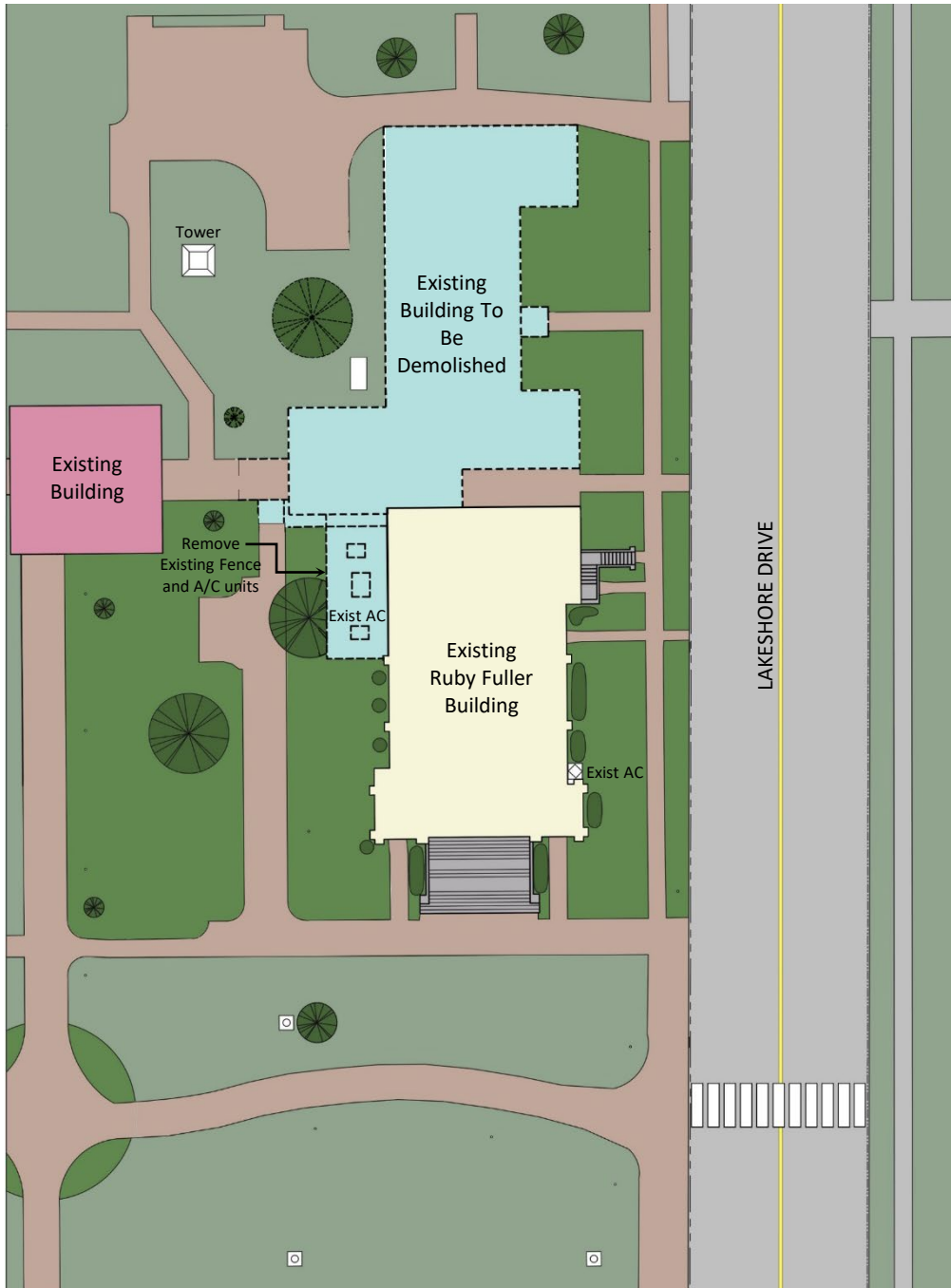


SOUTH ELEVATION



2

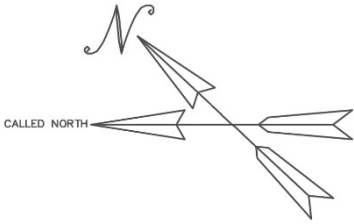
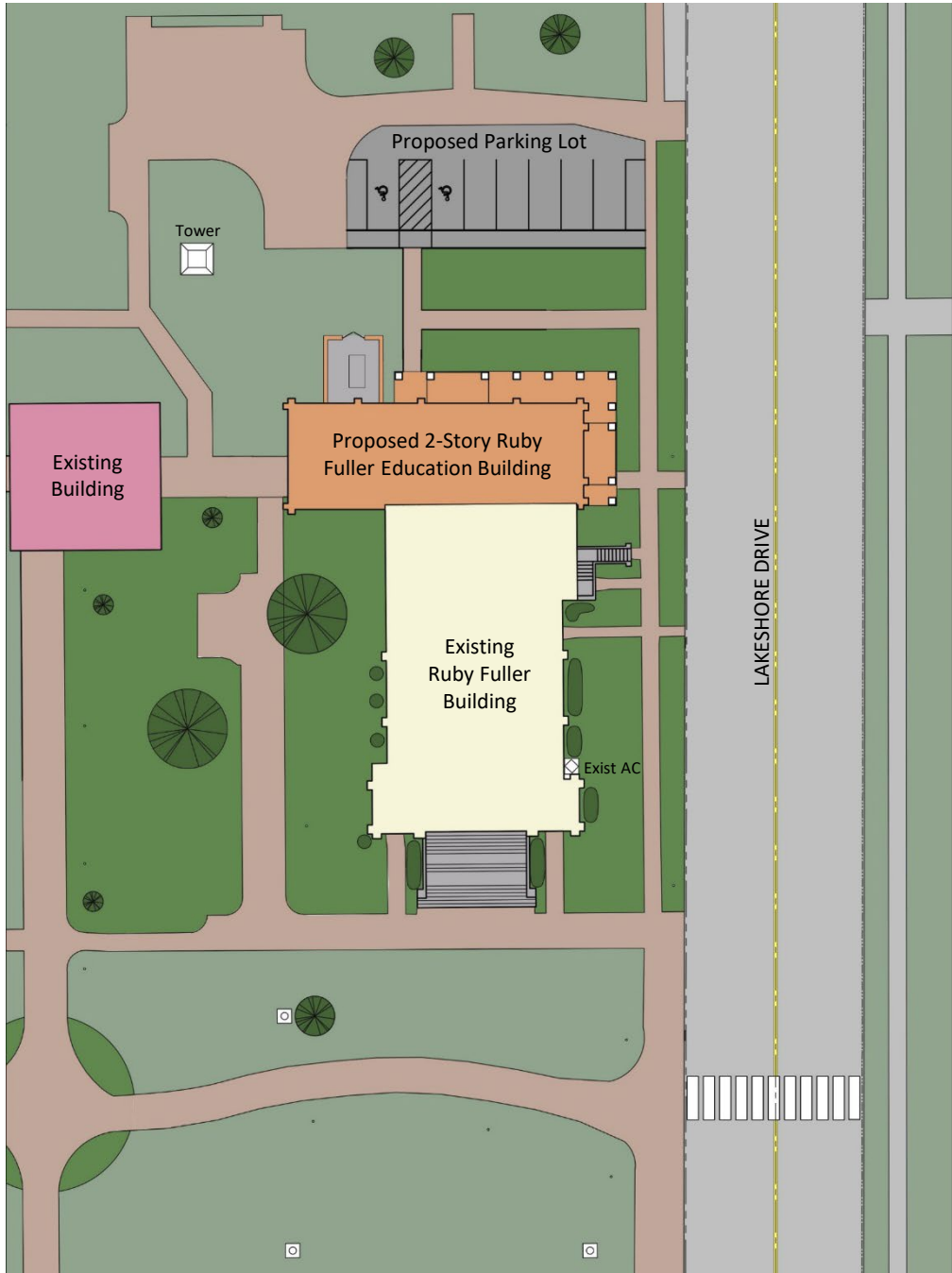
FLOOR PLANS



Site Plan Legend

- Existing Sidewalks
- Existing Building To Be Demolished
- Existing Ruby Fuller Building
- Existing Building

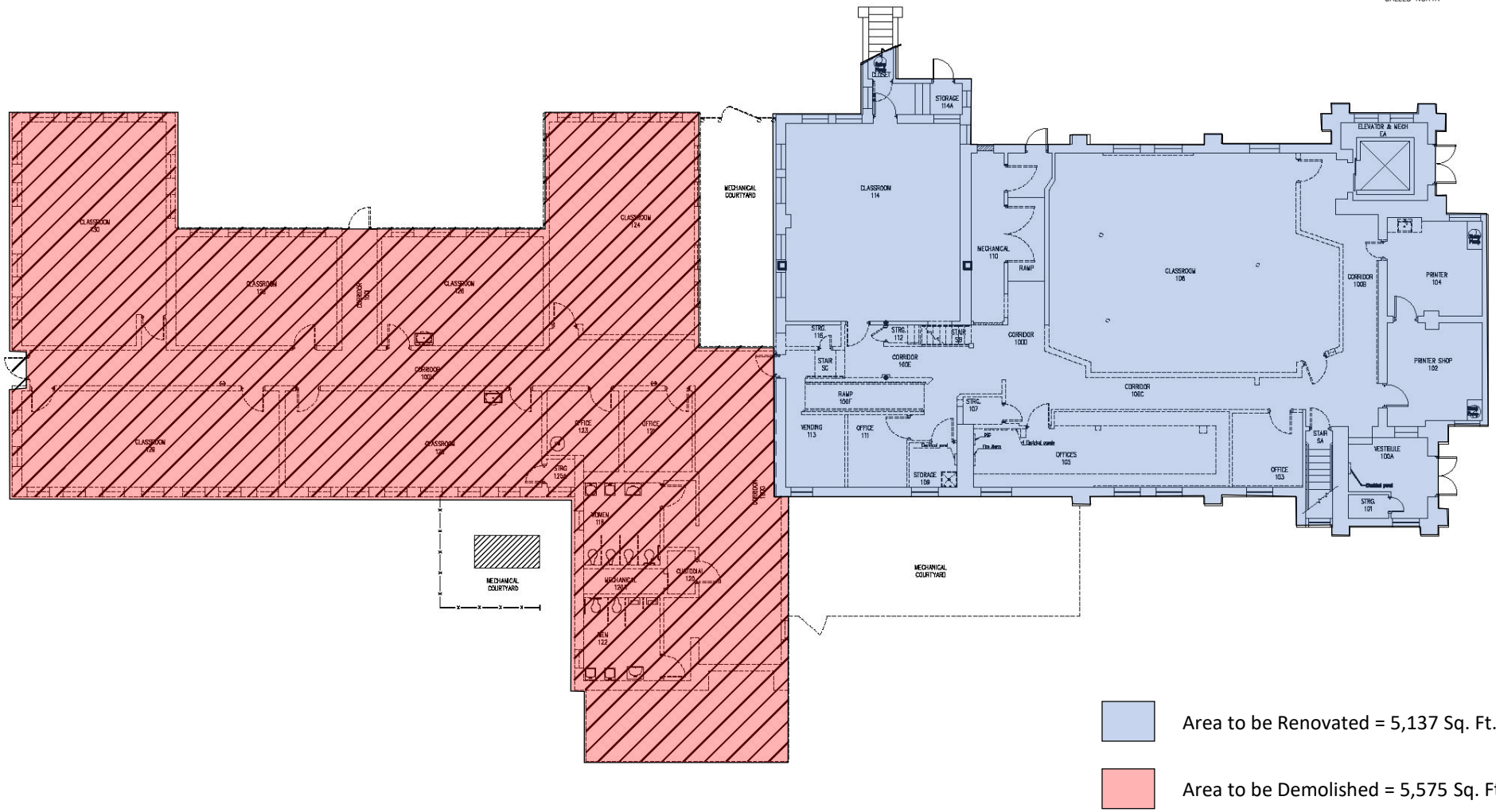
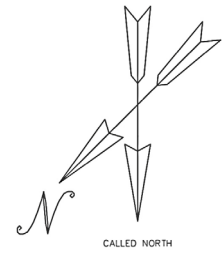




Site Plan Legend

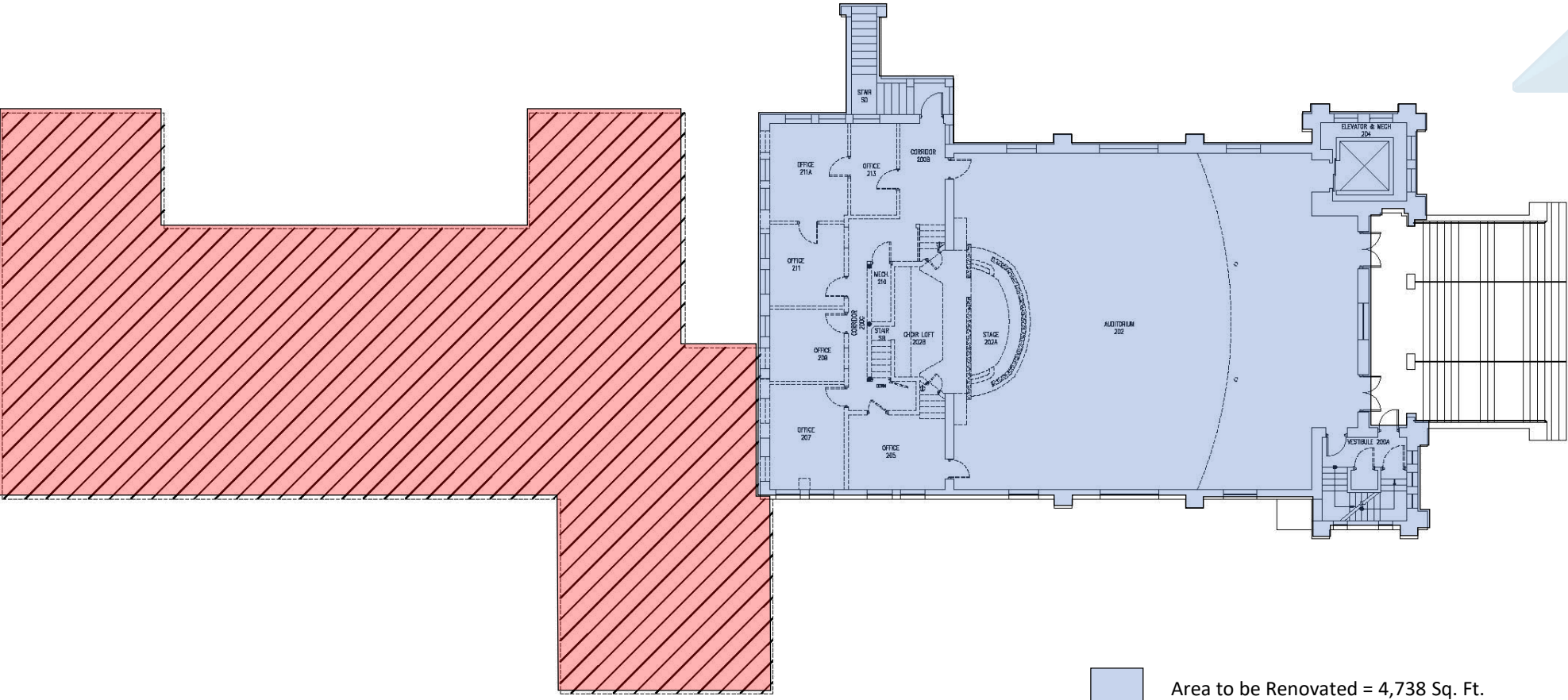
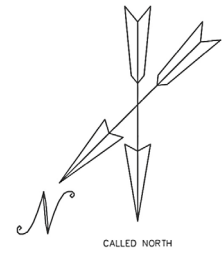
- Existing Sidewalks
- Proposed Parking Lot
- Proposed 2-Story Ruby Fuller Education Building
- Existing Ruby Fuller Building
- Existing Building







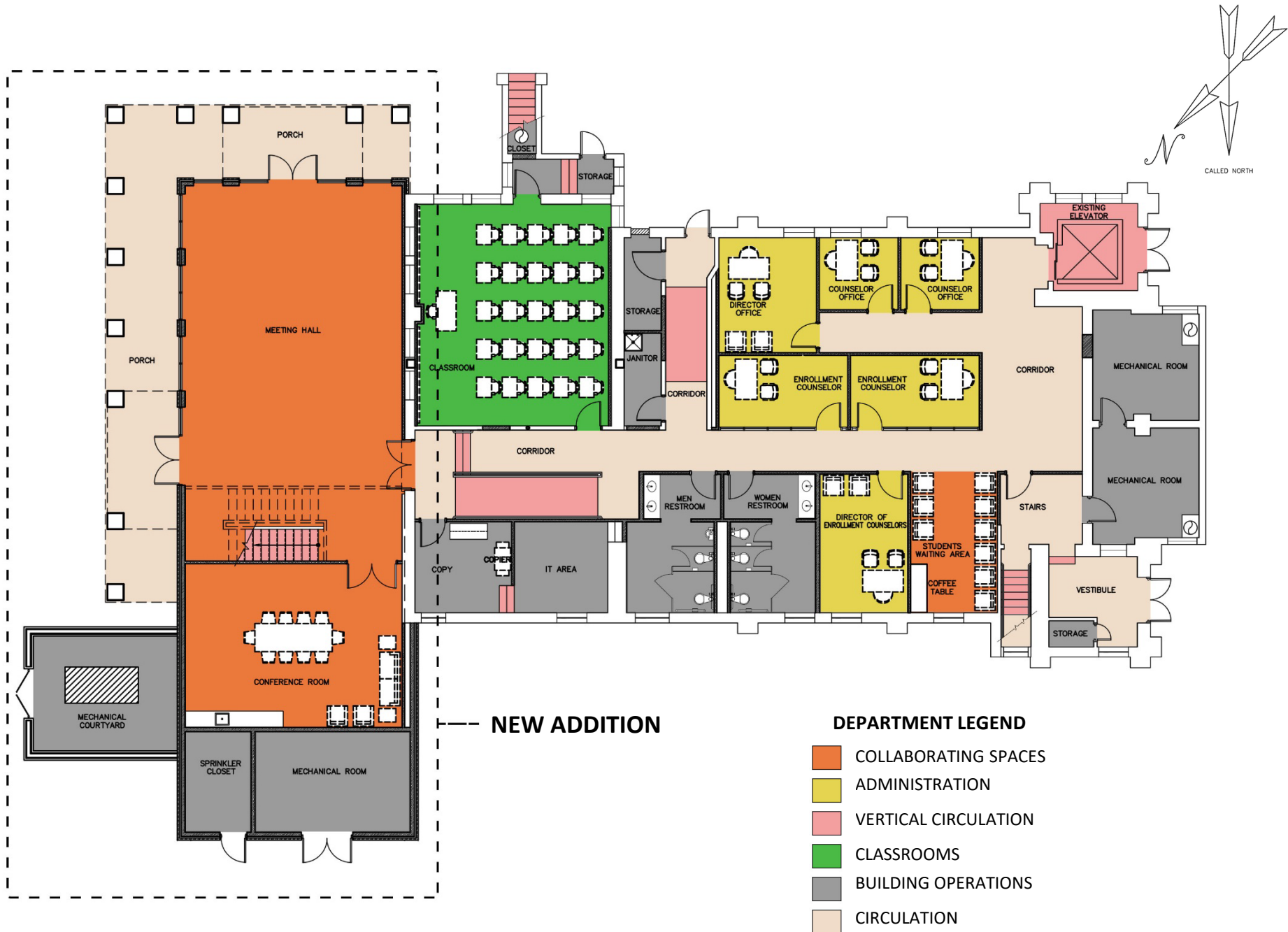
Area to be Renovated = 5,137 Sq. Ft.
Area to be Demolished = 5,575 Sq. Ft.

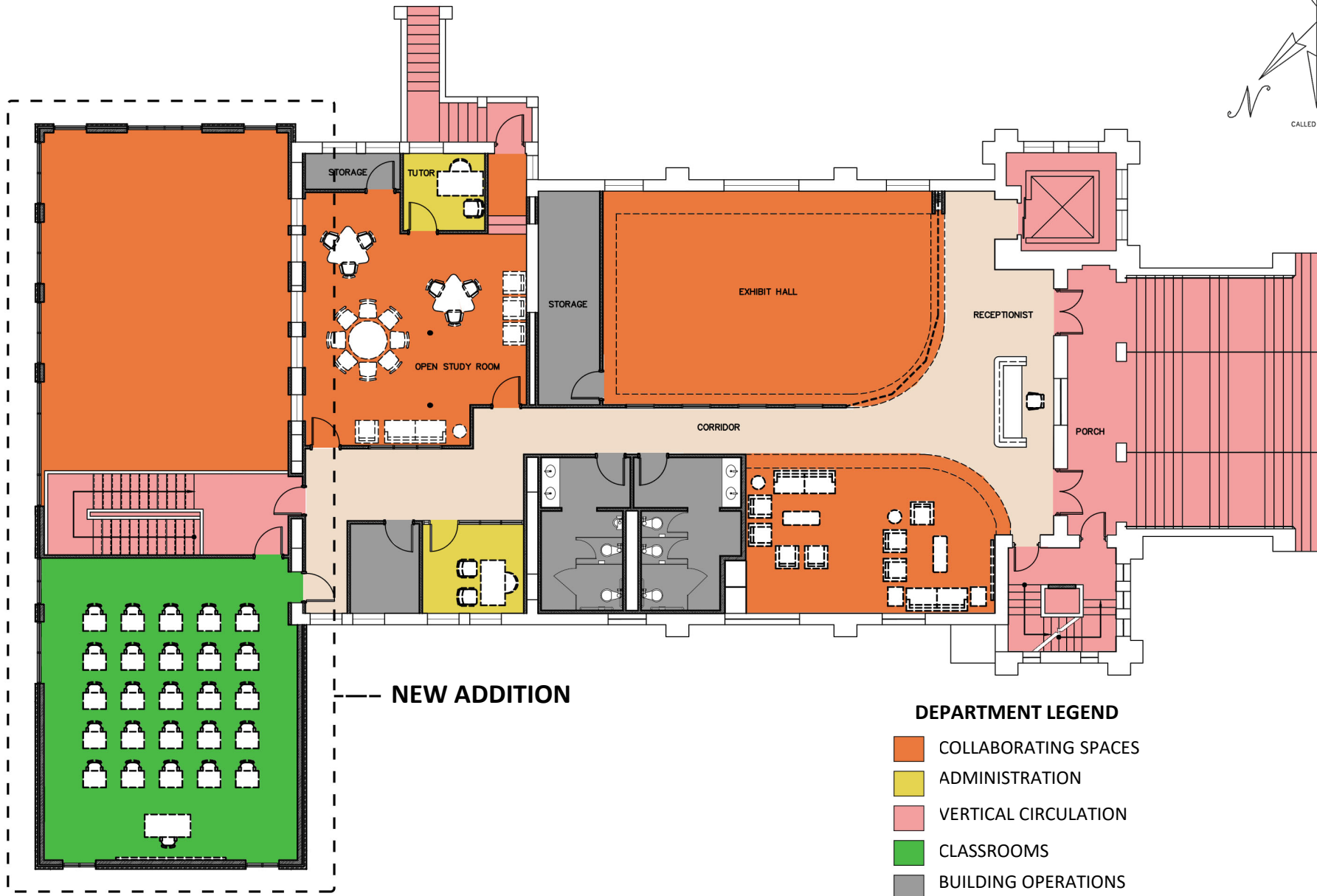
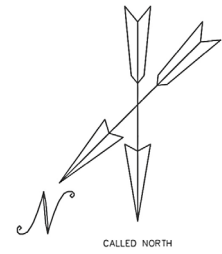




-  Area to be Renovated = 4,738 Sq. Ft.
-  Area to be Demolished = 5,295 Sq. Ft.





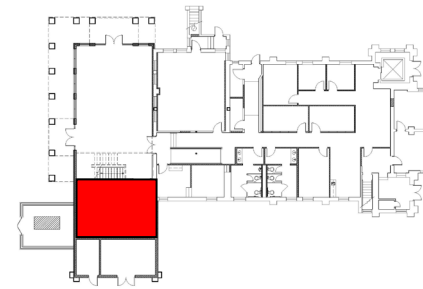
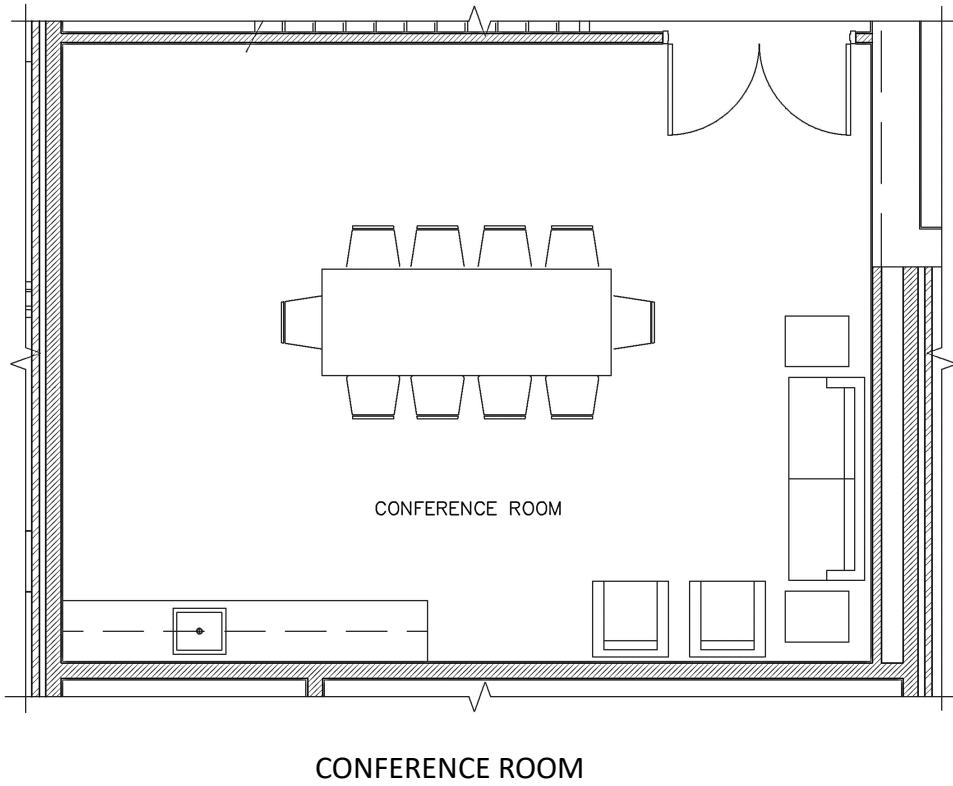


- DEPARTMENT LEGEND**
- COLLABORATING SPACES
 - ADMINISTRATION
 - VERTICAL CIRCULATION
 - CLASSROOMS
 - BUILDING OPERATIONS
 - CIRCULATION



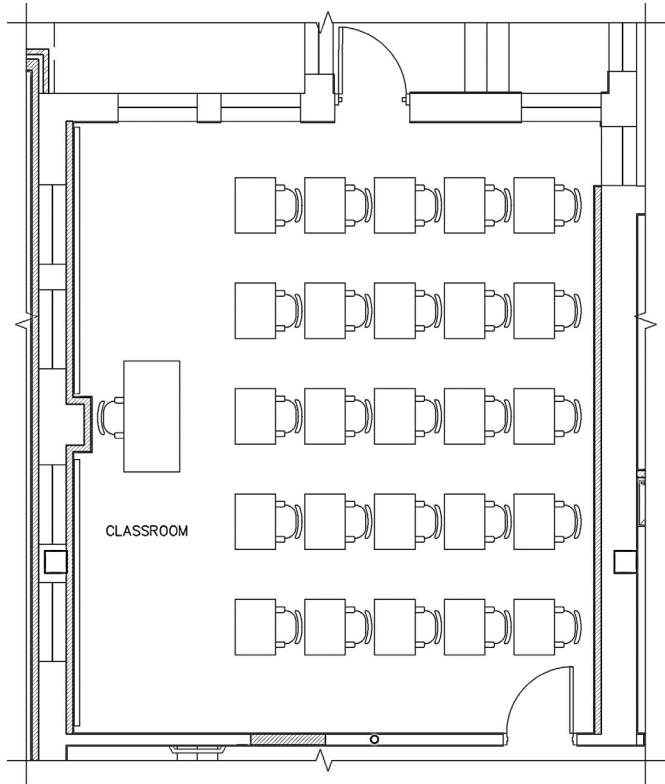
3

ENLARGED FLOOR PLANS

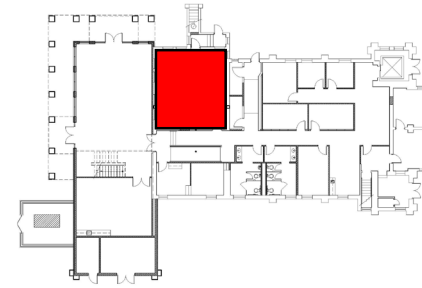


LOCATION ON GROUND FLOOR PLAN

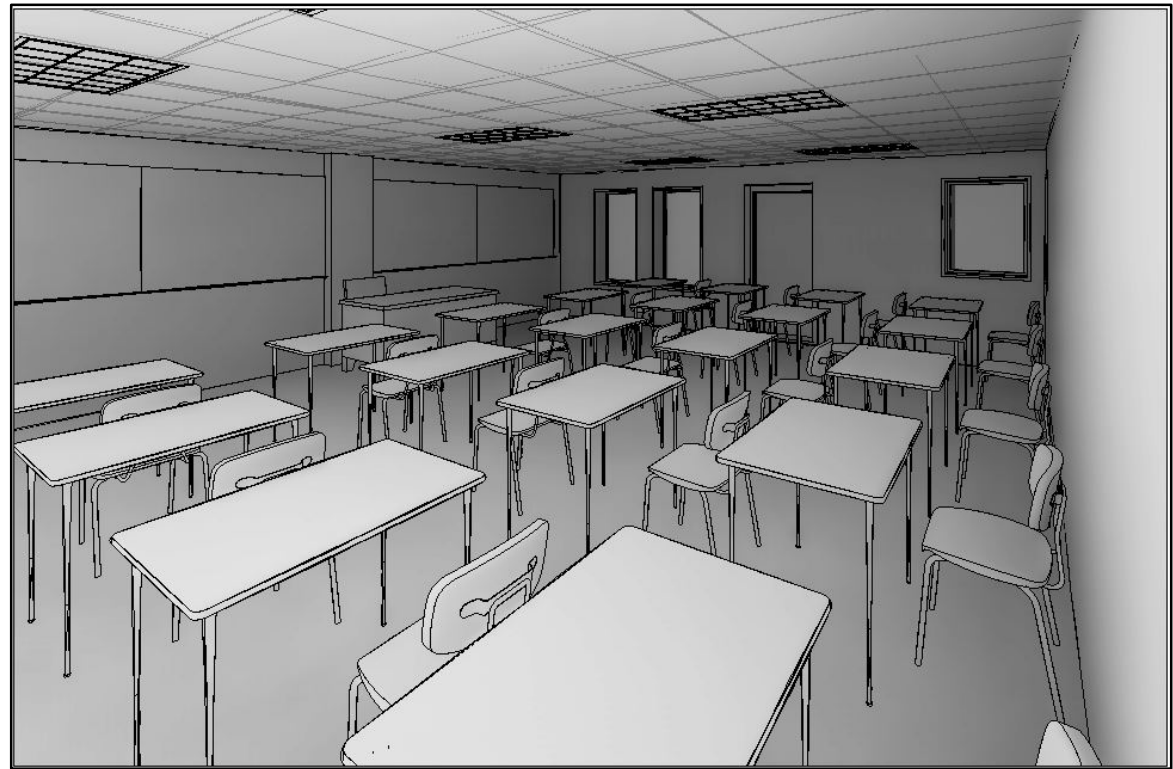


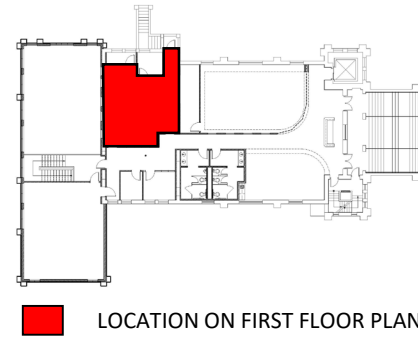
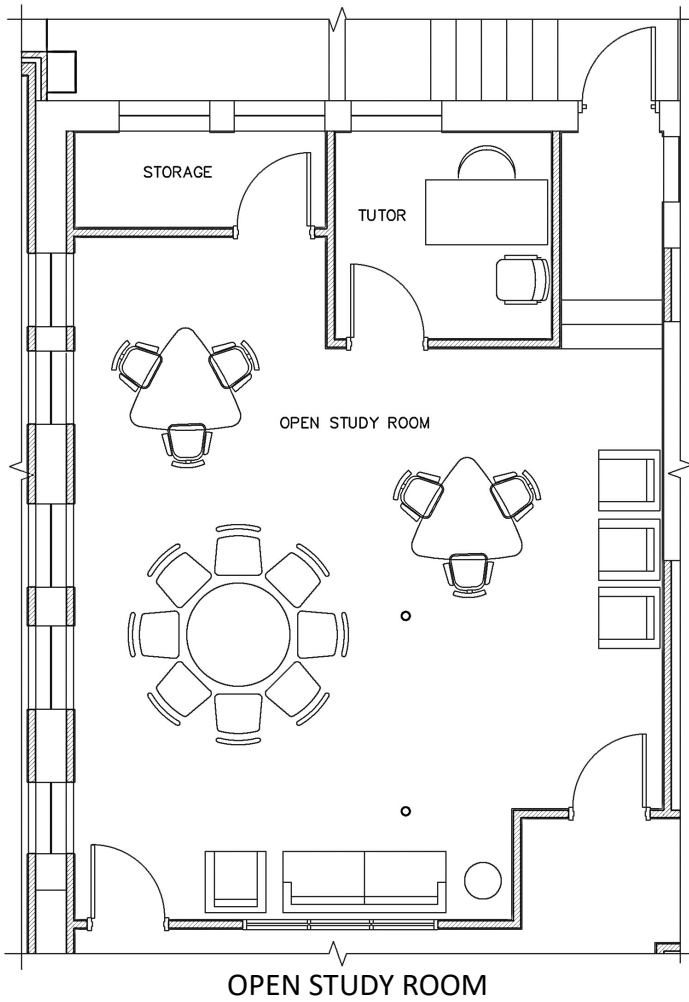


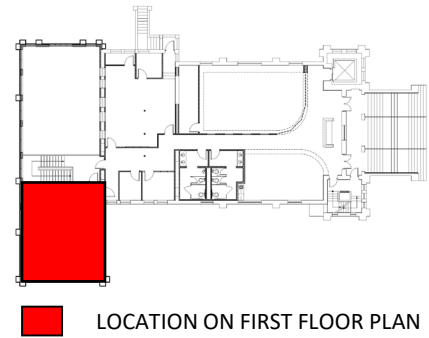
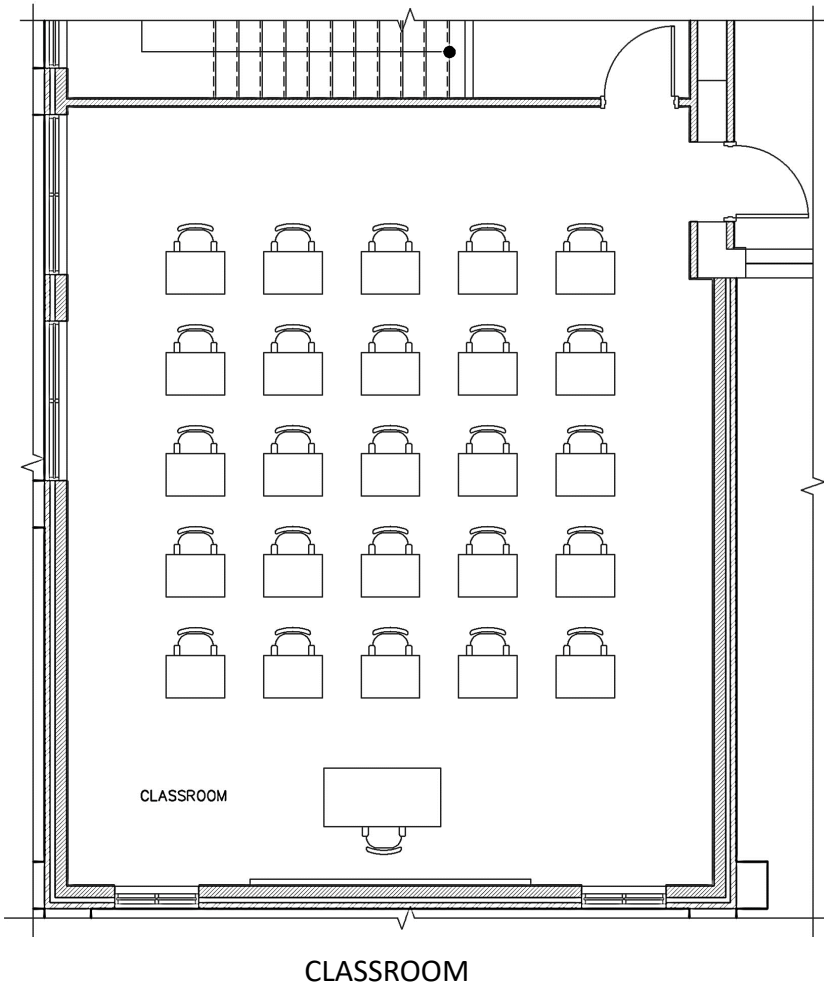
CLASSROOM



LOCATION ON GROUND FLOOR PLAN







4

BUILDING SYSTEMS

ARCHITECTURAL NARRATIVE

PROJECT DESCRIPTION

The project will consist of renovating the existing turn of the century Ruby Fuller Building and replacing the Annex Education Building with a new two-story addition. The building is considered historical and is recorded as a Texas Historical Landmark.

The existing sanctuary will be renovated to become a state-of-the-art educational facility totaling 5,137 square feet. The existing education annex is approximately 5,575 sq. ft. and will be demolished to accommodate the new 4,700 sq. ft. two-story meeting hall/education building. Total renovated space and the new addition will be 9,837 square feet. It is important to keep the exterior of the sanctuary building as close to its original design as possible and to design the addition to follow the architecture of the existing sanctuary building. Restoration of the brick, windows, and roof will be required to preserve the historical look.

SITE

The Ruby Fuller Education Building is located between Proctor Street and Lakeshore Drive. Demolition of the existing annex building and creation of the new smaller addition will allow more space for parking and landscaping. This will give an opportunity to improve the drainage around the vicinity of the structure.

BUILDING

The ground floor of the renovated space will consist of counselor offices, classrooms, a student waiting area, coffee bar, and other ancillary spaces. The main objective of the layout is to have a central location for students to meet with enrollment counselors and provide a large meeting hall for Lamar State College Port Arthur to hold private and public venues.

The first floor of the renovated space will consist of an exhibit hall, open study room, tutorial space, offices, gathering space, and other ancillary spaces. The main objective of the layout is to provide a study area and place for the students to receive tutorials. The space will include an open gathering space for students to have group studies. A receptionist will be located at the main entrance to help direct the students as well as monitor the facility.



The ground floor and first floor new addition will consist of a meeting hall, conference room, classrooms, and other ancillary spaces. The meeting hall has a clerestory to provide tall ceilings and windows and bring natural light into the space. The meeting hall will have ornamental stairs to provide access to the first floor and serve as an architectural element of the space.

EXTERIOR MATERIALS

The existing building's architecture is notable and displays the influences of several styles, including Gothic and Tudor. Significant features include a brick facade with cast stone along the parapets and window sills. There are two asymmetrical towers, as well as elliptical and flat arches around the entryways and stained glass windows. The existing building has great historical value and to preserve the building history the exterior walls and stained glass windows of the building will not be altered. Instead, they will be restored to help with aging and to maintain the existing building materials. The new floor plan layout will be designed around the stained glass windows and will allow natural light into the building space.

The new addition will have exterior elements to match the existing building and maintain the historical identity. The new addition will have brick, storefront window, and stucco. The brick is planned to be salvaged from the existing annex to be demolished and subsequently mixed with new brick while retaining some of the same architectural features as the existing sanctuary building.

INTERIOR MATERIALS

The following is a break-down of typical interior materials:

Interior wall surfaces:

- 5/8" gypsum board with texture and paint

Floors:

- Carpet – Offices, Conference Rooms, Stairs
- Porcelain Tile – Meeting Room, Corridors, Toilet Rooms, Gathering Space, Vestibule
- Vinyl Composition Tile – Janitors Closet, Storage Closets, Copy, IT
- Sealed Concrete – Mechanical Rooms, Electrical Room,

Ceilings:

- Acoustical Lay In Ceiling Panels



APPLICABLE CODES AND REGULATIONS

- International Building Code 2015
- NEC 2014 Electrical Code
- 2014 International Fuel Gas Code
- 2014 International Mechanical Code
- 2014 International Property Maintenance Code
- 2014 International Fire Code
- 2014 International Plumbing Code
- 2012 Texas Accessibility Standards



CIVIL NARRATIVE

The Ruby Fuller Education Building is located between Proctor Street and Lakeshore Drive. Both the existing sanctuary and the existing addition were flooded during Hurricane Harvey. The main sanctuary building also shows some signs of settlement. This behavior is common to buildings with shallow foundation systems in this area and near the intercoastal canal. Fortunately, most of the settlement is evenly distributed throughout the structure and doesn't show behavior similar to the effects of differential settlement.

The building also has a depressed section where the slab is approximately nine inches lower than the main entries. The landscaping around the building has been built up through the years. As a part of this project, the area surrounding the building will be lowered to allow positive drainage away from the building and directed to the adjacent storm sewer catch basins

STRUCTURAL NARRATIVE

The exterior walls of the existing building were built independent of the sanctuary floor framing. The sanctuary floor system is composed of dimensional lumber resting on beams that are supported on wide, cast iron bases, as well as bearing walls on the ground level. The floor system does not provide lateral bracing to the exterior walls.

Proposed structural design improvements incorporate load bearing walls on the first floor to support the new second floor framing. These bearing walls will minimize concentrated loads by distributing the reactions to the foundation. Load bearing walls will also be constructed on the interior face of the exterior walls. This will not only preclude utilizing the existing walls for support but will also be detailed in such a way to provide additional lateral bracing to the exterior wall.

The new addition to the building will be a class A structure supported by a slab-on-grade foundation. The framing system has been designed with structural steel columns and beams. The roof has been designed as a single ply roof with metal decking supported on open web steel joists. The second floor will have a three and a half inch thick concrete floor slab supported on open web steel joists. The exterior walls will be framed with structural metal studs. The structure has been designed to resist forces from a 145 mile per hour three-second gust wind event. All of the components and cladding have been designed per the Texas Department of Insurance windstorm requirements.



GENERAL DESCRIPTION

The new Ruby Fuller Education Annex will be designed to minimize any changes to the existing sanctuary and to follow the existing building motif in the new addition.

The exterior will consist of brick veneer and the interior will be constructed using painted drywall, plastic laminated doors, acoustical ceiling and ceramic tile flooring and carpet. Walls and flooring in the restrooms will be covered with ceramic tile. Some of the offices will have large floor to ceiling glass openings. In general, all walls and ceilings will be insulated. Due to the type of construction and occupancy they will have an automatic fire sprinkler system.

The existing windows and frames will be refurbished along with the existing brick.

The roof of the existing sanctuary will be replaced and the new addition will be designed with single ply roofing.

STRUCTURAL SYSTEMS FOR RUBY FULLER :

- **Foundations:** The foundation consists of slab-on-grade with column and exterior wall loads supported by under-reamed drilled piers bearing at recommended depth by the geotechnical report. Perimeter grade beams are designed to support the exterior wall system and are approximately 1'-0" wide by 2'-0" deep. The floor slab is typically 5" thick. Concrete slab is underlain by a 20-mil vapor barrier. Select structural fill is used to raise the building pad.
- **Second Floor for new structure:** The structural system for the second-floor consists of 3-inch normal weight concrete over 1 ½ inch composite steel deck. Beams and girders are designed using composite action of the steel and concrete.
- **Roof structure:** The high roof consists of single ply roof on the new portion and shingles on the existing structure.
- **Special Construction:** One elevator will be provided to replace the existing elevator.

STRUCTURAL STEEL

- Structural steel shall be fabricated and erected according to the AISC "Specification for Structural Steel Buildings - Allowable Stress Design and the AISC "Code of Standard Practice for Steel Buildings and Bridges". Steel designated as "Architecturally Exposed Structural Steel" will meet AESS requirements of AISC.



MECHANICAL,ELECTRICAL & PLUMBING NARRATIVE

Mechanical HVAC Systems:

The renovated Ruby Fuller Education Building will consist of two parts. Part I is the existing two-story structure that is to be renovated, and Part II is the new two-story addition. There will be four Air Handling Units (AHU) to supply air to multiple zone variable air volume (VAV) boxes in the building.

CRAC-1: Computer room air conditioning unit: The I.T. Room 126 will be served by a 1.5 ton mini split system A/C unit located within that room so that this area is independently conditioned 24 hours per day. Design environmental conditions for this zone is 78 deg. F/55% RH. Owner's IT consultant will give a specific load output of equipment in this zone so that the final tonnage of this unit can be determined.

A. Source of cooling for HVAC system:

1. It is estimated that 80 tons of cooling will be needed to meet the environmental condition of 72 deg. F/ 55% RH. Direct Expansion RTU's and split system will be used to cool the building.

B. Source of heating for HVAC system:

1. A gas fired hydronic heating boiler will be provided in the equipment yard.
2. Hot water reheat coils shall be provided and located in supply air ducts and VAV boxes as determined during the next phase of design.
3. Hydronic water piping (supply/return) will have to be distributed to the reheat coils and VAV boxes.

C. Controls systems for HVAC system:

1. A direct digital control (DDC) system shall be provided for the HVAC systems. It shall be compatible with the existing campus wide control system and connect to the central control monitoring facility.

Electrical systems:

A. Building electrical service, communication service and lighting provisions:

The electrical service and utilities for the facility will be designed to follow the 2017 NEC. Provisions for electrical services shall be as follows:



1. The electrical service shall be arranged with the power company to have a new pad mount transformer within 10'-0" of the building. The contractor will take it from this point and extend it to the building. The voltage for the building is 277/480 volt 3 PH, 4 wire. Location for XFMR is at a central mechanical yard for chillers and electrical service.
2. The electrical service is to be 600 amps at 277/480 volt 3 phase.
3. The phone/cable communication wiring shall be extended from the existing I.T. facilities in the building to the new I.T. room location.
4. Exterior site lighting shall be provided on the building only.

B. Interior receptacles, data/communication systems provisions:

1. Offices shall be provided with a receptacle on each wall. They shall be conveniently located based on the furniture layout in the design development drawings. A data/voice communication outlet shall be located next to the receptacle nearest the desk.
2. Classrooms shall be provided with receptacles conveniently located around the perimeter of the room. One receptacle and data/communication outlet shall be located near the instructor desk. Other special provisions shall be provided when directed by the owner's I.T. consultant and/or when required for prewired systems furniture.
3. Meeting Hall 100 shall be provided with receptacle conveniently located around the perimeter of the room. One receptacle and data/communication outlet shall be located near the speaker area. Ceiling projector rough-ins to be provided where owner designates. Other special provisions shall be provided when directed by owners I.T. consultant and/or when required for prewired systems furniture.
4. Exhibition 144 shall be provided with receptacle conveniently located around the perimeter of the room. Other special provisions shall be provided when directed by owners I.T. consultant.
5. Corridors shall have convenient receptacles with a located maximum spacing of 50' apart.
6. The building will be equipped with a Wi-Fi system provided and installed by others. Owner's I.T consultant will advise of Wi-Fi requirements throughout building.
7. The provisions for security/alarm, telephone will be provided and specified by others. Electrical drawings shall show rough-in provisions required for these systems.
8. The renovation and new addition shall be equipped throughout with a fire alarm system consisting of manual and automated initiating devices and notification strobe and horn/strobe devices.



C. Electrical lighting systems provisions:

1. In general, lighting systems throughout the building shall be provided by 2' x 4' lay-in LED lighting. Lighting lamp color shall be selected based on 4000K and 4800 lumens. Fixture to provide for multi-voltage wiring.
2. Recessed can downlights shall be provided where directed by architectural drawing and shall be LED lamp 4000K, 1000 lumens, multi-voltage.
3. Exit lights and egress lighting shall be provided where required by code for safe egress from the building. These fixtures shall be provided with emergency battery packs as required by code in corridor egress area, mass gathering, and restrooms.
4. Lighting shall be provided as required to meet the Illuminating Engineering Society (IES) for adequate lighting levels and the International Energy Conservation Code (IECC).
5. Lighting controls shall be provided as required by the IECC codes.

D. Electrical panel boards:

1. Panelboards shall have code gauge cabinet. They shall have copper bussing with safety dead front type construction with molded case circuit breakers.



Plumbing Systems:

A. Plumbing utilities to the building:

1. The existing sanitary sewer line shall be replaced as required to connect the new plumbing facilities for the proposed renovation.
2. The existing domestic water service shall be replaced as needed to accommodate the proposed renovation.
3. For HVAC heating, gas will be provided for a gas-fired boiler.

B. Plumbing material:

1. Sanitary sewer (below and above grade) and vent lines (above grade) shall be made of schedule 40 PVC piping.
2. Domestic water line shall be made of type "L" copper inside the building.
3. Natural gas piping shall be made of schedule 80 black steel.

C. Plumbing Fixtures:

1. Water closets shall be automatic flush valve floor mounted.
2. Urinals shall be wall hung automatic flush valve type.
3. Lavatories shall be countertop mounted with automatic faucet. Thermostatic water mixing control valve shall be provided on each.
4. All plumbing fixtures shall comply with local IPC standards for water usage and ADA/TAS standards for accessibility requirements.

D. Domestic water heating system:

1. A 20 gal point-of-use domestic water heater shall be located above the ceiling of the restroom area.

E. Fire protection system:

1. The building shall be 100% sprinkled throughout with a NFPA 13 wet fire sprinkler system. System shall be installed per the NFPA 13 and approved by the local fire marshal.



5

DETAILED COST ESTIMATE (CONSTRUCTION)

SIGMA ENGINEERS, INC.

Engineers & Designers

4099 Calder, Beaumont, Texas 77720

PROJECT: LAMAR STATE COLLEGE, PORT ARTHUR
 RUBY FULLER EDUCATION ANNEX
 DESIGN DEVELOPMENT PHASE
 PRELIMINARY DETAILED CONSTRUCTION COST ESTIMATE

PAGE 1 OF 6

DIV. NO.	CSI SEC	MSR	UNIT	ITEM	\$ COST	\$ / SQFT	COST AS %
1				GENERAL REQUIREMENTS TOTAL PROJECT			
	01100		12	SUPERVISION	\$74,043	\$3.71	1.42%
	01015		1	HANDICAPPED SIGN	\$590	\$0.03	0.01%
	01025		1	ALLOWANCES	\$0	\$0.00	0.00%
	01020		1	DRUG TESTING	\$4,113	\$0.21	0.08%
	01045		1	CUTTING & PATCHING	\$37,707	\$1.89	0.72%
	01505		1	FINAL SURVEY	\$2,742	\$0.14	0.05%
	01400		1	TESTING SELECT FILL / CONCRETE	\$13,712	\$0.69	0.26%
	01450		1	SAFETY	\$16,865	\$0.84	0.32%
	01500		1	TEMPORARY TOILETS	\$3,949	\$0.20	0.08%
	01510		1	TEMPORARY OFFICE	\$13,986	\$0.70	0.27%
	01530		1	TEMPORARY ELECTRICITY	\$0	\$0.00	0.00%
	01520		1	TEMPORARY TELEPHONE	\$2,468	\$0.12	0.05%
	01700		1	TRUCK ALLOW.	\$10,695	\$0.54	0.20%
	01010		1	PROJECT SIGNS	\$686	\$0.03	0.01%
	01105		1	LAYOUT	\$8,227	\$0.41	0.16%
	01109		1	CLEANUP	\$49,362	\$2.47	0.94%
	01115		1	WATER & ICE	\$2,172	\$0.11	0.04%
	01120		1	MISC. NAILS & FASTENERS	\$10,695	\$0.54	0.20%
	011540		5384	DEMOLITION EXISTING CLASSROOM BUILDING	\$82,270	\$4.12	1.57%
	01150		4	DEMOLITION WALLS INTERIOR	\$222,129	\$11.13	4.25%
	01160		4	DEMOLITION CEILING	\$42,506	\$2.13	0.81%



LAMAR STATE COLLEGE PORT ARTHUR
RUBY FULLER BUILDING
SIGMA ENGINEERS
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01160	4	DEMOLITION SECOND FLOOR STRUCTURE	\$85,012	\$4.26	1.62%
01165	5	DEMO CONCRETE FLOOR	\$24,955	\$1.25	0.48%
01705	1	DUMPSTER	\$20,567	\$1.03	0.39%
01710	1	FINAL CLEANING	\$11,655	\$0.58	0.22%

RENOVATION OF EXISTING BUILDING

2

SITE WORK

02282	4288	SQFT TERMITE CONTROL	\$1,764	\$0.09	0.03%
02535	400	SQFT SIDE WALKS	\$4,388	\$0.22	0.08%
02540	1	RE-GRADE SITE	\$33,594	\$1.68	0.64%
02840	1	CATCH BASINS	\$12,340	\$0.62	0.24%
02850	1	SOD	\$7,541	\$0.38	0.14%
02860	1	SPLASH BLOCKS & YARD DRAINS	\$3,976	\$0.20	0.08%

3

CONCRETE

03300	1	FOUNDATION FOR NEW COLUMNS	\$6,170	\$0.31	0.12%
03310	1	PATCH CONCRETE FLOOR	\$11,381	\$0.57	0.22%
03420	1	HVAC PADS	\$0	\$0.00	0.00%
03700	1	SPECIAL FINISHES	\$0	\$0.00	0.00%

4

UNIT MASONRY

04200	11175	MASONRY BRICK REFURBISH	\$306,455	\$15.35	5.86%
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6

WOOD AND PLASTICS

06100	1	FRAMING SECOND FLOOR	\$83,778	\$4.20	1.60%
06120	1	DECKING SECOND FLOOR	\$18,648	\$0.93	0.36%
06130	1	REPAIR ROOF JOISTS & DECKING	\$82,064	\$4.11	1.57%
06160	1	WOOD BLCK 2X4 BUCKS	\$1,508	\$0.08	0.03%
06170	1	BLOCKING FOR WALL MOUNTS	\$583	\$0.03	0.01%
06400	180	ARCHITECTURAL WOODWORK	\$8,227	\$0.41	0.16%



LAMAR STATE COLLEGE PORT ARTHUR
RUBY FULLER BUILDING
SIGMA ENGINEERS
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7			THERMAL AND MOISTURE PROTECTION			
	07200		ROOF & SHEET METAL	\$143,972	\$7.21	2.75%
	07250	4000	INSULATION UNDER ROOF	\$9,598	\$0.48	0.18%
	07250	3800	INSULATION UNDER FLOOR	\$9,118	\$0.46	0.17%
	07265		INSULATION WALLS	\$10,969	\$0.55	0.21%
	07900	1	JOINT SEALERS WALLS	\$4,799	\$0.24	0.09%
8			DOORS AND WINDOWS			
	08110		EXTERIOR DOORS & FRAMES	\$106,951	\$5.36	2.04%
	08211	29	PLASTIC FLUSH WOOD	\$21,870	\$1.10	0.42%
	08710	29 PCS	FINISH HARDWARE	\$7,953	\$0.40	0.15%
	08900		SECURITY GRILL	\$30,166	\$1.51	0.58%
	08910		GLASS & GLAZING REFURBISH EXISTING WINDOWS	\$109,693	\$5.50	2.10%
	08920	684	GLASS WALLS, INTERIOR	\$23,447	\$1.17	0.45%
9		1	FINISHES			
	09250	17060	GYPSON DRYWALL FRAMING	\$140,352	\$7.03	2.68%
	09250	27936	GYPSON DRYWALL	\$23,941	\$1.20	0.46%
	09300	7990	CERAMIC TILES	\$109,556	\$5.49	2.09%
	09510	8500	ACOUSTICAL CEILINGS	\$40,792	\$2.04	0.78%
	09650	2202	VINYL BASE	\$4,529	\$0.23	0.09%
	09680	3529	CARPETING	\$18,812	\$0.94	0.36%
	09800	1	CANOPY	\$0	\$0.00	0.00%
	09900	33523	PAINTING	\$24,971	\$1.25	0.48%
10			SPECIALTIES			
	10160	1	TOILET PARTITIONS	\$4,113	\$0.21	0.08%
	10522	1	FIRE EXT. CABINETS	\$343	\$0.02	0.01%
	10800	1	TOILET AND BATH ACCESSORIES	\$2,468	\$0.12	0.05%
	10830	1	ELEVATOR	\$171,395	\$8.59	3.28%
11			EQUIPMENT			
	10830	8500	SPRINKLER SYSTEM	\$104,894	\$5.26	2.00%
	11450	1	RESIDENTIAL EQUIPMENT	\$4,388	\$0.22	0.08%



LAMAR STATE COLLEGE PORT ARTHUR
RUBY FULLER BUILDING
SIGMA ENGINEERS
PAGE 4 OF 6

15			MECHANICAL			
	15060	1	PLUMBING WORK	\$69,244	\$3.47	1.32%
	15972	1	HVAC	\$291,372	\$14.60	5.57%
16			ELECTRICAL			
	16150	1	ELECTRICAL WIRING & EQUIP	\$262,235	\$13.14	5.01%
	16700	1	HVAC CONTROL WIRING	\$3,017	\$0.15	0.06%
	16700	1	FIRE ALARM	\$40,792	\$2.04	0.78%
NEW ADDITION						
2			SITE WORK			
	02282	2700	SQFT TERMITE CONTROL	\$1,111	\$0.06	0.02%
	02535	500	SQFT SIDE WALKS	\$5,485	\$0.27	0.10%
	02850	1	SOD	\$2,057	\$0.10	0.04%
	02860	1	SPLASH BLOCKS & YARD DRAINS	\$3,428	\$0.17	0.07%
3			CONCRETE			
	03400	3500	FOUNDATION	\$167,968	\$8.42	3.21%
	03410	3500	CONCRETE SECOND FLOOR	\$25,915	\$1.30	0.50%
	03420	1	HVAC PADS	\$0	\$0.00	0.00%
	03700	1	SPECIAL FINISHES	\$7,610	\$0.38	0.15%
4			UNIT MASONRY			
	04200	5500	MASONRY BRICK	\$188,535	\$9.45	3.60%
	04300		MASONRY STONE WORK	\$61,702	\$3.09	1.18%
5			STRUCTURAL STEEL			
	05100	1 LFT	STRUCTURAL STEEL	\$245,713	\$12.31	4.70%
	05150	1 LFT	ERECTION	\$82,270	\$4.12	1.57%
	05200	1 LFT	STAIR SYSTEM	\$79,527	\$3.98	1.52%
6			WOOD AND PLASTICS			
	06160	1 LFT	WOOD BLCK 2X4 BUCKS	\$3,565	\$0.18	0.07%
	06170	1 LFT	BLOCKING FOR WALL MOUNTS	\$2,537	\$0.13	0.05%
	06400	180	ARCHITECTURAL WOODWORK	\$3,017	\$0.15	0.06%



LAMAR STATE COLLEGE PORT ARTHUR
 RUBY FULLER BUILDING
 SIGMA ENGINEERS
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7			THERMAL AND MOISTURE PROTECTION			
	07200	3640	ROOF & SHEET METAL	\$199,641	\$10.00	3.82%
	07250	3400	INSULATION UNDER ROOF	\$5,827	\$0.29	0.11%
	07265		INSULATION WALLS	\$4,251	\$0.21	0.08%
	07280		PLASTER	\$65,816	\$3.30	1.26%
	07900	1	JOINT SEALERS WALLS	\$3,634	\$0.18	0.07%
8			DOORS AND WINDOWS			
	08110	7	EXTERIOR DOORS & FRAMES	\$23,995	\$1.20	0.46%
	08211	4	PLASTIC FLUSH WOOD	\$3,565	\$0.18	0.07%
	08710	11 PCS	FINISH HARDWARE	\$3,017	\$0.15	0.06%
	08900	1447	GLASS & GLAZING	\$59,522	\$2.98	1.14%
9			FINISHES			
	09250	6796	GYPSUM DRYWALL FRAMING	\$111,821	\$5.60	2.14%
	09250	8840	GYPSUM DRYWALL	\$8,326	\$0.42	0.16%
	09300	3800	CERAMIC TILES	\$52,104	\$2.61	1.00%
	09510	1	ACOUSTICAL CEILINGS	\$26,326	\$1.32	0.50%
	09650		RESILIENT FLOORING	\$1,234	\$0.06	0.02%
	09650		VINYL BASE	\$2,331	\$0.12	0.04%
	09680		CARPETING	\$4,799	\$0.24	0.09%
	09800	1	CANOPY	\$41,135	\$2.06	0.79%
	09900	10166	PAINTING	\$41,818	\$2.10	0.80%
10			SPECIALTIES			
	10522	1	FIRE EXT. CABINETS	\$617	\$0.03	0.01%
11			EQUIPMENT			
	10830	1	SPRINKLER SYSTEM	\$49,362	\$2.47	0.94%



LAMAR STATE COLLEGE PORT ARTHUR
 RUBY FULLER BUILDING
 SIGMA ENGINEERS
 PAGE 6 OF 6



15			MECHANICAL			
	15972	1	HVAC	\$315,368	\$15.80	6.03%
16			ELECTRICAL			
	16150	1	ELECTRICAL WIRING & EQUIP	\$99,958	\$5.01	1.91%
	16700	1	HVAC CONTROL WIRING	\$1,371	\$0.07	0.03%
	16850	1	FIRE ALARM & DETECTION SYSTEM	\$106,951	\$5.36	2.04%
				-----	-----	-----
			TOTAL	\$5,232,500	\$262.15	100.00%
				=====		
			TOTAL ANTICIPATED DESIGN DEVELOPMENT CONSTRUCTION ESTIMATE	\$5,232,500		



6

TOTAL PROJECT COST

SIGMA ENGINEERS, INC.

Engineers & Designers

4099 Calder, Beaumont, Texas 77720

PROJECT: LAMAR STATE COLLEGE, PORT ARTHUR
RUBY FULLER EDUCATION ANNEX
DESIGN DEVELOPMENT PHASE
TOTAL PROJECT COST

PAGE 1 OF 1

	TOTAL ANTICIPATED DESIGN DEVELOPMENT CONSTRUCTION ESTIMATE	\$5,232,500
	CONSTRUCTION CONTINGENCY	\$523,250
		=====
	CONSTRUCTION COST LIMITATION	\$5,755,750
	A/E FEES	\$351,000
1.00%	ART	\$57,558
1.00%	LANDSCAPING	\$57,558
	PROJECT CONTINGENCY	\$385,723
	FF&E	\$300,000
	3RD PARTY MANAGER	\$134,895
	OWNER CONTRACTED SERVICES	\$100,000
		=====
		\$1,386,733
	TOTAL PROJECT COST	\$7,142,483



7

COST COMPARISON

COST COMPARISON

The Ruby Fuller Education Building is a unique project as it is a renovation of a historical building with a new addition to the east side. Project cost analysis shows an estimated cost of \$540.00 per square foot for the interior renovation and repairs to the exterior windows and masonry. The cost estimate is in line with the typical renovation of a historical building with the additional cost of demolition.



8

ENVIRONMENTAL IMPACT

ENVIRONMENTAL IMPACT

Since the Ruby Fuller Building is an existing building, the foot print of the main building will remain the same. The existing addition will be demolished and a new smaller building will be built. Not only will we not use any additional land, this project will reduce the total foot print and will add additional landscaping to the area.

We do not believe that the project will have any adverse effect on the environment.

All walls will be insulated and new more efficient lighting and HVAC will be used.



LSCPA: Approval of Use of IDIQ Contract for Architectural and Engineering Services for the Armory Building

Upon motion of Regent _____, Seconded by Regent _____. It was ordered that:

Lamar State College Port Arthur be authorized to use the Professional Services Indefinite Delivery/Indefinite Quantity (IDIQ) contract between Lamar State College Port Arthur and PDG Architects, for the Armory Building Renovation Project.

Explanation

The Texas State University System Component Institutions utilize IDIQ contracts to provide Architectural and Engineering Professional Services on smaller capital projects. The TSUS Policies and Procedures Manual for Planning and Construction requires Board of Regents approval for the use of an IDIQ contract when the Total Project Cost of the construction project is in excess of \$4,000,000.

On January 17, 2019, following the conclusion of a competitive Request for Qualifications procurement process, System Administration entered into an agreement on behalf of Lamar State College Port Arthur (LSCPA) with PDG Architects. The agreement is for two years, with a one year optional renewal. The agreement limits fees to \$750,000 per agreement year.

LSCPA received notification of a \$4.8 million grant that, with additional local funds, will result in a \$6 million Total Project Cost to renovate the existing Armory Building. The grant is an effort by the United States Commerce Department's Economic Development Administration to help the State prepare for natural disasters and promote economic resiliency and business growth. The renovation of the Armory will include upgrades to all areas of the building and an exterior expansion. The final project will produce a state-of-the-art Craft Training Center that will be used to provide a trained workforce for the region.

LSCPA requests authority to execute an Assignment to the IDIQ agreement with PDG Architects for the renovation of the Armory Building.

LSCPA: Approval of Lamar State College Port Arthur's Campus Master Plan

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The 2020-2030 Campus Master Plan for Lamar State College Port Arthur prepared by Freese and Nichols, Inc. be approved.

Explanation

The Texas State University System *Policies and Procedures Manual for Planning and Construction*, promulgated pursuant to The Texas State University System *Rules and Regulations*, provides that each component institution must develop a ten-year *Comprehensive Campus Master Plan* to be submitted to the Board of Regents for approval.

The Texas State University System and Lamar State College Port Arthur (LSCPA) competitively selected and engaged the firm Freese Nichols, Inc. to undertake this project. Pursuant to Chapter 1, Rule 6.71 of the *Rules and Regulations*, the President of LSCPA established a Campus Master Plan Committee, approved by the Chancellor, with members representing various constituents of the college, a Board of Regents member of the LSCPA Local Committee, System administrative staff, and members of the local community of Port Arthur. The Committee has recommended to the President that the LSCPA Campus Master Plan be adopted, and the President recommends the LSCPA Campus Master Plan be approved by the Board of Regents. Pursuant to Chapter III, Rule 1.51 of the *Rules and Regulations*, the LSCPA Master Plan was submitted to and approved by the Vice Chancellor and Chief Financial Officer in consultation with the Chancellor. The LSCPA Campus Master Plan was presented at the November 5, 2019 meeting of the Planning and Construction Committee of the Board of Regents.

The proposed LSCPA Campus Master Plan can be found on the TSUS website at: <https://www.tsus.edu/offices/finance/campus-master-plans.html>

TSUS: INFORMATIONAL: 2019 Campus Condition Index Report

Texas Education Code Section 61.05821 requires each institution of higher education to annually report to its governing board information regarding the condition of their buildings and facilities, including information concerning deferred maintenance. The following report satisfies that statutory requirement.

The information is provided as of October 17, 2019.

2019 Campus Condition Index

The following is a comparison of the data reported in this year's Campus Condition Index Report with data reported by our Institutions over the last three reporting years. Data for FY 2017 is not included as the Texas Higher Education Coordinating Board did not publish data that year.

Institution	DM TO CCIV**			DM to CCIV				EGCCI				IWCCI				DM (in millions)			
	2019 DM to CCIV **	2018 DM to CCIV **	2016 DM to CCIV **	2019 DM to CCIV	2018 DM to CCIV	2016 DM to CCIV	2015 DM to CCIV	2019 EGCCI	2018 EGCCI	2016 EGCCI	2015 EGCCI	2019 IWCCI	2018 IWCCI	2016 IWCCI	2015 IWCCI	2019 DM	2018 DM	2016 DM	2015 DM
Lamar	5.85%	5.97%	11.03%	2.86%	5.06%	4.57%	4.28%	9.55%	11.78%	17.03%	15.94%	0.52%	2.67%	6.25%	5.86%	\$4.38	\$35.04	\$57.01	\$2.50
LIT	0.67%	0.86%	1.59%	0.36%	0.47%	0.84%	2.10%	0.85%	1.10%	2.05%	5.12%	0.00%	0.00%	1.43%	3.56%	\$0.39	\$0.70	\$1.04	\$1.58
LSC-O	0.90%	1.54%	1.23%	0.48%	0.82%	0.65%	0.75%	1.16%	2.00%	1.59%	1.81%	0.00%	0.00%	1.11%	1.27%	\$0.95	\$1.74	\$1.03	\$0.98
LSC-PA	2.40%	2.26%	1.98%	1.09%	1.05%	0.94%	1.02%	3.43%	3.17%	2.83%	3.03%	0.00%	0.00%	1.40%	1.54%	\$2.02	\$2.60	\$1.39	\$1.37
SHSU	2.81%	10.73%	9.01%	1.28%	6.45%	6.35%	6.65%	3.49%	17.84%	23.96%	25.34%	0.49%	2.34%	8.63%	9.02%	\$10.82	\$35.17	\$15.63	\$13.73
Sul Ross	1.10%	4.58%	0.68%	0.41%	0.26%	0.26%	0.44%	1.88%	4.82%	1.16%	1.91%	0.00%	0.76%	0.33%	0.57%	\$3.49	\$4.17	\$1.41	\$2.11
Texas State	3.21%	2.78%	2.76%	1.35%	1.09%	1.22%	1.29%	4.08%	2.89%	1.66%	1.82%	0.52%	0.54%	0.51%	0.56%	\$69.02	\$29.37	\$32.99	\$30.29
TSUS	0.67%	3.07%	N/A	0.33%	0.61%	N/A	N/A	0.90%	0.00%	N/A	N/A	0.00%	0.00%	N/A	N/A	\$0.07	\$0.08	N/A	N/A
Total																\$91.14	\$108.79	\$110.50	\$52.56

Notes:

- E&G: Educational and General (use buildings)
- EGCCIV: Educational and General Campus Condition Index Value
- IWCCIV: Institution Wide Campus Condition Index Value
- IWCCIV (25% of GSF): The IWCCIV based on 25% of the Institution's E&G buildings Gross Square Feet
- DM to CCIV **: Percentage of the total value of all E&G and Infrastructure deferred maintenance projects, excluding facility adaptations, divided by the total of EGCCIV and IWCCIV (25% of GSF) combined
- DM to CCIV: Percentage of the total value of all E&G and Infrastructure deferred maintenance projects divided by the total of EGCCIV and IWCCIV combined
- EGCCI: Educational and General Campus Condition Index (percentage of the total value of Educational and General (E&G) use building deferred maintenance projects divided by the EGCCIV)
- IWCCI: Institution Wide Campus Condition Index (percentage of the total value of all infrastructure deferred maintenance projects divided by the IWCCIV)
- DM: Deferred Maintenance total of all Educational, General, and Infrastructure projects
- DNR: Component did not report
- Red Nos.** Value corrections from review of historical documents

TSUS: Informational: Planning and Construction Report

The following Planning and Construction Report provides a summary of the planning and construction activities of the components of The Texas State University System.

The Report contains:

- Executive Summary
- Overview of TSUS Capital Projects
- Summary of TSUS Capital Projects
- Final Reports
 - The Texas State University System – O. Henry Hall Renovation

EXECUTIVE SUMMARY

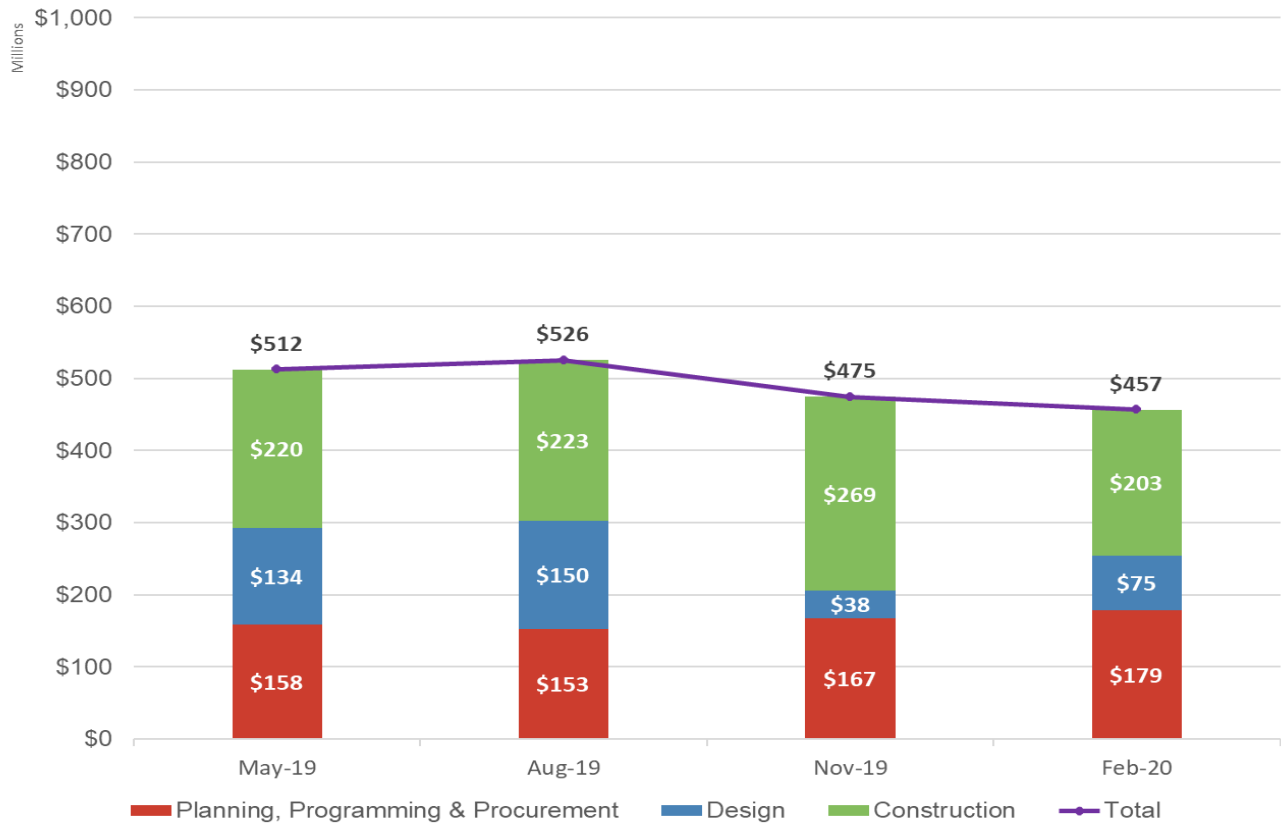
Planning and Construction Report

February 2020

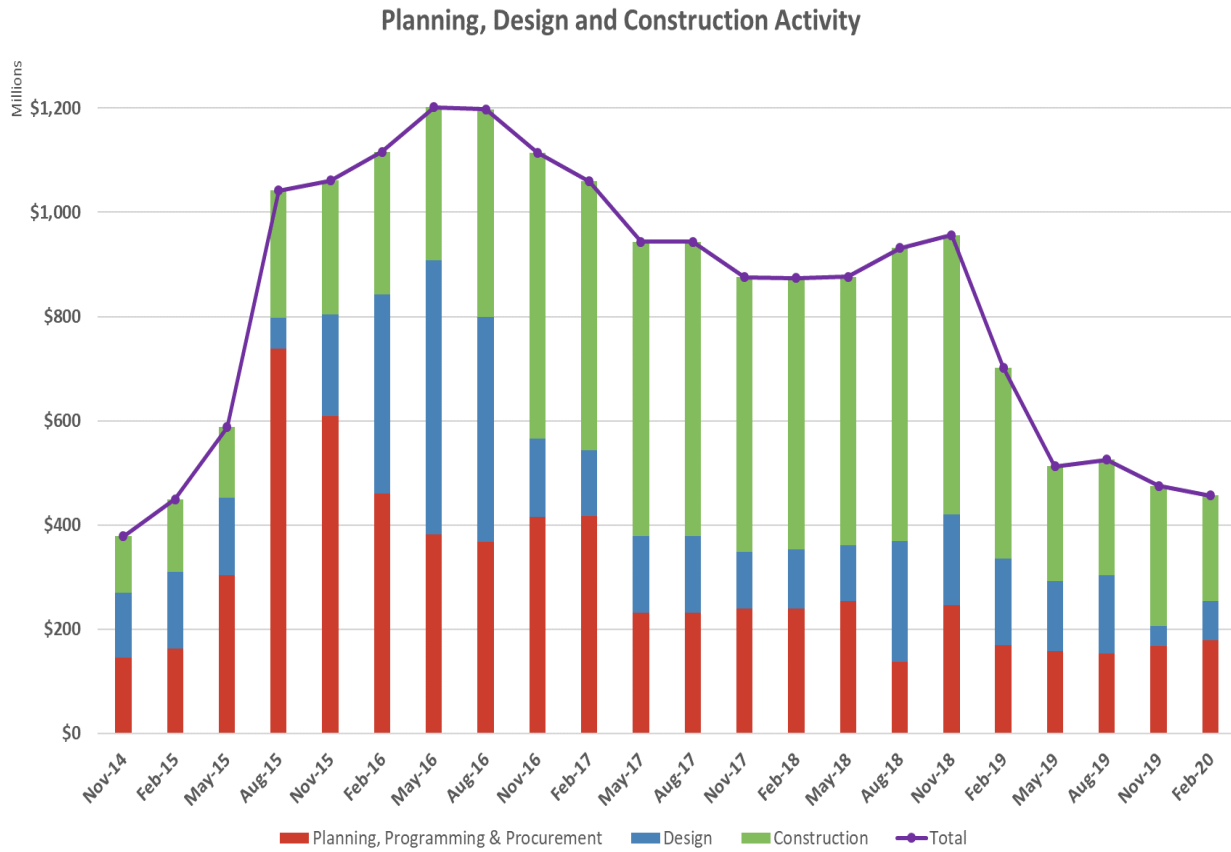
Capital Project values, including post substantial completion projects, decreased 11% in the current quarter from \$991 million to \$878 million. Active Capital Projects totaling \$457 million of project value in planning, design, or construction, decreased 4% from the previous quarter's value of \$475 million. The decreasing active Capital Project values reflect continuing slowdown in the first quarter of Fiscal Year 2020 as work funded by Tuition Revenue Bonds authorized during the 84th Legislative Session in 2015 draws to a close.

Summary of Active Capital Projects			
	Number of Projects	Project Value (millions)	Change from Previous Quarter
Planning	18	\$179	7%
Design	16	\$75	97%
Construction	27	\$203	-25%
Total:	61	\$457	-4%

Planning, Design and Construction Activity



A longer-term view shows a stabilization and slight decline in Active Capital Project values, after a peak in fiscal year 2016.



As a result of the November 2019 Policies and Procedures Manual for Planning and Construction changes affecting delegated authority levels, all Capital Projects valued at \$1 million dollars or greater, including projects performed under the President’s and Chancellor’s authority, are reported in the data for February 2020. Projects valued at \$1 million or greater and delegated to the Component Institutions were not fully reported in data prior to February 2020.

OVERVIEW OF CAPITAL PROJECTS

January 8, 2020

Data is as of January 8, 2020

TSUS Capital Projects (funding identified)

Component	Project Name	Est. Cost	Phase	Authority	Construction Start	Construction Finish	Notes
LIT	Truck Driving Center	\$ 1,368,655	1-Planning	BOR	TBD	TBD	Preliminary assessment underway
LIT	TA Buildings 1,4,5 Renovations/Replacement (Student Success Building)	\$ 7,417,519	8-Close-out	BOR	June, 2018	October, 2019	Working on close-outs
LSC-O	Capital One Building Renovations	\$ 1,800,000	3-Procurement	BOR	TBD	TBD	Negotiations with Architect/Engineer proceeding
LSC-PA	Industrial Training Center Renovation	\$ 6,000,000	3-Procurement	BOR	TBD	TBD	Negotiations with Architect/Engineer proceeding
LSC-PA	Ruby Fuller Building Renovation	\$ 7,142,325	5-Design Development	BOR	TBD	TBD	DD Submission at February 2020 BOR Meeting
LSC-PA	Process Technology Training Unit	\$ 2,000,000	8-Close-out	BOR	July, 2019	November, 2019	Working on close-outs
LU	Facilities Complex Phase 1	\$ 1,500,000	1-Planning	President	TBD	TBD	Conceptual planing underway
LU	Geology & SBS Building Envelope Repair	\$ 4,000,000	3-Procurement	President	TBD	TBD	Architect/Engineer solicitation to begin upon fund availability
LU	Mary & John Gray Library Sprinkler System	\$ 7,500,000	3-Procurement	BOR	TBD	TBD	Architect/Engineer solicitation to begin February 2020
LU	Roof Replacements 2019	\$ 1,900,000	7-Construction	Delegated	October, 2019	March, 2020	40% complete with construction
LU	Roof Replacements 2020	\$ 1,500,000	3-Procurement	President	TBD	TBD	Architect/Engineer solicitation early spring 2020
LU	Plummer Building Renovation	\$ 3,300,000	3-Procurement	President	TBD	TBD	Architect/Engineer solicitation early spring 2020
LU	Police Building Repair and Renovation	\$ 2,200,000	8-Close-out	Delegated	March, 2019	August, 2019	Working on close-outs
LU	Welcome Center and South Campus Entrance	\$ 4,800,000	6-Construction Documents	BOR	February, 2020	January, 2021	Contractor solicitation underway
LU	Vincent Beck New Turf	\$ 1,500,000	8-Close-out	Delegated	July, 2018	March, 2019	Working on close-outs
LU	New Science & Technology Building	\$ 60,000,000	8-Close-out	BOR	May, 2017	February, 2019	Working on close-outs
LU	Science Auditorium Renovation	\$ 2,000,000	7-Construction	Delegated	August, 2019	January, 2020	80% complete with construction
SHSU	Coliseum Parking Structure	\$ 12,000,000	7-Construction	BOR	July, 2019	July, 2020	47% complete with construction
SHSU	North Residential Life Hall	\$ 70,000,000	3-Procurement	BOR	TBD	July, 2022	Procurement to begin in January, 2020
SHSU	North Residential Life Hall Parking Structure	\$ 12,000,000	3-Procurement	BOR	TBD	July, 2021	Procurement to begin in January, 2020
SHSU	Recreational Sports Expansion	\$ 7,000,000	2-Programming	BOR	TBD	July, 2022	Programming underway
SHSU	Lee Drain Building Level 1 Renovation	\$ 2,000,000	3-Procurement	President	TBD	July, 2021	Procurement to begin in January, 2020
SHSU	Holleman Field Artificial Turf	\$ 2,000,000	1-Planning	President	TBD	TBD	Conceptual planing underway
SHSU	Newton Gresham Library 2nd Floor Renovation	\$ 15,000,000	5-Design Development	BOR	TBD	December, 2020	DD Submission at February 2020 BOR Meeting
SHSU	Ron Mafridge Field House Renovation	\$ 15,000,000	4-Schematic Design	BOR	TBD	September, 2021	Schematic Design underway
SHSU	Criminal Justice Center HVAC Replacement	\$ 1,500,000	6-Construction Documents	Delegated	May, 2020	August, 2020	
SHSU	East Central Plant Automation Upgrades	\$ 1,750,000	6-Construction Documents	Delegated	TBD	March, 2021	
SHSU	East Water Plant Reclamation	\$ 1,700,000	8-Close-out	Delegated	June, 2019	November, 2019	
SHSU	Beach Volleyball and Tennis Complex	\$ 1,000,000	4-Schematic Design	Delegated	TBD	March, 2021	
SHSU	Hurricane Harvey Recovery	\$ 3,000,000	7-Construction	Delegated	September, 2017	May, 2020	Multiple remediation projects
SHSU	University Plaza Level 2 Renovation	\$ 1,623,000	8-Close-out	Delegated	June, 2019	November, 2019	Working on close-outs
SHSU	ABIII HVAC & Electrical Upgrade Phase II	\$ 2,600,000	8-Close-out	Delegated	May, 2019	January, 2019	Working on close-outs
SHSU	Electrical Distribution Circuit 8 Installation	\$ 1,800,000	8-Close-out	Delegated	June, 2019	January, 2019	Working on close-outs
SHSU	Innovation Plaza - Hotel/Conference and Training Center	\$ 30,000,000	3-Procurement	BOR	TBD	TBD	P3 Negotiations ongoing
SHSU	Lowman Student Center Phase 2 Renovation	\$ 17,716,810	7-Construction	BOR	March, 2019	March, 2020	81% complete with construction
SHSU	College of Osteopathic Medicine	\$ 65,000,000	7-Construction	BOR	September, 2018	February, 2020	92% complete with construction
SHSU	Art Complex and Associated Infrastructure	\$ 37,000,000	8-Close-out	BOR	April, 2018	October, 2019	Working on close-outs
SRSU	Museum of the Big Bend Annex	\$ 8,000,000	1-Planning	BOR	TBD	TBD	Fund raising efforts are ongoing
SRSU	Campus Access (Phase III)	\$ 2,500,000	5-Design Development	Delegated	June, 2020	March, 2021	
SRSU	University Visitor Center	\$ 2,900,000	5-Design Development	Delegated	June, 2020	June, 2021	
SRSU	Campus Access (Phase II)	\$ 2,101,000	5-Design Development	Delegated	June, 2020	February, 2021	

OVERVIEW OF CAPITAL PROJECTS

January 8, 2020

Data is as of January 8, 2020

TSUS Capital Projects (funding identified)

Component	Project Name	Est. Cost	Phase	Authority	Construction Start	Construction Finish	Notes
SRSU	Campus Access (Phase I)	\$ 1,400,000	7-Construction	Delegated	TBD	April, 2020	Structural issues and punch list items are being addressed
SRSU	Texas Native Seed Research Center (Phase I)	\$ 399,979	7-Construction	President	October, 2017	December, 2019	Punch list items are being addressed
SRSU	Jackson Field Turf	\$ 750,000	8-Close-out	President	May, 2016	March, 2020	Working on close-outs
SRSU	Motion Capture Lab	\$ 400,000	8-Close-out	President	September, 2015	April, 2016	Working on close-outs
SRSU	Recreational Sports Facility	\$ 1,600,000	8-Close-out	BOR	February, 2016	June, 2016	Working on close-outs
TSUS	O. Henry Hall Renovation	\$ 5,803,119	8-Close-out	BOR	August, 2017	September, 2018	Final Report slated for the February 2020 BOR Meeting
TxST	Evans Auditorium Renovation	\$ 3,000,000	1-Planning	President	TBD	TBD	
TxST	Infrastructure Research Laboratory	\$ 12,000,000	2-Programming	BOR	TBD	TBD	Space programming underway
TxST	ALERRT Center Office & Parking	\$ 1,900,000	4-Schematic Design	Delegated	TBD	June, 2020	
TxST	Anthropology Lab Offices Building	\$ 1,600,000	4-Schematic Design	Delegated	TBD	May, 2020	
TxST	Bobcat Stadium Seating Anchor Replacement	\$ 2,200,000	6-Construction Documents	Delegated	TBD	August, 2020	
TxST	Campus Potable Water System Upgrades	\$ 3,400,000	6-Construction Documents	Delegated	TBD	November, 2020	
TxST	JC Kellum HVAC & Controls Replacement	\$ 2,850,000	6-Construction Documents	Delegated	TBD	January, 2022	
TxST	Roy F. Mitte Space Reconfigurations	\$ 6,500,000	7-Construction	BOR	December, 2019	July, 2020	10% complete with construction
TxST	Alkek Library 7th Floor Wittliff Collections Expansion	\$ 4,700,000	7-Construction	BOR	May, 2019	January, 2020	90% complete with construction
TxST	DHRL New Residence Hall (Hilltop) Complex	\$ 5,000,000	7-Construction	BOR	Summer, 2019	Spring, 2020	57% complete with utility construction
TxST	Elliott Hall Repurposing	\$ 6,650,000	7-Construction	BOR	March, 2019	January, 2020	65% complete with construction
TxST	Family & Consumer Sciences Vivarium Research Facility	\$ 3,867,000	8-Close-out	BOR	March, 2019	August, 2019	Working on close-outs
TxST	Health Professions Bldg Space Reconfig (Encino Hall)	\$ 2,800,000	8-Close-out	BOR	Summer, 2018	July, 2019	Working on close-outs
TxST	Alkek Library Learning Commons - Phase One	\$ 8,300,000	7-Construction	BOR	December, 2018	February, 2020	98% complete with construction
TxST	Albert B. Alkek Library - Starbucks	\$ 1,500,000	7-Construction	Delegated	December, 2019	March, 2020	10% complete with construction
TxST	Campus Recreation Sports Fields	\$ 7,400,000	7-Construction	BOR	April, 2019	August, 2020	50% complete with construction
TxST	Bobcat Athletics Venue AV Production Cabling	\$ 2,100,000	7-Construction	Delegated	June, 2019	February, 2020	40% complete with construction
TxST	Campus Wide Lighting Modifications	\$ 2,200,000	7-Construction	Delegated	April, 2019	Spring, 2020	40% complete with construction
TxST	Centennial 4th Floor Office Renovations	\$ 1,900,000	7-Construction	Delegated	August, 2019	March, 2020	50% complete with construction
TxST	Central Heating Plant Chiller Replacement	\$ 3,800,000	7-Construction	Delegated	March, 2019	August, 2020	65% complete with construction
TxST	Chemistry Building Breezeway Buildout	\$ 1,700,000	7-Construction	Delegated	June, 2018	February, 2020	10% complete with construction
TxST	Flowers Hall HVAC & Controls	\$ 1,250,000	7-Construction	Delegated	December, 2019	January, 2020	10% complete with construction
TxST	Hines Academic Center Repairs	\$ 1,500,000	7-Construction	Delegated	July, 2019	January, 2020	85% complete with construction
TxST	Jowers Center Renovation	\$ 3,416,000	7-Construction	Delegated	August, 2019	July, 2020	35% complete with construction
TxST	Lindsey Street Surface Parking	\$ 3,400,000	7-Construction	Delegated	July, 2019	March, 2020	80% complete with construction
TxST	Round Rock Avery Building Improvements	\$ 3,100,000	7-Construction	Delegated	December, 2019	August, 2020	1% complete with construction
TxST	Theater Renovations HVAC	\$ 3,900,000	7-Construction	Delegated	July, 2019	January, 2020	85% complete with construction
TxST	Gloria and Bruce Ingram Hall	\$ 120,000,000	8-Close-out	BOR	July, 2016	December, 2018	Working on close-outs
TxST	DHRL Blanco Hall Renovations	\$ 29,600,000	8-Close-out	BOR	Spring, 2018	July, 2019	Working on close-outs
TxST	LBJ Student Center Expansion	\$ 31,200,000	7-Construction	BOR	June, 2018	January, 2020	99% complete with construction
TxST	Alkek Emergency Repairs Project	\$ 3,889,000	8-Close-out	Delegated	June, 2018	August, 2019	Working on close-outs
TxST	Emergency Dam Repairs & Stabilization	\$ 1,600,000	8-Close-out	Delegated	June, 2019	October, 2019	Working on close-outs
TxST	Encino Hall Space Reconfigurations	\$ 2,800,000	8-Close-out	Delegated	May, 2018	July, 2019	Working on close-outs
TxST	University Event Center Expansion	\$ 62,500,000	8-Close-out	BOR	September, 2016	October, 2018	Working on close-outs
TxST	Willow Hall	\$ 67,500,000	8-Close-out	BOR	August, 2016	May, 2018	Working on close-outs

OVERVIEW OF CAPITAL PROJECTS

January 8, 2020

Data is as of January 8, 2020

TSUS Capital Projects (funding identified)

Component	Project Name	Est. Cost	Phase	Authority	Construction Start	Construction Finish	Notes
TxST	Round Rock Campus Services Building	\$ 6,100,000	3-Procurement	BOR	TBD	TBD	Solicitation for Architect and Contractor services underway
TxST	University Police Department	\$ 9,000,000	4-Schematic Design	BOR	TBD	December, 2021	Schematic Design underway
TOTAL:		\$ 877,594,407					

January 8, 2020

TSUS Projects Not Currently Moving Forward (funding not yet identified)

Component	Project Name	Est. Cost	Phase	Authority	Construction Start	Construction Finish	Notes
LIT	Workforce Training Center	\$ 24,300,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
LSC-O	Academic Building	\$ 36,000,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
LSC-PA	Allied Health Building	\$ 22,000,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
LU	Mary & John Gray Library Renovation/Digital Learning Center	\$ 75,000,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
SHSU	Allied Health Sciences Building	\$ 75,000,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
SRSU	Fine Arts Facility Expansion	\$ 28,160,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
SRSU-EP	Academic Building	\$ 22,000,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
TxST	STEM Academic Building (Hilltop Academic Building)	\$ 125,000,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
TxST	Music Building	\$ 70,000,000	On hold - funding	BOR	TBD	TBD	Fund raising efforts are ongoing
TxST	Round Rock Health Professions - 2 (Esperanza Hall)	\$ 75,000,000	On hold - funding	BOR	TBD	TBD	TRB - 87th Legislative Session
TOTAL:		\$ 552,460,000					

Detailed Breakdown*

Project Phase	Number of Projects	Total Project Value	Percent of Total
Planning/Programming/Procurement	18	\$ 179,068,655	20.40%
Design	16	\$ 74,643,325	8.51%
Construction**	27	\$ 202,932,789	23.12%
Post-substantial completion***	23	\$ 420,949,638	47.97%
TOTAL:	84	\$ 877,594,407	100%

* Includes projects approved for delegation to the Components by the Chancellor

** See chart below for detail

*** Includes projects in close-out

Projects in Construction

Calendar Year	Number of Projects	Total Project Value	Percent of Total
Completion 2019	1	\$ 399,979	0.20%
Completion 2020	26	\$ 202,532,810	99.80%
TOTAL:	27	\$ 202,932,789	100%

**Lamar Institute of Technology
Summary
(as of January 8, 2020)**

I. Project Planning, Programming and Procurement

1) Workforce Training Center

Programmer: Facility Programming and Consulting Est. Cost: \$24,300,000

Pursuant to the updated Master Plan, LIT plans to build a 29,385 square foot Workforce Training Center for both credit and non-credit students. It will include 10 classrooms, one large lecture room, two computer labs, and a workforce and faculty suite. Students currently housed in temporary buildings will move into the new center. This project will be initiated in 2021 pending authorization of the issuance of Tuition Revenue Bonds.

2) Truck Driving Center

Programmer: Freese Nichols Est. Cost: \$1,368,655

With property donated to LIT, the 5,295 gross square foot space will house a Welcome Center, two classrooms and faculty offices.

II. Design and Construction Document Phase

N/A

III. Construction Phase

N/A

IV. Completed Projects

3) TA Buildings, 1,4,5 Renovation/Replacement (Student Success Building)

Architect: PBK Architects, Inc. Cost: \$7,417,519
Contractor: SETEX Construction Corp. Completion: October 30, 2019
Percent Complete: 100%

The LIT Student Success Building (TA-1) provides space for a one-stop shop for Student Success to include Admissions, Advising/Outreach, Recruiting, Student Government Association, Financial Aid, Student Activities and Career Services, Teaching and Learning Center, Testing Center, Online Learning and an Adjunct Suite. Also included is a multipurpose room, computer lab, and student gathering spaces. The project included the demolition of the existing TA-1 Building. The Project is now in the warranty phase.

IV. Final Reports

N/A

**Lamar State College-Port Arthur
Summary
(as of January 8, 2020)**

I. Project Planning, Programming and Procurement

1) Allied Health Building Addition

Programmer: Facility Programming and Consulting Est. Cost: \$22,000,000

Programming to support the request for a 30,400 gross square foot Allied Health Complex at an estimated cost of \$22 million, is complete. Additional programming services may be required to update the document for the 87th Legislative Session Legislative Appropriations Request. Anticipated services for the update will begin January 2020.

This project will provide additional classroom and laboratory space. Local demand for nursing classes continues to rise and the College is operating at full capacity. The facility will house not only future Allied Health programs but the College's current programs which include: Upward Mobility LVN to ADN, Vocational Nursing, Nurse Aide, Substance Abuse Counseling, and Surgical Technology. The project is on the Capital Improvements Program and will be initiated in 2022 pending authorization of the issuance of Tuition Revenue Bonds.

2) Industrial Training Center Renovation

Architect: TBD Est. Cost: \$6,000,000
Contractor: TBD

The college will create the Lamar State College Port Arthur Industrial Training Center, designated to meet the growing needs for craft and commercial driving training in Port Arthur, Texas. The training center will be located in the existing Armory Building, built in 1928, and currently inactive. Previously the building held the welding courses for the college. The Economic Development Administration of the United States Department of Commerce has awarded \$4.8 million dollars for LSCPA to renovate the building.

II. Design and Construction Document Phase

3) Ruby Fuller Building Renovation

Architect: Sigma Engineers Est. Cost: \$7,142,325
Contractor: TBD
Design Stage: Design Development

As a result of Hurricane Harvey, the Ruby Fuller building suffered water infiltration through the masonry exterior walls and clearstory walls above the roofs. There is extensive mold and mildew on the first level, particularly the old print shop located under the building's south entry steps. Most of the water infiltration is through the exterior walls as evidenced by the plaster deterioration on the interior. Due to the

mold and mildew some spaces are uninhabitable. The Architect is currently working on design development documents with the intent to deliver construction services through the Competitive Sealed Proposal process. The Design Development Submittal is presented for approval in the February 2020 Board of Regents meeting.

III. Construction Phase

N/A

IV. Completed Projects

4) Process Technology Training Unit Project

Architect: Sigma Engineers	Cost: \$2,000,000
Contractor: SETEX Construction Corp.	Completion: November 2019
Percent Complete: 100%	

This project constructed a facility to house educational and training equipment funded mainly by a federal grant assistance program with the objective of retraining students with new skill sets for employment within the industries that serve the golden triangle. Construction began on July 1, 2019 and was completed November 7, 2019.

V. Final Reports

N/A

**Lamar University
Summary
(as of January 8, 2020)**

I. Project Planning, Programming and Procurement

1) Facilities Complex Phase 1

Programmer: N/A

Est. Cost: \$1,500,000

In 2019 Lamar University (LU) acquired 1.73 acres of property immediately adjacent to the existing campus boundary along Martin Luther King Jr. Parkway. The property will become the future home of the Facilities Management department, as well as other campus support services that are currently distributed elsewhere. This first phase entails a limited amount of site development and construction of a new, approximately 3,600 SF pre-engineered metal building, to house the Shipping and Receiving function. An existing warehouse on the property will undergo limited upgrades for use as university surplus storage. Phase 2 is a future project that will entail construction of a new building for Facilities Management. It is currently in the early conceptual stage and will likely be started in Fiscal Year 2021.

2) Geology & SBS Building Envelope Repair

Programmer: N/A

Est. Cost: \$4,000,000

The Geology and Social & Behavioral Sciences (SBS) buildings date back to 1958. Both buildings were envisioned in early LU Master Plans and are exemplary examples of mid-century modernism, however, components of each building's exterior materials have deteriorated significantly and will continue to do so unless addressed soon. Although most of the windows were replaced in the early 2000's, both buildings continue to experience water infiltration after rain events. The problems were exacerbated by Hurricanes Harvey and Imelda. A building envelope specialist conducted an assessment in 2019 and their report concluded that the best option is to remove all face brick, create a cavity wall with new waterproofing, and replace all windows and flashing. Given the historic nature of the buildings, the project will be reviewed and approved by the Texas Historical Commission and LU has begun preliminary discussions with them. As soon as funding is determined, a solicitation for A/E services will be advertised.

3) Mary & John Gray Library Sprinkler System

Programmer: N/A

Est. Cost: \$7,500,000

The Mary and John Gray Library, built in 1976, retains most of its original major building systems that are past the end of their useful life. The building is eight stories, houses significant collections and student services and does not have a fire sprinkler system. Due to the extended timeframe necessary to obtain funding for the larger project entailing full building upgrades and construction of a Digital Learning Center, LU will move forward with installation of a sprinkler system in the

library. In addition to providing a sprinkler system throughout the eight-story Library, the project will entail upgrades to the primary electrical systems and some amount of ceiling replacement. A new generator will also be installed.

Due to the complexity of staging the work in a fully occupied facility and potential hidden conditions in the existing building, LU intends to utilize Construction Manager-at-Risk (CMR) as the project delivery method. LU is requesting addition of this project to the existing CIP at the February BOR meeting. Solicitations for A/E and CMR services are planned for late February 2020.

4) Mary & John Gray Library Renovation/Digital Learning Center

Programmer: TBD Est. Cost: \$75,000,000

The proposed renovation focuses on replacing aged systems and upgrading the facility to meet current codes, including Texas Accessibility Standards. An assessment of existing conditions, a comprehensive budget, and a phasing plan to implement the work without disruptions to Library operations is complete. LU has evaluated the report's findings and developed an initial budget. A programming firm will be engaged in 2020 to program space changes in the library, confirm the budget and help LU develop an implementation plan to prioritize and phase the work to maintain business operations.

Previously envisioned as a stand-alone building, the need for a new Digital Learning Center has not diminished. Further consideration resulted in a desire to co-locate a new Center near the library for functional efficiency and compatibility with existing programs. LU's Center for Distance Education is currently housed in several buildings, none of which is functionally suited to the expanding needs of online course/program design, development, delivery, enrollment management, and marketing. Growth trajectories in online enrollment, faculty, staff, program development, public-private partnerships, and supportive technologies all point to the need for the project. Summary programming for a new facility is complete. The project will be updated on the next annual Capital Improvements Program and will be part of the next legislative appropriations request for Tuition Revenue Bonds. LU intends to submit this request to the legislature as one combined project.

5) Plummer Building Renovation

Architect: TBD Est. Cost: \$3,300,000

Built in 1959, the Otho Plummer Administration Building is a circular, 1-story structure divided into three sections separated by open-air breezeways leading to a common central courtyard. Each section originally housed separate and distinct administrative functions, including the executive administration of the University. Upon completion of the Wayne A. Reaud Administration Building, Lamar's executive administration vacated the Plummer Building, leaving section A mostly unoccupied. Sections B and C have become cramped and congested over time. An asbestos and lead survey have been performed. The building assessment, including analysis of historic finishes, is complete and confirmed the building structure is in good condition. HVAC equipment is still viable, but electrical and

plumbing systems are at the end of their lifespan. Additional environmental testing and scoping of underground sanitary lines is needed to determine the final renovation scope.

Due to its prominent location, unique shape and the distinctive expression of the structural “fret” system on the building exterior, the Plummer Building has become an iconic landmark for Lamar’s campus. Recognized as an exemplary example of post-war modernist design, the Plummer Building was placed on the National Register of Historic Places in November 2015. The goals of this renovation are to distribute the remaining administrative functions across the entire building for more efficient operation, modernize aging building systems and bring the building up to current building codes. The renovation will also entail accessibility code upgrades, infrastructure upgrades and site improvements. Due to increased damage from Hurricane Imelda, the roof replacement is being undertaken as a separate project ahead of the major renovation. A solicitation for A/E services will be posted in early spring 2020. Since this building is on the National Register, it will be reviewed and approved by the Texas Historical Commission and may be eligible for tax credits under state law.

6) Roof Replacements 2020

Architect: TBD Est. Cost: \$1,500,000

LU Facilities has identified Archer Physics and the Carl Parker buildings as the next two highest priorities for roof replacements. A solicitation for A/E services will be advertised in early 2020, with the intent of conducting the work during the summer of 2020.

II. Design and Construction Document Phase

7) Welcome Center and South Campus Entrance

Architect: Huitt-Zollars Est. Cost: \$4,800,000
Contractor: TBD Est. Completion: January 2021
Design Stage: Construction Documents

The former Human Resources building at the corner of Rolfe Christopher Drive and Jim Gilligan Way will be demolished to make way for a new campus Welcome Center. The Welcome Center is intended to be the first stop on campus for prospective students, family members, alumni and other visitors. Along with providing information about the campus, LU history, academic programs, athletics and student activities, the Center will be the starting point for campus tours and housing tours. Originally conceived as a delegated project, Construction Documents were completed in summer 2019 and advertised for Competitive Sealed Proposals. Two proposals were received and were both over the original budget. Negotiations of best and final offers could not bring the costs within budget. LU has since made adjustments to the project scope and increased the budget. The project now falls outside the delegation limits and a Design Development package was presented and approved in the November 2019 Board

of Regents meeting. A Request for Proposals has been issued and construction is estimated to start in February 2020.

III. Construction Phase

8) Roof Replacements 2019 – Delegated Project

Architect: BEAM Professionals/PBK	Est. Cost: \$1,900,000
Contractor: SETEX Construction Corp.	Est. Completion: March 2020
Percent Complete: 40%	

Several roofs on campus are at or near the end of their useful life. LU's Facilities Management department identified the two most critical as the Chemistry and Speech & Hearing buildings. The Speech and Hearing building has the original built-up roof from 1975. The warranty on the current Chemistry building roof expired in February 2019. The roofs have been modified multiple times over the years as new exhaust fans and other rooftop equipment was added and new penetrations created. Several leaks have developed. Construction started in October 2019. There have been delays attributable to discrepancies between the documents and existing conditions, as well as weather conditions. The contractor is in the process of updating the construction schedule and the work is now estimated to extend into March.

9) Science Auditorium Renovation – Delegated Project

Architect: Huitt-Zollars	Est. Cost: \$2,000,000
Contractor: SETEX Construction Corp.	Est. Completion: January 2020
Percent Complete: 80%	

Built in 1968, the Science Auditorium is a freestanding circular building in the academic heart of the campus. There have been very few improvements since the original construction. Seats are broken, floor finishes are damaged, lighting is inadequate and inefficient, HVAC and electrical equipment is at the end of its lifespan, and technology is obsolete. Restrooms are small and not accessible. The renovation will address these issues and bring the building into compliance with current building, life safety and accessibility codes. Construction began in August 2019 and remains scheduled to be completed in time for the start of the spring 2020 semester. New AV systems and MEP infrastructure are complete. Interior finishes are ongoing with installation of the new seating started in January.

IV. Completed Projects

10) New Science & Technology Building

Architect: M. Arthur Gensler Jr. and Associates	Cost: \$60,000,000
Contractor: Vaughn Construction	Completion: February 2019
Percent Complete: 100%	

The expansion of the south-central plant was accepted as substantially complete

**Sam Houston State University
Summary
(as of January 8, 2020)**

I. Project Planning, Programming and Procurement

1) Allied Health Sciences Building

Programmer: Facilities Programming & Consulting Est. Cost: \$75,000,000

Programmatic investment in allied health fields of study will continue to accelerate for the University. The Nursing and Health Promotions programs, which are already at capacity, will need to expand to meet growing demand for training in these fields. Additional programs include Master of Occupational Therapy, Sports Medicine, expansion of Kinesiology, Physician Assistant and Master of Public Health. These and other health related programs will require additional teaching, laboratory, research and professional office space. This project is on the Capital Improvements Program and will be initiated in 2021 pending authorization of the issuance of Tuition Revenue Bonds.

2) Innovation Plaza – Hotel/Conference and Training Center

Programmer: N/A Est. Cost: \$30,000,000

A motion authorizing SHSU to enter into a Public Private Partnership (P3) agreement with Tullis Development, LLC for development of Innovation Plaza was approved during the November 2019 Board meeting.

3) North Residential Life Hall

Programmer: Facilities Programming and Consulting Est. Cost: \$70,000,000

Programming is complete for Phase 2 of the North Residential District for the additional beds needed per the 2012 Master Plan Update. This project consists of a new residence hall on the north side of the main campus with 640 beds in both single and shared units. The 500-space parking structure project has been removed from this project's scope. Procurement of design and construction management-at-risk services is scheduled for January 2020 with substantial completion of the project targeted for July 2022.

4) North Residential Life Hall Parking Structure

Programmer: Facilities Programming and Consulting Est. Cost: \$12,000,000

Programming is complete for this 500-car parking structure project. This project is no longer part of the North Residential Life Hall. Procurement of Design-Build services is scheduled for January 2020 with substantial completion of the project targeted for July 2021.

5) Recreational Sports Expansion

Programmer: Facilities Programming and Consulting Est. Cost: \$7,000,000

Sam Houston State University has outgrown its current indoor recreational sports facilities. This project will repurpose a portion of the existing Health & Kinesiology Center and renovate the existing Recreational Sports building to improve current spaces and create new fitness, personal training, staff support and e-sports areas. An addition to the building will house a new basketball court for intramural competition. The project will also upgrade existing life safety systems and address deferred maintenance of building infrastructure. Programming of the project is currently in progress. The renovated and expanded facility will open for the Fall 2022 semester.

6) Lee Drain Building Level 1 Renovation – Project to be performed within President’s Authority

Programmer: N/A Est. Cost: \$2,000,000

This project is related to the Recreational Sports Expansion project. In order for recreational sports to expand, academic programs within the existing Health and Kinesiology Center must relocate. Vacated in the summer of 2018, Lee Drain Building Level 1 is an ideal location for these academic programs and this project will repurpose a portion of Level 1 for use by the University’s Physical Education and Kinesiology programs. The project will proceed directly to schematic design in February 2020 with construction services procured via competitive sealed proposal. Substantial completion is targeted for summer 2021.

7) Holleman Field Artificial Turf – Project to be performed within President’s Authority

Programmer: N/A Est. Cost: \$2,000,000

The growth of the University’s intramural athletics programs has put pressure on existing recreational sports venues. Heavy use of Holleman Field has made it difficult to maintain the baseball/softball field’s natural turf. The University is currently studying the feasibility of replacing the field’s existing turf with artificial turf. Site drainage and perimeter fencing will also be addressed.

II. Design and Construction Document Phase

8) Newton Gresham Library Renovation

Architect: Shepley Bulfinch Est. Cost: \$15,000,000
Contractor: Kitchell Contractors, Inc. Est. Completion: Dec. 28, 2020
Design Stage: Design Development

The key programmatic goal for this project is the consolidation and integration of the University’s Academic Success Center into the Newton Gresham Library building. Focused on the first and second levels of the building, this 70,000 gross square foot renovation also includes new and upgraded library staff and patron

spaces, an updated Starbucks store and improvements to the building's west façade and main entry sequence. The Design Development Submittal is presented for approval in the February 2020 Board of Regents meeting.

9) Ron Mafrige Field House Renovation

Architect: PBK Sports
Contractor: White Construction Company
Design Stage: Schematic Design

Est. Cost: \$15,000,000
Est. Completion: Sep. 17, 2021

The Ron Mafrige Field House houses a majority of SHSU Athletics offices as well as locker rooms for various sports. The facility was completed and occupied in 1986 and serves as the main recruiting center for the SHSU Athletics department. The building's infrastructure has exceeded its useful life and requires replacement. Spatial repurposing for the growing athletics programs and the addition of a visitor's locker room will be addressed as part of this project. Finally, the project will remediate several long-standing water infiltration issues. PBK Sports and White Construction Company were selected as the project's architect and construction manager-at-risk, respectively. Contract negotiations with PBK Sports have concluded and the project will proceed to schematic design in January 2020.

10) Criminal Justice Center HVAC Replacement – Delegated Project

Architect: Jones /DBR Engineering
Contractor: TBD
Design Stage: Construction Documents

Est. Cost: \$1,500,000
Est. Completion: Aug. 21, 2020

A comprehensive upgrade of the mechanical systems in the Criminal Justice Center building has not occurred since the facility opened in the early 1970's. The current Heating, Ventilating and Air Conditioning distribution and controls systems are outdated and beyond their useful life. This project will replace existing variable air volume boxes with more efficient, modern units and upgrade existing pneumatic controls to a digital building automation system. Existing fluorescent lighting fixtures will be replaced with LED units as part of the project. Design is complete and the contractor will be procured via competitive sealed proposal. Due to the disruptive nature of the work, construction will not commence until the summer break in 2020.

11) East Central Plant Automation Upgrades – Delegated Project

Architect: Energy Engineering Assoc.
Contractor: TBD
Design Stage: Construction Documents

Est. Cost: \$1,750,000
Est. Completion: Mar. 2021

With the exception of the new equipment installed as part of the recently completed East Plant Expansion project, the University's East Central Plant is not under automatic control. Chillers, pumps and valves must all be manually manipulated by technicians to compensate for variations in campus chilled water demand. This results in operational and energy use inefficiencies. This project will replace existing chilled water pumps and valves, install automatic digital controls and reconfigure the plant's chilled water header to allow for efficient, fully automated

operation of the plant. Design has progressed to 95% construction documents and the contractor will be procured via competitive sealed proposal.

12) Beach Volleyball and Tennis Complex – Phase 1 – Delegated Project

Architect: PBK Sports
Contractor: TBD
Design Stage: Schematic Design

Est. Cost: \$1,000,000
Est. Completion: Mar. 2021

The new Beach Volleyball & Tennis Complex will be constructed on recently purchased property adjacent to the main campus and host the University's tennis and new competition beach volleyball teams. Relocation of tennis facilities will free-up land closer to the center of main campus for academic use. In order to host future NCAA championship competitions, the project's master plan calls for five sand beach volleyball pits, eight outdoor and two indoor tennis courts, locker room and concession facilities, and paved parking areas to be constructed in three phases. This Phase 1 of the project includes three of the sand beach volleyball pits, six of the outdoor tennis courts and a gravel surfaced parking area. Design began in December 2019 and the contractor will be procured via competitive sealed proposal.

III. Construction Phase

13) College of Osteopathic Medicine

Architect: Page Southerland Page
Contractor: J.T. Vaughn Construction, LLC
Percent Complete: 92%

Est. Cost: \$65,000,000
Est. Completion: Feb. 14, 2020

This 107,000 gross square foot building is being constructed at a satellite campus in Conroe, Texas, on the former site of Camp Strake Boy Scout Camp. The facility will house academic, research and administration activities for the College as well as a Gross Anatomy Lab, learning communities and large teaching/gathering spaces. Construction began on September 26, 2018 and the structure was topped out on April 12, 2019. The project is over three months ahead of schedule. Interior finishes are nearing completion and pre-punch activities have started. Final testing of life safety systems for building occupancy commence on January 15, 2020.

14) Lowman Student Center Phase 2 Renovation

Architect: EYP, Inc.
Contractor: J.T. Vaughn Construction, LLC
Percent Complete: 81%

Est. Cost: \$17,716,810
Est. Completion: Mar. 14, 2020

This 60,000 gross square foot renovation of the Lowman Student Center is a companion project to the recently completed Lowman Student Center Addition. The project encompasses most of the existing student center and will update and unify the building with the addition. In November 2019, the Board approved an increase in the total project cost to incorporate buildout of the Barnes & Noble

bookstore and audio-visual equipment into the project. Buyout is complete and the project is two months ahead of schedule.

15) Coliseum Parking Structure

Design-Build Contractor: Flintco, LLC Est. Cost: \$12,000,000
Percent Complete: 47% Est. Completion: July 16, 2020

This 551-car parking structure, located adjacent to the Bernard Johnson Coliseum, will address accessibility issues at the Coliseum and alleviate parking congestion on the south side of campus. Foundations are complete and erection of precast concrete is underway. Construction is on schedule.

16) Hurricane Harvey Recovery – Delegated Project

Architect: Various Est. Cost: \$3,000,000
Contractor: Various Est. Completion: May 29, 2020

This project originated with the recovery and remediation efforts immediately following the Hurricane Harvey weather event and has expanded to encompass building envelope assessments and repairs on multiple buildings damaged during that weather event. Multiple envelope consultants, remediation/restoration firms and contractors have been engaged over the course of the project. The last of the work associated with this project is anticipated to finish in May 2020.

IV. Completed Projects

17) Art Complex and Associated Infrastructure

Architect: Kirksey / Gund Partnership Cost: \$37,000,000
Contractor: Manhattan Completion: Oct. 4, 2019

Relocating the Arts Complex to the eastern side of the campus creates a strong arts program and accommodates future growth. This 71,000 gross square foot building provides studios and instructional space, academic support through galleries, multipurpose rooms and faculty offices. The project suffered some construction delays and the building interior was completed on August 12, 2019 which facilitated occupancy for the start of the Fall 2019 semester. Punchlist corrections and project closeout are ongoing.

18) East Plant Water Reclamation – Delegated Project

Architect: Smith & Co. Architects Cost: \$1,700,000
Contractor: R.E.C. Industries Completion: Nov. 8, 2019

Work is substantially complete on this innovative water reclamation project. The project involved the installation and connection of a package wastewater treatment plant and associated equipment adjacent to the East Central Plant. Wastewater from a nearby City of Huntsville sanitary sewer manhole will be recovered and treated for use as makeup water in the plant's cooling towers. Once fully permitted

and in operation, it is estimated this project will reduce the University's domestic water usage by over 10,000,000 gallons per year. Punchlist corrections and project closeout are ongoing.

19) University Plaza Level 2 Renovation – Delegated Project

Architect: PBK Architects	Cost: \$1,623,000
Contractor: J.T. Vaughn Construction, LLC	Completion: Nov. 11, 2019

Work is substantially complete on this renovation in the University Plaza Building. The project reconfigured traditional office suites on Level 2 to create more efficient, open concept suites with cubicles for use by departments within the Division of Finance and Operations. Punchlist corrections and project closeout are ongoing.

20) ABIII HVAC & Electrical Upgrade Phase II – Delegated Project

Architect: Jones /DBR Engineering	Cost: \$2,600,000
Contractor: R.E.C. Industries	Completion: Jan. 6, 2019

Work is substantially complete on this replacement of the heating, ventilating and air-conditioning system on Level 2 of Academic Building III (ABIII). An architectural component added to the project at the request of the Provost's office included cosmetic upgrades to interior finishes on Levels 2 and 3. Punchlist corrections and project closeout are ongoing.

21) Electrical Distribution Circuit 8 Installation – Delegated Project

Architect: Dabhi Engineering Associates	Cost: \$1,800,000
Contractor: McCaffety Electric Company	Completion: Jan. 6, 2019

Work is substantially complete on this expansion and improvement of electrical infrastructure on the main campus. This project is one of several aimed to eliminate all University-owned overhead and 4,160-volt electrical distribution infrastructure. Punchlist corrections and project closeout are ongoing.

V. Final Reports

N/A

satisfy existing needs, enhance student recruitment, and provide economic and cultural development in the region. This project will be initiated in 2021, pending authorization of the issuance of Tuition Revenue Bonds by the 87th Legislature.

II. Design and Construction Document Phase

4) Campus Access (Phase II) – Delegated Project

Architect: Line and Space	Est. Cost: \$2,101,000
Contractor: TBD	Est. Completion: February 2021
Design Stage: Design Development	

As envisioned in the 2011 Master Plan, the Campus Access Project will be completed in three phases. The Campus Access II project addresses a walkway and seating area north of the Fine Arts Building to complete the pathway from Phase I, a centennial plaza gathering space in front of the Morelock Academic Building, enhancements to the circular drive in front of the Briscoe Administration Building, and landscaping improvements in front of the Fine Arts Building. Design Development is in progress and is anticipated that Construction Documents will be received in early April 2020 with construction anticipated to begin in the summer of 2020. The project is being designed in conjunction with Campus Access Phase III.

5) Campus Access (Phase III) – Delegated Project

Architect: Line and Space	Est. Cost: \$2,500,000
Contractor: TBD	Est. Completion: March 2021
Design Stage: Design Development	

As envisioned in the 2011 Master Plan, the Campus Access Project will be completed in three phases. The Campus Access III project will enhance connectivity from the southeast end of campus to the main campus utilizing landscaping, pedestrian paths/walkways, incorporating way finding, student gathering sites, and a walking/jogging trail. Design Development is in progress. It is anticipated that Construction Documents will be received in June 2020 with construction to begin in the mid-summer of 2020. Overall completion of the project is anticipated by the first quarter of 2021. The project is being designed in conjunction with Campus Access Phase II.

6) University Visitor Center – Delegated Project

Architect: Vandergriff Group	Est. Cost: \$2,900,000
Contractor: TBD	Est. Completion: June 2021
Design Stage: Design Development	

As envisioned in the 2011 Master Plan, the new University Visitor Center will provide campus visitors and prospective students an easy-to-find gathering place for campus tours, University information, and a variety of helpful resources when arriving on campus. The proposed site for the building has been relocated to the southeast corner of Lawrence Hall for better visibility, additional parking, and a

closer relationship with the existing Gallegos Center. The project is in Design Development and proceeding to Construction Documents. Construction Documents are expected in April 2020 with construction anticipated to begin in late May or early June.

III. Construction Phase

7) Campus Access (Phase I) – Delegated Project

Architect: ARTchitecture (IDIQ)	Est. Cost:	\$1,400,000
Contractor: Pride General Contractors	Est. Completion:	April 2020
Percent Complete: 85%		

The Campus Access I project connects academic and residential life utilizing landscaping, pedestrian paths/walkways, vehicular traffic surfaces incorporating way finding, and student gathering sites. This project also includes the North Quadrangle Improvements and the inclusion of the Big Bend Law Enforcement Memorial monument. A summary document has been prepared outlining remaining tasks for completion of the project and items requiring repairs or replacement associated with observed structural cracking in the retaining walls. An onsite meeting with the contractor was held on October 9, 2019 to establish a timeline and expectations for the repair project. Issues of buttressing were raised as a means to add structural integrity. The contractor expressed optimism in working towards resolution and is gathering information from their structural engineer for submission as a potential revised change order.

8) Texas Native Seed Research Center (Phase I) – Delegated Project

Architect: Vandergriff Group (IDIQ)	Est. Cost:	\$399,979
Contractor: Alpha Building Corporation	Est. Completion:	March 2020
Percent Complete: 95%		

As envisioned in the 2011 Master Plan, the Texas Native Seed Research Center is Phase I of the Borderlands Research Institute (BRI). The center is located on the proposed BRI site and is an integral part of the education, research, and outreach mission of the University. The BRI project will be completed in three phases. Phase One consists of a new 1,433 greenhouse, an 1,100 square foot shaded work area, and a 400 square foot potting shed. The project is beyond the contractual completion date. Sul Ross State University has worked diligently with the contractor to work towards completion and close-out of the project. The project is 95% complete, requiring completion of punch list items in order to reach 100% completion. Punch list items lingered as a result of other electrical/conduit issues noted during walk through. Electrical items are to be addressed before closeout of job can occur. The contractor agreed to establish the end of the first quarter of 2020 to reach completion.

**Texas State University
Summary
(as of January 8, 2020)**

I. Project Planning, Programming and Procurement

1) Esperanza Hall (formerly Round Rock Health Professions Building 2)

Programmer: Facility Programming and Consulting Est. Cost: \$75,000,000

The program for Esperanza Hall is complete. This will be the fourth academic building on the Round Rock Campus and includes classrooms, labs, and offices to support four departments in the College of Health Professions, the Advising Center, and the Dean's Office. The program document will guide Texas State in preparing the Tuition Revenue Bond funding request from the 87th Texas Legislature. This project is on the Capital Improvements Program and will be initiated in 2021 pending funding.

2) Evans Auditorium Renovation – Project to be performed under President's Authority

Programmer: N/A Est. Cost: \$3,000,000

This project will involve major renovations of the existing theater including the public areas, stage area, stage lighting, curtains, sound system and ADA access.

3) Infrastructure Research Laboratory

Programmer: Facility Programming and Consulting Est. Cost: \$12,000,000

The Infrastructure Research Laboratory is on the Capital Improvements Program. This project will support the new Bachelor of Science in Civil Engineering degree program in the College of Science and Engineering. The Architectural Space Program has been finalized and is awaiting President approval.

4) Music Building

Programmer: Facility Programming and Consulting Est. Cost: \$70,000,000

Programming has been completed for a new Music Building to be constructed near the Performing Arts Center and the Theater Center in order to address the pressing needs of the School of Music. The new building will include classrooms, offices, and rehearsal spaces. The completed program of June 2019 resulted in a project size of 110,128 gross square feet. The program and concept renderings will be used for fund raising purposes as the project is to be funded largely through philanthropic means as well as the Texas State University System Revenue Bonds.

5) STEM Classroom Building

Programmer: Facility Programming and Consulting Est. Cost: \$125,000,000

The College of Science and Engineering is the largest college at Texas State in terms of enrollment and needs additional space to continue to grow. The proposed 200,000 gross square foot Science, Technology, Engineering, and Math building will be located on the San Marcos Campus. It is currently proposed to house the departments of Mathematics, Computer Science, and Criminal Justice and will provide teaching space for several other academic disciplines. This project is on the Capital Improvement Program. The architectural space program was placed on hold pending funding request from the 87th Texas Legislature.

6) Round Rock Campus Services Building

Architect: TBD Est. Cost: \$6,100,000
Contractor: TBD Est. Completion: July 2020

This project will fulfill the dedicated facility needs for Facilities Staff, Receiving and Warehouse Services, Environmental, Health, Safety and Risk Management Department, Parking Services, Mail Services, University Police Department and IT Department. Final Architect and CMR selections have been made, however final contact negotiations are pending.

II. Design and Construction Document Phase

7) ALERRT Center Office & Parking - Delegated Project

Architect: Kimley-Horn Est. Cost: \$1,900,000
Contractor: TBD Est. Completion: June 2020
Design Stage: Schematic Design

Design is underway for modular office space to house 32 staff members, a parking lot for approximately 40 cars, entryway road, septic system, office furniture and data lines for streaming video work.

8) Anthropology Lab Offices Building - Delegated Project

Architect: Fisher Heck Est. Cost: \$1,600,000
Contractor: TBD Est. Completion: May 2020
Design Stage: Schematic Design

Design is underway for a new slab on grade metal building to house lab and office space for Anthropology.

9) Bobcat Stadium Seating Anchor Replacement - Delegated Project

Engineer: Datum Engineering Est. Cost: \$2,200,000
Contractor: TBD Est. Completion: Aug. 2020
Design Stage: Construction Documents

Construction documents are complete and out for bids. This project involves the replacement of bench seat anchors in the football stadium due to galvanic corrosion and wear.

10) Campus Potable Water System Upgrades - Delegated Project

Engineer: Kimley-Horn Est. Cost: \$3,400,000
Contractor: TBD Est. Completion: Nov. 2020
Design Stage: Construction Documents

This project involves the cleaning of the interior and exterior of the existing elevated water tower at West Campus, making repairs as required and re-painting the tower.

11) JC Kellum HVAC & Controls Replacement - Delegated Project

Engineer: Energy Engineering Associates Est. Cost: \$2,850,000
Contractor: TBD Est. Completion: Jan. 2022
Design Stage: Construction Documents

This project involves removing the existing air handling units and replacing them with new high efficiency units, DDC controls and fire alarm system.

12) University Police Department Building

Architect: Atkins North America Est. Cost: \$9,000,000
Contractor: Vaughn Construction Est. Completion: Dec. 2021
Design Stage: Schematic Design

This project includes a new building of approximately 20,987 gross square feet and will re-locate the University Police Department from its current home to make room for the Academic Testing Center.

III. Construction Phase

13) Albert B. Alkek Library 7th Floor Wittliff Collections Expansion

Architect: McKinney York Architects Est. Cost: \$4,700,000
Contractor: JE Dunn Construction Est. Completion: Jan. 2020
Percent Complete: 90%

Interior construction is nearing completion in all areas. A Temporary Certification of Occupancy (TCO) inspection is scheduled for January 17, 2020.

14) Albert B. Alkek Library Learning Commons

Architect: Brown Reynolds Watford Architects Est. Cost: \$8,300,000
Contractor: JE Dunn Construction Est. Completion: Feb. 2020
Percent Complete: 98%

Punch list items are complete for work on Levels 3 and 4. TCO inspection for work on Level 1 is scheduled for January 15, 2020.

15) Albert B. Alkek Library – Starbucks - Delegated Project

Architect: Starbucks Corp. with Pfluger Architects Est. Cost: \$1,500,000
Contractor: Vaughn Construction Est. Completion: Mar. 2020
Percent Complete: 10%

Work has commenced with MEP rough-in work nearing completion.

16) Bobcat Athletics Venue AV Production Cabling - Delegated Project

Architect: N/A Est. Cost: \$2,100,000
Contractor: Ford Audio-Visual Est. Completion: Feb. 2020
Percent Complete: 40% (thru Phase I)

Phase I of the installation of conduit and cable for TV broadcasting for Athletics is 40% complete.

17) Campus Recreation Sports Fields

Architect: Perkins + Will Architects Est. Cost: \$7,400,000
Contractor: JT Vaughn Construction, LLC Est. Completion: August 2020
Percent Complete: 50%

Interior rough-ins are complete on the support building and in-wall inspection are occurring. Exterior stone veneer is 85% complete and exterior canopy framing has started. The perimeter fence installation is 50% complete, and excavation has started for the bleacher foundation. This work is scheduled to complete in August 2020 once established sod can be harvested from a grass farm in the spring.

18) Campus Wide Lighting Modifications - Delegated Project

Consultant: Hubbell Est. Cost: \$2,200,000
Contractor: Prism Electric Est. Completion: Spring 2020
Percent Complete: 40%

This project adds additional lighting on campus to improve student and faculty safety. Standardization of poles and fixtures across campus and new technology LED lights will save money and maintenance time for the University. To date, 85 out of the 225 new light poles have been installed.

19) Centennial 4th Floor Office Renovations - Delegated Project

Engineer: WJE, Inc. Est. Cost: \$1,900,000
Contractor: LMC Est. Completion: Mar. 2020
Percent Complete: 50%

Construction includes the build-out of existing space to create a cancer research lab with office space and classrooms.

20) Central Heating Plant Chiller Replacement - Delegated Project

Engineer: EEA Consultants	Est. Cost:	\$3,800,000
Contractor: Johnson Controls, Inc.	Est. Completion:	Aug. 2020
Percent Complete: 65%		

This project will add Chiller #4 to the Central Plant and BacNet Controls to all four of the chillers.

21) Chemistry Building Breezeway Buildout - Delegated Project

Architect: Chesney Morales Partners, Inc.	Est. Cost:	\$1,700,000
Contractor: Vaughn Construction	Est. Completion:	Feb. 2020
Percent Complete: 10% (Phase II)		

The buildout of classroom and lab space is complete. Phase II work is getting underway.

22) Elliott Hall Repurposing

Architect: LPA Architects	Est. Cost:	\$6,650,000
Contractor: Hill & Wilkinson	Est. Completion:	January 2020
Percent Complete: 65%		

Building A fire alarm test was conducted on January 6, 2020, and a punch list walk is scheduled for January 10. In Building B the elevator installation is complete and overhead inspection was conducted on January 6.

23) Flowers Hall HVAC & Controls - Delegated Project

Architect: Cleary Zimmerman	Est. Cost:	\$1,250,000
Contractor: Texas Air Systems	Est. Completion:	January 2020
Percent Complete: 10%		

The demolition of the existing HVAC units has started. This work will replace the existing units with high efficiency HVAC units, controls and fire alarm.

24) Hines Academic Center Repairs - Delegated Project

Engineer: WJE	Est. Cost:	\$1,500,000
Contractor: LD Tebben Roofing	Est. Completion:	January 2020
Percent Complete: 85%		

Masonry repairs around the building are complete. Replacement of the existing modified roofing systems is 75% complete.

30) DHRL Hilltop Complex (Utilities)

Architect: BGK Architects	Est. Cost: \$5,000,000
Contractor: Vaughn Construction, LLC	Est. Completion: Spring 2020
Percent Complete: 57%	

The housing portion of the project has been placed on hold pending the outcome of a public-private partnership (P3) student housing project that is currently under consideration. In the interim, the utility upgrades portion of the project is underway and is scheduled for completion in spring 2020. Electrical duct-bank installation is 30% complete, and the chilled water supply and return line installation is 60% complete.

III. Completed Projects

31) Alkek Emergency Repairs Project - Delegated Project

Architect: Freese Nichols	Cost: \$3,889,000
Contractor: JT Vaughn Construction Corp.	Completion: August 2019
Percent Complete: 100%	

The Alkek Emergency Repairs project reached substantial completion in August 2019. The final report is being prepared.

32) DHRL Blanco Hall Renovations

Architect: Pfluger Architects	Cost: \$29,600,000
Contractor: SpawGlass Construction Corp.	Completion: July 2019
Percent Complete: 100%	

The Blanco Hall Renovations project reached substantial completion in July 2019. The final report is being prepared.

33) Emergency Dam Repairs & Stabilization - Delegated Project

Architect: Freese and Nichols	Cost: \$1,600,000
Contractor: Dalrymple Gravel and Contracting Co.	Completion: October 2019
Percent Complete: 100%	

Substantial Completion was reached in October 2019. The final report is being prepared.

34) Encino Hall Space Reconfigurations - Delegated Project

Architect: Atkins North America	Cost: \$2,800,000
Contractor: JT Vaughn Construction, LLC	Completion: July 2019
Percent Complete: 100%	

The Encino Hall Space Reconfigurations project reached substantial completion in July 2019. The final report is being prepared.

35) Family and Consumer Sciences Vivarium Research Facility

Architect: Perkins + Will
Contractor: JT Vaughn Construction, LLC.
Percent Complete: 100%

Cost: \$3,867,000
Completion: August 2019

The Family and Consumer Sciences Vivarium Research Facility reached substantial completion in August 2019. The final report is being prepared.

36) Gloria and Bruce Ingram Hall

Architect: Treanor Architects/Alamo Architects
Contractor: SpawGlass Contractors, Inc.
Percent Complete: 100%

Cost: \$120,000,000
Completion: December 2018

Substantial completion was reached in December 2018 followed by occupancy of the rest of the building. Construction is complete and the Final Report is underway. Texas State, working with The Texas State University System administration and the Architect/Engineer settled negotiations for additional costs incurred as a result of required structural remedial efforts.

37) LBJ Student Center Expansion

Architect: Atkins North America
Contractor: JT Vaughn Construction, LLC
Percent Complete: 99%

Cost: \$31,200,000
Completion: January 2020

The LBJ Student Center Expansion reached Substantial Completion on December 18, 2019. The final report is being prepared.

38) University Events Center Expansion

Architect: Sink Combs Dethlefs
Contractor: Turner Construction Company
Percent Complete: 100%

Cost: \$62,500,000
Completion: Oct. 2018

Substantial completion was reached in October 2018. The final report is underway.

39) Willow Hall (formerly Round Rock - Health Professions Building 1)

Architect: Barnes Gromatzky Kosarek
Contractor: The Beck Group
Percent Complete: 100%

Cost: \$67,500,000
Completion: May 2018

Willow Hall reached substantial completion in May 2018. The final report is being prepared.

IV. Final Reports

N/A

**TSUS Administration
Summary
(as of January 8, 2020)**

I. Project Planning, Programming and Procurement

N/A

II. Design and Construction Document Phase

N/A

III. Construction Phase

N/A

IV. Completed Projects

N/A

V. Final Reports

1) O. Henry Hall Renovations

Architect: The Lawrence Group Architects
of Austin, Inc.

Contractor: Flynn Construction, Inc.

Cost: \$5,803,119
Completion: September 2018

The final report is presented to the Board at the February 2020 Board of Regents Meeting.

FINAL REPORT FOR
O. Henry Hall Renovation
The Texas State University System

PROJECT DESCRIPTION:

The project consisted of exterior renovations of existing windows and doors, repairs of the roof cornice, installation of a physical cooling plant, and limited interior renovations including a modernized kitchen and updated conference rooms. The Lawrence Group was the Architect for the project and Flynn Construction, Inc. was the Construction Manager-at-Risk. The building was occupied on January 29, 2018 and all work was substantially completed on September 27, 2018.

FINANCIAL INFORMATION:

Project Line	Approved BOR Budget	Commitments	Adjustments	Change Orders	Final Amount
Construction Cost Limitation	\$ -	\$ 4,158,138.00	\$ -	\$ 884,180.74	\$ 5,042,318.74
Contingency				\$ -	\$ -
Architect/Engineering		\$ 550,201.00	\$ 194,099.00	\$ -	\$ 744,300.00
Owner Services		\$ 10,000.00		\$ -	\$ 10,000.00
Other		\$ 6,500.00		\$ -	\$ 6,500.00
Total	\$ 5,000,000.00	\$ 4,724,839.00	\$ 194,099.00	\$ 884,180.74	\$ 5,803,118.74

LIQUIDATED DAMAGES/SETTLEMENTS:

N/A

CHANGE ORDERS:

No.	Description	Amount	Time Adjustment
1	Install Austin Energy meter loop and increase interior finishes allowance.	\$ 202,532.89	0
2	Numerous minor changes including floor finish replacements; mechanical, electrical, plumbing, security and IT improvements, and exterior landscape enhancements.	\$ -	0
3	Roof cornice repair.	\$ 154,500.00	0
4	Numerous minor changes including medallions and building plaque; plaster repairs and paint; security and A/V system improvements; and exterior paver repairs.	\$ -	0
5	Additional roof cornice repair.	\$ 353,121.88	141

6	Numerous minor changes including additional railings; plumbing relocations; additional hardware; additional signage; additional electrical and IT outlets; and painting.	\$ 10,475.00	0	
7	Additional roof cornice repair and lighting system troubleshooting.	\$ 138,550.97	0	
8	Additional general conditions fee for extended time associated with roof cornice repairs.	\$ 25,000.00	0	
Total		\$ 884,180.74	141	

HUB PARTICIPATION:

Percent: 16%

Amount: \$791,807

SCHEDULE INFORMATION:

Project Time Line		Comments/Notes for Project Time Line:
Construction Commencement Date	4/17/2017	Work on the interior of the building was completed on a timely basis allowing System Administration to move in as scheduled. Unforeseen structural damage to the roof cornice required extensive additional time to repair causing the exterior work to exceed the substantial completion date.
Original Duration (days)	329	
Change Order Adjustments	141	
Liquidated Damage Adjustments (days)	0	
Contract Completion Date	7/31/2018	
Actual Completion Date	9/27/2018	
Difference Between Contract	-58	

BUILDING PERFORMANCE/SUSTAINABILITY EVALUATION OR GENERAL COMMENTS:

The renovation work succeeded in making O. Henry Hall a fully functioning office building in the service of the System. With the improvements, the 140 year old building will be in ongoing service for many decades to come which is a testament to its sustainability. The work has also garnered acclaim and awards for the sensitive restoration of the exterior.

ARCHITECT/ENGINEER EVALUATION:

The Lawrence Group and its subconsultants did an admirable job on this difficult and challenging renovation project.

CONTRACTOR EVALUATION:

Flynn Construction, Inc. performed well and was responsive to the many unforeseen conditions and challenges the project encountered.

APPROVAL BY ALL AUTHORITIES HAVING JURISDICTION:

Exterior renovation work was performed in consultation with and approval by the Texas Historical Commission.

**Texas State University System
Planning and Construction**

*Bill Scott, Chair
Duke Austin
David Montagne*

5. G. Planning and Construction CONSENT Agenda

5. H. TSUS: CONSENT: Addition to 2020-2025 Capital Improvements Program

TSUS: Addition to 2020-2025 Capital Improvements Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Texas State University System Capital Improvements Program be amended, as provided below.

Explanation

The project listed below is proposed to be placed on the Capital Improvements Program (CIP) so that it may be initiated prior to the next CIP annual update in May 2020.

Mary and John Gray Library Fire Sprinkler Project – Lamar University

The Library is an 8-story building. Since its construction in 1976, building and life safety codes have evolved to stricter standards for the protection of the health, safety and welfare of building occupants. At 8 stories, the Library is classified as high-rise construction by both the currently applicable International Building Code and the State of Texas Life Safety Code, NFPA 101. The lack of a sprinkler system has been cited on the state fire marshal's annual inspection of university buildings for several years. Previous plans to install the sprinkler system did not come to fruition. More recently, it was Lamar University's intent to incorporate a new sprinkler system into the larger renovation project of the entire building that would include upgrades to other major building systems.

Lamar University intends to submit a Legislative Appropriations Request for a major capital project combining renovation and major building system upgrades to the Mary and John Gray Library including the new Digital Learning Center for the 2021 Legislative Session. Given the uncertainty of funding approval for a project of that size and the extended timeframe to obtain that approval, Lamar University does not want to delay adding a sprinkler system to the Library any longer. The project will be started immediately upon addition to the CIP.

The preliminary project cost is \$7.5 million and to be initially funded with Higher Education Funds (HEF).

**Texas State University System
Governmental Relations Committee**

*David Montagne, Chair
Charlie Amato
Bill Scott*

6. Government Relations

6. A. Legislative Update

**Texas State University System
Contracts**

7. Contracts

- 7. A. LU: CONSENT: Contract with EAB Global, Inc., for Academic Analytics & Predictive Modeling and Academic Affairs Forum Services
- 7. B. TXST: CONSENT: Amendment to Contract with Cheryl K Bailey dba San Marcos Interpreting Services
- 7. C. TXST: CONSENT: Contract with American Express Travel Related Services Company, Inc. for Use of Commercial Card Program
- 7. D. TXST: CONSENT: Contract with Amizade for International Student Travel Services
- 7. E. TXST: CONSENT: Contract with CAPA for International Student Travel Services
- 7. F. TXST: CONSENT: Contract with Educational Services Abroad for International Student Travel Services
- 7. G. TXST: CONSENT: Contract with International Service Learning for International Student Travel Services
- 7. H. TXST: CONSENT: Contract with Millennium Travel and Tours Inc. for International Student Travel Services
- 7. I. TXST: CONSENT: Contract with ReUp Education, Inc. for Assistance in Location, Enrollment and Retention of Former Undergraduate Students
- 7. J. TXST: CONSENT: Contract with Thermo Electron North America, LLC for Purchase and Service of Equipment for Student Education and Research
- 7. K. TXST: CONSENT: Contract with WorldStrides for International Student Travel Services

LU: Contract with EAB Global, Inc., to provide Academic Analytics & Predictive Modeling (Navigate) and Academic Affairs Forum Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract, commencing March 1, 2020, for a term not to exceed six (6) years, between Lamar University and EAB Global, Inc. to provide academic analytics and predictive modeling (Navigate) and Academic Affairs Forum, in an amount of \$1,200,537.61, be approved.

Explanation

Parties to the Contract:	Lamar University and EAB Global, Inc.
Subject Matter of the Contract:	Navigate is an academic analytics and predictive modeling engine that will assist Lamar’s Enrollment Management department. The Academic Affairs Forum will provide the Academic Affairs division data and in-person consultation as well as best practices studies.
Purpose:	Following a competitive bidding process to secure a qualified vendor to provide academic analytics and predictive modeling, Lamar University has selected EAB Global, Inc.
Price:	This is an expense contract with a total contract cost of \$1,200,537.61, including all extensions.
Duration:	Six (6) years, including extensions.
Amendments:	None at this time.
Source of Funding:	Auxiliary
Review Statement:	The contract will be reviewed and approved by the Vice Chancellor and Chief Financial Officer and approved as to legal form by the Vice Chancellor and General Counsel prior to execution.
Form 1295 Statement:	Lamar University verifies that EAB Global, Inc. has submitted Form 1295 – Certificate of Interested Parties, and Lamar University has acknowledged the Certificate using the Texas Ethics Commission’s online system.

TXST: Amendment to Contract with Cheryl K Bailey dba San Marcos Interpreting Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

An Amendment to the contract previously approved by the Board of Regents on November 15, 2018, between Texas State University and Cheryl K Bailey dba San Marcos Interpreting Services, to provide additional services to include students participating in Education Abroad and Study in America programs, be approved.

Explanation

Parties to the Contract:	Texas State University and Cheryl K Bailey dba San Marcos Interpreting Services
Subject Matter of the Contract:	Amendment to revise scope of work to include students participating in Education Abroad and Study in America
Purpose:	This amendment will allow Texas State University to provide interpreting services for students traveling with the Education Abroad and Study in America Programs
Price:	Previously approved not to exceed amount of \$2,500,000
Duration:	Five-year term
Amendments:	This is Amendment No. 1.
Source of Funding:	Local Institutional Funds
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that Cheryl K Bailey dba San Marcos Interpreting Services, will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission’s online system.

TXST: Contract with American Express Travel Related Services Company, Inc. for Use of American Express Commercial Card Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract, commencing March 1, 2020, for a term not to exceed five years, between Texas State University and American Express Travel Related Services Company, Inc., for use of the American Express Commercial Card Program, be approved.

Explanation

Parties to the Contract:	Texas State University and American Express Travel Related Services Company, Inc.
Subject Matter of the Contract:	Commercial Card Program
Purpose:	This acquisition will allow Texas State University to continue to utilize the Commercial Card Program as an additional alternative form of payment for vendors in addition to earning a rebate to subsidize the cost of Procurement Technology.
Price:	As a pass-through payment option, the not to exceed price will vary depending on usage.
Duration:	Five-year term.
Amendments:	None at this time.
Source of Funding:	Funding is dependent upon individual payments made with the program.
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that American Express Travel Related Services Company, Inc. will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission’s online system.

TXST: Contract with Amizade for International Student Travel Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract, commencing March 2020, for a term not to exceed five years, between Texas State University and Amizade for international student travel services, for the amount not to exceed \$1,000,000, be approved.

Explanation

Parties to the Contract:	Texas State University and Amizade
Subject Matter of the Contract:	International Student Travel Services
Purpose:	This agreement will contract with an international travel service provider to provide travel programs for student education abroad.
Price:	The term, including extensions, not to exceed the amount of \$1,000,000.
Duration:	Three-year term with two one-year renewal options.
Amendments:	None at this time.
Source of Funding:	Funding will be provided by the students who participate and whose expenses will be a passthrough from the program cost.
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that Amizade will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission’s online system.

TXST: Contract with CAPA for International Student Travel Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract, commencing March 2020, for a term not to exceed five years, between Texas State University and CAPA, for international student travel services, for the amount not to exceed \$1,000,000, be approved.

Explanation

Parties to the Contract:	Texas State University and CAPA
Subject Matter of the Contract:	International Student Travel Services
Purpose:	This agreement will contract with an international travel service provider to provide travel programs for student education abroad.
Price:	The term, including extensions, not to exceed the amount of \$1,000,000.
Duration:	Three-year term with two one-year renewal options.
Amendments:	None at this time.
Source of Funding:	Funding will be provided by the students who participate and whose expenses will be a passthrough from the program cost.
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that CAPA will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission’s online system.

TXST: Contract with Educational Services Abroad for International Student Travel Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract, commencing March 2020, for a term not to exceed five years, between Texas State University and Educational Services Abroad (ESA) for international student travel services, for the amount not to exceed \$2,000,000, be approved.

Explanation

Parties to the Contract:	Texas State University and Educational Services Abroad
Subject Matter of the Contract:	International Student Travel Services
Purpose:	This agreement will contract with an international travel service provider to provide travel programs for student education abroad.
Price:	The term, including extensions, not to exceed the amount of \$2,000,000.
Duration:	Three-year term with two one-year renewal options.
Amendments:	None at this time.
Source of Funding:	Funding will be provided by the students who participate and whose expenses will be a passthrough from the program cost.
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that ESA will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission’s online system.

TXST: Contract with International Service Learning for International Student Travel Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract, commencing March 2020, for a term not to exceed five years, between Texas State University and International Service Learning (ISL) for international student travel services, for the amount not to exceed \$1,000,000, be approved.

Explanation

Parties to the Contract:	Texas State University and International Service Learning
Subject Matter of the Contract:	International Student Travel Services
Purpose:	This agreement will contract with an international travel service provider to provide travel programs for student education abroad.
Price:	The term, including extensions, not to exceed the amount of \$1,000,000.
Duration:	Three-year term with two one-year renewal options.
Amendments:	None at this time.
Source of Funding:	Funding will be provided by the students who participate and whose expenses will be a passthrough from the program cost.
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that ISL will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission’s online system.

TXST: Contract with Millennium Travel and Tours Inc. for International Student Travel Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract, commencing March 2020, for a term not to exceed five years, between Texas State University and Millennium Travel and Tours for international student travel services, for the amount not to exceed \$1,000,000, be approved.

Explanation

Parties to the Contract:	Texas State University and Millennium Travel and Tours Inc.
Subject Matter of the Contract:	International Student Travel Services
Purpose:	This agreement will contract with an international travel service provider to provide travel programs for student education abroad.
Price:	The term, including extensions, not to exceed the amount of \$1,000,000.
Duration:	Three-year term with two one-year renewal options.
Amendments:	None at this time.
Source of Funding:	Funding will be provided by the students who participate and whose expenses will be a passthrough from the program cost.
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that Millennium Travel and Tours Inc. will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission's online system.

TXST: Contract with ReUp Education, Inc. for Assistance in Location, Enrollment and Retention of Former Undergraduate Students

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract—commencing March 1, 2020, for an initial term of three years, with up to two one-year renewals—between Texas State University and ReUp Education, Inc., which will be paid a percentage of tuition revenues, for assistance in the location, enrollment and retention of former undergraduate students be approved.

Explanation

Parties to the Contract:	Texas State University and ReUp Education, Inc.
Subject Matter of the Contract:	Location, enrollment, and retention of former undergraduate students.
Purpose:	To recruit and enroll former undergraduate students who have stopped out in last 25 years. Re-Up Education provides coaches to assist universities in recruiting stop-outs back to finish their degrees.
Price:	Revenue share agreement, ReUp Education, Inc. will be paid 24% percent of net tuition collected by the university for the returned students. The total estimate of payments to ReUp over the three-year base contract ranges from \$530,700 to \$884,500 depending on the number of students reenrolled.
Duration:	Three Year initial agreement with up to two one-year extensions. The university will continue to pay the revenue share each semester as long as reenrolled students brought back by ReUp are enrolled at the University.
Amendments:	None at this time.
Source of Funding:	Local Institutional Funds
Review Statement:	Texas State University affirms that prior to the execution of the contract, this will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that ReUp Education, Inc., will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission’s online system.

TXST: Contract with Thermo Electron North America, LLC for Purchase and Service of Equipment for Student Education and Research

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The initial Purchase and 10-Year Service Agreement, commencing March 2020, between Texas State University and Thermo Electron North America, LLC, for a Transmission Electron Microscope and an X-Ray Photo-electron Spectroscopy unit, for a total estimated cost of \$1,826,623, be approved.

Explanation

Parties to the Contract:	Texas State University and Thermo Electron North America, LLC
Subject Matter of the Contract:	Purchase of and Service Agreement for a Transmission Electron Microscope and an X-Ray Photo-electron Spectroscopy unit.
Purpose:	This agreement with Thermo Electron North America, LLC is to provide a Transmission Electron Microscope and an X-Ray Photo-electron Spectroscopy unit for student education and research.
Price:	Initial purchase price not-to-exceed the amount of \$1,150,000 (XPS \$500,000 and TEM \$650,000) plus 10-year Service Agreement cost of \$676,623 for both units.
Duration:	One-time purchase of equipment includes two-year warranty and an additional eight-year service agreement.
Amendments:	None at this time.
Source of Funding:	Legislated Appropriated Request (LAR) state funded.
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that Thermo Electron North America, LLC will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will

acknowledge the Certificate using the Texas Ethics Commission's online system.

TXST: Contract with WorldStrides for International Student Travel Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The contract, commencing, March 2020, for a term not to exceed five years, between Texas State University and WorldStrides for international student travel services, for the amount not to exceed \$1,000,000, be approved.

Explanation

Parties to the Contract:	Texas State University and WorldStrides
Subject Matter of the Contract:	International Student Travel Services
Purpose:	This agreement will contract with an international travel service provider to provide travel programs for student education abroad.
Price:	The term, including extensions, not to exceed the amount of \$1,000,000.
Duration:	Three-year term with two one-year renewal options.
Amendments:	None at this time.
Source of Funding:	Funding will be provided by the students who participate and whose expenses will be a passthrough from the program cost.
Review Statement:	Texas State University affirms that prior to the execution of the contract, it will be reviewed by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel.
Form 1295 Statement:	Texas State University affirms that WorldStrides will complete the Form 1295 – Certificate of Interested Parties prior to the execution of the contract and will acknowledge the Certificate using the Texas Ethics Commission’s online system.

**Texas State University System
Personnel**

8. Personnel

8. A. TSUS: CONSENT: Personnel

TSUS: Personnel Actions

Recommendation

The proposed Personnel Actions for the Texas State University System components be approved.

Background

In accordance with the System *Rules and Regulations, Chapter III, Section 1.2 Personnel*, the following actions shall be submitted to the Board of Regents for approval.

PERSONNEL REPORT - LAMAR UNIVERSITY
February 2019

FACULTY PERSONNEL CHANGES

RESIGNATION

1. Guduru, Ramesh; Assist Prof, Mech Engr, effective September 2, 2019.

RETIREMENT

1. Carter, Ivalynn; Instructor, Math, effective December 31, 2019.
2. Clanahan, Carolyn; Instructor, Soc/SW/CJ, effective January 31, 2020.
3. Ford, Mary; Instructor, Nursing, effective December 31, 2019.
4. Koh, Hikyoo; Professor, Computer Sci, effective January 31, 2020.
5. Turk, Janet; Instructor, English/M Lang, effective December 31, 2019.

SEPARATION

None to Report.

TERMINAL CONTRACT

None to Report.

LEAVE OF ABSENCE

1. Culbertson, Robert; Professor, Music, begin FMLA, effective November 8, 2019.
2. Culbertson, Robert; Professor, Music, returned from FMLA, effective December 2, 2019.
3. Fan, Xuejun; Professor, Mech Engr, begin Fac Dev Leave, effective September 1, 2019.
4. Gachot, Richard; Assoc Prof, Art, begin FMLA, effective September 16, 2019.
5. Haiduk, Michael; Professor, Biology, begin FMLA, effective November 11, 2019.
6. O'Brien, Patricia; Instructor, Nursing, returned from FMLA, effective September 16, 2019.
7. Proksch, Bryan; Assoc Prof, Music, begin Fac Dev Leave, effective September 1, 2019.
8. Smith, Amy; Assoc Prof, English/M Lang, begin Fac Dev Leave, effective September 1, 2019.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

Name	Deg	Rank	Department	%FTE	Salary	Period
COLLEGE OF ARTS & SCIENCES						
R Allison, Amanda	MS	Adjunct	Earth/Space Sci	1.0	\$14,000	Fall 2019
R Avery, Angeliqueca	MEd	Adjunct	Soc/SW/CJ	.60	\$9,000	Fall 2019
R Bean, Christy	MS	Adjunct	Chem/Biochem	.33	\$5,000	Fall 2019
R Carona, Ken	MS	Adjunct	Psych	.40	\$15,000	Fall 2019
R Chiou, Peen-Peen	MS	Adjunct	Computer Sci	.20	\$3,150	Fall 2019
R Douglas, Mark	DNP	Adjunct	Nursing	.40	\$20,200	Fall 2019
R Ellis, Susan	MEd	Adjunct	Earth/Space Sci	.20	\$3,000	Fall 2019
R Friesz, Greg	MS	Adjunct	Nursing	.20	\$4,500	Fall 2019
R Garza, Andrew	MS	Adjunct	Psych	.60	\$9,000	Fall 2019
N Hamm, Jimmy	JD	Adjunct	Soc/SW/CJ	.20	\$3,000	SP 2019
R Hodge, Celine	MS	Adjunct	History	.20	\$3,000	Fall 2019
R Jaycox, Linda	MS	Adjunct	Math	.40	\$8,000	Fall 2019
R Kang, Kye Hong	PhD	Adjunct	Math	.53	\$10,667	Fall 2019
R Katz, Jodi	PhD	Adjunct	Psych	.40	\$6,000	Fall 2019
R Love, James	JD	Adjunct	Soc/SW/CJ	.20	\$5,000	Fall 2019
R Mahan, Janice	MS	Adjunct	Nursing	.30	\$5,600	Fall 2019
R Mahfood, Valerie	PhD	Adjunct	Soc/SW/CJ	.60	\$9,000	Fall 2019
R Malley, Wendi	MS	Adjunct	Math	.40	\$8,000	Fall 2019
N Morris, Christina	MSN	Adjunct	Nursing	.49	\$5,460	Fall 2019
R Mott, Keith	MS	Adjunct	Computer Sci	.20	\$1,050	Fall 2019
R Pirnie, Christopher	MS	Adjunct	History	.20	\$3,000	Fall 2019

R	Rioux, Theresa	MS	Adjunct	History	.40	\$6,000	Fall 2019
R	Robertson, Robert	MS	Adjunct	History	.20	\$3,000	Fall 2019
R	Sanchez, Florinda	MS	Adjunct	Chem/Biochem	.33	\$5,000	Fall 2019
R	Smith, Saundra	MSN	Adjunct	Nursing	.69	\$11,520	Fall 2019
R	Smith, Tad	MS	Adjunct	Soc/SW/CJ	.40	\$6,000	Fall 2019
R	Stelly, Karen	MS	Adjunct	Earth/Space Sci	.27	\$4,000	Fall 2019
R	Strange, Andrew	MS	Adjunct	Soc/SW/CJ	.40	\$6,000	Fall 2019
R	Tucker, Carla	MS	Adjunct	Earth/Space Sci	.87	\$13,000	Fall 2019
R	White, Curtis	MS	Adjunct	Math	.20	\$4,000	Fall 2019
R	Winslow, Anne	MSN	Adjunct	Nursing	.41	\$6,960	Fall 2019

COLLEGE OF BUSINESS

R	Booth, Kara	MBA	Adjunct	Econ & Finance	.40	\$7,900	Fall 2019
R	Dyson, Brent	MBA	Adjunct	Const Mgmt	.20	\$3,950	Fall 2019
R	Majdalani, Joseph	DEng	Adjunct	Const Mgmt	.20	\$3,950	Fall 2019
R	Mandal, Purnendu	PhD	Professor	Mgmt & Mktg	.50	\$10,807	SPT2 2019
R	Ortego, Robert	JD	Adjunct	Acct & Bus Law	.20	\$3,950	Fall 2019
R	Pipkins, David	MBA	Adjunct	Mgmt & Mktg	.20	\$5,462	Fall 2019
R	Shah, Karika	MBA	Adjunct	Info Sys & Anal	.40	\$10,000	Fall 2019
R	Tang, Wan-Wei	MBA	Adjunct	Econ & Finance	.40	\$8,950	Fall 2019
R	Waddill, James	MS	Adjunct	Const Mgmt	.20	\$3,950	Fall 2019

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

R	Adeoye, Sulaiman	MS	Field Sup	Teacher Ed	.20	\$1,000	Fall 2019
R	Ashley, Candice	PhD	Adjunct	Counseling	.50	\$6,000	Fall 2019
R	Beagle, Steven	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Becerra, Sarah	PhD	Adjunct	Counseling	.25	\$3,000	Fall 2019
R	Beck, Don	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Bedard, Susan	EdD	Adjunct	Ed Leadership	.50	\$6,000	Fall 2019
R	Belaire, Christine	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019
R	Bell, Sanee	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Bixler, Sara	PhD	Field Sup	Teacher Ed	.20	\$500	Fall 2019
R	Blount, Margie	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Botos, Michelle	PhD	Adjunct	Teacher Ed	.50	\$6,000	Fall 2019
R	Brown, Johnny	EdD	Field Sup	Ed Leadership	.20	\$3,200	Fall 2019
R	Carlisle, Kristi	PhD	Adjunct	Counseling	.50	\$6,000	Fall 2019
R	Chamblee, Donna	MS	Field Sup	Counseling	.20	\$7,920	Fall 2019
R	Chance, Ellen	Med	Adjunct	Counseling	.50	\$6,000	Fall 2019
R	Chancy, Eric	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019
N	Chappell, Gregory	MS	Field Sup	Ed Leadership	.40	\$3,200	Fall 2019
R	Christian, Melonie	MEd	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Collins, Crystal	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019
R	Colson, Jo	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Craig, Emily	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Cummings, Kenneth	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Darby, Donna	MS	Field Sup	Counseling	.20	\$3,150	Fall 2019
R	Deppe, Scott	PhD	Field Sup	Teacher Ed	.20	\$3,200	Fall 2019
N	Ferguson, Roxanne	MS	Adjunct	Teacher Ed	.20	\$3,000	SP 2020
R	Floyd, Darrell	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Fong, Donna	EdD	Field Sup	Teacher Ed	.20	\$3,200	Fall 2019
N	Francisco, Urica	MS	Field Sup	Teacher Ed	.20	\$3,200	Fall 2019
R	Frick, John	EdD	Adjunct	Ed Leadership	.25	\$4,000	Fall 2019
R	Gil, Amy	MS	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Guerra, Lynette	MS	Field Sup	Counseling	.20	\$4,140	Fall 2019
N	Hall, Mary	MS	Field Sup	Teacher Ed	.20	\$3,200	Fall 2019
R	Haynes, Christine	EdD	Adjunct	Ed Leadership	.25	\$3,000	Fall 2019
R	Hestand, Mary	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019
R	Holder, Glenda	MEd	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Holdiness, Sacky	PhD	Adjunct	Counseling	.25	\$3,000	Fall 2019
N	Howick, Taylor	MS	Instructor	Health & Kine	1.0	\$17,238	2019-20
R	Hughes-Lynch, Claire	PhD	Adjunct	Teacher Ed	.25	\$3,000	Fall 2019
R	Hunter, O'tilia	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019
R	Hurley, Susan	PhD	Adjunct	Counseling	.25	\$3,000	Fall 2019
R	Johnson, Wiley	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Jones-Trebatoski, Kathleen	PhD	Adjunct	Counseling	.50	\$6,000	Fall 2019
R	Lackey, Steven	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019

R	Leach, Sherrie	MEd	Field Sup	Ed Leadership	.40	\$3,200	Fall 2019
R	Lewis, Shana	PhD	Adjunct	Counseling	.25	\$3,000	Fall 2019
N	Lim, Mee-Gaik	PhD	Adjunct	Counseling	.50	\$6,000	Fall 2019
R	MacGlaughlin, Heidi	EdD	Field Sup	Teacher Ed	.20	\$500	Fall 2019
R	Mannino, Gina	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	May, Kristina	MA	Adjunct	Nutr/Hosp/Hum Srv	.25	\$3,000	Fall 2019
R	McGee-Snyder, Monalisa	PhD	Adjunct	Counseling	.25	\$3,000	Fall 2019
R	Meeuwse, Kristi	EdD	Adjunct	Ed Leadership	.50	\$6,000	Fall 2019
R	Miller, Shanequa	PhD	Field Sup	Teacher Ed	.10	\$500	Fall 2019
R	Millmore, Patrick	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019
R	Mohr, John Darrell	PhD	Adjunct	Teacher Ed	.50	\$6,000	Fall 2019
R	Monachello, Ronald	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019
R	Moore, Sandra	MEd	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Moses, Britani	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Parcell, Earl	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Paz, David	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Podnewich, Christy	MS	Field Sup	Teacher Ed	.20	\$3,200	Fall 2019
R	Quast, Heather	PhD	Adjunct	Counseling	.75	\$9,000	Fall 2019
R	Rascoe, Chane	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Reeves, Melinda	M.Ed	Field Sup	Ed Leadership	.40	\$3,200	Fall 2019
R	Rhodes, William	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Rice, Susan	EdD	Field Sup	Ed Leadership	.40	\$3,200	Fall 2019
N	Robbins, Kristin	MS	Field Sup	Teacher Ed	.10	\$3,200	Fall 2019
R	Sadik, Suhad	PhD	Adjunct	Counseling	.50	\$6,000	Fall 2019
R	Silva, Susan	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Simmons, Jennifer	MA	Adjunct	Nutr/Hosp/Hum Srv	.25	\$3,000	Fall 2019
R	Snyder, Scott	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Staley, Michelle	EdD	Field Sup	Ed Leadership	.40	\$3,200	Fall 2019
R	Stone, Melinda	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Sutton, Jonathan	PhD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Sylvan, Yvette	MS	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Sylvester, Arthur	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Tidwell, Deborah	MS	Field Sup	Counseling	.20	\$4,140	Fall 2019
R	Tucker, Elizabeth	MS	Field Sup	Counseling	.20	\$3,690	Fall 2019
R	Vine, Kimberley	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
N	Washington, Dana	MS	Field Sup	Teacher Ed	.20	\$3,200	Fall 2019
R	Webb-Johnson, Deborah	MS	Field Sup	Counseling	.40	\$3,510	Fall 2019
R	Wenke, Andrea	MS	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
N	Williams, Bethany	MS	Adjunct	Nutr/Hosp/Hum Srv	.20	\$3,000	Fall 2019
R	Williams, Deirdre	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Williams, Kaye	EdD	Field Sup	Ed Leadership	.20	\$1,600	Fall 2019
R	Wood, Jane	PhD	Adjunct	Counseling	.50	\$6,000	Fall 2019

COLLEGE OF ENGINEERING

N	Agarwal, Tanushree	PhD	Adjunct	Elect Engr	.20	\$12,000	Fall 2019
R	Majdalani, Joseph	PhD	Adjunct	Civil/Envir Engr	.20	\$6,000	Fall 2019
R	Palanki, Srinivas	PhD	Professor	Chem Engr	1.0	\$173,349	Fall 2019
R	Papillion, Richshalla	PhD	Adjunct	Indus Engr	.20	\$8,000	Fall 2019
R	Underdown, Damon	PhD	Adjunct	Indus Engr	.20	\$4,000	Fall 2019
N	White, Timothy	BS	Adjunct	Civil/Envir Engr	.20	\$2,000	Fall 2019

COLLEGE OF FINE ARTS & COMMUNICATION

R	Balentine, Byron	MS	Adjunct	Comm/Media	.20	\$3,000	Fall 2019
R	Blankenship-Cozad, Brixey	BA	Adjunct	Theatre/Dance	.20	\$3,000	Fall 2019
R	Cathey, Kristyn	MMC	Adjunct	Comm/Media	.60	\$9,000	Fall 2019
R	Coughlan, Andrew	MA	Adjunct	Comm/Media	.20	\$3,000	Fall 2019
R	Feldhausen, Scott	DMA	Adjunct	Music	.52	\$8,000	Fall 2019
N	Funk, Jenny	MS	Adjunct	Deaf Stud/Ed	.20	\$3,000	Fall 2019
R	Gomez, Victor	MM	Adjunct	Music	.64	\$12,100	Fall 2019
R	Graham, Catherine	BS	Adjunct	Comm/Media	.20	\$3,000	Fall 2019
R	Hauser, Eric	MS	Adjunct	Comm/Media	.20	\$3,000	Fall 2019
R	Hutchins, Amber	MS	Adjunct	Comm/Media	.40	\$6,000	Fall 2019
N	Laburn, Sirena	MFA	Visit Instr	Art	1.0	\$21,500	Fall 2019
R	Leger, Joshua	MM	Adjunct	Music	.20	\$3,000	Fall 2019

R	Malick, Stephan	MEd	Adjunct	Comm/Media	.40	\$6,000	Fall 2019
R	Nichols, Cynthia	MA	Adjunct	Comm/Media	.40	\$6,000	Fall 2019
R	Nichols, Karen	MS	Adjunct	Comm/Media	.40	\$6,000	Fall 2019
R	Placette, Adonia	PhD	Adjunct	Comm/Media	.40	\$6,000	Fall 2019
R	Rawls, James	MFA	Adjunct	Comm/Media	.20	\$3,000	Fall 2019
R	Ryan, Bret	DMA	Adjunct	Music	.24	\$3,000	Fall 2019
N	Slemp-Johnson, Carolyn	BA	Adjunct	Theatre/Dance	.20	\$3,000	Fall 2019
R	Smith, Amy	MFA	Adjunct	Theatre/Dance	.40	\$6,000	Fall 2019
R	Wagers, Stacey	MS	Adjunct	Comm/Media	.40	\$6,000	Fall 2019
R	White, Michelle	MS	Adjunct	Music	.20	\$3,000	Fall 2019
R	Williams, Gordon	BA	Adjunct	Comm/Media	.20	\$3,000	Fall 2019
R	Winfield, Asha	MS	Adjunct	Comm/Media	.40	\$6,000	Fall 2019

CENTER FOR DISTANCE EDUCATION

None to Report

LIBRARY

N	Gunasekaran, Poornima	MS	Assist Prof	Library	1.0	\$57,000	2019-20
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CHANGE OF STATUS

Last, First	Department	Change of Status	Period
Muzorewa, Gwinyai	History	From Mandatory Tenure Application & Review 2019-20 to Mandatory Tenure Application & Review 2020-21	2019-20

SALARY STIPEND

Last, First	Department	Amount of Stipend	Period
Aung, Kendrick	Mech Engr	Received \$8,753 for Anita Riddle Academic Faculty Fellowship	2019-20
Bahrim, Cristian	Office of Undergraduate Research	Received \$3,200 for Acting Director duties	Fall 2019
Barzegaran, Reza	Elect Engr	Received \$8,753 for Anthony George Faculty Fellowship	2019-20
Benson, Tracy	Chem Engr	Received \$2,000 for Project Eng planning and camp duties	July 2019
Benson, Tracy	Chem Engr	Received \$8,753 for Jack Gill Faculty Fellowship	2019-20
Benson, Tracy	Chem Engr	Received \$4,500 for Assoc Dir for Research of Ctr of Midstream Management and Science duties	2019-20
Bradley, Robert	Indus Engr	Received \$2,000 for Project Eng planning and camp duties	July 2019
Brake, Nicholas	Civil/Envir Engr	Received \$8,753 for Anita Riddle Academic Faculty Fellowship	2019-20
Chisholm, LeAnn	Nursing	Received \$4,500 as Dir of Edna Horn Gay Learning Center duties	2019-20
Cummings, Cynthia	Ed Leadership	Received \$5,000 for Cardinal Ctr for Adv Leadership Initiative duties	2019-20
Curl, Eileen	Nursing	Received \$9,000 for IRB Chair duties	2019-20
Curry, James	Indus Engr	Received \$8,753 for Anita Riddle Academic Faculty Fellowship	2019-20
Dockens, Ashley	Spch/Hearing	Received \$3,000 for editing and formatting research text book	June-Oct 2019
Dyrhaug, Kurt	Art	Received \$2,250 for department Advisor duties	SP 2020
Ener, Theresa	English/M Lang	Received \$3,000 for LU Literary Press admin and editing duties	Fall 2019

Fan Xuejun	Mech Engr	Received \$8,753 for Larry Lawson Faculty Fellowship	2019-20
Favors, Andre	Comm/Media	Received \$4,050 for department Advisor duties	2019-20
Forret, Jeff	History	Received \$10,000 for Dist Fac Research/Creative Fellowship Award	2019-20
Freyermuth, Sherry	Art	Received \$2,150 for designing of audiology textbook	Fall 2019
Gillis, Brendan	History	Received \$7,200 for Center for History & Culture admin duties	2019-20
Gunasekaran, Poornima	Library	Received \$3,000 for System Coordinator duties	2019-20
Harding, Rose	Nursing	Received \$1,500 as Preceptorship Coordinator duties	Fall 2019
He, Ping	Mech Engr	Received \$2,000 for Project Eng planning and camp duties	July 2019
Jeffryes, Clayton	Chem Engr	Received \$8,753 for Anita Riddle Academic Faculty Fellowship	2019-20
Knight, Stacey	Nursing	Received \$4,500 as Director of Articulation Tracks duties	2019-20
Lin, Che Jen	Civil/Envir Engr	Received \$8,753 for Larry Norwood Faculty Fellowship	2019-20
Martin, Gary	Ed Leadership/ Teacher Ed	Received \$3,200 for TEA Standard Alignment duties	2019-20
Michalski, Nicki	Comm/Media	Received \$6,000 for Course Director duties	Fall 2019
Palmer, Brandy	Math	Received \$8,997 for curriculum development and planning	2019-20
Puente, Christina	Ed Leadership	Received \$2,700 for coordination of field supervision duties	2019-20
Qin, Qian	Civil/Envir Engr	Received \$8,753 for Anita Riddle Faculty Fellowship	2019-20
Roden, Timothy	Computer Science	Received \$16,877 for leading the ABET Accreditation process	2019-20
Selvaratnam, Thinesh	Civil/Envir Engr	Received \$2,000 for Project Eng planning and camp duties	July 2019
Simmons, Elizabeth	Info Sys & Anal	Received \$7,900 for course instruction	Fall 2019
Slemp-Johnson, Carolyn	Theatre/Dance	Received \$7,000 for Theatre production Director duties	Fall 2019
Stinson, Cynthia	Nursing	Received \$4,500 as Director of Continuing Education duties	2019-20
Sun, Frank	Computer Sci	Received \$1,000 for designing videos for dept web page	Fall 2019
Tadmor, Rafael	Chem Engr	Received \$8,753 for Jack Gill Faculty Fellowship	2019-20
Talenda, Valerie	Nursing	Received \$3,000 for Coord of Low-Fidelity Clinical Skills Simulation duties	2019-20
Tcheslavski, Gleb	Elect Engr	Received \$2,000 for Project Eng planning and camp duties	July 2019
Tcheslavski, Gleb	Elect Engr	Received \$8,753 for Anita Riddle Academic Faculty Fellowship	2019-20
Tran, Martin	Info Sys & Anal	Received \$3,950 for course instruction	Fall 2019
Worley, Vidisha	Soc/SW/CJ	Received \$5,000 for IRB Vice Chair duties	2019-20
Wu, Xing	Civil/Envir Engr	Received \$8,753 for Larry Lawson Faculty Fellowship	2019-20
Xu, Qiang	Chem Engr	Received \$8,753 for Anita Riddle Faculty Fellowship	2019-20
Zargarzadeh, Hassan	Elect Engr	Received \$8,753 for Anthony George Faculty Fellowship	2019-20

ADMINISTRATIVE AND UNCLASSIFIED PERSONNEL CHANGES

APPOINTMENT

1. Morgan, Blane, Head Football Coach, at a 12-month rate of \$265,000, effective December 13, 2019.
2. Alltop, Jeremy, Vice President for Finance and Operations, at a 12-month rate of \$230,000, effective January 29, 2020.

RETIREMENT

3. Alford, Julie; Director, General Studies/Academic Advising and BAAS, effective December 31, 2019.
4. Shang, Shaw, Director of Payroll, effective December 31, 2019.

RECLASSIFICATION

1. Alley, Angela; from Assist Dir, International Recruitment to Assist Dir, Admissions Operations, at a 12-month rate of \$52,015, effective September 26, 2019.
2. Marquart, Dr. James; from Provost and Vice President for Academic Affairs to Special Assistant to the President, current effective January 1, 2020.
3. Nichols, Dr. Brenda; from Vice Provost Digital Learning to Interim Senior Vice President for Academic Affairs and Provost, at a 12-month rate of \$220,000, effective January 1, 2020.

Sam Houston State University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. Curka, Peter, Associate Professor, Osteopathic Principles and Practice, effective November 26, 2019.

RETIREMENTS

1. Muehsam, Valerie, Associate Professor, Economics and International Business, effective January 15, 2020.

LEAVE OF ABSENCE

1. Akay-Sullivan, Sinem, Assistant Professor, Counselor Education, effective October 14, 2019.

DEATH

1. Bexley, James, Distinguished Professor, General Business and Finance, effective October 18, 2019.

CHANGES IN STATUS

1. Collins, Jamie, Associate Professor, Management, Marketing and Information Systems; to Lecturer-Pool Faculty, Management, Marketing and Information Systems, effective January 15, 2020.
2. Robinson, Shani, Associate Professor, Accounting; to Associate Professor, Accounting, and Associate Dean, College of Business Administration, effective November 1, 2019.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF BUSINESS ADMINISTRATION							
N	Collins, Jamie	Ph.D.	Lect.-Pool	Mngt., Mrkt., & Info	0.50	18,000	S2020
R	Durham, William	J.D.	Lect.-Pool	Gen. Bus. & Fnce	0.25	4,273	S2020
R	Haberman, James	M.B.A.	Lect.-Pool	Gen. Bus. & Fnce	0.25	3,308	S2020
R	Jones, Jr., Robert	Ph.D.	Lect.-Pool	Mngt., Mrkt., & Info	0.50	7,200	S2020
COLLEGE OF CRIMINAL JUSTICE							
N	Bennett, Katherine	Ph.D.	Lect.-Pool	Criminal Justice	0.25	3,006	S2020
N	Cain, Courtney	J.D.	Lect.-Pool	Criminal Justice	0.25	3,006	S2020
R	Carey, Pamela	D.P.A.	Lect.-Pool	Criminal Justice	0.25	3,006	S2020
N	Cox, GM	Ph.D.	Lect.-Pool	Criminal Justice	0.50	6,012	S2020
R	Noyes, Michael	Ph.D.	Lect.-Pool	Criminal Justice	0.25	3,006	S2020
N	Parker, Ronald	M.S.	Lect.-Pool	Criminal Justice	0.25	3,006	S2020
COLLEGE OF EDUCATION							
R	Hail, Darol	Ed.D.	Lect.-Pool	Ed. Leadership	0.25	3,002	S2020
N	Niemeyer, Dodie	Ed.D.	Lect.-Pool	Teaching & Lrng	0.25	3,002	S2020
N	Seneca, Tammy	Ph.D.	Lect.-Pool	Library Sci & Tech	0.50	6,003	S2020
R	Simon, Tiffany	Ph.D.	Lect.-Pool	Counselor Ed.	0.50	6,003	S2020
COLLEGE OF OSTEOPATHIC MEDICINE							
N	Lord, Kevin	Ph.D.	Assoc.Prof.	Phys. & Pharm.	1.00	43,506	FY2020
N	Jimenez, Shannon	D.O.	Assoc.Prof.	Primary Care	1.00	76,500	FY2020
N	Soliman, Sahar	Ph.D.	Assist.Prof.	Phys. & Pharm.	1.00	39,375	FY2020
COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY							
N	Khan, Vajih	M.B.A.	Lect.-Pool	Engineering Tech	0.25	2,502	S2020
N	Urso, Philip	M.S.	Assist.Prof.	Ag. Sciences	1.00	32,508	FY2020

SAM HOUSTON STATE UNIVERSITY

ADMINISTRATIVE and UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS

1. Beassie, Rhonda, Assistant Vice President for Human Resources, Human Resources, at a 12-month rate of \$154,000, on a full-time basis effective October 1, 2019.
2. Brannon, Carrie, ERP Business Solutions Manager, Information Technology Enterprise Services, at a 12-month rate of \$89,088, on a full-time basis effective November 1, 2019.
3. Dhungana, Ojaswee, ERP Analyst II, Information Technology Enterprise Services, at a 12-month rate of \$55,512, on a full-time basis effective October 14, 2019.
4. Morris, Roger, Business Analyst II, Finance and Operations Business Solutions, at a 12-month rate of \$50,000, on a full-time basis effective November 4, 2019.
5. Reed, Devin, System Administrator III, Information Technology Infrastructure and Support, at a 12-month rate of \$68,448, on a full-time basis effective October 16, 2019.
6. Robinson, Julian, Information Technology Project Manager III, Information Technology Project Management, at a 12-month rate of \$73,608, on a full-time basis effective November 1, 2019.
7. Scott, Laura, Small Business Counselor Training Coordinator, Small Business, at a 12-month rate of \$53,016, on a full-time basis effective December 1, 2019.
8. Snell, Patrick, System Administrator II, Information Technology Infrastructure and Support, at a 12-month rate of \$69,240, on a full-time basis effective October 1, 2019.
9. Zeiszler, Kyle, Athletic Trainer Assistant, Athletics, at a 12-month rate of \$47,496, on a full-time basis effective December 5, 2019.

CHANGES IN STATUS

1. Beltran, Kristina, Institutional Research Analyst II to Director of Institutional Research, Institutional Effectiveness, at a 12-month rate of \$69,480, effective November 1, 2019.
2. Buchanan, Gloria, Assistant to the Dean to Director of Financial Planning & Budget, Budget, at a 12-month rate of \$101,000, effective October 16, 2019.
3. Busby, Maria, Associate Registrar to Director of Registrar Operations, Registrar, at a 12-month rate of \$80,736, effective September 1, 2019.
4. Bytheway, Joan, Professor to Director of Applied Anatomical Research Center and Southeast Texas Applied Forensic Science Facility, Department of Forensic Science, at a 12-month rate of \$100,000, effective November 1, 2019.
5. Cantu, Benjamin, Career Services Counselor to Associate Director of Visitor Services, Visitor Services, at a 12-month rate of \$61,008, effective November 4, 2019.
6. Clark, Carla, Administrative Coordinator II to Assistant Director I, Enrollment Management Communications, at a 12-month rate of \$56,904, effective November 1, 2019.
7. Collins, Jeanette, Assistant Bursar to Director of Student Account Services, Student Account Services, at a 12-month rate of \$79,008, effective September 1, 2019.
8. Collins, Patricia, Director of Student Money Management Center to Associate Director of Student Financial Services, Student Financial Services, no change in pay, effective November 1, 2019.
9. Crowley, Amanda, Senior Donor Records Specialist to Assistant Director of Advancement Services, Advancement Services, at a 12-month rate of \$52,992, effective October 1, 2019.
10. Driver, Tiffany, Assistant Director of Communications to Assistant Director of ELITE, Sam Houston ELITE, no change in pay, effective October 1, 2019.
11. Herrera, Jose, Assistant Director of Advising and ELITE to Director of ELITE, Sam Houston ELITE, at a 12-month rate of \$72,000, effective October 16, 2019.
12. Holly, JoAnne, Specialist IV to Student Affairs Budget Coordinator, Office of Student Affairs, at a 12-month rate of \$66,000, effective November 11, 2019.
13. Houck, Kyle, Budget Analyst II to Senior Budget Analyst, Budget, at a 12-month rate of \$78,478, effective October 16, 2019.
14. Kimich, Chelsie, ERP Analyst III to System Administrator III, Information Technology Infrastructure and Support, at a 12-month rate of \$68,448, effective December 1, 2019.
15. Myall, Larry, Associate Director of Research and Sponsored Programs to Director of Operations

SAM HOUSTON STATE UNIVERSITY

- for Proposals and Submissions, Proposal Administration, at a 12-month rate of \$90,576, effective October 1, 2019.
16. Nabeelah Azam, Fnu, Software Technician II to System Administrator II, Information Technology Infrastructure and Support, at a 12-month rate of \$56,160, effective November 21, 2019.
 17. Perkins, Stephen, Assistant Director of Communications and Outreach to Director of Enrollment Marketing and Communications, Enrollment Management Communications, at a 12-month rate of \$75,000, effective November 1, 2019.
 18. Perry, Angela, Associate Academic Advisor to Senior Academic Advisor, Student Advising and Mentoring Center, at a 12-month rate of \$47,520, effective October 16, 2019.
 19. Prentice, Thomas, Business Analyst III to ERP Analyst II, Information Technology Enterprise Services, at a 12-month rate of \$56,952, effective October 16, 2019.
 20. Ray, Sierra, Program Marketing Specialist to Assistant Director of Marketing, Enrollment Program Marketing, at a 12-month rate of \$55,000, effective November 1, 2019.
 21. Reynolds, Joshua, Athletics Student Services and Compliance Assistant to Athletics Strategic Planning and Institutional Control Coordinator, Athletics, at a 12-month rate of \$47,496, effective October 1, 2019.
 22. Ringo, Teresa, Registrar to Associate Vice President of Enrollment Management and Registrar, Registrar, at a 12-month rate of \$124,224, effective September 1, 2019.
 23. Self, Heather, Athletics Assistant Academic Advisor to Senior Academic Advisor, Athletics, at a 12-month rate of \$47,496, effective November 1, 2019.
 24. Smith, Brianna, College of Fine Arts and Media Marketing Coordinator to Assistant Director I, Enrollment Management Communications, at a 12-month rate of \$55,000, effective November 1, 2019.
 25. Story, Chelsea, Senior Academic Advisor to Assistant Director of Sam Center, Student Advising and Mentoring Center, at a 12-month rate of \$51,384, effective October 16, 2019.
 26. Ward, Anson, HVAC Technician to Facility Project Coordinator, Facilities Management, at a 12-month rate of \$55,008, effective September 23, 2019.
 27. White, Victoria, Admissions Counselor to Student Success Coordinator, Student Success Initiatives, at a 12-month rate of \$47,496, effective October 28, 2019.

DISMISSALS

1. None

RESIGNATIONS

1. Croone, Tiffany, Business Analyst II, Information Technology Enterprise Services, effective October 25, 2019.
2. Ortiz, Oscar, Athletic Trainer Assistant, Athletics, effective October 14, 2019.
3. Weiss, Shelli, Facility Project Coordinator, Facilities Management, effective September 30, 2019.

RETIREMENTS

1. Frosch, Wayne, Property Coordinator, Property, effective December 31, 2019.
2. Hammonds, David, Associate Vice President for Human Resources and Risk Management, Human Resources, effective December 31, 2019.
3. Williams, Janet, Director of Educator Preparation Services, Teacher Education, effective December 31, 2019.

DEATHS

1. None

SAM HOUSTON STATE UNIVERSITY

COMMISSIONING AND BONDING OF UNIVERSITY POLICE OFFICERS

1. None

Sul Ross State University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. Yue, Yanfeng, Ph.D., Assistant Professor of Chemistry, Biology, Geology and Physical Science, effective August 31, 2019.

RETIREMENTS

1. None to report.

LEAVE OF ABSENCE

1. None to report.

NON-REAPPOINTMENTS

1. None to report.

CHANGES IN STATUS

1. Miller, Jennifer, Chair and Assistant Professor in Reading, Education, to Assistant Professor in Reading, Education, at a nine month salary of \$50,000, effective October 16, 2019.
2. Foley, Daniel, Professor of Biology, Natural and Behavioral Sciences, to Chair and Professor of Biology, Natural and Behavioral Sciences, at a nine month salary of \$68,750, effective September 1, 2019.

PROMOTION TO ASSOCIATE PROFESSOR

1. None to report.

TENURE

1. None to report.

TERMINAL CONTRACTS

1. None to report.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF AGRICULTURAL & NATURAL RESOURCE SCIENCES							
N	Greco-Otto, Persephone	Ph.D.	Assistant Professor	Animal Science	100%	\$62,000	Spring 2020
COLLEGE OF ARTS & SCIENCES							
N	Chang, Hong Young	Ph.D.	Assistant Professor	Biology, Geology & Physical Sciences	100%	\$50,000	Spring 2020
COLLEGE OF EDUCATION & PROFESSIONAL STUDIES							
N	Roof, Gregory	Ph.D.	Assistant Professor	Business Administration	100%	\$70,000	Spring 2020
N	Pendarvis, Deborah	Ph.D.	Associate Professor	Business Administration	100%	\$84,000	Spring 2020

ADMINISTRATIVE and UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS

1. Huang, Peng-Yuan, Digital Collection & Metadata Librarian, Library and Information Technology, at a twelve month salary of \$43,846, effective October 1, 2019.
2. Rivers, Kathleen, Director of McNair Grant, McNair Grant, at a twelve month salary of \$45,320, effective October 14, 2019.

CHANGES IN STATUS

1. Mesker, Bobby, Athletic Director and Head Baseball Coach to Head Baseball Coach, Athletics, at a twelve month salary of \$65,000, effective September 1, 2019.
2. Gonzalez-Gonzalez, Carlos, Research Scientist Big Game Ecology and Management to Nua Endowed Professor and Chair of Habitat Research and Management and Associate Professor of Natural Resource Management, Borderlands Research Institute, at a nine month salary of \$60,000, effective September 1, 2019.
3. Case, Jimmy, Executive Vice President and Provost to Distinguished Professor of Political Science & Public Administration, Behavioral and Social Sciences, at a nine month salary of \$107,454, effective September 1, 2019.
4. Garza, Mayra, Program Support Specialist to Training Coordinator/PSS, Small Business Development Center, at a twelve month salary of \$42,000, effective October 1, 2019.
5. Gallegos, Juan, Business Advisor to Senior Business Advisor, Small Business Development Center, at a twelve month salary of \$59,000, effective October 1, 2019.
6. Pena, Elizabeth, Director to Executive Director Small Business Development Center, at a twelve month salary of \$135,037, effective October 1, 2019.
7. Arredondo, Paula, Senior Network System Administrator to Director of Technical Services, Office of Information Technology, at a twelve month salary of \$75,000, effective October 1, 2019.
8. Garcia-ZuaZua, Lucio, Financial Aid Counselor to Assistant Director of Financial Aid, Enrollment Management, Eagle Pass Campus, at a twelve month salary of \$35,000, effective October 1, 2019.
9. Harrell, Heather, Training Coordinator, Small Business Development to Director of Alumni Relations, Development and Alumni Relations, at a twelve month salary of \$50,000, effective October 1, 2019.
10. Ramirez, Corina, Risk & Compliance Manager to Director, Accounting and Finance, at a twelve month salary of \$80,000, effective November 1, 2019.

RESIGNATIONS

1. Villalobos-Melendez, Alejandra, Director of Institutional Research, Institutional Effectiveness, effective October 16, 2019.
2. Granado, Manuel, Business Development Advisor, Small Business Development Center, Alpine Campus, effective October 30, 2019.
3. Pina, Clariza, Training Coordinator, Law Enforcement Academy, effective October 31, 2019.
4. Holguin, Ashley, Lieutenant, University Department of Public Safety, effective October 31, 2019.
5. Cason, Sam, Cultural Resources Management Coordinator, Center for Big Bend Studies, effective October 31, 2019.
6. Schwartze-Grisham, Mary, Director of Counseling & Accessibility Services, Counseling & Accessibility, effective December 31, 2019

SEPERATIONS

1. None to report.

RETIREMENTS

1. Cloud, William, Director of the Center for Big Bend Studies, effective December 31, 2019

COMMISSIONING AND BONDING OF UNIVERSITY POLICE OFFICERS

1. Martinez, Andrea, University Department of Public Safety, December 16, 2019.

TEXAS STATE UNIVERSITY

FACULTY PERSONNEL CHANGES

FACULTY DEVELOPMENT LEAVES

1. Acee, Taylor W., Curriculum and Instruction, Faculty Development Leave, Fall 2020.
2. Ash, Gwynne E., Curriculum and Instruction, Faculty Development Leave, Spring 2021.
3. Alfaro, Edna C., Family and Consumer Sciences, Faculty Development Leave, Fall 2020.
4. Bell-Metereau, Rebecca L., English, Faculty Development Leave, Fall 2020.
5. Berlage, Nancy K., History, Faculty Development Leave, Spring 2021.
6. Cannon, Nathan H., Accounting, Faculty Development Leave, Fall 2020.
7. Castro-Arellano, Ivan, Biology, Faculty Development Leave, Fall 2020.
8. Chee, Kyong H., Sociology, Faculty Development Leave, Fall 2020.
9. Chen, Xiao, Computer Science, Faculty Development Leave, Spring 2021.
10. Conlee, Christina, Anthropology, Faculty Development Leave, Fall 2020.
11. Costello, J. Michael, Theatre and Dance, Faculty Development Leave, Spring 2021.
12. Deason, Rebecca G., Psychology, Faculty Development Leave, Fall 2020.
13. Dharmasiri, Nihal, Biology, Faculty Development Leave, Fall 2020.
14. Doyle, Thomas E., Political Science, Faculty Development Leave, Spring 2021.
15. Duganne, Erina D., Art and Design, Faculty Development Leave, Fall 2020.
16. Fischer, Robert W., Philosophy, Faculty Development Leave, part-time 2020-2021.
17. Fisk, Raymond P., Marketing, Faculty Development Leave, Fall 2020.
18. Forrest, Jennifer, World Languages and Literatures, Faculty Development Leave, Spring 2021.
19. Fulton, Cheryl L., Counseling, Leadership, Adult Education, and Psychology, Faculty Development Leave, Fall 2020.
20. Geerts, Wilhelmus J., Physics, Faculty Development Leave, Spring 2021.
21. Graham, Reiko, Psychology, Faculty Development Leave, Spring 2021.
22. Guerra, Patricia L., Counseling, Leadership, Adult Education, and Psychology, Faculty Development Leave, Spring 2021.
23. Hamilton, Michelle, Health and Human Performance, Faculty Development Leave, part-time 2020-2021.
24. Higgins Joyce, Vanessa D., Journalism and Mass Communication, Faculty Development Leave, Fall 2020.
25. Hu, Yueqin, Psychology, Faculty Development Leave, Fall 2020.
26. Jackson, Rebecca L., English, Faculty Development Leave, Fall 2020.
27. Ji, Chang, Chemistry and Biochemistry, Faculty Development Leave, Spring 2021.
28. Julian, Jason P., Geography, Faculty Development Leave, Spring 2021.
29. Kang, Hong Gu, Biology, Faculty Development Leave, part-time 2020-2021.
30. Kim, Namwon, Engineering, Faculty Development Leave, Spring 2021.
31. Kinard, Timothy A., Curriculum and Instruction, Faculty Development Leave, Fall 2020.
32. Lane, Michelle A., Family and Consumer Sciences, Faculty Development Leave, Fall 2020.
33. Lee, Young Ju, Mathematics, Faculty Development Leave, Fall 2020.
34. Lewis, Holly M., Philosophy, Faculty Development Leave, Fall 2020.
35. Lieneck, Cristian H., Health Administration, Faculty Development Leave, Fall 2020.
36. Liu, Ting, Health and Human Performance, Faculty Development Leave, Fall 2020.
37. Lopez, Omar S., Organization, Workforce, and Leadership Studies, Faculty Development Leave, Spring 2021.
38. Mandziuk, Roseann M., Communication Studies, Faculty Development Leave, Spring 2021.
39. Martin, Joey, Music, Faculty Development Leave, Fall 2020.
40. Mettler, Joni A., Health and Human Performance, Faculty Development Leave, Fall 2020.
41. Monroe, Debra F., English, Faculty Development Leave, Fall 2020.

42. Muniz Solari, Osvaldo A., Geography, Faculty Development Leave, Fall 2020.
43. Myles, Colleen C., Geography, Faculty Development Leave, Spring 2021.
44. Novoa, Clara M., Engineering, Faculty Development Leave, Fall 2020.
45. Pino, Nathan W., Sociology, Faculty Development Leave, Fall 2020.
46. Popova, Ivilina T., Finance and Economics, Faculty Development Leave, Spring 2021.
47. Rahm, Dianne, Political Science, Faculty Development Leave, Spring 2021.
48. Reid, Randall T., Art and Design, Faculty Development Leave, Spring 2021.
49. Resendiz, Maria D., Communication Disorders, Faculty Development Leave, Fall 2020.
50. Royal, Cindy L., Journalism and Mass Communication, Faculty Development Leave, Fall 2020.
51. Shanmugam, Ram, Health Administration, Faculty Development Leave, Spring 2021.
52. Smith, Kenneth S., Social Work, Faculty Development Leave, Fall 2020.
53. Snyder, David F., Mathematics, Faculty Development Leave, Fall 2020.
54. Stone, Barry D., Art and Design, Faculty Development Leave, Spring 2021.
55. Taylor, Ruth A., Marketing, Faculty Development Leave, Fall 2020.
56. Temponi, Cecilia C., Management, Faculty Development Leave, Fall 2020
57. Todd, Jeffrey A., Finance and Economics, Faculty Development Leave, Fall 2020.
58. Torres, Anthony S., Engineering Technology, Faculty Development Leave, Fall 2020.
59. Vacaflores Rivero, Diego E., Finance and Economics, Faculty Development Leave, Fall 2020.
60. Vandiver, Donna, Criminal Justice, Faculty Development Leave, Fall 2020.
61. Visinescu, Lucian L., Computer Information Systems and Quantitative Methods, Faculty Development Leave, Fall 2020.
62. Waite, Duncan, Counseling, Leadership, Adult Education, and Psychology, Faculty Development Leave, part-time 2020-2021.
63. Waite, Susan F., Curriculum and Instruction, Faculty Development Leave, Spring 2021.
64. Warshauer, Hiroko K., Mathematics, Faculty Development Leave, part-time 2020-2021.
65. Warshauer, Max L., Mathematics, Faculty Development Leave, Fall 2020.
66. Wend-Walker, Graeme A., English, Faculty Development Leave, Spring 2021.
67. White, Garry, Computer Information Systems and Quantitative Methods, Faculty Development Leave, Fall 2020.
68. Wilson, Richard T., Marketing, Faculty Development Leave, Fall 2020.
69. Yang, Guowei, Computer Science, Faculty Development Leave, part-time 2020-2021.
70. Yang, Yong, Mathematics, Faculty Development Leave, part-time 2020-2021.
71. Yun, Hyun J., Political Science, Faculty Development Leave, Spring 2021.
72. Zank, Gail M., Marketing, Faculty Development Leave, Fall 2020.
73. Zhao, Qiang, Mathematics, Faculty Development Leave, Fall 2020.

CHANGE IN STATUS

1. Becerra, Enrique P. Interim Chair and Professor, Marketing, to Chair and Professor, Marketing, effective January 1, 2020.

RETIREMENTS

1. Kacmar, Karen Michele, Professor, Management, effective December 31, 2020.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF APPLIED ARTS						
R Anderson, Lindsey	M.S.W.	Lecturer	Social Work	.20	0.00	Fall 2019
R Arledge, Roy W.	J.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019

R	Baker, Brian L.	J.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019
R	Belcher-Roemmich, Breun	M.S.W.	Lecturer	Social Work	.20	4,000.00	Fall 2019
R	Blackwell, Angela	M.S.W.	Lecturer	Social Worker	.40	8,000.00	Fall 2019
R	Brooks, Richard S.	M.S.W.	Lecturer	Social Work	.20	4,000.00	Fall 2019
R	Clark, Tomas P.	J.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019
R	Coombs, Robin G.	M.Ed.	Lecturer	Agricultural Sciences	.40	10,000.00	Fall 2019
R	Cunningham, Scott A.	Ph.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019
R	Davis, Grace L.	M.S.W.	Lecturer	Social Work	.20	4,000.00	Fall 2019
R	Dean, Yolanda I.	M.S.I.S.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2019
R	De Virgilio, Louis	M.S.I.S.	Lecturer	Occupational, Workforce, and Leadership Studies	.20	3,500.00	Fall 2019
R	Drobeck, Bruce	Ph.D.	Lecturer	Family and Consumer Sciences	.40	5,000.00	Fall 2019
R	Fuller, Noel A.	M.S.I.S.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2019
R	Frederick, Julie	J.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019
R	Gibson, Patricia A.	Ed.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	8,000.00	Fall 2019
R	Grams, Mary A.	Ed.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.20	4,000.00	Fall 2019
R	Harkins, Betty L.	Ph.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	8,000.00	Fall 2019
R	Harvey, Christopher J.	Ed.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	8,000.00	Fall 2019
R	Kennedy, Mark D.	J.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019
R	Klein, Gary D.	J.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019
R	Lee, Brett L.	M.Ed.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	8,000.00	Fall 2019
R	Martaindale, Michael H.	Ph.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019
R	Maston, Alexis	Ph.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	8,000.00	Fall 2019
R	Mayer, Deborah	M.S.W.	Lecturer	Social Work	.40	8,000.00	Fall 2019
R	McClain, Terrance	M.Ed.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	8,000.00	Fall 2019
R	McKenna, Joseph	Ph.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2019
R	Missidine, James	M.Ed.	Lecturer	Agricultural Sciences	.20	5,835.00	Fall 2019
R	Morgan, Elizabeth	Ph.D.	Lecturer	Family and Consumer Sciences	.20	5,000.00	Fall 2019
R	Mowrey, Kara R.	Ed.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	8,000.00	Fall 2019
R	Nisenbaum, Miriam L.	M.S.S.W.	Lecturer	Social Work	.40	8,000.00	Fall 2019
R	Phillip, Farya	Ph.D.	Lecturer	Family and Consumer Sciences	.40	10,000.00	Fall 2019
R	Poole, Shane J.	M.S.	Lecturer	Criminal Justice	.20	3,362.00	Fall 2019
R	Reisz, Samantha	Ph.D.	Lecturer	Family and Consumer Sciences	.40	9,500.00	Fall 2019
R	Roberts, Sandra	M.S.	Lecturer	Family and Consumer Sciences	.40	9,000.00	Fall 2019
R	Rollins, Tanya N.	M.S.W.	Lecturer	Social Work	.40	8,000.00	Fall 2019
R	Ruby, Sandra J.	B.S.I.D.	Lecturer	Family and Consumer Sciences	.20	5,000.00	Fall 2019
R	Ruiz, Rachel S.	Ph.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.20	4,000.00	Fall 2019
R	Salazar, Summer	M.S.I.S.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2019
R	Spencer, David	J.D.	Lecturer	Criminal Justice	.40	8,000.00	Fall 2019
R	Squires, Vickie L.	M.M.Ed.	Lecturer	Family and Consumer Sciences	.40	9,500.00	Fall 2019
R	Vela, Jr., Roberto	Ed.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.20	4,000.00	Fall 2019
R	Wildberger, Martha S.	M.S.W.	Lecturer	Social Work	.20	4,500.00	Fall 2019
R	Wilson, Barbara D.	M.Ed.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2019

N	Xie, Lei	Ph.D.	Asst. Prof.	Occupational, Workforce, and Leadership Studies	1.00	34,091.62	Spring 2020
R	Xie, Lei	Ph.D.	Asst. Prof.	Occupational, Workforce, and Leadership Studies	1.00	68,183.24	2020-2021
R	Young, Amanda R.	M.A.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2019

MCCOY COLLEGE OF BUSINESS ADMINISTRATION

R	Ally, Murtaza	M.B.A.	Lecturer	Computer Information Systems and Quantitative Methods	.40	10,000.00	Fall 2019
R	Arledge, Roy W., II	J.D.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2019
R	Ayres, Lindsay E.	J.D.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2019
N	Beadle, David I.	M.A.	Lecturer	Management	.20	4,750.00	Fall 2019
R	Biemer, David J.	Ph.D.	Lecturer	Management	.40	9,100.00	Fall 2019
R	Blacksmith, James	M.S.	Lecturer	Management	.40	8,250.00	Fall 2019
R	Bucco, Jack	Ph.D.	Lecturer	Finance and Economics	.40	9,000.00	Fall 2019
R	Boger, Daniel T.	M.B.A.	Lecturer	Finance and Economics	.40	7,250.00	Fall 2019
R	Cooley, Ronald R.	M.B.A.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2019
R	D'Amelio, Michael	J.D.	Lecturer	Management	.20	4,600.00	Fall 2019
R	Davidson, Jeanne	M.S.Acy.	Lecturer	Accounting	.40	15,250.00	Fall 2019
N	Estilaei, Mohammad	Ph.D.	Lecturer	Finance and Economics	1.00	100,000.00	2019-2020
R	Evans, Mark W.	M.S.	Lecturer	Management	.40	8,250.00	Fall 2019
R	Felan, Victor N.	M.B.A.	Lecturer	Accounting	.40	7,650.00	Fall 2019
R	Gould, Jr., Albert	J.D.	Lecturer	Management	.20	5,500.00	Fall 2019
R	Guerrero, Elizabeth	M.B.A.	Lecturer	Management	.20	5,100.00	Fall 2019
R	Hamilton, William	M.S.	Lecturer	Management	.20	1,750.00	Fall 2019
N	Hardaway, Harold	Ph.D.	Lecturer	Management	.20	3,750.00	Fall 2019
R	Haynes, Jeffrey	M.A.	Lecturer	Management	.40	9,000.00	Fall 2019
R	Hoffman, Tina M.	M.B.A.	Lecturer	Management	.20	4,250.00	Fall 2019
R	Horn, Ernest J.	M.B.A.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2019
R	Jaeger, Amy D.	M.B.A.	Lecturer	Management	.20	5,500.00	Fall 2019
N	Karaaslan, Mehmet	Ph.D.	Lecturer	Finance and Economics	.40	9,000.00	Fall 2019
R	Lund, Yogesh D.	M.B.A.	Lecturer	Management	.20	4,600.00	Fall 2019
R	Magloff, Stuart J.	M.S.	Lecturer	Management	.40	7,250.00	Fall 2019
R	Matza, Richard E.	M.P.A.	Lecturer	Accounting	.40	15,500.00	Fall 2019
R	McNeill, Lance J.	M.B.A.	Lecturer	Management	.20	3,750.00	Fall 2019
R	Morgan, Byron L.	Ph.D.	Lecturer	Computer Information Systems and Quantitative Methods	.20	5,000.00	Fall 2019
R	Morgan, Byron L.	Ph.D.	Lecturer	Management	.20	4,600.00	Fall 2019
R	Obdyke, Louis	J.D.	Lecturer	Management	.20	4,750.00	Fall 2019
R	Prilipko, Evgenia	Ph.D.	Lecturer	Management	.40	9,250.00	Fall 2019
R	Proesel, Steven G.	M.S.B.A.	Lecturer	Accounting	.20	7,250.00	Fall 2019
N	Richmond, Peggy	M.B.A.	Lecturer	Management	.20	3,750.00	Fall 2019
R	Rose, Dennis V.	M.B.A.	Lecturer	Management	.40	8,250.00	Fall 2019
R	Rougeux, Natalie	J.D.	Lecturer	Management	.20	4,250.00	Fall 2019
R	Trinidad, Jose	Ph.D.	Asst. Prof. Emeritus	Finance and Economics	.40	9,000.00	Fall 2019
R	Watts, Tracy L.	M.A.	Lecturer	Management	.20	3,750.00	Fall 2019
R	Weider, Jr., Richard	M.B.A.	Lecturer	Management	.40	7,250.00	Fall 2019
R	Wiley, Emily R.	M.B.A.	Lecturer	Management	.40	10,000.00	Fall 2019
R	Wilhelm, Justin J.	M.Acy.	Lecturer	Accounting	.20	10,800.00	Fall 2019
R	Williams, Laura	M.Acy.	Lecturer	Management	.20	3,750.00	Fall 2019
R	Zigrossi, Christopher J.	M.B.A.	Lecturer	Management	.20	4,600.00	Fall 2019
R	Zigrossi, Sam J.	M.B.A.	Lecturer	Management	.20	4,600.00	Fall 2019

COLLEGE OF EDUCATION

R	Antoine, Zenarae	M.S.P.E.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019
R	Arellano, Margarita M.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019
R	Calzada, Lucio	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019

R	Chisum, Karen A.	M.Ed.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019
R	Collier, Denise L.	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.40	8,000.00	Fall 2019
R	Conner, Kathi	B.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019
R	Corbillon, Fabien	M.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019
R	Crockett, Gabriela	M.S.	Lecturer	Health and Human Performance	1.00	45,000.00	2019-2020
R	Davis, Barbara H.	Ed.D.	Professor Emeritus	Curriculum and Instruction	.20	3,500.00	Fall 2019
R	Esmiol, Amy L.M.	M.S.R.L.S.	Lecturer	Health and Human Performance	1.00	36,000.00	2019-2020
R	Fife, Tammy A.	M.F.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019
R	Garcia, Marina E.	M.S.R.L.S.	Lecturer	Health and Human Performance	1.00	40,000.00	2019-2020
R	Hausladen, Alexander D.	M.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019
R	Hawes, Cathy Jo	M.A.	Lecturer	Health and Human Performance	.20	2,400.00	Fall 2019
R	Hendrix, April N.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019
R	Hill, Gregory T.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019
R	Howell, Michael M.	B.G.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019
R	Joy, Vanessa	Psy.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019
R	Lunkin, Karen L.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.40	8,000.00	Fall 2019
N	McClendon, Megan E.	Ph.D.	Lecturer	Health and Human Performance	1.00	53,000.00	2019-2020
R	Moede, Kurt E.	M.M.	Lecturer	Curriculum and Instruction	.50	24,500.00	2019-2020
R	Plunkett, Tory A.	B.B.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019
R	Ramos, Arlene Serrano	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019
R	Riley, Philip M., Jr.	M.Ed.	Lecturer	Curriculum and Instruction	.20	5,900.00	Fall 2019
R	Silva, Stella	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019
R	Traphagan, Hanna	M.Ed.	Lecturer	Health and Human Performance	.20	3,500.00	Fall 2019
R	Valdez-Gainer, Nancy	M.A.	Lecturer	Curriculum and Instruction	1.00	49,000.00	2019-2020
R	Van Aacken, Carl	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	1,667.67	Fall 2019
R	Vaughan, Phillip	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019
N	Villers, Lance C.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2019
R	Woodard, Richelle	B.S.Ed.	Lecturer	Health and Human Performance	.20	0.00	Fall 2019

COLLEGE OF FINE ARTS AND COMMUNICATION

N	Austin, Jasmine T.	M.A.	Asst. Prof.	Communication Studies	1.00	31,500.00	Spring 2020
R	Austin, Jasmine T.	M.A.	Asst. Prof.	Communication Studies	1.00	63,000.00	2020-2021
R	Booker, Carl J.	M.F.A.	Lecturer	Theatre and Dance	.20	3,500.00	Fall 2019
R	Brenek, Jr., Dennis E.	M.F.A.	Lecturer	Journalism and Mass Communication	.75	37,500.03	2019-2020
R	Brown, Hollie A.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2019
R	Brown, Shayna L.	B.A.	Lecturer	Music	.20	3,200.00	Fall 2019
R	Cochran, Denise	B.A.T.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2019
R	Dickens, Michelle	M.A.	Lecturer	Journalism and Mass Communication	1.00	50,000.04	2019-2020
R	Fife, Tammy A.	M.F.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2019
R	Finister, Tanisha	M.A.	Lecturer	Communication Studies	.25	5,000.04	Fall 2019
R	George, Babetta	M.F.A.	Lecturer	Theatre and Dance	.20	4,112.00	Fall 2019
R	Gonzalez, Rodolpho E.	H.S.	Lecturer	Journalism and Mass Communication	.75	37,500.03	2019-2020
R	Grapko, Andrea M.	Ph.D.	Lecturer	Theatre and Dance	.20	1,000.00	Fall 2019
N	Guzman, Jr., Miguel S.	H.S.	Lecturer	Journalism and Mass Communication	.40	11,350.00	Fall 2019

R	Hadden, Shelby	M.F.A.	Lecturer	Theatre and Dance	.40	8,000.00	Fall 2019
R	Ham, Brittany R.	M.F.A.	Lecturer	Art and Design	.75	34,339.41	2019-2020
R	Haynes, Jr., Don	M.M.	Lecturer	Music	.40	5,400.00	Fall 2019
R	Hawes, Cathy J.	M.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2019
N	Helton, Lucy E.J.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2019
N	Hendren, Claire	Ph.D.	Lecturer	Art and Design	.20	4,112.00	Fall 2019
R	Herrera, Richard	M.Ed.	Lecturer	Music	.20	3,600.00	Fall 2019
R	Huke, Sarann S.	B.F.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2019
R	Jennings, John J.	M.A.	Lecturer	Theatre and Dance	.50	30,000.06	2019-2020
R	Khan, Salwa	Ph.D.	Lecturer	Journalism and Mass Communication	.40	8,250.00	Fall 2019
R	Liford, Clayton C.	B.S.	Lecturer	Theatre and Dance	.20	3,612.00	Fall 2019
R	Lyons-Garcia, Courtney P.	M.A.	Lecturer	Journalism and Mass Communication	.20	3,750.00	Fall 2019
R	Marks, Dianne S.	M.Ed.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2019
R	Markus, Dwight L.	M.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2019
R	Mazurek, Anna L.	M.A.	Lecturer	Journalism and Mass Communication	.20	4,750.00	Fall 2019
R	Mikulin, Susannah	B.F.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2019
N	Muelhaupt, Michael J.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2019
R	Payton, Katherine	M.Ed.	Lecturer	Music	.40	5,400.00	Fall 2019
N	Peterson, Steven	M.M.	Lecturer	Music	.40	5,400.00	Fall 2019
R	Quintero, Michelle	M.M.	Lecturer	Music	.51	20,520.00	2019-2020
N	Ramos, Daniel	B.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2019
R	Renfrow, Rand A.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2019
R	Rodriguez, Melissa D.	M.A.	Lecturer	Theatre and Dance	.20	3,500.00	Fall 2019
R	Rosaly, Juan R.	M.M.	Lecturer	Music	.75	28,500.00	2019-2020
R	Shields, Sara M.	M.A.	Lecturer	Journalism and Mass Communication	1.00	48,000.06	2019-2020
R	Soto, Alvaro J.	M.F.A.	Lecturer	Art and Design	.20	4,000.00	Fall 2019
N	Stafford, Lorna M.	M.Ed.	Lecturer	Journalism and Mass Communication	.40	7,250.00	Fall 2019
N	Steiger, Michael A.	M.M.	Lecturer	Music	.20	7,200.00	Fall 2019
R	Summer, Stephen	M.M.	Lecturer	Music	.20	4,000.00	Fall 2019
R	Swanson, Colin D.	M.F.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2019
N	Tannert, Devorah	M.Ed.	Lecturer	Music	.20	4,000.00	Fall 2019
R	Trevino, Ana L.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2019
R	Trittin, Brian L.	D.M.A.	Lecturer	Music	.40	6,300.00	Fall 2019
R	Vela, Rafael A.	Ph.D.	Lecturer	Journalism and Mass Communication	.20	4,250.00	Fall 2019
N	Villarreal, Michael	M.F.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2019
R	Ward, Christa J.	Ph.D.	Lecturer	Journalism and Mass Communication	.20	4,000.00	Fall 2019
R	Wang, Hyunjin	M.M.	Lecturer	Music	.20	3,612.00	Fall 2019

COLLEGE OF HEALTH PROFESSIONS

R	Alcala, Sylvia G.	M.A.	Lecturer	Health Information Management	.20	6,000.00	Fall 2019
N	Anstey, Lisa D.	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2019
R	Babco, Chelsea	B.S.	Clinical Lecturer	Respiratory Care	.40	7,000.00	Fall 2019
R	Baker, Christopher	D.C.	Lecturer	Physical Therapy	.20	12,000.00	Fall 2019
R	Barile, John S.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2019
R	Benitez, Sylvia	M.H.I.M.	Lecturer	Health Information Management	.75	14,000.04	Fall 2019
R	Betz, Nicholas D.	M.S.N.	Lecturer	Nursing	.20	10,920.00	Fall 2019
N	Boman, Christina	M.S.N.	Lecturer	Radiation Therapy	.20	4,000.00	Fall 2019
R	Boysen, Sarah	M.H.I.M.	Lecturer	Health Information Management	.20	4,000.00	Fall 2019
R	Constantino, Tiffany J.	D.P.T.	Lecturer	Physical Therapy	.40	7,500.00	Fall 2019
R	Czimskey, Natalie	M.A.	Lecturer	Communication Disorders	.20	5,000.00	Fall 2019

N	Deavers, Wren A.	D.N.P.	Lecturer	Nursing	.40	10,000.00	Fall 2019
N	Del Pilar, Ademaris	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	7,000.00	Fall 2019
R	Farmer, Timothy	M.S.	Clinical Lecturer	Respiratory Care	.20	4,000.00	Fall 2019
N	Ferreras, Jimmy	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	7,000.00	Fall 2019
R	Finto, Donna L.	M.S.N.	Lecturer	Nursing	.20	7,800.00	Fall 2019
N	Galles, Michelle	M.S.N.	Lecturer	Nursing	.20	6,500.00	Fall 2019
R	Guevara, Henry	Ph.D.	Lecturer	Nursing	.20	6,000.00	Fall 2019
N	Henry, Courtney	B.S.R.C.	Lecturer	Respiratory Care	.20	7,000.00	Fall 2019
R	Hess, Cathy M.	B.S.M.R.A.	Lecturer	Health Information Management	.40	9,000.00	Fall 2019
R	Hogan, Brendon	Pharm.D.	Lecturer	Nursing	.40	6,000.00	Fall 2019
R	Hollman, John S.	A.A.S.	Lecturer	Radiation Therapy	.20	4,000.00	Fall 2019
R	Horn, Kelly D.	M.S.N.	Lecturer	Nursing	.20	3,120.00	Fall 2019
R	Kroon, Pierre A.	D.P.T.	Lecturer	Physical Therapy	.20	3,927.78	Fall 2019
R	Lane, Tatum A.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2019
R	Lawlor, Thomas	D.P.T.	Lecturer	Physical Therapy	.40	7,500.00	Fall 2019
R	Leonard, Tiffany	B.S.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2019
R	McDonald, Dana	M.S.N.	Lecturer	Nursing	.20	3,120.00	Fall 2019
R	McManus, Mildred S.	Ph.D.	Lecturer	Nursing	.20	6,000.00	Fall 2019
N	Olmos, Brenda	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2019
N	Page, Tracey L.	D.N.P.	Lecturer	Nursing	.20	6,000.00	Fall 2019
R	Petroff, Peter A.	M.D.	Clinical Professor	Respiratory Care	.20	3,000.00	Fall 2019
R	Petross, Seth A.	D.P.T.	Lecturer	Physical Therapy	.20	4,250.00	Fall 2019
R	Ramirez, Kathy N.	M.S.N.	Lecturer	Nursing	.40	10,000.00	Fall 2019
R	Ratcliff, Jamesa	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2019
N	Rembish, Jacob	B.S.	Lecturer	Radiation Therapy	.20	4,000.00	Fall 2019
R	Rinehart, Caitlynn	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	7,000.00	Fall 2019
R	Russell, Steven	A.A.S.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2019
N	Salas, Jeremy D.	D.P.T.	Lecturer	Physical Therapy	.20	4,250.00	Fall 2019
R	Snider, Ashley	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2019
R	Sruber, Ryan W.	B.S.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2019
R	Teal, Jennifer L.	M.S.	Lecturer	Health Information Management	.40	8,000.00	Fall 2019
R	Terry, Nicole	D.N.P.	Lecturer	Nursing	.20	6,000.00	Fall 2019
N	Walker, Robin C.	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2019
R	Wells, Sara J.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2019
R	Wuollet, Brandy	M.S.N.	Lecturer	Nursing	.20	7,800.00	Fall 2019
COLLEGE OF LIBERAL ARTS							
R	Adams, Laura L.	Ph.D.	Lecturer	Psychology	.40	8,000.00	Fall 2019
R	Clancy, Lyn E.	J.D.	Lecturer	Geography	.20	4,500.00	Fall 2019
R	Conkling, Parish	M.A.	Lecturer	Philosophy	.40	6,000.00	Fall 2019
R	Dede-Bamfo, Nathaniel	Ph.D.	Lecturer	Geography	.20	4,500.00	Fall 2019
R	Evans, Jacqueline	Ph.D.	Lecturer	Psychology	.40	8,000.00	Fall 2019
R	Garza, Ana	J.D.	Lecturer	Political Science	.20	3,612.00	Fall 2019
R	Gazda, Peter F.	J.D.	Lecturer	Political Science	.40	7,112.00	Fall 2019
R	Gray, Cari L.	M.A.	Lecturer	Political Science	.40	7,112.00	Fall 2019
N	Green, Jr., Robert	Ph.D.	Lecturer	Center for Diversity and Gender Studies	.20	4,000.00	Fall 2019
R	Guardiola, Eva M.	M.S.	Lecturer	World Languages and Literatures	.20	3,500.00	Fall 2019
N	Hall, Matthew D.	M.A.	Lecturer	Political Science	.20	3,612.00	Fall 2019

R	Hickman, Lois M.	M.A.I.S.	Lecturer	Sociology	.20	5,000.00	Fall 2019
R	Inoue, Chiho S.	Ph.D.	Lecturer	Anthropology	.20	4,500.00	Fall 2019
R	Jurgens, Christopher J.	Ph.D.	Lecturer	Anthropology	.20	5,000.00	Fall 2019
R	Karrer, Kenneth M.	M.Ed.	Lecturer	History	.40	8,000.00	Fall 2019
R	Martinez, Bobby J.	M.P.A.	Lecturer	Political Science	.40	7,112.00	Fall 2019
R	Moore, Jacob W.	M.F.A.	Lecturer	English	.75	11,250.00	2019-2020
R	Moravits, William	Ph.D.	Lecturer	Political Science	.40	7,112.00	Fall 2019
N	Neal Webb, Sarah	Ph.D.	Lecturer	Anthropology	.20	4,500.00	Fall 2019
N	Olson, Lonnie W.	Ph.D.	Lecturer	Philosophy	.20	3,500.00	Fall 2019
R	Plante, Shelly D.	M.A.G.	Lecturer	Geography	.20	4,000.00	Fall 2019
N	Radpay, Daniela	Ph.D.	Lecturer	World Languages and Literatures	.20	3,500.00	Fall 2019
R	Rehbein, Edna	Ph.D.	Lecturer	English	.20	5,000.00	Fall 2019
R	Reid, Amy E.	M.A.	Lecturer	Anthropology	.20	4,000.00	Fall 2019
R	Roethler, Jeremy	Ph.D.	Lecturer	History	.20	4,000.00	Fall 2019
R	Sala, James B.	M.F.A.	Lecturer	Philosophy	.40	6,000.00	Fall 2019
R	Salzmann, Katharine A.	M.L.I.S.	Lecturer	History	.20	4,000.00	Fall 2019
R	Selcraig, James T.	Ph.D.	Lecturer	History	.40	10,000.00	Fall 2019
R	Siengenthaler, Peter D.	Ph.D.	Lecturer	History	.40	10,000.00	Fall 2019
N	Simpson, Kim J.D.	Ph.D.	Lecturer	History	.20	4,000.00	Fall 2019
R	Springer, Cathryn	Ph.D.	Lecturer	Geography	.40	9,000.00	Fall 2019
R	Stimmel, D. Theron	Ph.D.	Distinguished Prof. Emeritus	Psychology	.40	10,000.00	Fall 2019
R	Stockton, Travis	M.A.	Lecturer	Philosophy	.40	6,000.00	Fall 2019
R	Tiller, Glynn L.	Ph.D.	Lecturer	Political Science	.40	7,112.00	Fall 2019
R	Venable, Hannah	M.A.	Lecturer	Philosophy	.20	3,500.00	Fall 2019
N	Watson, Lorena	M.Ed.	Lecturer	Psychology	.40	8,000.00	Fall 2019

COLLEGE OF SCIENCE AND ENGINEERING

R	Almstrum, Vicki L.	Ph.D.	Lecturer	Computer Science	.40	14,000.00	Fall 2019
R	Chandler, Aglaia	Ph.D.	Lecturer	Biology	.40	16,000.00	Fall 2019
R	Chaudhary, Vikas	Ph.D.	Lecturer	Engineering	.20	7,009.10	Fall 2019
R	Cheung, David	Ph.D.	Lecturer	Computer Science	.20	6,000.00	Fall 2019
R	Chowdhury, Golam R.	Ph.D.	Lecturer	Engineering	.20	7,009.10	Fall 2019
R	Chowdhury, Sarah	M.S.	Lecturer	Engineering	.20	6,454.90	Fall 2019
N	Curry, Christopher	Ph.D.	Lecturer	Physics	1.00	48,468.06	2019-2020
N	Emami, Anahita	Ph.D.	Lecturer	Engineering	.20	6,454.90	Fall 2019
N	Emami, Anahita	Ph.D.	Lecturer	Engineering Technology	.20	4,500.00	Fall 2019
R	Farquhar, Charles	Ph.D.	Lecturer	Biology	.20	5,000.00	Fall 2019
R	Friedrichsen III, James E.	Ph.D.	Lecturer	Physics	.20	5,500.00	Fall 2019
N	Gutman, Brianne	Ph.D.	Lecturer	Physics	.20	5,000.00	Fall 2019
N	Haynes, Raelynn	Ph.D.	Lecturer	Biology	.20	8,000.00	Fall 2019
R	Hinojosa, Hector	Ph.D.	Lecturer	Engineering Technology	.40	9,000.00	Fall 2019
N	Hussain, Mozammel	Ph.D.	Lecturer	Physics	1.00	52,000.02	2019-2020
N	Islam, Tanzima	Ph.D.	Asst. Prof.	Computer Science	1.00	50,000.04	Spring 2020
R	Islam, Tanzima	Ph.D.	Asst. Prof.	Computer Science	1.00	100,000.08	2020-2021
R	Keller, Christine I.	M.S.	Lecturer	Mathematics	.20	5,000.00	Fall 2019
R	King, Charles R.	M.S.	Lecturer	Computer Science	.40	11,500.00	Fall 2019
R	Lakowski, Gregory	M.S.	Lecturer	Computer Science	.20	6,000.00	Fall 2019
R	Lehr, Theodore F.	Ph.D.	Lecturer	Computer Science	.40	12,000.00	Fall 2019
N	Mahato, Dip N.	Ph.D.	Lecturer	Physics	1.00	52,000.02	2019-2020
N	Mazumder, Mithil	Ph.D.	Lecturer	Engineering Technology	1.00	53,911.08	2019-2020
R	Peterson, Ryan L.	Ph.D.	Asst. Prof.	Chemistry and Biochemistry	1.00	73,000.00	2020-2021
R	Ramkumar, Vasant	Ph.D.	Lecturer	Computer Science	.20	6,000.00	Fall 2019
R	Rastogi, Shiva K.	Ph.D.	Lecturer	Chemistry and Biochemistry	1.00	48,000.06	2019-2020
N	Reynolds, Michele	Ph.D.	Lecturer	Biology	1.00	50,000.04	2019-2020
R	Roden, Charles M.	B.S.	Lecturer	Engineering Technology	.40	10,500.00	Fall 2019

R	Roychowdhury, Shounak	Ph.D.	Lecturer	Computer Science	.20	6,000.00	Fall 2019
R	Shoulders, Ben A.	Ph.D.	Lecturer	Chemistry and Biochemistry	.20	7,426.50	Fall 2019
R	Singh, Raj K.	Ph.D.	Lecturer	Computer Science	.20	6,350.00	Fall 2019
N	Song, Zhaochen	Ph.D.	Lecturer	Mathematics	1.00	48,463.02	2019-2019
N	Wang, Dongyuan	Ph.D.	Lecturer	Engineering	.20	3,500.00	Fall 2019
R	Wagner, Matthew	Ph.D.	Lecturer	Biology	.20	5,000.00	Fall 2019
HONORS COLLEGE							
R	Canavan, Claire	Ph.D.	Lecturer	Honors College	.25	5,851.71	Fall 2019
R	Poston, William J.	M.B.A.	Lecturer	Honors College	.20	3,500.00	Fall 2019

Texas State University

ADMINISTRATIVE AND UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS

1. Alvarez, Aricela, M.Ed., Academic Advisor I, Applied Arts Academic Advising Center, at a 12-month rate of \$32,000, on a full-time basis, effective September 23, 2019.
2. Anable, Nicole Barbara Ann, B.S., Coordinator, Advancement Support, Development, at a 12-month rate of \$68,000, on a full-time basis, effective October 9, 2019.
3. Arismendez, Sandra S., Ph.D., Grant Specialist, The Meadows Center for Water and the Environment, at a 12-month rate of \$39,996, on a full-time basis, effective November 4, 2019.
4. Benscoter, Brian Keith, M.A.B.S., Program Staff, Texas School Safety Center, at a 12-month rate of \$75,000, on a full-time basis, effective September 23, 2019.
5. Blankenship, Cynthia L., B.S., Academic Advisor I, College of Science and Engineering, at a 12-month rate of \$32,000, on a full-time basis, effective September 16, 2019.
6. Brock, Noah Zukowsky, M.F.A., Coordinator, MakerSpace, University Libraries, at a 12-month rate of \$60,000, on a full-time basis, effective September 23, 2019.
7. Brown, Jodi Renee, M.L.I.S., Librarian, University Libraries, at a 12-month rate of \$52,218, on a full-time basis, effective September 30, 2019.
8. Brumfield, Kaylan Brielle, B.S., Grant Specialist, School of Family and Consumer Sciences, at a 12-month rate of \$49,200, on a full-time basis, effective September 9, 2019.
9. Buchanan, Patricia Lynn, M.S.N., Simulation Lab Information Specialist, St. David's School of Nursing, at a 12-month rate of \$71,496, on a full-time basis, effective November 4, 2019.
10. Caldwell, Jeffrey Dale, B.A.A.S., Associate Director, Texas School Safety Center, Texas School Safety Center, at a 12-month rate of \$112,000, on a full-time basis, effective September 9, 2019.
11. Carmichael, Dane Joel, H.S., Programmer Analyst I, Texas School Safety Center, at a 12-month rate of \$64,004, on a full-time basis, effective September 9, 2019.
12. Carney, Richard Leroy, B.S., Grant Specialist, LBJ Institute for STEM Education and Research, at a 12-month rate of \$68,100, on a full-time basis, effective September 1, 2019.
13. Cathey, Ammy Lou, B.A., Training Specialist, Texas School Safety Center, at a 12-month rate of \$75,000, on a full-time basis, effective September 16, 2019.
14. Clift, Alyssa Renee, M.A., Student Development Specialist II, Student Center, at a 12-month rate of \$40,800, on a full-time basis, effective November 18, 2019.
15. Coronado, Angelica Marina, J.D., Attorney for Students, Dean of Students, at a 12-month rate of \$85,000, on a full-time basis, effective September 23, 2019.
16. Critchley, Nicole Elizabeth, M.S., Librarian, University Libraries, at a 12-month rate of \$42,600, on a full-time basis, effective November 11, 2019.
17. Davis, Grant Leland, B.S., Environmental Health and Safety Specialist, Environmental Health, Safety and Risk Management, at a 12-month rate of \$46,704, on a full-time basis, effective October 21, 2019.
18. Driscoll, Sherri Lea, B.A., Grant Specialist, Department of Geography, at a 12-month rate of \$29,820, on a part-time basis, effective September 23, 2019.
19. Frank, Antonio Drucell, H.S., Information Security Analyst I, Information Security Office, at a 12-month rate of \$70,000, on a full-time basis, effective September 1, 2019.
20. Gomez, Giana Sarro, B.A., Degree Audit Coordinator, Office of the University Registrar, at a 12-month rate of \$57,970, on a full-time basis, effective September 9, 2019.
21. Grey, Curtis Eric, M.D., Physician, Student Health, at a 12-month rate of \$165,000, on a full-time basis, effective October 14, 2019.

22. Guerra, Maria Guadalupe, M.S.N., Nurse Practitioner, Student Health, at a 12-month rate of \$90,000, on a full-time basis, effective October 21, 2019.
23. Hawarny, James Raymond, M.S., Grant Specialist, Texas School Safety Center, at a 12-month rate of \$40,800, on a full-time basis, effective November 4, 2019.
24. Hollingsworth, Paul William, M.Ed., Instructional Designer, Office of Distance and Extended Learning, at a 12-month rate of \$56,500, on a full-time basis, effective October 21, 2019.
25. Kennedy, Laura Susan, M.L.I.S., Librarian, University Libraries, at a 12-month rate of \$43,155, on a full-time basis, effective October 21, 2019.
26. Klinkenberg, Russell John, M.S., Clinic Business Manager, College of Health Professions, at a 12-month rate of \$49,992, on a full-time basis, effective September 9, 2019.
27. Lancaster, Rebecca Noah, Ph.D., Grant Specialist, Educational Talent Search, at a 12-month rate of \$34,008, on a full-time basis, effective October 28, 2019.
28. Lippert, Taylor Christine, M.A.T., Assistant Athletic Trainer, Athletic Trainers, at a 12-month rate of \$39,459, on a full-time basis, effective October 7, 2019.
29. Lopez, Brenda Noemi, M.S., Grant Specialist, Rural Talent Search, at a 12-month rate of \$30,000, on a full-time basis, effective November 4, 2019.
30. Luera, Rosa Cecilia, H.S., Grant Specialist, Texas School Safety Center, at a 12-month rate of \$40,800, on a full-time basis, effective November 11, 2019.
31. Marshall, Tavia Alexis, B.S., Grant Specialist, Student Support Services, at a 12-month rate of \$35,500, on a full-time basis, effective November 18, 2019.
32. Mongellow, Candice Dale, B.F.A., Operations Manager, Performing Arts, College of Fine Arts and Communication, at a 12-month rate of \$60,000, on a full-time basis, effective September 1, 2019.
33. Naranjo, Roberto, B.S., Systems Administrator I, Core Systems, at a 12-month rate of \$60,000, on a full-time basis, effective October 28, 2019.
34. Parkin, Richard Glenn, B.A., Graphic Artist I, Texas School Safety Center, at a 12-month rate of \$60,000, on a full-time basis, effective September 23, 2019.
35. Pavilack, Jacob L., M.A., Graphic Artist II, Sports Information, at a 12-month rate of \$42,548, on a full-time basis, effective October 30, 2019.
36. Peterson, Stephanie Erin, M.A., Training Specialist, Texas School Safety Center, at a 12-month rate of \$75,000, on a full-time basis, effective September 30, 2019.
37. Pohler, Peter Joseph, B.A.T., Senior User Service Consultant, Client Solutions, at a 12-month rate of \$52,000, on a full-time basis, effective September 9, 2019.
38. Procko, James M., B.A., Research Associate, Advancement Services, at a 12-month rate of \$39,000, on a full-time basis, effective October 21, 2019.
39. Quinn, Courtney Diane, B.A., Undergraduate Admissions Counselor, Office of Undergraduate Admissions, at a 12-month rate of \$38,000, on a full-time basis, effective September 9, 2019.
40. Rodriguez, Jaime Joseph, B.S., Student Development Specialist I, Office of Student Diversity and Inclusion, at a 12-month rate of \$38,471, on a full-time basis, effective November 25, 2019.
41. Rogers, Raymond Clayton, M.H.R., Director, Career Services, Career Services, at a 12-month rate of \$118,000, on a full-time basis, effective October 14, 2019.
42. Roth, Courtney Elizabeth, B.A., Academic Advisor I, McCoy Academic Advising Center, at a 12-month rate of \$32,000, on a full-time basis, effective October 14, 2019.
43. Sanchez, Edward Javier, M.A., Publications Writer, Office of University Marketing, at a 12-month rate of \$40,000, on a full-time basis, effective October 7, 2019.
44. Scott, Timothy D., J.D., Equity and Inclusion Analyst, Equity and Inclusion, at a 12-month rate of \$55,000, on a full-time basis, effective September 30, 2019.
45. Smith, Brian David, D.M.A., Research Coordinator, The Graduate College, at a 12-month rate of \$49,260, on a full-time basis, effective October 21, 2019.

46. Terrell, Shamice O'Sha, M.S.Ed., Student Development Specialist II, Dean of Students, at a 12-month rate of \$41,500, on a full-time basis, effective September 23, 2019.
47. Thompson, Carrie Lynne, M.P.S.A., Program Director, Non-Faculty, The Meadows Center for Water and the Environment, at a 12-month rate of \$86,400, on a full-time basis, effective November 11, 2019.
48. Turner, Michael Rhea, M.B.A., Grant Specialist, Curriculum and Instruction, at a 12-month rate of \$45,500, on a part-time basis, effective September 11, 2019.
49. Uribe, Monica Haydee, B.S., Grant Specialist, LBJ Institute for STEM Education and Research, at a 12-month rate of \$62,500, on a full-time basis, effective September 1, 2019.
50. Wafford, Grace Marie, B.S., Grant Specialist, Texas School Safety Center, at a 12-month rate of \$40,800, on a full-time basis, effective November 4, 2019.
51. Walters, Sarah Elizabeth, M.S.R.L.S., Academic Advisor I, Education Advising Center, at a 12-month rate of \$32,000, on a full-time basis, effective October 28, 2019.
52. Wymer-Santiago, Nicholas David, M.S.Ed., Residence Hall Director, Department of Housing and Residential Life, at a 12-month rate of \$30,602, on a full-time basis, effective September 1, 2019.
53. Zito, Caroline Allyse, B.S., Undergraduate Admissions Counselor, Office of Undergraduate Admissions, at a 12-month rate of \$38,000, on a full-time basis, effective September 9, 2019.

RESIGNATIONS

1. Alvarez, Aricela, Academic Advisor I, Applied Arts Academic Advising Center, effective September 26, 2019.
2. Carmichael, Dane Joel, Programmer Analyst I, Texas School Safety Center, effective November 2, 2019.
3. Duffy, Charles Sadler, Graphic Artist II, Sports Information, effective October 4, 2019.
4. Fuggs, Reba Loree, Residence Hall Director, Department of Housing and Residential Life, effective November 19, 2019.
5. Hofer, Courtney Nicole, Academic Advisor I, Fine Arts and Communication Academic Advising Center, effective November 7, 2019.
6. Inman, Ashton N., Residence Hall Director, Department of Housing and Residential Life, effective November 26, 2019.
7. Kingdon, Dawn Elaine, Executive Assistant, VP for University Advancement, effective September 26, 2019.
8. Kinzler, Mark Kelly, Staff Attorney, Dean of Students, effective September 21, 2019.
9. Martindale, Amanda Deann, Student Development Specialist II, Student Center, effective October 31, 2019.
10. McClendon, Adrienne Leigh, Residence Hall Director, Department of Housing and Residential Life, effective October 17, 2019.
11. Meyer, Austin A., User Services Consultant II, Managed Services, effective October 21, 2019.
12. Moore, Jacob Patrick, Grant Specialist, Educational Talent Search, effective November 18, 2019.
13. Mosel, Jon P., Accountant IV, Accounting Office, effective November 18, 2019.
14. Perez, Jessica Ann, Grant Specialist, Student Support Services, effective September 7, 2019.
15. Poe, Casey Mateland, Coordinator, International Affairs, Education Abroad, effective November 2, 2019.
16. Price, Sterling G., Athletic Equipment Manager, Athletics, effective September 10, 2019.
17. Thompson, Dena R., Manager, ID Services, ID Services, effective October 1, 2019.
18. Van Aacken, Carl Joseph, Coordinator, Learning Lab, SLAC, effective October 9, 2019.

19. Willis, LeAnna Monica, Residence Hall Director, Department of Housing and Residential Life, effective November 2, 2019.

RETIREMENTS

1. DeVirgilio, Louis G., Assistant Director, Round Rock Campus, effective September 1, 2019.
2. Harrington, Ty Lee, Head Coach, Baseball, effective September 1, 2019.
3. Heimerl, Lynn Alice, Coordinator, Nursing Administration and Retention, St. David's School of Nursing, effective September 1, 2019.
4. Holtman, Patricia L., Construction Project Manager, Facilities Planning Design, effective September 7, 2019.

TERMINATIONS

None

PROMOTIONS

1. Davis, Rosario, M.A., Associate Director, International Student and Scholar Services to Assistant VP, International Student and Scholar Services, International Student and Scholar Services, at a 12-month rate of \$115,000, on a full-time basis, effective November 1, 2019.
2. Flores, Krista Renee, H.S., Buyer II to Training Specialist, Texas School Safety Center, at a 12-month rate of \$63,480, on a full-time basis, effective September 8, 2019.
3. Fuller, Joseph Edward, B.S., Administrative Assistant III to Senior User Service Consultant, Client Solutions, at a 12-month rate of \$56,000, on a full-time basis, effective November 24, 2019.
4. Garcia, Robert J., M.S., Student Development Specialist I to Assistant Director, Student Diversity and Inclusion, Office of Student Diversity and Inclusion, at a 12-month rate of \$54,996, on a full-time basis, effective September 9, 2019.
5. Henderson, Breanna C., M.A., Program Specialist to Senior Undergraduate Admissions Counselor, Office of Undergraduate Admissions, at a 12-month rate of \$51,000, on a full-time basis, effective October 1, 2019.
6. Henry, David Scott, B.B.A., User Services Consultant II to Research Analyst, Office of Institutional Research, at a 12-month rate of \$60,744, on a full-time basis, effective November 4, 2019.
7. Morel, Gwendolyn May, Ph.D., Supervisor, Learning Experience Design to Director, Office of Distance and Extended Learning, Office of Distance and Extended Learning, at a 12-month rate of \$110,000, on a full-time basis, effective Oct. 6, 2019.
8. Russell, Brenna Renea, H.S., Accountant I to Contract Specialist, Procurement and Strategic Sourcing, at a 12-month rate of \$45,000, on a full-time basis, effective September 8, 2019.
9. Sinner, Lindsey Michelle, H.S., Administrative Assistant III to Business Manager, Facilities Management, Facilities Management, at a 12-month rate of \$60,000, on a full-time basis, effective September 29, 2019.
10. Stone, Laura Lynn, M.S., Program Staff to Training Specialist, Texas School Safety Center, at a 12-month rate of \$75,000, on a full-time basis, effective September 11, 2019.

RECLASSIFICATIONS

1. Arnold, Kathryn Irene, B.A.A.S., from Coordinator, Student and Young Alumni Relations to Alumni Relations Officer, Alumni Relations, at a 12-month rate of \$58,000, on a full-time basis, effective October 1, 2019.
2. Ratliff, Carolina R., B.S., from Supervisor, Access Services to Compliance Specialist, University Police, at a 12-month rate of \$60,000, on a full-time basis, effective October 1, 2019.
3. Reaves, Maria Elena, M.L.A.S., from Compliance Specialist to Manager, Comparative Research Facility, Office of Research and Sponsored Programs, at a 12-month rate of \$65,000, on a full-time basis, effective September 1, 2019.
4. Sanders, Stacey Leigh-Bennett, B.A., from Research Coordinator to Grant Specialist, LBJ Institute for STEM Education and Research, at a 12-month rate of \$69,996, on a full-time basis, effective October 1, 2019.
5. Trial, Laura, B.F.A., from Director, Instructional Media to Senior Business Process Analyst, Technology Resources Administration, at a 12-month rate of \$88,629, on a full-time basis, effective September 1, 2019.
6. Waddle, Robyn Lynn, B.A., from Systems Support Analyst to Assistant Director, Financial Aid and Scholarships, Office of Financial Aid and Scholarships, at a 12-month rate of \$75,000, on a full-time basis, effective November 1, 2019.
7. Young, Linda G., H.S., from Grant Coordinator to Grant Senior Coordinator, Texas School Safety Center, at a 12-month rate of \$107,262, on a full-time basis, effective October 1, 2019.

**LAMAR INSTITUTE OF TECHNOLOGY
FEBRUARY 2020**

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. McAnally, Richard, A.A.S., Instructor I, resigned effective 10/22/2019

RETIREMENTS

1. Griffin, Joy, B.S.I.T., Instructor III, effective 12/31/2019
2. Hooker, David, M.A., Instructor III, effective 12/31/2019
3. Stoudemayer, Linda, M.S., Instructor III, effective 12/31/19

LEAVE OF ABSENCE

1. Jacobs, Weldon, B.A.A.S., Instructor II, began leave effective 11/05/2019
2. Ridley, Sarah, M.A., Instructor I, began leave effective 12/05/2019
3. Taylor, Stacy, M.P.H., Instructor III, began leave effective 11/12/19

NON-REAPPOINTMENTS

1. None to report

CHANGES IN STATUS/TITLE

1. Griffin, Joy, BSIT, Instructor III, remove Program Coordinator Stipend effective 12/31/2019
2. Welch, Allen, B.A.A.S., add Program Coordinator of Emergency Medical Services, effective 09/01/2019

WITH TENURE

1. None to report

FACULTY APPOINTMENTS, New (N) and Renewal (R)

Name	Degree	Rank	Program	%FTE	Salary	Period
ALLIED HEALTH AND SCIENCE						
N Boland, Deena	A.A.S.	Instr. I	Sonography	1.00	\$36,951	2019-2020
BUSINESS TECHNOLOGIES						
R Jacobs, Sharon	M.Ed.	Instr. III	Bus Comp Info	.07	\$720	8-Week
N Stanley, Cherie	M.Ed.	Visit Faculty	Comp Networking	.67	\$3,938	Fall 2019
GENERAL EDUCATION & DEVELOPMENT STUDIES						
N Hicks, Ronald	M.S.	Adjunct	Mathematics	.08	\$0	Spr 2020
TECHNOLOGY						
N Grant, Lee	N/A	Adjunct	Welding	.23	\$0	Fall 2019
N Hadnot, David	N/A	Adjunct	Welding	.07	\$0	Fall 2019

SALARY STIPEND

Name	Department	Amount of stipend	Period
Boland, Deena	Allied Health & Sciences	Received \$3,000 for Program Coordinator of Sonography Duties	2019-2020
Lawson, Shanelle	Student Success	Received \$6,000 for Coordinator of Learning Lab	2019-2020
Welch, Allen	Allied Health & Sciences	Received \$3,000 for Program Coordinator of Emergency Medical Services Duties	2019-2020

ADMINISTRATIVE AND UNCLASSIFIED PERSONNEL CHANGES**ADDITIONS**

1. Clark, Amber, M.Ed., Office Manager, at an annual salary of \$50,000, effective 11/15/2019
2. Clayton, Amanda, B.A., Director of Development & Foundation, at an annual salary of \$80,000, effective 11/15/2019
3. Martinez, Chelsea, A.A.S, Advisor/Outreach Recruiter, at an annual salary of \$35,000, effective 12/02/2019

DISMISSALS

1. None to report

RETIREMENTS

1. Calhoun, Pat, M.S., Executive Director of Development/Foundation, effective 01/31/2020

RESIGNATIONS

1. Murphy, Kevin, N/A, Instructional Staff, effective 10/10/2019

CHANGES IN STATUS/TITLE

1. None to report

LEAVE OF ABSENCE

1. Johnson, Lori, M.Ed., Coordinator of Testing Center, began leave effective 01/02/2019

LAMAR STATE COLLEGE ORANGE

ADMINISTRATIVE and UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS:

1. Anderson, Bianca, Accountant I, effective December 2, 2019 at a 12 month salary of \$36,000.
2. Richard, Cara, Dual Credit Advisor/Recruiter, effective December 2, 2019 at a 12 month salary of \$35,000.
3. Quave, Alexandra, Human Resources Specialist, effective December 9, 2019 at a 12 month salary of \$38,000.

CHANGES IN STATUS:

- 1.
- 2.

RETIREMENTS:

- 1.

PROMOTIONS:

1. Rives, Lora, Director of Human Resources, effective December 9, 2019 at a 12 month salary of \$55,000.
2. Burks, China, Librarian effective October 14, 2019 at a 12 month salary of \$48,000.

TERMINATIONS:

1. Terrie Smith, Manager of Brown Estate, Effective October 31, 2019.
2. Sherrie Willoughby, Director of Human Resources, Effective December 6, 2019.

RE-EMPLOYMENT OF ADMINISTRATIVE AND NON-CLASSIFIED PERSONNEL, 2019-2020

<u>Name</u>	<u>Title</u>	<u>Degree</u>	<u>Tenure</u>	<u>Years</u>
Johnson, Thomas A.	President	EdD	No	2
Barringer, Al	Executive Vice President/Provost	EdD	No	1
Hull, Brian	Dean of Student Services	MS	No	0
Wickland, Mary	Vice President for Business and Financial Affairs	BS/CPA	No	1
Oltz, Jamie	Controller	BS	No	14
Collins, Patty	Executive Director of College Affairs	MS	No	3
Whitehead, Gwendolyn	Dean of Academic Studies	PhD	Yes	30
Simar, Gina	Dean of Health, Workforce and Technology	MEd/RN	No	28
Crockett, Suzonne	Associate Dean	EdD	No	15
Moore, Amy	Director of Public Information	BA	No	6
Wyles, Cynthia	Print Services Coordinator	AAS	No	14
Burnett, Linda	Director of Information Services	BS	No	36
Campbell, Jesse	Director of Security & Community Liaison	MEd	Yes	44
Celestine, Thera	Director of Workforce Education	AS	No	10
Keszeg, Denisha	Workforce Coordinator	BA	No	0
Rives, Lora	Director of Human Resources	BBA	No	5
Jones, Alicia	Coordinator of Student Activities	BS	No	3
Byley, Cheryl	Director of Purchasing & Contracts	AAS	No	2
Mitchell, Charles	Director of Physical Plant		No	9
Keeney, Hunter	Director of Institutional Research & Effectiveness	EdD	No	10
Preslar, Andrew	Director of SACSCOC Reporting	MA	Yes	37

Olson, Kerry	Director of Financial Aid	BBA	No	29
Stephenson, Andrea	Director of Advising, Recruiting, Counseling & Testing	MA	No	7
Saenz, Carissa	Director of Finance	MS	No	6
Horner, Chris	Maritime Director		No	3
McAnelley, Rebecca	Director of Admissions/Registrar	BS	No	33
Due, Jamie	Accountant III	BAAS	No	2
Dumes, Erica	Accountant II	AS	No	14
Anderson, Bianca	Accountant I	BS	No	0
Thompson, Denetta	Payroll Manager	AAS	No	13
Campbell, Ashley	Accountant II/Project Accountant	BS	No	5
Lanphar, Tara	System Administrator	AAS	No	23
Petitjean, Kevin	Application Support Analyst	AAS	No	15
Petitjean, Jennifer	Web Administrator	BBA	No	12
Johnson, David	Information Security Officer	AAS	No	24
Guidry, Matthew	Network Support Specialist	BBA	No	10
Cheatham, Linda	User Services/Telecom Specialist	AAS	No	24
Brister, Amy	Academic Advisor/Special Populations	BS	No	8
January, Cheryl	Academic Advisor	MBA	No	14
Burdette, Robyn	Academic Advisor/Recruiter	BS	No	4
Procella, Emilee	Academic Advisor	BAAS	No	5
Pressler, Elizabeth	Director of Learning Center	MEd	No	12
Morrison, Barbara	Instructional Staff	BS	No	3
Norville, Victoria	Testing Administrator	BBA	No	24
Manuel, Kristina	Testing Examiner	AS	No	4
Patterson, Ashley	Recruiter	MSW	No	0
Richard, Cara	Dual Credit Advisor/Recruiter	MLS	No	2
Kinto, Diana	Coordinator of Financial Aid	BAAS	No	15
Scales, Carrie	Financial Aid Advisor	AAS	No	18
Quave, Alexandra	Human Resource Specialist	MBA	No	0
Kapranos, Aubrey	Librarian	MS	No	19
Smith, Samantha	Director of Library	MLS	No	6

Lamar State College – Port Arthur

FACULTY PERSONNEL CHANGES

NEW HIRES

1. Roe, Matthew, A.A.S., Instructor Audio Visual Production and Commercial Music Sound Engineer, Commercial Music, Visual, & Performing Arts Department at a 9-month rate of \$38,000; on a full-time tenure track appointment effective 10-1-2019.
2. Bilotta, Warren, Ph.D., Instructor, Economics, Business and Industrial Technology Department, at a 9-month rate of \$43,000; on a full-time tenure track appointment effective 01-01-2020.

RESIGNATIONS

1. None.

RETIREMENTS

1. None.

NON-REAPPOINTMENTS

1. None.

CHANGES IN STATUS

1. None.

WITH TENURE

1. None.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
ALLIED HEALTH							
R	Allen, Shalanda	LVN	Instructor I	Nurses Aid	.40	4,392.65	Spring 2020
R	Arrington, Kim	M.Ed.	Adjunct	Drug/Alcohol	.40	4,400	Spring 2020
R	MacNeill, Shirley	B.S.	Instructor	Reg. Nursing	.15	1,569.33	Spring 2020
R	White, Linda	M.A.	Adjunct	Drug/Alcohol	.78	8,587.31	Spring 2020
R	White, Robert	B.S.	Adjunct	Drug/Alcohol	.48	5,235.99	Spring 2020
BUSINESS & TECHNOLOGY							
N	Arisco, Joseph	M.B.A.	Adjunct	Math	.71	7,856	Spring 2020
R	Badua, Lisa	M.B.A.	Adjunct	Accounting	.40	4,400	Spring 2020
R	Ballou, Kenneth	---	Adjunct	Instrumentation	110.4	12,152	Spring 2020
R	Beckcom, Donea	J.D.	Instructor II	Paralegal	.48	7,857	Spring 2020
R	Bennett, Ethan	---	Adjunct	Air Conditioning	.60	6,706	Spring 2020
R	Bohn, George	B.S.	Instructor	Instrumentation	.86	11,733	Spring 2020
N	Bilotta, Warren	Ph.D.	Instructor	Economics	.20	2,200	Spring 2020
R	Booth, Kara	M.B.A.	Adjunct	Economics	.20	2,200	Spring 2020
R	Bryant, Jennifer	M.B.A.	Adjunct	Econ/Business	.40	4,400	Spring 2020

R	Cammack, James	M.B.A.	Instructor	Bus Information	.20	2,200	Spring 2020
R	Chaddick, Morgan	A.A.S.	Instructor	Air Conditioning	.52	5,763	Spring 2020
R	Champagne, Adria	B.A.A.S.	Instructor	Office Admin	.55	6,075	Spring 2020
R	Chavez, Javier	A.A.S.	Instructor	Air Conditioning	.29	3,143	Spring 2020
R	Clark, Angela	B.A.A.S.	Adjunct	Office Mgmt	.24	2,619	Spring 2020
R	Duhon, Brenda	M.Ed.	Adjunct	Office Informat	.27	3,038	Spring 2020
R	Freyermuth, John	M.A.F.A.	Adjunct	Electronics	.21	2,305	Spring 2020
R	Guillot, Sheila	M.Ed.	Instruct. IV	Medical Office	.28	3,038	Spring 2020
R	Hall-Rattray, Dean	M.B.A.	Instructor I	Drafting	.87	9,639	Spring 2020
R	Harbert-Tanya	A.A.S.	Instructor I	Med Office Adm	.76	7,856	Spring 2020
R	Janise, Thomas	---	Adjunct	Process Tech	.96	10,580	Spring 2020
R	Jones, Tamalla	B.S.	Instructor	Accounting	111.	12,256	Spring 2020
R	Medhekar, Sarita	M.S.	Instructor I	Game Design	.39	4,294	Spring 2020
R	Powell, James	---	Instructor I	Process Tech	.10	1,153	Spring 2020
R	Richmond, Sheri	Cer Cos	Adjunct	Cosmetology	.66	7,333	Spring 2020
R	Sparrow, Michael	---	Instructor	Process Tech	.55	6,076	Spring 2020
R	Stretcher, Nancy	Ed.D.	Adjunct	Office Mgmt	.40	4,400	Spring 2020
R	Sweat, Raymond	B.B.A.	Adjunct	Computer Infor.	.51	5,657	Spring 2020

COMMERCIAL MUSIC, VISUAL, & PERFORMING ARTS

R	Canedo, Blas	D.M.A.	Assist Prof	American Music	.46	5,184	Spring 2020
R	Fontenot, Caleb	B.M.	Adjunct	Piano	100	11,046	Spring 2020
R	Freyermuth, John	M.A.F.A.	Adjunct	Audio Engineer	.83	9,114	Spring 2020
R	Pineda, Laura	A.A.S.	Adjunct	Live Sound	.96	10,627	Spring 2020
R	Reho, Joseph	M.A.F.A.	Adjunct	Video Productio	.88	9,637	Spring 2020
R	Richardson, Carl	B.A.	Instructor	Sight Singing	.33	3,720	Spring 2020
R	Roe, Matthew	A.A.S.	Instructor	Audio Engineer	.19	2,094	Spring 2020
R	Stafford, Laura	Ph.D.	Professor	Drama	.20	2,200	Spring 2020
R	Turner, Kenneth	---	Adjunct	Recording Tech	127.2	14,053	Spring 2020

GENERAL EDUCATION & DEVELOPMENTAL STUDIES

R	Abelman, Maurice	M.A.	Adjunct	Arts	.40	4,400	Spring 2020
R	Brisco, Sonya	M.A.	Adjunct	Sociology	.20	2,200	Spring 2020
R	Belyeu, Jeremy	M.A.	Instructor	Dev. English	.20	2,200	Spring 2020
R	Cammack, James	M.B.A.	Instructor	Busi.Computers	.91	10,058	Spring 2020
R	Cathey, Kristyn	M.M.C.	Adjunct	Speech	.40	4,400	Spring 2020
R	Clark, Amber	M.Ed.	Adjunct	Education	.33	3,667	Spring 2020
R	Clark, Gregory W.	M.S.	Adjunct	Criminal Justice	.40	4,400	Spring 2020
R	Clark, Kristi	M.S.W.	Adjunct	Sociology	.40	4,400	Spring 2020
R	Davis, Michelle	Ed.D.	Adjunct	Speech	.20	2,200	Spring 2020
R	Dubois, Mary R	M.A.	Adjunct	Speech	.80	8,800	Spring 2020
R	Faggard, Albert	M.A.F.A.	Instructor	Art	.08	943	Spring 2020
R	Galloway, Chelsey	M.A.	Adjunct	English	.60	6,600	Spring 2020
R	Hay, Paul	M.S.	Instructor	Math	.08	943	Spring 2020
R	Hicks, Ronald	M.A.	Adjunct	Math	.40	4,400	Spring 2020
R	James, Caitlin	M.Ed.	Instructor	English	.20	2,200	Spring 2020
R	Jordan, Percy	Ph.D.	Assoc.Prof.	Biology	.47	5,029	Spring 2020
R	Jordan, Sue	M.Ed.	Adjunct	Chemistry	.35	3,876	Spring 2020
R	Kibbe, Tina	Dh.D.	Adjunct	History	.40	4,400	Spring 2020
R	Knowles, Mark	M.S.	Adjunct	Math	.40	4,244	Spring 2020
R	Leckick, Diane	M.Ed.	Adjunct	Education	.20	2,200	Spring 2020

R	Longlet, Nancy	Ph.D.	Asst. Prof.	Biology	.60	6,706	Spring 2020
R	Megnet, Grace	M.A.F.A.	Assoc.Prof.	Art	.29	3,143	Spring 2020
R	Ned, Kayla	M.S.	Adjunct	Busi. Computer	.29	3,143	Spring 2020
R	Neeb, Amy	M.S.	Adjunct	Education	.44	4,819	Spring 2020
R	Offord, Roszella	M.Ed.	Adjunct	Education	.33	3,667	Spring 2020
R	Romero, Ryan	M.A.	Adjunct	History	.40	4,400	Spring 2020
R	Rudholm, Anne-C	M.A.F.A.	Adjunct	English	.80	8,800	Spring 2020
R	Son-Guidry, Kyun	Ph.D.	Asst. Prof.	Chemistry	.14	1,572	Spring 2020
R	Stelly, Karen	M.S.	Adjunct	Geology	.28	3,038	Spring 2020
R	Stelly, Trazarra	M.S.	Adjunct	Criminal Justice	.20	2,200	Spring 2020
R	Wells, Wayne	M.Ed.	Adjunct	Education	.40	4,400	Spring 2020
R	Wilbur, Christina	M.A.	Instructor	History	.20	2,200	Spring 2020
R	Woodard, Amber	M.S.	Adjunct	Nutrition	.40	4,400	Spring 2020

HEALTH, FITNESS, & SPORTS

R	Goodman, Casand	M.S.	Adjunct	Kinesiology	.20	2,200	Spring 2020
R	Kish, Charles	Ed.D.	Adjunct	Kinesiology	.20	2,200	Spring 2020

INMATE EDUCATION

R	Brown, Bernard	M.S.	Adjunct	Geology	.20	2,200	Spring 2020
R	Briscoe, Sonya	M.A.	Adjunct	Sociology	.40	4,400	Spring 2020
R	Brown, Carolyn	M.S.	Instructor II	Physical Educ	.20	2,200	Spring 2020
R	Brown, Lawanda	M.A.	Adjunct	Sociology	.40	2,200	Spring 2020
R	Cantu, Joseph	M.Ed.	Adjunct	Math	.60	6,600	Spring 2020
R	Clark, Jamie	M.A.	Adjunct	Psychology	.40	4,400	Spring 2020
N	Copple, Monteel	M.Ed.	Adjunct	History	.20	2,200	Spring 2020
R	Doiron, Jesse	M.B.A.	Adjunct	English	.20	2,200	Spring 2020
R	Faggard, Albert	M.A.F.A.	Adjunct	Art	.31	3,454	Spring 2020
R	Freyermuth, John	M.A.F.A.	Adjunct	Music	.20	2,200	Spring 2020
R	Jeanise, Phyllis	B.S.	Adjunct	Math	.20	2,200	Spring 2020
R	Judice, Michelle	Ed.D.	Adjunct	English	.40	4,400	Spring 2020
R	Lowe, Zebulon	M.A.	Adjunct	English	.20	2,200	Spring 2020
R	Neely, John	A.S.D.	Adjunct	Drug/Alcohol	.40	4,400	Spring 2020
R	Placette, Amber	B.A.	Adjunct	English	.40	4,400	Spring 2020
R	Sams, Christopher	M.S.	Adjunct	Math	.20	2,200	Spring 2020
R	Tate, Kristen	B.S.	Adjunct	Math	.20	2,200	Spring 2020
R	Tait, Linda	M.A.	Adjunct	Math	.20	2,200	Spring 2020
R	Taylor, Ronald	Ph.D.	Adjunct	Geology	.28	3,038	Spring 2020
R	Thigpen, Albert	Ph.D.	Adjunct	Government	.60	6,600	Spring 2020
N	Thomas, Angela	Ed.D.	Adjunct	Business	.20	4,400	Spring 2020
R	Trevey, Diane	M.A.	Adjunct	History	.27	2,933	Spring 2020
R	Wall, George	Ph.D.	Adjunct	Philosophy	.20	2,200	Spring 2020
R	White, Robert	M.A.	Adjunct	Drug/Alcohol	.40	4,400	Spring 2020
R	Weatherly Roderic	M.A.	Adjunct	Speech	.20	2,200	Spring 2020
R	Wells, Wayne	M.Ed.	Adjunct	Education	.06	733	Spring 2020

ADMINISTRATIVE and UNCLASSIFIED PERSONNEL CHANGES / ADDITIONS

1. None.

CHANGES IN STATUS

1. None.

DISMISSALS

1. None.

RESIGNATIONS

1. None.

RETIREMENTS

1. None.

**Texas State University System
Miscellaneous**

9. Miscellaneous

- 9. A. TXST: Regarding Rules and Regulations Committee Recommendations That Dr. David Wiley's Tenure Be Revoked and That He Be Terminated for Cause
- 9. B. LIT: Building Name Change – Petrochemical and Advanced Technology Center (PATC)
- 9. C. LIT: Building and Room Name Changes – Technical Arts Building 2 and ExxonMobil Petrochemical and Advanced Technology Center, room 114
- 9. D. TSUS: Conferring of Regents' Teacher Award (TXST: Dr. Cynthia Gonzales)
- 9. E. TSUS: Conferring of Regents' Teacher Award (TXST: Dr. Mayumi Moriuchi)
- 9. F. TSUS: Conferring of Regents' Teacher Award (LSCO: Dr. Matt McClure)
- 9. G. TSUS: Conferring of Regents' Staff Excellence Award (TXST: Dr. Carol Dochen)
- 9. H. TSUS: Conferring of Regents' Staff Excellence Award (LSCO: Ms. Gina Simar)
- 9. I. TSUS: Conferring of Regents' Student Scholar Award (TXST: Ms. Heather Martin)
- 9. J. TXST: CONSENT: Approval of Amended Bylaws of the Texas State University Research Foundation
- 9. K. TXST: CONSENT: Approval of Revised Campus (Concealed) Carry Policy
- 9. L. TSUS: CONSENT: Gift Report

TXST: Regarding Rules and Regulations Committee Recommendations That Dr. David Wiley's Tenure Be Revoked and That He Be Terminated for Cause

The *Rules and Regulations* Committee of the Texas State University System Board of Regents met telephonically on January 8, 2020, at 10:30 a.m., to review the record on appeal of Dr. David Wiley's tenure revocation, deliberate as a Committee, and prepare its recommendations, and the reasons therefor, for the Board's consideration. Following are the Committee's Recommendations.

Recommendations

Upon motion of Regent Edwards, seconded by Regent Tinsley, the *Rules and Regulations* Committee makes the following Recommendations to the Board of Regents regarding the Texas State University president's May 2, 2019, decision under the Sexual Misconduct Policy and her October 2, 2019, decision regarding tenure and termination of the employment of Dr. David Wiley, respectively.

Having reviewed the record of the Title IX Proceedings, the record of Tenure Revocation Proceedings, the letter briefs submitted to the Board of Regents by Dr. Wiley through his legal counsel and the attached documentation, the *Rules and Regulations* Committee did not find any defects in procedures or substance that require reversal of the President's decisions.

The *Rules and Regulations* Committee recommends that the Board of Regents:

1. Approve the Texas State University president's May 2, 2019, affirmation of a faculty Hearing Tribunal's adverse findings of sexual misconduct and recommended termination of Dr. David Wiley.
2. Approve the Texas State University president's October 2, 2019, decision to revoke the tenure and terminate the employment of Dr. David Wiley following a second Faculty Hearing Tribunal's findings of sexual misconduct and recommendation to revoke his tenure and terminate his employment.

LIT: Building Name Change – Petrochemical and Advanced Technology Center (PATC)

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The name of the Petrochemical and Advanced Technology Center building on the Lamar Institute of Technology campus be renamed the “ExxonMobil Petrochemical and Advanced Technology Center.”

Explanation

Lamar Institute of Technology (LIT) has one of the very first Process Operating Technology programs and one of the only operational 3-story Distillation Plants in the state of Texas that was built in 2002 with donations from ExxonMobil. LIT is requesting that the Petrochemical and Advanced Technology Center (PATC) building be renamed the ExxonMobil Petrochemical and Advanced Technology Center building.

Since 2009, ExxonMobil has donated over \$1 million in monetary and in-kind donations to LIT. These funds have been used for LIT’s Process Operating Distillation Plant, an online Chemistry course in 2018, a firetruck, along with equipment repairs and scholarships. They have contributed to 354 dual enrollment scholarships and 85 general foundation scholarships for a total of 439 scholarships with 48 graduating students from LIT through Spring 2019. ExxonMobil employees have also contributed countless volunteer hours for fundraising through the Foundation’s sporting clay shoot and golf tournament.

ExxonMobil as a whole are influential supporters and advocates of Lamar Institute of Technology. LIT students benefit from the continued support of ExxonMobil through their ongoing annual contributions to the scholarship fund as well as their sponsorship of the LIT Foundation Charity Golf Tournament, the LIT Salute to the Real American Heroes event, and the LIT Shoot-Out.

LIT: Building and Room Name Changes – Technical Arts Building 2 and ExxonMobil Petrochemical and Advanced Technology Center, Room 114

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology's

- 1) Technical Arts Building 2 be renamed the "Emerson Coldwater Lab Building"; and
- 2) Room 114 of the ExxonMobil Petrochemical and Advanced Technology Center be renamed the "Emerson Central Control Center."

Explanation

Public/Private partnerships are critical to ensure that LIT's students have access to the highest quality equipment available. In honor of their support and service to Lamar Institute of Technology (LIT) and the Southeast Texas community, it is requested that the Technical Arts 2 Building be renamed the "Emerson Coldwater Lab Building," and Room 114 of the ExxonMobil Petrochemical and Advanced Technology Center be renamed the "Emerson Central Control Center."

Emerson is helping LIT, a critical feeder of talent to the Gulf Coast energy industry, transform its aging 3-story propylene-glycol distillation unit to better prepare students for the automated, industrial environment. Emerson's donation of \$1,101,107 in automation services and technologies to LIT will help local industry employ the best-trained personnel.

As part of the donations, Emerson and its local Impact Partner, Scallon Controls, will modernize the school's distillation and glycol separation unit with the DeltaV™ distributed control system (DCS). Installing the same system commonly used in industry will provide students hands-on experience with modern technology, allowing them to perform critical plant tasks from their first day on the job.

Renovated technology labs at LIT will include Rosemount™, Micro Motion, Fisher, and AMS devices and instrumentation to help students build confidence configuring, calibrating, and diagnosing field equipment.

More than \$200,000 of the donation will go to LIT for technology and curriculum updates to enable their faculty to train students on the newest automation technologies.

TSUS: Conferring of Regents' Teacher Award (Cynthia I. Gonzales)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Teacher Award be conferred, in perpetuity, upon Cynthia I. Gonzales, Ph.D.
2. The Regents' Teacher medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System
Resolution
designating
Cynthia I. Gonzales, Ph.D.
as
Regents' Teacher

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Teacher; and,

Whereas, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties, exceptional dedication, skill, and knowledge of the curriculum; and,

Whereas, the Office of Regents' Teacher is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

Whereas, Cynthia I. Gonzales, Ph.D., Associate Professor of Music, earned a bachelor's degree in Music Education at North Texas State University, a Master of Music in Music Theory at University of North Texas, a Master of Arts in Music Theory at Harvard University, and a Ph.D. in Music Theory at Harvard University; and arrived at Texas State University in 2004 after more than a decade serving as a music instructor and professor in Massachusetts, South Carolina, and Texas; and,

Whereas, Dr. Gonzales has received numerous awards recognizing her talent and dedication to the teaching profession, including the Presidential Distinction Award in Teaching, College Achievement Award in Teaching, and Presidential Award for Excellence in Teaching; and has demonstrated her commitment to Texas State University and the music community by serving on a number of boards and committees; and,

Whereas, Dr. Gonzales is a nationally recognized instructor of music theory and aural skills; is a professional soprano; is founder of the Center for Aural and Theory Tutoring; was cited for innovative teaching at the National Association of Schools of Music; and was nominated for the 2019 Grammy Music Educator Award; and,

Whereas, Dr. Gonzales, by her dedication and commitment to excellence in the performance of her duties, has brought great honor to Texas State University, The Texas State University System, and the great State of Texas.

Now, Therefore Be It Resolved on this 14th day of February 2020, that Cynthia I. Gonzales, Ph.D., be designated a Regents' Teacher and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Earl C. "Duke" Austin, Jr.

Garry D. Crain

Veronica Muzquiz Edwards, D.B.A.

Dionicio "Don" Flores

Veronica R. "Nicki" Harle

Alan L. Tinsley

Attest:

Katey McCall

Brian McCall, Ph.D., Chancellor

TSUS: Conferring of Regents' Teacher Award (Mayumi Moriuchi)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Teacher Award be conferred, in perpetuity, upon Mayumi Moriuchi, Ph.D.
2. The Regents' Teacher medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System
Resolution
designating
Mayumi Moriuchi, Ph.D.
as
Regents' Teacher

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Teacher; and,

Whereas, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties, exceptional dedication, skill, and knowledge of the curriculum; and,

Whereas, the Office of Regents' Teacher is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

Whereas, Mayumi Moriuchi, Ph.D., Senior Lecturer of Japanese and Coordinator of the Japanese Program in the Department of World Languages and Literatures, earned Master of Education and Master of Arts degrees at North Texas State University and a Ph.D. in Applied Linguistics at The University of Texas at Austin; and began her career at Texas State University after serving as an instructor and faculty member at The University of Texas at Austin, Austin Community College, and St. Edwards University; and,

Whereas, Dr. Moriuchi has received numerous awards recognizing her talent and dedication to the teaching profession, including the Association of International Educators' Outstanding Achievement in International Education Award; the College of Liberal Arts' Golden Apple Award for Most Outstanding Teacher; and the Presidential Award for Excellence in Teaching; and,

Whereas, Dr. Moriuchi has overseen the development and growth of the Japanese minor from fewer than 10 students to more than 80, adding six courses and laying the groundwork for a Japanese major; established a summer study abroad program in Nagoya, Japan; serves as the faculty consultant responsible for selecting students for study abroad programs in Tokyo and Osaka; and has been described by her students as a mentor and great professor; and,

Whereas, Dr. Moriuchi, by her dedication and commitment to excellence in the performance of her duties, has brought great honor to Texas State University, The Texas State University System, and the great State of Texas.

Now, Therefore Be It Resolved on this 14th day of February 2020, that Mayumi Moriuchi, Ph.D., be designated a Regents' Teacher and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Earl C. "Duke" Austin, Jr.

Garry D. Crain

Veronica Muzquiz Edwards, D.B.A.

Dionicio "Don" Flores

Veronica R. "Nicki" Harle

Alan L. Tinsley

Attest:

Katey McCall

Brian McCall, Ph.D., Chancellor

TSUS: Conferring of Regents' Teacher Award (Matt McClure)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Teacher Award be conferred, in perpetuity, upon Matt McClure, Ph.D.
2. The Regents' Teacher medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System
Resolution

designating
Matthew R. McClure, Ph.D.
as
Regents' Teacher

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of Regents' Teacher; and,

Whereas, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties, exceptional dedication, skill, and knowledge of the curriculum; and,

Whereas, the Office of Regents' Teacher is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

Whereas, Matthew R. McClure, Ph.D., Professor of Biology, earned Bachelor of Science degree at Lamar University, and a Master of Science and Ph.D. in Zoology at Texas A&M University; and began his career at Lamar State College Orange in 1994 after serving as an instructor at Texas colleges and universities; and,

Whereas, Dr. McClure has received numerous awards recognizing his talent and dedication to the teaching profession, including the Excellence in Teaching Award, President's Faculty Service Award, Professional Excellence Award on four occasions, and the 2018 National Institute for Staff and Organizational Development Excellence Award; and has dedicated his time and energy to a number of community service projects in Southeast Texas; and,

Whereas, Dr. McClure has served on a number of boards and committees; is a participating researcher in the Texas Invasive Species Institute; and has been described by his students as a teacher of great integrity, intelligence, and heart,

Whereas, Dr. McClure, by his dedication and commitment to excellence in the performance of his duties, has brought great honor to Lamar State College Orange, The Texas State University System, and the great State of Texas.

Now, Therefore Be It Resolved on this 14th day of February 2020, that Matthew R. McClure, Ph.D., be designated a Regents' Teacher and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Earl C. "Duke" Austin, Jr.

Garry D. Crain

Veronica Muzquiz Edwards, D.B.A.

Dionicio "Don" Flores

Veronica R. "Nicki" Harle

Alan L. Tinsley

Attest:

Katey McCall

Brian McCall, Ph.D., Chancellor

TSUS: Conferring of Regents' Staff Excellence Award (Carol Dochen)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Staff Excellence Award be conferred, in perpetuity, upon Carol Dochen, Ph.D.
2. The Regents' Staff Excellence Award medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System
Resolution
bestowing upon
Carol W. Dochen, Ph.D.
the
Regents' Staff Excellence Award

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Regents' Staff Excellence Award; and,

Whereas, the purpose of the Award is to recognize employees of The Texas State University System component institutions for outstanding service to the institutions and commitment to their missions; and,

Whereas, the Regents' Staff Excellence Award is a lifetime designation bestowed by the Board of Regents upon component institution staff who have been nominated by the Institution Presidents and recommended by The Texas State University System Foundation Board of Directors and the Chancellor; and,

Whereas, Carol W. Dochen, Ph.D., Director of the Student Learning Assistance Center at Texas State University, has served the university for more than 40 years in key administrative roles that have provided academic services and contributed to student success; and,

Whereas, Dr. Dochen has an exemplary record of service to the university, having worked to develop the Student Learning Assistance Center's Learning Lab, Supplemental Instruction Program, Online Writing Lab, and the Veteran Academic Success Center; serves as the Law School Admission Council's prelaw advisor; and has taught a number of courses, including University Seminar; and,

Whereas, Dr. Dochen has dedicated countless hours of service to the university and her community, including the Bobcat Build service project, the Austin Celtic Festival, and Austin Pets Alive!; and,

Whereas, Dr. Dochen, through her commitment to Texas State University and communities throughout Central Texas, has brought great honor to Texas State University, The Texas State University System, and the great State of Texas.

Now, Therefore Be It Resolved on this 14th day of February 2020, that Carol W. Dochen, Ph.D., receive the Regents' Staff Excellence Award, including all honors, rights, and privileges appurtenant thereto.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Earl C. "Duke" Austin, Jr.

Garry D. Crain

Veronica Muzquiz Edwards, D.B.A.

Dionicio "Don" Flores

Veronica R. "Nicki" Harle

Alan L. Tinsley

Attest:

Kately McCall

Brian McCall, Ph.D., Chancellor

TSUS: Conferring of Regents' Staff Excellence Award (Gina Simar)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Staff Excellence Award be conferred, in perpetuity, upon Ms. Gina Simar.
2. The Regents' Staff Excellence Award medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System
Resolution
bestowing upon
Gina Simar
the
Regents' Staff Excellence Award

Whereas, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Regents' Staff Excellence Award; and,

Whereas, the purpose of the Award is to recognize employees of The Texas State University System component institutions for outstanding service to the institutions and commitment to their missions; and,

Whereas, the Regents' Staff Excellence Award is a lifetime designation bestowed by the Board of Regents upon component institution staff who have been nominated by the Institution Presidents and recommended by The Texas State University System Foundation Board of Directors and the Chancellor; and,

Whereas, Gina Simar, Dean of Health, Technical and Workforce Education at Lamar State College Orange, has served the institution in various roles for more than 28 years, including Instructor of Vocational Nursing, Director of Vocational Nursing, Director of Allied Health, and, currently, as a Dean overseeing a broad portfolio of academic programs; and,

Whereas, Ms. Simar has an exemplary record of service to the institution, having launched a successful evening LVN program, growing enrollment in the Vocational Nursing program, implementing an online RN program, and playing an instrumental role in designing the college's new Nursing Classroom Building; and,

Whereas, Ms. Simar has dedicated countless hours of service to the institution and her community, including the United Way, Lions Club, Orange Camp Fire Board of Directors, Orange County Red Cross, American Heart Association, Greater Orange Area Healthcare Task Force, Stark Diabetic Foundation, Orange County Child Welfare Board, and March of Dimes; and,

Whereas, Ms. Simar, through her commitment to Lamar State College Orange and Southeast Texas, has brought great honor to institution, The Texas State University System, and the great State of Texas.

Now, Therefore Be It Resolved on this 14th day of February 2020, that Gina Simar receive the Regents' Staff Excellence Award, including all honors, rights, and privileges appurtenant thereto.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Earl C. "Duke" Austin, Jr.

Garry D. Crain

Veronica Muzquiz Edwards, D.B.A.

Dionicio "Don" Flores

Veronica R. "Nicki" Harle

Alan L. Tinsley

Attest:

Katey McCall

Brian McCall, Ph.D., Chancellor

TSUS: Conferring of Regents' Student Scholar Award (Heather Martin)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Student Scholar Award be conferred, in perpetuity, upon Ms. Heather Martin.
2. The Regents' Student Scholar medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System
Resolution
designating
Heather Martin
as
Regents' Student Scholar

Whereas, Heather Martin has excelled at the highest academic levels at Texas State University, achieving a perfect 4.00 grade point average as a Psychology major; earning Dean's List status every semester at Texas State; and receiving several prestigious academic awards and honors, including the College of Liberal Arts' Award for Academic Excellence and the Academic Achievement Scholarship; and,

Whereas, Ms. Martin has exhibited commendable campus and community involvement in co-curricular activities, having served as a volunteer coach for the San Marcos Youth Soccer Association; volunteer occupational therapist at South Place Nursing Center in Athens, Texas; volunteer coach for the Relay for Life; participant in the American Heart Walk; and member of the Fellowship of Christian Athletes; and,

Whereas, Ms. Martin has matched her achievement in the classroom with a successful college athletic career, competing on the Texas State women's soccer team, where she earned a spot on the All-Sun Belt Conference First Team; was named Sun Belt Conference Defensive Player of the Week on multiple occasions; and named Texas State Defensive MVP in 2017; and,

Whereas, Ms. Martin has earned the respect of her fellow students, professors, dean of the College of Liberal Arts, and senior administration at Texas State University, described as "determined and tenacious" and an "example of what an excellent student-athlete looks like."

Now, Therefore Be It Resolved on this 14th day of February 2020, that Heather Martin be hereby designated and forever hold the title of Regents' Student Scholar, for her exceptional academic achievements and her dedication to the service of others.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Earl C. "Duke" Austin, Jr.

Garry D. Crain

Veronica Muzquiz Edwards, D.B.A.

Dionicio "Don" Flores

Veronica R. "Nicki" Harle

Alan L. Tinsley

Attest:

Katey McCall

Brian McCall, Ph.D., Chancellor

TXST: Approval of Amended Bylaws of the Texas State University Research Foundation

Upon motion of Regent _____, seconded by Regent _____
it was ordered that:

The attached amendments to the bylaws of the Texas State University Research Foundation be approved.

Explanation

Chapter IX, Paragraph 5.3 of the System *Rules and Regulations* states:

Contracts between the Board of Regents and a private support organization on which the members of the Board of Regents do not serve will be approved only if:

- (1) A majority of the trustees or directors of the private support organization are System or Component officers or employees;*
- (2) The trustees or directors are appointed or approved by the Board of Regents, or*
- (3) The Board of Regents has approved the constitution, bylaws, or other governing instrument of the organization which specifies the selection procedures for the organization's trustees and directors.*

Accordingly, the Board of Directors of the Texas State University Research Foundation met and requested Board of Regents approval to change its bylaws. The President of Texas State University will no longer serve on the Board of Directors of the Research Foundation. The Provost shall serve as the Chair of the Board of Directors and the President of the Foundation will be eliminated.

**BYLAWS OF THE TEXAS STATE UNIVERSITY
RESEARCH FOUNDATION**

These Bylaws govern the affairs of the Texas State University Research Foundation, a Texas nonprofit corporation.

ARTICLE 1. PURPOSE

- 1.01 Purpose. The Texas State University Research Foundation ("Foundation") was formed to promote Texas State University's ("University") objectives of providing higher education, conducting research, providing public service, ~~such as~~ assisting in economic development in Texas.
- a. In furtherance of these objectives, the Foundation will facilitate acquiring sponsored research funds from public and private sources and manage such funds if requested to do so by the University, solicit donations to support activities of the Foundation, pursue appropriate legal protection for proprietary technologies developed through University research, hold and manage real and intellectual property assets on behalf of the University and promote commercialization of research products and transfer of University technologies to appropriate partners for their further development and commercialization.
 - b. The Foundation is organized and operated exclusively for charitable, scientific, and educational purposes under Internal Revenue Code § 501(c)(3). No part of its earnings will inure to the benefit of any private shareholder or individual, and no substantial part of its activities will consist of carrying on propaganda or attempting to influence legislation. It will not participate in, or intervene in, any political campaign on behalf of or in opposition to any candidate for public office. It will not perform any act that would violate Internal Revenue Code § 501(c)(3).
 - c. The Foundation will not accept any gift or grant if the gift or grant contains major conditions that would restrict or violate the Foundation's charitable purpose or if the gift or grant would require serving a private as opposed to a public interest.
 - d. The imperative of Texas State University System *Rules and Regulations*, principally Chapter IX, shall be followed with respect to the Foundation's interactions with the University, the System, or their respective regents and employees.

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ARTICLE 2. PLACE OF BUSINESS

- 2.01 Address. The Foundation's principal place of business shall be 601 University Drive, San Marcos, Hays County, Texas, 78666. The Board of Directors may designate other places to conduct business as required.

ARTICLE 3. MEMBERSHIP

- 3.01 No Members. The Foundation does not have members.

ARTICLE 4. BOARD OF DIRECTORS

- 4.01 General Powers. The Foundation's Board of Directors (Board) shall exercise all powers described under the Texas Business Organizations Code §2.101 and manage all property and business of the Foundation. The Board may appoint or employ such persons as may be necessary to assist in the management of Foundation property and business. The Board will determine the terms and conditions of any such appointment or employment.
- 4.02 Composition. The permanent Board of Directors shall be composed of three members. The Board may, by majority vote, increase the number of directors, elect them to office, and provide for their qualifications and terms of office. The ~~President~~Provost of Texas State University, ~~the University's Provost, and~~ its Associate Vice President for Research and Federal Relations, and a community member shall be permanent members of the Board ~~and the University's President will be the Board's permanent Chair.~~
- 4.03 Replacement appointment. Upon the death, extended illness, resignation, or other circumstances of termination of an individual Board member's service, the Board will appoint a qualified individual to fill his or her position.
- 4.04 Successive terms. The Board may determine terms of service for directors other than the permanent members and may provide that they may serve for successive terms.
- 4.05 Compensation and Reimbursement. A Director shall not receive financial or other compensation for performance of his duties as a Director, but with prior approval of the Board's Chair, may be reimbursed for any personal funds expended in the performance of his or her duties as a member of the Board.

ARTICLE 5. OFFICERS

- 5.01 Officer positions. The officers of the Foundation shall be the Chair of the Board of Directors, ~~the President of the Foundation,~~ a Secretary, a Treasurer, and an Executive Director of the Foundation. The Board may, in its discretion, appoint or employ such additional officers as may be necessary to conduct the Foundation's business. Each additional officer shall hold office at the pleasure of the Board and shall exercise such powers and perform such duties as assigned by the Board.
- 5.02 Chair. The ~~President~~Provost of the University shall serve as Chair of the Board of Directors.
- ~~5.03 President. The Provost at the University shall serve as President of the Foundation.~~
- 5.034 Executive Director. The ~~Chair~~President may appoint an Executive Director who shall report directly to the ~~Chair~~President and shall be responsible to the Board of Directors. Duties of the Executive Director are described in Section 5.09. If the ~~Chair~~President does not appoint an Executive Director the ~~President~~Chair will serve in that capacity.
- 5.05 Secretary. The Board will elect the Secretary, who need not be a member of the Board. The Secretary must be a current employee of Texas State University. The Secretary will be responsible for taking and maintaining minutes of all Board meetings as well as for

maintaining corporate records books, and for other duties as assigned by the Board of Directors.

- 5.06 Treasurer. The Board will elect the Treasurer, who need not be a member of the Board. The Treasurer must be a current employee of Texas State University. The Treasurer will serve as chief financial officer for the Foundation. The Treasurer will review monthly balance sheets prepared by the Executive Director, ensure that an annual budget is prepared and approved by the Board, arrange for annual audits the Foundation, and timely prepare and file Federal tax returns and other required reports to the state or other entities.
- 5.07 Secretary and Treasurer terms. The Secretary and Treasurer will serve without fixed terms, at the pleasure of the board.
- 5.08 Vacancies. If the office of any officer becomes vacant for any reason, the Board will elect a replacement to fill the vacancy.
- 5.09 Duties of the Executive Director.
- a. The Executive Director shall have and exercise general control and supervision over the financial and business affairs of the Foundation and shall perform such other duties and exercise such other powers as may be assigned to him by the Board. The Executive Director shall report directly to the Chair of the Board of Directors~~President~~ of the Foundation and be responsible to the Board for the operation of all business and financial dealings of the Foundation. The Executive Director may be either:
 1. an employee of the Foundation who receives compensation for services directly from the Foundation, or
 2. an employee of Texas State University.
 - b. The Executive Director shall make an annual report to the Board with respect to the Foundation's property and business activities, and shall provide information to the Board of Directors as requested from time to time for review and consideration by the Board.
 - c. The Executive Director, Treasurer, and Secretary of the Foundation may be compensated for their services at a rate determined and set by the Board of Directors.
- 5.10 In accordance with the System's Rules and Regulations, any employee of the University who serves in a management or decision-making position with the Foundation or who renders services of any kind whatsoever to the Foundation, shall receive no salary or benefit for such service unless the receipt of such salary or benefit has been approved by the Board of Regents.
- 5.11 The Foundation hereby indemnifies and holds harmless Texas State University against any and all loss, cost, or expenses, including but not limited to court costs and attorney fees, arising by virtue of any and all operations and activities of the Foundation. All

officers are subject to the University Not-for-Profit Organization Management Indemnity Policy.

ARTICLE 6. COMMITTEES

- 6.01 Standing or ad hoc committees. The Board may establish standing or ad hoc committees as the Board may determine to be necessary or advisable and such committees shall have the powers and duties prescribed to them by the Board.
- 6.02 An act or authorization. An Act, or authorization of an act, by any committee created by the Board, within the authority delegated to it, shall be as effective as though the act were performed, or authorized to be performed, by the Board.
- 6.03 Executive Committee. The Board may, by resolution, establish an Executive Committee to supervise the immediate operation of the Foundation and resolve problems that may arise between meeting dates of the Board.
- a. The Executive Committee shall be empowered with the authority given it by the Board, and shall exercise the authority given by the Board in dealing with matters that may arise between meeting dates of the Board.
 - b. The Executive Committee shall not have authority to recommend or elect Directors or to remove from office any officers or committee members appointed by the Board.
- 6.04 Committee members. Members of committees established by the Board of Directors need not be members of the Board and shall serve such terms as determined by the Board.

ARTICLE 7. MEETINGS OF THE BOARD

- 7.01 Purpose. The Board may transact any and all business of the Foundation, including the appointment of members of the Board, ratification of acts of the Board undertaken since the last meeting, ratification of acts of committees undertaken since the last Board meeting, and changes to the Foundation's Bylaws.
- 7.02 Place of meetings. Meetings of the Board shall be held at the principal office of the Foundation or at any such other place as chosen by a majority of the Board.
- 7.03 Business meeting. Regular Board meetings shall be held at least twice each calendar year. Special meetings may be called as needed to conduct the Foundation's business. The Chair or the Executive Director shall give notice of regular annual meetings of the Board no less than five business days in advance of such meeting, and no less than two days in advance of special meetings.
- 7.04 Special meetings. Requests for special meetings shall be given in writing to the Chair and shall state the purpose for the special meeting.
- 7.05 Special meeting business. At a special meeting of the Board, the

business transacted shall be limited to that which has been stated in the notice of the meeting provided to the members of the Board, unless a majority of the members of the Board agree to consider the additional business.

- 7.06 Quorum. If a number of members of the Board constituting a majority of the Board are present in person, a quorum shall exist for conducting the meeting. A valid meeting cannot be held if a quorum does not exist. The quorum must exist when the meeting is called, and will not be invalidated if some members of the Board leave before the meeting is adjourned.
- 7.07 Majority vote. At a duly called meeting with a quorum, the vote of the majority of the Directors present shall determine the passage of any Foundation resolution or other business matter.
- 7.08 Vote by proxy. Each director shall have one vote and each director may cast his or her vote on any question. In the absence of any director, another director may cast the absentee director's vote on that question only upon presentation of a signed proxy letter from the absentee director. For purposes of the quorum, a signed proxy letter on at least one question to be decided at that meeting shall substitute for physical presence of that director at that meeting.
- 7.9 Chair presides. The Chair of the Board or the Chair's designee shall preside over all meetings.
- 7.10 Meeting participation. One or more directors may participate in a meeting of the Board by means of telephone, internet, videoconference, or other communication means, provided that the directors have access to all documents, visual aids, and discussion presented at the meeting, as well as full opportunity to participate in discussion of matters transacted at the meeting to the extent he or she desires.
- 7.11 Action without a meeting. The Board may take action without a meeting if a written consent, stating the action to be taken, is signed by the number of directors necessary to take that action at a meeting at which all of the directors are present and voting. The consent must state the date of each director's signature.

ARTICLE 8. NEGOTIABLE INSTRUMENTS & ACCOUNTS

- 8.01 Endorsing instruments. All checks, drafts, bills of exchange, notes, or other instruments or orders payable to the Foundation may be endorsed for deposit to the credit of the Foundation, by such officer or officers, person or persons, as the Board may from time to time designate by resolution.
- 8.02 Depositing funds. The Foundation will place all of its funds in one or more accounts at Texas State University and will not establish or maintain an account outside the university unless specifically directed by the Board.

ARTICLE 9. CONTRACTS

- 9.01 Contract approval. The Board of Directors may authorize any officer or officers, agent or agents, in the name of and on behalf of the Foundation, to enter into, to execute, and to deliver deeds, bonds, mortgages, contracts, and other obligations or instruments that do

not exceed \$250,000. Approval by a majority of the Board of Directors shall be required for any transaction exceeding \$250,000.

ARTICLE 10. GENERAL PROVISIONS

- 10.1 Amendments. These bylaws may be amended, revised, or repealed upon majority vote by the Directors, at any meeting called for that purpose, subject to approval by the Board of Regents, The Texas State University System.
- 10.2 Legal construction. To the greatest extent possible, these bylaws will be construed to conform to all legal requirements and all requirements for obtaining and maintaining all tax exemptions that may be available to nonprofit corporations.
- 10.3 Dissolution. If the Foundation dissolves, it will first make full payment of its debts and obligations. Then, the Board will distribute remaining assets to Texas State University, a state agency described in Section 170(c)(1) of the Internal Revenue Code, to be used exclusively for public purposes.

Certification Statement

These bylaws were adopted at The Texas State University System Board of Regents meeting held on ~~November 2018~~ February 14, 2020.

TXST: Approval of Revised Campus (Concealed) Carry Policy

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the *Rules and Regulations* Committee, it was ordered that:

The attached Texas State University Campus (Concealed) Carry Policy, as amended, be approved.

Explanation

As required under Texas *Government Code section 411.2031(d-2)*, Texas State University is presenting the attached amendments to its Concealed Carry of Handguns by License Holders on University Premises Policy, effective on January 22, 2020, for approval by this Board.

**Concealed Carry of Handguns by
License Holders on University Premises**

UPPS No. 01.04.45

Issue No. 2

Effective Date: 01/16/2018~~22/2020~~

Next Review Date:

~~06/01/2021~~**01/22/2023 (E3Y)**

**Senior Reviewer: ~~Special Assistant to
the President~~Vice President for
University Administration**

01. POLICY STATEMENTS

01.01 The purpose of this policy is to set forth reasonable rules, regulations, and provisions regarding the carrying of concealed handguns by license holders on all Texas State campuses and controlled premises.

01.02 Effective August 1, 2016, as authorized by [Texas Government Code Section 411.2031](#), individuals who hold a valid license to carry a ~~concealed~~ handgun ("license holder") will be allowed to carry a concealed handgun on or about their person on the campus or on the premises located on the campus of a public institution of higher education. The law does not allow the institution of higher education to establish provisions that generally prohibit or have the effect of generally prohibiting the carrying of concealed handguns by license holders on the campus. However, it does state that the president or other chief executive officer shall establish reasonable rules, regulations, or other provisions regarding the carrying of concealed handguns by license holders on the campus of the institution or on premises located on the campus of the institution.

01.03 Consistent with the legislative mandates contained in [Texas Government Code Section 411.2031](#) and [Texas Penal Code Section 46.035](#), effective August 1, 2016, Texas State University will allow individuals who hold a valid license (~~Concealed Handgun License or License to Carry~~) to carry a concealed handgun on land and in buildings owned or leased by Texas State, subject to the reasonable rules, regulations, and other provisions regarding the carrying of concealed handguns by license holders as established by the president of Texas State and approved by the Board of Regents of The Texas State University System.

01.04 No person shall openly carry firearms or illegal weapons (as defined in [Texas Penal Code 46.05a](#)) or display a deadly weapon in a manner calculated to cause alarm (as prohibited by [Texas Penal Code Section](#)

[42.01](#)), while on university property. Exceptions to this prohibition include persons commissioned as peace officers in the state of Texas and federal law enforcement personnel.

02. DEFINITIONS

- 02.01 Handgun – any firearm that is designed, made, or adapted to be fired with one hand.
- 02.02 Child or Minor – a person under 18 years of age who is not and has not been married or who has not had the disabilities of minority removed for general purposes.
- 02.03 Campus – all land and buildings owned or leased by Texas State.
- 02.04 ~~Concealed Handgun License (CHL) or~~ License To Carry (LTC) – license issued by the state to carry a handgun on or about the license holder's person, subject to the licensing requirements and limitations set forth in [Texas Government Code Section 411.2031](#).
- 02.05 Gun-free Zone – any part of the campus that has been designated, either permanently or temporarily, as an area where concealed carry of handguns is prohibited. Guns are not permitted in designated gun-free zones.
- 02.06 Concealed Carry – the legal requirement that a license holder must carry a concealed handgun on or about the license holder's person. For the purpose of these rules, the phrase "on or about the license holder's person" is defined as carrying a handgun in a manner such that it must be close enough to the license holder that he or she can grasp it without materially changing position.
- 02.07 Disciplinary Matters, Legal and Quasi-judicial Matters, and Legal Compliance Matters – matters that may result in warnings, sensitive procedural actions, or significant actions regarding student, staff, or faculty status, evaluation, matriculation, or employment. These include, but are not limited to, meetings to discuss academic dishonesty, incivility in the classroom or in other university settings, faculty or staff grievances, grade appeals, mediations, evaluation conferences, and probation and suspension hearings.

03. **PROHIBITED CONCEALED CARRY LOCATIONS /EVENTS (GUN-FREE ZONES)**

03.01 Pursuant to and consistent with [Chapter 46 of the Texas Penal Code](#), weapons, including handguns, are prohibited in the following locations:

- a. on the physical premises of a K-12 school or education institution, any grounds or building on which an activity sponsored by a school or education institution is being conducted, or a passenger transportation vehicle of a school or education institution, whether the school or educational institution is public or private unless pursuant to written regulations or written authorization of the institution; the Texas State campus, including but not limited to The Meadows Center for Water and the Environment and the Freeman Aquatic Biology Building, is routinely host to K-12 students and, as such, these areas are to be gun free during any such events;
- b. on the premises of a polling place on the day of an election or while voting is in progress. Premises designated as a polling location may change from time to time. Including by way of example, a portion of the 3rd floor of the LBJ Student Center is a designated polling location and weapons are prohibited there during polling activities;
- c. on the premises used for competitive sporting, NCAA, and University Interscholastic League (UIL) events; and
- d. on premises when used for religious worship.

03.02 Pursuant to [Texas Government Code Section 411.2031](#), the president or other chief executive officer of an institution of higher education in this state shall establish reasonable rules, regulations, or other provisions regarding the carrying of concealed handguns by license holders on the campus of the institution or on premises located on the campus of the institution. Texas State has designated the following areas, as specified in subsections a. through d., as permanent gun-free zones and will display appropriate signage at such locations.

- a. Concealed Carry is prohibited in premises providing services or events for **minor children** as described below:
 - 1) Child Development Center (CDC);
 - 2) Clinic for Autism Research Evaluation and Support (CARES);
 - 3) Assessment and Counseling Clinic (ACC) – Round Rock Campus;
 - 4) Speech-Language-Hearing and Physical Therapy Clinics; and
 - 5) locations used for Pre-K through grade 12 summer activities and camps on the San Marcos Campus and the Round Rock Campus

during summer sessions including, but not limited to the following locations: residence halls used for summer camps, the Music Building on San Marcos Campus and the Avery Building on Round Rock Campus during summer sessions.

- b. Concealed carry is prohibited in facilities providing **health services** as follows:
 - 1) Student Health Center – San Marcos Campus
 - 2) Student Health Center – Round Rock Campus

- c. Concealed carry is prohibited in premises used for **disciplinary matters, legal compliance, counseling, and accredited testing locations** as follows:
 - 1) fifth floor of the LBJ Student Center including the Texas State Counseling Center
 - 2) Student Health Center/Counseling Center, Room 116, Nursing Building on Round Rock Campus
 - 3) Premises when used for disciplinary matters, legal and quasi-judicial matters, and legal compliance. Any designated gun-free zones for these purposes are identified with appropriate signage.
 - 4) Premises when used to administer a test where accreditation standards require that the test be administered in a gun-free location

- d. Concealed carry is prohibited in premises used for **official residence or governmental events** as follows:
 - 1) president’s House and surrounding grounds on San Marcos Campus
 - 2) locations when used for governmental meetings on San Marcos Campus and Round Rock Campus
 - 3) designated polling locations

03.03 No person, department, college or administrative unit may make or enforce any policy or rule limiting or prohibiting the carrying of firearms except by obtaining an exception as delineated in Section 03.04.

03.04 When the nature of a particular academic setting or other campus activity would create safety concerns relative to the presence of a concealed handgun, a university representative may request the addition of a temporary gun-free zone by submitting a [Request for Temporary Gun-Free Zone](#) to the provost and vice president for Academic Affairs or other appropriate member of the President’s Cabinet. The President’s Cabinet

member may make a recommendation to the president, who exercises final approval with no appeal.

04. UNIVERSITY GUN-FREE ZONE NOTICE AND SIGNAGE

04.01 The president's office will cause the [President's Rules Regarding the Carrying of Concealed Handguns by License Holders on Texas State University Campuses](#), as approved by the Board of Regents of The Texas State University System, to be prominently posted on the university website. Said rules contain specific notice of all gun-free zones.

04.02 Signage that is clearly visible, noting that the site in question is a permanent or temporary gun-free zone, shall be placed in conspicuous areas.

- a. Notice that is given on a card, document, or sign must contain the following language:

Pursuant to Section 30.06, Penal Code (trespass by license holder with a concealed handgun), a person licensed under Subchapter H, Chapter 411, Government Code (handgun licensing law), may not enter this property with a concealed handgun.

De conformidad con la sección 30.06, código Penal (violación por el titular de la licencia con una pistola oculta), una persona con licencia bajo el Subcapítulo H, Capítulo 411, Código de Gobierno (ley de licencias arma de mano), no puedo entrar en esta propiedad con una pistola oculta.

- b. Permanent and temporary gun-free zone signs must meet the minimum standards: 1) include the above italicized language in both English and Spanish; 2) use contrasting colors, block letters, at least one inch in height; and 3) be displayed in a conspicuous manner clearly visible to the public.

05. UNIVERSITY DOES NOT PROVIDE HANDGUN STORAGE

05.01 The university does not provide storage for handguns; it is the responsibility of the license holder to safely and securely store his or her handgun.

05.02 By Texas statute ([Government Code Section 411.2032](#)), the university may not prohibit or restrict storage or transportation of a firearm or ammunition in a locked, privately owned or leased motor vehicle by a person, including a student enrolled at that institution, who holds a valid license to carry a handgun under this subchapter and lawfully possesses the firearm or ammunition: (a) on a street or driveway located on the

campus of the institution; or (b) in a parking lot, parking garage, or other parking area located on the campus of the institution.

06. ENFORCEMENT PROCEDURES

06.01 Violations of this policy must be reported to the University Police Department (UPD). Based on UPD’s findings, students, faculty, and staff may be referred for disciplinary action pursuant to subsections a., b., and c. below.

- a. Students found in violation of the policy or state handgun laws shall be reported to Student Justice in the Dean of Students Office for appropriate disciplinary action. Disciplinary procedures and penalties will follow the guidelines outlined in the [Code of Student Conduct](#).
- b. Faculty and staff found in violation of the policy shall be reported to their supervisors for appropriate disciplinary action. These actions could include sanctions ranging from reprimand, suspension with or without pay, or termination.
- c. Contractors and subcontractors found in violation of this policy or state handgun licensing laws shall be reported to the department administering the contract for appropriate sanctions.

07. REVIEWERS OF THIS UPPS

07.01 Reviewers of this UPPS include the following:

<u>Position</u>	<u>Date</u>
Special Assistant to the President	June 1 E3Y
Provost and Vice President for Academic Affairs	June 1 E3Y
Vice President for Student Affairs	June 1 E3Y
Chair, Faculty Senate	June 1 E3Y
Chair, Staff Council	June 1 E3Y
Director, University Police	June 1 E3Y

08. CERTIFICATION STATEMENT

This UPPS has been approved by the following individuals in their official capacities and represents Texas State policy and procedure from date of this document until superseded.

| ~~Special Assistant to the Vice~~ President for University Administration; senior reviewer of this UPPS

President

TSUS: Acknowledgement of Gifts and Gifts-in-Kind

Recommendation

The Board of Regents acknowledges and approves receipt of the gifts and gifts-in-kind received by the Texas State University System components.

Background

In accordance with the System Rules and Regulations, Chapter III, Section 1.(12) Gift Acceptance, Subsection 1.(12)3 The President of each Component will report all gifts with a value of at least \$5,000 (including cash, personal property, and intellectual property) to the Chancellor for reporting publicly to the Board. Upon written request of the donor, the Board report and minutes shall not state the donor's name and/or the gift's value.

Lamar University

The following gifts of \$5,000 or more were made payable to Lamar University.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
9/9/19	Mr. and Mrs. Phillip E. Fuller	\$25,000.00	Department of Athletics – Athletic Director Discretionary Fund
9/26/19	Gulf Coast Electric Co., Inc.	\$7,000.00	Department of Athletics – Corporate Sponsorship
9/26/19	Manning's Office Solutions	\$5,500.00	Department of Athletics – Corporate Sponsorship
10/2/19	Mr. and Mrs. Anthony D. George	\$10,000.00	Cardinal Emergency Fund – Imelda Recovery
10/3/19	Capital One N.A.	\$20,000.00	Division of Global Diversity and Inclusion Excellence – African American Male Professionals (Men of Excellence) and Mi Socio (Unidad Scholars) Mentoring Programs
10/7/19	International Society of Automation	\$6,000.00	Southeast Texas Section of ISA Scholarship in Engineering
10/7/19	Public Trust Advisors, LLC	\$5,000.00	Cardinal Emergency Fund – Imelda Recovery
10/7/19	Dr. Regina J. Rogers	\$5,000.00	Cardinal Emergency Fund – Imelda Recovery
10/9/19	Chevron Phillips Chemical Company, L.P.	\$21,000.00	College of Engineering; and Division of Global Diversity and Inclusive Excellence
10/11/19	American Endowment Foundation – Mr. and Mrs. Don S. Shaver	\$100,000.00	Department of Athletics – Athletic Director Discretionary Fund
10/11/19	CommunityBank of Texas, N.A.	\$10,000.00	CommunityBank of Texas, N.A. Scholarship
10/11/19	ExxonMobil Corporation	\$90,000.00	College of Business; College of Engineering; and South Park Neighborhood Relations
10//11/19	H.E. and Kate Dishman Charitable Trust	\$10,000.00	College of Education and Human Development – Texas Governor's Program
10/11/19	Estate of Elizabeth Faye Parish	\$7,506.90	College of Education and Human Development – Teacher Education

10/11/19	B. A. & Elinor Steinhagen Benevolent Trust	\$24,250.00	LU Pathway Program
10/16/19	Mr. and Mrs. Randy Best	\$10,000.00	Cardinal Emergency Fund – Imelda Recovery
10/17/19	American Endowment Foundation – Mr. and Mrs. Don S. Shaver	\$25,000.00	Cardinal Emergency Fund – Imelda Recovery
10/17/19	Schwab Charitable Fund – Mr. and Mrs. Chuck Mason	\$10,000.00	Cardinal Emergency Fund – Imelda Recovery
10/21/19	Beaumont Elite Emergency Center	\$10,000.00	Department of Athletics – Athletic Director Discretionary Fund
10/31/19	CommunityBank of Texas, N.A.	\$5,000.00	Cardinal Emergency Fund – Imelda Recovery
11/4/19	Dr. and Mrs. Mike Fuljenz	\$5,225.00	Department of Athletics – Men’s and Women’s Basketball Programs
11/4/19	Mr. and Mrs. Roger D. McCurry	\$14,600.00	Department of Athletics – Men’s and Women’s Basketball Programs
11/4/19	SETEX Facilities & Maintenance	\$6,860.00	Department of Athletics – Men’s and Women’s Basketball Programs
11/13/19	Nelda C. and H. J. Lutcher Stark Foundation	\$9,000.00	KVLU National Public Radio
11/25/19	ExxonMobil Corporation	\$25,476.00	Department of Athletics – Corporate Sponsorship
11/25/19	MCT Credit Union	\$52,766.00	Department of Athletics – Corporate Sponsorship
11/27/19	Lamar University Foundation, Inc.	\$119,486.87	Cardinal Emergency Fund – Imelda Recovery
Total:		\$653,470.77	

The following Gifts-in-Kind valued at \$5,000 or more were given to Lamar University.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
10/17/19	Mr. J. Rob Clark and Mr. Jerry L. Thacker	\$13,800.00	College of Fine Arts and Communication – Dishman Art Museum
Total:		\$13,800.00	

Lamar University Foundation

The following gifts of \$5,000 or more were made payable to Lamar University Foundation.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
9/12/19	Estate of Maxine H. Blankfield	\$58,628.06	Lamar University Blankfield Student Scholarship Fund
10/2/19	Mr. and Mrs. Scott McCauley	\$7,491.23	Hope Elizabeth Daniels Memorial Scholarship
10/7/19	Mr. and Mrs. Clark Fertitta	\$7,500.00	College of Business – Deans Fund for Excellence in Business Education
10/11/19	Estate of Maxine H. Blankfield	\$51,126.77	Lamar University Blankfield Student Scholarship Fund
10/11/19	Mr. and Mrs. Ronald E. Proctor, Sr.	\$15,000.00	Ronald and Anita Proctor Scholarship in Accounting
10/14/19	Strauser Seals Education Foundation	\$200,000.00	Terri Seales and Robert Strauser Memorial Scholarship Fund
10/16/19	Mrs. Gisela R. Houseman	\$22,925.20	Gisela R. Houseman Scholarship in Business
10/17/19	Dr. Mary and Mr. Richard Scheer	\$15,000.00	Dr. Mary J. Scheer and Richard I. Scheer Scholarship in History and Culture
10/29/19	Mr. Gerard Bonura	\$16,501.51	Margaret R. Bonura Memorial Scholarship in Nursing
10/30/19	Anonymous	\$10,000.00	College of Fine Arts and Communication – Dishman Art Museum
11/12/19	Estate of Maxine H. Blankfield	\$49,704.69	Lamar University Blankfield Student Scholarship Fund
11/13/19	Mr. and Mrs. Larry G. Woodcox	\$14,503.00	Woodcox Family Scholarship in English and Modern Languages
11/15/19	Dr. Mark J. Kubala	\$5,000.00	Betty Kubala Scholarship in Nursing
11/20/19	Mr. and Mrs. Larry D. Norwood	\$60,000.00	Larry and Cynthia Norwood Distinguished Faculty Fellowship in Engineering
11/26/19	Lamar University Foundation, Inc.	\$22,461.29	Lamar University Strategic Initiatives Fund
11/20/19	The Magnolia Garden Club of Beaumont, Inc.	\$26,000.00	Magnolia Garden Club Environmental Summer Studies Scholarship
Total:		\$829,099.92	

Explanations

The following gifts of \$5,000 or more were made to Lamar University.

- Mr. and Mrs. Phillip E. Fuller pledged \$25,000.00 to the Department of Athletics for the Athletic Director's Discretionary Fund to assist with the turf replacement in the Provost Umphrey Stadium.
- Gulf Coast Electric Co., Inc. pledged \$7,000.00 to the Department of Athletics for a 2019-2020 Corporate Sponsorship.
- Manning's Office Solutions pledged \$5,500.00 to the Department of Athletics for a 2019-2020 Corporate Sponsorship.
- Mr. and Mrs. Anthony D. George gave a restricted gift of \$10,000.00 to the Cardinal Emergency Fund for Tropical Storm Imelda student disaster relief.
- Capital One, N.A. gave \$20,000.00 to the Division of Global Diversity and Inclusive Excellence for the African American Male Professionals (Men of Excellence) and Mi Socio (Unidad Scholars) mentoring programs.
- ISA, International Society of Automation, gave \$6,000.00 to add to the Southeast Texas Section of ISA Scholarship in Engineering.
- Public Trust Advisors, LLC gave a restricted gift of \$5,000.00 to the Cardinal Emergency Fund for Tropical Storm Imelda student disaster relief.
- Dr. Regina J. Rogers gave a restricted gift of \$5,000.00 to the Cardinal Emergency Fund for Tropical Storm Imelda student disaster relief.
- Chevron Phillips Chemical Company, L.P. gave \$21,000.00 to the College of Engineering for the Lamar Introduction to Engineering (L.I.T.E) Summer Program, Senior Design Symposium, Engineering Scholarship Fund, American Institute of Chemical Engineers, American Society of Mechanical Engineers, National Society for Black Engineers, Society of Women Engineers, and Student Engineering Council; and the Office of Global Diversity and Inclusive Excellence for their Veterans Day Celebration.
- American Endowment Foundation, upon advisement of Mr. and Mrs. Don S. Shaver, gave \$100,000.00 to the Department of Athletics for the Athletic Director's Discretionary Fund for the Men's and Women's Golf program and to assist with the turf replacement in the Provost Umphrey Stadium.
- CommunityBank of Texas, N.A. gave \$10,000.00 to add to the CommunityBank of Texas, N.A. Scholarship.
- ExxonMobil Corporation gave \$90,000.00 to the College of Business for the Center for Innovation, Commercialization, and Entrepreneurship workforce training program; the College of Engineering for Dynamic Simulations and Advance Process Control, Senior Design Symposium, Undergraduate Research, Lamar Introduction to Engineering (L.I.T.E) Summer Program, Recruiting Early Identification Program, and the National Society of Black Engineers; and to Lamar University to benefit the Greater South Park Neighborhood Partnership.
- H.E. and Kate Dishman Charitable Trust gave \$10,000.00 to the College of Education and Human Development for the Texas Governor's Program.
- The Estate of Elizabeth Faye Parish gave a bequest of \$7,506.90 to the College of Education for a one-time Teacher Education award.
- B. A. & Elinor Steinhagen Benevolent Trust gave a restricted gift of \$24,250.00 to the LU Pathway Program for the Second Language Aural/Oral Student Research Lab.
- Mr. and Mrs. Randy Best gave a restricted gift of \$10,000.00 to the Cardinal Emergency Fund for Tropical Storm Imelda student disaster relief.
- American Endowment Foundation, upon advisement of Mr. and Mrs. Don S. Shaver, gave a restricted

- gift of \$25,000.00 to the Cardinal Emergency Fund for Tropical Storm Imelda student disaster relief.
- Schwab Charitable Fund, upon advisement of Mr. and Mrs. Chuck Mason, gave a restricted gift of \$10,000.00 to the Cardinal Emergency Fund for Tropical Storm Imelda student disaster relief.
 - Beaumont Elite Emergency Center, LLC gave \$10,000.00 to the Department of Athletics for the Athletic Director's Discretionary Fund.
 - CommunityBank of Texas, N.A. gave a restricted gift of \$5,000.00 to the Cardinal Emergency Fund for Tropical Storm Imelda student disaster relief.
 - Dr. and Mrs. Mike Fuljenz gave \$5,225.00 to the Department of Athletics for the Men's and Women's Basketball programs.
 - Mr. and Mrs. Roger D. McCurry gave \$14,600.00 to the Department of Athletics for the Men's and Women's Basketball programs.
 - SETEX Facilities & Maintenance gave \$6,860.00 to the Department of Athletics for the Men's and Women's Basketball programs.
 - Nelda C. and H.J. Lutcher Stark Foundation gave \$9,000.00 to KVLU, the university's national public radio station.
 - ExxonMobil Corporation gave \$25,476.00 to the Department of Athletics for a 2019-2020 Corporate Sponsorship.
 - MCT Credit Union gave \$52,766.00 to the Department of Athletics for a 2019-2020 Corporate Sponsorship.
 - Lamar University Foundation, Inc., approved by the Lamar University Foundation Board of Trustees on October 22, 2019, gave a gift from the partial FY19 Residual income of \$119,486.87 to the Cardinal Emergency Fund for Tropical Storm Imelda student disaster relief.

The following Gifts-in-Kind valued at \$5,000 or more were given to Lamar University.

- Mr. J. Rob Clark and Mr. Jerry L. Thacker gave two art pieces to add to the Dishman Art Museum's permanent collection and the Lamar University Art Department's library.

The following gifts of \$5,000 or more were made to the Lamar University Foundation.

- The Estate of Maxine H. Blankfield, gave a bequest of \$58,628.06 to add to the Lamar University Blankfield Scholarship Fund.
- Mr. and Mrs. Scott McCauley gave securities that we valued for our internal purposes at \$7,491.23 to establish the Hope Elizabeth Daniels Memorial Scholarship.
- Mr. and Mrs. Clark Fertitta gave an unrestricted gift of \$7,500.00 to the College of Business for the Dean's Fund for Excellence in Business Education.
- The Estate of Maxine H. Blankfield gave a bequest of \$51,126.77 to add to the Lamar University Blankfield Scholarship Fund.
- Mr. and Mrs. Ronald E. Proctor, Sr. gave \$15,000.00 to establish the Ronald and Anita Proctor Scholarship in Accounting.
- Strauser Seales Education Foundation gave \$200,000.00 to establish the Terri Seales and Robert Strauser Memorial Scholarship Fund.
- Mrs. Gisela R. Houseman contributed an IRA disbursement of \$22,925.20 to establish the Gisela R. Houseman Scholarship in Business.
- Dr. Mary and Mr. Richard Scheer gave \$15,000.00 to establish the Dr. Mary L. Scheer and Richard L.

Scheer Scholarship in History and Culture.

- Mr. Gerard Bonura gave \$16,501.51 to add to the Margaret R. Bonura Memorial Scholarship in Nursing.
- An Anonymous donor gave \$10,000.00 to the College of Fine Arts and Communication Dishman Art Museum Wine Pairings Dinner.
- The Estate of Maxine H. Blankfield gave a bequest of \$49,704.69 to add to the Lamar University Blankfield Scholarship Fund.
- Mr. and Mrs. Larry G. Woodcox gave securities that we valued for our internal purposes at \$14,503.00 to add to the Woodcox Family Scholarship in English and Modern Languages.
- Dr. Mark J. Kubala gave an IRA disbursement of \$5,000.00 to add to the Betty Kubala Scholarship in Nursing.
- Mr. and Ms. Larry D. Norwood pledged \$60,000.00 to add to the Larry and Cynthia Norwood Distinguished Faculty Fellowship in Engineering.
- The Magnolia Garden Club of Beaumont, Inc. gave \$26,000.00 to establish the Magnolia Garden Club Environmental Summer Studies Scholarship.
- Lamar University Foundation, Inc., approved by the Lamar University Foundation Board of Trustees on October 22, 2019, transferred a gift from partial FY19 Residual income totaling \$269,719.46 to the Lamar University Strategic Initiatives Fund, Board Designated Fund for Academics, and the President's Associates Fund.

Sam Houston State University

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
9/24/2019	Lori A. Rose	\$6,560.67	Friends of Biology
9/27/2019	James C. and Holly E. Baker	\$20,000.00	Golf Enrichment
9/27/2019	Joseph T. Connelly and Pamela Hill	\$11,000.00	Bowling Enrichment
10/1/2019	Abbott Laboratories	\$5,000.00	College of Osteopathic Medicine
10/1/2019	John F. and Teresa Harris	\$5,000.00	College of Osteopathic Medicine
10/3/2019	Janice Haferkamp Wood	\$6,134.78	To Be Determined
10/8/2019	Miles L. and Gaynelle B. Schulze	\$5,000.00	Michael Schulze Scholarship
10/8/2019	Walker County-Treasurer	\$43,637.20	SBDC - Program Income
10/8/2019	Woodforest National Bank	\$20,000.00	Woodforest Bank Scholarship Endowment
10/8/2019	Woodforest National Bank	\$280,000.00	Woodforest Bank Athletics Center
10/10/2019	Errington M. and Nancy L. Holt	\$5,000.00	Gibbs Ranch Agriculture Facilities
10/10/2019	Gregg and Becky Carson	\$5,795.00	Alumni Enrichment
10/10/2019	The Humphreys Foundation	\$10,000.00	Humphreys Foundation-Drama Scholarship
10/14/2019	Earl H. Burrough Trust	\$25,141.00	Earl H. Burrough Scholarship
10/15/2019	San Antonio Livestock Exposition, Inc.	\$12,250.00	San Antonio Livestock Expositions, Inc. Scholarship
10/25/2019	TCB Rental, Inc.	\$6,000.00	Rodeo Activities 2
10/29/2019	Tom and Patsy Freeman	\$25,000.00	Tom and Patsy Freeman Entrepreneurship Scholarship Endowment
10/30/2019	Sam Houston University Foundation	\$20,000.00	Smither Family Art Scholarship Endowment
10/30/2019	Sam Houston University Foundation	\$20,000.00	Smither Family Art Scholarship Endowment

11/1/2019	Sam Houston University Foundation	\$10,000.00	Ruth Lynn and Jack C. Parker Endowment
11/1/2019	Sam Houston University Foundation	\$10,000.00	Ruth Lynn and Jack C. Parker Endowment
11/18/2019	Sam Houston University Foundation	\$100,000.00	Smith-Hutson Endowed Chair of Banking
11/18/2019	Sam Houston University Foundation	\$14,169.74	Academic Accounting Scholarships; Miscellaneous
11/1/2019	Wilfred Dietrich Estate	\$25,000.00	Drs. Wilfred and Bobbie Dietrich Scholarship Endowment
11/4/2019	Deborah and Billy Spikes	\$5,000.00	Cory Spikes Memorial Agricultural Sciences Scholarship
11/6/2019	Deloitte Foundation	\$7,500.00	Hearn Rohrig Scholarship Endowment
11/7/2019	Joint & Spine Center, PA	\$5,000.00	Pruski Family Scholarship
11/7/2019	Sharon M. Walters	\$13,333.00	Walters Scholarship Endowment
11/8/2019	Don A. and Susan Gilbert	\$10,000.00	Golf Enrichment
11/8/2019	Louis J. Pelz, Jr.	\$5,000.00	Golf Enrichment
11/18/2019	Charles W. and Deborah L. Jones	\$11,000.00	Chuck & Debbie Jones Art Endowment; Chuck & Debbie Jones Art Scholarship
11/19/2019	Herbert B. and Laura Schumann	\$10,030.00	Dr. Herb & Laura Schumann Agricultural Education Endowment; Schumann, Herbert; Billy Harrell Endowed Scholarship
11/20/2019	Carolyn L. Faulk	\$12,500.00	Bearkats in Business; Alumni Enrichment
11/20/2019	Helen R. Hopkins	\$15,000.00	Hopkins Family Scholarship Endowment
11/20/2019	Houston Livestock Show and Rodeo	\$32,000.00	Friends of Agricultural Sciences
11/20/2019	W. T. Byler Co., Inc.	\$8,700.00	Bearkats in Business; Alumni Enrichment; Face to Face; Rodeo Activities 2
11/20/2019	William A. Bartlett	\$60,000.00	Mary Lee Bartlett Art Scholarship Endowment
11/26/2019	Edgar A. and Carolyn L. Reeves	\$11,100.00	Edgar A. and Carolyn L. Reeves Family Endowment; William Troy Byler, III and Bailee Ackerman Byler Scholarship Endowment; Face to Face

12/6/2019	Southwest Business Corporation Foundation	\$200,000.00	HTCF Athletic Construction Fund
TOTAL GIFTS		\$1,096,851.39	

Explanations

Ms. Lori A. Rose donated \$6,560.67 to the Biology Department.

Mr. and Mrs. James C. Baker, Jr. provided \$20,000 for the golf program.

Mr. Joseph T. Connelly and Mrs. Pamela Hill gave \$11,000 to the bowling program.

Abbott Laboratories contributed \$5,000 to the College of Osteopathic Medicine.

Mr. and Mrs. John F. Harris also contributed \$5,000 to the College of Osteopathic Medicine.

Mrs. Janice Haferkamp Wood donated \$6,134.78 for a purpose to be designated at a later date.

Mr. and Mrs. Miles L. Schulze added \$5,000 to the Michael Schulze Scholarship. This endowment provides assistance to students majoring in Criminal Justice.

Walker County generously provided \$43,637.20 for the Small Business Development Center.

Woodforest National Bank contributed \$20,000 to the Woodforest Bank Scholarship Endowment, and \$280,000 to the Woodforest National Bank Athletic Center.

Mr. and Mrs. Errington M. Holt, Jr. gave \$5,000 to the Gibbs Ranch Agriculture Facilities.

Mr. and Mrs. Gregg Carson provided \$5,795 to the Alumni Association for the naming of a granite bench.

The Humphreys Foundation added \$10,000 to the Humphreys Foundation – Drama Scholarship.

The Earl H. Burrough Trust generously contributed \$25,141 to the Earl H. Burrough Scholarship, which provides support to students majoring in Chemistry or Physics.

San Antonio Livestock Exposition, Inc. gave a grand total of \$12,250 for the San Antonio Livestock Exposition Scholarship Program for undergraduate students in Agriculture.

TCB Rental, Inc. donated \$6,000 to the rodeo program.

Mr. and Mrs. Tom Freeman established the Tom and Patsy Freeman Entrepreneurship Scholarship Endowment with a gift of \$25,000.

Sam Houston University Foundation provided a total of \$40,000 for the Smither Family Art Scholarship Endowment for naming rights of a lecture hall and a painting studio, a total of \$20,000 for the Ruth Lynn and Jack C. Parker Endowment, \$100,000 for the Smith-Hutson Endowed Chair of Banking, \$5,000 for Academic Accounting Scholarships, and \$9,169.74 distributed in smaller amounts among other miscellaneous funds.

The estate of Wilfred Dietrich added \$25,000 to the Drs. Wilfred and Bobbie Dietrich Scholarship Endowment. This endowment provides financial assistance to students majoring in English, drama or speech.

Mr. and Mrs. Billy Spikes, Sr. established the Cory Spikes Memorial Agricultural Sciences Scholarship with a gift of \$5,000.

Deloitte Foundation contributed \$7,500 to the Hearn Rohrig Scholarship Endowment. This scholarship offers support for students majoring in Accounting and Finance.

Joint & Spine Center, PA established the Purski Family Scholarship with a gift of \$5,000.

Mrs. Sharon M. Walters added \$13,333 to the Walters Scholarship Endowment, benefitting students majoring in any discipline.

Mr. and Mrs. Don A. Gilbert sponsored the Athletics Department's Whispering Pines golf tournament with a gift of \$10,000.

Mr. Louis J. Pelz, Jr. also sponsored the Athletics Department's Whispering Pines golf tournament, with a gift of \$5,000.

Mr. and Mrs. Charles W. Jones III established the Chuck & Debbie Jones Art Endowment with a gift of \$10,000, in addition to \$1,000 for its accompanying scholarship.

Dr. and Mrs. Herbert B. Schumann established the Dr. Herb & Laura Schumann Agricultural Education Endowment with a gift of \$10,000. They additionally gave \$30 to the Billy Harrell Endowed Scholarship, benefitting students majoring in agricultural mechanization.

Ms. Carolyn L. Faulk sponsored the 2020 Bearkats in Business event with a gift of \$10,000, as well the Alumni Association's Life Member Celebration event with a gift of \$2,500.

Mrs. Helen R. Hopkins added \$15,000 to the Hopkins Family Scholarship Endowment. This endowment provides financial assistance to students within the teacher education program.

The Houston Livestock Show and Rodeo generously provided \$32,000 for the Department of Agricultural Sciences.

W. T. Byler Co., Inc. sponsored the 2020 Bearkats in Business event with a gift of \$5,000, the Alumni Association's Life Member Celebration event with a gift of \$2,500, the Face to Face scholarship luncheon with \$200, and additionally gave \$1,000 to the rodeo program.

Mr. William A. Bartlett established the Mary Lee Bartlett Art Scholarship Endowment with a generous gift of \$60,000.

Mr. and Mrs. Edgar A. Reeves contributed \$10,000 to the Edgar A. and Carolyn L. Reeves Family Endowment, benefitting students majoring in agricultural sciences, \$1,000 to the William Troy Byler, III and Bailee Ackerman Byler Scholarship Endowment, and \$100 to the Face to Face scholarship luncheon.

Southwest Business Corporation generously donated \$200,000 to the capital campaign's athletic construction fund.

Sul Ross State University

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
08/07/2019	The Strauser Seales Education Foundation	\$200,000.00	Strauser Seales Scholarship Fund
10/02/2019	The Dixon Water Foundation	\$50,000.00	Sustainable Ranch Management Support
10/2/2019	San Antonio Livestock Exposition Inc	\$10,000.00	BRI Sale Fellowship
10/02/2019	Midland County Fair, INC	\$8,000.00	Chase Quine Memorial Bull Riding Scholarship Fund
10/2/2019	Mr. Dean Martin	\$7,500.00	Rodeo Team Excellence Fund
10/08/2019	Anonymous	\$10,000.00	CBBS Trans-Pecos Archaeological Program
10/08/2019	The KU Endowment	\$9,570.96	CBBS Trans-Pecos Archaeological Program
10/11/2019	Mrs. Nancy Hayter	\$5,000.00	BRI Stewardship Program
10/16/2019	San Antonio Livestock Exposition Inc	\$10,000.00	BRI SALE Fellowship
10/16/2019	Mr. Orville Shelburne	\$5,000.00	CBBS Shelburne Family Fund
10/22/2019	G. Gilbert	\$20,000.00	CBBS Trans-Pecos Archaeological Program
10/22/2019	Total Feeds, Inc	\$5,384.00	Animal Science Nutrition Fund
10/23/2019	La Brasada Foundation	\$5,000.00	BRI Stewardship Program
10/31/2019	Safari Club International West Texas Chapter, Inc	\$7,000.00	BRI Multi Big Game Interactions
11/15/2019	Texas Parks and Wildlife Foundation	\$30,000.00	BRI TPWF Quail Professorship Support
11/21/2019	Christopher Wool	\$5,000.00	CBBS Trans-Pecos Archaeological Program
11/21/2019	Christopher Wool	\$5,000.00	BRI Stewardship Program
12/3/2019	Ms. Elaine Bridges	\$5,000.00	Robert & Laura Eaves Nursing Scholarship Excellence Fund

12/5/2019	Mrs. Margie Reynolds	\$5,000.00	Baird Livestock Judging
12/10/2019	Ms. Patricia Dasch	\$5,000.00	Geology Excellence Fund
12/16/2019	Mrs. Ruth Russell	\$5,000.00	BRI Stewardship Program

Sul Ross State University Foundation

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
10/04/2019	James A. "Buddy" Davidson Charitable Foundation	\$335,000.00	
10/04/2019	Dixon Water Foundation	\$150,000.00	
10/04/2019	Mr. and Mrs. Wayne Moor	\$25,000.00	
10/21/2019	Ms. Nancy M. Law	\$10,000.00	
12/04/2019	Mr. and Mrs. John Korbell	\$20,000.00	Bill Donnell Leadership Academy
12/05/2019	Ms. Margie Reynolds	\$5,000.00	
12/18/2019	Mr. and Mrs. Michael Harper	\$20,000.00	Bill Donnell Leadership Academy
12/18/2019	Mr. and Mrs. John Korbell	\$10,000.00	Bill Donnell Leadership Academy
12/31/2019	The Nau Foundation	\$150,000.00	
12/31/2019	Carl B. & Florence E. King Foundation	\$250,000.00	

Friends for the Center of Big Bend Studies

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
11/18/2019	The ORR Family Foundation	\$60,000.00	CBBS
12/17/2019	The Brown Foundation	\$100,000.00	CBBS
12/17/2019	The Brown Foundation	\$30,000.00	CBBS
12/18/2019	Pevehouse Family Foundation, Inc	\$10,000.00	CBBS
12/31/2019	Ms. Genevieve L. Duncan	\$5,000.00	CBBS

EXPLANATION

Sul Ross State University:

The Brown Foundation of Houston, TX donated \$15,000 to the Theatre Summer Program. These funds will contribute to providing theatre productions while helping students pursue a degree in Theatre.

The Permian Basin Area Foundation of Midland, TX donated \$75,000 to the BRI Energy Development PBAF to support stakeholder engagement and outreach for the Respect Big Bend Coalition. Formed to address energy development in far West Texas, Respect Big Bend is a collaboration between local landowners, community members, scientists, and industry.

Mr. G. Carter of Lubbock, TX donated \$5,000 to the Brad & Vicki Carter Scholarship Fund. This fund provides scholarships to students who are SRSU Rodeo participants.

Brewster County, Texas of Alpine, TX donated \$5,000 to the Archive Support Fund. This donation helps with the education of the public, preservation of current Archival collections and with acquisitions directly related to the history and culture of populations within the Big Bend area that are currently under represented in the Archive Holdings.

Yarborough Foundation of Dallas, TX donated \$10,000 to the Borderlands Research Institute Stewardship Program. The Borderlands Research Institute provides leadership in science based land stewardship. This donation helps to strengthen the Borderlands programs by funding innovative research, collaboration and experiential learning opportunities at Sul Ross.

The Estate of Barbara Hazlewood bequeathed \$62,680.99 to the University for the creation of the Barbara Hazlewood Political Science Scholarship Endowment. This new scholarship fund will help provide much needed funds for students majoring in Political Science.

Park Cities Quail of Dallas, TX donated \$75,000 to the Borderlands Research Institute Park Cities Quail Coalition Fund. These research projects will enhance the knowledge of the Desert Quail population and habitats.

The Big Bend Ranch Rodeo donated \$20,000.00 to the Rodeo Team Excellence Fund. This fund provides scholarships, travel opportunities, and other funding needs to Rodeo participants.

The William H. Pitt Foundation Inc. of Palm Beach, FL donated \$10,000 to the Museum of the Big Bend's Museum Advantage Fund. This fund supports educational and preservation programs for the Museum of the Big Bend.

The William H. Pitt Foundation Inc. of Palm Beach, FL donated \$10,000 to the William H. Pitt/Charles Mallory Scholarship Fund. This scholarship fund will provide benefits to

students at Sul Ross State University and will increase the opportunities available to them.

Texas Cowboy Poetry of Alpine, TX donated \$10,000 to the Texas Cowboy Poetry Scholarship Endowment. This scholarship fund will provide benefits to students at Sul Ross State University who are working or have worked as cowboys in the TransPecos region.

Ms. Joyce Wildenthal of Okemos, MI donated \$25,000 to the Lora Bell Kunze Lockhart Endowment. This scholarship fund will provide benefits to full-time students at Sul Ross State University who are majoring in Biology.

Consulado de Mexico of Del Rio, TX donated \$5,000 to the IME Becas – Del Rio Scholarship Fund to support students from Mexico who are attaining their degree.

Sul Ross State University Foundation:

Mr. Ben F. Foster of San Antonio, TX donated \$156,072.00 to the SRSU Foundation for the Museum of the Big Bend Complex.

George Wastson of Alpine, TX donated \$10,000 to the SRSU Foundation for the Marvin Watson Endowment for the benefit of the Museum of the Big Bend.

Texas State University

The following gifts of \$5,000 or more were made payable to Texas State University.

<u>Date(s) of Gift</u>	<u>Gift Amount</u>	<u>Beneficiary(ies)</u>
9/4/2019	\$10,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
9/4/2019	\$5,000	College of Fine Arts and Communication—Friends of Fine Arts Endowment, Friends of Fine Arts and Communication Excellence Fund, School of Journalism and Mass Communication Excellence Fund, School of Music, and Theatre Excellence Fund
9/5/2019	\$10,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
9/5/2019	\$6,422	Division of Student Affairs—Susan L. Dudolski Memorial Endowed Scholarship
9/5/2019	\$10,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
9/9/2019	\$43,397	College of Liberal Arts—Department of Geography
9/10/2019	\$5,000	College of Health Professions—Richard and Agnes Hrcir Nursing Scholarship
9/11/2019	\$30,000	Department of Athletics—Athletic Suite Donations
9/11/2019	\$10,000	Department of Athletics—Athletic Club Seat Donations, Bobcat Club Annual Fund, and Bobcat Club Seat Obligation
9/11/2019	\$6,000	Department of Athletics—Athletic Suite Donations
9/11/2019	\$6,000	Department of Athletics—Athletic Suite Donations
9/11/2019	\$13,250	Department of Athletics—Athletic Suite Donations
9/11/2019	\$5,250	Department of Athletics—Athletic Club Seat Donations and Bobcat Club Seat Obligation
9/11/2019	\$8,000	Department of Athletics—Athletic Club Seat Donations and Bobcat Club Seat Obligation
9/12/2019	\$5,500	Department of Athletics—Athletic Suite Donations, Bobcat Club Annual Fund, and Bobcat Club Seat Obligation

9/16/2019	\$5,000	Department of Athletics—Touchdown Team Club Membership
9/16/2019	\$5,000	Division of Information Technology—The Wittliff Tomorrow Fund
9/20/2019	\$25,000	Office of the Provost and Vice President of Academic Affairs—Blanco River Aquifers Assessment Tool
9/23/2019	\$25,000	Office of the Provost and Vice President of Academic Affairs—Blanco River Aquifers Assessment Tool
9/24/2019	\$5,000	College of Science and Engineering—Manufacturing Research Senior Design Fund
9/24/2019	\$132,000	College of Health Professions—Long-Term Care Administration Program
9/30/2019	\$5,000	College of Fine Arts and Communication—Friends of Fine Arts Endowment
10/4/2019	\$35,000	Department of Athletics—Soccer Off The Ball Club Membership
10/4/2019	\$5,000	Division of Information Technology—The Wittliff Tomorrow Fund
10/14/2019	\$5,000	College of Fine Arts and Communication—Mary Rose Brown Scholarship in Journalism and Mass Communication
10/14/2019	\$5,000	Department of Athletics—Baseball Diamond Club Membership
10/15/2019	\$5,000	McCoy College of Business Administration—Professional Selling Corporate Partners Program
10/16/2019	\$100,000	Department of Athletics—Bobcat Club Annual Fund and Gala On The Gridiron; Division of Student Affairs—Leadership Institute Endowment, Living-Learning Communities Scholarship, Family Association Sponsorship, and Student Involvement Sponsorship; Division of University Advancement—Alumni Association Priority Fund, Family Association, Alumni Scholarships, and Bring Back Bobcats Scholarship; University College—Financial Education Award
10/17/2019	\$6,000	Department of Athletics—Athletic Club Seat Donations
10/17/2019	\$5,000	College of Fine Arts and Communication—Musical Theatre

10/22/2019	\$7,500	College of Fine Arts and Communication— KTSW/KAT Radio Scholarship
10/28/2019	\$10,000	Department of Athletics—Men’s Basketball Tip-In Club Membership
10/29/2019	\$5,000	Division of Information Technology—The Wittliff Collections Events Fund
10/30/2019	\$5,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
TOTAL:	<u>\$569,319.00</u>	

The following Gifts-in-Kind valued at \$5,000 or more were made to Texas State University.

<u>Date(s) of Gift</u>	<u>Gift Amount</u>	<u>Beneficiary(ies)</u>
	\$0	No gifts were made
TOTAL:	<u>\$0.00</u>	

The following gifts of \$5,000 or more were made payable to the Texas State University Development Foundation.

<u>Date(s) of Gift</u>	<u>Gift Amount</u>	<u>Beneficiary(ies)</u>
9/4/2019	\$21,394.68	Honors College—Merry Kone FitzPatrick Endowed Scholarship
9/9/2019	\$15,000	Division of University Advancement—San Marcos High School Class of 1947 Legacy Scholarship
9/12/2019	\$25,000	College of Applied Arts—Molina Scholarship in Social Work
9/16/2019	\$7,500	Department of Athletics—Jim Wacker Endowed Scholarship
9/17/2019	\$15,000	College of Liberal Arts—Joe R. and Adelle T. Mooney Excellence in Education Endowment
10/3/2019	\$18,611.25	Honors College—Merry Kone FitzPatrick Endowed Scholarship

10/16/2019	\$100,000	Office of the Provost and Vice President of Academic Affairs—James A. “Buddy” Davidson Charitable Foundation Texas Stream Team Research Endowment
10/22/2019	\$10,000	College of Applied Arts—William M. and Emily W. Pruitt Criminal Justice Endowed Scholarship
10/25/2019	\$80,000	College of Liberal Arts—Ivar Gunnarson Faculty International Research and Scholarly Travel Endowment
10/29/2019	\$25,000	College of Fine Arts and Communication—Señor Cicero Alexander Rust III Musical Theatre Endowed Scholarship
TOTAL:	<u>\$317,505.93</u>	

The following gifts of \$5,000 or more were made payable to the Emmett and Miriam McCoy College of Business Administration Development Foundation. These gifts benefit scholarships, programs, or initiatives at the McCoy College of Business Administration at Texas State University.

<u>Date(s) of Gift</u>	<u>Gift Amount</u>	<u>Beneficiary(ies)</u>
9/24/2019	\$6,000	McCoy College of Business Administration—Eugenie-Margaret-Allyson Hartenstine Endowed Scholarship
10/11/2019	\$10,000	McCoy College of Business Administration—Dean Denise T. Smart Endowed Chair in Business Administration
TOTAL:	<u>\$16,000</u>	

Explanation

The following gifts of \$5,000 or more were made to Texas State University.

- A corporation in Woodland Hills, California, donated \$10,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- An individual in San Marcos, Texas, donated \$5,000 to the Friends of Fine Arts Endowment account, the Friends of Fine Arts and Communication Excellence Fund account, the School of Journalism and Mass Communication Excellence Fund account, the School of Music account, and the Theatre Excellence Fund account in the College of Fine Arts and Communication.

- A corporation in San Antonio, Texas, donated \$10,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- A couple in Denver, Iowa, donated \$6,422 to the Susan L. Dudolski Memorial Endowed Scholarship account in the Division of Student Affairs.
- A corporation in Beloit, Wisconsin, donated \$10,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- A foundation in Washington, D.C., donated \$43,397 to the Department of Geography account in the College of Liberal Arts.
- An individual in Round Rock, Texas, donated \$5,000 to the Richard and Agnes Hrcir Nursing Scholarship account in the College of Health Professions.
- An alumni couple in Houston, Texas, donated \$30,000 to the Athletic Suite Donations account in the Department of Athletics.
- An alumni couple in San Marcos, Texas, donated \$10,000 to the Athletic Club Seat Donations account, the Bobcat Club Annual Fund account, and the Bobcat Club Seat Obligation account in the Department of Athletics.
- An alumnus in Austin, Texas, donated \$6,000 to the Athletic Suite Donations account in the Department of Athletics.
- An alumnus and spouse in Boerne, Texas, donated \$6,000 to Athletic Suite Donations account in the Department of Athletics.
- A corporation in San Marcos, Texas, donated \$13,250 to the Athletic Suite Donations account in the Department of Athletics.
- An alumni couple in New Braunfels, Texas, donated \$5,250 to the Athletic Club Seat Donations account and the Bobcat Club Seat Obligation account in the Department of Athletics.
- A corporation in San Marcos, Texas, donated \$8,000 to the Athletic Club Seat Donations account and the Bobcat Club Seat Obligation account in the Department of Athletics.
- An alumnus and spouse in Bastrop, Texas, donated \$5,500 to the Athletic Club Seat Donations account, the Bobcat Club Annual Fund account, and the Bobcat Club Seat Obligation account in the Department of Athletics.
- An alumnus in Austin, Texas, donated \$5,000 to the Touchdown Team Club Membership account in the Department of Athletics.
- A foundation in Austin, Texas, donated \$5,000 to The Wittliff Tomorrow Fund account in the Division of Information Technology.
- A couple in Houston, Texas, donated \$25,000 to the Blanco River Aquifers Assessment Tool account in the Office of the Provost and Vice President of Academic Affairs.

- A corporation in Austin, Texas, donated \$25,000 to the Blanco River Aquifers Assessment Tool account in the Office of the Provost and Vice President of Academic Affairs.
- A corporation in Houston, Texas, donated \$5,000 to the Manufacturing Research Senior Design Fund account in the College of Science and Engineering.
- A foundation in Dallas, Texas, donated \$132,000 to the Long-Term Care Administration Program account in the College of Health Professions.
- A couple in Canyon Lake, Texas, donated \$5,000 to the Friends of Fine Arts Endowment account in the College of Fine Arts and Communication.
- A couple in Cypress, Texas, donated \$35,000 to the Soccer Off The Ball Club Membership account in the Department of Athletics.
- A couple in Austin, Texas, donated \$5,000 to The Wittliff Tomorrow Fund account in the Division of Information Technology.
- An alumna in San Antonio, Texas, donated \$5,000 to the Mary Rose Brown Scholarship in Journalism and Mass Communication account in the College of Fine Arts and Communication.
- An alumnus and spouse in Victoria, Texas, donated \$5,000 to the Baseball Diamond Club Membership account in the Department of Athletics.
- A corporation in Stamford, Connecticut, donated \$5,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- A corporation in Austin, Texas, donated \$100,000 to the Bobcat Club Annual Fund account and the Gala On The Gridiron account in the Department of Athletics; the Leadership Institute Endowment account, the Living-Learning Communities Scholarship account, the Family Association Sponsorship account, and the Student Involvement Sponsorship account in the Division of Student Affairs; the Alumni Association Priority Fund account, the Family Association account, the Alumni Scholarships account, and the Bring Bobcats Back Scholarship account in the Division of University Advancement; and the Financial Education Award account in the University College.
- An alumni couple in Austin, Texas, donated \$6,000 to the Athletic Club Seat Donations account in the Department of Athletics.
- A couple in Plano, Texas, donated \$5,000 to the Musical Theatre account in the College of Fine Arts and Communication.
- A couple in Austin, Texas, donated \$7,500 to the KTSW/KAT Radio Scholarship account in the College of Fine Arts and Communication.
- A corporation in Houston, Texas, donated \$10,000 to the Men's Basketball Tip-In Club Membership account in the Department of Athletics.

- A couple in Georgetown, Texas, donated \$5,000 to The Wittliff Collections Events Fund account in the Division of Information Technology.
- A corporation in Stamford, Connecticut, donated \$5,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.

The following Gifts-In-Kind valued at \$5,000 or more were made to Texas State University.

No gifts were made.

The following gifts of \$5,000 or more were made payable to the Texas State University Development Foundation. These gifts benefit scholarships, programs, or initiatives at Texas State University.

- A couple in San Marcos, Texas, donated \$21,394.68 to the Merry Kone FitzPatrick Endowed Scholarship account in the Honors College.
- An individual in Sugar Land, Texas, donated \$15,000 to the San Marcos High School Class of 1947 Legacy Scholarship account in the Division of University Advancement.
- An alumnus in Lockhart, Texas, donated \$25,000 to the Molina Scholarship in Social Work account in the College of Applied Arts.
- An alumna in San Marcos, Texas, donated \$7,500 to the Jim Wacker Endowed Scholarship account in the Department of Athletics.
- An alumnus in San Antonio, Texas, donated \$15,000 to the Joe R. and Adelle T. Mooney Excellence in Education Endowment account in the College of Liberal Arts.
- A couple in San Marcos, Texas, donated \$18,611.25 to the Merry Kone FitzPatrick Endowed Scholarship account in the Honors College.
- A foundation in Midland, Texas, donated \$100,000 to the James A. "Buddy" Davidson Charitable Foundation Texas Stream Team Research Endowment account in the Office of the Provost and Vice President of Academic Affairs.
- An alumnus and spouse in Buda, Texas, donated \$10,000 to the William M. and Emily W. Pruitt Criminal Justice Endowed Scholarship account in the College of Applied Arts.
- A corporation in San Marcos, Texas, donated \$80,000 to the Ivar Gunnarson Faculty International Research and Scholarly Travel Endowment account in the College of Liberal Arts.
- An alumnus in Blanco, Texas, donated \$25,000 to the Señor Cicero Alexander Rust III Musical Theatre Endowed Scholarship account in the College of Fine Arts and Communication.

The following gifts of \$5,000 or more were made payable to the Emmett and Miriam McCoy College of Business Administration Development Foundation. These gifts benefit scholarships, programs, or initiatives at the McCoy College of Business Administration at Texas State University.

- An alumnus and spouse in Castle Hills, Texas, donated \$6,000 to the Eugenie-Margaret-Allyson Hartenstine Endowed Scholarship account in the McCoy College of Business Administration.
- A corporation in Wayne, Pennsylvania, donated \$10,000 to the Dean Denise T. Smart Endowed Chair in Business Administration account in the McCoy College of Business Administration.

**LAMAR INSTITUTE OF TECHNOLOGY
ACKNOWLEDGEMENT OF GIFTS OVER \$5,000**

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
10/24/2019	Mason Construction, LLC	\$ 6,000.00	LIT Foundation
10/31/2019	Charlene & Danny Babineaux	\$ 5,000.00	LIT Foundation
10/31/2019	The Gale Foundation	\$1,000,000.00	LIT Foundation
11/07/2019	Golden Pass LNG LLC	\$ 6,000.00	LIT Foundation
11/21/2019	Jean & Gus McFaddin	\$ 5,000.00	LIT Foundation
11/26/2019	ExxonMobil Corporation	\$ 15,000.00	LIT Foundation
12/06/2019	Total Petrochemicals USA Foundation	\$ 6,666.66	LIT Development
12/16/2019	Emerson Automation Solutions	\$1,101,107.00	LIT Development
12/19/2019	K. Radosevich & M. J. Schott	\$ 6,000.00	LIT Development
01/03/2020	PVF Roundtable Charitable Foundation	\$ 50,000.00	LIT Development
01/03/2020	Entergy Corporation	\$ 30,000.00	LIT Development

TOTAL: \$2,230,773.66

This total represents a 521% increase from the February 2019 gift report.

EXPLANATIONS

\$6,000 was received on October 24, 2019 from Mason Construction, LLC for the benefit of the 2019 LIT Foundation Charity Golf Tournament which provides scholarships for students enrolled in all programs.

\$5,000.00 was received on October 31, 2019 for the benefit of the Alice & Dalton Babineaux, Sr. Scholarship Endowment which provides scholarships to students in advanced engine technology, computer drafting technology, computer networking and troubleshooting technology, and HVAC technology programs.

\$1,000,000 was received on October 31, 2019 from The Gale Foundation for the benefit of the Rebecca & Edwin Gale Scholarship Fund Endowment for the benefit of scholarships for LIT students in all programs.

\$6,000 was received on November 7, 2019 from Golden Pass LNG LLC for the benefit of the 2019 LIT Foundation Charity Golf Tournament which provides scholarships for students enrolled in all programs.

\$5,000 was received on November 21, 2019 from Jean and Gus McFaddin for the benefit of the 2020 LIT Shoot-Out event and its endowment which provides scholarships to students enrolled in all educational programs.

\$15,000 was received on November 26, 2019 from ExxonMobil Corporation for the benefit of the 2019 LIT Foundation Charity Golf Tournament and its endowment which provides scholarships to students enrolled in all educational programs.

\$6,666.66 was received on December 6, 2019 from Total Petrochemicals USA Foundation for the benefit of an annual donation in the name of The Gary Counts Memorial Scholarship for scholarships for LIT students enrolled in process operating, industrial mechanics, instrumentation, or majors related to the petrochemical industry.

\$1,101,107 in-kind donation was received on December 16, 2019 from Emerson Automation Solutions. Emerson's donation of DeltaV™ distributed control system (DCS) will provide students hands-on experience with modern technology, allowing them to perform critical plant tasks from their first day on the job.

\$6,000 was received on December 19, 2019 from Karen Radosevich and M. James Schott, Jr. to start the Radosevich-Schott Scholarship for students.

\$50,000 was received on January 3, 2020 from PVF Roundtable Charitable Foundation for the benefit of the PVF Roundtable Scholarship which provides scholarships to students enrolled in industrial mechanics, instrumentation and welding programs for Spring 2020 and Fall 2020.

\$30,000 was received on January 3, 2020 from Entergy to establish the Entergy Utility Line Technology Scholarship for the benefit of scholarships for students enrolled in the utility line technology program.



Lamar State College
— Orange —

Gift & Donations

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
11/18/19	Hulda & Carroll B. Shaddock Jr. MD Scholarship	\$5,000.00	Lamar State College Orange Scholarship Fund

EXPLANATION

The following gifts of \$5,000.00 or more were made payable to Lamar State College Orange:

- \$5,000.00 scholarship donation from William C. Shaddock

LAMAR STATE COLLEGE-PORT ARTHUR

The following gifts of \$5,000 or more were made payable to Lamar State College-Port Arthur.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
09/27/2019	Strauser Seales Education Foundation	\$200,000	Scholarships
10/17/2019	Port Arthur Higher Education Foundation Operating Fund	\$9,710	Sabine Showdown Fishing Tournament
TOTAL		\$209,710	

**PORT ARTHUR HIGHER EDUCATION FOUNDATION
Benefiting Lamar State College-Port Arthur**

The following gifts of \$5,000 or more were made payable to the Port Arthur Higher Education Foundation.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
10/28/2019	Koch Companies Community Fund	\$8,240	Port Arthur Industrial Group Scholarship Fund
11/06/2019	Motiva Enterprises LLC	\$20,000	Port Arthur Industrial Group Scholarship Fund
12/05/2019	Valero Energy Foundation	\$20,000	Port Arthur Industrial Group Scholarship Fund
01/02/2020	Chevron Phillips Chemical Company	\$12,500	Port Arthur Industrial Group Scholarship Fund
TOTAL		\$60,740	

EXPLANATION

The following gifts of \$5,000 or more were made to Lamar State College-Port Arthur:

Strauser Seales Education Foundation donated \$200,000 to the Strauser Seales Scholarship Fund.

Port Arthur Higher Education Foundation Operating Fund gave \$9,710 for the sponsorship of the Sabine Showdown Fishing Tournament.

The following gifts of \$5,000 or more were made to the Port Arthur Higher Education Foundation:

Koch Companies Community Fund gave \$8,240 to the Port Arthur Industrial Group Scholarship Fund.

Motiva Enterprises LLC gave \$20,000 to the Port Arthur Industrial Group Scholarship Fund.

Valero Energy Foundation gave \$20,000 to the Port Arthur Industrial Group Scholarship Fund.

Chevron Phillips Chemical Company gave \$12,500 to the Port Arthur Industrial Group Scholarship Fund.

**President's Briefing for
The Texas State University System
Board of Regents
February 2020**

RETENTION & RECRUITMENT:

Lamar University has many strategic initiatives underway to address recruitment and retention. Total enrollment for Fall 2019 reached an all-time high at 15,468 with a 4.6% increase over Fall 2018. For future enrollment cycles, LU will focus efforts to serve our diverse population of students and many coming from the growing Hispanic population. For Fall 2019 LU total undergraduate Hispanic headcount reached 20%, increasing by 2%. The institutional goal is reaching 25% Hispanic total headcount by 2025. In order to meet this goal, LU will support Hispanic prospective students through additional strategic planning in school districts where the Hispanic student application rate is high, and partnership with community-based organizations to yield more of these students. In addition, LU will begin to deliver services from bilingual staff members, develop Spanish-event based programming, and targeted messaging and communication in Spanish.

Transfer student enrollment is another primary focus and LU is invested in collaborative partnerships with both local and regional community colleges to allow us to increase our marketing and recruitment efforts. Through this collaboration, LU developed LamarLink, an innovative program offered jointly by Lamar University and Lamar Institute of Technology. This program provides first-time college students with comprehensive support from both institutions; it offers affordability, access, and the eventual opportunity to enroll at Lamar University. For the inaugural year of LamarLink, Fall 2019, LU received 128 applications with 49 of those students enrolling. LU and LIT are partnering to actively monitor student progress and upon successful completion of the LamarLink program, students can seamlessly transition to Lamar University. The program will be expanded to Lamar State College Orange in Spring 2020.

LU's first-year persistence and four- and six-year graduation rates all increased year over year. The persistence rate increased 2% to match a ten-year high, while the four-year graduation rate reached its highest point in over two decades. LU's central advising center sustained significant damage during Tropical Storm Imelda. Campus resources quickly mobilized to relocate the thirty staff members to the Setzer Student Center, and the advising center was operational without significant disruption. Repairs were complete within six weeks, and the advisors have relocated to their original offices. Additionally, academic and student support services made proactive contact with and provided support to nearly 1,200 students who were directly impacted by Tropical Storm Imelda.

The university continues its work with real-time data and proactive outreach campaigns to build sustainable programs to support students' progression and completion. These efforts include coordination of success network teams of academic and student support services, success coaches in each academic college to assist students in finding appropriate support for their concerns, the continued use of EAB's Navigate predictive analytics and advising platform and continued review of risk factor data.

ACADEMIC AFFAIRS:

College of Arts and Sciences

Department of Biology

Publications - Peer-Reviewed

Muniraja, M., G. Vijayalakshmi, M. Lakshmi pathi Naik, R. G. Terry, and P. S. Sha Valli Khan. 2019. Ultrastructural observations of anthers, staminodes, and pollen grains of Mango (*Mangifera indica* L. var. Beneshan; Anacardiaceae). Palynology, DOI: 10.1080/01916122.2019.1633437 (<https://doi.org/10.1080/01916122.2019.1633437>)

Publications - Non-peer Reviewed

Hoch, M.P. 2019. Salt Bayou Watershed Restoration Efficacy Research – Phase I: Final Project Report. Texas General Land Office, Coastal Management Program, #18-092-000-A603. 100 p.

Department of Sociology, Social Work, and Criminal Justice

Noel Perez, an undergraduate student, was recently awarded a McNair Scholarship.

Tyler Martin, a graduate student, conducted research with the Provost on the history of gun ownership in Texas.

Criminal Justice Faculty published articles in peer-reviewed journals which include the following:

Worley, R. M. (2019). "I can't get no satisfaction! An examination of Correctional officers' perceptions of staff-inmate boundary violations and willingness to follow institutional rules within the Texas Department of Criminal Justice." *Deviant Behavior*, 40, 1007-1019.

Worley, V.B. (2018). "Smart use of smart weapons: Jail officer liability for the inappropriate use of tasers and stun guns on pretrial detainees. *Security Journal*, 31(3), 726-748 (Impact Factor .873).

Worley, R. M., Worley, V. B., & Hsu, H. (2018). "Can I trust my coworker?: Examining correctional officers' perceptions of staff-inmate inappropriate relationships within a southern penitentiary system." *Deviant Behavior*. Vol. 39, (3): 332-346. (Impact Factor 1.052)

Lambert, E. G., Worley, R. M., & Worley, V. B. (2018). "The effects of perceptions of staff-inmate boundary violations and willingness to follow rules on work stress." *Security Journal*. Vol. 31, (2): 618-644 (Impact Factor .873)

The Department of Physics

Department faculty completed over 12 publications in peer-reviewed journals. One article appears in *Nature*, a premier scientific journal in the world, and a group of six undergraduate physics majors published a peer-reviewed article in *Langmuir*, a journal of the American Chemical Society. This is high-level research showing the high-quality of our Lamar physics majors.

Society of Physics Students provided a \$500 Award to induct Lamar Students into the Honors Physics Society Sigma Pi Sigma.

The Department of Psychology

Arismel Urbina, Psychology major and McNair scholar will present her research on sleep deprivation and stress at the International Organization of Social and Behavioral Research in Las Vegas in October. Dr. Sherri Shoefstall is this student's faculty mentor. They plan also to submit the study for publication.

College of Engineering

Department of Chemical Engineering

Dr. James Henry was awarded a National Science Foundation grant for a flow cytometer to be located on the LU campus.

Dr. Helen Lou was elevated to American Institute of Chemical Engineers (AIChE) Fellow.

Department of Industrial Engineering

Realized the largest Industrial Engineering senior class in history with an equal number of face-to-face and online students (14 face-to-face and 12 online students).

UNIVERSITY ADVANCEMENT

Lamar University Distinguished Alumni. The Distinguished Alumni Awards are the highest awards presented by Lamar University to its alumni. The award was established in 1970 to recognize extraordinary alumni who have enhanced the reputation of the university by distinguishing themselves in their careers or life's service and have made significant contributions to their community, state, and nation through professional service, public service, and civic activities.

Larry W. Lawson grew up in Bridge City, TX and is a 1963 graduate of Bridge City High School. Born to working-class parents, Lawson is the youngest child of three. Diagnosed with polio at age six, his family sought a second opinion, and he was later re-diagnosed with a serious bone deficiency. For the next six years following his diagnosis, he was required to wear a metal leg brace that severely impaired his walking and left him a frequent victim of ridicule. He learned at an early age that grit, determination and confidence would take him far in life.

He began his career in a creative space; writing and producing music. He learned to play the piano at age 5 and wrote music and copyrighted his first songs at age 13. He met Johnny and Edgar Winter and performed with them through high school. He extended his repertoire to clarinet and trumpet, playing lead trumpet in the Bridge City High School Band where he was recruited to attend Lamar University.

Attending Lamar University from 1963 to 1967, Lawson was elected cheerleader, played trumpet with the jazz and marching bands and performed throughout Southeast Texas. By his junior year at LU, he was so active on the music scene that he decided to devote all his time to his bands and their success. That led to a career in music, including his band, Sandpipers, which later changed its name to The Clique. The Clique opened for most of the top bands of the era and was honored in 2008 with induction into the Museum of the Gulf Coast's Music Hall of Fame. The Clique sold more than five million records and was in the top twenty Billboard Hits of 1969. He also did some modeling in Europe in the 1970s.

Lawson was awarded an honorary doctorate of humane letters from Lamar University in 2012. Following his time in music, he pivoted to healthcare, where he was first exposed to the medical device industry. From his early life to now, Lawson is a true visionary, gifted salesman and extraordinary organizer. He blended these unique set of talents when he joined Johnson and Johnson in 1970 as a sales representative. He also worked for Cattech, Cardiosystems, and Advanced Telemedicine. As he navigated through his career, he learned the intricacies of the industry and saw the need for top quality products in Latin America and the Middle East, eventually starting his first company, Mesco, Inc. in 1980. After success with Mesco, he founded LifeMed, Inc. in 1983 to distribute German diagnostic instruments and devices. From there, he continued to establish other medical monitoring companies, eventually focusing on cardiology. He founded eCardio in 2004 and after taking it worldwide, he combined it with Preventive, Inc., a software company that attracted Merck as the primary stockholder followed by Boston Scientific. These significant investments allowed Lawson to form HeartcoR Solutions in 2015, an ECG Core Lab that provides research and clinical trial management services to pharma, medical device, and biotech companies worldwide. Lawson is a 2018 recipient of the prestigious Horatio Alger Award, was named the 2009 Ernest & Young's Health Science Entrepreneur of the Year and is a recipient of the Houston Technology Center's Lifetime Achievement Award for Life Sciences in 2017. Lawson is a member of the Grand Order of Successful Entrepreneurs since 2017, active member of TMCx, is a team member of the Texas Medical Center Innovation Institute, and is on the board of directors

Clarence L. Ross, Jr. is an aerospace engineer and most recently appointed to the NASA Johnson Space Center's (JSC) Safety and Mission Assurance (SMA) Directorate Management Staff as a SMA Technical Assistant for NASA Artemis Moon Program, Marshal Space Flight Center Moon Lander Development and the ORION Program. As the previous Quality and Flight Equipment Division Chief appointed in 2013, he ensured safety, reliability and quality engineering met all Space Flight requirements for JSC's government furnished equipment (GFE), extravehicular activity, JSC payloads, International Space Station, Orion, Commercial Crew Vehicle development, and advance exploration systems. His mission is to identify, characterize, mitigate and

communicate risk by implementing an efficient and effective assurance model that is of value to NASA Agency and private customers.

Ross is a native of Port Arthur and a graduate of Abraham Lincoln High School in Port Arthur, Texas. He graduated from Lamar University in 1983 with a bachelor's degree in mechanical engineering. Since his start with NASA in 1984, he earned the Center Director Commendation Award, innovation awards for electronic data system process implementation and manned flight awareness, Outstanding Service Team Award, Group Achievement Award, Sustain Superior Performance Awards, and a NASA HQ Commendation. He developed and implemented international bilateral agreements with Canadian Space Agency, European Space Agency and NASA GFE contractors. Ross was appointed to the ISS Safety Review Panel, where he represented the Safety & Mission Assurance Directorate.

Ross' extensive leadership training and his skills in safety, reliability and quality assurance have allowed him to maintain the quality of JSC. He continues to work to improve NASA JSC and the field of Safety, Reliability & Quality engineering. Ross serves on Lamar University College of Engineering Advisory Council, was a *LU A Dinner and Conversation Host* in 2017, the College of Engineering Commencement Speaker in May 2017, a 2018 LU Homecoming Parade Judge, and served as an Undergraduate Research Expo Keynote Speaker in 2019.

Ross currently resides in Pearland, Texas with his family. He is an active member of the Silver Lake Church, Pearland Special Olympics Organization, Omega Psi Phi Fraternity Inc. (Upsilon Theta & Rho Beta Beta chapters), and a member of the NASA Inclusive Leadership Council, as well as the NASA mentoring programs.

Elaine Norman Shellenberger is a native of Southeast Texas, having grown up in Liberty. She earned her Bachelor of Business Administration degree from Lamar University, beginning a family tradition. Not only did she and her husband graduate from LU, but her children and their spouses along with a host of other family members did as well. Without exception, being educated at Lamar University has served them well.

In 1984, while raising two children with her husband, Don, she joined Nutrition and Services for Seniors ("NSS"), a non-profit organization founded in 1983. For the next 35 years, Shellenberger served in a variety of roles with NSS, eventually becoming the President and CEO, a role she maintained until retiring in October 2019. When Shellenberger joined NSS, the primary focus was providing homebound meals for the elderly. During her first year there, NSS provided 80,000 home delivered and congregate meals to Jefferson County Seniors, and Shellenberger became dedicated to implementing various additional programs focused on the whole life enhancement of the senior community and the goal of helping seniors live independently at homes. By 2018, the meal count had increased to over 450,000 home delivered and congregate meals in both Jefferson and Hardin counties.

As transportation needs mounted throughout the area, NSS began developing programs that now provide over 58,000 rides per year to Southeast Texas residents who have no means of transporting themselves. Although meals and transportation have become the primary services, Shellenberger is proud of the other services that meet the changing needs of seniors. For example, the CareNet program ensures seniors can get help if they fall in their home or need immediate medical assistance, just by pushing a button on a pendant worn around the neck.

Shellenberger has been honored by the Pioneering Women organization as one of the six "Women Who Mean Business" in Southeast Texas in 2016 and by the Southeast Texas Non-Profit Development Center and First Lady of Texas, Cecilia Abbott, for her many years of service in our community. She has also served her community in several organizations, including the Rotary Club of Beaumont, the Junior Forum of Beaumont, Leadership Beaumont, the Texas Association on Aging, the Meals on Wheels Association of Texas, and the Meals on Wheels Association of America.

Shellenberger is past member of the Lamar University Cardinal Club, member of the Lamar University Mirabeau Society, has helped organize community service projects for the Lamar University Alumni at NSS, and has mentored hundreds of Lamar University students who have volunteered and/or interned at NSS. Shellenberger is very proud of the accomplishments the staff and volunteers at NSS have made over the years, and she is grateful for their contributions to making NSS an organization that enhances the lives of seniors and helps make Beaumont a better community. Shellenberger resides in Beaumont with her husband Don and they have two children, Angela McMillan '97 and Collin '01.

James P. Singletary is a 1971 graduate of Lamar University with a Bachelor of Business Administration in Marketing and a certification from LIT's Regional Police Academy. While at LU, he was an outstanding athlete and a 4-year letterman on the Lamar University Golf team. He was also a Southland Conference Individual Champion, an All-Conference golfer in the Southland Conference, and a NCAA College Division All American. In 2008, Singletary was inducted into the Lamar University Cardinal Hall of Honor.

After graduating from LU, Singletary pursued a career in law enforcement where he gained specialized training in Defensive Tactics and Use of Force, SWAT, Counter-Terrorism, and Dignitary Protection. He was the lead defensive tactics instructor at the LIT Regional Police Academy for 37 years and holds a Master Peace Officer's and Instructor's Certificate with the Texas Commission on Law Enforcement Standards and Education.

Singletary began his law enforcement career in 1970 as a patrol officer with the Beaumont Police Department and advanced to become Lieutenant over seven different divisions: Patrol, Criminal Investigations, Internal Affairs, Training and Personnel, Drug Enforcement Task Force, Special Weapons and Tactics (SWAT) Team, Narcotics and Vice. He retired with 30 years of service from the Beaumont Police Department in 2000. After his retirement, Singletary was pursued by the United States Department of Justice to work as the Law Enforcement Coordinator in the U.S. Attorney's Office in the Eastern District of Texas. In 2002, he joined the Jefferson County Sheriff's Department as a Major of the Narcotics Task Force and Commander of the SWAT Team. On September 30, 2011, Singletary was sworn into office as Chief of Police for the Beaumont Police Department where he continues to lead today.

Promoting the professional development, safety and well-being of his officers is a top priority for the Chief. As such, he implemented a body armor policy for uniformed officers and acquired a satellite gym to help officers maintain peak physical fitness and job readiness. During his tenure, Singletary also advanced the adoption of new technologies to equip officers with tools to do their jobs effectively. These technologies include: predictive analytics software to identify crime patterns; body worn cameras to better preserve evidence; virtual interactive shooter training; and forensic tools that analyze data from electronic devices and weapons. In 2018, the Beaumont Police Department created the region's first Unmanned Aerial System Unit comprised of four FAA licensed pilots and six aircraft systems, including one with thermal imaging capabilities.

Singletary has also been instrumental in strengthening partnerships with local, state, and federal law enforcement agencies to better fight crime through shared resources. BPD provides five full time officers to work with five regional federal task forces – the US Department of Homeland Security, the Drug Enforcement Administration, the Federal Bureau of Investigation, the Bureau of Alcohol, Tobacco and Firearms, and the DOJ US Marshals Service. In partnership with the Bureau of Alcohol, Tobacco and Firearms, Singletary also secured BPD as the area agency to house equipment and software for the National Integrated Ballistic Information Network which provides automated ballistic identification for forensic investigations.

Building and maintaining strong relationships in the community is another priority of Singletary's and is evidenced by a robust Cops & Kids program, a Police Explorers Post, a Police and Clergy program, and several mentoring projects targeting at-risk youth. Most recently Singletary also approved the assignment of a full time Mental Health Liaison Officer to assist regional mental health providers in dealing with citizens in crisis. Singletary has been a long-time supporter of the LU men's golf team and can always be counted on to give advice and help review policies and procedures to ensure the security and safety of the Lamar University community.

Singletary is a lifelong resident of Beaumont, where he lives with his wife, Tammy. Other family members include daughter Hallie and her husband, Travis Gates, and grandson, Wyatt. Singletary is an active member of St. Andrew's Presbyterian Church and enjoys golf and Tae-Kwon-Do (Sixth Degree Black Belt) in his spare time.

CAPITAL IMPROVEMENTS:

Current projects

With the completion of two major administrative buildings, new on/off ramps from Highway 69/96/287 to Rolfe Christopher Drive, and minor landscape improvements, Lamar has begun the process of defining a new campus entrance on the south side. Design of a new Welcome Center is complete and other defining entry/boundary features will be considered for implementation at a later date. The Welcome Center will be the first stop on campus for prospective students, family members, alumni, and other visitors. Along with providing information about the campus, Lamar history, academic programs, athletics, and student activities, the Center will be the starting point for

campus and housing tours. Structured presentations, interactive displays, and promotional materials will be used to help prospective students envision their future within the Lamar community. The project was approved by the Board of Regents in November and will be advertised for Competitive Sealed Proposals from general contractors on January 6, 2020 with a contract awarded by mid-February. Construction is expected to start late February/early March and will take 10-12 months.

Many of Lamar's athletic facilities underwent upgrades and improvements in the last two years and several more are in the planning stages. The artificial turf at the Provost Umphrey football stadium is scheduled to be replaced in time for the fall 2020 football season, marketing renderings for a revitalized baseball stadium complex have been completed, preliminary planning for an indoor multi-purpose practice facility has begun, and improvements to the soccer/softball complex are envisioned, pending donor contributions.

Many improvements in multiple academic buildings are underway or have been complete including lighting improvements, and upgrading of finishes, furnishings and technology in many classrooms across campus. Over 20 classrooms have been updated over the last twelve months and more are scheduled to be refreshed in the next year. Renovation of the 256-seat Science Auditorium is completed and will open for the start of the spring semester. Design will begin this spring for summer renovations to the Dishman Lecture Hall and a building condition assessment of the Hayes Biology building will also begin this spring. Construction has begun on the roof replacements of the Chemistry and Speech and Hearing buildings and are scheduled for completion in February 2020. Another two academic buildings will receive new roofs in 2020. Design is wrapping up on the conversion of the current Shipping and Receiving building into a new music annex facility.

Facility condition assessments were conducted on the Mary and John Gray Library and the Plummer Building to determine renovation scope, budget, and phased renovation plans for life safety and building system upgrades. Project plans for both facilities are being developed and we will begin solicitation of A/E services in the early and start the design phase for the Plummer Building renovation shortly thereafter. Due to escalated deterioration of the existing roof, a separate RFQ will be advertised in early 2020 for design services to replace the roof. Replacement of the roof should be complete by early fall 2020, while documents for the full building renovation are being completed. Similarly, a solicitation for A/E services will be issued in spring 2020 for a new Library sprinkler system. Programming for the full Library renovation/upgrade will begin in late spring and will entail additional studies for co-locating a new Digital Learning Center in the immediate vicinity.

The former concrete mix plant property to the southeast of campus was purchased in December 2018 and the previous owner removed all of its former buildings. Lamar has engaged a contractor to rough grade and hydroseed the site to serve as green space as part of the ongoing south campus improvements. Additionally, a former machine works site immediately adjacent to the football stadium lot has also been purchased and one of the buildings is now being used for surplus storage. Short term plans entail relocation of Shipping & Receiving and long term planning to create a Facilities Management complex has begun.

Additional plans for 2020 include a campus-wide exterior lighting study for implementation of a phased replacement of outdated fixtures, assessment and replacement of classroom door hardware, conversion of underutilized classrooms into student lounge/study spaces that promote interaction and collaboration, upgrading of select academic building restrooms to improve accessibility and phased replacement of exterior wayfinding signage.

INFORMATION TECHNOLOGY:

Completed projects

Lamar University was one of the first Texas institutions to implement the new Ellucian Ethos platform. Ethos provides standard integrations and APIs designed to speed up the implementation process of applications interacting with Banner. Immediate use enables Banner to connect to Ellucian Analytics and Dynamic Forms.

Current projects.

The implementation of the cloud-based Ellucian Analytics platform will support institutional advancement in data utilization and enhanced data-based decision-making using data within the Ellucian ERP system. Because Lamar University is one of the first schools to implement the Finance and HR modules of Ellucian Analytics, the schedule has been slightly delayed as we actively work with Ellucian development teams to enhance the product. However, based on the continued work of both the Lamar University and Ellucian teams, the HR and Finance Analytics modules are expected to go live in the first quarter of calendar year 2020. The student module of Ellucian Analytics is currently under evaluation and planning.

Campus-wide windows desktop and mobile device management will be enhanced with the implementation of Microsoft Service Center Configuration Manager (SCCM). SCCM features remote control, patch management, operating system deployment, network protection and other various services. Campus deployment is scheduled for early Spring 2020.

The results of the Data Leak Prevention (DLP) pilot along with recommendations for campus-wide deployment will be presented to the LU IT Steering committee in early Spring. DLP provides tools and technology to prevent the leaking of confidential and regulated information by unauthorized means with the use of appropriate security controls through detection across campus services and endpoints. The initiative will more fully utilize the capabilities of our current Microsoft campus license.

The upgrade from Windows 7 to Windows 10, as well as the upgrade to Windows 2016 Server continues across campus. Although support officially ends for Windows 7 and Windows Server 2008 in January 2020, extended support offerings from Microsoft will be utilized as needed.

The draft IT strategic plan has been reviewed by the IT Steering Committee with feedback appropriate incorporated. The plan will be presented to various campus stakeholders in the first quarter of calendar year 2020.

New projects

Dynamic Forms provides a simple way for non-technical users to translate paper-based forms into an interactive electronic format. Expected to have broad application and usage across campus, the first implementation will focus on the student financial aid experience. Through integration with Banner Financial aid, Dynamic Forms will reduce data entry, save on the cost of processing paper forms, and streamline the student financial aid process.



SAM HOUSTON STATE UNIVERSITY

President's Briefing for the TSUS Board of Regents February 2020

RECRUITMENT AND RETENTION

Sam Houston State University was ranked 8th of the most affordable universities in Texas for bachelor's degrees, according to Affordable Schools. The ranking identified 20 colleges across the state, looking at average cost of attendance, student-to-faculty ratio and graduation rates in determining scores. Affordable Schools also noted SHSU as one of the best values for a bachelor's degree in Texas.

SHSU's student population rose this fall semester with 21,560 new and returning students, despite a national decline in higher education enrollment. Data released by the National Student Clearinghouse Research Center in May stated that college enrollment in the United States has decreased for the eighth consecutive year. Yet, SHSU has experienced over 15 straight years of enrollment growth. A number of factors have contributed to this long-standing growth trend – including the university's focus on student success and its commitment to online education.

Study.com has published its 2020 rankings for the best schools with online programs in Texas and SHSU ranked 1st. SHSU was selected based on academic and career resources for online students, the quality of education, and faculty.

SHSU will have a new Department of Victim Studies, effective fall 2020. SHSU is the only institution to offer an undergraduate major in victim studies and the only master's degree in the field. Graduates of these programs are prepared to work in a wide array of areas including victim service agencies, police departments, correctional facilities, child protective services, programs serving at-risk youth, and legal advocacy for victims.

INSTITUTIONAL DEVELOPMENT

As of mid-December, the university has received \$2.3 million in gifts, pledges, and planned gift commitments from 5,300 donors, making nearly 8,000 gifts. When factoring out last year's \$3 million gift of land, a year-to-date comparison is roughly the same.

SHSU's comprehensive campaign, "Honoring Traditions. Creating Futures Campaign." has surpassed the \$142 million mark for gifts, pledges, planned gifts, and verbal commitments. Actual gifts, together with documented pledges and planned gifts, total more than \$128 million.

The Alumni Association's membership is 14,260, including 3,295 Life Members. In addition to their support of the association, 2,200 members have made contributions to the university. In November, more than 700 ring purchasers were eligible to participate in the formal Ring Ceremony held in Johnson Coliseum, which was a record for a fall semester



SAM HOUSTON STATE UNIVERSITY

Marketing & Communications (MarCom) wrapped up the next issue of the Heritage magazine, which is due to drop in the mail by the end of December. The issue focuses on service. MarCom led a comprehensive update of University Advancement's web pages, and they will go live after final reviews.

The Sam Houston Memorial Museum held its Houston Family Christmas on December 7th with approximately 200 participants. A new program launched in December, brought 300 home school students to the museum for tours. The museum received a grant to retain a consultant to lead strategic planning for a Sam Houston Presidential Library.

With the addition of the December graduates, the university's alumni-development database will top 155,000 individuals.

CAPITAL IMPROVEMENTS

The grand opening of the Sam Houston Natural Science & Art Research Center took place Saturday, November 16th. The center is a new collaboration between Sam Houston State University's departments of Art and Biological Sciences.

The Coliseum Parking Garage is approximately 43% complete.

The College of Osteopathic Medicine facility is approximately 92% complete.

The Lowman Student Center Expansion Phase II is 85% complete.

INFORMATION TECHNOLOGY

IT continues collaboration with campus on the various new facilities, ERP features and academic solutions required to support the medical school and clinic.

IT is collaborating with Finance and Enrollment Management to initiate a Strategic Alignment review with Ellucian to ensure we are maximizing our Banner ERP product with efficient processes and use of licensed products. A final report mid-spring will include an analysis and recommendations for resolving any identified opportunities.

IT has engaged Ellucian to gather data regarding benefits and cost for transitioning from a locally hosted Banner ERP to a hosted environment managed in the Amazon (AWS) cloud by Ellucian. Upon implementation this would immediately improve campus business continuity, expedite new ERP service delivery, and relieve campus support staff from basic utility support so staff can focus on strategic campus differentiator improvements.

IT collaborated with Enrollment Management on an upgrade to DegreeWorks, a web-based academic advising and degree audit system. The upgrade enables new functionality for the campus community and ability to take advantage of improved transfer equivalency processing.



SAM HOUSTON STATE UNIVERSITY

IT collaborated with various campus entities to support the design and implementation of a new campus ID card standard. The new Bearkat OneCard MiFare solution upgrades from swipe to modern contactless tap technology. This will enable increased reliability, improved security and expanded flexibility and functionality for campus ID cards. The next phase will be transitioning all existing ID cards and card readers to the new format.

IT negotiated a new contract with the local cable TV vendor that allows SHSU to transition from the historical City owned and managed channel onto one that is owned by SHSU. This will give SHSU new opportunities and relieve restrictions stipulated with the previous channel. A project is underway to finalize steps necessary to allow broadcasting to begin. We hope to complete this during the spring 2020 semester.

CAMPUS SPECIFIC ITEMS

On November 5th, former Sam Houston State University Provost, David Payne, was awarded the 2019 Spirit of Democracy Award by the American Democracy Project (ADP) - a division of the American Association of State Colleges and Universities (AASCU). The award recognizes individuals whom embody ADP's commitment to prepare the next generation of informed, engaged citizens. Payne served as provost at SHSU for 14 years and retired in 2011. His dedication made a lasting impact on the university, with his establishment of the Office of Student Success Initiatives, the Office of International Programs, and the Professional and Academic Center for Excellence.

SHSU Physicians began seeing patients on November 12th. The clinic, located in Conroe, includes seven faculty physicians practicing family medicine, internal medicine, pulmonology and sleep medicine, osteopathic manipulative medicine and three faculty nurse practitioners and one certified nurse midwife from the SHSU School of Nursing. Pediatricians and additional family and internal medicine physicians will be added in the near future.

SHSU's Entrepreneurship Program hosted Scott McClelland, president of H-E-B Food/Drug Stores, as the next Entrepreneur-in-Residence to share his story of success with the community on November 21st in the Gaertner Performing Art Center. Overseeing the operations of all H-E-B stores across Texas and known as the "H-E-B Guy," McClelland is the local face for the company, starring in TV commercials along with JJ Watt, Deshaun Watson, Jose Altuve and others.

The Department of Mathematics and Statistics has championed the usage of Open Education Resources (OER) or free open textbooks in their courses for over a decade. These books can be downloaded for no cost, or printed at low cost. This fall, the department adopted the textbook "Math in Society" by David Lippman as the standard textbook used for all 17 sections of Math 1332, replacing the textbook formerly adopted for the course that cost students close to \$120 per copy. This saved the 888 students registered for the course a total of approximately \$106,000 this semester.



SAM HOUSTON STATE UNIVERSITY

Orange Keys, one of the oldest service organizations at Sam Houston State University, recently celebrated their 60th anniversary on November 8th in the Lowman Student Center Orange Ballroom. Orange Keys was founded in 1959 as a service organization for women, with men joining for the first time in 1982. Today, the group is composed of 18 upper class students, and selection to this prestigious group is recognized as one of the highest honors a student can achieve at SHSU.

Rich Ballinger, director of the PGA Golf Management Program was named the 2019 Golf Professional of the Year according to the Southern Texas PGA. Presented annually for 52 years, the award is based on the recipient's overall performance as a PGA professional, level of service to the Southern Texas PGA, leadership, image, ability to inspire fellow professionals, and service to the region's golf community. Elected to PGA membership in 1996, Ballinger is the director of one of only 19 golf management programs in the country accredited by The PGA of America and the only program in Texas.



SUL ROSS STATE UNIVERSITY
President's Briefing
Texas State University System Board of Regents
February 2020

RETENTION AND RECRUITMENT

The Enrollment Management functional departments were hard at work until the holiday break and will be until after registration serving students as we begin a new semester. Given that fall 2019 enrollment dropped, the expectation is for spring 2020 to also be lower, especially as spring semesters are always lower than fall semester enrollments. The following list of activities was implemented in fall 2019 to anticipate the drop for spring and to attempt to counterbalance that drop and addresses both recruitment and retention.

- Enrollment staff are working with lists of Junior and Community College students that are expected to graduate in December 2019 on attending Sul Ross Spring 2020.
- The director of financial aid is using scholarship money with continuing students who have a small debt and awarding them a grant to keep them enrolled and coming back for spring. We have been doing this since October on all campuses.
- Financial aid staff have been working with students on hold to assist them in finishing their financial aid processes. Some students need to have their files verified and therefore need to turn in additional information and others simply need to sign a promissory note or complete another federal form.
- A brochure detailing the nursing program for middle Rio Grande campuses was created in December and is being distributed based upon a plan from academic affairs.
- Enrollment staff and some faculty are calling/emailing/texting all students who have incomplete applications to help them turn in necessary items to complete their applications for admissions.
- Some students come from schools with 90% of students or higher on the Free or Reduced Lunch Program. Admissions staff work with counselors at these schools to assist in waiving application fees when possible for “qualified” students with need.
- Many more tours of the Alpine Campus were requested for fall semester and staff continue to work with the Lobo Ambassadors to improve the visit experience to Sul Ross.
- Enrollment Management staff are working with school officials and students from the Mexican state of Chihuahua to establish a pipeline for students to attend Sul Ross. Currently, an MOU is being vetted by officials and Sul Ross to insure a smooth process for admission and enrollment of students.
- Academic Support Center staff have sent lists to faculty to follow up for registration of upper division students. This began in November and continues through the end of registration.
- Academic Center staff are registering incoming freshmen and transfer students and following up with those who have not completed the process.

Retention

The Tutoring and Learning Center at the Wildenthal Memorial Library in Alpine merged with the Lobo Den this fall when the Lobo Den staff moved to the location in the Library. This merger allows SRSU to improve retention rates through the development of a student success center and full-time retention assistance combined with tutoring. During the first month of operation, there was an increase of almost 3% in the number of students coming to the Lobo Den versus those coming in September of 2018. This trend continued and the Center saw an 8% increase in those seeking the services of advisors during the fall semester.

Additionally, the two departments formerly known as the Lobo Den and The Tutoring and Learning Center have changed their name to the **Academic Support Center**.

Strategic Enrollment Management

The Strategic Enrollment Management (SEM) Plan for all campuses was written and delivered to the president in December. This plan will be used to guide the University during the next 3 to 5 years, concentrating on stabilizing and growing the enrollment.

Customer Relations Management

The university began preparing an RFP to purchase a Customer Relations Management system in the fall. Bids were accepted and evaluated and the final process of selecting a corporate partner is underway. We anticipate selecting the partner by the end of January and initiating implementation of the CRM soon thereafter.

Staffing

Staffing for key roles in Enrollment Management continues. The following positions are currently vacant: Director of New Student Programs and Assistant Director of Admissions-Recruiting. We will also be hoping to replace the Assistant Director of Admissions in charge of processing, who leaves Jan 16 and create a director of the Academic Success Center.

INSTITUTIONAL EFFECTIVENESS

The Office of Institutional Effectiveness promotes continuous improvement as detailed in the following sections.

New Director of Institutional Research Announced

Following a nation-wide search, Deborah Derden was selected to be the new director of institutional research in Institutional Effectiveness, and she will begin her duties on January 16, 2020. Although Ms. Derden is a native of Texas, her most recent position is at Virginia Polytechnic Institute and State University in Blacksburg, Virginia. Ms. Derden earned her BS in Computer Science and her MS in Statistics from the University of Texas at San Antonio. As the new director of institutional research, Ms. Derden has previous experience with SACSCOC accreditation, QEP data analysis, Qualtrics, Tableau, and quantitative and qualitative methods of research and analysis. Upon being offered the position, Ms. Derden stated, "This Texas girl is happy to return to her roots by becoming the Director of Institutional Research at Sul Ross State University."

Campus Environment Survey

On December 12, 2019, a twelve-member committee of faculty, staff, and students met to

begin planning for a university-wide campus environment survey to measure faculty, staff, and student satisfaction levels in the areas of 1) Commitment to Students; 2) Work-Life Balance; 3) Climate; 4) Discrimination/Fair Treatment; 5) Communication; and 6) Organization and Leadership. The committee members include representatives from all four campuses of Sul Ross State University. The survey is scheduled to be open March 30 through April 17, 2020. The survey results will be reported to the entire university community by May 6, 2020.

SRSU Attendance at the Annual SACSCOC Meeting in Houston

Five faculty and staff attended the annual meeting in Houston. Those participating included, Dr. Sally Roche from Del Rio and currently serving as the university's Faculty Liaison for SACSCOC; Dr. Jennifer Miller currently serving on the university's Academic and Administrative Advisory Committee; Dean April Aultman Becker, currently serving as the QEP Coordinator; Libby Newman, Director of Institutional Effectiveness; and Dr. Jeanne Qvarnstrom, Assistant VP for Institutional Effectiveness. To share their experiences with the university community, the participants compiled highlights into an e-message. Topics included high impact practices; Open Educational Resources (OER); future ready skills sets needed for the 21st century; disaggregating data to identify and address equity gaps in student performance; demographic trends; and design thinking.

Becker Asked to Present SRSU QEP at Annual SACSCOC Meeting

In October, SACSCOC invited SRSU to present our Quality Enhancement Plan during the December 2019 annual conference held in Houston, Texas. April Aultman Becker, QEP Coordinator, presented the QEP at the conference on December 10, 2019.

Marketable Skills Update

Starting in July 2019, Dr. Jeanne Qvarnstrom, Assistant VP for Institutional Effectiveness held training sessions for faculty at all four campuses to discuss the THECB's marketable skills initiative and allocate time for faculty to identify marketable skills for their academic programs. To date, faculty have identified marketable skills for 75% (40/53) of all programs. They also have developed dissemination plans to assure that students know and can master the marketable skills for their respective majors. By the start of the spring semester (January 13, 2020), SRSU has the commitment for 100% of all programs to be in compliance.

CAPITAL IMPROVEMENTS

Sul Ross continues to make progress as we enhance and renovate our facilities located in Alpine. Sul Ross leases facilities from Southwest Texas Junior College for the three off-campus sites in Del Rio, Eagle Pass, and Uvalde.

Campus Access Phase One

Following several evaluations of the Campus Access Phase One project which included the Zuzu Verk Memorial Amphitheater and east/west campus foot traffic connections, we determined that the work performed left certain areas unsafe. A follow up meeting with Pride indicated that a new plan to add stability to the structure will be considered. More information is needed and follow up plans are underway.

Campus Access Phases Two and Three

An on-site review was made on December 5 regarding the schematic design and modifications suggested and emailed to reflect these revisions. A survey was requested

and a preliminary bid has been received. We are now in design development phase with a timeline for seeing construction documents in June. It is still hoped that once construction documentation has been received construction can start in the June/July timeframe.

Sul Ross Welcome Center in Alpine

The university continues to work on the concepts for the proposed Welcome Center. Construction drawings have been initiated, with review of grade and accessibility and a geotechnical analysis and survey is pending at the site to move this project along in preparation for construction. The university anticipates construction to start in April 2020. Following receipt of the construction drawings, we will develop a detailed timeline analysis. The goal is to have substantial completion of the project by the fall.

Museum of the Big Bend Expansion

Fund raising is continuing and momentum is building for this project to begin. Funding is now in the \$2.5M range. Renovation ideas at the existing Museum have been bid out. Bids should be reviewed in the early part of January with plans to capitalize on the process to gain traction to and possibly increase funding for the Expansion.

Mountainside Dorm Repurpose in Alpine

Viability of the building's usefulness for a new academic program continues to be evaluated. Additional plans include the possibility of seeking TRB Funding to revive the building in order to repurpose it for additional classrooms and offices as well as Hotel/Convention facilities.

Roofing Repairs in Alpine

Due to unexpected circumstances with the initial RFP development, this will be rebid with revisions. We expect to receive bids by the end of January with work to begin as early as February.

Pearce Clinic Remodel in Alpine

A thorough review of the structure for the Nursing Education Center was conducted in December by PBK Architects along with their structural engineering team and they are currently drafting an assessment of the facility and cost estimate so that the structure may be used for its intended purpose. This report should be available before the end of January 2020.

Horse Stalls/Horse Walker Installation at the RAS Grounds

The stall installation was completed and it is anticipated that two additional Horse Stalls will be added in the Spring of 2020 to accommodate growth and facilities for the annual rodeo whereby rental opportunities may also exist.

Rebranding and signage at MRGC

The university began plans to add new signage across the university campuses in Del Rio, Eagle Pass, and Uvalde and to differentiate from Southwest Texas Junior College facilities. An RFP is in the process of being developed by the purchasing department and requirements have been submitted with the anticipated completion of bids by the end of January. The expected completion once construction begins is Spring 2020.

Campus Master Plan

A meeting of the Steering Committee was conducted on December 11, 2019. The Master

Planning Process was outlined and questions were answered. Freese & Nichols tentatively agreed to be on campus the week of January 27th to conduct interviews and meet with groups to discuss needs of stakeholders, concerns and suggestions and to tour the campus in assessing the structures and formulating the Master Plan. Additional Steering Committee Meetings will also take place in addition to other scheduled meetings with stakeholders from the campus as well as community leaders also with an eye to being as encompassing as possible and in considering diverse ideas/suggestions and concerns.

INFORMATION TECHNOLOGY

Campus Works Managed Services Contract

The Campus Works Team has now been engaged with the Sul Ross Alpine campus for several months. The initial goals include a better understanding of the technology environment and completion of several projects that were on hold or in progress when they began providing these services in September 2019. We are also creating a project list for the next several months.

Security Assessment with the Department of Information Resources (DIR)

We are scheduling two security assessments in preparation for the bi-annual Security Plan required by the State of Texas and DIR. The first of these is a Penetration Test that evaluates the robustness of our Internet firewalls. The second is a security assessment that determines the maturity level of the institution regarding our information security profile.

UNIVERSITY DEVELOPMENT AND RESEARCH

Sul Ross continues to show improvement in development and advancement areas as the staff become more knowledgeable and develop strategies.

University and Foundation Endowment Growth

Sul Ross received \$1,731,594 in gifts for the fourth quarter of 2019. The university endowment grew through investment returns and reached over \$20 million. The University Foundation also grew to over \$4.4 million over the last quarter.

Advancement and Donor Relations

The Advancement Office continues to work on implementation of Raiser's Edge Software and began holding workshops and trainings for staff members engaged in fundraising across the university. The Foundation Board is scheduled to meet in April 2020 and will seek replacements for two vacant positions. Major institutional priorities continue to be the subject of the board and the Advancement office will soon begin publication of the priority materials. The Advancement Office hosted the Scholars Luncheon for Fall Graduation and recognized donors and scholarship recipients who graduated with honors.

Creative Design, Communications, and Marketing

The website redesign RFP was distributed before the winter break with a deadline of January 31, 2020 to receive proposals. A small subset of the committee continues to make progress on identifying specific pages that will receive immediate attention with the plan that the full website will be redesigned in stages.

Alumni Relations

Plans are underway for the Alumni Relations Office to work in conjunction with the Public

Relations Office to develop a new video series entitled Lobo Legacies that feature prominent alumni. The videos will be featured on social media and the existing website.

Center for Big Bend Studies (CBBS)

The CBBS continues to seek funding from various sources for operational expenses, the Trans-Pecos Archaeological Program (TAP), and for research of the historic period.

They are actively engaged in archaeological research on several private ranches, primarily focusing on Pinto Canyon Ranch (PCR) and Boot Ranch during this reporting period. Work on Boot Ranch has now led to documentation of 64 sites during intensive survey of 1,560 acres. Six thermal features have been excavated and associated radiocarbon data indicates a human presence on the ranch from all portions of the lengthy Archaic period (ca. 6500 B.C.–A.D. 700) as well as from the Late Prehistoric period (ca. A.D. 700–1535).

The CBBS continues to work on a searchable rock art database for the region and on our massive 1,200+ page report on the long-term archaeological survey of Big Bend National Park. Center staff are working on volume 31 of the *Journal of Big Bend Studies*. Several in-house articles and outside manuscripts are under consideration for publication as well, including one on past work by an early researcher in the region, J. Charles Kelley, along Mexico's Río Conchos.

Following the historic 2017 agreement (Memorandum of Understanding/MOU) between the CBBS and Mexico's *Instituto Nacional de Antropología e Historia* (INAH), INAH directors of Chihuahua and Coahuila recently participated in the CBBS annual meeting, while also participating in a planning meeting concerning the MOU.

CBBS director William A. (Andy) Cloud retired at the end of December and Dr. Bryon Schroeder (previously director designate) assumed the directorship on January 1, 2020.

Grants/Gifts:

- \$51,791 received from individuals as donations
- \$191,500 awarded from foundations/universities as grants

Borderlands Research Institute (BRI) within the College of Agricultural and Natural Resource Sciences

The BRI's mission is to help conserve the natural resources of the Chihuahuan Desert Borderlands through research, education, and outreach. To meet that mission the BRI plans and conducts research investigations on various aspects of the natural world and provides the results to the land managers so that they may more effectively manage the resources with which they are entrusted. Below are highlights for October through December 2019.

Grants/Gifts:

- \$244,695.00 from NFWF (National Fish and Wildlife Foundation), Year 2 of the Marfa and Marathon Grassland Enhancement grant
- \$50,000 from TAMUK-USDA (NRCS) for the West Texas Native Seed Program
- \$100,000 from The Meadows Foundation as part of the Respect Big Bend Initiative
- \$10,600 from Nancy Law, bringing her endowed scholarship (The Virginia Matthews Law Scholarship Endowment) to \$50,000
- Over \$15,000 in year-end gifts

Awards/Events/Activities:

- Students and staff/faculty presented on mountain lions, quail, and prairie dogs at The Wildlife Society 26th Annual Conference in Reno, Nevada.
- Staff/faculty presented on mule deer at a binational wildlife forum at University of Chihuahua in Chihuahua, Mexico.
- Staff participated in Birding the Hills, an event in Fredericksburg, Texas.
- Students and staff presented at Texas Section Society for Range Management Annual Meeting in Kerrville, Texas, winning two awards.
- Graduate students presented on mountain lions, black bears, and pronghorn at the Davis Mountains Preserve Open Weekend at The Nature Conservancy McIvor Center.
- Staff presented at the Mexican Society of Grassland Management Congress in Chihuahua, Mexico.
- Faculty/staff gave keynote speech at VII Jornadas Mastozoológicas (Zoology Meeting) at University of Chihuahua, Mexico.
- BRI partnered with Big Bend Conservancy to celebrate the Big Bend National Park 75th Birthday Celebration at Museum of the Big Bend in Alpine, Texas.
- Staff and students participated in Mule Deer Foundation Banquet in Odessa, Texas.
- BRI graduate students and staff participated in a training week with Bird Conservancy of the Rockies in Janos, Mexico.
- Staff, students, and faculty presented on mountain lions, pronghorn, prairie dogs, burrowing owls, and undergraduate mentorship at The Chihuahuan Desert Conference at the El Paso Zoo.
- As part of the Respect Big Bend Initiative, BRI co-hosted a landowner workshop titled *Saving Working Lands: Preparing Landowners for Energy Sprawl*. The workshop had over 140 attendees.
- Volunteers participated in BRI's Grassland Bird Captures at the Mimms Ranch near Marfa, Texas, as part of the NFWF (National Fish and Wildlife Foundation) Grassland Enhancement grant.
- BRI participated in the Texas Parks and Wildlife Department bighorn translocation at Elephant Mountain and Black Gap Wildlife Management Areas.

Museum of the Big Bend (MoBB)

The Museum's mission is telling the story of the Big Bend region of Texas and Mexico, which includes the distinct counties of the Trans Pecos and the state of Chihuahua. The MoBB is home to the Yana and Marty Davis Map Collection, recognized as one of the premier map collections in Texas.

In 2018, the MoBB launched a \$10 million capital campaign to construct a Museum Complex building behind the historic Texas Centennial Museum. Updates to the historic building include new stories in the permanent exhibits and a Texas Map Research Center. The Museum is often referred to as the "crown jewel" of Sul Ross and the Museum Complex will be an added jewel to this crown.

The Museum's Director's Advisory Council lost one of its most important members, John Martin "Marty" Davis, Jr. on December 7, 2019. His contributions to the Museum include one of the most preeminent map collections in the state, the Yana and Marty Davis Map Collection. Mr. Davis was a tireless advocate for the Museum of the Big Bend and Sul Ross State University.

Grants/Gifts/Fundraising: Museum of the Big Bend Operations:

- \$50,000 from the City of Alpine
- \$10,000 from The William Pitt Foundation
- \$3,000 from The Vaughan Foundation

Events/Activities/Awards:

- Hosted the Texas Map Society fall meeting and symposium during the opening weekend for Five Centuries of Mexican Maps, September 20 and 21, 2019
- Hosted the 75th Birthday Party for Big Bend National Park
- Hosted the Sul Ross Fall Voice Studio Recital
- Plein Air Painters of the Four Corners Exhibit and Sale: January 17-March 22, 2020
- 34th Trappings of Texas Exhibit and Sale: April 16- May 17, 2020. One of the premier show and sales of contemporary Western art and custom cowboy gear in the country.

CAMPUS SPECIFIC ITEMS

The following informational items provide a brief description of the numerous activities across all campuses as well as accolades featuring students, faculty, and staff.

Sul Ross Initiates Master of Education in Educational Instruction

A new program in Educational Instructional Technology (EIT) is available for the spring 2020 semester. The new program allows graduate students and working professionals maximum flexibility and gives students the opportunity to expand career options while enhancing their existing jobs skills and juggling the demands of family and work life. EIT develops skills analyzing, designing, developing, implementing and evaluating instructional environments and learning materials to improve teaching and learning. The skills and knowledge gained pertain to the education field as well as corporate and military training and instruction.

Sul Ross Signs Online Education Memorandum of Understanding (MOU) with Sam Houston State University

An MOU between SRSU and SHSU will encourage shared services for online education in alignment with the Texas State University System Vision 2020 online education goals. Sul Ross joins, along with Lamar Institute of Technology, as a Sam Houston State partner to share the same instance of Blackboard Learning Management System, including access to many features and services that would not otherwise be readily available to Sul Ross. This includes 24/7 blackboard help and support, as well as a rich array of course development expertise and services. Tim Parsons, who most recently served as a Sul Ross Promoting Postbaccalaureate Opportunities for Hispanic Americans grant Activities Director, has moved into the role of Sul Ross Blackboard Administrator. Tim has a long history with Sul Ross as a certified Blackboard trainer and will work closely with the SHSU Online team to implement the transition and coordinate Blackboard training and support. The transition is slated to start in February with implementation beginning with the fall 2020 semester.

Sul Ross State Del Rio, Eagle Pass, and Uvalde Campuses Student Awarded Scholarship

Jessika Ledezma of Eagle Pass was awarded the Esmeralda Rosalia Avalos Education

scholarship. The Avalos family raises money year-round by holding raffles and has raised over \$11,000 in the last seven years to help pave the way for SRSU education and nursing students in Del Rio, Eagle Pass, and Uvalde to complete degrees and serve their communities.

The Sul Ross State University Zeta Delta Chapter of Kappa Delta Pi Receives Celebration of Teaching Award

The Sul Ross Chapter of Kappa Delta Pi received the Celebration of Teaching Achievement Plaque and Cash Award from the international organization in an announcement December 3, 2019. The Sul Ross Chapter was one of only 15 chapters in the country to be recognized as a top project. The Chapter received the Bronze Level recognition for the Teacher Reception that was held on May 9, 2019 during National Teacher Appreciation Week. Teachers from the Marathon, Marfa, Ft. Davis and Alpine school districts were honored during the reception. The theme for the 2019 Teacher Reception was "Character Education." A panel of teachers from the participating districts were on hand to discuss the topic.

Sul Ross State University was named as the third best affordable college in Texas for a bachelor's degree

Sul Ross State University was named as the third best affordable college in Texas for a bachelor's degree according to a recent poll conducted by affordableschools.net. The poll included the Top 20 public, private and junior colleges in Texas. Sul Ross earned the ranking based on its average, annual in-state tuition of \$6,816 and its student-to-faculty ratio of 12:1. President Bill Kibler noted that quality and affordability have been hallmarks of Sul Ross State University for 100 years, and the assessment affirms the university's continuing commitment to provide a high-quality education to students at an affordable price.



TEXAS STATE UNIVERSITY
President's Briefing
for the Board of Regents
February 13-14, 2020

PLANNING, ASSESSMENT, AND ACCREDITATION

Texas State University is engaged in the mid-cycle revision of the 2017-2023 University Plan. The President's Cabinet approved final revisions to initiatives and key performance indicators in November 2019. Administrative and academic units are currently revising their strategic plans in alignment with the updated University Plan. In late spring 2020, vice presidents will incorporate administrative and academic unit plans into their respective division plans.

As Texas State prepares for reaffirmation of accreditation by the Southern Association of Colleges and Schools Commission on Colleges in 2021, the Quality Enhancement Plan Development Task Force continues to meet bi-monthly to refine strategies for achieving student learning outcomes associated with undergraduate research, to develop assessment measures, and to secure reasonable resources for implementation.

Texas State's Compliance Certification Report is scheduled for submission by September 8, 2020. Currently, 80 percent of the narratives for the Compliance Certification Report have been drafted, and 25 percent of the narratives with supporting documentation are complete.

RECRUITMENT

Undergraduate Recruitment

Spring 2020 applications submitted across all four-year institutions of higher education in Texas are down by 10 percent in U. S. freshmen, 15 percent in international freshmen, one percent in U. S. transfers, and one percent in international transfers. In light of these statewide trends, Texas State applications for spring 2020 are considerably robust. As of December 9, 2019, the number of freshman applications received for spring 2020 was 759, a five percent increase (+34 applications) compared to spring 2019; freshman acceptances were 204, an 11 percent decrease (-26 acceptances); spring transfer applications were 2,495, a 0.3 percent increase (+7 applications); and transfer acceptances were 1,477, a 3 percent decrease (-46 applications).

Statewide, fall 2020 applications are flat for freshmen and up three percent for transfers. However, international undergraduate transfers are down by a staggering 37 percent, reflecting a reduction in visas granted by the U. S. Government. As of December 9, 2019, the number of freshman applications received for fall 2020 was 21,277, a 1.4 percent decrease (-296 applications) compared to fall 2019; freshman acceptances were 10,257, a 1.2 percent increase (+123 acceptances); transfer applications were 670, a 3 percent decrease (-21 applications); and transfer acceptances were 280, a 5.1 percent decrease (-15 acceptances).

Undergraduate admissions launched a new secondary national Coalition App on December 12, 2019, that is expected to increase the number of freshmen and transfer applications. The University of Texas in Austin and Texas A&M have also adopted this same application. This new app gives prospective students from all 50 states another way to apply to the university.

Graduate Recruitment

Texas State's recruitment efforts across programs and creation of new programs over the past couple of years have resulted in robust growth in applications at the graduate level. As of December 9, 2019, the number of applications for master's programs received for spring 2020 was 1002, a 14 percent increase (+125 applications) compared to spring 2019; and accepted master's students was 567, a 23 percent increase (+106 acceptances). The number of doctoral applications received for spring 2020 was 21, a 31 percent increase (+5 applications) compared to spring 2019; and doctoral acceptances was 10, an 11 percent increase (+1 acceptance).

CAPITAL IMPROVEMENTS

Status of Construction and Renovation Projects

This status report is organized by the phase in which each project falls in the development cycle. The phases include:

- **Planning and Programming** – The process of identifying space needs and general magnitude of project cost.
- **Design** – The process of developing detailed blueprints and cost estimates.
- **Construction** – The entire process of building the project.
- **Project Completion** – The construction is complete, the bills are all paid, the building has been turned over for use, and The Texas State University System (TSUS) has officially approved project close-out.

Note. When multiple projects are underway in one building, all projects are presented together for ease of understanding regardless of their phase in the development cycle.

Projects in the Planning and Programming Phase

The **Aqua Sports Repurposing Project** is on the Capital Improvements Program (CIP). This project will take place on the San Marcos Campus, provide much needed space for students pursuing a minor in filmography and media studies, and provide a net gain in dedicated teaching labs that achieve a higher degree of acoustical performance for their specialized course work.

The Architectural Space Program is complete. However, due to the program scope exceeding the anticipated budget, scope reduction scenarios are being discussed with the stakeholders, as well as exploring new building options for the site. The Total Project Cost (TPC) for this project is \$10 million.

The final 2019 program for **Esperanza Hall** has been completed. This will be the fourth academic building on the Round Rock Campus and includes classrooms, labs, and offices to support four departments in the College of Health Professions, the Advising Center, and the Dean's Office. The original program document will guide Texas State in preparing the Tuition Revenue Bond (TRB) funding request for the 87th Texas Legislature. This project is on the CIP and will be initiated pending TRB funding. The current estimated TPC is \$75 million.

The **Infrastructure Research Laboratory (IRL)** is on the CIP. This project will provide the College of Science and Engineering on the San Marcos Campus a facility with state-of-the-art capabilities and innovative technology for advanced testing of beams, girders, and other concrete components under high stress and tension, and will provide research space for the civil engineering degree program. The TPC is \$12 million. The Architectural Space Program is nearing completion; however, an additional component for a Central Utility Plant, identified in the Campus Master Plan, will be added to the program to serve the IRL and existing facilities and to support future growth. The final program document is anticipated in February 2020.

The **Music Building** is on the CIP. The building will be located on the San Marcos Campus near the Performing Arts Center and the Theatre Center in order to address the pressing needs of the School of Music. The new building will include classrooms, offices, and rehearsal spaces. A completed program in June 2019 resulted in a project size of 110,128 Gross Square Feet (GSF) and an estimated TPC of \$70 million. The program and concept renderings will be used for fundraising purposes.

The final draft program for the **Science, Technology, Engineering, and Mathematics Building** has been completed. This building will be located on the San Marcos Campus and will include classrooms, labs, and offices to support the Departments of Mathematics, Computer Science, and Criminal Justice. The building will also provide teaching space for several other academic disciplines. The original program document will guide Texas State in preparing the TRB funding request for the 87th Texas Legislature. This project is on the CIP and will be initiated pending TRB funding. The current estimated TPC is \$125 million, and the project size is 200,000 GSF.

Projects in the Design Phase

The current TPC for the planned **Hilltop Housing Complex** on the San Marcos Campus is \$96.7 million based on 836 beds. Barnes Gromatzky Kosarek Architects is the architect, and Vaughn Construction is the Construction Manager-at-Risk (CMR). Demolition of Hornsby and Burleson Halls is complete, and design development was approved during the May 2019 Board of Regents meeting. However, the project has been placed on hold pending the outcome of a public-private partnership student housing project that is currently under discussion. In the interim, the utility upgrades portion of the project is underway and is scheduled to be completed in spring 2020.

The **Round Rock Campus Services Building** is on the CIP. A feasibility study was completed in July 2019, resulting in a project size of 12,568 GSF and a TPC of \$6,125,000. This project will fulfill the needs of several support services departments. McKinney York Architects is the architect, and the CMR is under review.

The Architectural Space Program for the relocation of the **University Police Department (UPD)** on the San Marcos is complete, and a project kick-off meeting has been held with the Architect and the CMR. Atkins Architects is the architect, and Vaughn Construction is the CMR. This project will include a new building of approximately 20,987 GSF and will relocate UPD from its current home in Nueces to make room for academic programs. The TPC for this project is \$9 million.

Projects in the Construction Phase (Note. All completion percentages as of December 1, 2019.)

The **Albert B. Alkek Library**, located on the San Marcos Campus, has two large capital projects under construction:

1. For the **Albert B. Alkek Library Seventh Floor Wittliff Collections Expansion Project**, McKinney York Architects is the design team and JE Dunn is the CMR. Construction began in May 2019 and is 58 percent complete. All work is scheduled to be complete in February 2020. The TPC for this project is \$4.7 million.
2. **Albert B. Alkek Library Learning Commons Project**, with a TPC of \$8.3 million, involves the repurposing of space to create a Learning Commons on the second floor and portions of the first, third, and fourth floors. Brown Reynolds Watford Architects is the design team and JE Dunn Construction is the CMR. Construction is underway and is 86 percent complete. The design includes a relocation of the service desk and a Starbucks coffee shop. A six-foot by 80-foot three-panel mural by legendary Texas artist Buck Winn is being restored by a preservationist for installation on the main level. This project is scheduled to be completed in February 2020.

Multi-use Recreation Fields on the San Marcos Campus, with a TPC of \$7.87 million, is 70 percent complete. Perkins & Will of Denver, Colorado, is the architect, and JT Vaughn Construction is the contractor. Perimeter fence installation is 65 percent complete, the roof is complete on the support building, and stone veneer is being placed. Mechanical, electrical, and plumbing rough-in is on-going on the interior. Imported topsoil has been installed on the play fields, and new irrigation pump has been installed. Sod placement on the play fields will not occur until spring 2020 so established sod can be harvested. Substantial completion is expected by spring 2020.

The **Elliott Hall Project**, with a total size of 37,293 GSF and a TPC of \$6.65 million, will repurpose a residence hall for faculty offices and classrooms. Construction began on the San Marcos Campus in March 2019. LPA, Inc., is the architect, and Hill and Wilkinson General Contractors is the CMR. The overall project is 65 percent complete. Building A was turned over to users on January 20, 2020. For Building B, the new elevator and overhead rough-ins are complete. Overall substantial completion is planned for February 2020.

The **Jowers Center Renovation Project** involves the renovation of the space on the San Marcos Campus vacated by the Department of Athletics following its move to the University Events Center. Academic programs in the Department of Health and Human Performance and the Department of Theatre and Dance will use the renovated space for faculty offices, classrooms, and laboratory/research space. The 13,561 GSF project has a TPC of \$3,416,000. Lym Miller Architecture completed design, and Noble General Contractors was selected using a Competitive Sealed Proposal process. Construction is 35 percent complete. The project is scheduled to be completed in July 2020.

The **LBJ Student Center Expansion Project**, with a TPC of \$31.2 million, commenced construction on the San Marcos Campus in 2018 and is 92 percent complete. The project adds much-needed space for student activities, including a new ballroom to serve the university. The south entrance to the public was reopened in mid-December 2019. Substantial completion is slated for early 2020. Atkins Architects completed the design, and Vaughn Construction is the CMR.

The **Roy F. Mitte Building Space Reconfigurations Project** will repurpose vacated spaces on the San Marcos Campus now that selected programs have relocated to the Bruce and Gloria Ingram Hall. The design team is Brown Reynolds Watford Architects. With a TPC of \$6.5 million, the project is split into two separate delivery methods:

1. In order to expedite construction, a portion of the work on Level 1 was facilitated using a Job-Order-Contractor (Sullivan Contracting Services). This work is currently underway.
2. The remaining scope of work is currently being competitively bid using a Competitive Sealed Proposal process, and construction will commence in February 2020. Substantial completion is anticipated for June 2020.

Projects Completed

The **Alkek Emergency Repairs Project**, with a TPC of \$3,889,000, was a delegated project involving window gasket replacement and plumbing improvements and reached substantial completion in August 2019. The final report is being prepared.

The **Blanco Residence Hall Renovations Project**, with a TPC of \$29.6 million, reached substantial completion in July 2019. The final report is being prepared.

The **Bruce and Gloria Ingram Hall**, with a TPC of \$120 million and a total size of 166,851 GSF, is now complete. The final report is being prepared.

The **Encino Hall Space Reconfigurations Project**, a delegated project with a TPC of \$2.8 million, reached substantial completion in July 2019. The final report is being prepared.

The **Spring Lake Dam Phase One Stabilization Project**, with a TPC of \$1.3 million, was substantially completed in August 2019.

The **University Events Center Expansion Project**, with a TPC of \$62.5 million and a total size of 81,272 GSF, is now complete. The final report is being prepared.

Willow Hall on the Round Rock Campus, with a TPC of \$67.5 million and a total size of 107,708 GSF, is complete. The final report is being prepared.

INSTITUTIONAL DEVELOPMENT

As of the end of the first quarter of fiscal year 2020, Texas State raised over \$4 million, including five gifts valued over \$100,000. Texas State also ended the quarter with over \$850,000 in new endowment contributions, ahead of first quarter endowment fundraising over the last two fiscal years.

In the first three months of fundraising for **Big Ideas**, University Advancement has engaged with more than 20 potential donors to the initiative, with more than \$2 million in pending proposals for funding these priorities.

On October 2-3, 2019, Texas State held its fourth annual **Step Up for State** day of giving event. For 1,899 minutes, in honor of the University's founding year, the Texas State community came together to support 42 projects. This year, the university received 2,853 gifts for a total of \$195,469. Since 2016, Step Up for State has helped raise more than \$900,000 for programs and scholarships across the university.

During Step Up for State, the Alumni Association launched a new approach to funding alumni engagement that does not depend on annual dues-paying memberships. As the alumni network continues to grow with having surpassed 200,000 during the December 2019 commencement, the Association is developing new programs and services designed to support our graduates. The Association has created an Alumni Priority Fund to support the development of this new inclusive direction. Alumni whose lifetime giving exceeds \$1,000 in support of the Association will be recognized as "Forever Bobcats" in the newly rebranded life membership program.

In spring 2020, University Advancement's **Alumni** and **Give** webpages will be redesigned to align with the new alumni engagement strategy and fundraising priorities. These webpages will be consistent with university website redesign. 160over90, which is the same firm that completed the branding initiative, has been contracted to assist with the development of these new websites, building on the university branding work the firm completed in 2019.

SPONSORED PROGRAM AWARDS - RESEARCH AND INSTRUCTIONAL

New sponsored program awards obtained during the first quarter in fiscal year 2020 include both the Instructional Awards and the Research Awards categories. The Instructional Awards category consists of awards that cannot be classified as research according to definitions provided by the Texas Higher Education Coordinating Board (THECB). The Research Awards category impacts both restricted research and total research and development expenditures for the university. Both of these research-related metrics contribute to determining National Research University Fund eligibility and the Core Research Support Funding allocated to Emerging Research Universities via the THECB.

Below are the research and instructional awards over \$100,000 received during the first quarter of fiscal year 2020.

Recipient/Unit	Funding	Project Title and Purpose
Mrs. Theadora Dinelle Whalen Texas Justice Court Training Center	\$2,694,532 Justice of the Peace & Constables Association of Texas, Inc.	Justice Court In-Service Training Program Fiscal Year 2020 will support the Texas Justice Court Traffic Safety Initiative.
Dr. Daniel A. Brown University College	\$1,338,064 four of 5-Year Award, Total Award \$5,813,769 U. S. Department of Education	IMPACTing STEM Success at Texas State will enhance and develop the STEM success pipeline through high impact practices and outreach and will strengthen STEM success through professional development research.
Mrs. Kathy Erin Martinez-Prather Texas School Safety Center	\$1,279,134 Texas Department of State Health Services	Tobacco Special Program (TOB-SYNAR) Fiscal Year 2020 will implement the annual SYNAR Survey and ongoing enforcement of state tobacco laws as they relate to preventing minors access to tobacco and other nicotine products.
Mrs. Kathy Erin Martinez-Prather Texas School Safety Center	\$1,000,000 U. S. Department of Justice	Enhancing School Safety and Violence Prevention Through Youth Engagement will aid in the prevention of school violence by training school personnel and educating students to identify the warning signs of student violence and mental illness in themselves and others.
Mrs. Kathy Erin Martinez-Prather Texas School Safety Center	\$1,000,000 U. S. Department of Justice	Building and Supporting a Comprehensive, Model School Threat Assessment Program will expand the current school training program into a comprehensive model threat assessment training program.
Dr. Todd Michael Ahlman Center for Archaeological Studies	\$686,194 U. S. Army Corps of Engineers	Air Force Civil Engineering Center Midwest Cultural Resources Support will conduct cultural resources surveys to support the Air Force Civil Engineering Center.

<p>Dr. Daniel A. Brown University College</p>	<p>\$647,156 five of 5-Year Award, Total Award \$3,236,974 U. S. Department of Education</p>	<p>CAFÉ-A Graduation Success & Career Readiness Initiative at Texas State and Del Mar College will increase competitiveness for employment by certificate- and degree-completers at Texas State and Del Mar College with the goal of improving professional and personal outcomes for students participating in CAFE programming.</p>
<p>Dr. Elizabeth Campbell Stephens Department of Curriculum and Instruction</p>	<p>\$571,995 University of California-Irvine</p>	<p>Pathways will support the Central Texas Writing Project, which involves participation and dissemination of the Pathway to Academic Success professional development program.</p>
<p>Mr. Paul Joseph Harper Small Business Development Center</p>	<p>\$531,197 Small Business Development Center University of Texas at San Antonio</p>	<p>Fiscal Year 2020 Texas State Small Development Center Grant will provide continued support for the operation of the Small Business Development Center at Texas State.</p>
<p>Dr. Sarah Rebecah Fritts Department of Biology</p>	<p>\$499,980 Texas Parks and Wildlife Department</p>	<p>Distribution and Abundance of Summer Bats in Texas will provide a statewide assessment of detected bat species' distributions, statuses, and metacommunity structure.</p>
<p>Dr. Araceli Martinez Ortiz LBJ Institute for STEM Education and Research</p>	<p>\$485,005 one of 2-Year Award, Total Award \$6,020,016 National Aeronautics and Space Administration</p>	<p>NASA STEM Educator Professional Development Collaborative will maintain and build upon the best of the existing NASA professional development offerings for educators and work closely with NASA to pilot and subsequently implement other innovative, high-impact approaches to extend NASA services to new audiences of formal and informal educators.</p>

<p>Dr. Daniel A. Brown University College</p>	<p>\$476,300 two of 5-Year Award, Total Award \$2,442,040 U. S. Department of Education</p>	<p>Project MAESTROS: Growing the Teacher Education Pipeline at Texas State will expand accessibility to teacher education, increase success of Hispanic students in teacher education and contribution to demand for increasing numbers of Hispanic teachers along I-35 corridor and across Texas.</p>
<p>Dr. Sarah Rebecah Fritts Department of Biology</p>	<p>\$271,515 Alliance for Sustainable Energy, LLC</p>	<p>Evaluating Deterrent Stimuli for increasing Species-Specific Effectiveness of an Advanced Ultrasonic Acoustic Deterrent will increase the number of bat species with reduced fatalities resulting from the use of ultrasonic acoustic deterrents on wind turbines.</p>
<p>Dr. Bahram Asiabanpour Ingram School of Engineering</p>	<p>\$250,000 four of 4-Year Award, Total Award 1,000,000 U. S. Department of Agriculture</p>	<p>EverGreen: A Cross-Disciplinary Research and Education Program on Soil-Free Farming Using Renewable Energy and Harvested Water for Hispanic Students will overcome historic barriers related to low retention and graduation rates of Hispanic students in Agriculture and STEM fields. EverGreen's goal is to increase the number of Hispanic students with advance technical degrees at the food-water-energy intersection.</p>
<p>Dr. Christopher Peter Rhodes Department of Chemistry and Biochemistry</p>	<p>\$234,020 U. S. Army Office of Navy Research Regional Office-San Diego</p>	<p>Equipment for Unitized Regenerative Fuel Cells Research and Education will acquire equipment for the fabrication and testing of unitized regenerative fuel cells that can be used for unmanned undersea vehicles and other Department of Defense applications.</p>

<p>Dr. Michael R. Forstner Department of Biology</p>	<p>\$205,948 Bastrop County</p>	<p>Monitoring Green Valley Rebuild will provide full-time biological monitoring of Houston Toads during the debris removal operations.</p>
<p>Dr. Nathan Allen Currit Department of Geography</p>	<p>\$205,920 Supplement Award, Total Award \$1,402,349.20 Jacobs Technology</p>	<p>Jacobs Technology - Subtask Order S24611 will enable the continued efforts to catalog astronaut photographs taken from the international space station and to develop a web-based interface to access and manage NASA resources.</p>
<p>Dr. Martha K. Spradley Department of Anthropology</p>	<p>\$200,000 Office of the Governor</p>	<p>Identification of Migrant Remains will facilitate the identification of unidentified human remains found in Brooks and Starr County and to exhume remains from Cameron County.</p>
<p>Dr. Sandra Beatriz Vanegas School of Social Work</p>	<p>\$199,998 U. S. Department of Health and Human Services Administration for Community Living</p>	<p>Efficiency of the Autism Spectrum Disorder Screening and Parent Engagement (ASPEN) Intervention Program in Low-Resource Communities will examine the efficacy of a culturally-informed parent-mediated intervention that has been developed specifically for families of young children at risk for Autism Spectrum Disorder who reside in low-resource households.</p>
<p>Dr. Jesus Jimenez Ingram School of Engineering</p>	<p>\$197,411 Toyota Material Handling North America</p>	<p>Using Industry 4.0 Digital Twins to Model Human Labor in Smart Material Handling System will advance material handling research by designing and developing a modeling framework to connect human operators with their smart material handling systems, such as those that are becoming available in Industry 4.0.</p>

Dr. Cathy Thomas Department of Curriculum and Instruction	\$187,856 one of 5-Year Award, Total Award \$1,075,428 U. S. Department of Education	Project PAIR-IT: Partnering Assessment and Intervention Responsiveness in Interdisciplinary Teams will prepare 20 scholars to become fully licensed in their respective fields in order to serve children with disabilities with high-intensity needs.
Dr. Federico Macias Aguayo Jr. Department of Engineering Technology	\$175,227 Texas Department of Transportation	Use of Rapid Setting Hydraulic Cement for Structural Application will advance the state-of-the-art and state-of-the-practice regarding the use of rapid setting concretes as a structural building material.
Dr. Michelle Hamilton Center for P-16 Initiatives	\$168,526 Texas Higher Education Coordinating Board	Texas College Work-Study Mentoring Program for Fiscal Year 2020 will fund work-study students to serve as mentors for area high school students.
Dr. Michael R. Forstner Department of Biology	\$157,484 Bastrop County	Debris Recovery- Houston Toad will provide full-time biological monitoring of Houston Toads during the debris removal operations for fire mitigation.

INFORMATION TECHNOLOGY

Learning Management System (LMS) Update. Texas State launched Canvas, Texas State's new LMS, on November 18, 2019. Canvas was selected to replace the locally hosted Sakai environment (TRACS) over the next year, with the first classes being taught in the new environment during spring 2020. All classes will be taught in Canvas in spring 2021. Excitement for Canvas has been very high across the university, in part, due to an extensive communications and marketing campaign targeting the university community that consisted of targeted emails, posters, mailers, social media, digital signage, and stakeholder visits to academic leadership groups. Within the first two weeks of Canvas' launch, 110 sites migrated from TRACS to Canvas.

CampusPress. CampusPress provides a safe, reliable, and easy to manage WordPress platform for the university community to create individual websites. CampusPress allows users to create a simple website or blog for individual, class, club, or research purposes using accessible, preselected themes.

Updated and Enhanced Risk Assessment. Erambra is a locally hosted governance, risk management, and compliance solution where campus risk assessors complete annual risk assessments of qualifying software and systems under their purview. Intended to replace parts of the "SPECTRIM" risk assessment system provided by the Department of Information Resources, it offers a greatly improved user experience, more control and customization, and more actionable data. If successful, Texas State intends to make it available to other TSUS components.

iOS Mobile Device Management (MDM). A new MDM solution (JAMF) will provide a campus standard for managing university-owned Apple iOS devices at Texas State. This MDM solution reduces the manual tracking of devices and installation of apps, operating systems, and software updates.

University Libraries' Website Goes Mobile-First. The University Libraries' website was converted to the new university standard mobile-first template. The mobile-first template has been designed to provide users with a more robust set of features and functionality optimized for mobile devices. As part of the conversion, many new design changes were made to enhance the site.

Banner 9 Self-Service Release of the Personal Information Module. The Ellucian Banner 9 Self-Service Personal Information Module was recently released allowing students self-service access to many fields in the Banner Student Information System, including preferred name. This information is shared with other Texas State information systems and displayed in appropriate areas. Additionally, similar capability was released in SAP for faculty and staff.

UNIVERSITY SPECIFIC ITEMS

Ms. Brittany Myrhang, a Texas State senior studying biology, assisted Associate Professor Dr. Ivan Castro-Arellano in research involving hantaviruses and other zoonotic diseases. The research focused on how animals contract and transfer these high mortality diseases to humans, particularly to children and the elderly in third-world countries. Ms. Myrhang received the opportunity through the STEM Undergraduate Research Experience (SURE) program. Through the SURE program, undergraduate students are given the opportunity to assist a faculty member and a graduate student in their research.

Ms. Laura J. Cortez, founder and CEO of Cortez Consulting, served as the keynote speaker during the Hispanic Serving Institution (HSI) Forum, the culmination of HSI Week events at Texas State. Texas State is designated an HSI by the U. S. Department of Education, and observed HSI Week on September 16-20, 2019, with a series of events.

Ms. Chisom Ogoke, a student pursuing a master of fine arts in creative writing, was awarded the first Phi Kappa Phi Fellowship at Texas State. Administered by The Honor Society of Phi Kappa Phi, the scholarship provides financial assistance to students entering their first year of graduate or professional study. Ms. Ogoke graduated from the Honors College at Texas State in May 2019 with a bachelor of arts in English and anthropology.

The Graduate College hosted the Eleventh Annual International Research Conference for Graduate Students in November 2019. Mr. Bharati Naik, a broadcast journalist based in London, delivered the keynote address, "Truth and Diversity in Journalism: Why They Matter More Than Ever." More than 130 graduate students from various disciplines at Texas State and other institutions in Texas and beyond presented their research papers and posters.

The St. David's School of Nursing was named one of the top 25 Hispanic-Serving Nursing Schools for 2020 by [Nursing School Hub](#). St. David's School of Nursing was ranked number four overall. Nursing School Hub's rankings, drawn from the U. S. Department of Education's list of designated HSIs, evaluated nursing programs according to four criteria: alumni salary, cost, ranking, and student reviews. Data came from U. S. News & World Report, Niche, Integrated Postsecondary Education Data System, and College Scorecard.

Dr. Dharm Singh Jat, professor of computer science at Namibia University of Science and Technology, delivered a seminar, "Smart Computing and Communication: Enabling Future IoT," at Texas State in conjunction with the IEEE Smart City Summit in October 2019. Dr. Jat, an Association for Computing Machinery Distinguished Speaker and a fellow of the Institution of Engineers and the Computer Society of India, is the author of more than 150 peer-reviewed articles and the author or editor of more than 16 books.

Texas State associate head softball coach Ms. Cat Osterman was selected to represent the USA softball team at the 2020 Olympic Games in Tokyo. The 2020 Olympic Games will be the third in the storied career of Ms. Osterman. She made her Olympic debut in the 2004 games in Athens, a year in which Team USA secured gold. Her return to the Olympic stage saw a silver finish in the 2008 games in Beijing. The 2008 Olympics were the last to include softball until 2020.

Dr. Manuel González Oropeza, professor of law and former magistrate for the Federal Electoral Commission of Mexico, presented a lecture, "Democracy Through the Rule of Law," at Texas State in October 2019. In his lecture, Oropeza discussed the current state of legislative affairs in Mexico and the United States. Oropeza is a researcher at the Institute for Legal Research at the National University of Mexico and a professor and supervisor of the graduate division in the School of Law, at the same university.

Dr. Patricia Shields, a professor in the Department of Political Science at Texas State, was selected by the National Academy of Public Administration for inclusion in its 2019 Class of Academy Fellows. The selection comes in recognition of Dr. Shields' years of public administration service and expertise. Induction of the 51 new fellows took place November 7-8, 2019, in Arlington, Virginia.

Sempulse, a tenant of Texas State's Science, Technology and Advanced Research (STAR) Park, received the Innovation Award from the Association of University Research Parks for developing a noninvasive vital signs sensor that adheres to the back of the ear and acquires a patients' five major vital signs. The annual award is given to a company within a university research park that is commercializing a substantial and meaningful technology. Sempulse moved into STAR Park in January 2019 and has fully utilized the space to further its research.

A team of students representing the Department of Geography won first place in the Southwest Division of the American Association of Geographers (SWAAG) Geobowl for the fourth consecutive year (2016-2019). The Geobowl is organized as part of the SWAAG meeting. The team -- named "Texas State Wild Rice," after a species of grass endemic to the San Marcos River -- defeated student teams from universities across the southwestern U. S. at the annual SWAAG meeting in October 2019.

Dr. George Koutitas, assistant professor in the Ingram School of Engineering and director of the XReality Research Lab at Texas State, served as an invited speaker during the National Academy of Engineering's 26th annual E.U.-U. S. Frontiers of Engineering Symposium in Stockholm, Sweden. Koutitas spoke about 5G (i.e., advanced wireless technology) in augmented- and virtual-reality in the session "5G and the Internet of Things."

Award-winning author Ms. Téa Obreht was named the Texas State Endowed Chair in Creative Writing for 2020-2021. Ms. Obreht was born in Belgrade, in the former Yugoslavia, and grew up in Cyprus and Egypt before eventually immigrating to the United States. Her debut novel, "The Tiger's Wife," won the 2011 Orange Prize for Fiction, and was a 2011 National Book Award finalist and an international bestseller.

The Microsoft Community Impact Pitch-Off program returned to Texas State for the second consecutive year on November 15, 2019. Texas State is one of three universities to host Pitch-Off events in November. The national finals were held in Des Moines, Iowa, in January 2020. The Pitch-Off, co-sponsored by Microsoft and Net Impact, gives students the opportunity to propose a solution that addresses a problem in their local community. Judges from Microsoft and the local community evaluated the proposals.

Lamar Institute of Technology Presidential Board Briefing (February 2020)

LIT Ranked as one of Top 20 Best Places to Work in Beaumont:

LIT was named one of the Top 20 Best Places to Work in Beaumont for 2019. That figure is cited by the job and career resource website Zippia.com. Data is based upon salaries, company financial health and employee diversity, according to the website. Perks like immediate healthcare coverage, tuition reimbursement, and 3% across-the-board raises to assist Imelda victims attributed to this ranking. LIT is also the only higher education institution on this list.

LIT Becomes Go-To Expert for Media Analysis:

Program Director for Process Operating, Dr. Valerie Worry's willingness to give expert commentary for hours after TPC Plant explosion made LIT the go-to source for information for all things plant-related in the aftermath up to weeks later. Dr. Worry made appearances on each of Beaumont's television stations for live shots to provide, insight and analysis while promoting the Process Operating program.

Employees Help Enfranchise Students:

Fifteen employees were sworn in as volunteer deputy registrars for Jefferson County. Each is a member of the Black History Program Committee, and the committee's theme for the year "African Americans and The Vote" falls on an important election year. These deputy registrars were available to register all eligible students on the first day of classes

Budget/Finance:

The Annual Financial Report for FY19 was completed and shows an increase in net position of \$3,271,557.

Development:

LIT received **\$1,000,000** from The Gale Foundation on October 31, 2019 for the benefit of the Rebecca and Edwin Gale Scholarship Fund Endowment for the benefit of students in all programs. A **\$1,101,107** in-kind donation was received on December 16, 2019 from Emerson Automation Solutions. Emerson's donation of DeltaV™ distributed control system (DCS) will provide students hands-on experience with modern technology, allowing them to perform critical plant tasks from their first day on the job.

LIT Capital Projects:

The new Eagles' Nest for Student Success, while occupied and operational, is nearing completion and slated to be finished in Spring 2020 with cosmetic projects. The building houses all areas of Student Success, Online Learning, and an adjunct suite. This 18,900 square-foot new building cost \$7,417,519 and also includes a multipurpose room, computer lab and gathering spaces for students.

LIT Renames the Petrochemical and Advanced Technology Center for ExxonMobil:

Based on the significant donations our college has received from ExxonMobil, over **\$1 million** in the last decade, the Petrochemical and Advanced Technology Center building will be renamed The ExxonMobil Petrochemical and Advanced Technology Center building.



**LAMAR STATE COLLEGE ORANGE
PRESIDENT'S BRIEFING
TSUS BOARD OF REGENTS
February 2020**



ENROLLMENT

Compared to this time last year our enrollment is up by 3%; contact hours are up by 7%; and semester credit hours are up by 7.3% for the Spring 2020 semester. Our traditional (*non-dual credit*) Academic enrollment is up 16% over this time last year. The hard work of our LSCO team and the 25% reduction in tuition play major roles on why we are attracting more students who are taking more classes.

PLANNING AND BUDGETING

All required reporting for FY19 is complete. The College's Annual Financial Report for FY 19 shows a net position increase of \$1,063,618. Revenues and expenses remain in line with the projections that were used to build the FY20 budget.

CAPITAL PROJECTS

Several other campus projects are underway including the design of a future logistics and transportation building, the purchase of property for a future industrial technology academy, and the demolition of parts of the Capital One Building. Cook staff from the Brown Center have been moved to the College's new Gator Café. Old Orange Café now provides catering services to the Brown Center for all Brown Center events.

INSTITUTIONAL DEVELOPMENT

The Campus Master Plan is underway with a full committee meeting scheduled in January. Freese and Nichols were selected to create the College's Master Plan.

INFORMATION TECHNOLOGY

LSCO has begun the technical acceptance testing related to moving the LSCO Enterprise Systems to the Ellucian Cloud. Following the completion of the technical acceptance testing the systems will move into functional user acceptance testing. Information Services staff are also completing the installation of 157 new PC's to student labs prior to the start of the Spring 2020 semester. LSCO is on track for the upgrade of campus PCs to Windows 10 prior to the end of life deadline for Windows 7.

CAMPUS SPECIFIC ITEMS

- Lamar State College Orange celebrated the graduation of more than 200 students during two ceremonies on Friday, December 13, 2019, at the Lutcher Theater. President Johnson delivered the commencement speech. He congratulated the students on their achievements and encouraged them to give back to their communities.
- For years, LSCO's annual Octoberfest has drawn hundreds of people to the campus for a night of costumed fun and games. This year the event brought out even more activities and people once it became the campus' 50th birthday bash. Live music, food trucks, bounce houses, and treat bags full of candy kept ghosts and goblins of all ages entertained, even during the intermittent rain showers. The event was even featured on the local news morning shows, encouraging the community to help the campus celebrate the milestone anniversary. We enjoyed celebrating our 50th birthday and are looking forward to turning 51!

- A local organization recognized and honored the detailed beauty of the Lamar State College Orange campus. Keep Orange County Beautiful awarded LSCO President, Dr. Thomas Johnson, with the KOCB Beautification Award for the campus. Deborah Bednar, president of the county's beautification organization, said she has long admired the campus landscaping. "It's inspiring to the community to see that the Future is Bright Orange," Bednar said, referencing the LSCO slogan.
- The clubs and organizations on campus have been busy this Fall semester. LSCO's Dental Assisting Club hosted the annual Breast Cancer Awareness Brunch. This event recognizes breast cancer survivors on campus and provides important information about early detection. The Dental Assisting students also spent the day at OCARC Signs Trophies & Engraving with LSCO's First Lady, Karen Johnson, demonstrating proper dental hygiene techniques and playing games with the clients and employees.
- The Introduction to Teaching Class at LSCO has been studying student diversity in the classroom. They are being prepared to enter the teaching profession with the skills required to meet the needs of all students, including those from various cultures. After choosing the cultures that are most prevalent in classrooms in this area, the students formed groups, completed research, and prepared an actual culture fair. They prepared foods and presented information about family life, work, languages, religion, clothing, traditions, and celebrations. The cultures chosen were Syrian, Hispanic, Vietnamese, Indian, and those in poverty. It was a way to learn, honor, and experience the similarities and differences in children and young adults they will soon teach.
- Five students made history on November 22 as the first to complete Lamar State College Orange's Marine Service Technology program. The new program is a partnership between LSCO and Yamaha that trains students to become Yamaha service technicians. Four of the five students are still high school students.
- LSCO's SGA was busy this Fall semester hosting numerous activities on campus. A few of those included Student Appreciation Day, Tom Deluca, hypnotist extraordinaire, finance workshops sponsored by Wells Fargo, a volleyball tournament, Emotion Matrix, an activity where virtual reality meets e-motion, movie night, and snow globe pictures. Our students, faculty, and staff enjoyed participating in all our campus activities.
- Fewer than 40 miles and one state line separate Lamar State College Orange and McNeese State University in Lake Charles, Louisiana. It's a road that just got easier to travel now that the two colleges signed a Student Transfer Agreement. Dr. Daryl Burckel, President of McNeese State University, and his executive team traveled from Louisiana to downtown Orange, Texas to make it official that Lamar State College Orange students can easily transfer the credits they earn at LSCO to McNeese after they graduate. Dr. Burckel said, "We've bought into Lamar State College Orange and what Dr. Johnson is doing here," he said. "We look forward to this partnership."
- "Be your own captain" was the message that Nick "Sunshine" Tokman brought to the Distinguished Lecture Series on Monday, October 14, 2019. Nick's optimism and perseverance landed him his dream job as a crab fisherman on the Emmy-winning show *The Deadliest Catch*. He encouraged audience members to chase their dreams and work hard to achieve them.

- LSCO is very proud to have been part of the United Way Orange County Day of Caring on November 1, 2019. Several members of the LSCO staff spent the day working at the Salvation Army in Orange. There, the LSCO crew partnered with a team from Wellspring Credit Union to build and move shelves, scrub floors, and organize the food pantry. The Salvation Army is an incredible resource and LSCO appreciates all they do for Orange.
- A woman who has been part of the Lamar State College Orange family since 1996 was recognized for her commitment and volunteerism in education as the recipient of the Julie and Ben Rogers Community Service Award. Dr. Suzonne Crockett received the award at a ceremony on December 12 at Lamar University. In honoring her, LSCO President, Dr. Thomas Johnson, said what makes Dr. Crockett so deserving of the award is that she's known on campus as the LSCO cheerleader, inspiring the faculty, staff, and students every single day. In her nomination letter, former LSCO President, Dr. Michael Shahan, said "Suzonne's greatest contribution to our community is her belief in the potential for education to improve the lives of our citizens."
- Lamar State College Orange lived up to its vision of being a place of hope and opportunity when the college signed a student transfer agreement with Texas Southern University. The transfer agreement was only part of the celebration, though, as Texas Southern University President, Dr. Austin Lane, offered full scholarships to a group of LSCO's Early College High School students from West Orange-Stark High School. "This partnership with TSU allows us to achieve both our vision and our mission," LSCO President Dr. Johnson said referencing the mission of transforming lives in a place where hope meets opportunity. Dr. Lane called Dr. Johnson "one of the most passionate presidents you're ever going to find" and praised the effort of the 14 Early College High School students who were the first cohort of the program that began in 2017. Now in their third year of taking classes at LSCO, they will finish their associate degrees and make the seamless transition to TSU as college juniors.
- LSCO's own Santa (aka long-time employee Butch Campbell) and his elves partnered with Orange City Councilwoman Terrie Salter to deliver a Christmas surprise to our friends at OCARC Signs, Trophies & Engraving. Salter found out on Tuesday, December 17 that OCARC was without a Santa Claus for its forty-one special needs clients who receive vocational training and counseling at the Park Street complex. Salter found out that OCARC's regular Santa Claus had passed away two years ago and they had not had one since. Salter made a call to LSCO's Santa Claus and two days later Salter, Santa, and his elves arrived at OCARC in a stretch limo (donated by RB Limousine Service) with bags full of gifts. The clients and employees at OCARC enjoyed a wonderful Christmas party. Santa said, "I looked up one time and all my elves were teary-eyed. There's no doubt that we get more help from these things than all the people we go out to help. It was another Orange miracle."



Quality – Growth – Service – Innovation - Success



LAMAR STATE COLLEGE PORT ARTHUR
President's Briefing
February 2020

GRANT FUNDED PROJECTS

EDA Grant #1, Motiva Petrochemical Training Facility. A ribbon cutting for the Motiva Petrochemical Training Facility occurred on November 9, 2019. The event was well attended and guests learned about the facility and participated in a brief tour.

EDA Grant #2, Armory Renovation. A kick-off meeting by the EDA with LSCPA occurred in December 2019. LSCPA plans to use an IDIQ (indefinite deliver indefinite quantity) contract to hire PDG as the architect for the project.



Title V Grant. The staff required for the implementation of the Title V Grant are being interviewed. LSCPA expects to have at least two staff hired in early 2020. A director has been identified and will begin work on April 1, 2020.

CONSTRUCTION PROJECTS

Ruby Fuller Renovation. The renovation project began with the selection of Sigma Engineering to complete the renovation design. A project manager, Marcus Swayzer with Hill International, has been hired to represent LSCPA interests. The design will be submitted at the February 2020 Board of Regents Meeting for approval.

Seawall Café Renovation.

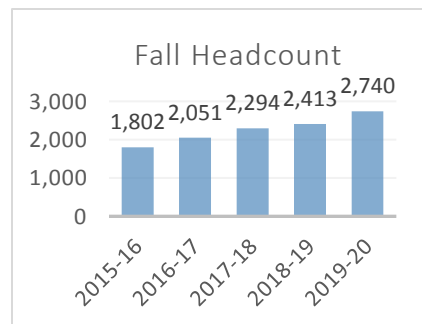
The design of the café renovation has been completed. Construction should begin late in the spring semester and will be completed prior to the Fall Semester.

FINANCE AND OPERATIONS

Tuition and fees are exceeding projections used to build the FY 2019 Budget. Due to the reduction of tuition and fees, LSCPA is closely monitoring actual variances. All FY19 financial reports have been completed and the College's Annual Financial Report shows an increase in net position of \$1,922,646.

ENROLLMENT

Enrollment for the Fall 2019 Semester increased when compared to the previous semester. Enrollment increases occurred across majors and included dual enrolled students and traditional students. The campus was able to reduce tuition by 29% which certainly contributed to the increase in enrollment.



ACADEMIC AFFAIRS

The **Campus Master Plan** has been completed by Freese and Nichols and will be presented to the Texas State University System Board of Regents at the February 2020 meeting. The Campus Master Plan began in early 2018 prior to the announcement of local initiatives that will impact Lamar State College Port Arthur. The



development of downtown Port Arthur by Motiva, a Title V Grant, and three EDA Grants totaling \$14M will positively impact LSCPA's future.

From the Commercial Music and Visual and Performing Arts Department, adjunct instructor **Kenneth Turner has been nominated for a Stellar Award**, honoring achievement in Gospel music, in Category 24 as a songwriter, producer, performer, and recording engineer for his work on the latest album for the Gospel artist Dy'Jah Doucett. The Stellar Award winners will be announced at a nationally televised award show held in Las Vegas, Nevada, on March 3, 2020. In further news, Assistant Professor **Dr. Blas Canedo is performing in the Houston Grand Opera's world premiere** and prequel to the mariachi opera *Cruzar la Cara de la Luna, El Milagro del Recuerdo/The Miracle of Remembering*. The show will premiere on December 13, 2019. Dr.



Canedo was also a lead vocalist in the December 6 performance of Handel's *Messiah*, presented by Lamar University's Mary Morgan Moore Department of Music.

From the Business & Industrial Technology Department, Instructor **Adriane Champagne** received an **award for "40 Under 40,"** which honors the best and brightest young professionals for their academic achievement, professional success, and community involvement. This award is sponsored by the Southeast Texas Young Professionals Organization, the Greater Beaumont Chamber of Commerce, and the Beaumont Enterprise. Department chair, **Sheila Guillot**, received the **Ben & Julie Rogers Community Service Award**, established to acknowledge individuals who make a lasting impact on the Southeast Texas community through an outstanding record of service and volunteer work.

The Allied Health Department reports that LSCPA is now an approved Nurse Aide Testing Center for students graduating from the LSCPA Nurse Aide class. In other news, the Allied Health Department **participated in several charitable events** this semester including a community food drive and a Christmas toy drive. Finally, Allied Health students completed capstone projects this semester which focused on giving back to the community. The projects included: support for the Buddy Walk which celebrates Down Syndrome Awareness Month; gift baskets for Girls Haven; and support to all who attended Dogtober Fest in October.

WORKFORCE TRAINING AND CONTINUING EDUCATION

Several classes were designed to feed workers to the Golden Pass LNG building project. A new class for **health care** workers will begin in January 2020 and is specifically designed to meet the needs of young Spanish speaking mothers. **Truck driving** classes continue to grow and graduates have commitments from local companies to hire them. A **scaffolding** boot camp is scheduled and designed to lead to paid scaffolding apprenticeships.

Work is ongoing with the grant from the Economic Development Administration. Bechtel Oil, Gas and Chemical, Inc. will assist in the design of industrial simulation equipment to be constructed by Bechtel and donated to the College.

INSTITUTIONAL EFFECTIVENESS

The Office of Institutional Effectiveness (OIE) is working to oversee the assessment documents submitted during the fall term. Campus offices and departments are reviewing and updating the mid-year status of their 2019-2020 Institutional Annual Plans, with budget-linked objectives identified in preparation for the FY 2021 Budget Meetings scheduled for March 2020.

With the SACSCOC Fifth Year Interim Report submitted in Sept 2019, the OIE is drafting a 4-year schedule for the 2023 Reaffirmation of Accreditation in light of the revised 2018 Principles of Accreditation, Resource Manual and Handbook for Institutions Seeking Reaffirmation.

STUDENT SERVICES

Academic Advising and Retention

Registration has begun and advising workshops for new and returning faculty and staff were provided early to assist in advising students. Student Services organized Academic Enhancement Workshops twice monthly to equip students with skills for academic success.

Admissions and Registration

The Registrar's web page was updated and resulted in positive feedback from students. The Admissions and Records staff have attended professional development conferences and webinars about customer service and continue to remove barriers that deter and/or discourage registration. The December graduation was streamed live on the LSCPA Facebook page.

Enrollment Services

The Enrollment Services team welcomed a new Enrollment Counselor. Counselors continue to contact students to assist with admission and registration for current and future semesters.

Financial Aid

The Financial Aid Office completed numerous webinars with the Department of Education and the Assistant Director and a staff member attended the Federal Student Aid Conference for Financial Aid Professionals in December 2019.

Student Activities

Student Activities strives to provide quality events for students. Stress Relief Week was hosted from December 2nd to 6th. Events included a holiday photo booth, build your own finals survival kits, and doughnuts and cocoa. The Student Activities office is developing a spring calendar of programs. The spring will kick off with a **Welcome Week** of information tables, photo novelty event, and a student organization and job fair. February programming will include Valentine's Card event, Black History Gameshow, Beads and king cake, and a tailgate event for opening game of Softball season. Partnerships with the Title IX Director include programs such as **Denim Day** and sexual assault awareness. Student Activities continues to coordinate the **Seahawk Food Pantry** on campus with weekly updates for donations/needs during that time.

INFORMATION TECHNOLOGY SERVICES

The migration of Banner and its ancillary systems to Ellucian Cloud is in full force. Ellucian has delivered a fully functional test systems comprised of Database, Administrative page, Self-Service, and job submission. This project is expected to be completed in the 2nd quarter of 2020. Weekly status meetings are ongoing and overall, LSCPA is ahead of schedule.

The new Mobile App Project is complete. The App will be released early January 2020 for all constituents. Migration of Distance Learning System (Blackboard) to the cloud/SaaS has also been completed.

Institutional Research completed all HECB and TSUS reporting for this period on time.

Board of Regents Texas State University System

LITIGATION REPORT February 2020

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| <p>1. Barker v. SHSU
(September 2019)
Walker County</p> | <p>Personal Injury – Employee-pedestrian was struck by a University owned vehicle and now seeks damages.</p> | <p>The University’s answer was filed on October 14, 2019. Discovery is ongoing.</p> |
| <p>2. Frost Bank v. SHSU
(December 2018)
Galveston Probate Ct</p> | <p>Probate Proceeding – Bank seeks court’s decision on who will be the beneficiaries of an estate involving a marital trust.</p> | <p>SHSU is a named beneficiary of a marital trust not adequately funded by the wife. Mediation is being considered.</p> |
| <p>3. Guillen v. TXST
(January 2020)
Hays County</p> | <p>Personal Injury – Plaintiff, a visitor to the campus, fell on dormitory exterior stairs and seeks damages for injuries.</p> | <p>The University’s answer is due on February 10, 2020.</p> |
| <p>4. Hannington v. LU
(May 2018)
Jefferson County</p> | <p>Personal Injury – Plaintiff, a Lamar University student, alleges she was injured in a fall in her dormitory.</p> | <p>The University filed its answer on June 6, 2018. Discovery is ongoing.</p> |
| <p>5. Heyser v. SHSU
(May 2019)
Harris County</p> | <p>Personal Injury – Plaintiff alleges he was struck by an SHSU vehicle, sustaining damages as a result.</p> | <p>On August 8, 2019, the Plaintiff DISMISSED the University without prejudice; the time to refile the lawsuit has now run.</p> |
| <p>6. K.E. v. TXST
(April 2015)
Hays County</p> | <p>Declaratory Judgment; Request for Injunction - KE seeks to reverse revocation of KE’s degree.</p> | <p>A Court of Appeals panel heard oral argument on November 20, 2019; we await its decision.</p> |
| <p>7. Lopez v. TXST
(May, 2010)
Hays County</p> | <p>Civil Rights – Ex-employee claims her termination was race-based and retaliatory.</p> | <p>Plaintiff’s retaliation claim was DISMISSED in December 2014. We await a trial setting on her race discrimination claim.</p> |
| <p>8. Liu v. TXST
(December 2018)
US Dist. Ct, Austin</p> | <p>Civil Rights – Former professor claims tenure denial was due to sex and race discrimination and retaliation</p> | <p>Claims against individual defendants were DISMISSED. Discrimination claims against the University remain.</p> |
| <p>9. Miller v. SHSU
(October 2015)
U.S. Ct of Appeals</p> | <p>Civil Rights – Ex professor alleges sex and pay discrimination, hostile work environment and retaliation.</p> | <p>Plaintiff has appealed the DISMISSAL of this matter to the U.S. Court of Appeals, Fifth Circuit.</p> |
| <p>10. Moreno v. TSUS/TXST
(November 2019)
Travis County</p> | <p>Whistleblower – Former UPD officer alleges his termination was based on his reports of wrongdoing by UPD officials.</p> | <p>The System’s and University’s answer with defenses was filed on December 16, 2019.</p> |
| <p>11. Snook v. LU
(July 2019)
Jefferson County</p> | <p>Civil Rights – Faculty member alleges disability discrimination and retaliation.</p> | <p>The University’s answer with affirmative defenses was filed on October 3, 2019.</p> |

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| <p>12. Tanner v. TSUS/TXST
(October 2016)
Hays County</p> | <p>Personal Injury – Plaintiff alleges she was injured when she was thrown from a golf cart driven by a TXST employee.</p> | <p>TSUS was DISMISSED. The University has not been properly served; suit against the University employee continues.</p> |
| <p>13. USOR Site PRP Group v. Texas Railroad Commission, et al
(October 2018)
Harris County</p> | <p>Superfund Site Cleanup – A group of “potentially responsible parties” (PRPs), who cleaned up a wastewater treatment and used oil processor facility in Pasadena, now seek to recover their costs from 800 other PRPs, including governmental agencies and universities.</p> | <p>State agencies’ motion to dismiss was denied and appealed to the Texas Court of Appeals, Houston. Oral argument is scheduled for February 25, 2020.</p> |
| <p>14. Weeks v. LU/TSUS
(September 2019)
US Dist. Ct, Beaumont</p> | <p>Civil Rights – Current faculty member alleges race and sex discrimination and breach of contract.</p> | <p>TSUS/LU have filed two Motions to Dismiss, which the Court is considering</p> |
| <p>15. Wiley v. TXST
(May 2019)
Hays Cnty/Ct Appeals</p> | <p>Employment Lawsuit – Professor challenges President’s authority to seek revocation of his tenure.</p> | <p>On December 23, 2019, the Court of Appeals DISMISSED this matter.</p> |

Cases in Which University Employees Were Sued But the University Was Not

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| <p>A. King v. Polk County (SHSU)
(September 2019)
US Dist. Ct, Lufkin</p> | <p>Wrongful Death – Estate of incarcerated individual who died in custody sues numerous agencies and individuals.</p> | <p>A motion to dismiss the court-appointed psychology professor who counseled the deceased off campus has been filed.</p> |
| <p>B. Moreno v. Apetrei (LSCPA)
(July 2019)
Fort Bend County</p> | <p>Personal Injury- Plaintiffs allege they were injured in a motor vehicle accident with a rented vehicle driven by a LSCPA basketball coach.</p> | <p>As required by law; the coach was DISMISSED and the insurer is negotiating settlement on behalf of LSCPA</p> |

Memorandum

From: Brian McCall, Ph.D., Chancellor
To: Student Advisory Board
RE: Response to November 15, 2019, Student Advisory Board Report

This memorandum provides the System Administration's response to the Student Advisory Board report from November 15, 2019.

Student Services Fees

The Board of Regents considers tuition and fee proposals in November of odd-numbered years. In preparing and approving tuition and fee changes, the Board of Regents, System Administration, and component institutions strive to maintain affordability without sacrificing the quality of academic programs.

Under Education Code 54.503, Student Services Fees shall not exceed \$250 per semester. Currently, within TSUS:

- Lamar University charges the statutory maximum of \$250
- Sam Houston State University charges \$240 and is increasing to \$250 in Fall 2020
- Sul Ross State University charges \$238 and did not request a change
- Texas State University charges \$90 and is increasing to \$94.50 in Fall 2020 and \$99 in Fall 2021
- The Lamar State Colleges do not charge Student Services Fees

Additionally, the Board of Regents considers Student Services budgets each August when it reviews the Consolidated Operating Budget. Since many Student Services are eligible to be paid out of Designated Tuition, we do not see an immediate need for legislation to increase the Student Services Fee cap.

Open Educational Resources

Increasing access to high-quality academic programs and keeping educational materials affordable to all students are priorities of the System and our institutions. System institutions have aggressively increased online and hybrid offerings over the past several years, growing the number of fully online academic programs from 129 in 2017 to 188 in 2019. TSUS awarded nearly 5,300 online degrees and certificates last year. TSUS also ranks first among all universities systems in Texas with 15% of our student enrollment (12,633 out of 84,625) fully online.

Component institutions are also working to keep the cost of textbooks and other educational materials affordable (e.g., resource inventories at Texas State University, Lamar University, and Lamar State College Orange, as well as special grant opportunities at Sam Houston State University). Over the past several years, the System supported several pilot projects to help stimulate faculty interest in redesigning courses using free or low-cost learning materials, including those provided by OpenStax. Moving forward, our System is building a web portal (similar to websites in Georgia and California) that will inventory open educational resources currently being used on our campuses, as well as highlighting national resources that could be used by faculty and students to help manage the cost of books and other learning materials.

EpiPens

H.B. 4260 (86th Legislature) provides legal immunity to public schools and private higher education institutions that provide epinephrine autoinjectors or “EpiPens” to treat allergic reactions to certain foods. The legislation expressly does not apply to public higher education institutions and state agencies.

The Texas Constitution provides sovereign immunity to public higher education institutions and state agencies, absolving them of legal liability in many circumstances. Considering current protections provided under sovereign immunity; the relatively low impact upon our adult student and employee populations; current oversight and regulation by the Health and Human Services Commission; and obligations imposed by the law (acquisition and maintenance of equipment and training of personnel), extending legal immunity to public higher education institutions is not necessary.

Hazlewood Act

TSUS staff has worked over the past several legislative sessions to educate policymakers about the financial impacts of the Hazlewood Legacy Act. During the 2015 legislative session, TSUS staff worked closely with the authors of bills that would have restructured the Hazlewood Legacy program to control exponential growth in program. This legislation did not pass.

In 2018, the cost of Hazlewood Legacy exemptions across TSUS’s seven institutions was approximately \$27 million. The current state budget provides \$24 million per year to reimburse institutions for a portion of their foregone tuition revenue under the Hazlewood Act. The TSUS Office of Governmental Relations will continue to educate legislators about the impact of the Hazlewood program, while acknowledging the fiscal constraints facing legislators each session.